



Welcome to Curriculum Night

September 1, 2022

CMSA Core Values



CMSA students are.....

~ Respectful

~ Responsible

~ Problem Solvers

Classroom Expectations



Be Respectful

- Follow directions of all staff members.
- Respect the right for everyone to learn.
- Stop and listen to the speaker.
- Use appropriate voice level.

Be Responsible

- Use materials properly.
- Keep areas neat and organized.
- Complete and turn in all work on time.
- Keep hands, feet, and objects to yourself.

Be a Problem Solver

- Ask questions and get help when needed.
- Be positive and encourage others.
- Be a productive team member.

Meet Your Teacher



Ms. Molina

I grew up in Safford. I graduated with my teaching degree from Northern Arizona University and then earned a masters from Northern Arizona University and another one from the University of Arizona.

I have been involved in education for over 25 years. I have been at CMSA since it opened in 2005.



Meet Your Teacher



Mrs. Wolfe

This is my fourth year teaching second grade at Centerra Mirage STEM Academy. Prior to that I was a preschool teacher at CMSA for four years. My husband and I have three boys who have all attended school in the Avondale Elementary School District.

I'm excited to be your child's teacher this year and watch them grow academically and socially throughout the year. Please reach out to me if you have any questions or concerns.



Reading - AZ Standards



Here are the five areas covered in reading:

- Comprehension
- Phonics/Phonemic Awareness
- Vocabulary
- Fluency
- Grammar

The biggest difference from 1st to 2nd is that students are reading texts on their own.

Fundations



- Tapping Out
- Blending
- Marking
- Sounds
- Trick Words
- Suffixes
- Syllables
- Phrasing
- Fluency

DIBELS



Here are the number of words your child needs to be reading:

- Beginning of year - 49+ words/minute
- Middle of year - 78+ words per minute
- End of year - 94+ words/minute

Writing - AZ Standards



We are using the Write From the Beginning and Beyond program which is an extension of the Thinking Maps.

- Personal Narratives
- Explaining Why
- Informational Essays
- Persuasive, or Argumentative, Essays
- Imaginative Narrative (or stories)

Math - AZ Standards



We will be covering:

- Whole numbers 0-1,000
- Basic addition/subtraction facts to 20
- Two and three digit addition/subtraction with regrouping
- Money/Time/Measurement
- Place Value
 - $230 = 200 + 30 + 0$ (Expanded Name)
- Word Problems
- Arrays

This is just a highlight of the math skills that will be covered!

Science and Social Studies



- Science and Social Studies will be incorporated with the reading as applicable.
- Mystery Doug, Brain POP Jr. and Magic School Bus videos are used to explore topics as well.

Assessments



Galileo Benchmarks

Mid ELA/Math - Dec. 5th - 9th

Post ELA/Math - May 8th - 12th

iReady

Mid - Dec. 12th - 16th

Post - May 15th - 19th

DIBELS

MOY Dec. 1st - 16th

EOY May 1st - 12th

Curriculum Resources



- **Reading:** Wonders, Foundations, and Heggerty
- **Writing:** Write from the Beginning
- **Math:** Eureka / NY Engage

Online Resources



- iReady
- IXL
- SeeSaw
- **Math:** Zearn, XtraMath
- **Reading:** Epic
- **Science:** Mystery Doug & Magic School Bus
- **Social Studies:** Brainpop Jr.

Schedule



- 7:25 First bell
- 7:35 Tardy bell
- 7:45 Writing
- 8:25 Interventions
- 9:10 Specials
- 9:50 Foundations
- 11:00 Lunch
- 11:35 Reading
- 12:35 Recess
- 12:50 Math
- 2:20 Science / Social Studies
- 3:00 Dismissal

Wednesday Schedule



- 7:25 First bell
- 7:35 Tardy bell
- 7:45 Writing/Grammar
- 8:25 Foundations
- 9:30 Social Emotional Learning
- 10:20 Lunch
- 10:40 Read Aloud
- 11:00 Science / Social Studies
- 11:45 Dismissal

Expectations



Your child is expected to...

- Come to school everyday, on time, and ready to learn
- Be prepared (ID tag, home folder)
- Work with other children
- Follow the school and classroom rules

Other Information



- There is no snack time.
- Please bring a water bottle every day.
- If you choose to bring birthday treats, they must be store bought and individually wrapped. Must be peanut free and no candy.

iReady



- iReady covers reading and math skills.
- Students will be setting goals for time spent weekly and lessons completed.
- There are individual and class incentives.
- We will discuss it at parent teacher conferences.
- It would be helpful if you ask your child about it at the end of each week.

Homework



- Homework is optional, but encouraged for practice
 - Wolfe - Goes home Monday
 - Molina - Emailed home Saturday morning
- Consists of a reading log and math practice
- Collected every Friday

Grading Information



- HP = Highly Proficient (4)
- P = Proficient (3)
- PP = Partially Proficient (2)
- MP = Minimally Proficient (1)

Grades can be seen on ParentVue.

Most assignments are in Classroom in the subject area's class.

Strategies for Student Success



- Read, read, read (have students read)
- Use math strategies they are taught
- Complete assignments
- Organize your child for school

Contact Information



If you have questions, please contact.....

- Ms. Molina:
 - ClassDojo
 - tmolina@chooseaesd.org
- Mrs. Wolfe
 - ClassDojo
 - awolfe@chooseaesd.org
- School Phone Number: 623-772-4800

Title I Annual Meeting

September 1, 2022

La presentación escrita está disponible en español a pedido.

What is Title I?

- Title I, the cornerstone of Every Student Succeeds Act (ESSA) was *formerly No Child Left Behind (NCLB)*, is the largest federal education program. It is intended to help ensure that all children have the opportunity to obtain a high quality education and focuses on fully preparing **all** students for success in college and career. Funds are distributed to LEA's (Local Educational Agencies) based on the numbers of low-income children.

Types of Title I Programs

- School wide- all schools
 - AESD is school-wide Title 1
- Targeted Assistance
 - Less than 40% free & reduced priced meal

Distribution of Title I Funds

- Federal to State
- State to District
- District to Schools

AZ Accountability Systems

- **AzEDS**

Arizona Revised Statutes 15-241 requires the Arizona Department of Education (ADE) to develop an annual achievement profile for every public school in the state based on an **A through F scale**.

- The system measures year to year:
 - Student academic growth
 - Proficiency on English language arts, math, and science

Program Compliance

- Six-year monitoring cycle
- Parental Involvement
 - Parent Involvement Plan
 - Title I Compact
 - Title I Annual Meeting
 - Title I Parent Survey
- Time and Effort
- Maintaining Records

Homeless

- The term ‘homeless children and youth’ are:
 - Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - Living in motels, hotels, trailer parks, or campgrounds due to the lack of alternative adequate accommodations
 - Living in emergency or transitional shelters
 - Or abandoned in hospitals
 - Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
 - Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
 - Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described above

Appropriately Certified

- Teachers
- Parents Right to Know
 - Teacher Résumés
 - Notification if teacher is not Appropriately Certified

Pillars of Title I

- Supplemental Instruction (Reading and Math)
 - Interventions
- Staff Development
 - Teacher Advancement Program (TAP)
 - Master and Mentor Teachers
- Extended Learning Time
 - After-School Tutoring
 - Summer Enrichment
- Parental Involvement
 - Parent and Community Leadership
 - School Site Council
 - Parent Involvement Nights- Ongoing

QUESTIONS?