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Bainbridge Island School District  
21<sup>st</sup> Century Learning Environments  
Master Plan Update 28 January 2015

# Elements of the 21<sup>st</sup> Century School



# Bainbridge Island School District

Our **mission** as a learning organization is to ensure that every student is future ready:

- :: **Prepared for the global workplace**
- :: **Prepared for college**
- :: **Prepared for personal success**



# Bainbridge Island School District

Our **vision** is committed to providing each student with an excellent academic program in an engaging and supportive environment that:

- :: **Fosters a passion for learning**
- :: **Instills a sense of civic and social responsibility, and**
- :: **Develops the intellectual, physical, and social skills necessary for success in career, college, and life in the 21<sup>st</sup> century**



# US Department of Education Guidelines

**Enhance teaching and learning and accommodate the needs of all learners**

**Allow them to serve as centers of the community**

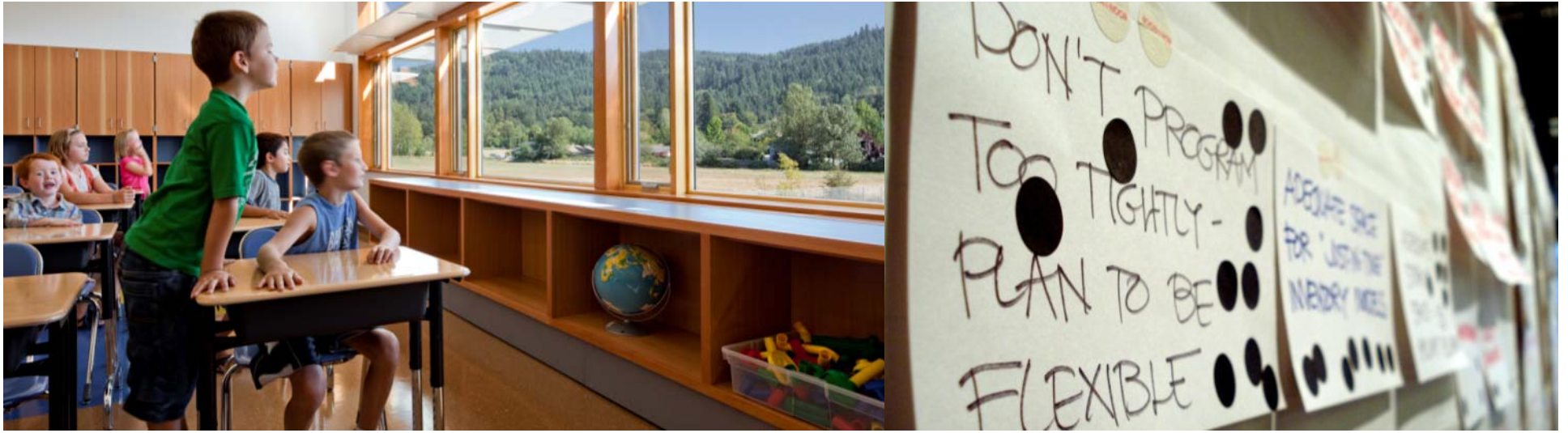
**Result from a planning | design process involving all stakeholders**

**Provide for health, safety, and security**

**Make effective use of all adaptable resources**

**Allow for flexibility and adaptability to changing needs**

# Elements of the 21<sup>st</sup> Century School



# Elements of the 21<sup>st</sup> Century School

- :: Multiple Use Spaces
- :: Learning Everywhere
- :: Design Patterns
- :: Partnerships  
*Aligning services & programs*  
*Creating new learning opportunities*
- :: Sharing Facilities and Leveraging Resources
- :: Adapt and Re-use Existing Facilities
- :: Expanding the Boundaries
- :: Design Trends

