BJHS

U.S. History Chapter 10 Work

> Mrs. Nguyen Room 242

Guided Reading Activity 10-1

Establishing the New Government

DIRECTIONS: Outlining Read the section and complete the outline below, Refer to your textbook to fill in the blanks.

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I.	Sha	aping a New Government	III. A Nation in Debt
	A.	Members of the	A. The country had borrowed heavily
		unanimously elected	to finance the
		as President. They elected	B. In favor of paying these huge debts
		as Vice President.	was Others, disagreed. In particular,
	B.	Among the many challenges the United States faced was its inability to raise	people from theopposed paying the debts because most of their states had already
II.		the Branches of Government The sponsor of the Bill of Rights	paid off their debts and did not want to see the power of the state governments weakened.
		was	C. A special territory, the
	В.	As part of the executive branch, the office of	was created so no one state could claim the capital city.
		was created by the Judiciary Act of 1789.	IV. The Bank of the United StatesA. Alexander Hamilton favored the establishment of a national
	C.	George Washington appointed	the establishment of a national
		as secretary of state,	B. The
		as secretary of the treasury, and	Rebellion challenged the power of the new federal government to collect taxes.
		as the first chief justice.	



Establishing the New Government

DIRECTIONS: Completion In the space provided, write the word or words that best complete the sentence.

*	George Washington became the first President of the United States in 1789.	*
	Congress met for the first time in (1)	
	It passed the (2) , which	
	were to be added to the Constitution as the first 10 (3)	
	Congress also created the State, War, and Treasury departments of the	
	(4) branch of government. Heads of these departments became advisers to the President as members of the President's	
	(5)	
	The nation had a debt of millions of dollars to pay from the (6)	
	War, which it had borrowed from (7) governments and indi-	
	viduals. This debt was in the form of (8) , which were promises to repay the money lent by a specific date with interest. The	
	(9) governments also had large debts.	
	Alexander Hamilton, the secretary of (10), believed that the new government should pay off both the federal and state debts. James Madison was among the Southerners who opposed this plan, as was Thomas	
	Jefferson, the secretary of (11) In a compromise, Hamilton, Madison, and Jefferson agreed to the payment of state debts if the new national capital were located in the South, in a special territory, the	
	(12)	
	Madison and Jefferson also clashed with Hamilton over the latter's wish to	
	create a national (13) to handle the government's money. The Bank of the United States was created in 1791, and the government	
	passed an (14) tax on whiskey. Farmers were angry, and fighting between the farmers and government agents was called the	
+	(15)	*

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Column B

Section Quiz 10-1



The Federalist Era

Establishing the New Government

DIRECTIONS: Matching Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Column A	Column B
1. first Vice President of the Unite	
2. tax placed on goods brought in	to the country B. John Adams C. John John
3. first President of the United Sta	C. John Jay D. excise tax
4. first chief justice of the United	States E. tariff
5. tax placed on goods made, solo a country	d, and used within
DIRECTIONS: Multiple Choice In the blachoice that best completes the statement	nk at the left, write the letter of the or answers the question. (10 points each)
6. The Vice President serves as the	
A. Supreme Court.	C. Senate.
B. Pentagon.	D. House of Representatives.
7. In the Judiciary Act of 1789, Co	ongress created the office of the
A. attorney general.	C. justice of the peace.
B. chief justice.	D. treasurer.
8. The first secretary of the treasu	ıry was
A. Edmund Randolph.	C. James Madison.
B. Thomas Jefferson.	D. Alexander Hamilton.
9. Before a Capitol was built in t	he District of Columbia, Congress met in
A. Boston.	C. New York.
B. Philadelphia.	D. Salem.
10. The Judiciary Act of 1789 made	le clear the Supreme Court's power over
A. foreign courts.	C. the President.
B. state courts.	D. Congress.

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Guided Reading Activity 10-2



Dealing With Other Nations

DIRECTIONS: Recalling Facts Read the section and answer the questions below. Refer to your textbook to write the answers.

