



Attalla City Schools
Character. Commitment. Community.

**Remote Learning Option Guide
(Grades PK - 12)**

PURPOSE

The purpose of the Attalla City Schools Remote Learning Option is to provide motivated, independent learners who reside within the school zones served by Attalla City Schools the opportunity to earn their Alabama High School Diploma through flexible, personalized learning experiences available online - anytime, anywhere. By selecting the remote learning option, students also assume increased responsibility in personal time management, organization, self-direction, and personal discipline to complete the course and school requirements.

SCOPE AND DELIVERY OF SERVICES

The Attalla City Board of Education provides a remote learning education option for grades PK thru12.

GRADES PK - 8

Grades PK - 8 provides a remote learning education option that will follow the Alabama Course of Study for grades PK - 8. Only PK students who have been selected to participate in the First Class PreK program are eligible. The Alabama Courses of Study shall be followed in determining content in each discipline. Teaching and learning will be conducted with purpose and use of critical standards. Enrollment in the Attalla City Schools Remote Learning Option will only be accepted at the beginning of each nine week grading period. Courses will be primarily delivered through the Alabama State Department of Education's Schools PLP program, and/or any district approved learning management system. The RTI process will be more vital than ever as students return to school after months of campus closure. Other yearly processes such as teacher evaluation and formative assessments, such as STAR, will be given during the first few weeks of school to all students. Teachers will plan for addressing gaps in learning.

GRADES 9 - 12

Grade 9 thru 12 provides a remote learning education option that includes, at a minimum, the required credits for the Alabama High School Diploma. The Alabama Courses of Study shall be followed in determining content in each discipline. Teaching and learning will be conducted with purpose and use of critical standards. Enrollment in the Attalla City Remote Learning Option will only be accepted at the beginning of each nine week grading period. Courses will be primarily delivered through SCHOOLS PLP, Alabama Department of Education's ACCESS Distance Learning, and/or any district approved learning management system. The RTI process will be more vital than ever as students return to school after months of campus closure. Other yearly processes such as teacher evaluation and formative assessments, such as STAR, will be given during the first few weeks of school to all students. Teachers will plan for addressing gaps in learning.

SPECIAL PROGRAMS

1. Students with special health considerations should be in communication with the local school's educational support committee (IEP, 504, I-ELP, etc.) to support their student learning assignments.
2. Schools will develop a daily/weekly schedule that will facilitate social distancing, as much as possible, while continuing to meet the needs of the students as identified in each IEP, 504, I-ELP, etc..
3. Special populations will adhere to all general education guidance and protocols.
4. Administrators, teachers, staff, and related service providers will adhere to all guidance provided from program supervisor.
5. Students with IEP, 504, I-ELP's who wish to enroll in remote school will need to request and participate in the appropriate committee meeting to consider the appropriateness of the program for student success. Meetings may meet virtually, if needed.
6. The student's IEP, 504, I-ELP team will determine the most appropriate mode of instruction delivery for that individual student.
7. The teams can reconvene at the request of any member to discuss progress and appropriateness of the selected program and delivery mode.
8. Related services will be provided through traditional face to face, telehealth, or any of the modes provided by the ALSDE.
9. The IEP team will determine appropriate programming for students working towards the Alternate Achievement Standards who choose to attend remotely.
10. The IEP, 504, and I-ELP teams will meet virtually, if possible. Face-to-face meetings will be conducted utilizing ADPH and ALSDE guidelines.

METHOD

Students attending Attalla City Schools Remote Learning Option will be required to have daily access to the Internet. We will supply a chromebook to access an approved district learning management system if necessary. Students will be responsible for providing their internet access. All courses will be web-based (accessed through the Internet). Students will also be required to agree to and sign the statement of Academic Integrity Contract. Courses will have their own pacing guidelines, which students must follow to achieve their predetermined goals. However, students are not limited by those guidelines.

BENEFITS

Students will have:

- The benefit of instruction in courses that are aligned with the Alabama Courses of Study.
- No tuition charges, and minimal fees, if any.
- Flexible and personalized learning experiences, as well as an individualized academic and career preparation plan.
- The ability to work at their own pace, with the minimum standard being the pacing guide established by the program or Attalla City Schools administration.

