

BAINBRIDGE HIGH SCHOOL

Annual Performance Report



We hope you find this special report about Bainbridge High School useful and interesting. All of us - home, school, and community - engage in a partnership to educate children. Good communication is vital to that process. If you have questions about any of this information, please call the school office, (206) 842-2634.

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

The school district depends on the community to help it meet the needs of each student with a modern and effective education program. We appreciate that student needs are not only educational, but personal, economic and social as well. We will work together to develop and implement programs that ensure students' success.

Our School

Bainbridge High School is a four-year school serving grades 9-12, with 1345 students in 2003-04. This year we had three National Merit Scholar finalists, and 16 National Merit Commended students. There were 95 graduating seniors designated as Washington Honors Award winners, (placing them in the top 10% of graduating seniors in the State). As shown by our students' high test scores and records of success beyond graduation, our school enjoys a reputation for high academic success.

Students at Bainbridge High School have access to a comprehensive offering of academic and elective courses. Our school provides a range of academic course offerings and co-curricular programs that exceeds the options available at virtually any other public school our size.

Our Site Council guides Bainbridge High School's decision-making processes and school improvement planning projects. The Council is composed of parents, staff, administrators, and students.

Our Mission

The mission of Bainbridge High School is to provide each student an equal opportunity to achieve excellence, to graduate with a quality education, and to contribute to a diverse community as a confident and responsible young adult.

We invite you to participate

We actively encourage parents and community members to help us accomplish our mission and goals. To learn more about or become involved with our Site Council, call our Site Council Hotline at (206) 780-1450. Our Parent Teacher Student Organization (PTSO) also offers opportunities for involvement. To serve on district committees or volunteer in the school, please call the district Community Relations Coordinator at (206) 780-1398.

2003-04

Our Improvement Plan

Our site-council approved School Improvement Plan for the 2003-04 school year included a variety of specific strategies focusing on the following six goals:

1. Complete the High School Study that was initiated during the 2001-02 school year, including the review of 5th year/transition planning issues. Begin implementation of the School Board approved recommendations from that process.
2. Actively participate in the district-wide instructional program/curriculum review process (science, health, and language arts education).
3. Complete the review of BHS honors program policies, practices and procedures, including the development of specific program improvement recommendations.
4. Actively promote the development and support of healthy behaviors and the enhancement of asset development within our school community.
5. Enhance the level of communication, connectedness and responsiveness at BHS (internal and external audiences).
6. Actively participate and contribute to the current phase of school district facility and technology planning projects.
7. Review current school parking management practices and develop, as necessary, revised policies, procedures and practices for administrative and School Board consideration.

The full text of our School Improvement Plan is available for review in our school office and on-line at: <http://www.bainbridge.wednet.edu/bhs/SIP.pdf>.

Learning Improvement

During the 2003-04 school year, the available Learning Improvement Day resources were utilized to support the activities/strategies associated with the School Improvement Plan. Staff retreat/training days were utilized to address specific High School Study goals and objectives, complete portions of major curriculum review/implementation work, and to assess school effectiveness in the area of internal and external communication strategies.

Our Students

Demographics

Enrollment

Total # of students: **1,386** (*Apr. '04 enrollment data)

Student Ethnicity	%	# of students
African American	1.4	20
American Indian	1.0	14
Asian American	4.8	66
Hispanic	2.5	34
White	90.3	1252

Students with more than 10 unexcused absences

2001-02	5
2002-03	11
2003-04	33

Graduation Rate 91.6% **Dropout Rate** 5.2%

Our Staff (#s reflect full and part-time staff)

Certificated:

- Classroom teachers 67
- Other support staff 4
- Administrators 3

Years of Experience:

- 1-2 years 5
- 3-9 years 15
- 10+ years 54

61 certificated staff members hold Master's Degrees
1 faculty member has a Ph.D., and 1 has a Juris Doctorate
1% of the staff are teaching with provisional credentials

Our Buildings

The high school campus includes three main instructional buildings, a music building, a gymnasium, and a stadium and athletic fields. A new gymnasium and the 300 classroom building opened in January of 2000, representing the first stage of a modernization plan. We anticipate extensive remodeling of the 100 and 200 buildings in the near future. Community organizations use the buildings, stadium and athletic fields extensively after normal school hours and during the weekends.

