



BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT

GREAT BARRINGTON · STOCKBRIDGE · WEST STOCKBRIDGE

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MUDDY BROOK REGIONAL ELEMENTARY SCHOOL TITLE I SCHOOLWIDE PLAN AUGUST 2019

DEVELOPMENT OF THE PLAN

The Title I Schoolwide Plan for the Muddy Brook Regional Elementary School (MBRES) was developed by a team comprised of parents, teachers, and administrators to ensure that the community to be served and individuals who will carry out the plan work together to implement, monitor, and assess the program.

MBRES Title I Schoolwide Planning Team

Tim Lee	Principal
Barbara Minkler	Intervention Teacher and title I Data Specialist
Mary Auger	Title I Teacher
Kristi Farina	Director of Teaching and Learning and Title I Director

Duties of the Planning Team

The Schoolwide Planning Team is tasked with the following responsibilities:

- Evaluation of Previous Year Program
 - Review the 2018-19 program evaluation summary (prepared by the Director of Learning and Teaching) and make recommendations for changes to the program.
 - Review the 2019-20 Needs Assessment (prepared by the Director of Learning and Teaching) and make recommendations for changes to the program.
 - Review family engagement events and strategies for the 2018-19 school year and make recommendations for changes to the program.
- School Year Activities
 - Monitor Schoolwide Plan during bi-monthly meetings
 - Conduct Parent and Staff Surveys
 - Plan and implement Annual Title I Meeting
 - Plan and conduct parent workshops on state standards, local and state academic assessments, how to monitor your child's progress, and how to participate in the needs assessment process.

DESCRIPTION OF 2019-20 SCHOOL AND DISTRICT STRATEGIES

The mission of the Berkshire Hills Regional School District is to ensure all students are challenged through a wide range of experiences to become engaged and curious learners and problem solvers who effectively communicate, respect diversity, and improve themselves and their community. The following strategies are being implemented across the district to ensure high quality instruction and learning for all students; we are committed to improving equitable outcomes for all students within the district.

- **Co-Teaching for SWD and SES:** Title I Teachers in each school will work with the Principals, the Director of Learning and Teaching, and general education teachers to implement co-teaching strategies.

- **Extended-Year Reading:** At our Elementary School, we will continue to provide extended school year tutoring in reading. The tutoring is overseen by our Title I Data Coordinator, who works with our highest-needs population throughout the summer.
- **Extended-Year Transportation:** The extended school year program will continue to target Title I eligible students in need of additional support for skills and confidence building. Title I funds will provide transportation to ensure equal access to all students who would benefit from the program. Program administrators will continue to work closely with the Title I Data Coordinator, Principals, Title I Teachers, and the Director of Learning and Teaching to guarantee instruction is targeted and appropriate for individual student needs.
- **Social Emotional Learning:**
 - Establishing a district-wide team to develop a system for tracking the effectiveness of behavioral interventions and supports
 - Provide high quality professional development in positive thinking and resilience in children and families
 - Train teachers and paraprofessionals in the techniques of de-escalation, Safety-Care and Restorative Justice.
- **High Quality Teacher and Paraprofessional Induction and Mentoring:** All teachers and paraprofessionals new to the District will participate in our mentoring program.
- **High quality professional development:** Teachers from grades K-10 will participate in professional development designed to improve student writing, math, and science performance. Paraprofessionals will receive training from the Collaborative Educational Services to begin work toward certification in their field in order to improve their work with our highest need students.