# Multiple Use Spaces



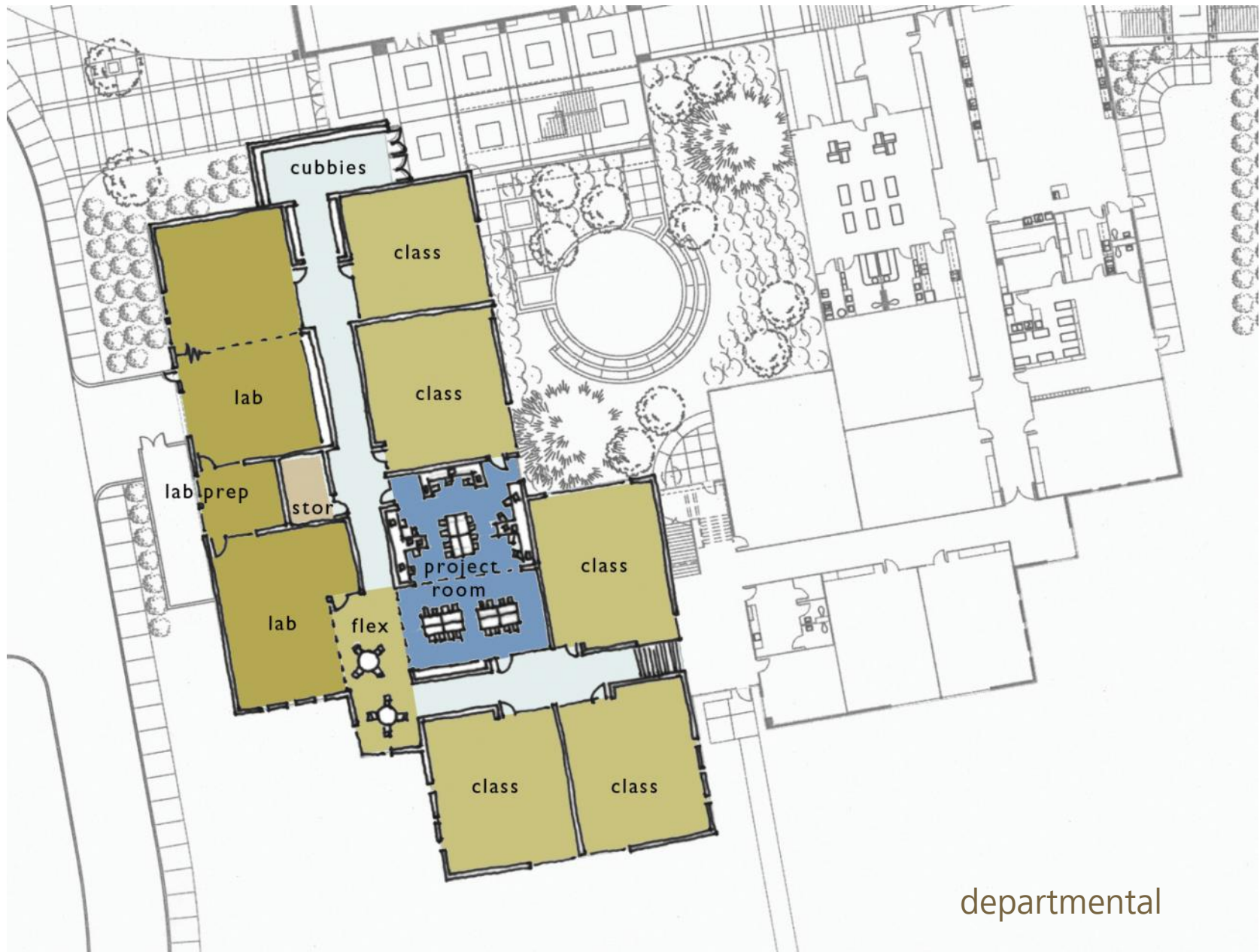
# long-term adaptability



