Criteria Used to Determine the Need for Academic Intervention Services (AIS) in Mathematics 2021 - 2022

Babylon Memorial Grade School shall provide Academic Intervention Services (AIS) in mathematics to students in grades three through six when such students meet **three out of the six** following criteria:

- (i) Score within or below the 34th percentile on the *iReady Diagnostic*Assessment and the most recent *Diagnostic Results Score Report*indicates two grade levels below on a specific Math Domain
- (ii) Score within the bottom third of the grade level based on the *Everyday*Mathematics Intervention Activities Pre-Assessment
- (iii) Recommendation by the general and/or special education teacher based on curriculum-based formative and/or summative assessments
- (iv) RTI Team recommendation
- Score below the State determined proficiency level of 3 on the NYS Mathematics Assessment
- (vi) Recommendation by the Academic Intervention Services provider based on formative and summative assessments

Exit Criteria

- (i) Score above the 40th percentile on the most recent *iReady Diagnostic*Assessment and *iReady Diagnostic Results Score Report* indicates no more than one grade level below on a Math Domain
- (ii) An average score of 70% or above on at least three Go Math! End of Chapter tests
- (iii) Recommendation of the general and/or special education teacher based on curriculum-based formative assessments
- (iv) Recommendation of the AIS provider
- (v) RTI Team based recommendation