

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

Annual Performance Report 2005-06

Bainbridge High School



We hope you find this report about Bainbridge High School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-2634.

Our School

Bainbridge High School is a four-year school serving grades 9-12, with 1465 students in 2005-06. This year we had four National Merit Scholar Finalists, 14 Merit Commended Students, and 108 graduating seniors were designated Washington Honors Award winners (placing 33% of our graduates in the top 10% of graduating seniors in the state). As shown by our students' high test scores and records of success beyond graduation, our school enjoys a reputation for high academic success.

Students at Bainbridge High School have access to a comprehensive offering of academic and elective courses. Our school provides a range of academic course offerings and co-curricular programs that exceed the options available at virtually any other public school our size.

Our Site Council guides Bainbridge High School's decision-making processes and school improvement planning projects. The Council is composed of parents, staff, administrators and students.

Our Facility

The high school campus includes three main instructional buildings (one of these was new in 2000), a music building, a gymnasium (new in 2000), and a stadium and athletic fields. Due to increased enrollment, nine classes were housed in an adjacent school. Community organizations use the buildings, stadium and fields extensively after normal school hours and during the weekends.

Our Mission

The mission of Bainbridge High School is to provide each student an equal opportunity to achieve excellence, to graduate with a quality education, and to contribute to a diverse community as a confident and responsible young adult.

Our School Needs Your Support

Bainbridge High School actively encourages parents and community members to help us accomplish our mission and goals. To learn more about or become involved with our Site Council, call our Site Council Hotline at (206) 780-1450. Contact our Parent Teacher Student Organization (PTSO) regarding their opportunities for involvement by calling (206) 842-2634. To volunteer for other school programs or to serve on district committees, call the district Community Relations Office, (206) 780-1398.

Improvement Plan

The Bainbridge High School site council-approved School Improvement Plan for the 2005-06 school year included a variety of specific strategies focusing on the following four goals:

Instructional Improvement and Innovation

Complete the development and initial implementation activities associated with the new Culminating Project graduation requirement (Class of 2008).

Improve student performance/academic success in all areas of study. Specific emphasis this year was in the areas of social studies, health-fitness, vocational, library/media, mathematics, and art education as measured by state-mandated and teacher-developed assessment tools. (Specific academic areas noted are determined by district-wide program review and implementation cycles.)

Character, Climate and Community

Evaluate and implement specific school-wide programs and activities that result in enhanced levels of connectedness, belonging and personalization among BHS students, staff, parents, and the community.

Facilities and Finance

Participate actively and contribute to the current phase of school district facility and technology planning projects.

The full text of our School Improvement Plan is available for review in our school office and online at: www.bainbridge.wednet.edu/bhs/SIP.pdf.

Implementation

During the 2005-06 school year, the available Learning Improvement Day resources were utilized to support the activities and strategies associated with the School Improvement Plan. Staff retreat days addressed specific High School Study goals and objectives and were used to complete portions of major curriculum review work.

Demographics

Students as of October 2005

Enrollment		Student Ethnicity		
9-12	1531	African American	25	1.6%
		Asian American	77	5%
10 or more unexcused absences	40	Hawaiian/Pacific Is.	2	.1%
Suspensions	9	Hispanic	40	2.6%
Expulsions	0	Multiracial	4	.3%
Graduation Rate	88.1%	Native American	24	1.6%
Dropout Rate	.5%	White	1359	88.8%

Staff

Certificated		Years of experience	
Classroom teachers	76	1 - 2 years	9
Support staff	10	3 - 9 years	25
Administrators	3	10 + years	55

63 certificated staff members hold at least a Master's Degree.

2 staff members have a Ph.D., and 1 has a Juris Doctorate.

Only one teacher has a provisional credential. All other teachers at BHS are "highly qualified."

Assessments

In 2005-06 at Bainbridge High School, the district administered the Washington Assessment of Student Learning (WASL) at grade 10. The Iowa Tests of Educational Development (ITED) were discontinued as a state-wide assessment tool. District wide, the WASL mathematics and reading tests

were administered for the first time at grades 3, 5, 6 and 8, with ongoing use of this assessment at grades 4, 7 and 10. The science WASL continued at grades 5, 8 and 10.

Washington Assessment of Student Learning

The Washington Assessment of Student Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting these standards. Based on WASL scores and other indicators, Bainbridge High School made Adequate Yearly Progress (AYP) as defined by state and federal requirements. This means students are making progress toward the goal of 100% of students passing the WASL by 2014. No schools in BISD were identified as needing improvement under AYP.

WASL			Math	Reading	Writing	Science
Grade 10	BHS	2006	87	98	97	75
		2005	80	92	87	71
		2004	78	89	92	69
	District	2006	86	98	97	74
		2005	78	91	86	69
		2004	77	87	89	68
	State	2006	51	82	80	35
		2005	48	73	65	36
		2004	44	65	65	32

*1% of BHS students were not tested on the WASL.

Scholastic Aptitude Test (SAT)

SAT			Verbal	Math	Writing	Total
Grade 12	BHS	2006	587	585	566	1738
		2005	604	596	*	1200
		2004	579	577	*	1156
	State	2006	527	532	511	1570
		2005	532	534	*	1066
		2004	528	531	*	1059

* For the first time, in 2006 reading and writing were scored separately on the SAT I.

Funding

BHS Sources of Discretionary Funds

District allocation	\$267,792
Gifted and highly capable	500
Multicultural	730

District Per-Pupil Expenditure

2004-2005	\$7,529
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District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, etc.); travel; and capital outlay.

Other Funds

Additional funding came from Parent/Teacher/Student Organization (PTO/PTSO), Bainbridge Education support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.
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Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, *select* the school or program, and then push *Go* once more.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African

American, Asian American, Hispanic, Native American, White, Special Education, Limited English Proficient, and Economically Disadvantaged. All schools in the Bainbridge Island School District met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at <http://www.k12.wa.us/ESEA/>.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

Printed copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.