Assessments

The school district administered a variety of assessments in the 2003-04 at the high school, including the **Iowa Tests of Educational Development (ITED)** at grade 9, the **Washington Assessment of Student Learning (WASL)** at grade 10, and the **Scholastic Aptitude Test (SAT)** at grade 11. The State assessment schedule currently calls for the Iowa Tests at grades 3, 6 and 9, and the WASL at grades 4, 7 and 10.

ITED/9	2000		2001		2002		2003		2004	
	BHS	State	BHS	State	BHS	State	BHS	State	BHS	State
Expression	76	55	74	54	79	55	77	54	77	54
Reading	82	54	80	53	85	54	83	53	83	53
Quantitative Thinking	82	60	81	59	84	59	82	59	82	59
Core Total	82	58	81	57	85	58	82	57	82	57

Iowa tests are norm referenced and are given in National Percentile Rank (NPR), which indicates the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70, it means the student scored better than 70% of students in the norm group.

The Iowa tests are tests of achievement in the areas of reading, language and mathematics. The reading tests involve vocabulary, word analysis and comprehension. Language tests cover mechanics, usage and expression. Mathematics tests include computation, problem solving, quantitative thinking, and concepts.

WASL/10	2000		2001		2002		2003		2004	
	BHS	State	BHS	State	BHS	State	BHS	State	BHS	State
Math	79	35	75	39	71	37	76	39	78	44
Reading	91	60	91	62	83	59	86	60	89	64
Writing	71	32	76	47	78	54	86	60	91	65
Listening	94	78	96	84	92	82	89	76	*	*

The **Washington Assessment of Student Learning (WASL)** is a state performance-based assessment. Rather than individual student scores being compared to a national norm, scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting the State's standards. The WASL is taken in 4th, 7th and 10th grades.

There were 2.2% of 10 grade students at BHS not tested on the WASL.

*Listening was discontinued in 2004.

Average SAT Scores	2000		2001		2002		2003		2004	
	BHS	State	BHS	State	BHS	State	BHS	State	BHS	State
Verbal	578	526	590	527	577	525	586	530	579	528
Math	580	528	591	527	588	529	601	532	577	531
TOTAL	1158	1054	1181	1054	1165	1054	1187	1062	1156	1059

69% of our senior students took the Scholastic Aptitude Test (SAT/SAT II) during their high school years through March 2004.

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Funding

2002-03 District Per Pupil Expenditures - \$6,846

Expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (such as utilities, service contracts, etc.); travel; and capital outlay.

Bainbridge High School Sources of Discretionary Funds in 2003-04

The funds were used for staff development, supplies, instructional materials, and equipment.

District Allocation	\$247,878
Multicultural	\$ 730
Title V (Library resources)	\$ 5,250

Other Funding Sources

Additional funding came from the Parent Teacher/Student Organization (PTO/PTSO), Bainbridge Education Support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

Elementary and Secondary Education Act (ESEA) - *No Child Left Behind*

In January 2002, the federal government renewed the **Elementary and Secondary Education Act (ESEA)**, also known as ***No Child Left Behind***. The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI website, go to <http://reportcard.ospi.k12.wa.us/>. Under "Select List", click District and highlight Bainbridge Island. Then click on Search. Scroll down on the page and choose the school or program whose report you would like to see.

Schools also are required to report Adequate Yearly Progress (AYP) under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All students, African American, American Indian, Asian American, Hispanic, White, Special Education, Bilingual, and Economically Disadvantaged. Bainbridge High School met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at <http://www.k12.wa.us/ESEA/>.

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.