



SEPC

INCLUSION, EQUITY, &
BELONGING

BISD :: 10/4/23 :: 5:00

TIME TOGETHER TODAY

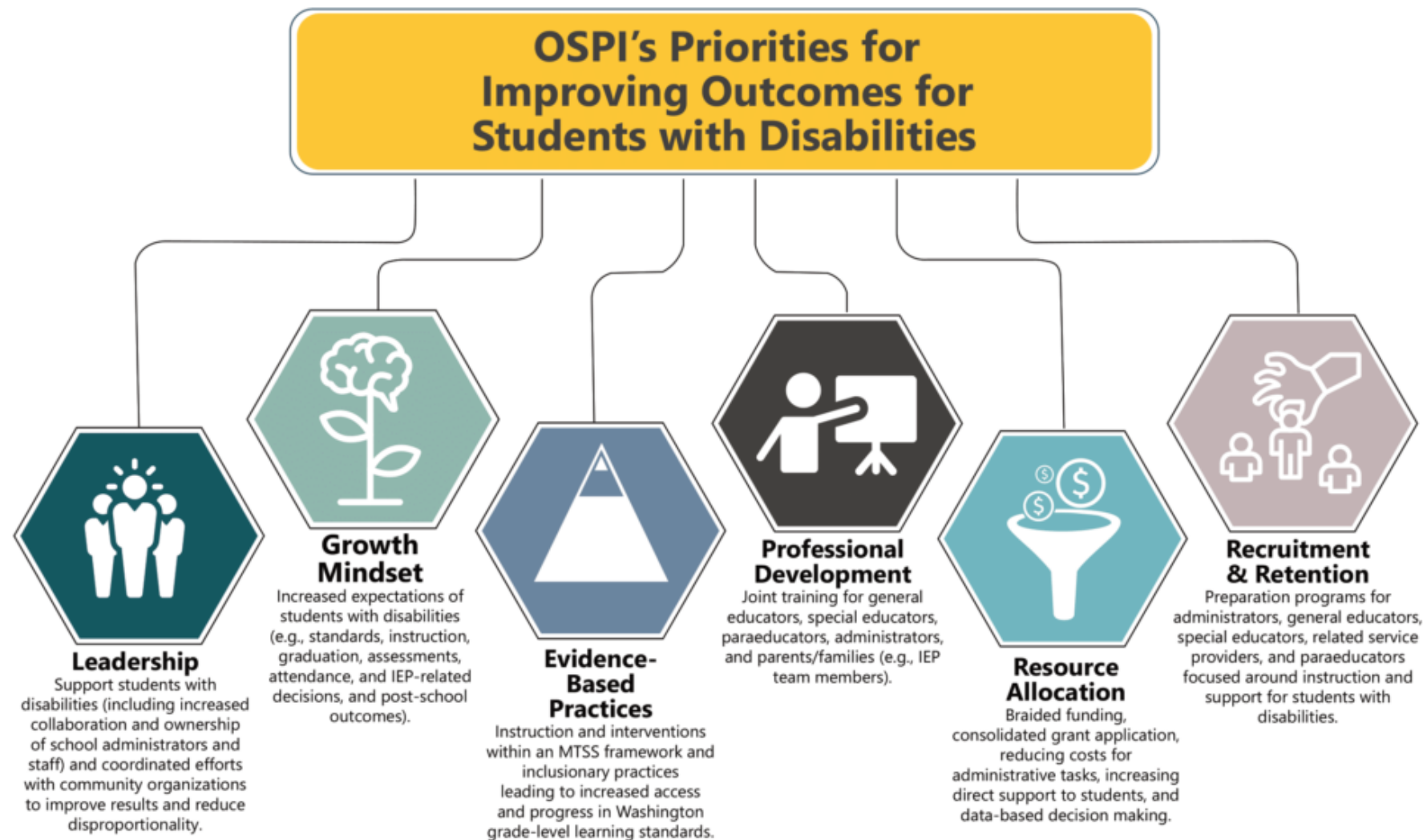


- 01 RECALIBRATION**
- 02 BISD SPECIAL EDUCATION UPDATES**
- 03 INCLUSION: NORMING**
- 04 DISTRICT IMPROVEMENT PLAN DIVE**
- 05 NEXT STEPS: FUTURE MEETINGS & PARENT/COMMUNITY SUB-WORK GROUP**

This is
vulnerable
work.

What do you need?

RECALIBRATION



JUNE MEETING:

Identify areas where shared understanding was needed and establish common focus areas for the SEPC

PURPOSE OF THE COUNCIL:

- To create a shared understanding of district special education programming, student support, and staffing.
- To advise, advocate, and offer guidance in support of students, families, staff, and the school community.
- Increase collaborative, trusting partnerships between families/community and the school district.

Input?

CENTERING OUR WORK:

BISD District Improvement Plan

OSPI Initiatives

OSPI Inclusionary Practices Handbook

Budget Overview

Revenue

Federal funding – average over the past 5 years = **\$732,470**

Safety Net reimbursement – average over the past 5 years = **\$848,230**

Balance comes from State/Non-Local funds = **~\$5,619,300**

Total Revenues = \$7.2 million per year



Expenditures

\$9.5 million per year (average): increases have been due to mostly pay raises.

Object Type	Sum of 21-22 Actual	Sum of 20-21 Actual	Sum of 19-20 Actual	3 Year Average
2 - Payroll	\$8,928,940	\$8,371,897	\$8,328,673	\$8,543,170
5 - Supplies	\$11,941	\$13,238	\$11,945	\$12,375
7 - Purchased Services	\$534,680	\$632,246	\$802,523	\$656,483
8 - Travel	\$16,231	\$1,669	\$5,448	\$7,783
Grand Total	\$9,491,792	\$9,019,050	\$9,148,588	\$9,219,810

Funding Gap: \$2.3 million which is funded through Local Levy dollars.

special education **UPDATES**

July-Now

NEEDS:

-Student voice in SpEd Leadership and SEPC

-Increased parent/community events and training



Summer Work/ Administration Back to School Retreat

- TL/SS partnership
- SpEd initiative updates to admin
- Admin support of Special Education programs



Staff Back to School PD

- SpEd Retreat: student support plans, R&I OSPI training
- Pre-K-ALP Neurodiversity
- Pre-K-6th Character Strong
- 7-ALP- UDL



Special Education Leadership Team/Teacher Work Groups

- Focused initiatives with dedicated time: curriculum, program, transition, and student support plans ALIGNMENT

Inclusion is more than data. It is about **true belonging** (not conditional belonging).

Disability is diversity and as our DIP states, diversity is **essential to a vibrant community**.

How do we **create environments of growth VS environments of containment?**

Create a **POSITIVE**
and **INCLUSIVE**
learning
ENVIRONMENT

what does
inclusion mean
to you?

what does
inclusion mean
to you?

(1) Watch this video

**(2) Share thoughts on this
perspective**

[https://www.youtube.com/watch?
v=OuZRZXTrAhA](https://www.youtube.com/watch?v=OuZRZXTrAhA)

BISD District Improvement
Plan

**(3) Review/Analyze
Inclusion Connections and
Highlights**

Identify:
- needed areas of focus
- potential barriers

next
STEPS

NEXT MEETING:

12/7

FOCUS: Home/School Partnerships

01

What follow-up is needed from tonight's meeting?

02

Student Voice for future meetings/initiatives

03

Parent/Community Sub-Work Group:
handbook/events
focus (interest survey to follow)