


Budget Changes Related to McCleary / HB 2242

Bainbridge Island School District
January 2018

Overview of Presentation

- Funding changes related to:
 - Salary and professional development
 - Loss of staff mix factor and state salary allocation model (SAM)
 - Regionalization
 - Class size K-2 and Career and Technical Education (CTE) Programs
- Enrichment Levies
- Impact of changes to BISSD
- Next steps in budget development



BAINBRIDGE ISLAND
SCHOOL DISTRICT No. 303
STRONG MINDS, STRONG HEARTS, STRONG COMMUNITY

Changes in State Funding Formula

Professional Development

- The state will fund one day of professional development for certificated staff starting in the 2018-19 school year, and will fund one additional day in each of the next two years. The proposed increase in funds this would represent in the 2018-19 school year is \$108,000. BISSD currently supports four days of professional development for certificated staff each year which are paid for through local levy support.
- 2018-2-19: 1 day paid by state
- 2019-2020: 2 days paid by state
- 2020-2021: 3 days paid by state



Salary

- The state has eliminated the Salary Allocation Model (SAM), which has historically allowed for each district to receive state funding for certificated instructional staff based on the staff mix factor (an average the staff experience and level of educational attainment). Current BISO staff mix factor is 1.61, and the new state salary is based on a district average mix factor of around 1.54.
- The state will multiply the base amount funded by a district's regionalization factor going from 0% to 18%. (Totally 3.1% (0/50 and the rest of Kansas County has been designated to this category)

Salary Continued:



- State funding is provided through an allocation not a specific funding model.
- State salary allocations increase with 1/2 of the increase funded in the 2018-19 school year and the remaining portion in the 2019-20 school year. (Note: This is the primary element that the Supreme Court has tasked legislators with rectifying to allow full funding for 2018-19)

Certificated Instructional Staff (CIS)

- \$64,000 per year identified base (\$55,000 in 2018-19 and \$65,000 in 2019-20)
- Districts may not pay CIS less than \$40,000, or more than \$90,000 (encompassed by regionalization factor) and salaries for CIS with five years' experience must be at least 10 percent more than the minimum salary.


Classified Staff (CLS)

- \$15,912 per year identified base (\$10,500 in 2018-19 and \$45,012 in 2019-20)

Certificated Administrative Staff (CAS)

- \$95,000 per year identified base (\$78,575 in 2018-19 and \$95,000 in 2019-20)

Class Size for K-3 and CTE



K-3 class sizes for state allocation comparison:

	Previous Model	New Model
Kindergarten	19 FTE	17 FTE
1st Grade	21 FTE	17 FTE
2nd Grade	22 FTE	17 FTE
3rd Grade	22 FTE	17 FTE

- This class size includes the classroom teacher and other specialists who provide instruction to the students. Average class sizes will be 2-3 students above the state average.*
- CTE class size is changing from 26.58 to 23 FTE.

*Some programs may experience higher than average class sizes.

Programmatic Funding Changes

- **Transitional Bilingual Program** – referred to English Language Learners (ELL)
 - Small increase to support these learners
- **Learning Assistance Program (LAP)**
 - Small increase to support these learners
- **Highly Capable Learners (Hi Cap)**
 - Increase in the percent of students that districts can receive funding to provide services from 2.314% to 3% (Currently BUSD identifies approximately 11% of students)
- **Special Education Program (SpEd)**
 - Increase in the percent of students that a district can receive funding to provide services for from 12.2% to 13.5% (Currently BUSD identifies approximately 11.3% of students)

EP&O Levies

- Current Educational Program and Operations (EP&O) levy will be referred to as an **Enrichment Levy**.
- Enrichment levy funds are to be used only for those costs which are identified as non-basic educational costs.
- Funds spent from levies are required to be specifically identified to the state.
- Districts will no longer have a maximum levy rate set by the state as a percentage of their state and federal funding (currently 28.9 for BUSD) and can run a levy at the lower of the two thresholds:
 - \$1.50 per thousand dollars of assessed property value
 - \$2500 per pupil (this is the floor of the levy for BUSD)

Impact of Changes to BUSD


Essential opportunities that are now afforded to provide high levels of support and services for our students in the areas of:

- Recruiting and Retaining High Quality Staff
- Curriculum Needs
- Class size
- Support services for students and families
- Increase elective offerings
- Transportation

Changes in Funding

**OSPI estimates changes to funding - all increases in state funding are approximations and are subject to change.

Staffing (Certificated/Administrative/Classified)	~\$4.1 million
CTE (Staffing and Materials/Supplies)	~\$591,000
Materials, Supplies, and Operating Costs	~\$63,000
Staffing for Programs (E-Comp, ELL, LAP, SpEd)	~\$692,000
Transpiration	~\$220,000
Professional Development (1 Day)	~\$168,000

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- Increase of K-3 staffing by 6-8 instructors.
 - Development of competitive compensation for staff in relation to state funding changes. This includes the development of a new salary schedule for CIS. Any increases provided to staff must not exceed the Consumer Price Index (CPI) for 2018-19 and the Implicit Price Deflator (IPD) for 2019-20 and beyond.
 - Increase in Hi-Cap funding of approximately \$44,000.
 - Small increases to LAP and ELL funding.
 - No increase to SpEd funding from the state.

- Reduction of ability to collect local levy funds - this will account for approximately a reduction from the 2018 levy collection of \$10.4 million to \$9.6 million over the next couple of years.
- Changes to CTE indirect costs from 15% to 5%.
- Development of a budget that recognizes the changes in state funding and how they differ between the 2018-19 and 2019-20 school years.

Next Steps in Budget Development

- Presentation of changes and solicitation of input to staff, families, and the community. (January - March) <https://go.glwpd.org/>
- Determination of necessary staffing for the 2018-19 school year. (January - March)
- Collaborative discussions with collective bargaining units regarding changes in salary for the 2018-19 school year. (January - June)
- OBAC review of proposed budgetary changes. (January - May)
- Development of budget for 2018-19. (January - August)

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