



# Healthy Youth Survey 2014

## Report of Results

Bainbridge Island School District  
Grade 6

March 1, 2015

Looking Glass Analytics  
215 Legion Way SW  
Olympia, WA 98502

More information about the Healthy Youth Survey is available at [www.AskHYS.net](http://www.AskHYS.net)

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For a detailed list of all of the survey questions by topic - please use the Questions by Topic section in the back of this report.

# Bainbridge Island School District

Grade 6

## Introduction and Overview

This report presents results from the fall 2014 Healthy Youth Survey in Washington State. This survey was sponsored by the Department of Health, the Office of Superintendent of Public Instruction, the Department of Social and Health Services and the Liquor Control Board in cooperation with schools throughout the state of Washington.

Survey questions covering the same topics are grouped together when possible but be sure to consult the index for related questions when you are searching for information on a specific topic. The numbering in this report is not the same as the question order on the survey itself.

Additional information may be found in the Interpretive Guide posted to the Healthy Youth Survey web site: [www.AskHYS.net/Reports](http://www.AskHYS.net/Reports)

## Survey Participation in this Report

Number of students surveyed:	255
Number of valid responses:	254
Number of enrolled students*:	298
Your survey participation rate**:	85%

\* The estimate of enrolled students is based on figures from the 2014-2015 school year, provided by OSPI.

\*\* The survey participation rate is the number of valid responses divided by the number of enrolled students.

## Caution about Participation Rates and Bias

Please use the following guidance when reviewing your results:

- 70% or greater participation—Results are probably representative of students in this grade.
- 40–69% participation—Results may be representative of students in this grade.
- Less than 40% participation—Results are likely not representative of students in this grade but do reflect students who completed the survey.

There may be limitations to your results even if you have a high participation rate. For instance, a particular group of students (say, the school orchestra) may have been away from school the day of the survey, and that could bias the results. It is important to acknowledge the potential limitations when using the results in this report. For reports summarizing results at the county or School District level, you should also consider whether the schools that participated represent all students in that area.

## Small Numbers: Caution about Number of Students Participating

Results based on small numbers of students answering a question are unstable---that is, they could easily change with the absence from school of only a couple of students. This is especially the case when only a few students choose a particular answer option. Also, in this situation, the reported 95% confidence interval might be too narrow. Thus, use caution if fewer than 30 students answered a question and fewer than 5 students selected a given response option.

*For example, if 20 students answered a question and of those 20 only 3 students answered “Yes”, the estimate is unreliable.*

See the Understanding Your Report section later in this report for a discussion of “confidence intervals” to help guide your interpretation of the results.

## Key to the Notes

Five versions of the survey were used in the administration of the 2014 HYS. Forms A and B were given to secondary students (grades 8, 10, and 12). Some questions on the Forms were available on enhanced versions of the survey and used at the discretion of the school. Form A-enhanced included one optional question on sexual orientation and Form B-enhanced included six optional questions on sexual orientation, behavior and abuse. Form C was given to elementary students (grade 6).

A list of the topics asked and their location in the report are provided in the Questions by Topic section at the end of this report. The Questions by Form Type section provides a list of which Form each question was on.

The following notes are used throughout this report to document the differences between the questions on different versions and indicate the optional questions:

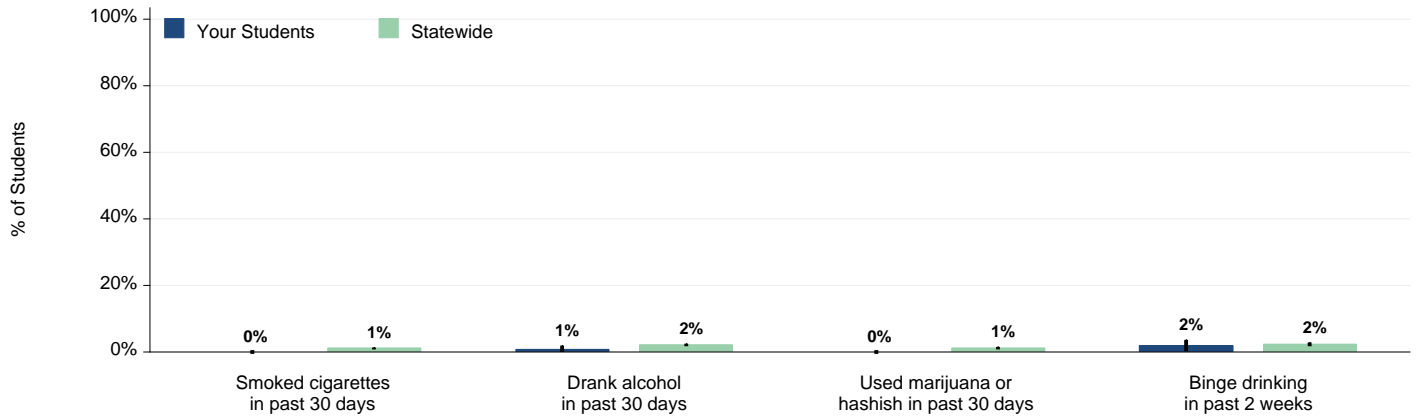
A = wording on Form A; B = wording on Form B; C = wording on Form C

† = additional question on the enhanced survey forms

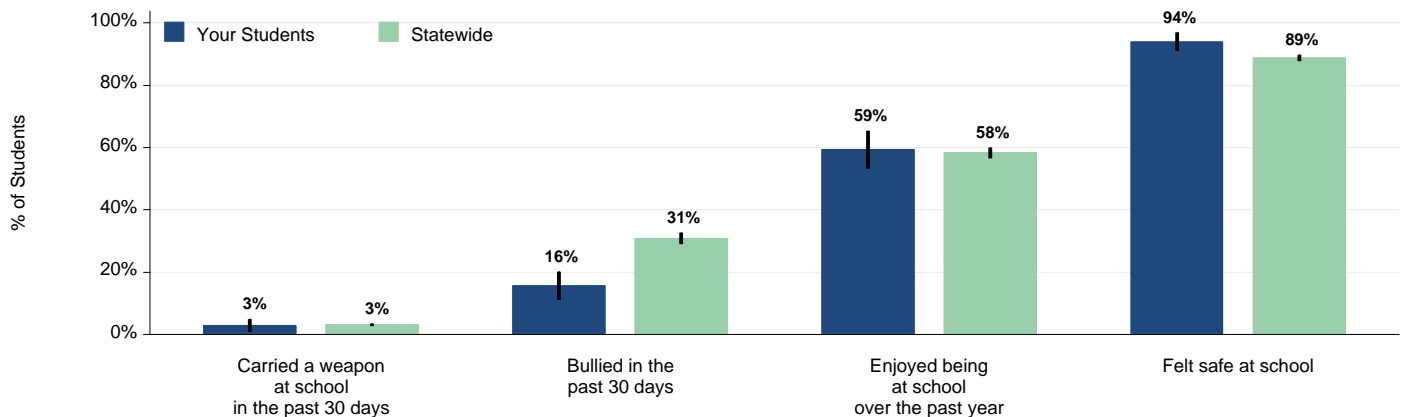
## Highlights of the Local Results

Your students and students statewide reported the following behaviors and attitudes:

Substance Use	Your Students		Statewide	
	% (±CI)		% (±CI)	
Smoked cigarettes in past 30 days	0.0%	(±0.0)	1.1%	(±0.3)
Drank alcohol in past 30 days	0.8%	(±1.1)	2.1%	(±0.4)
Used marijuana or hashish in past 30 days	0.0%	(±0.0)	1.3%	(±0.4)
Binge drinking in past 2 weeks	2.0%	(±1.8)	2.3%	(±0.5)



Bullying and School Climate	Your Students		Statewide	
	% (±CI)		% (±CI)	
Carried a weapon at school in the past 30 days	2.8%	(±2.1)	3.1%	(±0.3)
Bullied in the past 30 days	15.7%	(±4.5)	30.9%	(±1.9)
Enjoyed being at school over the past year	59.3%	(±6.1)	58.3%	(±1.8)
Felt safe at school	94.0%	(±3.0)	88.8%	(±1.1)



For more information on specific HYS topics, see the Fact Sheets at [www.AskHYS.net](http://www.AskHYS.net), under HYS Results – Fact Sheets

## Selected Results by Gender

Selected survey questions are presented by gender to highlight any differences between females and males.

The p-values reported after each question, calculated from a chi-square test, can be used to examine whether differences between females and males are statistically significant.

A p-value of less than 0.05 means there is a significant difference between females and males (that is, if there really is no difference between females and males, the probability of observing a difference at least this large is less than 5%).

To ensure student anonymity, we do not report results by gender for any question unless a minimum of students answer each response option. These results are “suppressed”.

For your student results by gender, a minimum of 10 students need to answer each response option:

*For example, to report smoking cigarettes in the past 30 days for your students by gender – surveys are needed for at least 10 females who smoke, 10 females who don't smoke, 10 males who smoke, and 10 males who don't smoke.*

For state results by gender, a minimum of 5 students need to answer each response option.

Results that are suppressed are marked with asterisks “\*\*\*”. Many small counties, districts and schools may not have enough students to report results by gender for all or some questions.

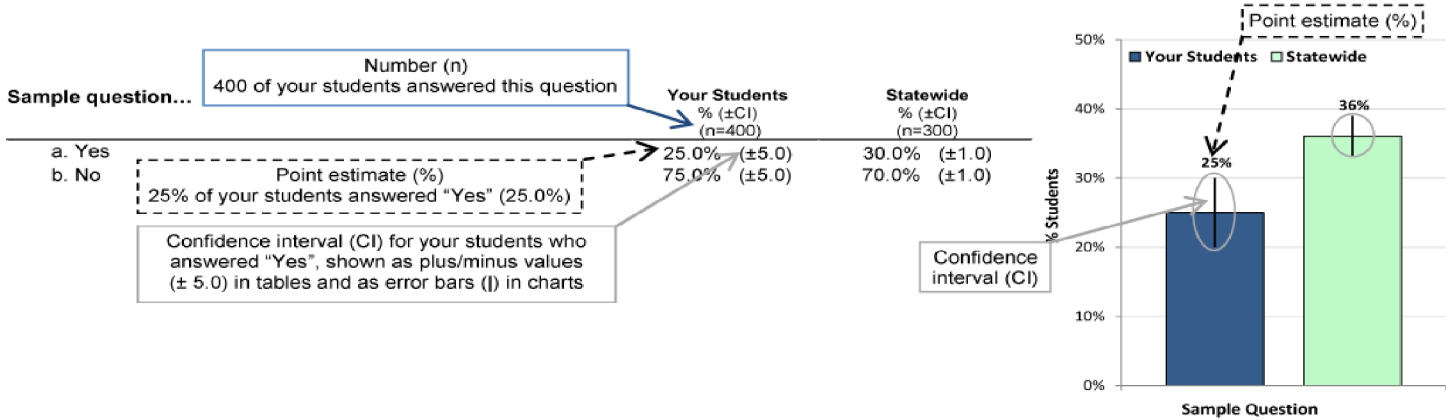
	Your Students			Statewide		
	Female %	Male %	p-value	Female %	Male %	p-value
Smoked cigarettes in past 30 days	(n=250) ***			(n=8,781) 0.7% 1.5% 0.0012		
Drank alcohol in past 30 days	(n=249) ***			(n=8,747) 1.7% 2.4% 0.0123		
Used marijuana or hashish in past 30 days	(n=250) ***			(n=8,705) 0.9% 1.7% 0.0008		
Binge drinking in past 2 weeks	(n=249) ***			(n=8,635) 2.1% 2.6% 0.1176		
Carried a weapon at school in the past 30 days	(n=250) ***			(n=8,690) 2.5% 3.7% 0.0018		
Bullied in the past 30 days	(n=249) 17.5% 13.8% 0.4296			(n=8,660) 33.9% 27.7% <.0001		
Enjoyed being at school over the past year	(n=253) 61.9% 56.7% 0.3989			(n=9,055) 64.8% 51.7% <.0001		
Felt safe at school	(n=250) ***			(n=9,020) 90.0% 87.7% 0.0005		

## Understanding Your Report

### N's

In this report “n” is shorthand for “number”---the number of students who took this survey or who answered a survey question. N's are important! We also report the point estimates (%), and the 95% confidence intervals (CI).