- Early graduation option if graduation requirements are met (Grades 9 - 12). Students may move at their own pace, even if it is faster than the course pacing guidelines. If the pace enables the student to complete the required courses, then the student may graduate early. Upon graduation, students will receive an accredited diploma from their zoned school.

MINIMUM REQUIREMENTS FOR STUDENTS

- Reside within one of the school zones served by Attalla City Board of Education.
- Be a rising PK - 12 student.
- Have consistent, daily access to the Internet (minimum 1.5 mbps)
- Be on track to graduate with the Alabama High School diploma (9 - 12) in accordance with the requirements mandated by the Alabama State Department of Education.
- Compliance with the district's Student Acceptable Use Agreement.
- Meet any eligibility requirements of the Alabama State Department of Education's ACCESS, SCHOOLS PLP, and/or Attalla City Schools Learning Management Program, if applicable.
- Meet school system enrollment requirements for the course in question including, but not limited to, successful completion of any prerequisite courses.
- Are required to take all Unit Tests, Semester Exams, and any others determined by Attalla City Schools administration. Students will be required to schedule tests with the school and provide their own transportation for testing.
- Are required to take any Alabama mandated tests at the Attalla City School for which they attend. Students must provide their own transportation to the school. Students will be informed of testing dates and requirements as soon as they are known.
- All expectations of the Alabama Literacy Act should be met. Plans to support intervention programs (before/after school tutoring, summer camps, etc.,) will be conducted as the situation allows.
- Adhere to the Attalla City Board of Education's attendance policy, and attend class daily in accordance with the adopted Board calendar. Student attendance requirement is met by logging into their courses each day.
- Must maintain a record of progression consistent with the pacing guidelines developed for each course.
- Whose education program and pathway is determined by an Individualized Education Plan (IEP) or Section 504 may apply for enrollment if the IEP team or 504 Team determines Remote Learning Option is the Least Restrictive Environment (LRE) for that student. In doing so, we will follow the guidelines published by the State Department of Education on December 11, 2015. "Virtual Schools (and programs) Guidance for Students with Disabilities."
- Adjustments to the instructional delivery models, teaching and learning, and intervention and assessments for special populations (IEP, 504, and/or EL students) will be determined by the individualized student plan
- Students will follow the ACS Student Code of Conduct.
- Meet all other requirements for enrollment in Attalla City Schools.

COURSE PROGRESSION

- Students are required to progress through online courses at a rate comparable to the progression of a traditional class.
- Students are permitted to work ahead of the standard course progression and finish courses early.
- Students who fall behind comparable course progress will be subject to Academic Probation.

REMOVAL

Students may be transitioned back to a traditional day program if:

- 1) the student's participation in the remote learning program is impeding the student's academic progress;
- 2) the student fails to meet remote course attendance requirements; or
- 3) the student violates school system policies, procedures, rules or regulations.

ACADEMIC PROBATION

Through grade monitoring, students are expected to maintain a 60% overall average in their courses. When students fall below this overall average, they will be placed on Academic Probation. Students will remain on Academic Probation until the next grade monitoring. Students who achieve an overall average at or above 60% at the next grade monitoring will be removed from Academic Probation. Grade and course progression will be monitored, at a minimum, on a weekly basis, if not daily.

EXTRACURRICULAR ACTIVITIES

Students must meet the same extracurricular activity eligibility requirements as students enrolled in the traditional day program, including, but not limited to, any applicable Alabama High School Athletic Association (AHSAA) requirements. Student residency for purposes of participating in extracurricular activities will be determined in accordance with applicable state law and AHSAA guidelines.

NCAA REQUIREMENTS

(Grades 9 - 12)

Students are responsible for ensuring that their coursework meets NCAA eligibility standards, if that is a necessity. See additional agreement.

APPLICATION

Please complete the [Remote Learning Option Application](#) available on our website. An application must be completed and submitted for a student to be enrolled in the Remote Learning Option. For assistance with the form, please contact the school's administration.