# long-term adaptability

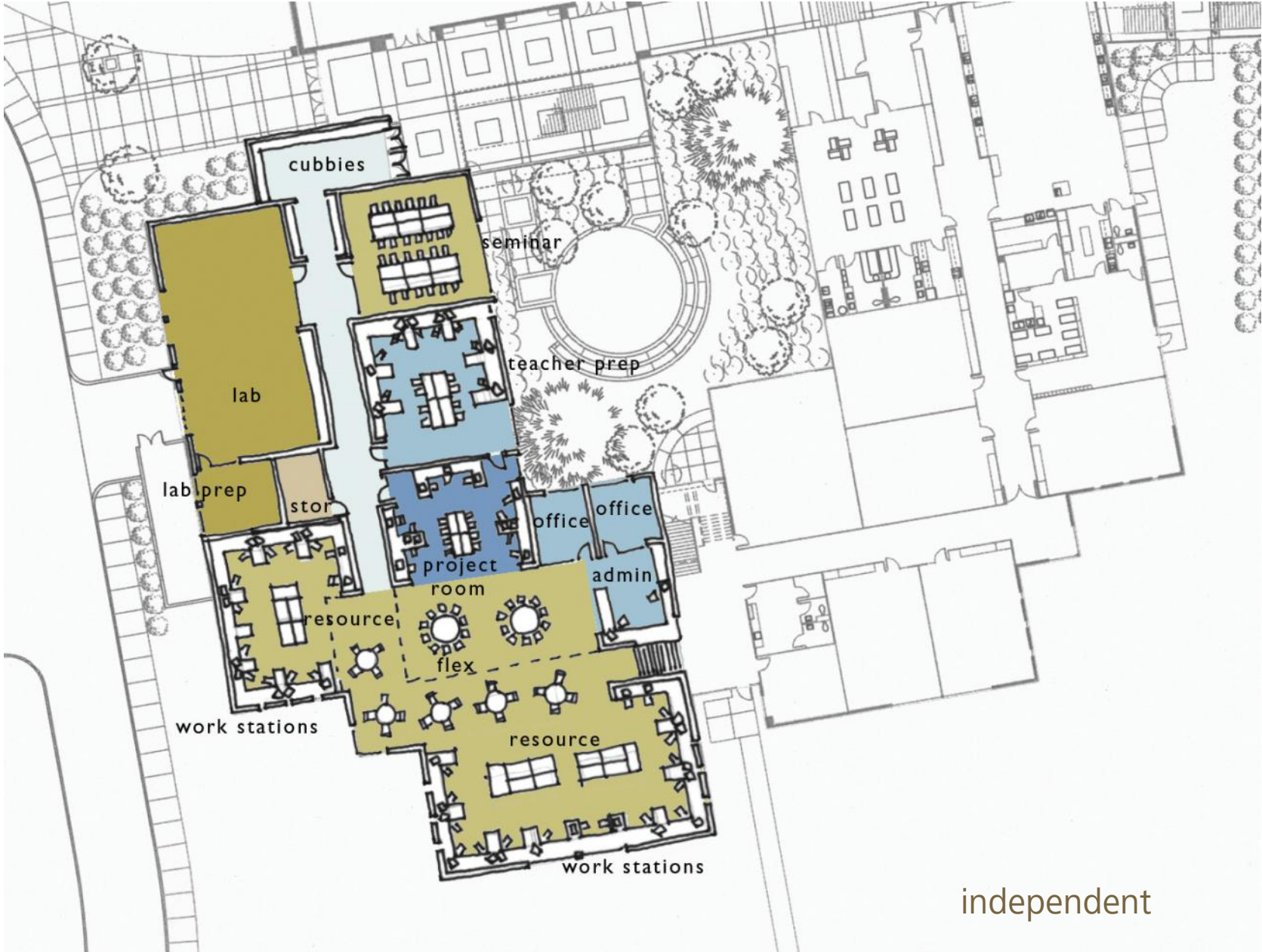


# long-term adaptability

