

# English II



**Instructor: Stacey Hamilton**

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Master's Degree in Secondary English Education from Auburn University

Bachelor's Degree in English from Troy University

Bachelor's Degree in Psychology from Troy University

Certified in English, Psychology, Special Education, AP English Language and Composition,  
AP English Literature and Composition

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## **Course Description**

The course includes both fictional and non-fictional works. A writing workshop and process based on the rhetorical triangle will be taught and applied. These writings will be edited and revised through several drafts to reflect the highest level of scholarship: effective vocabulary, correct grammar, and varied sentence structure. Students will practice close and careful textual analysis of fictional and non-fictional sources. Regular attendance is imperative and submitting all work on time is crucial to success in this course.

## **Primary Textbook**

*Prentice Hall Literature (Common Core Edition) Textbook/Multimedia Resources*

## **Major Literary Works**

*Of Mice and Men* by John Steinbeck

*Julius Caesar* by William Shakespeare

*The Odyssey* by Homer

*A Midsummer Night's Dream* by Shakespeare

Various non-fictional pieces

## **Grading Criteria**

55% Tests (cold readings with multiple choice questions – skills-based assessment)

35% Activities (classwork, quizzes, homework, etc.)

10% Term Exam

**\*Please, refer to the Student Handbook regarding reteach/retest procedures.**

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## Classroom Policies and Procedures

**\*Follow all rules outlined in the BHS Student Handbook and School-Wide Discipline Policy.**

**Late Work:** Work submitted no later than one week past the due date will receive no higher than a 90. Any work submitted after one week past the due date will receive no higher than a 70.

**Chromebook:** You MUST have your Chromebook in class EVERY day, and it must be fully-charged. This is imperative to your success in this course!

**Google Classroom:** If you are absent, be sure to check Google Classroom and stay current with missed work.

***Respect yourself and others. Come prepared to class each day. Listen when someone is talking.***

All students are expected to act with civility and personal integrity; respect other students' dignity, rights, and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts.

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There is so much that I want to teach you, and time is limited. Please, do not squander your time or the time of your classmates. This class will be as enjoyable as you make it!

~ Mrs. Stacey Hamilton