Bremerton School District: Intervention Process

Concerns are raised by teacher, parent, or other staff (Teacher informs parent of concern)

Teacher meets with grade level team to determine Tier 1 interventions to be used in classroom



MTSS Meeting #1- Teacher brings concerns to school MTSS Team Student Tracker filled out

MTSS Team brainstorms academic and/or behavioral interventions

(Interventions initiated and occur for **at least 6 weeks**. Documentation must include: Interventions used, provider, duration, frequency, and must track target student progress in comparison to class/grade level performance.)



MTSS Meeting #2 - MTSS Team reviews student progress
Teacher reviews intervention data with MTSS Team.

If there is little/no growth, **second intervention** is designed, put into place, and monitored.

If Interventions are working, continue and modify as needed.



If there is little/no growth after 2 research based interventions, is this a **Special Education or 504 Plan** Referral?

Special Education Referral

Packet and give to School Psych
(Parent notified of referral)

Central Referral Team (CRT) reviews referral, decision to move forward with evaluation or send back to MTSS team made within 25 school days

Data Supports Referral for Special Education evaluation?

No- CRT provides rationale and additional intervention recommendations to MTSS team.

Yes- Referral shared with school
Multidisciplinary Team (MDT).
Meet with parent to discuss evaluation
Consent signed by parent
Evaluation to determine eligibility completed
within 35 school days

504

Building 504 Team determines eligibility.

Student eligible for 504 Plan?

No- Refer back to MTSS team for further interventions

Yes- School Counselor or Nurse creates plan, as appropriate