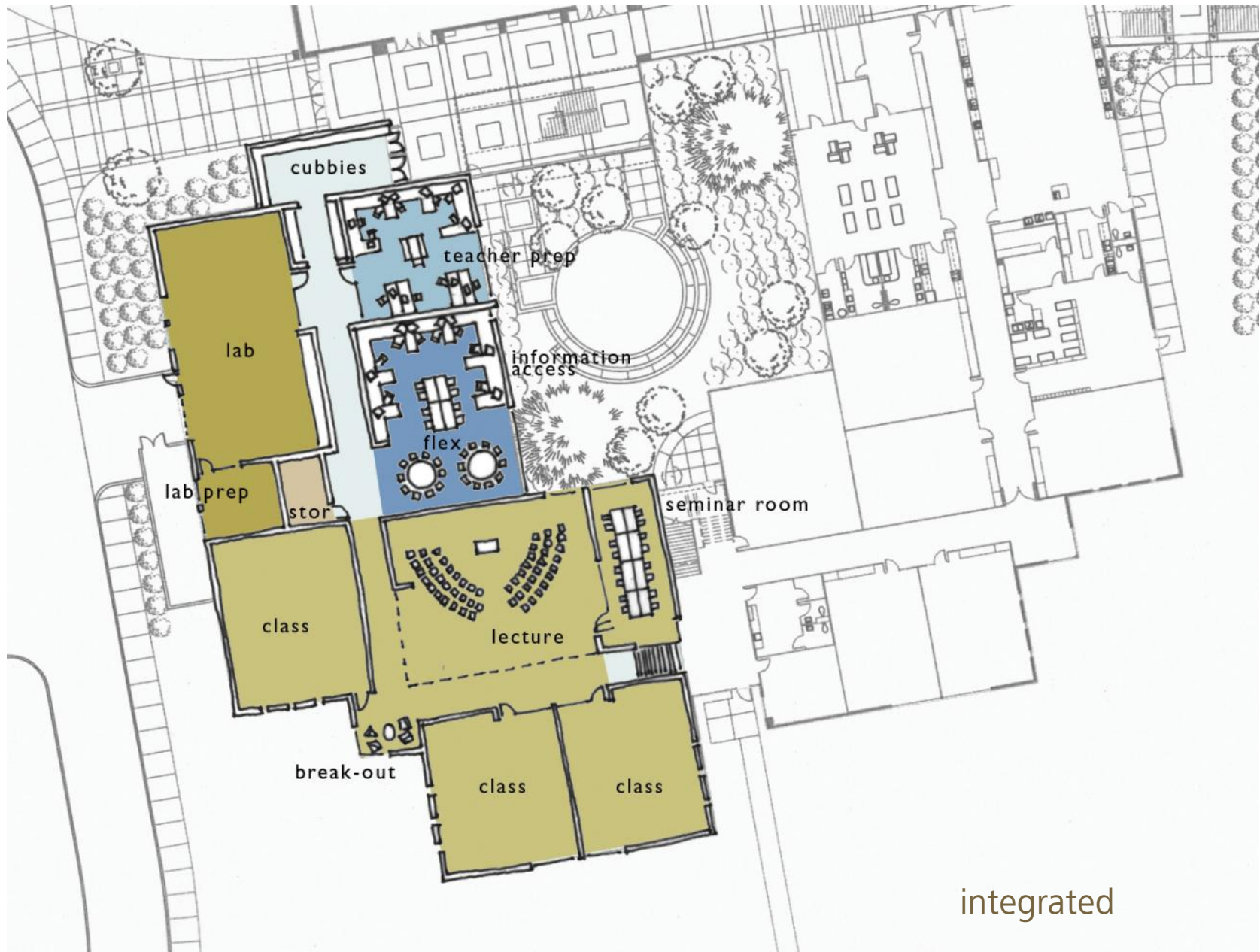


departmental

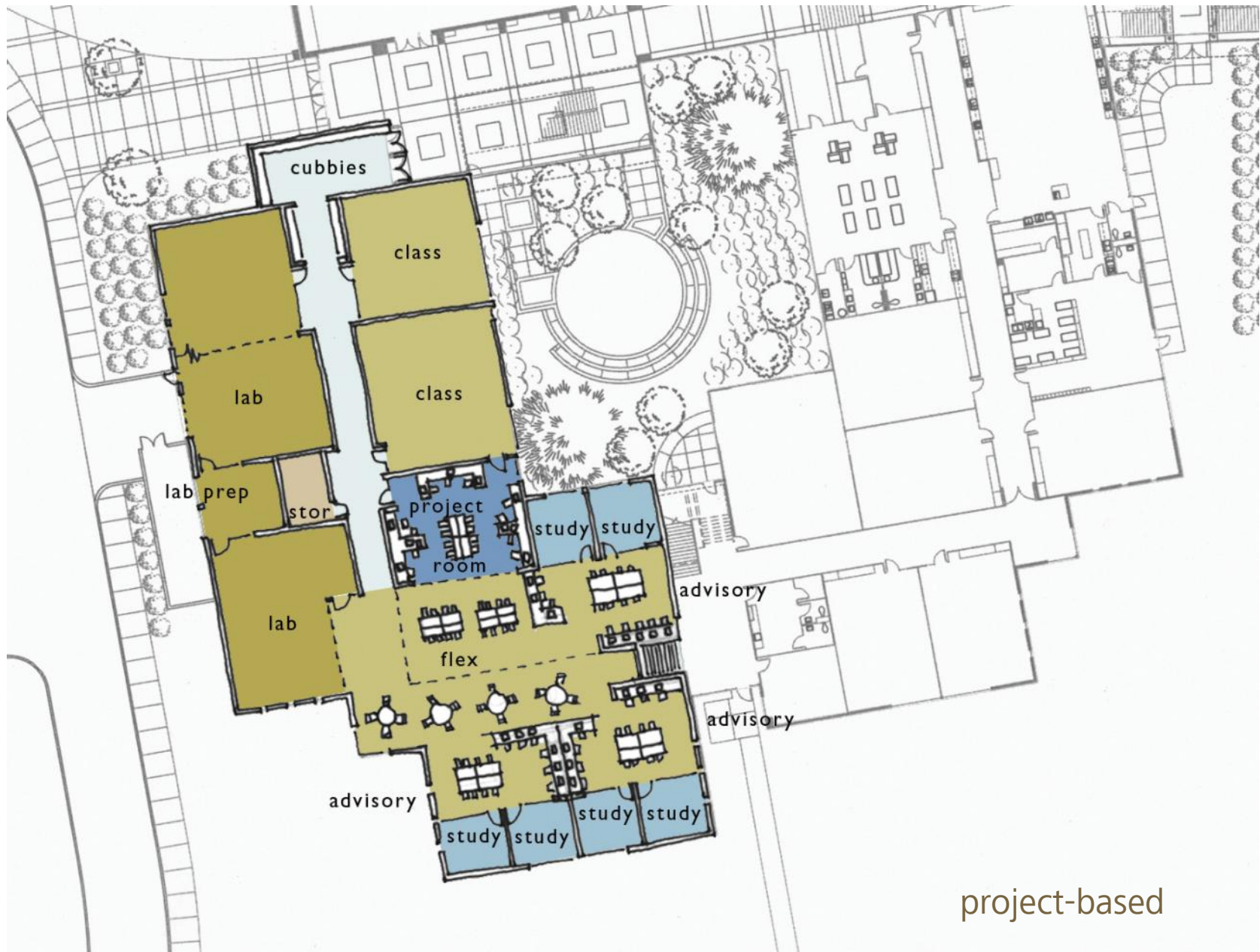
