

## DBAC Subgroup Suggestions for Decreased Expenditures & Increased Revenues

Suggested Area of Adjustment	Topic	Comments
Decreased Expenditure	Which software programs align with our DIP goals.	
Decreased Expenditure	Are there WA companies that would partner with us?	
Decreased Expenditure	Class size	
Decreased Expenditure	Options to use personal devices (i.e., reduce need for district purchase)	
Decreased Expenditure	Curriculum adoption - specifically digital curricula	
Decreased Expenditure	Campus consolidation	
Decreased Expenditure	Alternative workforce	
Decreased Expenditure	Cost of landscape maintenance + minimize labor costs	
Decreased Expenditure	Evaluate costs of new buildings	
Decreased Expenditure	Community user groups + costs of maintenance	
Decreased Expenditure	Sports (leveraging Parks & Rec and or move to club)	
Decreased Expenditure	El Velero / Odyssey	
Decreased Expenditure	Minimize part-time contracts (possible savings in benefits)	
Decreased Expenditure	Look at possible KCDA ordering efficiencies	
Increased Revenue	Advocate for increased state revenue	
Increased Revenue	Join with other districts to lobby for increased funding (i.e., Special Education)	

Increased Revenue	Educating public to support increased urgency surrounding advocacy	
Increased Revenue	Look into corporate grants (i.e., Amazon, Google)	
Increased Revenue	Partner with local foundations to cover costs for specific lessons (i.e., BPA, universities, etc.)	
Increased Revenue	Increased facility income	
Increased Revenue	Sale of vacant property (i.e., Sands) - (2)	
Increased Revenue	Investigate field/gym sponsorships	
Increased Revenue	Request funding from local organizations	
Increased Revenue	Charge for bus use, increase bus use, and offer additional transportation	