



ALLEGIANCE STEAM ACADEMY

REGULAR MEETING OF THE BOARD OF DIRECTORS

April 12, 2021

7:30 pm

Meeting Location:

5862 C St.,
Chino, CA 91710

Online: <https://zoom.us/j/94588382405?pwd=TXhGdVhjYTRxekJYU01TZzZobk9PQT09>

Passcode: 704624

Telephone: (669) 900-6833; Meeting ID: 945 8838 2405

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes. *Due to COVID-19 closure, please indicate in the chat box that you wish to speak.*
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by the Board Chair at _____.

B. Roll Call

	Present	Absent
Samantha Odo, Chairperson	_____	_____
Jason Liso, Treasurer	_____	_____
Marcilyn Jones, Secretary	_____	_____
Troy Stevens, Member	_____	_____
Claudia Reynolds, Member	_____	_____

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. Approval of Agenda for the Regular Board Meeting for April 12, 2021

It is recommended that the Board of Directors approve the Agenda for Regular Board Meeting for April 12, 2021.

Motion: _____ Second: _____ Roll Call: _____

II. Open Session:

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR INFORMATION:

- 1. Update from Parents and Community for Kids**
- 2. Staff Report**
- 3. CEO's Report**
- 4. LCAP Staff Survey Results**
- 5. 2021-2022 Staffing Model Options**

C. ITEMS SCHEDULED FOR CONSENT:

- 1. Minutes for the Special Meeting of the Board of Directors February 22, 2021**
- 2. Minutes for the Regular Meeting of the Board of Directors March 1, 2021**
- 3. Check Register for February, 2021**

Motion: _____ Second: _____ Roll Call: _____

D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Financial Update for February, 2021

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Financial Update for February, 2021

Motion: _____ Second: _____ Roll Call: _____

2. Revised FY21 Budget

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Revised FY21 Budget

Motion: _____ Second: _____ Roll Call: _____

3. FY20 990 Return of Organization Exempt From Income Tax

(see attached)

It is recommended the Board of Directors:

Approve the FY20 990 Return of Organization Exempt From Income Tax

Motion: _____ Second: _____ Roll Call: _____

**4. Public Hearing Regarding the Expanded Learning Opportunities Grant Plan -
ASA Thrive**

(see attached)

It is recommended the Board of Directors:

Hold a Public Hearing regarding the Expanded Learning Opportunities Grant Plan

The public hearing was opened by the Board Chair at _____ and closed at _____.

5. Academic Integrity Policy

_____ *(see attached)*

It is recommended the Board of Directors:

Approve and adopt the Academic Integrity Policy.

Motion: _____ Second: _____ Roll Call: _____

6. Interventionist Job Description

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Interventionist Job Description

Motion: _____ Second: _____ Roll Call: _____

7. Counselor Job Description

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Counselor Job Description

Motion: _____ Second: _____ Roll Call: _____

8. Governance Committee: Board Member Recruitment and Selection Process

In accordance with the Allegiance STEAM Academy Corporate Board of Directors policy “Board Recruitment and Selection Process”, the ASA Board will nominate two Board members to begin the recruitment and selection process to fill the upcoming vacant position held by member Samantha Odo.

It is recommended that the Board of Directors:

The Allegiance STEAM Academy Board of Directors nominate

_____ and _____ to serve on the Governance Committee.

9. Amended Facilities Memorandum of Understanding CVUSD and ASA

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Amended Facilities Memorandum of Understand CVUSD and ASA

Motion: _____ Second: _____ Roll Call: _____

10. 2021-22 Board Calendar

(see attached)

It is recommended the Board of Directors:

Adopt and approve the 2021-22 Board Calendar

Motion: _____ Second: _____ Roll Call: _____

11. SchoolMint Multi-Year Renewal 2021

(see attached)

It is recommended the Board of Directors:

Adopt and approve the SchoolMint Multi-Year Renewal 2021

Motion: _____ Second: _____ Roll Call: _____

12. Apple Devices Proposal March, 2021

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Apple Devices Proposal March, 2021 for \$30,000

Motion: _____ Second: _____ Roll Call: _____

13. GoGuardian Suite Quote

(see attached)

It is recommended the Board of Directors:

Adopt and approve the GoGuardian Suite Starter Group2 Quote March, 2021 for \$12,150