Here is an example of how results are displayed in the report tables and charts.



### How many students took this survey?

Look on page 2, under Survey Participation. The “number of students surveyed” is the number of surveys that we received. We have careful procedures for “cleaning” to remove surveys with many inconsistent or false answers – the “clean” surveys are the “number of valid surveys”. Only valid surveys are presented in this report.

### How many students answered each survey question?

The n's for each question vary. Why? There are several reasons:

- There are four versions of the grades 8, 10, and 12 survey – A, A-enhanced, B, and B-enhanced. Core questions are on all versions, so the n's for those questions are about the same as the number of valid surveys. For non-Core questions the n's will be about half, or less.
- Some versions of the survey had additional questions about sexual orientation, behavior and abuse. Schools that chose to not ask those additional questions will have no responses for those questions. [District and county reports may include some schools that DID ask those questions and some that DID NOT.]
- Not all students finish the survey, so questions near the end have smaller n's. [NOTE: the order of the questions in the report is not the same as on the survey itself.] Also, some students may decide to skip certain questions.

Here are examples from a district with 400 valid surveys --- notice how the n's change with each question type.

<b>17. Have you ever, even once in your life: Used marijuana?</b>	(n=398)	(n=4,000)	N for a core question (almost all students)
a. Yes	49.0% (±3.0)	46.0% (±1.0)	
b. No	51.0% (±3.0)	54.0% (±1.0)	
<b>18. Have you ever, even once in your life: Used inhalants (things you sniff to get high)?</b>	(n=200)	(n=2,000)	N for a question on only one version (about half the students)
a. Yes	11.0% (±4.0)	12.0% (±2.0)	
b. No	89.0% (±4.0)	88.0% (±2.0)	
<b>100. How old were you when you had sexual intercourse for the first time?†</b>	(n=100)	(n=1,500)	N for an additional sexual behavior question (about half, or less if some schools requested surveys without the questions)
a. I have never had sexual intercourse.	70.0% (±8.0)	75.0% (±4.0)	
b. 11 years old or younger	2.0% (±2.0)	2.0% (±1.0)	
c. 12 years old	2.0% (±2.0)	1.0% (±1.0)	
d. 13 years old	5.0% (±2.0)	4.0% (±1.0)	
e. 14 years old	8.0% (±6.0)	7.0% (±2.0)	
f. 15 years old	9.0% (±5.0)	8.0% (±2.0)	
g. 16 years old	3.0% (±3.0)	2.0% (±1.0)	
h. 17 years old or older	1.0% (±1.0)	1.0% (±1.0)	
<b>150. Does your school have a counselor</b>	(n=375)	(n=3,750)	N for a core question near the end of the survey (almost all, except students who don't finish the survey)
a. Yes	90.0% (±3.0)	95.0% (±1.0)	
b. No	5.0% (±2.0)	2.0% (±1.0)	
c. Not sure	5.0% (±2.0)	3.0% (±1.0)	

### How many students are we talking about?

N's are only provided for the total number of students who answered a question, not the individual answer options. Some people find it useful to translate their point estimates (%) into the number of students.

*For example, if 200 students are enrolled in the district and 10% ( $\pm 2\%$ ) reported "Yes" they used inhalants in their lifetime, then an estimated 20 ( $\pm 4$ ) students in the school use inhalants ( $200 \times .10 = 20$ ; and  $200 \times .02 = 4$ ). Enrollment numbers are available on page 2 under Survey Participation.*

### Confidence Intervals

It is unlikely that the point estimate (%) reported for each question is *exactly* the same as the "true" value for all your students. This report includes 95% confidence intervals (CI) to describe this uncertainty. If there is no bias in the data, then there is a 95% chance that the CI will include the true value. So for example, if the point estimate and CI are 51.5% ( $\pm 1.5\%$ ), then there is a 95% chance that the true percentage is between 50.0% and 53.0%.

The size of your CIs depend in part on the n for each question – as more students answer a question, your point estimate is likely to be closer to the "true" value. If you are a small school, district or county your CIs will be large. The confidence interval does not take into account the participation rate – in other words, a low participation rate can create bias which will not be reflected in the CI.

### How can you "use" confidence intervals?

CIs help you to decide if the differences between your students and the state are statistically significant.

*For an example, let's say your students report 25%  $\pm 5\%$ . That means that the CI is between 20% and 30%  
Here is the math:  $25\% - 5\% = 20\%$ , and  $25\% + 5\% = 30\%$*

Using CIs, you can decide if the difference between your students and the state results are statistically significant:

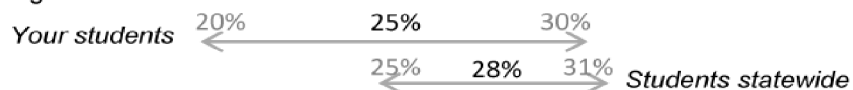
1. A significant difference:

- Your students report 25%  $\pm 5\%$ , so the point estimate is 25% and the CI is 20% to 30%
- Students statewide report 36%  $\pm 3\%$ , so the point estimate is 36% and the CI is 33% to 39%
- The CIs don't overlap, so the difference is significant



2. Not a significant difference:

- Your students report 25%  $\pm 5\%$ , so the point estimate is 25% and the CI is 20% to 30%
- Statewide students report 28%  $\pm 3\%$ , so the point estimate is 28% and the CI is 25% to 31%
- The CI for your students overlaps the point estimate for students statewide, so the difference is not significant



3. Not sure if there is a difference:

- Your students report 25%  $\pm 5\%$ , so the point estimate is 25% and the CI is 20% to 30%
- Statewide students report 32%  $\pm 3\%$ , so the point estimate is 32% and the CI is 29% to 35%
- The CIs overlap, but don't include the other point estimates, so you don't know for sure if they are really different without using the significance testing tool described in the next paragraph.



More information about interpreting CIs is available on the HYS Training web page at [www.AskHYS.net/Training](http://www.AskHYS.net/Training). The Training web page includes past HYS trainings materials and a "Tool for Determining HYS Statistical Significance". Use the "tool" to find out if your results are significantly different.

### More Information

Much of the information on the Healthy Youth Survey is available online at [www.AskHYS.net](http://www.AskHYS.net).

- Under HYS Results, you can find these "Frequency Reports". Also included is the 2012 Interpretive Guide with a detailed overview of the reports, information on statistical issues and how to use your data. There are also topical fact sheets and a data query system where you can run your own simple analysis.
- Under Training, there are copies of past HYS training workshop materials and the tool for testing significant differences.

Technical information is also at [www.doh.wa.gov/DataandStatisticalReports/HealthBehaviors/HealthyYouthSurvey](http://www.doh.wa.gov/DataandStatisticalReports/HealthBehaviors/HealthyYouthSurvey)

## Frequency Results

### Demographics and General Information

[Question 1 appears only on the secondary version of the survey.]

	Your Students (n=253)		Statewide (n=9,126)	
	%	(±CI)	%	(±CI)
<b>2. How old are you?</b>				
a. 10 or younger	0.8%	(±1.1)	1.5%	(±0.3)
b. 11	78.7%	(±5.1)	76.0%	(±1.2)
c. 12	20.2%	(±5.0)	21.8%	(±1.2)
d. 13	0.4%	(±0.8)	0.6%	(±0.2)
e. 14	0.0%	(±0.0)	0.0%	(±0.0)
f. 15 or older	0.0%	(±0.0)	0.1%	(±0.1)
<b>3. Are you:</b>				
	(n=254)		(n=9,118)	
a. Female	50.0%	(±6.2)	50.6%	(±1.1)
b. Male	50.0%	(±6.2)	49.4%	(±1.1)
<b>4. How do you describe yourself? (Select one or more responses.)</b>				
	(n=249)		(n=8,696)	
a. American Indian or Alaskan Native	2.8%	(±2.1)	5.9%	(±1.1)
b. Asian or Asian American	8.0%	(±3.4)	9.7%	(±3.4)
c. Black or African-American	0.8%	(±1.1)	4.8%	(±1.4)
d. Hispanic or Latino/Latina	4.0%	(±2.5)	12.2%	(±3.5)
e. Native Hawaiian or other Pacific Islander	0.4%	(±0.8)	1.6%	(±0.4)
f. White or Caucasian	73.1%	(±5.5)	39.1%	(±4.7)
g. Other	6.8%	(±3.2)	17.4%	(±1.8)
More than one race/ethnicity marked	4.0%	(±2.5)	9.3%	(±0.8)

[Question 5 appears only on the secondary version of the survey.]

	(n=254)		(n=9,089)	
	%	(±CI)	%	(±CI)
<b>6. What language is usually spoken at home?</b>				
a. English	97.6%	(±1.9)	80.7%	(±4.4)
b. Spanish	0.8%	(±1.1)	10.0%	(±2.9)
c. Other	1.6%	(±1.5)	9.3%	(±3.1)

[Questions 7-12 appear only on the secondary version of the survey.]

	(n=252)		(n=9,014)	
	%	(±CI)	%	(±CI)
<b>13. Has your parent or guardian served in the military (Army, Navy, Air Force, Marines, Coast Guard, National Guard, and Reserves)?</b>				
a. No	75.4%	(±5.4)	65.5%	(±1.9)
b. Yes	16.3%	(±4.6)	22.7%	(±2.0)
c. Not sure	8.3%	(±3.4)	11.8%	(±1.1)

[Question 14 appears only on the secondary version of the survey.]



	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
15. How honest were you in filling out this survey?	(n=241)		(n=7,989)	
a. I was very honest.	86.3%	( $\pm$ 4.4)	85.6%	( $\pm$ 1.3)
b. I was honest pretty much of the time.	13.3%	( $\pm$ 4.3)	13.0%	( $\pm$ 1.2)
c. I was honest some of the time	0.4%	( $\pm$ 0.8)	1.5%	( $\pm$ 0.4)
d. I was honest once in a while.				surveys pulled
e. I was not honest at all.				surveys pulled

## Alcohol, Tobacco and Other Drug Use

Alcohol, tobacco, and other drug use has been a major concern in this country for many years. The consequences of ATOD use are well known. In the short term, ATOD use interferes with positive physical, emotional, and social development. In the long term, ATOD use is associated with delinquency and criminal activity, unintended injuries, and a variety of health complications including shorter life expectancy. Tobacco use is the world's leading cause of preventable death, disease, and disability. This section provides information about lifetime ATOD use (which in part reflects experimental use), use in the past 30 days (i.e., current use), and other tobacco-, alcohol-, and drug-related issues.

### Lifetime Use

[Question 16 appears only on the secondary version of the survey.]

#### *Have you ever, even once in your life:*

17. Drank more than a sip or two of beer, wine, or hard liquor (for example: vodka, whiskey, or gin)? (Computed from question 17 or 223)	(n=248)		(n=8,650)	
a. No	79.8%	( $\pm$ 5.0)	78.8%	( $\pm$ 1.3)
b. Yes	20.2%	( $\pm$ 5.0)	21.2%	( $\pm$ 1.3)
18. Used marijuana? (Computed from question 18 or 221)	(n=250)		(n=8,667)	
a. No	98.0%	( $\pm$ 1.7)	96.9%	( $\pm$ 0.5)
b. Yes	2.0%	( $\pm$ 1.7)	3.1%	( $\pm$ 0.5)
19. Used inhalants (things you sniff to get high)?	(n=249)		(n=8,662)	
a. No	97.2%	( $\pm$ 2.1)	97.7%	( $\pm$ 0.4)
b. Yes	2.8%	( $\pm$ 2.1)	2.3%	( $\pm$ 0.4)

[Questions 20-23 appear only on the secondary version of the survey.]

