



# UNIVERSAL PRE KINDERGARTEN (UPK) PLAN

*Bass Lake Joint Union Elementary School District  
June 2022*



# ENROLLMENT PROJECTIONS

	<u>2019-2020</u>	<u>2021-2022</u> (TK-eligible children turn 5 between Sept. 2 and Dec. 2, 2021)	<u>2022-2023</u> (TK-eligible children turn 5 between Sept. 2, 2022, and Feb. 2, 2023)	<u>2023-2024</u> (TK-eligible children turn 5 between Sept. 2, 2023, and April 2, 2024)	<u>2024-2025</u> (TK-eligible children turn 5 between Sept. 2, 2024, and June 2, 2025)	<u>2025-2026</u> (TK-eligible students turn 4 by September 1, 2025)
Eligible Students						
TK Students	<b>18</b>	<b>13</b>	<b>15</b>	<b>25</b>	<b>35</b>	<b>45</b>

# FACILITIES ESTIMATES

Type of Facility	2019-2020	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
TK Classrooms	4	4	2	2	2	2
CSPP Classrooms	0	0	0	0	0	0
Head Start or Other Early Learning and Care Classrooms	0	0	0	0	0	0

# STAFFING ESTIMATES

Type of Staff	2019-2020	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
TK	4	2	2	2	2	2
TK Teacher's Assistants	0	2	2	2	2	2
CSPP	n/a	n/a	n/a	n/a	n/a	n/a
Other CSPP	n/a	n/a	n/a	n/a	n/a	n/a
District	0	0	1	1	1	1

# PROJECTED NUMBER OF TK STUDENTS UTILIZING EXTENDED LEARNING & CARE

<b>2019- 2020</b>	<b>2021- 2022</b>	<b>2022- 2023</b>	<b>2023- 2024</b>	<b>2024- 2025</b>	<b>2025- 2026</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>15</b>	<b>20</b>

# Projected Number of Slots Available for TK Students

Slot Type	2019-2020	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
CSPP	0	0	0	0	0	0
Head Start	0	0	0	0	0	0
ASES Program/ELO-P	0	0	3	4	5	6

# Focus Area A: VISION AND COHERENCE

## Required Question #1

*Which of the following model(s) of service delivery does the District plan to implement for UPK for all four-year-old children, including classes fully inclusive of children with disabilities, to provide access to the least restrictive environment for learning?*

*Answer:* TK will be offered at Wasuma Elementary School and Oakhurst Elementary School. TK will initially be offered in TK-K combo classes, then when TK enrollment is large enough to support TK-only stand alone classes, that will become the model.

# Focus Area A: **VISION AND COHERENCE**

## Required Question #2

*Does the District plan to implement full-day, part-day, or both?*

*Answer: Full-day TK will be offered*



# Focus Area A: VISION AND COHERENCE

## Required Question #3

*Describe how the model(s) of service delivery selected in the preceding two questions will be implemented across the District's sites and why.*

*Answer:* The District believes TK enrollment numbers will remain fairly low in the first year or two of program expansion, similar in numbers from previous years. That said, the District will likely offer TK programming in TK-K combo classes initially. Once TK enrollment increases enough to support TK-only classrooms, the District will transition to that model. The District will offer full-day TK at Wasuma and OES.

# Focus Area A: **VISION AND COHERENCE**

## Required Question #4

*Does the District plan to begin operating a CSPP or expand its current CSPP contract?*

*Answer:* No, the District has no plans to begin or expand a CSPP contract in future years.

# Focus Area A: VISION AND COHERENCE

## Required Question #5

*Please indicate if the District plans to serve students eligible for early admittance TK, for children whose fifth birthday occurs after the enrollment date for the year of implementation?*

*Answer:*

- a) 2022-2023 (Feb. 3 or after)---NO
- b) 2023-2024 (Apr. 3 or after)---NO
- c) 2024-2025 (June 3 or after)---NO

# Focus Area B:

## COMMUNITY ENGAGEMENT AND PARTNERSHIPS

### Required Question #1

*Identify which of the following opportunities the District implemented to obtain public input on the UPK Plan.*

*Answer:*

- ★ Family or Parent surveys
- ★ Hosting meet and greets with the early learning & care community
- ★ Parent Teacher Association/Council meetings
- ★ School Site Councils

# Focus Area B:

## COMMUNITY ENGAGEMENT AND PARTNERSHIPS

### Required Question #2

Select which programs the District plans to combine with the TK instructional day to offer a minimum of nine hours per day of programming (instructional day plus programming) for children who families opt in for extended learning and care.

Answer:

- ★ Expanded learning programs on a District site (ASES, ELO-P)
- ★ Head Start
- ★ Other community based organization preschool

# Focus Area C:

## Workforce Recruitment and Professional Learning

### Required Question #1

*Which of the following strategies does the District intend to use to support diverse and effective prospective TK teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential?*

*Answer:*

- ★ Partner with one or more local institutions of higher education (IHEs) or the Madera County Superintendent of Schools to help support teachers holding less than a full credential to complete requirements to earn a preliminary Multiple Subject Teaching Credential
- ★ Partner with the Madera County Superintendent of Schools to provide other services to candidates seeking to earn a multiple subject credential

# Focus Area C:

## Workforce Recruitment and Professional Learning

### Required Question #2

*Which of the following strategies does the District intend to employ to support diverse and effective prospective TK teachers, including multilingual educators, to meet the requirements under Ed Code 48000(g)(4)?*

*Answer:*

Partner with an IHE or the Madera County Superintendent of Schools to operate cohort models for District teachers earning 24 units