Motion: _____ Second: _____ Roll Call: _____

E. COMMUNICATIONS

1. Comments from Board of Directors

F. ADJOURNMENT

1. It is recommended the Board of Directors:

Adjourn the Regular Meeting of the Board of Directors for April 12, 2021

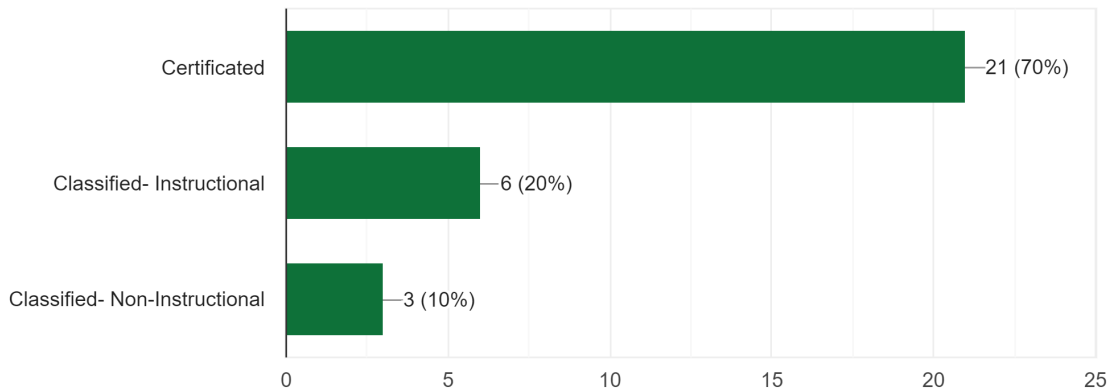
Motion: _____ Second: _____ Roll Call: _____



2020-21 LCAP Staff Survey Results

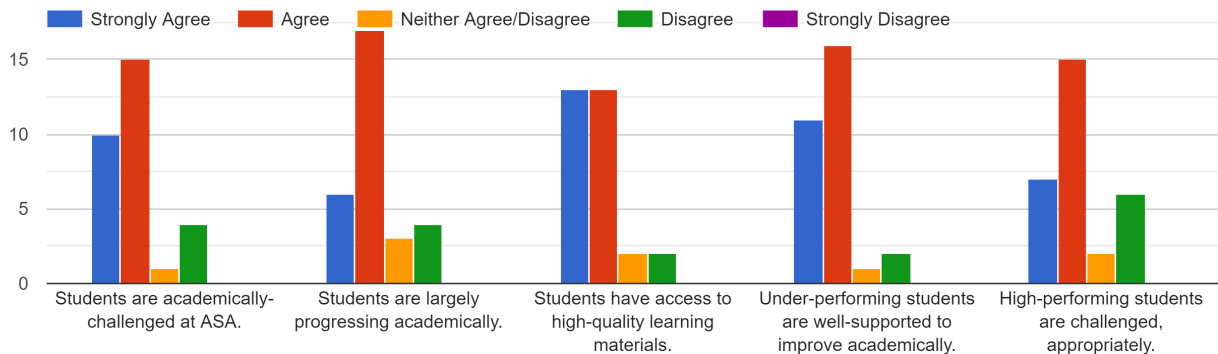
Role Classification

30 responses



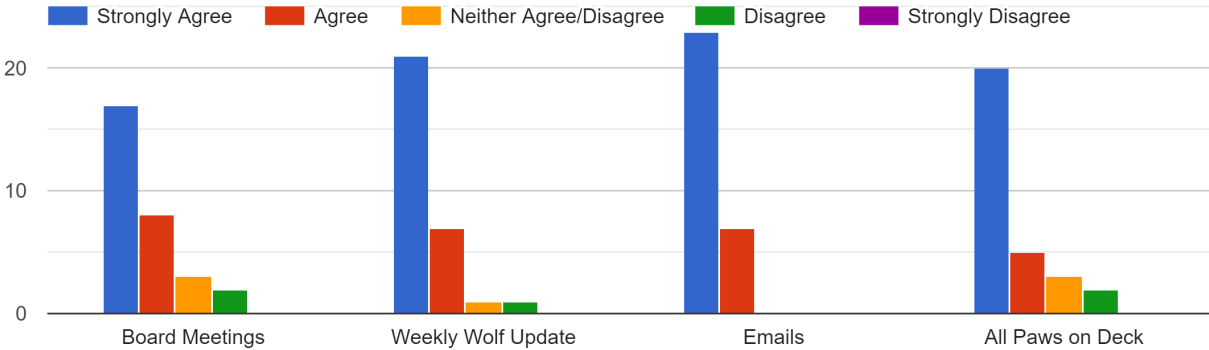
Goal 1: All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.

Please indicate the extent to which you agree with each statement.



