

Student Seizure Health Information

Current information about your child's seizures is important for the School Nurse so that an Individualized Health Care Plan (IHP) can be developed and shared with their teacher and staff to better recognize your child's seizures, and respond appropriately. Disaster preparedness (3 day emergency) for your child is also crucial, especially if anticonvulsants are normally only taken at home. This health information will be shared with your child's teachers and school staff who need to know. Staff are encouraged to follow the enclosed "General Guidelines for Seizures" with medically approved differences reflected in an IHP.

School Nurse _____ Phone _____ Date _____

Student Name _____ **Date of Birth** _____

School _____ **Grade / Teacher** _____

Parent' Name(s) _____

Home Phone _____ **Cell Phone** _____ **Work Phone** _____

Physician's Name (1) _____ **Phone** _____

Specialist Name (2) _____ **Phone** _____

List the **type of seizure** that your child's physician has diagnosed: _____

1. How often does your child experience seizures? _____
When was your child's last seizure? _____

2. What events, activities or conditions may bring on a seizure? _____

3. Does your child experience and recognize an aura or warning? Yes No
Describe the signs your child recognizes _____

4. Describe a typical seizure of your child (physical observations). _____

Is your child incontinent with seizure activity? _____

5. How does your child usually behave after the seizure (e.g., alert, confused, sleepy, irritable)?

6. Please list your child's daily medication schedule and dosage:
(1) _____ (4) _____
(2) _____ (5) _____
(3) _____ (6) _____

7. What do you usually do during your child's seizures? _____

8. What do you usually do for your child after a seizure? _____

9. Are adaptations (e.g., helmet, buddy system for play, field trips) in place for your child's safety, as well as allow participation in PE and physical activities? Yes No
Describe _____

10. Do you limit your child's activities in anyway? If so, how? _____

Parent Signature _____ Date _____