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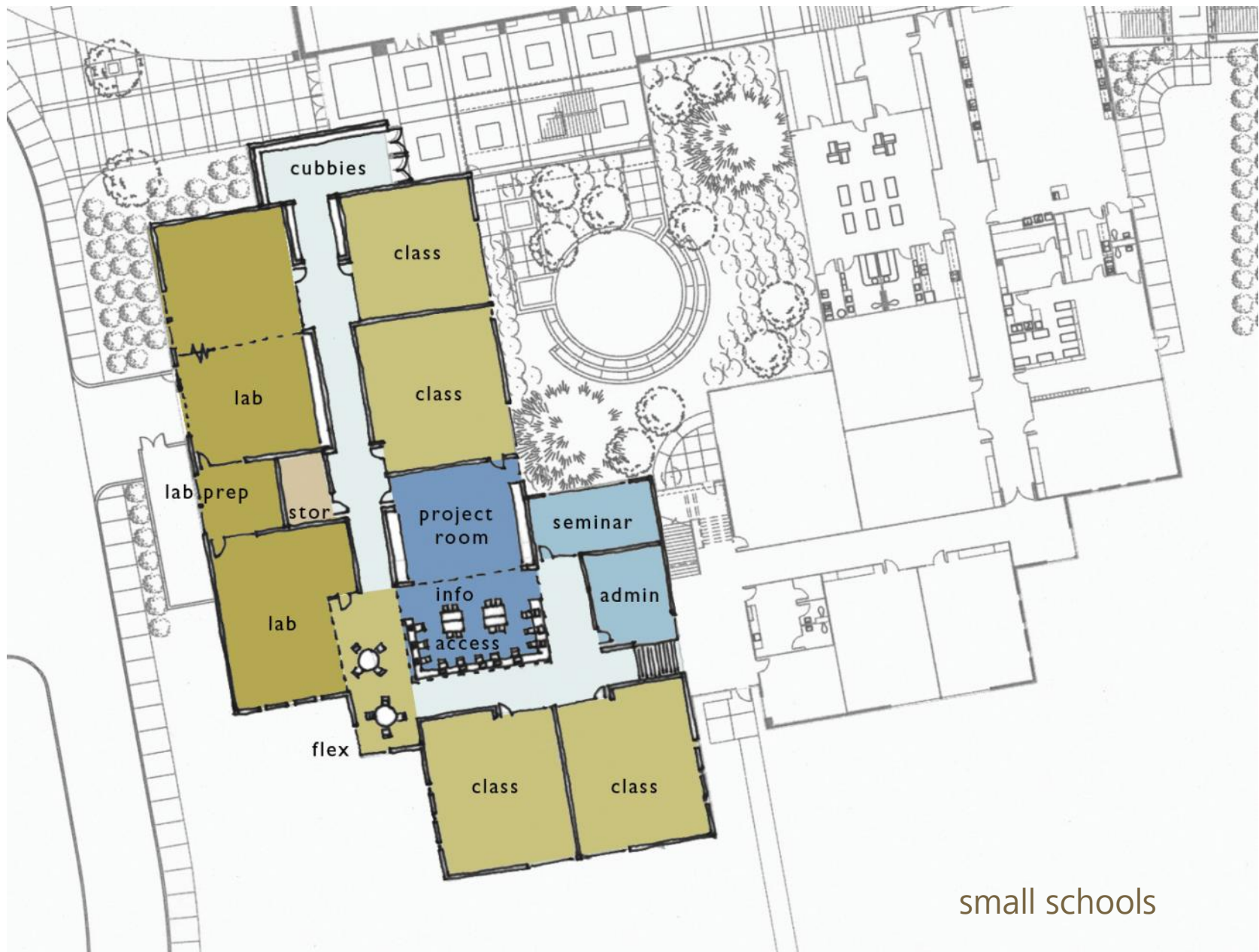


