



BETHEL SCHOOL BOARD MEETING

District Office – 4640 Barger Drive

Monday, September 9, 2019

6:30 p.m.

AGENDA

1. Call to Order

Paul Jorgensen, Chair

2. Pledge of Allegiance

Alan Laisure

3. Approval of Minutes

4. Superintendent's Report

- A. School is Open – Highlights from Principals
- B. Solar Setback Request, Jason Betterley and Pat McGillivray
- C. Fiscal Year 2019 Financial Statement, Simon Levear
- D. Legislative and School Finance Update
- E. Policy Update, 1st Reading
 - a. ECACB – Unmanned Aircraft System (UAS) a.k.a. Drone – *New policy*
 - b. JECB – Admission of Nonresident Students – *Updated to reflect new language*
 - c. JFCJ – Weapons in the Schools – *Updated to reflect new language*
 - d. KL – Public Complaints – *Updated to reflect new language*
- F.

5. Delegations and Visitors

6. Consent Agenda

Personnel Action

Resolution No. 7

7. Action Items

- A. Approve Transfer Caps for 2019-20 Resolution No. 8
- B. Notice of Intent to Maintain Participation in the Formal Governance of Lane ESD, by requesting 50% or less of ADMw in Transit Dollars Resolution No. 9
- C. Approve Authorization of Bond Refunding Resolution No. 10
- D. Authorize Superintendent Parra to Approve Solar Setback Resolution No. 11
- E.

8. Information and Discussion

- A. OBEF 5th Annual Scholarship Dinner, Thursday, September 12, 5:30pm, NWCU Community Room
- B. OSBA Fall Regional Meeting, October 3, 6pm Dinner/6:30pm Meeting, Lane ESD
- C. BEF Breakfast at Bethel, Friday, October 11, 7am - 8am, Meadow View School
- D. OSBA Annual Convention, November 14-17, Portland Marriott Downtown Waterfront

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BOARD OF DIRECTORS

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E. NSBA Annual Conference, April 4-6, Chicago

F.

9. Board Activity Update

A.

10. Review of Next Meeting: Monday, September 23, 2019

A. Student Representative Reports, KHS and WHS

B. Student Presentation, Kalapuya High School

C. Oregon Harvest Day, Mike Vetter and Kyle Ryan

D. Financial Statement, Simon Levear

E. Budget Committee Openings and Timeline

F. Legislative & School Finance Update

G. Board Policies Up for Periodic Review

H.

11. Adjournment

**MINUTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
WORK SESSION NOTES
JULY 8, 2019**

ATTENDANCE

Board Members: Rich Cunningham, Greg Nelson, Alan Laisure, Robin Zygaitis, Paul Jorgensen, and Chair, Debi Farr

Absent: Dawnja Johnson

District staff, students, and community members identified: Superintendent Parra, Pat McGillivray, Remie Calalang, Simon Levear, Jason Betterley, Carol Samuels, Brendan Watkins, and Jill Busby

CALL TO ORDER

Vice Chair Jorgensen called the July 8, 2019 Work Session to order at 4:39 p.m.

OATH OF OFFICE

Superintendent Parra administered the oath of office to re-elected Board members Greg Nelson and Rich Cunningham, and to newly elected Board member Robin Zygaitis.

Chair Farr arrived at approximately 5:08 p.m.

BONDS

Business Services Director Simon Levear introduced Piper Jaffray & Co. Managing Director Carol Samuels and Assistant Vice President Brendan Watkins. Ms. Samuels and Mr. Watkins provided an overview of general obligation bonds, presented a timeline related to a general obligation bond, and answered questions from the Board. Copies of Ms. Samuels and Mr. Watkin's slide presentation will be distributed to the Board.

Chair Farr called a recess 6:29 p.m.

Chair Farr reconvened the Work Session at 6:38 p.m.

MAGNET SCHOOLS

There were no questions presented by Board members regarding magnet schools. An article related to STEM was passed around for Board members to review. Additional details about magnet schools will be shared in the future.

2019-2020 BOARD PRIORITIES/GOALS DISCUSSION

Superintendent Parra reviewed the 2019-20 School Board Priorities (DRAFT) document and the Board provided input.

Superintendent Parra will update the School Board Priorities document and present it at the August 26, 2019, Board meeting for discussion and possible approval.

2019-2020 COMMITTEE OPPORTUNITIES

District Wellness (1-2): Alan Laisure and Robin Zygaitis

Committee Leaders: Amy Tidwell and Pat McGillivray

Meetings occur 2-3 times per year, generally begin at 3:45pm

ESD Budget (1): Rich Cunningham; alternate: Alan Laisure

Contact: Tony Scurto, Superintendent, Lane ESD

Meetings occur 1-2 times per year, evenings

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JULY 8, 2019**

LCOG (1): Alan Laisure; alternate: Rich Cunningham
Contact: Brenda Wilson, Executive Director, LCOG
Meetings occur 6-7 times per year, Thursday evenings

Negotiations (2+): Alan Laisure and Paul Jorgensen; alternate: Rich Cunningham
Committee Leader: Remie Calalang
Meetings occur as needed, afternoons, evenings, and weekends

Safety and Equity (2): Dawnja Johnson and Robin Zygaitis
Committee Leader: Tina Gutierrez-Schmich
Meetings occur 3-4 times per year, generally 7-9pm

Bethel Education Foundation Board Representative (1): Paul Jorgensen; alternate: Debi Farr
Executive Director: Dawnja Johnson
Meetings occur monthly, generally 5:30-7pm and special events throughout the year

Bethel Health Center Advisory Board (1): Debi Farr; alternate: Robin Zygaitis
Committee Leaders: Pat McGillivray and Amy Tidwell
Meetings occur 2 times per year (October and May), generally 1 hour, evenings

2012 Bond Committee (1): Greg Nelson, Dawnja Johnson, and Rich Cunningham
Committee Leaders: Pat McGillivray and Chris Parra
Meetings occur as needed (1-3 times total)

Long Term Planning Committee: (1-3): Greg Nelson, Alan Laisure, and Rich Cunningham; alternate: Paul Jorgensen
Committee Leaders: Chris Parra, Pat McGillivray, and Simon Levear

2020 Bond Committee (1-3): Paul Jorgensen, Debi Farr, and Rich Cunningham; alternate: Robin Zygaitis
Committee Leaders: Pat McGillivray and Chris Parra
Meetings occur as needed (1-3 times total)

ADJOURNMENT

Chair Farr adjourned the Work Session at 7:12 p.m.; the Regular Session Board meeting followed.

Clerk – Chris Parra
jcb

Chair – Paul Jorgensen

MINUTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
JULY 8, 2019

ATTENDANCE

Board Members: Greg Nelson, Rich Cunningham, Alan Laisure, Robin Zygaitis, Paul Jorgensen, and Chair, Debi Farr

Absent: Dawnja Johnson

District staff, students, and community members identified: Superintendent Parra, Remie Calalang, Pat McGillivray, Simon Levear, Jason Betterley, Joe O'Donnell, and Jill Busby

CALL TO ORDER

Following the Work Session, Chair Farr called the July 8, 2019 meeting of the Board of Directors to order at 7:12 p.m.

PLEDGE OF ALLEGIANCE

Vice Chair Jorgensen led the Pledge of Allegiance.

ELECTION OF OFFICERS

Chair Farr opened nominations for the position of Board Chair. Rich Cunningham nominated Paul Jorgensen; Greg Nelson seconded. Hearing no further nominations, Chair Farr closed nominations and asked for a roll call vote. Paul Jorgensen was declared Board Chair by a unanimous vote of all Board members present.

Paul Jorgensen assumed the duties of Board Chair and opened nominations for the position of Vice Chair. Debi Farr nominated Greg Nelson; Alan Laisure seconded. Hearing no further nominations, Chair Jorgensen closed nominations and asked for a roll call vote. Greg Nelson was declared Vice Chair by a unanimous vote of all Board members present.

ACTION ON MINUTES

Chair Jorgensen presented the Minutes from the June 24, 2019 Work Session, the June 24, 2019 Board Meeting, and the June 27, 2019 Special Board Meeting/Budget Hearing and asked for additions or corrections. Hearing none, the Board approved the three sets of Minutes as submitted.

FACILITIES ENERGY SAVINGS

Business Services Director Simon Levear introduced Ameresco NW Region Sales Manager Joe O'Donnell. Mr. O'Donnell described that Ameresco is an energy service company (ESCO) that assists organizations with budget neutral energy savings performance contracts (ESPCs). Mr. O'Donnell provided an overview of ESPCs, which could potentially reduce operating costs for the District and improve classroom environment. Mr. Levear and Mr. O'Donnell answered questions from the Board. The Board agreed that the District should move forward with a Request for Qualification to select an ESCO.

