

# 10<sup>th</sup> – 12<sup>th</sup> Grade

## Application Process

Thank you for your interest in Eagle Harbor High School. EHHS is a public school of choice within the Bainbridge Island School District. EHHS offers students a tight-knit, personalized, non-traditional learning environment where students have a voice in determining what and how they learn. This is a different environment than other district schools and, as such, EHHS may not be the right fit for all students.

- Review the application materials and, if you would like more specific information please contact us.
- Complete the application packet and submit to the address below.
- Each application will be evaluated to determine whether the EHHS academic program will be a suitable match for the applicant.
- Upon notification of acceptance, registration online with the Bainbridge Island School District will be required for anyone not already currently enrolled with BISD.
- If Eagle Harbor High receives more applications than is able to admit during the priority enrollment period, a lottery may be conducted.

Deadline:

\*Application for priority consideration  
for 2022-2023 school year is March 18th, 2022.

*Submit Application to:*

*Eagle Harbor High School*

*9530 NE High School Rd.*

*Bainbridge Island, WA 98110*

*Contact: Jennifer Tichel*

[jtichel@bisd303.org](mailto:jtichel@bisd303.org)

**\*Out of District Families** –All Out of District applications are processed later in the school year. Out of District applications that are received before the March 18th deadline will have priority consideration over the Out of District applications that are received after March 18th. **Out of District families also need to complete the Choice Transfer Request online through the Choice Transfer Portal - <https://eds.ospi.k12.wa.us/ChoiceTransferRequest>**  
The Choice Transfer request takes time to process and needs to be completed and approved by your district before we can process it. If you submit an application by March 18th but do not complete the Choice Transfer soon enough you may lose your priority consideration. We need both to enroll your student.

## **Frequently Asked Questions:**

### **Why do students choose to attend Eagle Harbor High School?**

We are a school of choice, and believe that there is not one model of school that meets all student learning styles. Just as when students look at colleges, some select large universities and some select small colleges. Students select our programs because they flourish in the small schools model of learning.

### **How is EHHS different from Bainbridge High School?**

EHHS has a smaller learning environment that allows students and staff to work closely together to develop a more individualized academic program. For example, a student may have the same teacher more than once during their high school. The smaller learning environment, however, does not translate into smaller class sizes. Class size is generally equal to a BHS class size. EHHS provides opportunities for more self-directed learning through the independent contract study program.

### **What type of student attends?**

Our students select Commodore because of our diverse learning opportunities and strong teaching team. We are not the traditionally viewed "alternative school" but a model with academic flexibility and academic options. Our best testimony is in our graduates, who are now attending in a broad range of higher education schools ranging from Emery-Riddle Aeronautical University, California Institute of the Arts, Hamline U., U. of Washington and Evergreen to Seattle & Olympic Community Colleges, art schools, and apprenticeships.

### **Are students with individualized education programs (IEPs) served at choice schools?**

Yes. Choice schools are open to all students. As a public school within Bainbridge Island School District, Eagle Harbor does not discriminate against students based on race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a student with a disability.

Choice schools will ask parents/students if a student has an IEP. The IEP describes the services that are needed to support the student. Not all services are available at all schools within the Bainbridge Island School District. The IEP team, which includes the parents, will make any location or change of service decisions. All decisions are made in accordance with federal and state laws, and district procedures.

### **After attending a small school, how does a student transition into a larger school community?**

We find our students are very successful transitioning into larger schools. Our graduates regularly tell us how well prepared they are for college. Because our program emphasizes the self-directed learner, our students are capable learners in any setting.

### **Can students attend classes at Bainbridge High School while enrolled at EHHS?**

Yes. One of the advantages of enrollment is that students have access to classes at BHS with one exception. If the seat-based course is offered at EHHS, the class must be taken at EHHS.

### **Can students attend classes at Eagle Harbor and still participate in extracurricular activities at other schools?**

Yes. We have students who participate in sports at Bainbridge High School as well as a number of club activities.

### **Do the school buses transport students to Commodore?**

Yes. Students utilize the same bus routes as Woodward and BHS.

### **Do the programs at Commodore charge tuition?**

No. We are a public school program of the Bainbridge Island School District.