24. Have you ever, even once in your lifetime: Used other illegal drugs?	(n=250)		(n=8,654)	
a. Yes	2.0%	( $\pm$ 1.7)	2.4%	( $\pm$ 0.4)
b. No	98.0%	( $\pm$ 1.7)	97.6%	( $\pm$ 0.4)

**30-Day Use (Use in the Past 30 Days)****During the past 30 days, on how many days did you:**

	<b>Your Students</b>		<b>Statewide</b>	
	<b>% (±CI)</b>		<b>% (±CI)</b>	
	<b>(n=250)</b>		<b>(n=8,790)</b>	
<b>25. Smoke cigarettes?</b>				
a. None	100.0%	(±0.0)	98.9%	(±0.3)
b. 1-2 days	0.0%	(±0.0)	0.5%	(±0.2)
c. 3-5 days	0.0%	(±0.0)	0.2%	(±0.1)
d. 6-9 days	0.0%	(±0.0)	0.2%	(±0.1)
e. 10-29 days	0.0%	(±0.0)	0.1%	(±0.1)
f. All 30 days	0.0%	(±0.0)	0.2%	(±0.1)
<i>Any use in past 30 days</i>	0.0%	(±0.0)	1.1%	(±0.3)
<b>26. Use chewing tobacco, snuff, or dip?</b>				
	<b>(n=250)</b>		<b>(n=8,780)</b>	
a. None	99.2%	(±1.1)	98.8%	(±0.3)
b. 1-2 days	0.4%	(±0.8)	0.6%	(±0.2)
c. 3-5 days	0.0%	(±0.0)	0.1%	(±0.1)
d. 6-9 days	0.0%	(±0.0)	0.2%	(±0.1)
e. 10-29 days	0.4%	(±0.8)	0.2%	(±0.1)
f. All 30 days	0.0%	(±0.0)	0.1%	(±0.1)
<i>Any use in past 30 days</i>	0.8%	(±1.1)	1.2%	(±0.3)

[Questions 27-31 appear only on the secondary version of the survey.]

**During the past 30 days, on how many days did you:****32. Drink a glass, can or bottle of alcohol (beer, wine, wine coolers, hard liquor)?**

	<b>(n=249)</b>		<b>(n=8,754)</b>	
a. None	99.2%	(±1.1)	97.9%	(±0.4)
b. 1-2 days	0.8%	(±1.1)	1.5%	(±0.3)
c. 3-5 days	0.0%	(±0.0)	0.3%	(±0.1)
d. 6-9 days	0.0%	(±0.0)	0.1%	(±0.1)
e. 10 or more days	0.0%	(±0.0)	0.1%	(±0.1)
<i>Any use in past 30 days</i>	0.8%	(±1.1)	2.1%	(±0.4)

**33. Use marijuana or hashish (weed, hash, pot)?**

	<b>(n=250)</b>		<b>(n=8,713)</b>	
a. None	100.0%	(±0.0)	98.7%	(±0.4)
b. 1-2 days	0.0%	(±0.0)	0.7%	(±0.2)
c. 3-5 days	0.0%	(±0.0)	0.2%	(±0.1)
d. 6-9 days	0.0%	(±0.0)	0.1%	(±0.1)
e. 10 or more days	0.0%	(±0.0)	0.3%	(±0.1)
<i>Any use in past 30 days</i>	0.0%	(±0.0)	1.3%	(±0.4)

**34. Not counting alcohol, tobacco, or marijuana, use another illegal drug?**

	<b>(n=250)</b>		<b>(n=8,707)</b>	
a. None	100.0%	(±0.0)	99.4%	(±0.2)
b. 1-2 days	0.0%	(±0.0)	0.3%	(±0.1)
c. 3-5 days	0.0%	(±0.0)	0.1%	(±0.1)
d. 6-9 days	0.0%	(±0.0)	0.0%	(±0.0)
e. 10 or more days	0.0%	(±0.0)	0.2%	(±0.1)
<i>Any use in past 30 days</i>	0.0%	(±0.0)	0.6%	(±0.2)

35. Use any illegal drug, including marijuana? (Computed from questions 33 and 34)	Your Students		Statewide	
	% ( $\pm$ CI) (n=250)		% ( $\pm$ CI) (n=8,675)	
None	100.0%	( $\pm$ 0.0)	98.6%	( $\pm$ 0.4)
Any use in past 30 days	0.0%	( $\pm$ 0.0)	1.4%	( $\pm$ 0.4)

[Questions 36-37 appear only on the secondary version of the survey.]

### Other Tobacco-Related Questions

38. During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?	(n=242)		(n=8,239)	
	a. 0 days	88.8%	( $\pm$ 4.0)	81.3%
b. 1–2 days	8.7%	( $\pm$ 3.6)	11.2%	( $\pm$ 0.9)
c. 3–4 days	1.2%	( $\pm$ 1.4)	2.8%	( $\pm$ 0.4)
d. 5–6 days	0.0%	( $\pm$ 0.0)	1.1%	( $\pm$ 0.3)
e. 7 days	1.2%	( $\pm$ 1.4)	3.6%	( $\pm$ 0.6)

39. During the past 7 days, on how many days did you ride in a car with someone who was smoking cigarettes?	(n=242)		(n=8,206)	
	a. 0 days	98.3%	( $\pm$ 1.6)	87.3%
b. 1–2 days	0.4%	( $\pm$ 0.8)	6.7%	( $\pm$ 0.9)
c. 3–4 days	0.8%	( $\pm$ 1.1)	2.2%	( $\pm$ 0.3)
d. 5–6 days	0.0%	( $\pm$ 0.0)	1.0%	( $\pm$ 0.3)
e. 7 days	0.4%	( $\pm$ 0.8)	2.7%	( $\pm$ 0.5)

[Questions 40-42 appear only on the secondary version of the survey.]

### Other Alcohol-Related Questions

43. Think back over the last 2 weeks. How many times have you had five or more drinks in a row? (A drink is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink.)	(n=249)		(n=8,642)	
	a. None	98.0%	( $\pm$ 1.8)	97.7%
b. Once	1.6%	( $\pm$ 1.6)	1.4%	( $\pm$ 0.3)
c. Twice	0.0%	( $\pm$ 0.0)	0.5%	( $\pm$ 0.1)
d. 3–5 times	0.0%	( $\pm$ 0.0)	0.2%	( $\pm$ 0.1)
e. 6–9 times	0.0%	( $\pm$ 0.0)	0.1%	( $\pm$ 0.1)
f. 10 or more times	0.4%	( $\pm$ 0.8)	0.2%	( $\pm$ 0.1)

44. Drinking Categories Variable (computed from questions 32 and 43)	(n=248)		(n=8,615)	
	No drinking past 30 days and no binge past 2 weeks	97.6%	( $\pm$ 1.9)	96.4%
1–2 days drinking past 30 days and no binge past 2 weeks	0.4%	( $\pm$ 0.8)	1.0%	( $\pm$ 0.2)
3–5 days drinking past 30 days and/or 1 binge past 2 weeks	1.6%	( $\pm$ 1.6)	1.5%	( $\pm$ 0.4)
6+ days drinking past 30 days and/or 2+ binge past 2 weeks	0.4%	( $\pm$ 0.8)	1.0%	( $\pm$ 0.2)

[Questions 45-54 appear only on the secondary version of the survey.]

### Other Marijuana-Related Questions

[Questions 55-60 appear only on the secondary version of the survey.]

## Other Alcohol- and Drug-Related Questions

[Question 61 appears only on the secondary version of the survey.]

62. During the past year in school, how many times did you get information in classes about reasons not to use alcohol or drugs?	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
	(n=241)		(n=8,225)	
a. Never	9.5%	( $\pm$ 3.7)	24.7%	( $\pm$ 2.3)
b. Once	10.0%	( $\pm$ 3.8)	18.7%	( $\pm$ 1.5)
c. 2–3 times	21.6%	( $\pm$ 5.2)	24.8%	( $\pm$ 1.4)
d. 4 or more times	58.9%	( $\pm$ 6.3)	31.9%	( $\pm$ 3.4)

[Questions 63-65 appear only on the secondary version of the survey.]

## Other Health Concerns

### Nutrition and Fitness

This section provides results regarding other health concerns including nutrition and fitness, health conditions and health care, safety, behaviors related to intentional injury, depression, and gambling behavior. Proper nutrition and exercise are critical components of a healthy life, as is access to preventive health care. Safety-related behaviors, such as wearing a seat belt when in a moving vehicle, can profoundly influence the outcome of an accident. Injury is the leading cause of death for adolescents aged 10 to 19, and violence contributes to injury-related deaths. People who are depressed experience a range of symptoms, and depression is associated with suicidal behavior.

Obese: "Obese" includes students who are in the top 5% for body mass index by age and gender based on growth charts developed by the Centers for Disease Control and Prevention (2000). "Overweight" includes students who are in the top 15% but not the top 5%.

[Questions 66-67 appear only on the secondary version of the survey.]

68. How often do you eat dinner with your family?	(n=238)		(n=8,041)	
a. Never	2.9%	( $\pm$ 2.2)	3.0%	( $\pm$ 0.4)
b. Rarely	2.1%	( $\pm$ 1.8)	9.2%	( $\pm$ 1.0)
c. Sometimes	8.0%	( $\pm$ 3.5)	12.5%	( $\pm$ 0.8)
d. Most of the time	34.9%	( $\pm$ 6.1)	29.6%	( $\pm$ 1.1)
e. Always	52.1%	( $\pm$ 6.4)	45.7%	( $\pm$ 1.6)

[Questions 69-70 appear only on the secondary version of the survey.]

71. Did you eat breakfast today?	(n=243)		(n=8,362)	
a. Yes	90.1%	( $\pm$ 3.8)	79.7%	( $\pm$ 2.0)
b. No	9.9%	( $\pm$ 3.8)	20.3%	( $\pm$ 2.0)

[Questions 72-74 appear only on the secondary version of the survey.]

75. How many sodas, sports drinks (such as Gatorade) and other sweetened drinks (such as Snapple or SoBe) did you drink yesterday?	(n=242)		(n=8,345)	
a. None	67.4%	( $\pm$ 6.0)	53.2%	( $\pm$ 1.7)
b. 1	26.0%	( $\pm$ 5.6)	33.6%	( $\pm$ 1.3)
c. 2	4.5%	( $\pm$ 2.6)	8.7%	( $\pm$ 0.7)
d. 3	1.2%	( $\pm$ 1.4)	2.1%	( $\pm$ 0.3)
e. 4 or more	0.8%	( $\pm$ 1.1)	2.4%	( $\pm$ 0.5)

76. Did you buy sodas, sports drinks, or other flavored sweetened drinks at school yesterday?	Your Students		Statewide	
	% ( $\pm$ CI) (n=241)		% ( $\pm$ CI) (n=8,274)	
a. I did not drink sodas, sports drinks or other flavored sweetened drinks yesterday.	55.6%	( $\pm$ 6.3)	42.0%	( $\pm$ 1.6)
b. Yes	5.4%	( $\pm$ 2.9)	11.3%	( $\pm$ 1.3)
c. No	39.0%	( $\pm$ 6.2)	46.7%	( $\pm$ 1.6)

[Questions 77-78 appear only on the secondary version of the survey.]

79. In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time.)	(n=249)		(n=8,898)	
	a. 0 days	1.2%	( $\pm$ 1.4)	5.4%
b. 1 day	2.0%	( $\pm$ 1.8)	5.1%	( $\pm$ 0.6)
c. 2 days	6.0%	( $\pm$ 3.0)	7.6%	( $\pm$ 0.7)
d. 3 days	8.0%	( $\pm$ 3.4)	11.0%	( $\pm$ 0.9)
e. 4 days	12.0%	( $\pm$ 4.1)	12.7%	( $\pm$ 0.7)
f. 5 days	17.3%	( $\pm$ 4.7)	17.8%	( $\pm$ 1.0)
g. 6 days	16.5%	( $\pm$ 4.6)	11.2%	( $\pm$ 1.1)
h. 7 days	36.9%	( $\pm$ 6.0)	29.2%	( $\pm$ 1.5)

[Question 80 appears only on the secondary version of the survey.]