8. Although George Washington recog-1. Where did Great Britain still have forts nized the new French Republic, what in the 1790s? _____ did he issue that made it clear that he gave no support? _____ 2. What three Native American groups formed an alliance to 9. What French diplomat plotted to resist the takeover of their ignore Washington's order of neutrality? lands? ______, 10. In what two ways did the British 3. In what battle did General Anthony government challenge American Wayne finally crush Native American neutrality at sea? _____ resistance in present-day Ohio? 4. In what treaty did Native Americans in 11. As a result of the Jay Treaty, signed in 1794, from what part of North America present-day Ohio agree to surrender most of their lands? did Britain withdraw? _____ 5. With what country did Americans 12. What treaty allowed American ships to argue over the right to use the use the lower Mississippi and to trade Mississippi River and the port of New through the port of New Orleans? Orleans for trade? _____ 13. In his Farewell Address, what course of 6. Why did the United States pay tribute to pirates of the Barbary Coast States? action in world affairs did Washington suggest? 14. What two developments did Washington 7. What treaty did France cite when it called on the United States for aid? warn against? _____

Reteaching Activity 10-2

* * * * * * * * * * * * * *



Dealing With Other Nations

DIRECTIONS: Multiple Choice In the blank at the left, write the letter of the choice that best completes the statement or answers the question.

Harris.			
*	1	 According to the Treaty of Paris their forts in A. the South. B. New York. 	(1783), the British agreed to leave C. the Northwest Territory. D. Louisiana Territory.
	2	Little Turtle. C. According to the Treaty of Gramericans were given most of the Control of the	ll had forts in the Great Lakes by Native Americans led by Chief
	 3.	For many years, the United State the Mississippi River and the po A. France. B. Great Britain.	es had argued about its right to use rt of New Orleans with C. Spain. D. the Barbary Coast States.
	 4.	In the Mediterranean Sea, Amerioned by pirates from A. the Barbary Coast States. B. Greece.	can sailors were seized and impris- C. Italy. D. Great Britain.
*	 5.	In which of the following did the continue to trade with France an A. Proclamation of Neutrality B. Pinckney's Treaty	

DIRECTIONS: Essay On a separate sheet of paper, answer the following question.

6. Which events during this period made it clear that the United States would need to establish a national navy?

* * * * * * * * * * * * Section Quiz 10-2



The Federalist Era

Dealing With Other Nations

DIRECTIONS: Matching Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Colum	n A	\				Co	lumn B
	1.	not	supporting either	side		A.	neutral
	2.	favo	ored American ne	utrality			impress
							Thomas Pinckney Edmond Genet
	4.	Am	erican envoy who	negotiated	a treaty in 1795		George Washington
	5.	Frer the	nch diplomat who test	put Americ	an neutrality to		1
DIRECT choice	101 tha	IS:]	Multiple Choice st completes the s	In the blank statement or	at the left, write th answers the questi	ne le ion.	etter of the (10 points each)
	6.	con	he 1790s, some for trolled by France. Spain.	C.	io Valley and Grea Canada. Great Britain.	t La	ikes regions were
	7.	In t	•	nville, Nativ	e Americans surre	nde	red most of the land in
			Indiana. Ohio.		Illinois. Iowa.		
	8.	The	e Barbary pirates l	oothered An	nerican ships in the	9	
			Baltic Sea.		Mediterranean S		
		B.	Red Sea.	D	Adriatic Sea.		
	9.	In 1	1789, the people re	ebelled agair	nst the monarchy in	n	
			Great Britain.		Italy.		
		B.	Spain.	D	. France.		
	10.	Du	ring the Federalis	t era, most A	american trade wa	s w	ith
			Great Britain.		Italy.		
		B.	Spain.	D	. France.		

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Political Parties Develop

DIRECTIONS: Identifying Supporting Details Read each main idea. Use your textbook to supply the details that support or explain each main idea.