Chair Jorgensen acknowledged that Debi Farr did a great job serving as Board Chair and thanked her for her service during the 2018-19 school year.

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BONDS AND LOCAL OPTION LEVIES

The Board discussed bonds and local option levies. It was generally agreed upon that the Board will focus first on a potential bond for 2020 and may consider a local option levy in the future. The Long Term Planning Committee and the 2020 Bond Committee will start meeting and planning fall 2019.

SUPERINTENDENT'S REPORT

Discuss Real Estate at 4160 Barger Drive, Eugene

Superintendent Parra shared that the dwelling located at 4160 Barger Drive, Eugene, was demolished because it was cost prohibitive, and the lot has been sitting empty. In discussions with SVDP and city officials, the siting of a manufactured home and accessory dwelling units (ADUs) on the property as part of SVDP's Veterans Housing Project is a possibility. If it is possible to build ADUs on the property, Kalapuya and Willamette students could gain manufacturing experience by building the structure. The Board agreed that Superintendent Parra should move forward working with SVDP on placing a manufactured home on the property. The Board shared history related to property that has been acquired by the District with construction excise tax funds.

Legislative and School Finance Update

Superintendent Parra reported on legislation recently passed by the Oregon State Legislature that will affect the District, including bills related to youth suicide prevention, paid family medical leave, restraint and seclusion, and HB 2016, which relates to collective bargaining. More in-depth information on these bills will be provided at future Board meetings.

Superintendent Parra provided copies of an email she sent to Senator Manning and Representative Fahey regarding Oregon's marijuana law and impact to youth and two articles from *The Register Guard*, "Eugene-based center offers alcohol, drug counseling for teens, parents" and "Local study addressing kids' LSD, pill use with positive redirection" to Board members. Superintendent Parra shared that the District is hiring a drug and alcohol counselor at Willamette to provide students with the support they need.

DELEGATIONS AND VISITORS

None

CONSENT AGENDA

Resolution No. 1

Motion: Rich Cunningham moved, Alan Laisure seconded, to approve the Consent Agenda, Resolution No. 1, as presented, with November 18, 2019, being agreed upon by the Board as the November meeting date:

1. Appoints the following personnel to the positions indicated for the 2019-20 school year: Chris Parra: Executive Officer and District Clerk; Simon Levear: Budget Officer, Deputy Clerk, Custodian of Funds; Nancy Porter: Deputy Clerk; Jill Busby: Board Secretary;
2. Designates that U.S. Bank, Piper Jaffray, Wells Fargo Bank, Wells Fargo Securities, Oregon Community Credit Union, Selco Community Credit Union, Umpqua Bank, JP Morgan Chase Bank, and the Local Government

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Investment Pool as the depositories for all funds of School District No. 52, Lane County, for the 2019-20 fiscal year;

3. Re-adopts, in accordance with ORS 294.135, the attached Investment Policy for the fiscal year beginning July 1, 2019;
4. Designates PACE Legal; Luvaas Cobb, Attorneys at Law; The Hungerford Law Firm; and Graham M. Hicks, Attorney as attorneys for the District during the 2019-20 school year;
5. Designates the firm of Grove, Mueller, Swank, P.C. as auditors for the 2019-20 school year;
6. Designates Sherry Duerst-Higgins, ABR, CRS, CRB, GRI, SRES, Broker for RE/MAX Advantage Plus and Paula Rini, Broker for Windermere Real Estate as realtors for the 2019-20 school year;

7. Adopts the Board Meeting Calendar for the 2019-20 school year:

July 8, 2019	October 14 and 28, 2019	January 13 and 27, 2020	April 13 and 27, 2020
August 26, 2019	November 18, 2019	February 10 and 24, 2020	May 11, 2020
September 9 and 23, 2019	December 9, 2019	March 9, 2020	June 8 and 22, 2020

8. Pursuant to ORS 294.460, and in the interest of effective cash management, the Business Services Director is hereby authorized to consolidate and commingle the cash balances of the several funds of the District whenever practicable; That the temporary inter-fund loans (amounts due to and due from the various funds) incidental to this practice are hereby authorized for the fiscal year 2019-20;
9. Authorizes the Superintendent to submit the Title I-A, Title II-A, Title III, and Title II-D, Applications for the 2019-20 school year;
10. Approves the participation of the Willamette High School Infant Toddler Center in the Child and Adult Care Food Program (CACFP) for the 2019-20 calendar year (October 1 through October 1); and,
11. Approves the following Alternative Education Programs for 2019-20:

Center Point School (Looking Glass)

- Therapeutic day treatment program.

Jasper Mountain / Safe Center

- Therapeutic day treatment program.

Lane Metro Youth Corps (Looking Glass)

- Grades 9-12 and connected to Riverfront.
- ½ day in the classroom, combined with ½ day in the field, working on conservation-related projects throughout Lane County.
- Examples of projects include trail construction, tree/shrub planting, invasive plant removal, native plant seed collection, light construction projects, and a range of other outdoor work.

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New Roads (Looking Glass)

- Grades 9-12.
- Program for unhoused youth.
- GED prep.
- Drop in model.

Riverfront (Looking Glass)

- Grades 6-12.
- ½ day Academic Credit Recovery classes, combined with ½ day transition/work experience.
- Transition/work experience provides work-based learning opportunities and includes Vocational Skill Building, a Culinary Arts Program, and Health Occupations Training.
- Option to earn a regular Oregon high school diploma.
- Option to earn a General Education Degree (GED).

Wellsprings Friends School

- Grades 9-12.
- Focus on caring partnership between teachers and students, along with peaceful problem solving.
- Teaching setting is minimally structured, with flexibility to adjust to students’ readiness to learn.
- Encourages students to be creative, venturesome, and flexible, to live in community with others, and contribute to their own and others’ well-being.
- Students can earn a standard Oregon diploma.

MLK Education Center

- Grades 9-12.
- Students have an active (adjudicated) case with Lane County Youth Services.
- Vocational training programs include Culinary Arts and Horticulture.
- Placement is recommended by Lane County Youth Services.
- Option to earn standard Oregon diploma or GED.

12. Personnel Action:

#	Name	Type	Description
1.	Burke, Jason	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE Health Teacher @ Willamette; Replaces: Ronald Buck; Start Date: 8/26/2019.
2.	McAdams, Kati	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE 4 th Grade Teacher @ Prairie Mountain; Start Date: 8/26/2019.
3.	McLean, Brad	Resignation	Accept resignation effective at the end of the 2018-19 school year; Position Held: Resource Teacher @ Shasta; 5 years at Bethel.
4.	Meng, Caitlyn	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE 1 st Grade Teacher @ Meadow View; Start Date: 8/26/2019.

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5.	Mijal, Rio	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE Science Teacher @ Shasta; Replaces: Marty Greydanus; Start Date: 8/26/2019.
6.	Milkovich, Erica	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE English Language Arts Teacher @ Willamette; Replaces: Molly Schulze; Start Date: 8/26/2019.
7.	Mollinary, Wendy	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE School Counselor @ Meadow View.
8.	Moro, Lena	Temporary Hire for 2019-20	Offer Temporary Contract for 1.0 FTE Social Studies Teacher @ Willamette.
9.	Oliver, Amber	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE Science Teacher @ Cascade; Start Date: 8/26/2019.
10.	Piva, Paris	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE 4 th Grade Teacher @ Prairie Mountain; Start Date: 8/26/2019.
11.	Sheahan, Max	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE English Language Arts/Social Studies Teacher @ Cascade; Start Date: 8/26/2019.
12.	Wolf, Zach	Temporary Hire for 2019-20	Offer Temporary Contract for .5 FTE Physical Education Teacher @ Willamette; Start Date: 8/26/2019.

Bethel School District (Lane County No. 52)

INVESTMENT POLICY

PURPOSE

The purpose of this investment policy is to assist the Board of Directors and the Administration of Bethel School District in carrying out their joint responsibility as stewards of the District's cash resources.

