



BERKSHIRE HILLS REGIONAL SCHOOL DISTRICT

GREAT BARRINGTON · STOCKBRIDGE · WEST STOCKBRIDGE

50 Main Street P.O. Box 617 Stockbridge, MA 01262 (413) 298-4017

Monument Valley Regional Middle School School-Parent Compact

The Monument Valley Regional Middle School and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards. This compact is in effect during school year 2019-2020.

Monument Valley thanks you for the opportunity to be a part of your child's education. We know that there are many important actors in a child's life and no one person or organization is ever enough to see to all of the needs children have. We believe we have a better chance if we work closely together with families and involve students directly in taking responsibility for their educational success. The Compact of Shared Responsibility below grows out of that belief.

School Responsibilities

The Monument Valley Regional Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent/guardian-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: The evening of January 29 and the afternoon of January 31. You may reach out to your teacher for an additional conversation and meetings as needed. The October conference is one of goal-setting, and sharing fall assessment data, while the March conference is one where students will lead family members through a portfolio of work to demonstrate their growth through the year.
3. Provide families with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. Families can monitor their child's progress on Power School
 - b. Report cards are distributed in November 8, 2019, February 3, 2020, April 15, 2020, and the last day of school.
4. Provide families reasonable access to staff. Specifically, staff will be available for consultation with families as follows:
 - a. If you would like to contact your child's teacher, please call the front office at 413-644-2350. Phone calls will not be put through to teachers during instructional time (8:30 a.m. - 3:25 p.m.), but you may leave a message on voicemail and your call will be returned at the teacher's earliest convenience. Teachers may be emailed at any time and parents can expect a response within one school day.

FAMILY RESPONSIBILITIES

We, as families, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent/guardian representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.)

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.)

Signature of School Representative

Date

Signature of Family Member

Date

Signature of Student

Date