

## 2021-2022 Ms. Holley's Syllabus Term 1

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### Tests and Grades

**Grading:** A=90-100 B=80-89 C=70-79 D=65-69 F=below 65 I=incomplete  
Grading follows the policies of Biloxi Public Schools. A mid-term progress report and a report card following the end of each term are issued.

**Retesting:** It is the policy of the Biloxi School District to allow any student the opportunity to take a retest on one major test per term in order to secure a better grade. The following requirement must be met in order to retest: 1) Student must have a re-teaching session on the material covered on the original test; 2) Student must complete an assignment to ensure understanding of the material covered; 3) Student must complete these requirements and the retest within 10 days of the original test.

**Homework/Assignments/Projects:** Any homework, assignments, or projects assigned are expected on the due date. Failure to turn in or complete any assignment can result in a grade of zero.

#### **Important Dates:**

Midterm Progress Reports: September 3

Report Cards: October 15

### 2021-2022 Course Syllabus for ELA Term 1

**Objectives:** This is a general overview of what the teacher will teach and what the student is expected to master.

RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words

3a. Distinguish long and short vowels when reading regularly spelled one-syllable words.

3c. Decode regularly spelled two-syllable words with long vowels.

3d Decode words with common prefixes and suffixes.

RF.2.4. Read with sufficient accuracy and fluency to support comprehension.

4a. Read grade level text with purpose and understanding

4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text

RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RI.2.2. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text

RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.2.4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area

W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

W.2.8. Recall information from experiences or gather information from provided sources to answer a questions

SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

1a. Follow agreed upon rules for discussion

SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

SL. 2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

**Tests:** Students will complete 3 major tests during the term for each of the following components of ELA: reading, language, spelling, and writing/composition. Notification will be given in the planners or teacher's website as to the dates of these tests. Quizzes may be given to ensure understanding during unit but will count as an activity grade. At least 3 activities grades will be recorded during the term for each component. This will be notated in the teacher's grade book.

**Course Requirements:** The students will be required to complete classwork, homework, or other activities that are given by the due date. Failure to complete any assignment can result in disciplinary actions.