81. On average how many days a week do you walk to or from school?	(n=254)		(n=9,090)	
	a. Never	71.7%	( $\pm$ 5.6)	65.7%
b. 1–2	12.6%	( $\pm$ 4.1)	10.5%	( $\pm$ 1.2)
c. 3–4	11.8%	( $\pm$ 4.0)	6.8%	( $\pm$ 1.0)
d. I walk every day.	3.9%	( $\pm$ 2.4)	17.0%	( $\pm$ 2.6)

82. On average how many days a week do you ride a bicycle to or from school?	(n=253)		(n=9,031)	
	a. Never	83.8%	( $\pm$ 4.6)	91.5%
b. 1–2	10.7%	( $\pm$ 3.8)	4.7%	( $\pm$ 0.7)
c. 3–4	3.6%	( $\pm$ 2.3)	1.7%	( $\pm$ 0.3)
d. I bike every day.	2.0%	( $\pm$ 1.7)	2.1%	( $\pm$ 0.4)

83. On an average school day, how many hours do you watch TV?	(n=252)		(n=9,044)	
	a. I do not watch TV on an average school day.	32.1%	( $\pm$ 5.8)	15.9%
b. Less than 1 hour per day	27.4%	( $\pm$ 5.5)	25.4%	( $\pm$ 1.4)
c. 1 hour per day	19.8%	( $\pm$ 5.0)	19.2%	( $\pm$ 0.9)
d. 2 hours per day	15.9%	( $\pm$ 4.5)	20.3%	( $\pm$ 1.1)
e. 3 hours per day	2.8%	( $\pm$ 2.0)	10.2%	( $\pm$ 1.0)
f. 4 hours per day	0.4%	( $\pm$ 0.8)	4.1%	( $\pm$ 0.4)
g. 5 or more hours per day	1.6%	( $\pm$ 1.6)	4.9%	( $\pm$ 0.7)

84. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent on such things as Xbox, PlayStation, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools, and the Internet.)	Your Students		Statewide	
	% (±CI) (n=249)		% (±CI) (n=8,971)	
a. I do not play video games or use a computer for fun on an average school day.	16.5%	(±4.6)	14.5%	(±0.9)
b. Less than 1 hour per day	33.3%	(±5.9)	26.0%	(±1.4)
c. 1 hour per day	22.1%	(±5.2)	17.8%	(±0.8)
d. 2 hours per day	12.9%	(±4.2)	17.0%	(±0.9)
e. 3 hours per day	9.2%	(±3.6)	9.9%	(±0.7)
f. 4 hours per day	3.2%	(±2.2)	6.0%	(±0.5)
g. 5 or more hours per day	2.8%	(±2.1)	8.8%	(±0.9)

[Questions 85-87 appear only on the secondary version of the survey.]

### Health Conditions and Health Care

88. Has a doctor or nurse ever told you that you have asthma?	(n=254)		(n=9,071)	
a. Yes	11.4%	(±3.9)	14.1%	(±0.9)
b. No	80.7%	(±4.9)	74.9%	(±1.4)
c. Not sure	7.9%	(±3.3)	11.0%	(±0.9)

89. Do you still have asthma?	(n=252)		(n=9,052)	
a. I have never had asthma.	75.4%	(±5.4)	67.3%	(±1.4)
b. Yes	7.1%	(±3.2)	10.4%	(±0.8)
c. No	9.5%	(±3.6)	11.7%	(±0.8)
d. Not sure	7.9%	(±3.4)	10.6%	(±0.8)

[Questions 90-96 appear only on the secondary version of the survey.]

97. During the past year, did you miss any time from school because of toothache? (Do not include toothache due to braces or an injury.)	(n=252)		(n=8,988)	
a. Yes	2.8%	(±2.0)	6.1%	(±0.6)
b. No	90.5%	(±3.6)	85.5%	(±1.1)
c. Not sure	6.7%	(±3.1)	8.4%	(±0.8)

[Questions 98-99 appear only on the secondary version of the survey.]

### Sexual Behavior

[Questions 100-104 appear only on the secondary version of the survey.]

### Behaviors Related to Unintentional Injury

[Question 105 appears only on the secondary version of the survey.]

106. Have you ever taken formal swimming lessons?	(n=254)		(n=9,090)	
a. Yes	90.9%	(±3.6)	55.8%	(±3.7)
b. No	2.8%	(±2.0)	37.2%	(±3.8)
c. Not sure	6.3%	(±3.0)	7.0%	(±0.7)

	Your Students		Statewide	
	% (±CI)		% (±CI)	
	(n=253)		(n=8,996)	
<b>107. I am comfortable playing and swimming in water over my head.</b>				
a. Strongly agree	64.8%	(±5.9)	44.2%	(±2.6)
b. Agree	30.4%	(±5.7)	41.1%	(±1.4)
c. Disagree	3.6%	(±2.3)	10.5%	(±1.3)
d. Strongly disagree	1.2%	(±1.3)	4.1%	(±0.6)

[Question 108 appears only on the secondary version of the survey.]

	Your Students		Statewide	
	% (±CI)		% (±CI)	
	(n=253)		(n=8,944)	
<b>109. During the past 30 days, did you ride in a car or other vehicle driven by someone who was texting or emailing?</b>				
a. Yes	19.0%	(±4.9)	22.2%	(±1.4)
b. No	63.2%	(±6.0)	60.3%	(±2.0)
c. Not sure	17.8%	(±4.7)	17.5%	(±1.1)

[Questions 110-111 appear only on the secondary version of the survey.]

	Your Students		Statewide	
	% (±CI)		% (±CI)	
	(n=242)		(n=8,343)	
<b>112. In the last 30 days, have you ridden in a car driven by someone who had been drinking alcohol?</b>				
a. Yes	5.0%	(±2.8)	5.6%	(±0.5)
b. No	84.7%	(±4.6)	86.6%	(±0.8)
c. Not sure	10.3%	(±3.9)	7.8%	(±0.6)

[Questions 113-115 appear only on the secondary version of the survey.]

### Behaviors Related to Intentional Injury

[Question 116 appears only on the secondary version of the survey.]

	Your Students		Statewide	
	% (±CI)		% (±CI)	
	(n=250)		(n=8,697)	
<b>117. During the past 30 days, did you carry a weapon such as a gun, knife, or club on school property?</b>				
a. Yes	2.8%	(±2.1)	3.1%	(±0.3)
b. No	97.2%	(±2.1)	96.9%	(±0.3)

[Question 118 appears only on the secondary version of the survey.]

	Your Students		Statewide	
	% (±CI)		% (±CI)	
	(n=248)		(n=8,615)	
<b>119. During the past 12 months, how many times were you in a physical fight?</b>				
a. 0 times	84.7%	(±4.5)	76.6%	(±1.4)
b. 1 time	8.9%	(±3.6)	11.6%	(±0.9)
c. 2–3 times	3.6%	(±2.3)	6.5%	(±0.6)
d. 4–5 times	0.4%	(±0.8)	1.9%	(±0.3)
e. 6 or more times	2.4%	(±1.9)	3.4%	(±0.4)

[Questions 120-121 appear only on the secondary version of the survey.]

### Physical, Emotional and Sexual Abuse

[Questions 122-126 appear only on the secondary version of the survey.]

## Mental Health

[Questions 127-130 appear only on the secondary version of the survey.]

	Your Students % ( $\pm$ CI) (n=248)	Statewide % ( $\pm$ CI) (n=8,525)
<b>131. Have you ever seriously thought about killing yourself?</b>		
a. Yes	10.1% ( $\pm$ 3.8)	15.0% ( $\pm$ 1.1)
b. No	89.9% ( $\pm$ 3.8)	85.0% ( $\pm$ 1.1)
<b>132. Have you ever tried to kill yourself?</b>	(n=247)	(n=8,527)
a. Yes	3.2% ( $\pm$ 2.2)	4.5% ( $\pm$ 0.5)
b. No	96.8% ( $\pm$ 2.2)	95.5% ( $\pm$ 0.5)

[Questions 133-134 appear only on the secondary version of the survey.]

	(n=246)	(n=8,581)
<b>135. When you feel sad or hopeless, are there adults that you can turn to for help?</b>		
a. I never feel sad or hopeless.	18.7% ( $\pm$ 4.9)	20.6% ( $\pm$ 1.2)
b. Yes	70.3% ( $\pm$ 5.7)	62.4% ( $\pm$ 1.7)
c. No	8.1% ( $\pm$ 3.4)	8.1% ( $\pm$ 0.9)
d. Not sure	2.8% ( $\pm$ 2.1)	9.0% ( $\pm$ 0.9)

[Question 136 appears only on the secondary version of the survey.]

## Social and Emotional Learning

	(n=236)	(n=7,903)
<b>137. I know how to disagree without starting a fight or argument.</b>		
a. Strongly agree	43.2% ( $\pm$ 6.4)	38.7% ( $\pm$ 1.4)
b. Agree	48.3% ( $\pm$ 6.4)	48.3% ( $\pm$ 1.3)
c. Disagree	6.4% ( $\pm$ 3.1)	9.0% ( $\pm$ 0.7)
d. Strongly disagree	2.1% ( $\pm$ 1.9)	4.0% ( $\pm$ 0.6)
<b>138. When I have problems at school, I am good at finding ways to solve them.</b>	(n=237)	(n=7,913)
a. Strongly agree	35.4% ( $\pm$ 6.1)	32.0% ( $\pm$ 1.4)
b. Agree	55.7% ( $\pm$ 6.4)	54.2% ( $\pm$ 1.2)
c. Disagree	6.8% ( $\pm$ 3.2)	11.1% ( $\pm$ 1.0)
d. Strongly disagree	2.1% ( $\pm$ 1.8)	2.7% ( $\pm$ 0.4)
<b>139. When I make a decision, I think about what might happen afterward.</b>	(n=237)	(n=7,901)
a. Strongly agree	35.9% ( $\pm$ 6.2)	36.0% ( $\pm$ 1.3)
b. Agree	54.0% ( $\pm$ 6.4)	50.4% ( $\pm$ 1.3)
c. Disagree	7.6% ( $\pm$ 3.4)	10.7% ( $\pm$ 0.7)
d. Strongly disagree	2.5% ( $\pm$ 2.0)	2.8% ( $\pm$ 0.5)
<b>140. I get along well with students who are different from me.</b>	(n=236)	(n=7,946)
a. Strongly agree	46.2% ( $\pm$ 6.4)	45.2% ( $\pm$ 1.4)
b. Agree	47.5% ( $\pm$ 6.4)	46.6% ( $\pm$ 1.2)
c. Disagree	4.7% ( $\pm$ 2.7)	6.1% ( $\pm$ 0.7)
d. Strongly disagree	1.7% ( $\pm$ 1.7)	2.2% ( $\pm$ 0.4)



	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
141. I try to understand how other people feel and think.	(n=235)		(n=7,928)	
a. Strongly agree	45.1%	( $\pm$ 6.4)	42.6%	( $\pm$ 1.5)
b. Agree	46.8%	( $\pm$ 6.4)	49.0%	( $\pm$ 1.2)
c. Disagree	6.8%	( $\pm$ 3.2)	6.7%	( $\pm$ 0.6)
d. Strongly disagree	1.3%	( $\pm$ 1.4)	1.7%	( $\pm$ 0.4)

## Gambling

[Question 142 appears only on the secondary version of the survey.]

## School Climate

In the past few years Washington State has given increased attention to supportive learning environments. Students need a safe, nurturing, healthy, and civil learning environment if they are to be successful in school. This section provides information about student perceptions of school climate.

143. A student is being bullied when another student, or group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she doesn't like. It is NOT bullying when two students of about the same strength argue or fight. In the last 30 days, how often have you been bullied?	(n=249)		(n=8,668)	
	a. I have not been bullied.	84.3%	( $\pm$ 4.5)	69.1%
b. Once	9.2%	( $\pm$ 3.6)	15.2%	( $\pm$ 1.0)
c. 2–3 times	3.2%	( $\pm$ 2.2)	8.4%	( $\pm$ 0.6)
d. About once a week	0.8%	( $\pm$ 1.1)	2.8%	( $\pm$ 0.4)
e. Several times a week	2.4%	( $\pm$ 1.9)	4.4%	( $\pm$ 0.5)

[Questions 144-156 appear only on the secondary version of the survey.]

