

7th Grade World History Syllabus

Overarching Question:

In seventh grade our units are all tied to the overarching question “**How does understanding identity, diversity, and justice impact our actions?**” Throughout the year, we challenge students to increase their sense of wonder and curiosity about the world and the events and cultures that shape it.

As we progress through the curriculum, we analyze changes that took place as well as the cultural legacies of each region. We incorporate our overarching question and the theme of Wonder in each unit. The core text is *TCI: History Alive: The Medieval World and Beyond*, in addition to supplemental readings. Each student will have online access to a copy of the text.

7th Grade World History / Social Studies Course	
Fall Semester <ul style="list-style-type: none">● Introduction to Culture and Identity● <i>Refugee</i> by Alan Gratz● Legacy of Rome● Europe during the Medieval Times	Spring Semester <ul style="list-style-type: none">● The Rise of Islam● The Culture and Kingdoms of West Africa● Europe's Renaissance and Reformation
Ongoing throughout the year <ul style="list-style-type: none">● World Geography● Research skills in conjunction with research projects● Current Events - <i>Upfront Magazine</i>	

***[BISD adopted Teaching for Tolerance Social Justice Standards](#)

Student Expectations

Attendance

Students are expected to come prepared each day with a chromebook, pencils/pens, choice book, binder, and any assignments needed for that day. All students will be enrolled in a Google Classroom. This is where they will be able to access assignments, supplemental resources, and announcements in case of absence(s). Following an absence, students are expected to complete missing work and check in with their teacher.

Academic Honesty

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are prohibited. Behavior that is unacceptable includes, but is not limited to: copying another student's homework, working with others on projects that are meant to be done individually, looking at or copying another student's test or quiz answers, allowing another student to look at copy answers from your test or quiz, using any other method to get/give test or quiz answers, copying information from a source and using it as if it were your own, allowing another person to write your paper, or complete your assignment for you, and taking papers from other students, publications, or the Internet. ~ see Student Handbook

Communication and Self-Advocacy

7th graders are encouraged to begin the steps of self-advocacy. We encourage students to come see us or mail us with questions or concerns.

Grading Policy

- A 90-100
- B 80-89
- C 70-79
- D 60-69

Categories in Skyward

- Assignments (ASN) - Classwork, small daily assignments (always check with teacher if absent as soon as possible)
- Formative Assessments (FRA) - quizzes (a check in for students to see how they are progressing toward the learning targets) Quizzes need to be made up after absences but are not retaken for a failing grade.
- Summative Assessment (SUA) - unit test, large projects. Students are encouraged to retake Summative Assessments by following assessment edit procedures.

Late Work

In order to help students develop successful work habits and self-advocacy, we use the following guidelines with regard to late work:

- Assignments/Formative assessments - encouraged to turn in within a week of returning to school
- Summative Assessments/Projects: make a turn in plan with teacher within a week of returning to school
- Unless you have an illness or emergency, we expect that you will ask for extensions on any work ***before the due date.***

We are looking forward to a great year together!

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