SCOPE and SIZE

This policy applies to activities of Bethel School District with regard to investing the financial assets of all District funds, including the following:

- General Fund
- Special Revenue Funds
- Debt Service Funds
- Capital Projects Funds
- Internal Service Funds
- Fiduciary Funds

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Funds of the District will be invested in compliance with the provisions of ORS 294.035 through 294.048; ORS 294.125 through 294.155; ORS 294.810; and other applicable statutes. Funds held by trustees or fiscal agents are excluded from these rules; however, all funds are subject to applicable statutes and regulations established by the State of Oregon and the federal government. Other than bond proceeds or other unusual situations, the total of all funds ranges from \$1 million to \$25 million.

Investments will be made in accordance with this policy and written administrative procedures. Investment of any tax-exempt borrowing proceeds and of any related debt service funds will comply with the arbitrage restrictions of Section 148 of the Internal Revenue Code of 1986.

OBJECTIVES

Investment objectives are

1. Safety (preservation of capital and protection of principal);
2. Liquidity (availability of funds to meet operating requirements);
3. Minimize risk (avoidance of imprudent credit, market or speculative risk)
4. Yield (rate of return).

DELEGATION OF AUTHORITY

The Director of Business Services is the designated investment officer of Bethel School District, under the direction of the Superintendent, and review of the School Board of Directors. Business staff may be assigned to assist by making transfers to and from the District's various State Pool accounts. The investment office is responsible for setting investment policy and guidelines subject to review and adoption by the Bethel School Board of Directors, and if required, review and comment by the Oregon Short-Term Fund Board. Further, the Director of Business Services will be responsible for the day-to-day operations of the investment process which includes but is not limited to choosing what to buy or sell, from whom investments will be purchased, executing the buy/sell orders, producing necessary reports, and supervising staff. In addition to the active management of the investment portfolio, the Director of Business Services is responsible for the maintenance of other written administrative procedures consistent with this policy and the requisite compliance. To further optimize the total return of the investment portfolio, the Director of Business Services will administer an active cash management program the goal of which will maintain historical cash flow information i.e. payroll; revenue receipts; and any extraordinary expenditures.

STANDARD OF PRUDENCE

The investment officer shall make investments under the prudent investor rule, which states: "Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived."

The investment officer and staff, acting in accordance with this investment policy and exercising due diligence, shall not be held personally responsible for a specific security's credit risk, or market price changes, or loss of principal if securities are liquidated prior to maturity, provided that any unfavorable developments are reported as soon as practical and that appropriate action is taken to control further adverse developments.

SAFEKEEPING AND COLLATERALIZATION

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Investment securities purchased by the investment officer will be delivered by either Fed book entry; DTC; or physical delivery and held in third party safekeeping. The trust department of a bank may be designated as custodian for safekeeping securities purchased from that bank. The purchase and sale of securities will be on a delivery versus payment basis. The custodian shall issue a safekeeping receipt to Bethel School District #52 listing the specific instrument, selling broker/dealer, issuer, coupon, maturity, cusip number, purchase or sale price, transaction date, and other pertinent information. Delivery versus payment will also be required for all repurchase transactions and with the collateral priced and limited in maturity in compliance with ORS 294.035 (11). Demand and time deposits shall be collateralized through the state collateral pool as required by statute for any excess over the amount insured by an agency of the United States government and are not considered investments under this policy.

ACCOUNTING METHOD

Bethel School District #52 shall comply with all required legal provisions and Generally Accepted Accounting Principles (GAAP). The accounting principles are those contained in the pronouncements of authoritative bodies including but not necessarily limited to, the American Institute of Certified Public Accountants (AICPA); the Financial Accounting Standards Board (FASB); and the Government Accounting Standards Board (GASB).

INTERNAL CONTROLS

The investment officer shall maintain a system of written internal controls, which will be reviewed annually by the independent auditor or upon any extraordinary event, such as the turnover of key personnel, or the discovery of any inappropriate activity.

REPORTING REQUIREMENTS

The investment officer shall prepare a monthly report for the Board of Directors so that the Board may review the results of the cash management and investment activities.

INVESTMENT POLICY ADOPTION

This investment policy will be submitted to the Oregon Short Term Fund Board for review prior to submission to the School Board of Directors for adoption. Adoption of these guidelines by the School Board supersedes any previous District policy or practice with respect to investments. If investments exceeding a maturity of eighteen months are contemplated, further review and comment by the Oregon Short-Term Fund Board will be sought.

This investment policy shall be reviewed and readopted annually by the School Board in accordance with ORS 294.135a.

QUALIFIED INSTITUTIONS

The investment officer shall maintain a list of all authorized broker/dealers and financial institutions that are approved for investment purposes or investment dealings. Any firm is eligible to make an application to the District and upon due consideration and approval will be added to the list. Additions or deletions to the list will be made at the Director of Business Services discretion. At the request of the District, the firms performing investment services shall provide their most recent financial statements or Consolidated Report of condition (call report) for review. Further, there should be in place proof as to all the necessary credentials and licenses held by employees of the broker/dealers who will have contact with the District as specified by, but not necessarily limited to, the National Association of Securities Dealers (NASD), Securities and Exchange Commission (SEC), etc. The District shall conduct an annual evaluation of each firm's credit worthiness to determine if it should remain on the list. Securities

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broker/dealers not affiliated with a bank shall be required to have an office located in Oregon and be classified as reporting dealers affiliated with the Federal Reserve as primary dealers.

INVESTMENT MATURITY

Unless matched to a specific cash flow, the District will not directly invest in securities maturing in more than 18 months. Except for funds requiring special handling (bond proceeds subject to arbitrage, etc) investments beyond 18 months will be governed by the investment officer with the approval of the School Board of Directors and the Superintendent.

Funds considered short-term will be invested to coincide with projected cash needs or with the following serial maturity:

- 50% minimum to mature under three months
- 25% maximum to mature three months to one year
- 25% maximum to mature over one year out to eighteen months.

The investment officer shall maintain historical cash flow records and a cash flow projection, which extends, for operating funds, at least six months beyond the end of the current fiscal year. For bond funds, a cash flow projection will be maintained for the expected life of the bond issue. The cash flow projection shall be the basis for selecting investment maturity dates. The investment officer will review and update the cash flow projections as significant changes occur- at least quarterly.

It is intended that securities will be purchased with the reasonable expectation that they will be held until maturity. Thus, no investment will be made which is beyond the time horizon of the cash flow projection.

PORTFOLIO DIVERSIFICATION

	Maximum Percent of <u>Portfolio *</u>
1. <u>Diversification by Instrument</u>	
US Treasury Obligation	100%
US Government Agency Securities (GSE's)	100%
Bankers' Acceptances from qualified institutions	25%
Negotiable Certificates of Deposit from Qualified institutions	25%
Repurchase Transactions	25%
Commercial Paper	25%
Corporate Notes	10%
2. <u>Diversification by Institution</u>	
Local Government Investment Pool	100%
Non-US Treasury/GSE issuer	10%

*Limitations under ORS 294.035

*Percentages apply as of the date of settlement.

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**Repurchase transactions will be restricted to counter-parties that have entered into a "master repurchase agreement" with the District.

The combination of certificates of deposit, banker's acceptances, and repurchase agreements with any one financial institution shall not exceed 33% of the total portfolio at settlement date.

COMPETITIVE SELECTION OF BIDS OR OFFERS

Before investing funds with institutions other than the State Pool, the investment officer shall solicit quotes for a specific maturity date from at least two qualified financial institutions. The officer shall select the instrument which best satisfies the investment objectives (**safety, liquidity, and yield**, in that order) and the diversification requirements stated above.

MONITORING AND ADJUSTING THE PORTFOLIO

The Director of Business Services will routinely monitor the contents of the portfolio comparing the holdings to the markets, relative values of competing instruments, changes in credit quality, and benchmarks. If there are advantageous transactions, the portfolio may be adjusted accordingly.

PERFORMANCE EVALUATION

The performance of the District will be measured against the performance of the Local Government Investment Pool (LGIP), using monthly net yield of both portfolios as the yardstick.

Original Adoption

June 21, 2000

END OF RESOLUTION 1: CONSENT AGENDA

Motion Passed, 6-0

Absent: Dawnja Johnson

ACTION ITEMS

None

INFORMATION AND DISCUSSION

- A. Welcome Back Ceremony, Tuesday, August 27, 2019, 9-10am, Powers Auditorium
- B. OSBA Annual Convention, November 14-17, 2019
- C. NSBA Annual Conference, April 4-6, 2020, Chicago

BOARD ACTIVITY UPDATE

A.

REVIEW OF NEXT MEETING: MONDAY, AUGUST 26, 2019

- A. Adopt 2019-20 Board Priorities/Goals
- B. Legislative & School Finance Update
- C. Board Policies Up for Periodic Review

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ADJOURNMENT

There being no further business to bring before the Board, Chair Jorgensen adjourned the meeting at 8:48 p.m.

