## **English II Syllabus**

# Biloxi High School, Mrs. Antoinette Nolan-Miller

antoinette.nolan@biloxischools.net

**Course Description** The course includes both fictional and non-fictional works. A writing workshop and process based on the rhetorical triangle will be taught and applied. These writings will be edited and revised through several drafts to reflect the highest level of scholarship: strong vocabulary used effectively, correct grammar, and varied syntax. Students will practice close and careful textual analysis of literature and non-fictional sources. **Regular attendance is imperative and submitting all work on time is crucial to success in this course.** 

**Primary Textbook** *Prentice Hall Literature (Common Core Edition) Textbook/Multimedia Resources* 

#### **Major Literary Works**

Of Mice and Men by John Steinbeck Julius Caesar by William Shakespeare The Odyssey by Homer A Midsummer Night's Dream by Shakespeare Various non-fictional pieces

#### Grading

#### Criteria

55% Tests (cold readings with multiple choice questions – skills-based assessment) 35% Activities (classwork, quizzes, homework, etc.) 10% Term Exam

\*Please, refer to the Student Handbook regarding reteach/retest procedures.

### **Classroom Policies and Procedures**

\*Follow all rules outlined in the BHS Student Handbook and School-Wide Discipline Policy.

**Late Work:** Work submitted no later than one week past the due date will receive no higher than a 90. Any work submitted after one week past the due date will receive no higher than a 70.

**Chromebook:** You MUST have your Chromebook in class EVERY day, and it must be fully-charged. This is imperative to your success in this course!

**Google Classroom:** If you are absent, be sure to check Google Classroom and stay current with missed work.

Class Supplies: Students must have all required supplies in class everyday.

**Respect yourself and others. Come prepared to class each day. Listen when someone is talking.** All students are expected to act with civility and personal integrity; respect other students' dignity, rights, and property; and help create and maintain an environment in which all can succeed through the fruits of their **own** efforts.

I am excited to begin another year of learning. Please remember that your outlook and work ethic will contribute to your success at BHS. This class will be as enjoyable as you make it!

-Mrs. Antoinette Nolan-Miller