# long-term adaptability



project-based

# long-term adaptability



small schools

Learning Everywhere





# Facilitate Learning Everywhere

**Corridors**

**Outdoor Spaces**

**Breakout Spaces**

**Presentations Spaces –  
Large & Small**

**Collaboration Spaces**

**Connected**

**Transparent**

**Scaled**



# Facilitate Learning Everywhere

**Engaging**

**Safe**

**Healthy**

**Challenging**

**Supportive**

**Flexible | Adaptable | Convertible**

**Durable | Enduring**

**Celebrates Culture**

**Inspirational**

**Courageous**









# Design Patterns



# Learning Modalities – 21<sup>st</sup> Century School

- :: Independent study
- :: Peer tutoring
- :: Team collaborative work
- :: One-on-one with teacher
- :: Lecture format
- :: Project-based learning
- :: Technology-based learning
- :: Distance learning
- :: Research via Internet
- :: Student presentations
- :: Performance & music-based
- :: Seminar style instruction
- :: Community service learning
- :: Naturalist learning
- :: Social | emotional learning
- :: Art-based learning
- :: Storytelling (floor seating)
- :: Learning by building



Partnerships



# Seek Education Partnerships & Joint Use

**Augment School Programs**

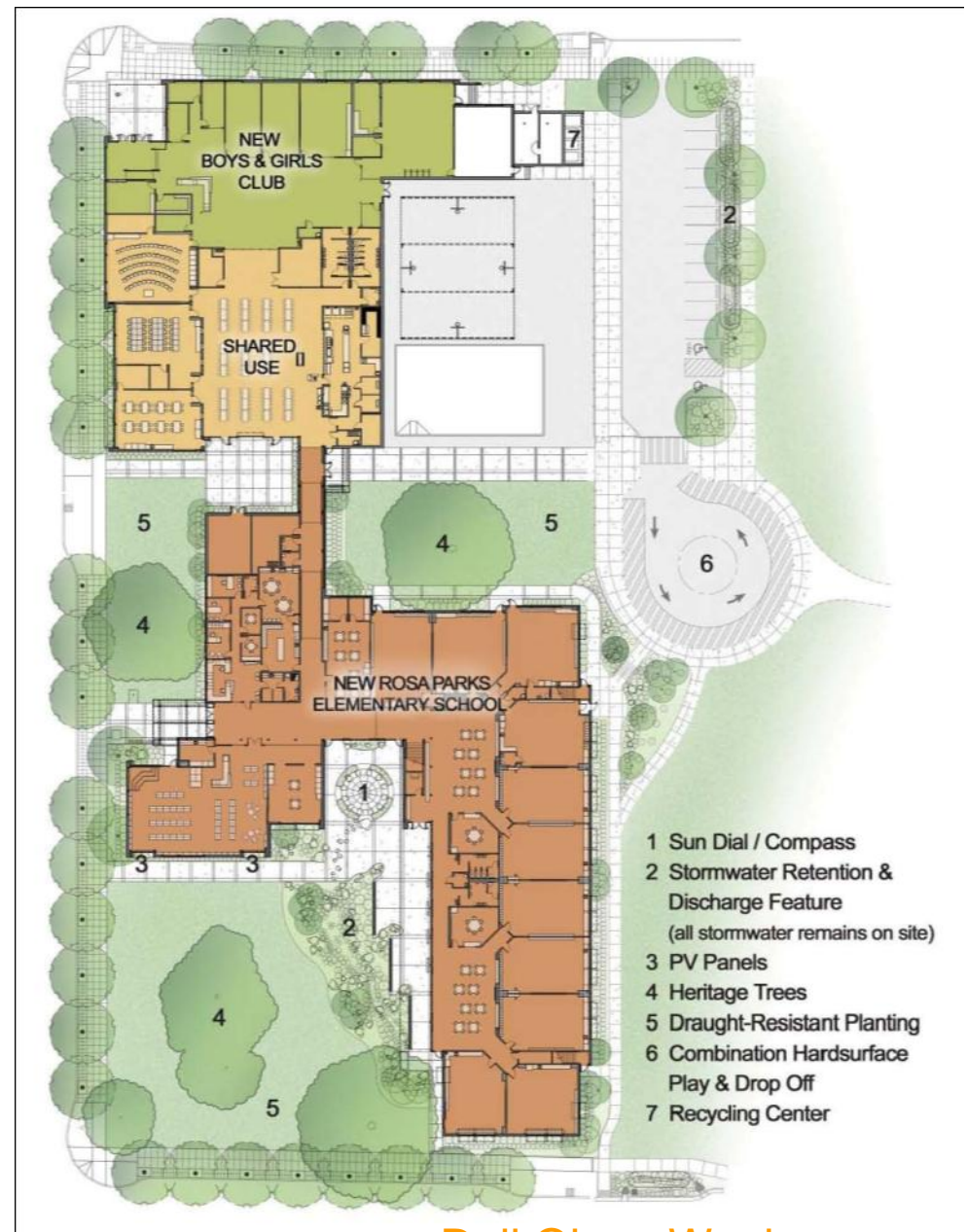
**Provide Educational Opportunity  
Before and After School**