Clerk – Chris Parra
jcb

Chair – Paul Jorgensen

Bethel School District GENERAL FUND
 Revenue and Expenditure Summary/Projection (unaudited)
 Fiscal Year 2018/2019

better than forecast
within 2% of forecast
Within 2% - 4% of forecast
Over 4% of forecast

	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Preliminary	Preliminary		
	July 2018	Aug 2018	Sept 2018	Oct 2018	Nov 2018	Dec 2018	Jan 2019	Feb 2019	March 2019	April 2019	May 2019	June 2019	Totals	2018/2019 ADOPTED BUDGET	Budget Variance
REVENUES															
LOCAL SOURCES:															
Current year's levy* R1111	0	0	0	0	9,612,591	4,994,681	185,318	111,702	335,630	53,552	88,872	377,068	15,759,414	15,831,345	(71,931)
Prior years' taxes* R1112 & 1190 & 1200	0	0	424,319	30,171	34,067	27,450	21,512	14,990	15,114	12,847	14,336	71,944	666,750	58,000	608,750
Tuition from other Districts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Investment earnings R1510	29,263	33,200	33,670	38,432	35,120	60,065	75,663	55,920	58,871	53,388	63,179	63,179	599,950	110,000	489,950
Misc. local sources R1910 & R1940 & R1960 &	164	3,315	4,494	74,476	-8,048	3,094	9,495	3,873	17,060	4,789	2,283	43,550	158,546	44,300	114,246
Subtotal	29,427	36,515	462,483	143,079	9,673,729	5,085,290	291,989	186,485	426,674	124,575	168,670	555,742	17,184,660	16,043,645	1,141,015
INTERMEDIATE SOURCES:															
County School Fund* R2101	0	0	0	0	0	0	0	0	0	0	0	176,912	176,912	60,000	116,912
Subtotal	0	0	0	0	0	0	0	0	0	0	0	176,912	176,912	60,000	116,912
STATE SOURCES:															
SSF- Current Year R3101	6,285,245	3,140,734	3,140,734	3,140,734	3,151,746	3,151,746	3,151,746	3,127,635	3,177,418	3,167,434	3,961,593	-5	38,596,756	37,150,756	1,446,000
Common School Fund* R3103	0	0	0	0	0	0	0	0	318,862	0	0	318,862	637,724	552,553	85,171
High Cost Disability	0	0	0	0	0	0	0	0	0	0	351,354	0	351,354	18,000	333,354
Other State Funds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	6,285,245	3,140,734	3,140,734	3,140,734	3,151,746	3,151,746	3,151,746	3,127,635	3,496,279	3,167,434	4,312,946	318,857	39,585,834	37,721,309	1,864,525
FEDERAL SOURCES:															
Other Federal Grants 4700	0	0	0	4,639	0	9,306	0	0	0	0	0	4,597	18,541	0	18,541
Federal Forest Fees* R4801	0	0	0	0	0	0	0	0	0	0	0	224,097	224,097	0	224,097
Subtotal	0	0	0	4,639	0	9,306	0	0	0	0	0	228,694	242,638	0	242,638
OTHER RESOURCES:															
Interfund Transfers In R5200	0	0	223,166	0	0	0	0	0	0	0	0	0	223,166	15,050	208,116
Sale of or Comp for loss of asset	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Beginning fund balance R5400	7,993,950	0	0	0	0	0	0	0	0	0	0	0	7,993,950	6,862,062	1,131,888
Subtotal	7,993,950	0	223,166	0	0	0	0	0	0	0	0	0	8,217,115	6,877,112	1,340,003
Total, monthly revenues	14,308,622	3,177,249	3,826,383	3,288,451	12,825,475	8,246,342	3,443,734	3,314,119	3,922,954	3,292,009	4,481,616	1,280,206	65,407,160	60,702,065	4,705,094
EXPENDITURES															
Salaries- 100	372,474	575,280	2,371,289	2,425,783	2,417,440	2,414,146	2,335,706	2,383,418	2,358,252	2,378,595	2,509,492	6,078,772	28,620,647	28,882,160	(261,514)
Employee benefits- 200	292,404	421,624	1,466,425	1,731,247	1,543,393	1,602,272	1,610,845	1,574,276	1,676,570	1,599,525	1,708,200	4,000,542	19,227,325	20,194,172	(966,847)
Purchased services- 300	262,336	245,672	46,640	605,077	373,554	446,597	614,988	486,856	404,394	382,824	424,657	1,272,205	5,565,801	5,730,599	(164,798)
Supplies- 400	61,828	72,596	60,698	63,234	69,061	53,019	171,545	58,056	57,659	65,529	70,496	124,410	928,130	981,446	(53,315)
Capital outlay- 500	7,500	0	0	0	0	0	0	0	0	0	0	0	7,500	0	7,500
Insurance/Dues/Other- 600	391,645	25,824	39,034	1,380	177	4,430	-7,861	2,777	1,037	2,063	1,155	2,355	464,016	449,479	14,538
Interfund Transfers	120,000	0	0	0	0	65,000	0	0	0	0	64,000	164,688	413,688	496,137	(82,449)
Contingency	0	0	0	0	0	0	0	0	0	0	0	0	0	2,968,073	0
Total, monthly expend.	1,508,187	1,340,996	3,984,065	4,826,721	4,403,625	4,585,464	4,725,224	4,505,383	4,497,913	4,428,536	4,778,000	11,642,973	55,227,107	59,702,066	(1,506,885)
Month-end Fund Balance	12,800,435	14,636,687	14,478,985	12,940,715	21,362,565	25,023,442	23,741,952	22,550,689	21,975,730	20,839,203	20,542,819	10,180,052	10,180,052	1,000,000	0

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Unmanned Aircraft System (UAS) a.k.a. Drone

Policy Number: ECACB Effective Date: 9/2019

Date of Original Policy and Revisions: 9/19

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 9/2022

POLICY

Any employee, volunteer, student, or representative of the district operating an unmanned aircraft system shall do so in accordance with this policy and all applicable Federal Aviation Administration (FAA) and Oregon Department of Aviation (ODA) regulations.

An “unmanned aircraft system” (UAS) means an unmanned flying machine, commonly known as a drone, and its associated elements, including communication links and the components that control the machine.

The district recognizes the academic value of student operation of a UAS as one component of curricula pertaining to principles of flight, aerodynamics, aircraft design and construction, video production, and other aspects of education. Therefore, in compliance with the Federal Aviation Administration Modernization and Reform Act of 2018 and the most current information available from the FAA, students may operate a UAS as part of a course requirement as long as they do not receive compensation directly or incidentally from such operations. Students may be required to pass an FAA Aeronautical Knowledge Test before flying. District staff teaching a class that allows use of a UAS may first be required to earn an FAA Remote Pilot Certificate.

District employees shall work with administrators to ensure that proper insurance, registration with both FAA and ODA, reporting to ODA, and authorization are in place prior to adoption of curriculum that allows operation of a UAS.

A UAS shall be operated in accordance with the policies of the Oregon School Activities Association (OSAA)¹ at OSAA sanctioned events.

A student in violation of this policy may be subject to disciplinary action, up to and including suspension and/or expulsion.

A staff member in violation of this policy may be subject to disciplinary action, up to and including dismissal.

The Superintendent shall develop procedures for the implementation of this policy.

Third Party Use

Third party use of a UAS on district property or at district-sponsored events for any purpose is prohibited, unless granted permission from the superintendent or designee.

If permission is granted by the superintendent or designee, the third party operating a UAS will comply with all FAA and ODA regulations and shall provide the following to the district:

¹ <http://www.osaa.org/governance/handbooks/osaa #87>

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

1. Proof of insurance that meets the liability limits established by the district;
2. Appropriate registration and authorization issued by the FAA and ODA when required; and
3. A signed agreement holding the district harmless from any claims of harm to individuals or damage to property.