## Quality of Life

Health-related quality of life is an individual's or group's perceived physical and mental health over time. At the individual level it involves a person's health and health-related conditions; at the community level it involves conditions that influence people's health. This section contains the results of the survey questions related to individual quality of life.

[Questions 157-162 appear only on the secondary version of the survey.]

163. Do you have goals and plans for the future?	(n=247)		(n=8,935)	
a. No	19.4%	( $\pm$ 5.0)	12.4%	( $\pm$ 0.9)
b. Yes	80.6%	( $\pm$ 5.0)	87.6%	( $\pm$ 0.9)

## Risk and Protective Factors

Decades of research have shown that certain risk factors are associated with increased likelihood of health risk behaviors including ATOD use, violence, and delinquent behaviors. Similarly, research from Drs. Hawkins and Catalano and associates at the University of Washington, has shown that protective factors exert a positive influence against the negative influence of risk factors. The premise of the risk reduction and protective factor enhancement approach to prevention is that preventing a problem before it occurs requires addressing the factors that predict the problem. Ideally, this strategy entails discovering the causes of the problem behavior and influencing those causes. Many of the survey questions were used to assess students' status on risk and protective factors in the community, school, and peer-individual domains. Composite scales were computed for use in local program planning.

## Risk and Protective Factor Framework and Reporting Schedule

This table provides a list of risk and protective factors included in the Healthy Youth Survey by year.

	2002	2004	2006	2008	2010	2012	2014
<b>Community Protective Factors</b>							
Opportunities for Prosocial Involvement	X	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Rewards for Prosocial Involvement	X	X	X	X	X <sup>E</sup>	X <sup>E</sup>	X <sup>E</sup>
<b>Community Risk Factors</b>							
Transitions and Mobility		X <sup>S</sup>					
Perceived Availability of Handguns	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	
Laws And Norms Favorable to Drug Use	X	X	X	X	X	X	X
Low Neighborhood Attachment	X <sup>S</sup>		X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>		
Perceived Availability of Drugs	X	X	X	X	X	X	X
<b>Family Protective Factors</b>							
Opportunities for Prosocial Involvement	X <sup>†</sup>	X <sup>E, †</sup>	X <sup>†</sup>	X <sup>†</sup>	X <sup>†</sup>	X <sup>†</sup>	X
Rewards for Prosocial Involvement	X <sup>†</sup>	X <sup>E, †</sup>	X <sup>†</sup>	X <sup>†</sup>	X <sup>†</sup>	X <sup>†</sup>	X <sup>E</sup>
<b>Family Risk Factors</b>							
Poor Family Management	X <sup>S, †</sup>	X <sup>S, †</sup>	X <sup>S, †</sup>	X <sup>S, †</sup>	X <sup>S, †</sup>	X <sup>S, †</sup>	X <sup>S</sup>
Parental Attitudes Favorable towards Drug Use		X <sup>S, †</sup>		X <sup>S, †</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Parental Attitudes Favorable to Antisocial Behavior		X <sup>S, †</sup>					
Antisocial Behavior Among Familiar Adults	X <sup>S</sup>						
<b>Peer-Individual Protective Factors</b>							
Social Skills	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Interaction With Prosocial Peers		X	X	X	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Belief in the Moral Order	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Prosocial Involvement		X	X	X <sup>E</sup>	X <sup>E</sup>	X <sup>E</sup>	X <sup>E</sup>
<b>Peer-Individual Risk Factors</b>							
Perceived Risk of Drug Use	X	X	X	X	X	X	X
Early Initiation of Drug Use	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Early Initiation of Antisocial Behavior	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	
Favorable Attitudes Towards Drug Use	X	X	X	X	X	X	X
Favorable Attitudes Towards Antisocial Behavior	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>		
Rewards for Antisocial Involvement	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>			
Friends' Use of Drugs	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Interaction With Antisocial Peers		X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	
Intentions to Use	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	
<b>School Protective Factors</b>							
Opportunities for Prosocial Involvement	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>	X <sup>S</sup>
Rewards for Prosocial Involvement	X	X	X	X	X	X	X
<b>School Risk Factors</b>							
Low Commitment to School	X	X	X	X	X	X	X
Academic Failure	X	X	X	X	X	X	X

Note: X<sup>S</sup> = Included only on the secondary version; X<sup>E</sup> = Included only on the elementary version.

### Risk and Protective Factor Scale Results and Graphs

For each risk factor scale, the percentage of students who are at risk (i.e., who agreed with statements that predict ATOD use or other problem behaviors) is reported; higher percentages indicate that more students are likely to engage in problem behaviors. For each protective factor scale, the percentage of students who are resilient (i.e., who agreed with statements that predict the ability to resist ATOD use or other problem behaviors) is reported; higher percentages indicate that fewer students are likely to engage in problem behaviors. These percentages are based on computational methods provided by the University of Washington's Social Development Research Group.

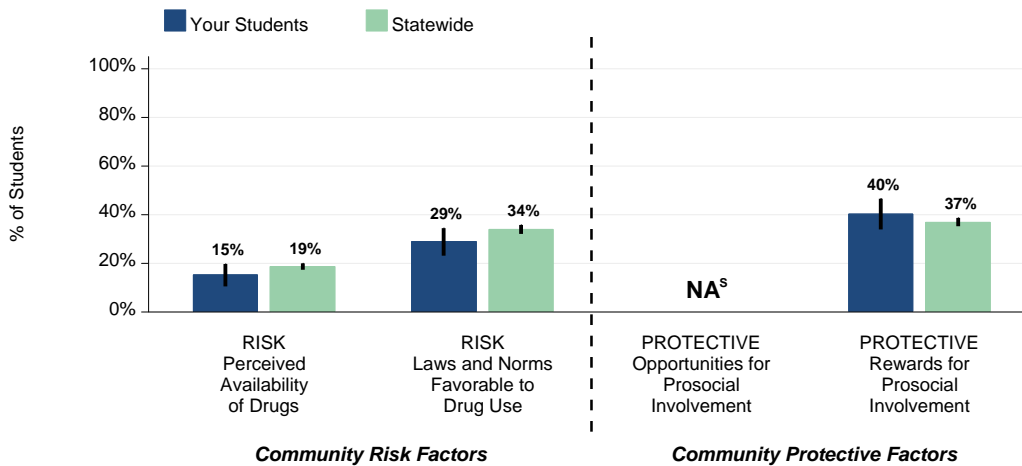
#### Community Domain

##### Risk Factors

	Your Students % (±CI) (n=244)	Statewide % (±CI) (n=8,312)
Perceived Availability of Drugs (Questions 148-151)	15.2% (±4.5)	18.7% (±1.3)
Laws And Norms Favorable to Drug Use (Questions 153-158)	28.8% (±5.7)	33.9% (±1.8)

##### Protective Factors

	Your Students % (±CI) (n=234)	Statewide % (±CI) (n=8,794)
Opportunities for Prosocial Involvement (Questions 159-162)	NA <sup>S</sup>	NA <sup>S</sup>
Rewards for Prosocial Involvement (Questions 163-165)	40.2% (±6.3)	36.9% (±1.8)



Note: NA<sup>S</sup> = Included only on the secondary version; NA<sup>E</sup> = Included only on the elementary version.

For more information, see the History of Risk and Protective Factor Report on [www.AskHYS.net](http://www.AskHYS.net), under HYS Results – Frequency Reports - Additional Reports

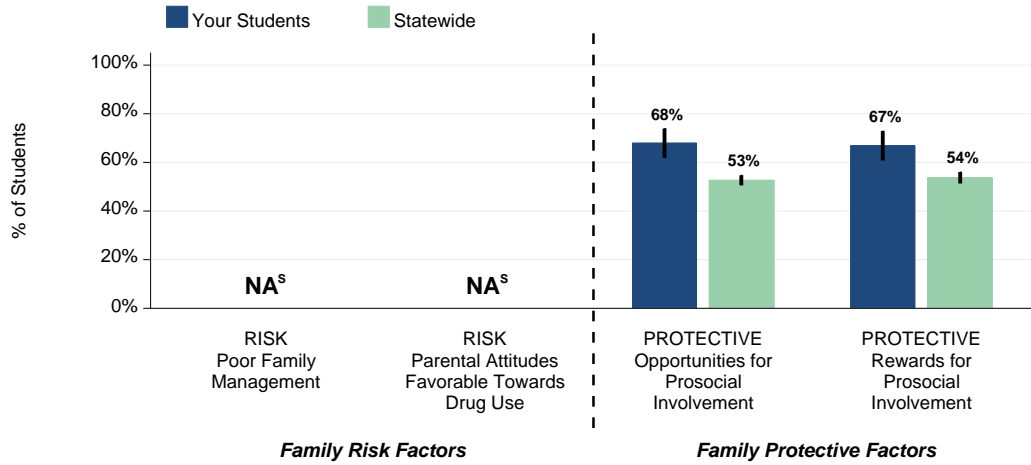
**Family Domain**

**Risk Factors**

	<b>Your Students</b>	<b>Statewide</b>
	% (±CI)	% (±CI)
Poor Family Management (Questions 166-173)	NA <sup>s</sup>	NA <sup>s</sup>
Parental Attitudes Favorable Towards Drug Use (Questions 181–183)	NA <sup>s</sup>	NA <sup>s</sup>

**Protective Factors**

Opportunities for Prosocial Involvement (Questions 174–176)	(n=239) 67.8% (±6.0)	(n=8,223) 52.6% (±2.1)
Rewards for Prosocial Involvement (Questions 177–180)	(n=237) 66.7% (±6.0)	(n=8,141) 53.6% (±2.3)



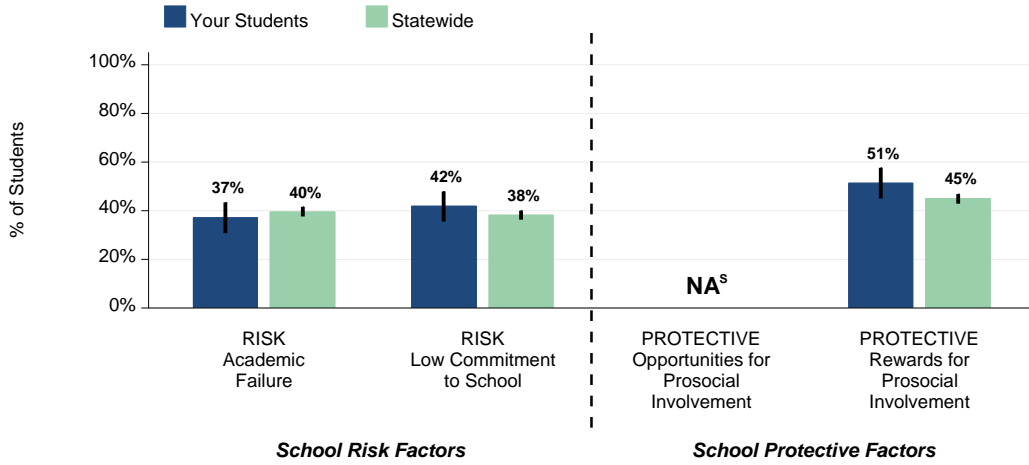
**School Domain**

**Risk Factors**

	<b>Your Students</b> % (±CI) (n=224)	<b>Statewide</b> % (±CI) (n=8,275)
Academic Failure (Questions 184–185)	37.1% (±6.4)	39.5% (±1.9)
Low Commitment to School (Questions 186–192)	41.8% (±6.2)	38.1% (±1.9)

**Protective Factors**

	<b>Your Students</b> % (±CI) (n=248)	<b>Statewide</b> % (±CI) (n=8,962)
Opportunities for Prosocial Involvement (Questions 193–197)	NA <sup>s</sup>	NA <sup>s</sup>
Rewards for Prosocial Involvement (Questions 198–201)	51.2% (±6.3)	44.9% (±2.0)



