



BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT

GREAT BARRINGTON · STOCKBRIDGE · WEST STOCKBRIDGE

50 Main Street P.O. Box 617 Stockbridge, MA 01262 (413) 298-4017

Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. Links to our district and school report cards are available at:

District:	http://reportcards.doe.mass.edu/2019/DistrictReportcard/06180000
Muddy Brook-MBRES	http://reportcards.doe.mass.edu/2019/DistrictReportcard/06180035
Monument Valley-MVRMS	http://reportcards.doe.mass.edu/2019/DistrictReportcard/06180310
Monument Mountain-MMRHS	http://reportcards.doe.mass.edu/2019/DistrictReportcard/06180505

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report cards that each school received an Accountability Classification. This classification is based on information related to progress toward improvement targets, accountability percentiles, graduation rates, and MCAS participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state (Focused/Targeted Support, Broad Comprehensive Support), and those that do not require assistance or intervention (School of Recognition, Meeting or Exceeding Targets, Moderate Progress Towards Targets, Limited or No Progress Towards Targets). The district classification is always based on the school with the lowest classification. MBRES is classified as, Making Substantial Progress Towards Targets, MVRMS is classified as Focused/Targeted Support, and MMRHS is classified as Moderate Progress Towards Targets.

To improve student performance in our school, we are working diligently to implement all of the steps of our District and School Improvement Plans. Links to the plans are available here: <https://bit.ly/3ba8PB4>. We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact your school's principal.

Sincerely,

Peter Dillon, Ed.D.
Superintendent of Schools