END OF POLICY

Legal Reference(s):

[ORS 164.885](#)
[ORS 174.109](#)
[ORS 192.345](#)

[ORS 837.300 - 837.390](#)
[ORS 837.995](#)

[OAR 738-080-0015 - 0045](#)

Federal Aviation Administration Modernization and Reform Act of 2012, P.L. 112-95 § 336 (2012).
Federal Aviation Administration, Educational Use of Unmanned Aircraft Systems (UAS) Memorandum, May 4, 2016.
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2012).
OREGON SCHOOL ACTIVITIES ASSOCIATION HANDBOOK #87.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: **Student Transfers Admission of Nonresident Students**

Policy Number: **JECB** Effective Date: **9/2019**

Date of Original Policy and Revisions: **1/84, 9/95, 5/00, 10/07, 2/12, 7/14, 6/15**

Cancels Policy: **N/A** Dated: **N/A**

Date of Next Review: **9/2022**

POLICY

The Board recognizes that serving students residing within the Bethel School District boundaries is its first priority. The district may enroll students whose legal residence is outside of the District boundaries under the following conditions as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards;
2. **Tuition Paying Student.** By admitting nonresident student with tuition in an amount to be established by the Board;
3. **Court Placement.**

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board may deny admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer

1. Annually, by March 1, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.
2. The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individualized education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.
3. The Board may ask for the student's name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission, information about which schools the student prefers to attend, and whether the student is currently expelled.
4. Requests for an interdistrict transfer must be made by the parent guardian (or emancipated minor or student age 18 or older) and submitted in writing (on forms provided by the district) to the principal or designee of the school the student wishes to attend, no later than March 31. Later requests may be considered after school registration is complete in August, at the district's discretion.
5. If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process will give priority to resident students seeking

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BOARD OF EDUCATION POLICY STATEMENT

intradistrict transfers; students already attending on an interdistrict transfer; students who have siblings currently enrolled in the district; students who previously received consent for admission because of a change in legal residence.

6. Students who apply for an interdistrict transfer and are not accepted at the time of application because of space availability, or Every Student Succeeds Act (ESSA) transfers, will be placed on a waiting list in the order in which the applications are received. Such applications will be considered for approval at a later date as space becomes available. The waiting list will be maintained until February of each year.
7. An approved transfer granted to a student will not obligate the district to approve subsequent requests from another student in the same family.
8. The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.
9. If the Board decides not to give consent to a student, the Board must provide a written explanation to the student.
10. The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.
11. The length of time for consent is the current academic year upon enrollment. Applications must be re-submitted annually. The Board may adjust the length of time for consent at any time. Any limitations in length of time must be applied consistently among all students to whom consent is given.
12. The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

Consent for Admission of a Tuition Paying Student

1. The application for admission must be submitted through the superintendent's office.
2. Admission and annual renewal must be approved by the superintendent or designee.
3. Admission of students paying tuition will result in a tuition agreement between the parties and will be filed with the business office for billing and payment control.
4. The business manager shall prepare semester bills for all tuition paying students, and any student whose tuition remains unpaid for 15 days after presentation of bills shall be excluded; the superintendent or designee may grant additional time for payment should circumstances warrant it.

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BOARD OF EDUCATION POLICY STATEMENT

5. The length of time for consent is the current academic year upon enrollment. Students receiving consent must resubmit an application annually.

Students in State Care

If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available. Substitute care programs include family foster care, family group home, parole foster care, and family shelter care, adolescent shelter care and professional group care.

1. ~~Open Enrollment~~

~~By March 1 each year, the Board will determine whether to offer open enrollment admission for the coming school year and how many students may be admitted. The Board may limit enrollment by school, grade level, or a combination of both.~~

~~Admission to the District~~

~~Applications for enrollment must be submitted to the district by April 1. In the open enrollment process, the district may not deny admission, give priority, nor request student information related to race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, income level, residence, proficiency in the English language, athletic ability, academic records, or eligibility or participation in talented and gifted programs.~~

~~If applicants exceed the number of openings at any school, grade level, or a combination of both as determined by the Board, students will be admitted to the district through an equitable lottery using the following priorities:~~

- ~~a. First priority will be given to non-resident students who are currently enrolled in a Bethel school under an inter-district consent agreement.~~
- ~~b. Second priority will be given to non-resident students who are a member of a currently enrolled Bethel student's immediate household and the current Bethel student has permission to attend Bethel schools in the coming school year.~~
- ~~c. Once these priorities have been addressed all other out-of-district students will be entered into the lottery.~~

~~By May 1, the district will provide written notification to non-resident applicants stating whether they have been accepted for enrollment in the district for the coming school year.~~

~~School Assignment~~

~~Students who currently reside within the district's boundaries will be given the first opportunity to enroll in a Bethel school of their choice, based on available space.~~

~~Families will be asked to indicate which school(s) they prefer, choosing from among those designated by the Board as open for enrollment. Once a non-resident student has been accepted into the Bethel School District, he or she will be assigned to a school. The district will provide written notice of~~

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BOARD OF EDUCATION POLICY STATEMENT

school assignment, and the family will be notified that they have 10 business days to confirm their enrollment in Bethel School District.

The Superintendent or designee will determine the desired enrollment capacity at each school designated available for open enrollment in the coming school year. Factors such as projected student enrollment, physical facilities, class sizes, school enrollment caps, and the specific needs and services for the student's success are among the factors that will be considered.

If, after enrollment capacity is determined, the number of families expressing preference for a particular school exceeds enrollment capacity, assignment at the school will be based on the following priorities:

- a. First priority will be given to current students who reside within the district's boundaries, or who have previously enrolled through the open enrollment process.
- b. Second priority will be given to students who are currently enrolled in the district under an inter-district consent agreement.
- c. Third priority will be given to non-resident students who are members of a currently enrolled Bethel student's immediate household and the current Bethel student has permission to attend the school in the coming school year.
- d. Once these priorities have been addressed all other out-of-district students will be entered into the lottery.

Once an out-of-district student is enrolled under these provisions, the student will continue to be enrolled in the district until the student graduates from high school, is no longer required to be admitted to schools of the school district under ORS 339.115, or enrolls in a different school district.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district if space is available. Transportation will be provided if required by federal law.

2. ~~Inter-district Consent Agreements/Intradistrict Transfers~~

Annually, by June 30, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board reserves the right to accept/reject non-resident students based upon the availability of space, resources, personnel and appropriate programs. The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, ethnicity, national origins, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, eligibility or participation in talented and gifted programs, income level, residence, proficiency in English, athletic ability or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent. The district may ask for the student's name, contact information, date of birth, grade level and whether the student is currently expelled.

If, after enrollment capacity is determined, the number of families expressing preference for a particular school exceeds enrollment capacity, assignment at the school will be based on the following priorities:

- a. First priority will be given to students who currently reside within the district's boundaries.

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- ~~b. Second priority will be given to students who are currently enrolled in the district under an inter-district consent agreement.~~
- ~~c. Third priority will be given to non-resident students who are members of a currently enrolled Bethel student's immediate household and the current Bethel student has permission to attend the school in the coming school year.~~
- ~~d. Once these priorities have been addressed all other out-of-district students will be entered into the lottery.~~

~~The district may establish standards of student attendance and behavior in order for students to maintain inter-district transfer privileges. These standards must be consistent for all students attending on inter-district consent agreements. Transfers through the inter-district consent agreement may be revoked by the Superintendent or designee if established standards are not met. If a transfer is revoked, the student may not apply for a transfer into the district during the same academic year.~~

~~If the number of students seeking consent to transfer into or out of the district exceeds the limits determined by the Board, the district will use an equitable lottery selection process. The process will give priority to students who have siblings currently enrolled in the district.~~

~~If the district does not consent to a student transfer request, the district must provide a written explanation to the applicant.~~

~~The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent is given.~~

~~The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district if space is available. Transportation will be provided if required by federal law.~~

~~3. Tuition Agreements and Rates~~

~~Non-resident students attending Bethel schools outside the provisions of the inter-district open enrollment process or the inter-district consent process will be required to pay the annual tuition amount in advance, before entering school. Tuition rates will be computed annually by July 1 by the Director of Business Services, based on the most recent data available, projected forward for the coming school year. Tuition rates shall be uniformly applied.~~

~~Parents of non-resident students who desire admission through paid tuition to Bethel School District shall submit a written request to the district stating their desire to enroll their child in the district. The district may not deny admission, give priority, nor request student information related to race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individual education program (IEP) or the terms of the IEP, income level, residence, proficiency in the English language, athletic ability, academic records or eligibility or participation in talented and gifted programs.~~

~~The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district if space is available. Transportation will be provided if required by federal law.~~

~~4. Students Who Move from the District~~

~~The district shall allow the student whose legal residence changes to a different district during the school year, to complete the school year in the district if the student chooses to do so. Students who move during the summer may continue attending the following year.~~

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

~~The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district if space is available. Transportation will be provided if required by federal law.~~

