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Tests and Grades

Grading: A=90-100 B=80-89 C=70-79 D=65-69 F=below 65 I=incomplete
Grading follows the policies of Biloxi Public Schools. A mid-term progress report and a report card following the end of each term are issued.

Retesting: Students who fail or do poorly on a **TEST** grade will be given multiple reteach opportunities. At the end of the term, students will have the opportunity to RETEST on his or her lowest test grade.

Homework/Assignments/Projects: The teacher reserves the right to assign homework as needed. Projects and homework should be completed by the assigned due date.

Late Work: Work will be accepted until the end of the term. Just communicate with your teacher.

Objectives: This is a general overview of what the teacher will teach and what the student is expected to master over the course of the school year.

Literature

RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text based upon this determination.

RL.6.3 Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.

RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Informational

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.6.3 Analyze in detail how a key individual, historical events, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

- RI 6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
- RI 6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
- RI 6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
- RI 6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

- CCR.W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
- CCR.W.2: Write informative /explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- CCR.W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well structured event sequences.
- CCR.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CCR.W.5: Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
- CCR.W.6: Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
- CCR.W.7: Conduct short as well as more sustained research projects based on focused quotations, demonstrating understanding of the subject under investigation
- CCR.W.8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- CCR.W.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- CCR.W.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

[Click for link to all grade level standards and objectives.](#)

Tests: Three department tests are given per term covering all objectives. **TESTS WILL BE TIMED.**

CTA= 5% Tests= 60% Activity= 35%

Course Requirements: Students are required to complete all homework assignments, projects, and assigned class novel. The student must master all objectives with 65% mastery to pass the term.

Novel: Hatchet, Wednesday Wars, Watsons Go To Birmingham

iReady: Students will complete lessons and standard mastery during school hours. Standards mastery assignments may count as activity grades.

Accelerated Reader: Students will be given an AR goal based on his or her STAR test. Students should work to meet all AR goals set by the end of the term. The AR goal average will count as an activity grade.