**Potential Funding Source**

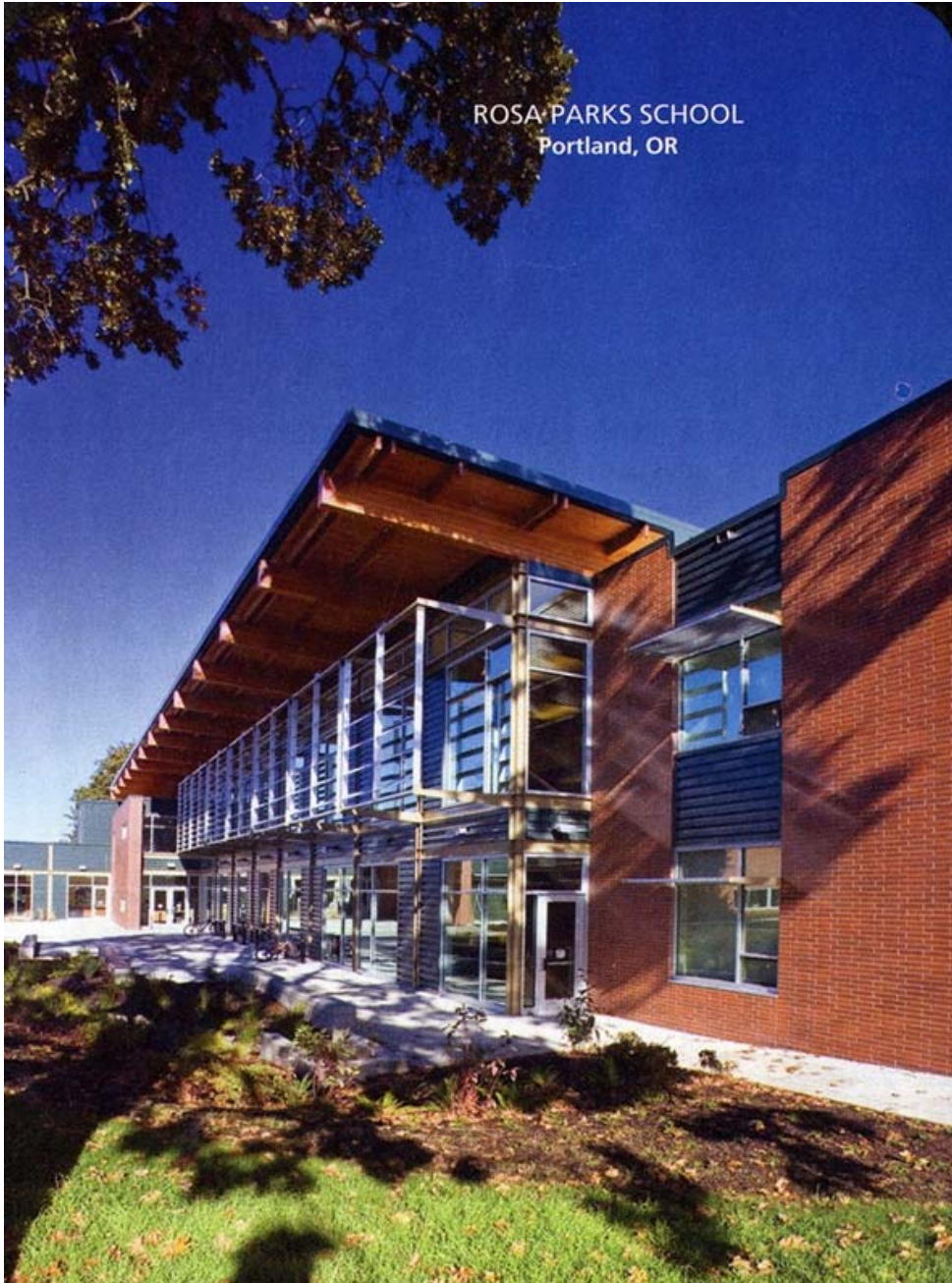
**Shared Sites  
(Parks and Recreation & others)**

# Aligning Services & Programs

Rosa Parks School, Portland, OR



Dull Olson Weekes



Rosa Parks School, Portland, OR



Dull Olson Weekes



## Sharing Facilities and Leveraging Resources



Truman Learning Center, Federal Way, WA

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Truman Learning Center, Federal Way, WA

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Truman Learning Center, Federal Way, WA

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Truman Learning Center, Federal Way, WA

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Truman Learning Center, Federal Way, WA



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Adapt and Re-use Existing Facilities