~~After the conclusion of the school year students may seek re-entry into the district via an Inter-District Consent Agreement or through the Open Enrollment process.~~

5. ~~Students in State Care~~

~~If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available. Substitute care programs include family foster care, family group home, parole foster care, and family shelter care, adolescent shelter care and professional group care.~~

6. ~~Homeless Students~~

~~Homeless students who lack a fixed, regular and/or adequate residence have a right to attend their school of origin or the neighborhood school where they are currently staying. The Bethel School district shall appoint a Homeless Student Liaison to serve homeless students under the guideline of Board Policy JBA and the McKinney-Vento Homeless Assistance Act. Provisions for homeless students may fall outside the parameters outlined in this policy.~~

~~Exception to Admission of Non-Resident Students~~

~~The Board shall deny regular school admission to non-resident students who are under expulsion from another district for a weapons policy violation. The Board may deny regular school or alternative education program admission to non-resident students who are under expulsion from another district for reasons other than a weapons policy violation.~~

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

Legal Reference(s):

[ORS 327.006](#)
[ORS 329.485](#)
[ORS 335.090](#)
[ORS 339.115](#) - [ORS 339.133](#)
[ORS 339.141](#)
[ORS 339.250](#)
[ORS 343.221](#)
[ORS 433.267](#)
[OAR 581-021-0019](#)

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[ORS 109.056](#)

~~Letter Opinions, Office of the OR Attorney General (March 15, April 18, June 30, 1988).~~
~~OR. DEPT of EDUC., ODE EXECUTIVE MEMORANDA 23 1988 89, 42 1994 95.~~

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Weapons in the Schools

Policy Number: JFCJ Effective Date: 9/2019

Date of Original Policy and Revisions: 12/13,4/14, 3/18

Cancels Policy No.: N/A Dated: N/A

Date of Next Review: 9/2022

Students shall not bring, possess, conceal or use a weapon on or at District property, activities under the jurisdiction of the District or interscholastic activities administered by a voluntary organization ~~approved by the State Board of Education (i.e., Oregon School Activities Association).~~

For purposes of this policy, and as defined by state and federal law, weapon includes:

1. **A** “dangerous weapon”—**means** any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
2. **A** “deadly weapon” – **means** any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
3. **A** “firearm” – **means** any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm silencer or any destructive device;
4. **A** “destructive device” – means explosive, incendiary or poison gas component or any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled. A destructive device does not include any device which is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line-throwing, safety or similar device.

Weapons may also include, but not be limited to, knives, metal knuckles, straight razors, noxious or irritating gases, poisons, unlawful drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, ~~parents~~ **guardians** and patrons.

Replicas of weapons, fireworks and pocket knives are also prohibited by Board policy. Exceptions to the District’s replicas prohibition may be granted only with prior principal approval for certain curriculum or school-related activities.

Prohibited weapons, replicas of weapons, fireworks and pocket knives are subject to seizure or forfeiture.

In accordance with Oregon law, any employee who has reasonable cause to believe a student or other person has, within the previous 120 days, unlawfully been in possession of a firearm or destructive device as defined by this policy, shall immediately report such violation to an administrator, his/her designee or law enforcement. Employees who report directly to law enforcement shall also immediately inform an administrator.

~~In accordance with Oregon law, any employee who has reasonable cause to believe a student or other person has, within the previous 120 days, unlawfully been in possession of a firearm or destructive device~~

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

as defined by this policy, shall immediately report such violation to an administrator, their designee or law enforcement. Employees who report directly to law enforcement shall also immediately inform an administrator.

Administrators shall promptly notify the appropriate law enforcement agency of staff reports received and at any other time there is reasonable cause to believe violations have occurred or that a student has been expelled for bringing, possessing, concealing or using a dangerous or deadly weapon, firearm or destructive device. ~~Parents~~ Guardians will be notified of all conduct by their student that violates this policy.

Employees shall promptly report all other conduct prohibited by this policy to an administrator.

Students found to have brought, possessed, concealed or used a ~~dangerous or deadly weapon, firearm or destructive device~~ in violation of this policy shall be expelled for a period of not less than one year. All other violations of the policy ~~or state law~~ will result in discipline up to and including expulsion and/or referral to law enforcement, as appropriate. The Superintendent may, on a case-by-case basis, modify this expulsion requirement. The superintendent may propose alternative programs of instruction or instruction combined with counseling that are age appropriate, and shall provide such information in writing to the student and the guardian in accordance with law. ~~The District may also request suspension of a student's driving privileges or the right to apply for driving privileges with the Oregon Department of Transportation, as provided by law.~~ Appropriate disciplinary and/or legal action will be taken against students or others who assist in activity prohibited by this policy.

Special education students shall be disciplined in accordance with federal law and Board policy JGDA – Discipline of disabled students, and accompanying administrative regulation.

Weapons under the control of law enforcement personnel are permitted. The Superintendent may authorize other persons to possess weapons for courses, programs and activities approved by the District and conducted on District property including, but not limited to, hunter safety courses, weapons-related vocational courses or weapons-related sports.

The District may post a notice at any site or premise off District grounds that at the time is being used exclusively for a school program or activity. The notice shall identify the District as the sponsor, the activity as a school function and that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under ORS 166.370.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A “school zone,” as defined by federal law, means in or on school grounds or within 1,000 feet of school grounds.

“Gun-Free School Zone” signs may be posted in cooperation with city and/or county officials as appropriate. Violations, unless otherwise accepted by law or this policy, shall be reported to the appropriate law enforcement agency.

END OF POLICY

Legal Reference(s):

[ORS 161.015](#)
[ORS 166.210 - 166.370](#)
[ORS 166.382](#)

[OAR 581-021-0050 to -0075](#)
[OAR 581-053-0010\(5\)](#)
[OAR 581-053-0015\(7\)\(c\)](#)

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

[ORS 332.107](#)
[ORS 339.115](#)
[ORS 339.240](#)
[ORS 339.250](#)
[ORS 339.315](#)
[ORS 339.327](#)
[ORS 809.135](#)
[ORS 809.260](#)

[OAR 581-053-0330\(l\)\(r\)](#)
[OAR 581-053-0230\(9\)\(k\)](#)
[OAR 581-053-0430\(17\)](#)
[OAR 581-053-0531 \(16\)](#)
~~[OAR 581-053-0630](#)~~

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2006 2012).
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006 2012).
Youth Handgun Safety Act, 18 U.S.C. §§ 922(x), 924(a)(6) (2006 2012).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006 2012).

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BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: Public Complaints

Policy Number: KL Effective Date: 9/2019

Date of Original Policy and Revisions: 1/08, 4/14, 5/16, 12/17

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 9/2022

POLICY

~~No staff member, student, A parent, or guardian of a student attending a school in the District or person that who resides in the District will be denied the right to~~ may petition the District with a complaint. A complainant will be referred through the proper administrative process for solution of a complaint before investigation or action by the Board. An exception will be a complaint against the superintendent or one that involves Board actions or Board operations.

The complaint procedure is available at the District's administrative office and on the home page of the District's website.

The Board advises that there is a process available for resolving complaints, including but not limited to a complainant in one or more of the following areas:

1. Instruction;
2. Discipline;
3. Learning materials;
4. Compliance with State Standards;
5. Restraint and/or seclusion;
6. With a staff member; or
7. Retaliation against a student or a student's parent who in good faith reported information that the student believes is evidence of a violation of state and federal law, rule or regulation.

The complainant must follow the complaint procedure as outlined in administrative regulation KL – AR – Public Complaint Procedure.

Any complaint about school personnel other than the superintendent will be investigated by the administration before consideration and action by the Board. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.

Complaints against the principal ~~may start at step 3 and may~~ should be filed with the superintendent.

Complaints against the Superintendent may start at step 4 and should be referred to the Board chair on behalf of the Board.

Complaints against the Board as a whole or against an individual Board member ~~may start at step 4 and should be made referred~~ to the Board chair on behalf of the Board. (See KL-AR – Public Complaint Procedure)

Complaints against the Board chair should be referred directly to the Board vice chair on behalf of the Board. (See KL-AR – Public Complaint Procedure)

The superintendent will develop and administer the complaint process, as appropriate.