# Eagle Harbor High School Application for 2022-2023

<b>Student - Last Name</b> (Legal)	<b>First Name</b> (Legal)	<b>Middle Name</b> (Legal)	<b>Registering for Grade:</b>
<b>Also known as:</b>		<b>Birthdate:</b>	
Most recently attended school or school district, city and state: School: _____ State: _____ Zip: _____ Dates Attended: _____			
Has this student ever attended Bainbridge Island Schools? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, name of school and year attended _____			
<b>Student Services</b> Has this student ever been referred, evaluated and/or served in Special Education? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, does the student have a current IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No Is your student on a current 504 plan?? <input type="checkbox"/> Yes <input type="checkbox"/> No Does this student have any past, current, or pending disciplinary problems <input type="checkbox"/> Yes <input type="checkbox"/> No Does this student have any history of violent behavior? <input type="checkbox"/> Yes <input type="checkbox"/> No Do you suspect your student may have learning difficulties? <input type="checkbox"/> Yes <input type="checkbox"/> No HAS YOUR CHILD EVER PARTICIPATED IN: <input type="checkbox"/> Title <input type="checkbox"/> LAP <input type="checkbox"/> Gifted <input type="checkbox"/> English Language Learner <input type="checkbox"/> Speech <input type="checkbox"/> Occupational/Physical Therapy <input type="checkbox"/> Other _____			Has your child ever been retained? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, at what grade level(s) Grade: Grade: Grade:
<b>Primary Household</b> (parent/guardian where student resides)		<b>Primary Household Phone Number:</b>	
(1) <i>Legal Last Name</i>	<i>Legal First Name</i>	(1) Additional Phone Number(s)	(1) Email:
(2) <i>Legal Last Name</i>	<i>Legal First Name</i>	(2) Additional Phone Number(s)	(2) Email:
Resident Address	(Street)	Apt #	City State ZIP
Mailing Address	(If different)	Apt #	City State ZIP
<b>Secondary Household</b>		<b>Secondary Household Phone Number:</b>	
(1) <i>Legal Last Name</i>	<i>Legal First Name</i>	(1) Additional Phone Number(s)	(1) Email:
(2) <i>Legal Last Name</i>	<i>Legal First Name</i>	(2) Additional Phone Number(s)	(2) Email:
Resident Address	(Street)	Apt #	City State ZIP
Mailing Address	(If different)	Apt #	City State ZIP

**Verification of Information:** The information on this form is true and accurate as of this date. I understand that falsification of information to achieve enrollment or assignment may be cause for revocation of the student's enrollment or assignment to a school in Bainbridge Island School District.

**Legal Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>Received By:</b> _____ <b>Date:</b> _____
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As a student in the Bainbridge Island School District, you have a choice of two high schools. We are pleased you have chosen to apply to become part of the Eagle Harbor High School community. Our commitment is to help each student achieve his or her goals and to be as successful as possible. Part of our vision is that we work in partnership with our students and parents. In this partnership, we want you to know what our expectations are.

- **Positive Participation:** This is your education and we rely on your input for good group discussion, development of ideas, community enhancement, and setting high standards. Students who negatively impact the class or school environment may be referred to the principal.
- **Attendance:** Consistent attendance at classes and contract meetings is essential to success at EHHS. See attached attendance policy for details.
- **Work completion:** Assignments are due at the appointed time, whether this is teacher decided or teacher/student negotiated. A pattern of missing assignments can also result in a student being dropped from a class.

**Records:** Although you may take classes at both high schools concurrently, being accepted to Eagle Harbor High School means:

- You will be working toward a diploma from EHHS;
- Your permanent records are kept and transcripts developed at EHHS;
- Your advisor/counselor is based at EHHS.

Please sign indicating that you have read and understand the Eagle Harbor High School expectations and the attached attendance policy.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_



## STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience Implementation Standards, WAC 392-121-182 (6)(j), prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE). Eagle Harbor High is primarily a seat-based academic program that has significant opportunities for ALE through the independent study contract model.

Provided on the front and back of this form are summary and narrative descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

### Summary Description

#### **Home-Based Instruction**

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

#### **Alternative Learning Experience (*Eagle Harbor High School, Contract studies*)**

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
  - Supervised, monitored, assessed, and evaluated by certificated staff.
  - Provided via a written student learning plan.
  - Provided in whole, or part outside the regular classroom.

#### **Part-time Enrollment of Home-Based Instruction Students**

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Name(s) of Student(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## TO BE COMPLETED BY STUDENT

Please answer the following questions after thinking about them carefully. You may use additional sheets of paper and attach them to this page.

1. Why do you want to attend Eagle Harbor High School?
2. Describe your "style of learning." How do you learn best?
3. Tell us about what you do well. List five things you are excited about or are interested in learning more about.
4. What academic areas would you like to improve upon? As you list each area tell us why you want to be better at those skills.
5. What are your goals for after high school? Do you plan to attend college? Do you have career interest areas?

## TO BE COMPLETED BY PARENT

Please respond to the following questions, use as many specific examples as you can when answering these questions. You may use additional sheets of paper and attach them to this page.

1. Why have you chosen to apply to Eagle Harbor? In what ways do you anticipate that it can meet your student's educational needs?
2. What are your long-term educational goals for your student? Given what you understand about his or her learning style and needs, outline what you believe would be the best possible educational situation for helping your student achieve those goals.
3. How do you plan to participate in your student's education?
4. What else would you like us to know about your student and their learning?