Ma	in Idea: Differences divided the new country.	5. De	etail: A champion of the farmer,
1.	Detail: A group led by	=	saw cities as evil.
	, whose followers supported most decisions made by the government, was known as the	Fe	etail: The editor and publisher of the deralists' newspaper, the Gazette of United States, was
2.	Detail: The opposition group, known as Democratic-Republicans, was led by and	Ma	etail: Thomas Jefferson and James adison chose start a rival newspaper, the
Ma	in Idea: Some issues deeply divided the Framers of the Constitution.		Idea: Politics dominated the election 1796.
3.	Detail: George Washington and	8. De	etail: The Federalists supported
	favored	-	for
	a	Pr	esident and
	federal government while	_	for Vice President.
	favored a one.	9. De	etail: The Democratic-Republicans
4.	Detail: While the Federalists drew	su	pported for
	much of their support from wealthy		esident and
	people and those living in	fo	r Vice President.
			etail: The two candidates who
	the Democratic-Republicans drew	re	ceived the highest number of votes
	much of their support from those	W	ere
	living in the	ar	nd .



Political Parties Develop

DIRECTIONS: Completion In the space provided, write the word or words that best complete the sentence.

The country split into different political parties. One group, led by
(1) , called themselves Federalists. The
opposition group, led by (2) and Thomas Jefferson, were known as Democratic-Republicans, or Republicans.
The Federalists believed in a strong central government that would support
the growth of (3), trade, and industry. In foreign affairs, they
supported (4) They followed a
(5)construction of the Constitution.
The Democratic-Republicans favored the interests of artisans, shopkeepers,
and small (6) They drew much of their support from the
(7) The Democratic-Republicans opposed a strong central
government and wanted to increase the power of the (8)
This is called a (9) construction of the Constitution. In for-
eign affairs, they supported the (10)
The Federalists' newspaper was the <i>Gazette of the United States</i> , edited by John Fenno. The opposition paper was the <i>National Gazette</i> , edited by
(11) The first year that political parties
chose candidates for President was (12) The Federalist candidates were John Adams for President and Thomas Pinckney for Vice President. Thomas Jefferson was the Democratic-Republican candidate for
President, with (13) running for Vice President. All four candidates were chosen by secret meetings, or
(14) of congressional leaders.
In the election of 1796, (15) received the most electoral votes, with Thomas Jefferson receiving the next highest number.

Section Quiz 10-3

* * * * * * * * * * *



The Federalist Era

Political Parties Develop

DIRECTIONS: Matching Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Column A		Column B
1. editor of the National Gazette	F	A. Alexander Hamilton
2. Federalist leader		B. John Fenno
3. leader of Democratic-Republic	cans	C. Philip Freneau D. Thomas Jefferson
4. editor and publisher of the Ga United States	zette of the	E. John Adams
5. Federalist presidential candid	ate in 1796	
DIRECTIONS: Multiple Choice In the blue choice that best completes the statement		
6. The Constitution made no pro	visions for	
A. elections.	C. political parties.	
B. courts.	D. taxation.	
7. Democratic-Republicans were	supported by	
A. bankers.	C. business owners.	
B. small farmers.	D. plantation owners	
8. A private meeting of a politic	al party is called a	
A. collective.	C. closed-door meeting	ng.
B. construction.	D. caucus.	
9. People in a political party sha	re similar	
A. jobs.	C. personalities.	
B. origins.	D. beliefs.	
10. The Federalists favored close	foreign relations with	
A. Great Britain.	C. Spain.	
B. France.	D. Germany.	

Guided Reading Activity 10-4



Troubled Times for John Adams

DIRECTIONS: Filling in the Blanks Read the section and complete the sentences below. Refer to your textbook to fill in the blanks.

- 1. The French were unhappy with the which protected trade with Great Britain. 2. To avoid war with France, John Adams sent and Elbridge Gerry to Paris. 3. When France offered a treaty for a price and the affair became public, the two countries moved closer to _____. 4. In response to the tensions, Congress quickly voted to enlarge the _____ 5. When _____ came to power in France, the situation changed. In the France and the United States agreed on terms for peace. 6. Three laws, known as the _____ Acts, supposedly were passed to protect the country from foreigners living in the United States. Among other things, these acts gave the President power to deport any foreigner who was
- 7. The _____ Act made it a crime to speak or write critically about the government or those who ran it.
- **8.** The Sedition Act violated the _____ the Constitution.
- 9. The _____ Resolutions were based on the theory of states' rights.
- 10. As Adams lost support, Thomas Jefferson gained it. In many people's minds, Jefferson stood for more and less _____.
- 11. In the election of 1800, both _____ _____ and ____

