

Creative Reasoning Enrichment And Thinking Experiences

REPORT CARD
Gifted and Talented Program
BILOXI PUBLIC SCHOOLS
Biloxi, MS

Student: _____
 School: Biloxi Upper Ele. Grade ____ School Year 2023-2024
 Teacher: R.Hawkins

| | Semester I | Semester II |
|--|------------|-------------|
| THINKING SKILLS higher order thinking skills | | |
| (CREATIVITY) divergent thinking, creative problem solving skills, visualization and analogical thinking in order to develop workable solutions to everyday problems. | | |
| (AFFECTIVE SKILLS) self-acceptance and interpersonal relationship skills, leadership (respect for other viewpoints) (recognize bias, cultural diversity, and tolerance for differences and others. Embrace giftedness, appropriate coping with stress in order to become healthy, responsive, constructive member of the classroom community and society in whole. | | |
| (COMMUNICATION SKILLS) listening skills and effective oral/written communication and the use of the most appropriate media based upon available resources, technology, audience, and time available for the most effective communication of information. | | |
| (INFORMATIONAL LITERACY) identify topics / problems, conduct investigation (develop a product and present findings) (Utilize appropriate media for dissemination of findings/solutions, and present results to an authentic audience) | | |
| (SUCCESS SKILLS) self-directed learning, self-motivated investigation into areas of personal interests, task commitment, goal setting project management and impulse control and independent Studies. | | |
| (CITIZENSHIP) respect of people, property and rules. Returns and completes classroom assignments in a timely manner. Shows Responsibility and upkeep of personal items. | | |
| ABSENCES | | |

(INC) INCOMPLETE NOT RATED (N R)
 (1) UNSATISFACTORY (2) SATISFACTORY (3) EXCEEDS EXPECTATIONS

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|------------|------|-----------------------------|
| SEMESTER 1 | DATE | PARENT SIGNATURE / COMMENTS |
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| SEMESTER 2 | DATE | PARENT SIGNATURE / COMMENTS |
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