

WHAT IS THE BILOXI EARLY LEARNING COLLABORATIVE?

Biloxi Public School District ELC is a state-funded Pre-K program. Early Learning Collaboratives currently operate in 37 communities and serve over 6,000 students in Mississippi. Biloxi partners with Mississippi State's Head Start Program. Through this partnership, we are committed in working together to provide a high-quality education to 4-year-olds.



BILOXI PUBLIC SCHOOLS EARLY LEARNING COLLABORATIVE LOCATIONS

Nichols Elementary School
590 Division Street
Biloxi, MS 39530

CTC @ Biloxi High School
1845 Tribe Drive
Biloxi, MS 39532

MSU Head Start
590 Division Street
Biloxi, MS 39530

BILOXI PUBLIC SCHOOLS EARLY LEARNING COLLABORATIVE



An "A Rated District"...Excellence From All, For All

MARCUS BOUDREAUX, SUPERINTENDENT
STEPHANIE STOKES, PRINCIPAL &
COLLABORATIVE LEAD



SUPPORTING THE BILOXI EARLY LEARNING COLLABORATIVE

Under the Early Learning Collaborative Act of 2013, individuals or corporations who make a contribution to support the local matching fund of an approved early learning collaborative may be eligible to receive a state tax credit for the donated amount up to \$1,000,00.

If you're interested in learning more about the tax credit, please contact Shane Switzer at 228-374-1810.



PRE-K PROGRAM INFORMATION

- Participation in the program is voluntary. Once enrolled, students must adhere to all Biloxi Public Schools District policies.
- Child must be age 4 before or on September 1st of the upcoming school year.
- Child must reside in the Biloxi Public Schools District.
- Every classroom teacher has a minimum of a bachelor's degree in early childhood education, child development, or an equivalent field.
- Every assistant teacher possess an associate's degree and early childhood training.
- All instructional staff receives at least fifteen (15) hours of annual professional development in early childhood.
- Mississippi Beginnings (ELA) & Building Blocks (Math) curriculums are used to address each child's social, emotional, physical and cognitive development.
- Teacher-to-child ratio are 1:10.
- All staff work with families to facilitate meaningful communication with a minimum of 3 face-to-face conferences per year.
- Systems of student assessment and ongoing program evaluation are implemented to ensure the highest quality standards are met.
- All classrooms will follow the Early Learning Guidelines for Classrooms Serving Three-and Four-Year-Old Children.

GOALS

- Provide a welcoming and nurturing environment for all students
- Promote a high-quality instructional learning environment
- Increase fine & gross motor development
- Increase skills in literacy, writing, listening, and thinking
- Increase student competencies and skills in mathematical reasoning & scientific exploration
- Promote and build self confidence & independence
- Preparing for future academic success