

Parking lot questions:

Q: Would it be possible to explore a voluntary separation and retirement incentive program?

- *This would need to be negotiated with our different labor partners.*

Q: Could some of the West Sound Tech programs partner with BARN or other community mentors/groups so as to reduce transportation costs?

- *West Sound Tech offers a variety of technical programs (e.g. welding), taught by certificated teachers in Bremerton. Students attend these classes for part of the day, and we need certificated teachers teaching students. Next year, we anticipate 5 students attending West Sound. We are looking at possible internships/apprenticeships for credits in the future, but these need to be approved by the state. In addition we are expanding our work-based learning opportunities within our community.*

Q: Is it possible to charge for parent/guardian parking at the elementary schools to either promote bus ridership or provide revenue?

- *It's something that we could discuss, but I believe it would be difficult to implement. Our experience for charging for parking at BHS is that it takes substantial staff time to monitor, enforce, and collect fees. We currently don't have the infrastructure in place to support that type of model.*

Q: Would the addition of paras on buses help increase ridership?

- *It's uncertain if this would increase ridership. It would significantly increase costs for hiring additional staff for the buses, and could necessitate increased routes due to inefficiencies.*

Q: Classified staff are concerned with equity across all levels in terms of cuts.

- *DBAC and the district have, and will continue to examine sharing the burden of reductions across different employee groups. We will also continue to consider how do we best serve our students in an environment of reduced funding.*

Q: Will the board consider a smaller reserve amount? Has the district accessed the reserve in the past?

- *The school board has a 5% reserve board policy. This is an important policy to have in place for the fiscal health of our district. Since the 5% fund balance policy, the district has not gone under the 5% threshold.*

What are the considerations we use in making our budget?

- Our budget is a reflection of our priorities and values
- Our primary focus is about supporting each and every student
- Providing students with equitable opportunities and access across the district
- Preservation of support services closest to the classroom, and/or immediate impact of students, if possible
- Reducing impact on staff and preserving jobs when possible
- Sustainability and fiscal responsibility

Staffing to enrollment and additional possible reductions

Reductions	Position
Staffing to allocation	K-12
	Associate principal & other administrative responsibilities
	Counseling
	Psychologist/behavior
	Library
Additional potential reductions	
	Counseling
	Librarians
	Differentiation specialists
	K-4 elementary academic interventionists
	Highly capable
	Nursing
	District level administration
	Paraeducators
	Office personnel
	Other areas?