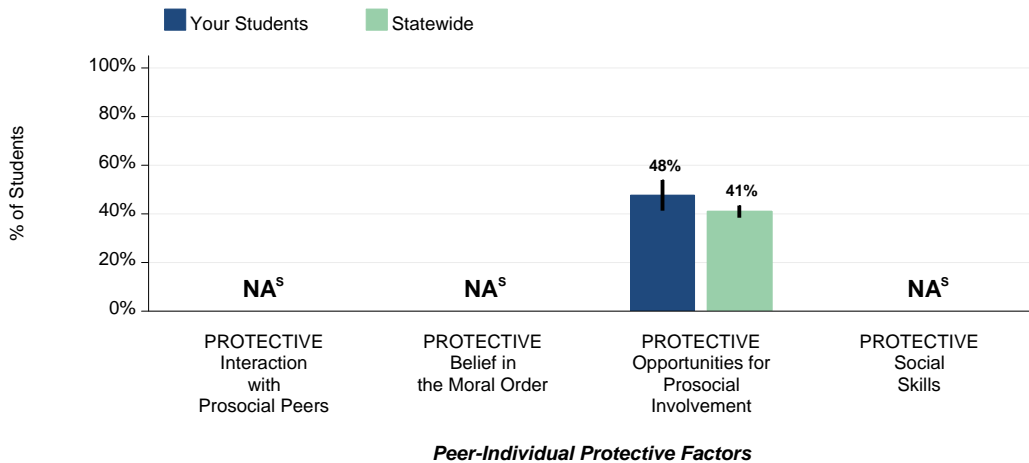
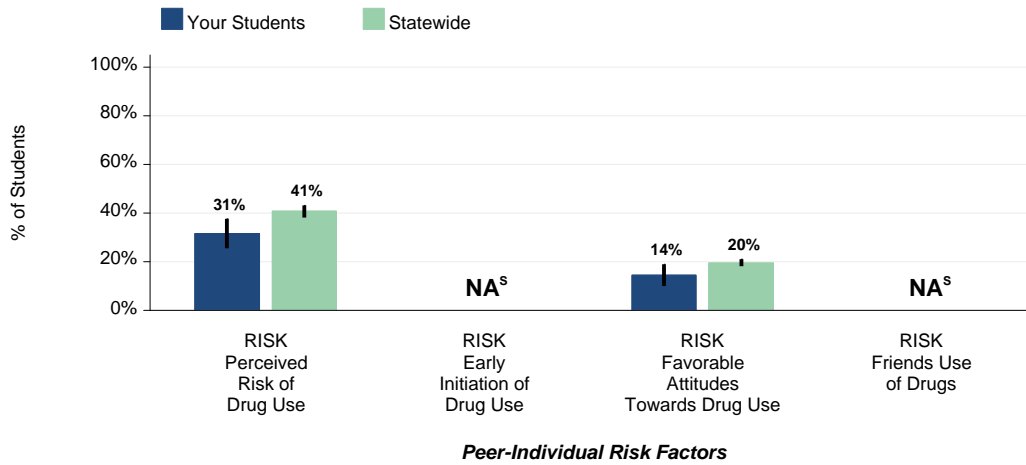
**Peer-Individual Domain**

**Risk Factors**

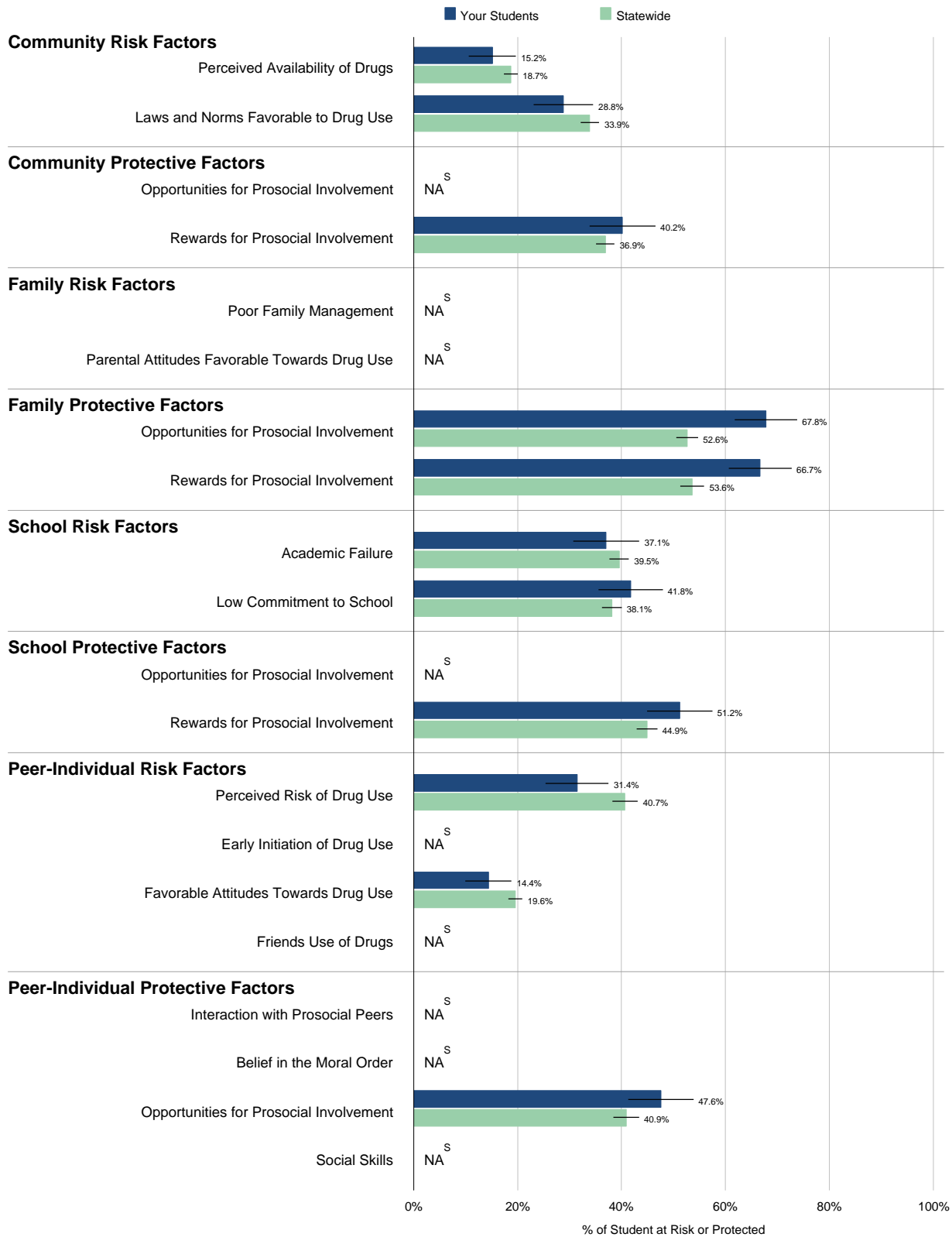
	<b>Your Students</b> % (±CI) (n=229)	<b>Statewide</b> % (±CI) (n=7,244)
Perceived Risk of Drug Use (Questions 202–205)	31.4% (±6.1)	40.7% (±2.5)
Early Initiation of Drug Use (Questions 206-209)	NA <sup>S</sup>	NA <sup>S</sup>
Favorable Attitudes Towards Drug Use (Questions 216-219)	14.4% (±4.4)	19.6% (±1.3)
Friends' Use of Drugs (Questions 221-224)	NA <sup>S</sup>	NA <sup>S</sup>

**Protective Factors**

Interaction With Prosocial Peers (Questions 234-238)	NA <sup>S</sup>	NA <sup>S</sup>
Belief in the Moral Order (Questions 239-242)	NA <sup>S</sup>	NA <sup>S</sup>
Opportunities for Prosocial Involvement (Questions 243-245)	47.6% (±6.3)	40.9% (±2.5)
Social Skills (Questions 246-248)	NA <sup>S</sup>	NA <sup>S</sup>



### Risk and Protective Factor Graph of All Scale Results



Note: NA<sup>S</sup> = Included only on the secondary version; NA<sup>E</sup> = Included only on the elementary version.

## Risk and Protective Factors: Individual Question Results

The remainder of the report provides results for the individual survey questions used to compute the risk and protective factors.

### Community Domain

#### Perceived Availability of Drugs (Questions 164-167)

	Your Students % (±CI) (n=245)	Statewide % (±CI) (n=8,359)
<b>164. If you wanted to get some beer, wine, or hard liquor (for example vodka, whiskey, or gin), how easy would it be for you to get some?</b>		
a. Very hard	68.2% (±5.9)	73.0% (±1.1)
b. Sort of hard	18.0% (±4.8)	14.4% (±0.9)
c. Sort of easy	10.2% (±3.8)	7.5% (±0.5)
d. Very easy	3.7% (±2.4)	5.1% (±0.6)
<b>165. If you wanted to get some cigarettes, how easy would it be for you to get some?</b>	(n=244)	(n=8,339)
a. Very hard	82.4% (±4.8)	76.7% (±1.4)
b. Sort of hard	11.1% (±4.0)	12.2% (±0.8)
c. Sort of easy	5.3% (±2.8)	6.0% (±0.6)
d. Very easy	1.2% (±1.4)	5.1% (±0.7)
<b>166. If you wanted to get some marijuana, how easy would it be for you to get some?</b>	(n=242)	(n=8,277)
a. Very hard	88.0% (±4.1)	86.0% (±1.4)
b. Sort of hard	8.7% (±3.6)	7.2% (±0.7)
c. Sort of easy	2.5% (±2.0)	3.4% (±0.5)
d. Very easy	0.8% (±1.1)	3.5% (±0.6)
<b>167. If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?</b>	(n=244)	(n=8,255)
a. Very hard	92.2% (±3.4)	90.3% (±1.1)
b. Sort of hard	4.9% (±2.7)	5.8% (±0.6)
c. Sort of easy	2.5% (±2.0)	1.8% (±0.4)
d. Very easy	0.4% (±0.8)	2.1% (±0.4)

#### Laws and Norms Favorable to Drug Use (Questions 168-173)

	(n=243)	(n=8,620)
<b>168. How wrong would most adults in your neighborhood<sup>C</sup>/ neighborhood or community<sup>A</sup> think it was for kids your age: To use marijuana?</b>		
a. Very wrong	90.5% (±3.7)	82.9% (±1.5)
b. Wrong	7.4% (±3.3)	10.7% (±0.9)
c. A little bit wrong	1.6% (±1.6)	3.9% (±0.6)
d. Not wrong at all	0.4% (±0.8)	2.5% (±0.4)



