

SAKAI INTERMEDIATE SCHOOL

Annual Performance Report



We hope you find this special report about Sakai Intermediate School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 780-6500.

The mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.

Our School

Sonoji Sakai Intermediate School successfully completed its fifth year in 2003-2004. Located at the heart of Bainbridge Island, the school serves fifth and sixth grade students.

Students are placed in teams with two teachers, creating smaller learning communities. A rich educational environment includes excellent art, physical education, general music and band programs.

Sakai's full-time librarian supports students and staff in literacy, research skills, and technology integration. Counselors and administrators provide individual and group guidance and leadership. Special education staff members, a reading specialist, and a talented group of paraprofessionals also support students.

In addition to an outstanding curriculum, students are challenged with academic competitions, such as Knowledge Master, Math Olympiad, and Geography and Spelling Bees. Teaming with the local Boys and Girls Club, approximately 45 after-school activities are offered.

All of these opportunities allow students to grow academically, personally, and socially.

Our Mission and Beliefs

Sakai Intermediate School is committed to creating a caring, collaborative learning community, dedicated to preparing involved and capable members of a diverse society.

We believe:

- Sakai is positive, nurturing, welcoming, and engaging for staff, students and parents.
- Learning is joyful and rewarding, involving academics, social skill development, physical activity, artistic expression, and play.
- Learning is a process that challenges students to think and perform independently and responsibly.
- Sakai educators set high expectations for themselves and their students, and believe that all students can be successful.
- Fifth and sixth grade students are in a unique transition, and their learning should facilitate that change.

2003-04

Our Improvement Plan

The following are highlights and accomplishments of our school improvement plan :

- Staff developed and implemented new tools for formative and summative assessment.
- Math curriculum was more clearly articulated from grades 5-8, and support in reading was enhanced through the Accelerated Reader and Read Naturally programs.
- Decisions were made for a challenging, exciting science curriculum to match state standards and district goals.
- Social Studies curriculum was enhanced through Pioneer Days and Leaving Our Island unit of study.
- Technology integration was a focus in all areas of the curriculum.
- Developmental assets were addressed through participation in No Name Calling Week, peer mediator training, and Leadership Club.
- 5-year study of Sakai was completed with input from parents, staff, and students.
- Outdoor play and learning opportunities were enhanced.

Learning Improvement

Learning Improvement Days (LID) provided the opportunity for staff members to share their expertise and collaborate to improve the use of technology in the classroom, plan for curriculum implementation, build our emergency preparedness plans, improve our web presence, and develop formative and summative assessment tools.

How You Can Help

Our partnership with parents and the community is extremely important in meeting the needs of our students. We invite all parents and community members to participate in our program. We always need volunteers in classrooms, the support center, our library or computer lab, the main office, for tutoring and special programs, as well as for recess and lunch supervision. If you are interested in helping, please call our main office at 780-6500.

Our Students

Demographics

Enrollment

Total # of students: **563** (*Apr. '04 enrollment data)

| Student Ethnicity | % | # of students (*) |
|-------------------|------|-------------------|
| African American | 1.2 | 7 |
| American Indian: | 1.1 | 6 |
| Asian American | 4.8 | 27 |
| Hispanic | 2.7 | 15 |
| White | 90.2 | 508 |

Students with 10 or more unexcused absences:

| | |
|---------|---|
| 2001-02 | 0 |
| 2002-03 | 0 |
| 2003-04 | 0 |

Our Staff (#s reflect full and part-time staff)

| Certificated: | # |
|-----------------------|----|
| • Classroom teachers | 24 |
| • Other support staff | 12 |
| • Administrators | 2 |

| Year of Experience: | # |
|---------------------|----|
| 1-2 years | 3 |
| 3-9 years | 11 |
| 10+ years | 23 |

22 certificated staff members hold Masters' Degrees

No teachers taught with provisional credentials

Our School Building

Students, staff, parents, and the community enjoy Sonoji Sakai Intermediate School. The school is on two levels, with five to six classrooms in each of four clusters. At the school's center, the library is the focal area for student learning. Classes fully utilize a computer lab. A large gym accommodates physical education classes, intramural and school lunch programs, and community groups. Environmentally sensitive considerations preserve a watershed and salmon stream that have been incorporated into the curriculum.

Assessments

The school district administers a variety of assessments. The Washington State Assessment Program requires the **Iowa Tests of Basic Skills (ITBS)** and the **Washington Assessment of Student Learning (WASL)**. The State schedule currently calls for the Iowa tests at grades 3, 6 and 9. The WASL is administered at grades 4, 7 and 10.

The **Iowa Tests of Basic Skills** were given to 3rd, 6th, and 9th grade students in the spring. Scores are in National Percentile Rank (NPR), which indicate the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70 on a particular test, it means the student scored better than 70% of students in the norm group.

| ITBS/6 | 2001 | | | 2002 | | | 2003 | | | 2004 | | |
|------------|-------|----------|-------|-------|----------|-------|-------|----------|-------|-------|----------|-------|
| | Sakai | District | State | Sakai | District | State | Sakai | District | State | Sakai | District | State |
| Reading | 76 | 76 | 53 | 79 | 80 | 54 | 77 | 77 | 55 | 83 | 82 | 55 |
| Language | 69 | 68 | 54 | 73 | 73 | 56 | 69 | 69 | 56 | 75 | 75 | 55 |
| Math | 74 | 74 | 56 | 74 | 75 | 58 | 69 | 70 | 58 | 71 | 70 | 58 |
| Core Total | 74 | 74 | 55 | 77 | 78 | 56 | 73 | 73 | 56 | 78 | 78 | 56 |

Funding

District Per Pupil Expenditure, 2002 - 2003 = \$6,846

District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

Sakai Sources of Discretionary Funds, 2003-04, were used for staff development, supplies, instructional materials, and equipment.

| | |
|--------------------------------|----------|
| District Allocation | \$75,706 |
| Gifted and Highly Capable | \$ 1,500 |
| Multicultural | \$ 730 |
| Title V (Library resources) | \$ 2,500 |
| American Civil Liberties Grant | \$17,000 |
| Windermere Foundation Grant | \$ 2,000 |

Additional funding came from the Parent Teacher/Student Organization (PTO/PTSO), Bainbridge Education Support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

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Elementary and Secondary Education Act (ESEA) - *No Child Left Behind*

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as ***No Child Left Behind***. The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

To view the District Report Card and/or a School Report Card on the OSPI website, go to **<http://reportcard.ospi.k12.wa.us/>**. Under "Select List", click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, African American, American Indian, Asian American, Hispanic, White, Special Education, English Language Learners, and Economically Disadvantaged. Sakai Intermediate School met the proficiency standard, achieving AYP in all categories.

Please note: Information on the report is not required if less than 40 special education or English Language Learners (ELL), or less than 30 students in other single categories were assessed. Additional information on NCLB/AYP can be found at **<http://www.k12.wa.us/ESEA/>**.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.

Sakai Intermediate School
9343 Sportsman Club Road
Bainbridge Island, WA 98110