____ received an equal number of votes.

- for separate ballots for President and Vice President.
- 13. After the election of _____ the Federalist party lost power. Among its many accomplishments was the creation of Washington, D.C., planned

considered _____



Class

Troubled Times for John Adams

DIRECTIONS: Multiple Choice In the blank at the left, write the letter of the choice that best completes the statement or answers the question.

*		1.	The French had tried to influence A. James Madison. B. John Adams.	the 1796 election in favor of C. Thomas Jefferson. D. Charles C. Pinckney.
	×	2.	The French were interfering with A. blockading eastern ports.B. raising tariffs.C. seizing cargoes of American shD. lowering tariffs.	
		3.	John Adams sent a commission to A. avoid war. B. influence elections.	France in order to C. sign a peace treaty. D. ignite a riot.
		4.	The French offer to the Americans payment became known as the A. Jay Treaty. B. French Market.	of a peace treaty in exchange for C. XYZ Affair. D. Talleyrand Affair.
		5.	After the XYZ Affair, Adams cons A. impeach the Vice President. B. sign a new trade agreement.	C. declare war on France.
*		6.	Adams lost the support of his part A. declaring war on France. B. raising taxes.	ty by C. making peace with France. D. declaring war on Great Britain.

DIRECTIONS: Essay On a separate sheet of paper, answer the following question.

7. If you were President Adams, which problems faced by the young United States would you consider to be the most serious? Explain your answer.



The Federalist Era

Troubled Times for John Adams

DIRECTIONS: Matching Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Column A		Column B
1. architect who planned Washi	ngton, D.C.	A. John Marshall
2. chief justice, a "midnight jud	ge"	B. Aaron Burr
3. French foreign minister		C. Charles Maurice de Talleyrand
4. Vice President under Thomas	s Jefferson	D. Abigail Adams
5. member of first presidential f President's House	amily to live in	E. Pierre Charles L'Enfant
DIRECTIONS: Multiple Choice In the b choice that best completes the statement		
6. The Naturalization Act dealt	with	
A. the environment.	C. Native American	ns.
B. tariffs.	D. citizenship.	
7. The Jay Treaty protected Ame	erican trade with	
A. Great Britain.	C. Spain.	
B. France.	D. Mexico.	
8. The Alien Act gave the President	dent the power to	
A. pardon prisoners.	C. end slavery.	
B. deport foreigners.	D. make treaties.	
9. Thomas Jefferson and John A	dams believed that th	e Sedition Act violated the
A. First Amendment.	C. Fifth Amendmen	nt.
B. Second Amendment.	D. Eighth Amendm	nent.
10. The Kentucky and Virginia R	desolutions upheld the	theory of
A. democracy.	C. states' rights.	

D. communism.

B. sectionalism.

Nama	Date	Clas
Name	Date	Clas

Time Line Activity 10



The Living Constitution (1789–Present)

DIRECTIONS: Read the following background information. Then examine the time line. Use what you learn to answer the questions.

amendments guarantee basic rights 1791 First 10 Amendments guarantees a equal protect guarantees a equal protect guarantee basic 1790 1830 1865 Thirteenth Amendment prohibits slavery 1870 Fifteen all males the all males the background Historians refer to the United States Constitution as a "living document" because the Framers of the Constitution included provisions for amendments. Amendments make slight changes in or additions to the Constitution. The Framers hoped that amendments would allow the people to improve the Constitution while keeping its basic ideas	ides	Teta Sixteenth Amendment grant federal governme the right to tax incomes Tayla Sixteenth Tayla Sixteenth Tayla Tayla	## 1920 Nineteenth Amendment extends the right to vote to women of the right to vote to women to the right to vote to women to be a second Amendment repeals Prohibition Amendment between guaranteeing African American males the right to vote and granting woman suffrage? War, War,
intact.			
intact.			

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