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

If any complaint alleges a violation of Oregon Administrative Rule (OAR) Chapter 581, Division 22 (Division 22 Standards), Oregon Revised Statute (ORS) 339.285 to 339.383 or OAR 581-021-0550 to 581-021-0570 (Restraint and Seclusion), or ORS 659.852 (Retaliation), and the complaint is not resolved through the complaint process, the complainant, ~~who is if~~ a student, a parent or guardian of a student attending a school in the District or a person who resides in the District, may appeal ~~rights with the District's final decision to the~~ Deputy Superintendent of Public Instruction ~~as outlined in~~ under Oregon Administrative Rule (OARs) 581-002-0040 0001-581-002-0023.

~~If the complaint alleges discrimination pursuant to ORS 659.850 (Discrimination) and the complaint is not resolved at the local level through administrative regulation AC AR – Discrimination Complaint Procedure, the complaint may meet the criteria to file an appeal with the Superintendent of Public Instruction as outlined in OAR 581-021-0049.~~

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

[ORS 192.610-192.690](#) ~~660~~

[ORS 659.852](#)

[OAR 581-022-2370](#)

[ORS 332.107](#)

[OAR 581-002-0001-002-0005](#)

~~Anderson v. Central Point School District No. 6, 554 F. Supp. 600 (D. Oregon 1982); aff'd in part, 746 F.2d 505 (9th Cir. 1984).~~

Conick v. Myers, 461 U.S. 138 (1983).



September 9, 2019

RESOLUTION NO. 19-20: 7

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Bishoff, Erik	Hire for 2019-20	Offer Extra Duty Contract for Yearbook Advisor @ Willamette.
2.	Bond, Kristin	Temporary Hire for 2019-20	Offer Temporary Contract for .5 FTE Music Teacher @ Danebo; Replaces: Olive delSol; Start Date: 8/26/2019.
3.	Bunker, Phillip	Hire for 2019-20	Offer Extra Duty Contract for Culinary Arts Instructor @ Willamette.
4.	Dodds, Gracia	Hire for 2019-20	Offer Extra Duty Contract for Speech and Debate/Forensics Coach @ Willamette.
5.	Ferguson, Carly	Hire for 2019-20	Offer 1 st Year Probationary Contract for 1.0 FTE English Language Arts Teacher @ Willamette; Start Date: 8/26/2019.
6.	Lasley, Justin	Hire for 2019-20	Offer Extra Duty Contract for Band Director @ Prairie Mountain.
7.	Lindskog, Tom	Hire for 2019-20	Offer Extra Duty Contract for CTE Metals Instructor @ Willamette.
8.	McCullough, Justin	Hire for 2019-20	Offer Extra Duty Contract for Electric Car Instructor @ Willamette.
9.	McGowan, Chris	Hire for 2019-20	Offer Extra Duty Contract for CTE Robotics Instructor @ Willamette.

Recommended by: Remie Calalang, Human Resources Director

ATTEST _____
Clerk – Chris Parra

Chair – Paul Jorgensen

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Robin Zygaitis				



September 9, 2019

RESOLUTION NO. 19-20: 8

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby open the following grade-level bands to out-of-district students in 2019-2020 under the provisions of House Bill 3681 and Bethel Board Policy JECB.

The following grade-level bands are open to out-of-district students in 2019-20:

Grade-Level Band	Schools open to new out-of-district students for 2019-2020	Grade-level bands open to new out-of-district students for 2019-20
Elementary Level (K-5th Grade)	Clear Lake Elementary School Danebo Elementary School Irving Elementary School Malabon Elementary School Prairie Mountain School	At kindergarten through 5 th grade Bethel will open its enrollment to new out-of-district students through this process to a maximum of 95 students .
Middle Level (6th-8th Grade)	Cascade Middle School Shasta Middle School	At 6 th through 8 th grade Bethel will open its enrollment to new out-of-district students through this process to a maximum of 15 students .
High School Level (9th-12th Grade)	Willamette High School	At 9 th and 10 th grades Bethel will open its enrollment to new out-of-district students through this process to a maximum of 10 students .

This resolution allows for the enrollment of additional students at most grade levels in Bethel School District. Actual enrollment of additional students at each grade level and school will vary based on the latest projected enrollment and space available.

In addition, a cap on the number of students transferring out of the district is set at 125 in 2019-2020 under the provisions of Bethel Board Policy JECB.

ATTEST _____

Clerk – Chris Parra

Chair – Paul Jorgensen

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Robin Zygaitis				
Rich Cunningham				

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September 9, 2019

RESOLUTION NO. 19-20: 9

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby issues a Notice of Intent to Maintain Participation in the Formal Governance of Lane Education Service District, by Requesting 50% or Less in ADMw Transit Dollars, as per the attached form, for the 2020-2021 school year.

ATTEST _____
Clerk – Chris Parra

Chair – Paul Jorgensen

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Robin Zygaitis				
Rich Cunningham				

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**Lane Education Service District
School District Transit Dollar Request for Fiscal Year 2020-21**

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.

*The ORS requires that the component school district Board submit the request to the Lane Education Service District Board **no later than November 1, 2019**. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.*

The following school district requests the amount of funds identified below for fiscal year 2020-21.

Name of District: _____

Date of Board Action: _____

District Representative: _____

Signature: _____

Date Submitted: _____

Select One

	<p>Not to Exceed 50% <i>The school district may request up to 50% of their funds without having any impact on their ability to participate in the formal governance of Lane ESD.</i></p>
	<p>More than 50% to 75% <i>The school district may request up to 75% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan.</i></p>
	<p>More than 75% to 85% <i>The school district may request up to 85% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan. The percentage requested that exceeds 75% must be used to purchase services from one or more ESDs, not including Lane ESD.</i></p>

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September 9, 2019

RESOLUTION NO. 19-20: 10

A RESOLUTION OF BETHEL SCHOOL DISTRICT NO. 52, LANE COUNTY, OREGON AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF GENERAL OBLIGATION REFUNDING BONDS; DESIGNATING AN AUTHORIZED REPRESENTATIVE; DELEGATING THE NEGOTIATION AND APPROVAL OF FINANCIAL DOCUMENTS AND RELATED MATTERS.

THE BOARD OF DIRECTORS OF BETHEL SCHOOL DISTRICT NO. 52, LANE COUNTY, OREGON HEREBY RESOLVES:

SECTION 1. FINDINGS

The Board of Directors (the “Board”) of Bethel School District No. 52, located in Lane County, Oregon a common school district of the State of Oregon (the “District”) finds:

- a. The District previously issued its General Obligation Bonds, Series 2013B (Tax-Exempt Current Interest Bonds) (the “Refundable Bonds”) for projects which were authorized by approving vote of the electors of the District; and
- b. The District is authorized pursuant to the Oregon Constitution and Oregon Revised Statutes Chapter 287A to issue refunding bonds for the refunding of all or a portion of its outstanding Refundable Bonds; and
- c. The District has determined that it is in the best interest of the taxpayers of the District to refund all or a portion of the Refundable Bonds. The Authorized Representative shall select the portion of such Refundable Bonds to be refunded in accordance with Section 8 hereof; and
- d. The District adopts this resolution to provide the terms under which the refunding bonds will be sold and issued and to authorize the refunding of all or a portion of the Refundable Bonds.

SECTION 2. REFUNDING BONDS AUTHORIZED

The District hereby authorizes the issuance of General Obligation Refunding Bonds (the “Refunding Bonds”) in an aggregate principal amount sufficient to refund all or a portion of the Refundable Bonds and to pay the costs related to the refunding and the issuance of the Refunding Bonds.

Piper Jaffray & Co. is hereby authorized, on behalf of the District to submit an advance refunding plan and any amendments to such plan to the Oregon State Treasurer for review and approval to the extent required by law and the District hereby ratifies and confirms all actions taken prior to and after adoption of this resolution in connection with such submission.

SECTION 3. DESIGNATION OF AUTHORIZED REPRESENTATIVES

The Board designates the Chair, Superintendent, Director of Business Services (each an “Authorized Representative”) or a designee of an Authorized Representative to act on behalf of the District as specified in Section 8 hereof.

SECTION 4. SECURITY

Pursuant to ORS 287A.315, the District hereby pledges its full faith and credit and taxing power to pay the Refunding Bonds. The District hereby covenants for the benefit of the Owners to levy annually, as necessary, a direct ad valorem tax upon all of the taxable property within the District which is sufficient, after taking into consideration discounts taken and delinquencies that may occur in the payment of such taxes and other legally available amounts, to pay all Bond principal and interest when due. This tax shall be in addition to all other taxes of the District, and this tax shall not be limited in rate, amount or otherwise, by Sections 11 or 11b of Article XI of the Oregon Constitution.

