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Tests and Grades

Grading: A=90-100 B=80-89 C=70-79 D=65-69 F=below 65 I=incomplete

Grading follows the policies of Biloxi Public Schools. A mid-term progress report and a report card following the end of each term are issued.

Retesting: Students who fail or do poorly on a **TEST** grade will be given multiple reteach opportunities. At the end of the term, students will have the opportunity to RETEST on his or her lowest test grade.

Homework/Assignments/Projects: The teacher reserves the right to assign homework as needed. Projects and homework should be completed by the assigned due date.

Objectives: This is a general overview of what the teacher will teach and what the student is expected to master **over the course of the school year.**

Literature

RL.5.1- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3- Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

RL.5.4- Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem)

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

Informational

RI.5.1- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.2- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.5.3- Explain the relationships or interactions between two or more individuals, historical events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI.5.4- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

Writing

CCR.W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

CCR.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

CCR.W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCR.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCR.W.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

CCR.W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

CCR.W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

CCR.W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

CCR.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCR.W.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

[Click for link to all grade level standards and objectives.](#)

Tests: Three department tests are given per term covering all objectives. **TESTS WILL BE TIMED.**

CTA= 5% Tests= 60% Activity= 35%

Course Requirements: Students are required to complete all homework assignments, projects, and the assigned class novel. The student must master all objectives with 65% mastery to pass the term.

Novels:

What was the Age of Exploration?

Sign of the Beaver

Promises to Keep

Bud Not Buddy

Esperanza Rising

iReady: Students will complete lessons and standard mastery during school hours. Standards mastery assignments may count as activity grades.

Accelerated Reader: Students will be given an AR goal based on his or her STAR test. Students should work to meet all AR goals set by the end of the term. The AR goal average will count as an activity grade.