# Focus Area C:

## Workforce Recruitment and Professional Learning

### Required Question #3

*Which of the following strategies does the District intend to employ to support diverse and effective prospective CSPP teachers, including multilingual educators, to obtain a Child Development Teacher Permit?*

*Answer:*

None, the District is not planning to support prospective CSPP educators in obtaining a Child Development Teacher Permit



# Focus Area C:

## Workforce Recruitment and Professional Learning

### Required Question #4

*On which child observational assessments does the District intend to offer professional learning to TK, CSPP, and other early education teachers during the 2022-2023 school year?*

*Answer:*

Ages and Stages Questionnaire (ASQ)

# Focus Area C:

## Workforce Recruitment and Professional Learning

### Required Question #5

*On what topics does the District intend to offer professional learning regarding early childhood education to site leaders and principals?*

*Answer:*

- ★ Effective adult-child interactions
- ★ Children's literacy and language development
- ★ Children's developing math and science
- ★ Children's social-emotional development
- ★ ACEs and Trauma- and healing-informed practices
- ★ Curriculum selection and implementation
- ★ Creating developmentally-informed environments
- ★ Support for multilingual learners, including home language development and strategies for a bilingual classroom
- ★ Serving children with disabilities in inclusive settings, including Universal Design for Learning
- ★ Engaging culturally- and linguistically-diverse families

# Focus Area D: CURRICULUM, INSTRUCTION, AND ASSESSMENT

## Required Question #1

*Does the District plan to provide any of the following language model(s) for TK students?*

*Answer:*

English-only instruction with home-language support

# Focus Area D: CURRICULUM, INSTRUCTION, AND ASSESSMENT

## Required Question #2

*If the District administers CSPP, does it plan to provide any of the following language model(s) for CSPP students?*

*Answer:*

None (District does not offer CSPP)

# Focus Area D: CURRICULUM, INSTRUCTION, AND ASSESSMENT

## Required Question #3

*Identify methods the District plans to use to support the development of social-emotional learning and executive function skills through specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas.*

*Answer:*

- ★ Designing developmentally-appropriate learning environments to allow for individual and group activities that promote social-emotional learning and executive function skills (for example, use of students' pictures or words in daily routines, feelings charts, et al)
- ★ Promote learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings
- ★ Development of lesson plans or use of a curriculum that includes specific and targeted social-emotional learning and executive function activities throughout the day of instruction
- ★ Provide training for staff on the Center on the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model
- ★ Implement the CSEFEL Pyramid Model in the classroom
- ★ Use developmental observations to identify children's emerging skills and support their development through daily interactions

# Focus Area D: CURRICULUM, INSTRUCTION, AND ASSESSMENT

## Required Question #4

*What instructional practices does the District plan to implement to support children with disabilities in UPK programming?*

*Answer:*

- ★ Implement Universal Design for Learning
- ★ Provide adaptations to instructional materials
- ★ Provide specialized services (for example, occupational therapy, physiotherapy, speech and language pathology therapy) in the classroom with peer models
- ★ Implement social-emotional strategies, such as the Pyramid Model, CSEFEL, and others
- ★ Provide additional staff to support participation in instruction

# Focus Area D: CURRICULUM, INSTRUCTION, AND ASSESSMENT

## Required Question #5

*What assessments does the District plan to use in TK or Kindergarten?*

*Answer:*

District-based grade level benchmarks and a report card

# Focus Area E: DISTRICT FACILITIES, SERVICES, AND OPERATIONS

Required Question #1

*To support an overall increase in UPK access, what efforts does the District plan to make to prevent the displacement of any early education programs on District campuses, including both District-administered and non-District-administered programs?*

*Answer:*

The District does not currently have any other early education programs on any campus site, so displacement is not possible.



# Focus Area E: DISTRICT FACILITIES, SERVICES, AND OPERATIONS

Required Question #2

*Does the District have adequate classroom space to meet the Projected Enrollment of TK students listed in the Projected Enrollment and Needs Assessment section of this document, for the respective implementation year?*

*Answer:*

Yes

**Focus Area E:**  
**DISTRICT FACILITIES, SERVICES, AND**  
**OPERATIONS**  
Required Question #3

*Does the space meet the kindergarten standards described in California Code of Regulations, Title 5, Section 14030(h)(2)?*

*Answer:*

Yes

# Focus Area E: DISTRICT FACILITIES, SERVICES, AND OPERATIONS

Required Question #4

*Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment?*

*Answer:*

Yes

Focus Area E:  
**DISTRICT FACILITIES, SERVICES, AND  
OPERATIONS**  
Required Question #5

*Does the District's Facilities Master Plan adequately address the need for UPK programming?*

*Answer:*

No

# Focus Area E: DISTRICT FACILITIES, SERVICES, AND OPERATIONS

Required Question #6

*In which of the following areas does the District intend to make updates to facilities?*

*Answer:*

★ Paved area

# Focus Area E: DISTRICT FACILITIES, SERVICES, AND OPERATIONS

Required Question #7

*What transportation will the District offer to children enrolled in TK?*

*Answer:*

- ★ Transportation to and from the TK program
- ★ Transportation from the TK program to an extended learning and care opportunity on another District site
- ★ Transportation from the TK program to an extended learning and care opportunity on a non-District site (for example, a community based organization that operates a preschool or early care program)

# Focus Area E: DISTRICT FACILITIES, SERVICES, AND OPERATIONS

Required Question #8

*Will the District offer transportation to transport TK children to extended learning and care opportunities that are at other sites than the one the child is enrolled at for TK?*

*Answer:*

Yes

*THANK YOU!*

Questions or  
Comments?