

Pheon Chatman	<a href="mailto:pheon.chatman@biloxischools.net">pheon.chatman@biloxischools.net</a>
Charlotte Hise	charlotte.hise@biloxischools.net
Yvette Nelson	yvette.nelson@biloxischools.net
Kelly Gilbert	kelly.gilbert@biloxischools.net
Stephanie Scott	stephanie.scott@biloxischools.net
Renee Schoerner	renee.schoerner@biloxischools.net

### Tests and Grades

**Grading:** A=90-100    B=80-89    C=70-79    D=65-69    F=below 65    I=incomplete  
Grading follows the policies of Biloxi Public Schools. A mid-term progress report and a report card following the end of each term are issued.

**Retesting:** Students who fail or do poorly on a **TEST** grade will be given multiple reteach opportunities. At the end of the term, students will have the opportunity to RETEST on his or her lowest test grade.

**Homework/Assignments/Projects:** The teacher reserves the right to assign homework as needed. Projects and homework should be completed by the assigned due date.

**Objectives:** This is a general overview of what standards the teacher will teach and what the student is expected to master over the course of the school year.

- 6.1 Describe the world using the tools of geography including maps, globes, and technological representations.
- 6.2 Identify geographic patterns in the environment that result from the processes of Earth's physical systems.
- 6.3 Analyze how regions are used to describe the organization of the Earth's surface.
- 6.4 Analyze the concept, usage, and value of natural resources.
- 6.5 Evaluate how places gain meaning.
- 6.6 Describe the characteristics and causes of human population changes and migration.
- 6.7 Describe the patterns of human settlements and the factors that contribute to their formation.
- 6.8 Examine how humans and the physical environment are impacted by the extraction of resources and by natural hazards.
- 6.9 Analyze how sovereign nation-states interact with one another
- 6.10 Examine the ways governments are organized.
- 6.11 Describe the difference between limited and unlimited government.
- 6.12 Analyze the rights and responsibilities of American citizenship.
- 6.13 Examine the challenges of civic engagement in the contemporary world.
- 6.14 Describe how civil rights and citizenship roles vary based on the culture and government of various nation-states.
- 6.15 Explain the geographic patterns of economic interactions.
- 6.16 Formulate an understanding of the cultural regions of the world.

[Click for link to new social studies standards and objectives per grade level.](#)

**Tests:** Three department tests are given per term covering all objectives.

CTA= 5%      Tests= 60%      Activity= 35%

**Course Requirements:** Students are required to complete all homework assignments, projects, and assigned class chapter books. The student must master all objectives with 65% mastery to pass the term.

**Book Study: The Boy Who Harnessed The Wind- Term 1 and Term 2**