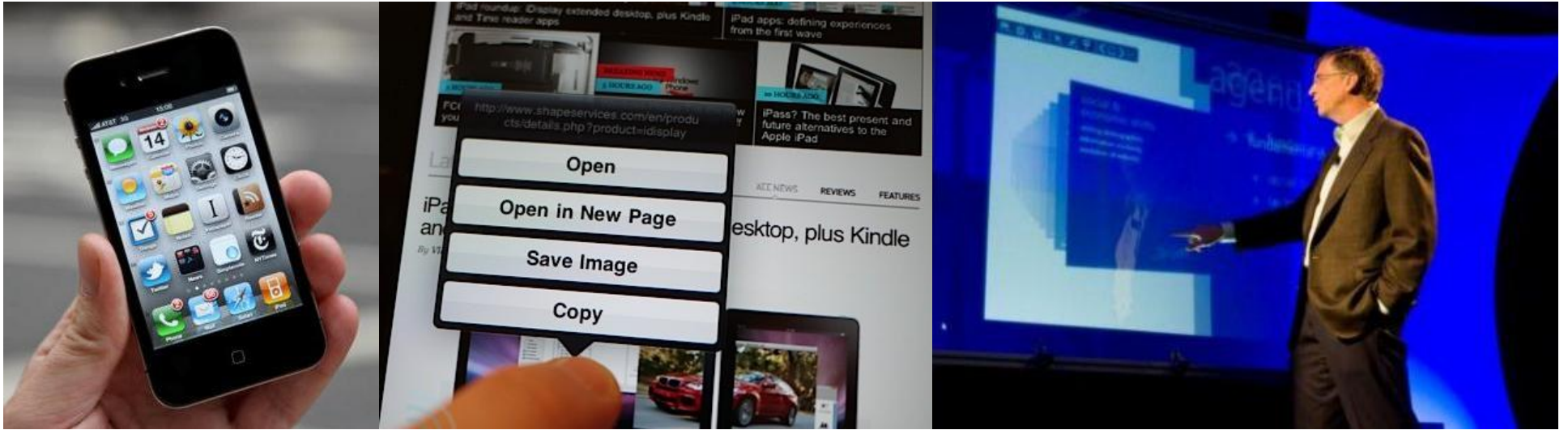
# Adapt and Re-use Existing Buildings

**Additions and Renovations  
to Existing Buildings**

**Keeps School Facilities in  
Established Neighborhoods**

**Adaptive Reuse of Other  
Building Types into Schools:  
Warehouses, Office buildings, Retail**

Expanding the Boundaries



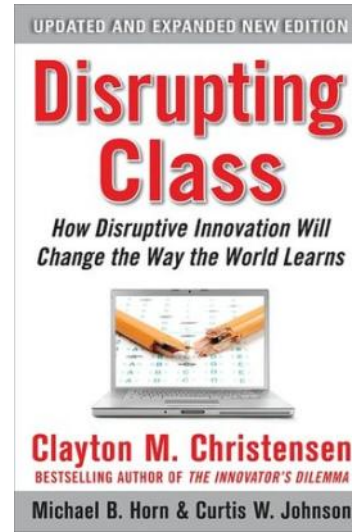
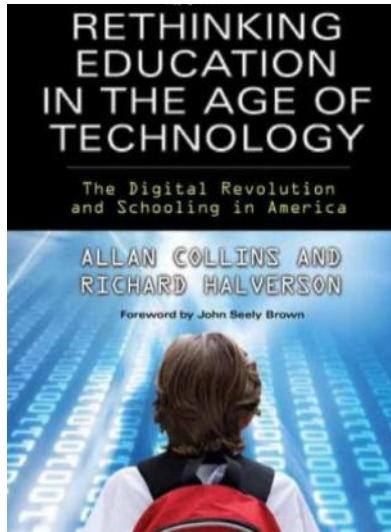
# Integrate Technology Throughout

**Not Only about  
Computer Literacy**

**Collaboration**

**Visual Literacy**

**Storytelling**



# Integrate Technology Throughout

## **Rethinking Education in the Age of Technology**

Allan Collins and  
Richard Halverson

## **Disrupting Class, How Disruptive Innovation Will Change the Way the World Learns**

Clayton M. Christensen  
with Michael B. Horn  
and Curtis W. Johnson



# Utilize Neighborhood & World as Campus

**Utilize Skype and Other Technology to Foster Connections Locally & Internationally**

**Expand Learning by Creating Social, Collaborative and Meaningful Connections that are Relevant and Empowering**

**Utilize Neighborhood Venues for Drama | Music Presentations**



# Maximize Site Connection to Community

**Reduces the Need for Large Site**

**Utilize Parks & Recreation  
Centers and Sites, Potentially  
Freeing Up School District Land  
for More Outdoor Learning  
Opportunities**





The School Without Walls, Washington, DC

# Environmental Responsibility



# Embrace Sustainable Design

**Teachers and Students  
Perform Best when Building  
Performs Well:  
Comfortable Environment  
Free of Irritants | Toxins  
Minimize Energy & Resource Use**

**Create Building as a Teacher of  
Environmental Stewardship & a  
Laboratory for Learning About  
Natural Processes**

**Increase User Performance**



# Sustainable School Opportunities

**Envision a sustainable school**

**Establish sustainability goals**

**Identify opportunities and strategies**

**Identify educational opportunities**



## Environmental Impact of Buildings

**65.2% of total  
U.S. electricity consumption**

**36% of total  
U.S. primary energy use**

**30% of total  
U.S. greenhouse  
gas emissions**

**136 million tons  
of construction and demolition  
waste in the U.S.  
(approx. 2.8 lbs/person/day)**

**12% of potable water  
in the U.S.**

**40% (3 billion tons annually)  
of raw materials use globally**



# Benefits of High Performance Design

## **Environmental benefits**

Reduce the impacts of natural resource consumption

## **Economic benefits**

Reduce operating costs

## **Health and safety benefits**

Enhance occupant comfort and health

## **Educational benefits**

Improve quality of educational experience



# Benefits of High Performance Design

## **Increase student performance**

### **NCEF**

[www.edfacilities.org](http://www.edfacilities.org)

### **Daylighting**

Heschong Mahone study  
Quality of daylight /  
improvement in learning

## **Indoor air quality**

Healthier, more comfortable  
environments/reduced  
absenteeism

### **Acoustics**

Good acoustics/good academic  
performance

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