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Tests and Grades

Grading: A=90-100 B=80-89 C=70-79 D=65-69 F=below 65 I=incomplete

Grading follows the policies of Biloxi Public Schools. A mid-term progress report and a report card following the end of each term are issued.

Retesting: Students who fail or do poorly on a **TEST** grade will be given multiple reteach opportunities. At the end of the term, students will have the opportunity to RETEST on his or her lowest test grade.

Homework/Assignments/Projects: The teacher reserves the right to assign homework as needed. Projects and homework should be completed by the assigned due date.

Objectives: This is a general overview of what the teacher will teach and what the student is expected to master **over the course of the school year.**

Literature

RL.5.1- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3- Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

RL.5.4- Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem)

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

Informational Text

RI.5.1- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.2- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.5.3- Explain the relationships or interactions between two or more individuals, historical events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI.5.4- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Writing

W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

W.5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
W.5.2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
W.5.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.5.2e Provide a concluding statement or section related to the information or explanation presented.
W.5.9b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

Speaking and Listening

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles.
SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Language

L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.
L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.5.5a Interpret figurative language, including similes and metaphors, in context.
L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.
L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
L.5.6 Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Tests: Three department tests are given per term covering all objectives. **TESTS WILL BE TIMED.**

CTA= 5% Tests= 60% Activity= 35%

Course Requirements: Students are required to complete all homework assignments, projects, and assigned class novel. The student must master all objectives with 65% mastery to pass the term.

Novels:

What was the Age of Exploration?
Surviving Jamestown: The Adventures of Young Samuel Collier
Bud Not Buddy
Sign of the Beaver
Promises to Keep

iReady: Students will complete lessons and standard mastery during school hours. Standards mastery assignments may count as activity grades.

Accelerated Reader: Students will be given an AR goal based on his or her STAR test. Students should work to meet all AR goals set by the end of the term. The AR goal average will count as an activity grade.