SECTION 5. FORM OF REFUNDING BONDS

The Refunding Bonds shall be issued in substantially the form as approved by the Authorized Representative. The Refunding Bonds may be printed or typewritten, and may be issued as one or more temporary Refunding Bonds which shall be exchangeable for definitive Refunding Bonds when definitive Refunding Bonds are available.

SECTION 6. EXECUTION OF REFUNDING BONDS

The Refunding Bonds shall be executed on behalf of the District with the manual or facsimile signature of an Authorized Representative of the District.

SECTION 7. REDEMPTION

The Refunding Bonds may be subject to optional redemption or mandatory redemption prior to maturity as determined under Section 8 hereof.

SECTION 8. DELEGATION FOR ESTABLISHMENT OF TERMS AND SALE OF THE REFUNDING BONDS

The Authorized Representative is hereby authorized, on behalf of the District without further action of the Board (and such actions of the Authorized Representative, if taken prior to the adoption of this resolution, are hereby affirmed and authorized), to:

- a. establish the principal and interest payment dates, principal amounts, interest rates, denominations, redemption provisions and all other terms of the Refunding Bonds;
- b. determine if the Refunding Bonds shall be placed with a bank or other financial institution or sold to the public markets;
- c. negotiate the terms with Piper Jaffray & Co. under which the Refunding Bonds shall be sold; enter into a bond purchase agreement for the sale of the Refunding Bonds which incorporates those terms; and execute and deliver such bond purchase agreement or select a bank or other financial institution and proceed with a lender purchase of the Refunding Bonds;

- d. enter into covenants regarding the use of the proceeds of the Refunding Bonds and the projects refinanced with the proceeds of the Refunding Bonds;
- e. appoint a registrar and paying agent for the Refunding Bonds, if necessary;
- f. select the maturities of the Refundable Bonds to be refunded and cause notice of call, defeasance, and redemption to be given as required by law;
- g. appoint an escrow agent and execute and deliver any documents necessary to refund all or a portion of the Refundable Bonds including submission of an advance refunding plan to the State;
- h. appoint a municipal advisor for the advance refunding;
- i. subscribe for and obtain eligible securities to be deposited in an escrow fund for the Refundable Bonds; to the extent that any such action has been taken prior to the date of this Resolution, such action is hereby ratified;
- j. appoint a certified public accounting firm to act as verification agent to produce a report demonstrating the ability of the escrow account to meet all future debt service and related costs relative to the Refundable Bonds, if necessary;
- k. take such actions as are necessary to qualify the Refunding Bonds for the book-entry only system of The Depository Trust Company if required;
- l. approve of and authorize the distribution of the preliminary and final official statements for the Refunding Bonds, if required;
- m. obtain one or more ratings on the Refunding Bonds if determined by the Authorized Representative to be in the best interest of the District, and expend Bond proceeds to pay the costs of obtaining such rating;
- n. obtain municipal bond insurance on the Refunding Bonds if determined by the Authorized Representative to be in the best interest of the District, execute and deliver any agreement required in connection with such insurance, and expend Bond proceeds to pay any bond insurance premium;
- o. apply to participate in the Oregon School Bond Guaranty Program, if available and deemed appropriate, execute any documents in connection with such program and expend Refunding Bond proceeds to pay any guaranty premium;
- p. approve, execute and deliver a Continuing Disclosure Certificate pursuant to SEC Rule 15c2-12, as amended (17 CFR Part 240, § 240.15c2-12), if required;
- q. approve, execute and deliver the Refunding Bonds closing documents and certificates;
- r. determine if the Refunding Bonds shall be issued as federally tax-exempt or taxable obligations;
- s. make any clarifying changes or additional covenants not inconsistent with this Resolution; and
- t. execute and deliver a certificate specifying the action taken by the Authorized Representative pursuant to this Section 8 and any other certificates, documents or agreements that the Authorized Representative determines are desirable to issue, sell and deliver the Refunding Bonds in accordance with this Resolution.

SECTION 9. DEFAULT AND REMEDIES.

The occurrence of one or more of the following shall constitute an Event of Default under this Resolution and the Refunding Bonds:

a. Failure by the District to pay Refunding Bond principal, interest or premium when due (whether at maturity, or upon redemption after a Refunding Bond has been properly called for redemption);

b. Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed for the benefit of Owners of Refunding Bonds, for a period of sixty (60) days after written notice to the District by the Owners of fifty-one (51%) percent or more of the principal amount of Refunding Bonds then Outstanding specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such sixty (60) day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the sixty (60) day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this paragraph; or,

c. The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the payments.

The Owners of fifty-one (51%) percent or more of the principal amount of Refunding Bonds then Outstanding may waive any Event of Default and its consequences, except an Event of Default as described in (a) of this Section.

Upon the occurrence and continuance of any Event of Default hereunder the Owners of fifty-one (51%) percent or more of the principal amount of Refunding Bonds then Outstanding may take whatever action may appear necessary or desirable to enforce or to protect any of the rights of the Owners of Refunding Bonds, either at law or in equity or in bankruptcy or otherwise, whether for the specific enforcement of any covenant or agreement contained in this Resolution or the Refunding Bonds or in aid of the exercise of any power granted in this Resolution or in the Refunding Bonds or for the enforcement of any other legal or equitable right vested in the Owners of Refunding Bonds by the Resolution or the Refunding Bonds or by law. However, the Refunding Bonds shall not be subject to acceleration.

No remedy in this Resolution conferred upon or reserved to Owners of Refunding Bonds is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Resolution or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. To entitle the Owners of Refunding Bonds to exercise any remedy reserved to them, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

SECTION 10. DEFEASANCE

The District may defease the Refunding Bonds by setting aside, with a duly appointed escrow agent, in a special escrow account irrevocably pledged to the payment of the Refunding Bonds to be defeased, cash or direct obligations of the United States in an amount which, in the opinion of an independent certified public accountant, is sufficient without reinvestment to pay all principal and interest on the defeased Refunding Bonds until their maturity date or any earlier redemption date. Refunding Bonds which have been defeased pursuant to this Section shall be deemed paid and no longer outstanding, and shall cease to be entitled to any lien, benefit or security under this Resolution except the right to receive payment from such special escrow account.

SECTION 11. ESTABLISHMENT OF ACCOUNT

The following account shall or has been created which account shall be continually maintained, except as otherwise provided, so long as the Refunding Bonds remain unpaid.

Debt Service Account. The District shall maintain the debt service account in the District’s debt service fund for the payment of principal, premium, if any, and interest on the Refunding Bonds as they become due. All accrued interest, if any, and all taxes levied and other moneys available for the payment of the Refunding Bonds shall be deposited to the debt service account.

SECTION 12. PROFESSIONALS

The District hereby appoints Hawkins Delafield & Wood LLP as bond counsel for the issuance of the Refunding Bonds and Piper Jaffray & Co., as underwriter or placement agent.

SECTION 13. RESOLUTION TO CONSTITUTE CONTRACT

In consideration of the purchase and acceptance of any or all of the Refunding Bonds by those who shall own the Refunding Bonds from time to time (the “Owners”), the provisions of this Resolution shall be part of the contract of the District with the Owners and shall be deemed to be and shall constitute a contract between the District and the Owners. The covenants, pledges, representations and warranties contained in this Resolution or in the closing documents executed in connection with the Refunding Bonds, including without limitation the District’s covenants and pledges contained in Section 4 hereof, and the other covenants and agreements herein set forth to be performed by or on behalf of the District shall be contracts for the equal benefit, protection and security of the Owners, all of which shall be of equal rank without preference, priority or distinction of any of such Refunding Bonds over any other thereof, except as expressly provided in or pursuant to this Resolution.

ADOPTED by the Board of Directors of the Bethel School District No. 52, Lane County, Oregon this 9th day of September, 2019.

**BETHEL SCHOOL DISTRICT NO. 52
LANE COUNTY, OREGON**

By: _____
Chair

ATTEST:

By: _____
Superintendent/District Clerk

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Robin Zygaitis				

4640 Barger Drive • Eugene, OR 97402 • Phone: (541) 689-3280
Fax: (541) 689-0719 • www.bethel.k12.or.us



September 9, 2019

RESOLUTION NO. 19-20: 11

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby authorizes Superintendent Parra to approve a solar setback on District property located at 1730 Taney Street, Eugene, Oregon.

ATTEST _____
Clerk – Chris Parra

Chair – Paul Jorgensen

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Rich Cunningham				
Debi Farr				
Dawnja Johnson				
Paul Jorgensen				
Alan Laisure				
Greg Nelson				
Robin Zygaitis				