	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
	(n=243)		(n=8,715)	
<b>169. How wrong would most adults in your neighborhood<sup>C</sup>/ neighborhood or community<sup>A</sup> think it was for kids your age: To drink alcohol?</b>				
a. Very wrong	84.4%	( $\pm$ 4.6)	79.6%	( $\pm$ 1.1)
b. Wrong	12.3%	( $\pm$ 4.2)	13.7%	( $\pm$ 0.8)
c. A little bit wrong	2.5%	( $\pm$ 2.0)	4.7%	( $\pm$ 0.5)
d. Not wrong at all	0.8%	( $\pm$ 1.1)	2.0%	( $\pm$ 0.4)
<b>170. How wrong would most adults in your neighborhood<sup>C</sup>/ neighborhood or community<sup>A</sup> think it was for kids your age: To smoke cigarettes?</b>				
	(n=243)		(n=8,689)	
a. Very wrong	88.1%	( $\pm$ 4.1)	81.0%	( $\pm$ 1.3)
b. Wrong	9.9%	( $\pm$ 3.8)	12.1%	( $\pm$ 0.8)
c. A little bit wrong	1.6%	( $\pm$ 1.6)	4.4%	( $\pm$ 0.6)
d. Not wrong at all	0.4%	( $\pm$ 0.8)	2.5%	( $\pm$ 0.4)
<b>171. If a kid drank some beer, wine, or hard liquor (for example vodka, whiskey, or gin) in your neighborhood<sup>C</sup>/ community<sup>A</sup>, would he or she be caught by the police?</b>				
	(n=237)		(n=8,519)	
a. NO!	8.9%	( $\pm$ 3.6)	9.1%	( $\pm$ 0.9)
b. No	29.1%	( $\pm$ 5.8)	27.5%	( $\pm$ 1.3)
c. yes	37.1%	( $\pm$ 6.2)	34.2%	( $\pm$ 1.2)
d. YES!	24.9%	( $\pm$ 5.5)	29.2%	( $\pm$ 1.3)
<b>172. If a kid carried a handgun in your neighborhood<sup>C</sup>/ community<sup>A</sup>, would he or she be caught by the police?</b>				
	(n=238)		(n=8,595)	
a. NO!	4.2%	( $\pm$ 2.6)	6.5%	( $\pm$ 0.7)
b. No	9.7%	( $\pm$ 3.8)	11.8%	( $\pm$ 1.1)
c. yes	29.0%	( $\pm$ 5.8)	28.2%	( $\pm$ 1.2)
d. YES!	57.1%	( $\pm$ 6.3)	53.5%	( $\pm$ 1.8)
<b>173. If a kid used marijuana in your neighborhood<sup>C</sup>/ community<sup>A</sup>, would he or she be caught by the police?</b>				
	(n=237)		(n=8,450)	
a. NO!	7.2%	( $\pm$ 3.3)	7.6%	( $\pm$ 0.9)
b. No	20.7%	( $\pm$ 5.2)	19.6%	( $\pm$ 1.1)
c. yes	33.8%	( $\pm$ 6.1)	35.5%	( $\pm$ 1.0)
d. YES!	38.4%	( $\pm$ 6.2)	37.3%	( $\pm$ 1.4)

### Opportunities for Prosocial Involvement (Questions 174-177)

[Questions 174-177 appear only on the secondary version of the survey.]

### Rewards for Prosocial Involvement (Questions 178-180)

	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
	(n=233)		(n=8,759)	
<b>178. My neighbors notice when I am doing a good job and let me know.</b>				
a. NO!	30.9%	( $\pm$ 6.0)	35.3%	( $\pm$ 1.6)
b. No	42.9%	( $\pm$ 6.4)	38.9%	( $\pm$ 1.1)
c. yes	22.3%	( $\pm$ 5.4)	19.1%	( $\pm$ 1.1)
d. YES!	3.9%	( $\pm$ 2.5)	6.6%	( $\pm$ 0.6)

	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
<b>179. There are people in my neighborhood who encourage me to do my best.</b>	(n=233)		(n=8,758)	
a. NO!	23.2%	( $\pm$ 5.5)	25.4%	( $\pm$ 1.6)
b. No	27.5%	( $\pm$ 5.8)	29.9%	( $\pm$ 1.1)
c. yes	35.6%	( $\pm$ 6.2)	31.8%	( $\pm$ 1.3)
d. YES!	13.7%	( $\pm$ 4.5)	12.9%	( $\pm$ 0.9)
<b>180. There are people in my neighborhood who are proud of me when I do something well.</b>	(n=236)		(n=8,798)	
a. NO!	22.9%	( $\pm$ 5.4)	24.9%	( $\pm$ 1.6)
b. No	33.5%	( $\pm$ 6.1)	31.6%	( $\pm$ 1.1)
c. yes	35.2%	( $\pm$ 6.1)	32.4%	( $\pm$ 1.4)
d. YES!	8.5%	( $\pm$ 3.6)	11.1%	( $\pm$ 0.8)

## Family Domain

### Poor Family Management (Questions 181-188)

[Questions 181-188 appear only on the secondary version of the survey.]

### Opportunities for Prosocial Involvement (Questions 189-191)

<b>189. If I had a personal problem, I could ask my mom or dad for help.</b>	(n=239)		(n=8,199)	
a. NO!	1.3%	( $\pm$ 1.4)	5.6%	( $\pm$ 0.7)
b. No	5.0%	( $\pm$ 2.8)	7.0%	( $\pm$ 0.8)
c. yes	28.5%	( $\pm$ 5.8)	30.9%	( $\pm$ 1.2)
d. YES!	65.3%	( $\pm$ 6.1)	56.4%	( $\pm$ 1.9)
<b>190. My parents give me lots of chances to do fun things with them.</b>	(n=240)		(n=8,254)	
a. NO!	0.8%	( $\pm$ 1.2)	5.3%	( $\pm$ 0.8)
b. No	8.3%	( $\pm$ 3.5)	12.7%	( $\pm$ 0.9)
c. yes	47.5%	( $\pm$ 6.4)	41.9%	( $\pm$ 1.1)
d. YES!	43.3%	( $\pm$ 6.3)	40.1%	( $\pm$ 1.7)
<b>191. My parents ask me what I think before most family decisions affecting me are made.</b>	(n=236)		(n=8,102)	
a. NO!	3.8%	( $\pm$ 2.5)	10.3%	( $\pm$ 1.0)
b. No	13.1%	( $\pm$ 4.3)	21.4%	( $\pm$ 1.4)
c. yes	47.5%	( $\pm$ 6.4)	40.0%	( $\pm$ 1.1)
d. YES!	35.6%	( $\pm$ 6.2)	28.3%	( $\pm$ 1.7)

### Rewards for Prosocial Involvement (Questions 192-195)

<b>192. My parents notice when I am doing a good job and let me know about it.</b>	(n=237)		(n=8,189)	
a. Never or almost never	2.1%	( $\pm$ 1.8)	7.8%	( $\pm$ 1.0)
b. Sometimes	15.2%	( $\pm$ 4.6)	21.9%	( $\pm$ 1.3)
c. Often	38.0%	( $\pm$ 6.2)	30.1%	( $\pm$ 1.0)
d. All the time	44.7%	( $\pm$ 6.4)	40.2%	( $\pm$ 1.9)

	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
	(n=237)		(n=8,115)	
<b>193. How often do your parents tell you they're proud of you for something you've done?</b>				
a. Never or almost never	3.4%	( $\pm$ 2.3)	6.3%	( $\pm$ 0.9)
b. Sometimes	11.0%	( $\pm$ 4.0)	20.0%	( $\pm$ 1.2)
c. Often	42.6%	( $\pm$ 6.3)	32.9%	( $\pm$ 1.2)
d. All the time	43.0%	( $\pm$ 6.3)	40.8%	( $\pm$ 1.9)
<b>194. Do you enjoy spending time with your mom?</b>	(n=235)		(n=8,049)	
a. NO!	0.9%	( $\pm$ 1.2)	5.7%	( $\pm$ 0.9)
b. No	1.3%	( $\pm$ 1.4)	4.6%	( $\pm$ 0.5)
c. yes	25.1%	( $\pm$ 5.6)	23.7%	( $\pm$ 1.3)
d. YES!	72.8%	( $\pm$ 5.7)	66.1%	( $\pm$ 2.1)
<b>195. Do you enjoy spending time with your dad?</b>	(n=237)		(n=8,143)	
a. NO!	0.8%	( $\pm$ 1.2)	2.8%	( $\pm$ 0.7)
b. No	2.1%	( $\pm$ 1.8)	3.2%	( $\pm$ 0.4)
c. yes	22.4%	( $\pm$ 5.3)	23.8%	( $\pm$ 1.4)
d. YES!	74.7%	( $\pm$ 5.6)	70.2%	( $\pm$ 1.7)

### Parental Attitudes Favorable Towards Drug Use (Questions 196-198)

[Questions 196-198 appear only on the secondary version of the survey.]

### School Domain

#### Academic Failure Questions (Questions 199-200)

	(n=241)		(n=8,578)	
<b>199. Putting them all together, what were your grades like last year?</b>				
a. Mostly As	40.7%	( $\pm$ 6.2)	43.0%	( $\pm$ 2.8)
b. Mostly Bs	51.5%	( $\pm$ 6.4)	42.1%	( $\pm$ 2.0)
c. Mostly Cs	7.1%	( $\pm$ 3.3)	11.4%	( $\pm$ 1.2)
d. Mostly Ds	0.4%	( $\pm$ 0.8)	2.2%	( $\pm$ 0.5)
e. Mostly Fs	0.4%	( $\pm$ 0.8)	1.2%	( $\pm$ 0.3)
<b>200. Are your school grades better than the grades of most students in your class?</b>	(n=233)		(n=8,625)	
a. NO!	0.9%	( $\pm$ 1.2)	5.4%	( $\pm$ 0.8)
b. No	34.8%	( $\pm$ 6.2)	30.7%	( $\pm$ 1.4)
c. yes	54.1%	( $\pm$ 6.4)	53.1%	( $\pm$ 1.7)
d. YES!	10.3%	( $\pm$ 3.9)	10.8%	( $\pm$ 1.0)

**Low Commitment to School (Questions 201-207)**

	<b>Your Students</b>		<b>Statewide</b>	
	<b>% (±CI)</b>		<b>% (±CI)</b>	
	<b>(n=247)</b>		<b>(n=8,960)</b>	
<b>201. How often do you feel the schoolwork you are assigned is meaningful and important?</b>				
a. Almost always	23.1%	(±5.3)	31.1%	(±1.3)
b. Often	33.2%	(±5.9)	30.1%	(±1.0)
c. Sometimes	27.9%	(±5.6)	27.3%	(±1.3)
d. Seldom	13.8%	(±4.3)	7.5%	(±0.7)
e. Never	2.0%	(±1.8)	4.1%	(±0.6)
<b>202. How interesting are most of your courses to you?</b>	<b>(n=247)</b>		<b>(n=8,726)</b>	
a. Very interesting and stimulating	9.7%	(±3.7)	14.7%	(±1.0)
b. Quite interesting	38.5%	(±6.1)	39.4%	(±1.5)
c. Fairly interesting	37.2%	(±6.1)	32.7%	(±1.4)
d. Slightly dull	10.9%	(±3.9)	9.4%	(±0.8)
e. Very dull	3.6%	(±2.4)	3.7%	(±0.5)
<b>203. How important do you think the things you are learning in school are going to be for you later in life?</b>	<b>(n=249)</b>		<b>(n=8,959)</b>	
a. Very important	40.6%	(±6.1)	52.9%	(±2.1)
b. Quite important	28.1%	(±5.6)	26.6%	(±1.2)
c. Fairly important	23.7%	(±5.3)	13.5%	(±1.1)
d. Slightly important	6.8%	(±3.2)	5.5%	(±0.5)
e. Not at all important	0.8%	(±1.1)	1.5%	(±0.3)
<b>Think back over the past year in school. How often did you:</b>				
<b>204. Enjoy being in school?</b>	<b>(n=253)</b>		<b>(n=9,066)</b>	
a. Never	2.4%	(±1.9)	4.7%	(±0.6)
b. Seldom	7.9%	(±3.3)	5.7%	(±0.5)
c. Sometimes	30.4%	(±5.7)	31.3%	(±1.4)
d. Often	34.8%	(±5.9)	27.7%	(±1.3)
e. Almost always	24.5%	(±5.3)	30.6%	(±1.2)
<b>205. Hate being in school?</b>	<b>(n=253)</b>		<b>(n=9,041)</b>	
a. Never	22.5%	(±5.2)	23.0%	(±1.2)
b. Seldom	38.7%	(±6.0)	27.6%	(±1.4)
c. Sometimes	32.0%	(±5.8)	36.2%	(±1.2)
d. Often	4.3%	(±2.5)	7.6%	(±0.7)
e. Almost always	2.4%	(±1.9)	5.6%	(±0.8)
<b>206. Try to do your best work in school?</b>	<b>(n=252)</b>		<b>(n=8,984)</b>	
a. Never	2.8%	(±2.0)	1.7%	(±0.3)
b. Seldom	1.2%	(±1.3)	1.3%	(±0.2)
c. Sometimes	2.8%	(±2.0)	6.0%	(±0.6)
d. Often	19.4%	(±4.9)	18.9%	(±1.1)
e. Almost always	73.8%	(±5.5)	72.1%	(±1.4)

207. During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or “cut”?	Your Students		Statewide	
	% (±CI) (n=253)		% (±CI) (n=9,020)	
a. None	86.6%	(±4.2)	83.2%	(±1.4)
b. 1	7.9%	(±3.3)	8.1%	(±0.8)
c. 2	3.2%	(±2.2)	3.8%	(±0.6)
d. 3	1.2%	(±1.3)	2.3%	(±0.3)
e. 4–5	0.8%	(±1.1)	1.7%	(±0.3)
f. 6–10	0.0%	(±0.0)	0.6%	(±0.1)
g. 11 or more	0.4%	(±0.8)	0.3%	(±0.1)

### Opportunities for Prosocial Involvement (Questions 208-212)

[Questions 208-212 appear only on the secondary version of the survey.]

