

2022-2025 Attalla City District Strategic ACIP Plan

Attalla City Board of Education

<p>Vision</p> <hr/> <p>Attalla City Schools will provide educational opportunities to empower all students to be successful in a global society.</p>	<p>Mission</p> <hr/> <p>Providing high quality learning opportunities for all students through engaging rigorous instruction.</p>	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> • Safe learning environment • Student ownership of Learning • Use results from multiple forms of assessment to drive instruction • Data driven decision making • Graduate college and career ready • Innovative approaches to meet the needs of our diverse population • Rigorous, Relevant, and Equitable Instruction
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<p>Personalized Learning</p>	<p>Safe School Culture</p>	<p>Technology Initiative</p>	<p>Stakeholder Engagement</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • Improve Student Proficiency and Reduce Identified Learning Gaps 	<ul style="list-style-type: none"> • Attalla City Schools will create an environment that feels positive and safe for students to learn. 	<ul style="list-style-type: none"> • Students in every school will be encouraged and empowered, through technology, to be college and career ready upon graduation. 	<ul style="list-style-type: none"> • Improve stakeholder communication in all areas.
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> • Building administrators will be instructional leaders in their schools. • Specialized instruction for special populations. This includes, but is not limited to, advanced 	<ul style="list-style-type: none"> • Develop school environment where all students and staff feel safe by providing support that include: counselors, SRO's, mental health support, and outside agencies. 	<ul style="list-style-type: none"> • Schools will implement 21st Century skills critical to our students' future. Collaboration, communication, and critical thinking, will be skills needed by all students upon graduation. 	<ul style="list-style-type: none"> • District will utilize its webpage to inform students, parents, and community members of events and announcements. • Schools and teachers will utilize Blackboard

Critical Initiatives
<p>and remedial instruction, and any other instruction used to benefit our specialized populations.</p> <ul style="list-style-type: none"> • IP's/Reading Coach will provide professional learning, modeling, and how to use data to drive instruction in reading and math at Attalla Elementary, Etowah Middle, and Etowah High. • Invest in curriculum and materials aligned to support instructional practices that promote personalized learning. • Implementation of high impact instructional strategies based on multiple data based on regular and consistent data analysis.

Critical Initiatives
<ul style="list-style-type: none"> • Principals will provide leadership for each school in developing a culture for positive social and emotional learning. Maintaining a clean and healthy environment will be paramount. • Address the SEL needs of the students. • Ongoing educational and professional development including yearly safety training for all students and system employees.

Critical Initiatives
<ul style="list-style-type: none"> • Provide students with relevant learning experiences that require their use of technology. • Ensure sufficient and relevant job-embedded training and support for staff to integrate technology into the curriculum appropriately.

Critical Initiatives
<p>Connect, DOJO/Remind, district provided emails, and Google Classroom to communicate with students and parents.</p> <ul style="list-style-type: none"> • District will maintain social media accounts in order to reach stakeholders in a timely manner.

Key Measures
<ul style="list-style-type: none"> • Leadership Reviews • Administrator Documentation of Walkthroughs • Complete KLN PD on Coherent School Leadership • Student Performance Data • Data Meeting Documentation • Educator Effectiveness/ATOP • Teacher Observations • WIDA Strategies/Training • SPE Data Logs • Lesson Plans - Differentiated Instruction • Professional Development Documentation • RTI Documentation • Modeling for Classroom Teachers • Staff Surveys

Key Measures
<ul style="list-style-type: none"> • Student/Parent Surveys each semester • Counselor Documentation • School Nurse Documentation • SRO Provided to the Schools • Completed Mentoring Documentation for ALSDE • Mental Health Services Monthly Documentation • Rhythm Data • Implementation of school-wide activities • Improved student learning • PD Request • Fewer mental health referrals • Employ Mental Health Coordinator • Professional Development Documentation • NSIDE documentation uploaded

Key Measures
<ul style="list-style-type: none"> • Data Meeting Documentation • Educator Effectiveness/ATOP • Teacher Observations • G Suite PD for teachers • Student Surveys • Gather/analyze data on students' needs/interest • Student performance on student focused projects • Workkeys Data • Increased Credentialing • Professional Development Documentation • Staff Surveys • PD Request

Key Measures
<ul style="list-style-type: none"> • Survey Data • Feedback from Stakeholders at school events • Student/Parent Surveys each semester • Google Classroom documentation • Community oriented Facebook posts • Stakeholder Surveys • Twitter Posts and Feedback

Key Measures

- ATOP Observations
- Student Surverys
- IXL Data
- Student/Parent Surveys each semester
- Post Vertical Alignment Surveys

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