

CONFIDENTIAL TEACHER FEEDBACK FORM FOR _____ , Completed by _____

***Due back to _____ on ___/___/___

In answering the questions below, please consider _____'s progress over the past week, between ___/___/___ and ___/___/___.

Is the student making academic progress? (circle one)

- | | | | |
|---------------------------------|------------------------------|---------------------------------|--|
| 1 | 2 | 3 | 4 |
| No progress was made this week. | The student made small gains | The student made some progress. | The student's progress was similar to others in the class. |

If you circled 1 or 2, do you have serious concerns about the student's academic progress?

NO	I think the intervention is addressing concerns; it just needs more time.																		
YES	I have <u>serious</u> concerns about: <table border="0" style="width:100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/> Attendance</td> <td><input type="checkbox"/> Progress in...</td> <td><input type="checkbox"/> Speech/verbalizations</td> </tr> <tr> <td><input type="checkbox"/> Work completion</td> <td><input type="checkbox"/> Math</td> <td><input type="checkbox"/> Fine motor skills/handwriting</td> </tr> <tr> <td><input type="checkbox"/> Homework</td> <td><input type="checkbox"/> Spelling</td> <td><input type="checkbox"/> Organization</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Writing</td> <td><input type="checkbox"/> Other (explain)</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Reading fluency</td> <td></td> </tr> <tr> <td></td> <td><input type="checkbox"/> Reading comprehension</td> <td></td> </tr> </table>	<input type="checkbox"/> Attendance	<input type="checkbox"/> Progress in...	<input type="checkbox"/> Speech/verbalizations	<input type="checkbox"/> Work completion	<input type="checkbox"/> Math	<input type="checkbox"/> Fine motor skills/handwriting	<input type="checkbox"/> Homework	<input type="checkbox"/> Spelling	<input type="checkbox"/> Organization		<input type="checkbox"/> Writing	<input type="checkbox"/> Other (explain)		<input type="checkbox"/> Reading fluency			<input type="checkbox"/> Reading comprehension	
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Is the student making behavioral progress?

- | | | | |
|--|------------------------------|---------------------------------|--|
| 1 | 2 | 3 | 4 |
| No improvement was noted or things got worse | The student made small gains | The student made some progress. | The student's behavior was similar to others in the class. |

If you circled 1 or 2, do you have serious concerns about the student's behavior?

NO	I think the intervention is addressing concerns; it just needs more time.												
YES	I have <u>serious</u> concerns about: <table border="0" style="width:100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/> Withdrawal/social isolation</td> <td><input type="checkbox"/> Noncompliance</td> <td><input type="checkbox"/> Harassment</td> </tr> <tr> <td><input type="checkbox"/> Disruptive behavior</td> <td><input type="checkbox"/> Physical aggression</td> <td><input type="checkbox"/> Inappropriate language</td> </tr> <tr> <td><input type="checkbox"/> Off task behavior</td> <td><input type="checkbox"/> Attendance/tardiness</td> <td><input type="checkbox"/> Aggression toward peers</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other (explain)</td> <td></td> </tr> </table>	<input type="checkbox"/> Withdrawal/social isolation	<input type="checkbox"/> Noncompliance	<input type="checkbox"/> Harassment	<input type="checkbox"/> Disruptive behavior	<input type="checkbox"/> Physical aggression	<input type="checkbox"/> Inappropriate language	<input type="checkbox"/> Off task behavior	<input type="checkbox"/> Attendance/tardiness	<input type="checkbox"/> Aggression toward peers		<input type="checkbox"/> Other (explain)	
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Is more support needed?

NO	Additional support is not needed at this time.				
YES	I recommend that we: <table border="0" style="width:100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/> Schedule a team meeting</td> <td><input type="checkbox"/> Make a minor plan adjustment (explain)</td> </tr> <tr> <td><input type="checkbox"/> Schedule a meeting with parents</td> <td><input type="checkbox"/> Other (explain)</td> </tr> </table>	<input type="checkbox"/> Schedule a team meeting	<input type="checkbox"/> Make a minor plan adjustment (explain)	<input type="checkbox"/> Schedule a meeting with parents	<input type="checkbox"/> Other (explain)
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