Creative Reasoning Enrichment And Thinking Experiences

REPORT CARD		Student:			
Gifted and Talented Pro	gram				
<u>e</u>		School:	Grade	School Year	
Biloxi, MS			Teacher:		
				Semester I	Semester II
THINKING SKILLS					
higher order thinking skills					
(CREATIVITY) divergent thinking, creative problem solving skills,					
visualization and analogical thinking in order to develop workable					
solutions to everyday problems.					
(AFFECTIVE SKILLS) self-acceptance and interpersonal relationship skills, leadership (respect for other viewpoints) (recognize bias, cultural					
diversity, and tolerance for differences and others. Embrace giftedness,					
appropriate coping with stress in order to become healthy, responsive,					
constructive member of the classroom community and society in whole.					
(COMMUNICATION SKILLS) listening skills and					
effective oral/written communication and the use of the					
most appropriate media based upon available resources,					
technology, audience, and time available for the most					
effective communication of information.					
(INFORMATIONAL LITERACY)identify topics / problems, conduct investigation					
(develop a product and present findings) (Utilize appropriate media for dissemination of					
findings/solutions, and present results to an authentic audience)					
(SUCCESS SKILLS) self-directed learning, self-motivated investigation into					
areas of personal interests, task commitment, goal setting project management and impulse control and independent Studies.					
(CITIZENSHIP) respect of people, property and rules. Returns					
and completes classroom assignments in a timely manner.					
Shows Responsibility and upkeep of personal items.					
ABSENCES					
(BIG) BIGOLON ETTE NOT BATTED ALB)					
(INC) INCOMPLETE NOT RATED (N R) (1) UNSATISFACTORY (2) SATISFACTORY (3) EXCEEDS EXPECTATIONS					
(1) UNSATISFACTORY					HONS
SEMESTER 1 D	ATE	PARENT S	SIGNATURE / COMME	NTS	
SEMESTER 2	PARENT S	PARENT SIGNATURE / COMMENTS			