### Rewards for Prosocial Involvement (Questions 213-216)

<b>213. My teacher(s) notices when I am doing a good job and lets me know about it.</b>	(n=250)		(n=9,036)	
a. NO!	6.0%	(±3.0)	7.0%	(±0.8)
b. No	21.6%	(±5.1)	20.6%	(±1.3)
c. yes	62.8%	(±6.0)	54.2%	(±1.4)
d. YES!	9.6%	(±3.7)	18.2%	(±1.3)
<b>214. The school lets my parents know when I have done something well.</b>	(n=244)		(n=8,865)	
a. NO!	12.7%	(±4.2)	15.2%	(±1.1)
b. No	43.0%	(±6.3)	40.2%	(±1.6)
c. yes	36.5%	(±6.1)	33.2%	(±1.3)
d. YES!	7.8%	(±3.4)	11.4%	(±0.9)
<b>215. I feel safe at my school.</b>	(n=250)		(n=9,030)	
a. NO! <sup>AC</sup> /Definitely NOT true <sup>B</sup>	2.4%	(±1.9)	3.5%	(±0.5)
b. no <sup>AC</sup> /Mostly not true <sup>B</sup>	3.6%	(±2.3)	7.7%	(±0.7)
c. yes <sup>AC</sup> /Mostly true <sup>B</sup>	38.8%	(±6.1)	46.4%	(±1.6)
d. YES! <sup>AC</sup> /Definitely true <sup>B</sup>	55.2%	(±6.2)	42.4%	(±1.9)
<b>216. My teachers praise me when I work hard in school.</b>	(n=243)		(n=8,801)	
a. NO!	6.6%	(±3.1)	10.8%	(±0.9)
b. No	28.8%	(±5.7)	31.6%	(±1.6)
c. yes	52.3%	(±6.3)	45.2%	(±1.6)
d. YES!	12.3%	(±4.2)	12.3%	(±1.0)

## Peer and Individual Domain

### Perceived Risk of Drug Use (Questions 217-220)

*How much do you think people risk harming themselves if they:*

	Your Students		Statewide	
	%(±CI)		%(±CI)	
	(n=244)		(n=8,400)	
<b>217. Smoke one or more packs of cigarettes per day?</b>				
a. No risk	2.5%	(±2.0)	6.7%	(±1.0)
b. Slight risk	4.1%	(±2.5)	5.4%	(±0.6)
c. Moderate risk	15.2%	(±4.5)	14.8%	(±0.8)
d. Great risk	71.7%	(±5.7)	61.0%	(±2.3)
e. Not sure	6.6%	(±3.1)	12.1%	(±1.2)
<b>218. Try marijuana once or twice?</b>	(n=243)		(n=8,313)	
a. No risk	4.9%	(±2.7)	12.4%	(±1.2)
b. Slight risk	20.6%	(±5.1)	20.1%	(±1.1)
c. Moderate risk	36.2%	(±6.1)	24.1%	(±1.2)
d. Great risk	30.9%	(±5.8)	30.2%	(±1.2)
e. Not sure	7.4%	(±3.3)	13.2%	(±1.0)
<b>219. Use marijuana regularly (at least once or twice a week)?</b>	(n=243)		(n=8,297)	
a. No risk	3.3%	(±2.3)	10.9%	(±1.3)
b. Slight risk	2.9%	(±2.1)	8.1%	(±0.8)
c. Moderate risk	15.6%	(±4.6)	18.7%	(±1.0)
d. Great risk	71.2%	(±5.7)	49.6%	(±2.5)
e. Not sure	7.0%	(±3.2)	12.6%	(±1.0)
<b>220. Take one or two drinks of an alcoholic beverage (wine, beer, a shot, liquor) nearly every day?</b>	(n=242)		(n=8,310)	
a. No risk	9.5%	(±3.7)	13.4%	(±1.2)
b. Slight risk	24.4%	(±5.4)	19.1%	(±1.4)
c. Moderate risk	31.4%	(±5.9)	23.9%	(±1.0)
d. Great risk	30.2%	(±5.8)	32.3%	(±1.7)
e. Not sure	4.5%	(±2.6)	11.3%	(±1.0)

### Early Initiation of Drug Use (Questions 221-224)

[Questions 221-224 appear only on the secondary version of the survey.]

### Favorable Attitudes Toward Drug Use (Questions 225-228)

*How wrong do YOU think it is for someone your age to:*

**225. Drink beer, wine, or hard liquor (for example vodka, whiskey, or gin) regularly?**

	(n=243)		(n=8,448)	
a. Very wrong	88.9%	(±4.0)	86.2%	(±1.1)
b. Wrong	8.2%	(±3.5)	10.1%	(±0.8)
c. A little bit wrong	2.1%	(±1.8)	2.8%	(±0.4)
d. Not wrong at all	0.8%	(±1.1)	0.9%	(±0.2)

	Your Students		Statewide	
	% ( $\pm$ CI)		% ( $\pm$ CI)	
	(n=242)		(n=8,414)	
<b>226. Smoke cigarettes?</b>				
a. Very wrong	92.1%	( $\pm$ 3.4)	88.5%	( $\pm$ 1.0)
b. Wrong	5.4%	( $\pm$ 2.9)	9.3%	( $\pm$ 0.8)
c. A little bit wrong	2.1%	( $\pm$ 1.8)	1.6%	( $\pm$ 0.3)
d. Not wrong at all	0.4%	( $\pm$ 0.8)	0.6%	( $\pm$ 0.2)
<b>227. Use marijuana?</b>	(n=243)		(n=8,380)	
a. Very wrong	93.4%	( $\pm$ 3.1)	90.9%	( $\pm$ 1.0)
b. Wrong	4.1%	( $\pm$ 2.5)	6.3%	( $\pm$ 0.7)
c. A little bit wrong	1.2%	( $\pm$ 1.4)	1.8%	( $\pm$ 0.4)
d. Not wrong at all	1.2%	( $\pm$ 1.4)	1.0%	( $\pm$ 0.3)
<b>228. Use LSD, cocaine, amphetamines, or another illegal drug?</b>	(n=243)		(n=8,369)	
a. Very wrong	95.1%	( $\pm$ 2.7)	94.6%	( $\pm$ 0.9)
b. Wrong	3.7%	( $\pm$ 2.4)	4.2%	( $\pm$ 0.8)
c. A little bit wrong	0.4%	( $\pm$ 0.8)	0.7%	( $\pm$ 0.2)
d. Not wrong at all	0.8%	( $\pm$ 1.1)	0.6%	( $\pm$ 0.2)

### Friends Use Drugs (Questions 229-232)

[Questions 229-232 appear only on the secondary version of the survey.]

### Interaction with Prosocial Peers (Questions 233-237)

[Questions 233-237 appear only on the secondary version of the survey.]

### Belief in the Moral Order (Questions 238-241)

[Questions 238-241 appear only on the secondary version of the survey.]

### Prosocial Involvement (Questions 242-244)

**Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have...**

	(n=247)		(n=8,926)	
<b>242. Participated in clubs, organizations or activities at school?</b>				
a. Never	22.3%	( $\pm$ 5.2)	25.4%	( $\pm$ 2.1)
b. 1 or 2 times	28.3%	( $\pm$ 5.7)	31.0%	( $\pm$ 1.1)
c. 3 to 5 times	17.8%	( $\pm$ 4.8)	17.4%	( $\pm$ 0.9)
d. 6 to 9 times	8.5%	( $\pm$ 3.5)	8.2%	( $\pm$ 0.7)
e. 10 to 19 times	6.9%	( $\pm$ 3.2)	5.9%	( $\pm$ 0.6)
f. 20 to 29 times	1.6%	( $\pm$ 1.6)	3.2%	( $\pm$ 0.4)
g. 30 to 39 times	3.6%	( $\pm$ 2.4)	1.9%	( $\pm$ 0.5)
h. 40+ times	10.9%	( $\pm$ 3.9)	6.9%	( $\pm$ 0.8)

	Your Students		Statewide	
	% (±CI)		% (±CI)	
	(n=244)		(n=8,777)	
<b>243. Done extra work on your own for school?</b>				
a. Never	9.8%	(±3.8)	23.1%	(±1.7)
b. 1 or 2 times	34.0%	(±6.0)	32.7%	(±1.2)
c. 3 to 5 times	18.4%	(±4.9)	16.8%	(±0.8)
d. 6 to 9 times	12.3%	(±4.1)	9.7%	(±0.9)
e. 10 to 19 times	11.1%	(±4.0)	6.8%	(±0.7)
f. 20 to 29 times	4.9%	(±2.7)	3.9%	(±0.5)
g. 30 to 39 times	3.7%	(±2.4)	1.8%	(±0.3)
h. 40+ times	5.7%	(±2.9)	5.1%	(±0.6)
<b>244. Volunteered to do community service?</b>				
	(n=248)		(n=8,816)	
a. Never	40.3%	(±6.1)	54.9%	(±2.4)
b. 1 or 2 times	29.0%	(±5.7)	23.3%	(±1.3)
c. 3 to 5 times	14.1%	(±4.4)	9.4%	(±0.7)
d. 6 to 9 times	8.1%	(±3.4)	5.0%	(±0.6)
e. 10 to 19 times	2.4%	(±1.9)	2.9%	(±0.4)
f. 20 to 29 times	3.6%	(±2.3)	1.5%	(±0.3)
g. 30 to 39 times	0.8%	(±1.1)	0.7%	(±0.2)
h. 40+ times	1.6%	(±1.6)	2.4%	(±0.4)

### Social Skills (Questions 245-247)

[Questions 245-247 appear only on the secondary version of the survey.]



## Questions by Topics

Questions about a single topic are not always grouped together in this report. For example, some questions about alcohol are presented in the Alcohol, Tobacco, and Other Drug (ATOD) Use section and others are presented in the Risk and Protective Factor section. The following list, groups the questions by topic so you can easily locate them in this report.

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## Core Questions

"Core" questions appeared on both Forms A and B (the secondary versions of the survey) are listed below. All other questions appeared on either Form A or Form B, but not both. Core questions may or may not have appeared on Form C (the elementary version).

### Activities

Participation in after school activities 87

### Alcohol

Age when first drank alcohol 223  
Binge drinking 43  
Current alcohol drinking (past 30 days) 32  
Levels of alcohol use 44  
Lifetime alcohol use 17

### Bullying

Been bullied (past 30 days) 143

### Demographics

Age 1  
Education status of father 8  
Education status of mother 7  
Food insecurity 69  
Gender 3  
Language spoken in home 5  
Loss of home due to family finances 12  
Race/Ethnicity 4  
Where you live 11  
Who you live with 10

### Fighting

Physical fighting (past 12 months) 119

### Gangs

Gang involvement 120  
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### Honesty

Honesty in completing survey 15

### Marijuana

Age when first used marijuana 221  
Current marijuana use (past 30 days) 33  
Lifetime marijuana use 18

### Mental Health

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### Other Drugs

Current drug use including marijuana (past 30 days) 35  
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### School Climate

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### Texting and Driving

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### Tobacco

Current cigarette smoking (past 30 days) 25

### Weapons

Weapon carrying on school property (past 12 months) 116

For more information on which survey forms each question was on,  
see the Survey Crosswalk at [www.AskHYS.net](http://www.AskHYS.net), under HYS Results - QxQ