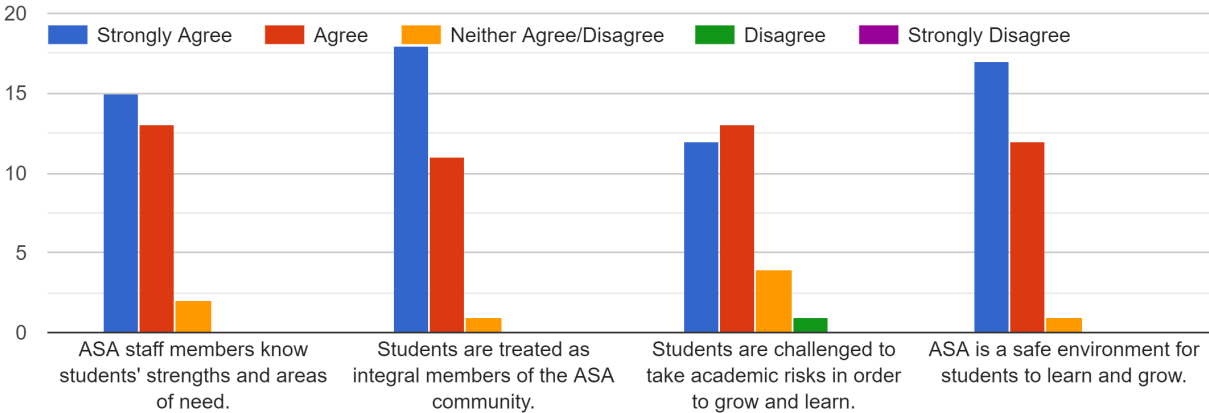
Goal 2: Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.

I stay connected and updated on what is going on at ASA from:



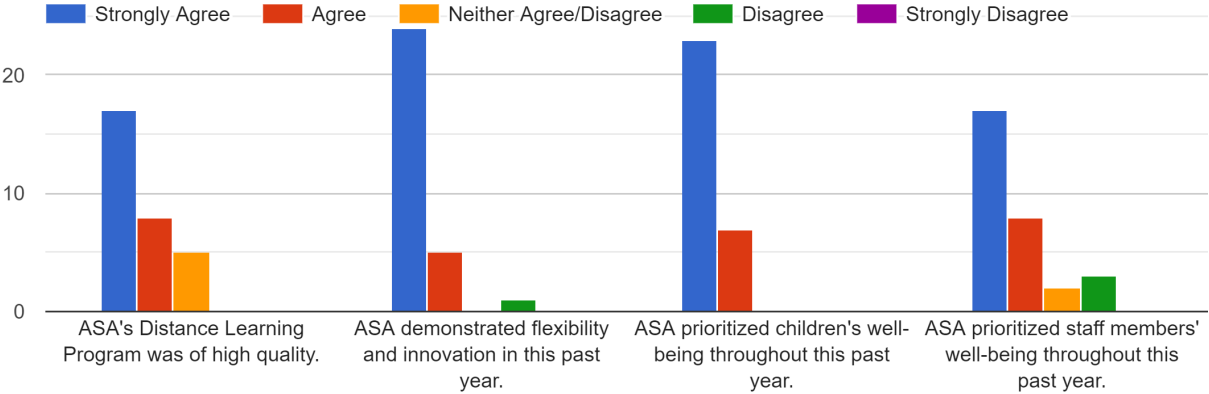
Goal 3: Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields.

Please indicate the extent to which you agree with each statement.



COVID-19 School Response

Please indicate the extent to which you agree with each statement.



2020-2021 LCAP Parent Survey

The Local Control Accountability Plan (LCAP) is a plan that describes our goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. Central to the process of developing our LCAP is providing the opportunity for parent input.

This survey asks questions about how you view your child's school, both in regards to In-Person and our Distance Learning Model over the past school year. Completing this survey will not take you long, but your information will help us to achieve our goal of providing the best possible education for your child. Thank you.

* Required

Number of Children at ASA *

Choose ▼

My child(ren) are in grade(s): *

- Transitional Kindergarten
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th



5th

6th

7th

8th

Goal 1: All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.



Please indicate the extent to which you agree with each statement. *

	Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
My child is academically-challenged at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is progressing academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has access to high-quality learning materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English/Language Arts instruction is relevant and rigorous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math instruction is relevant and rigorous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science instruction is relevant and rigorous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Social Science is relevant and rigorous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STEAM



instruction is relevant and rigorous.

Music instruction is relevant and rigorous.

World Language instruction is relevant and rigorous.

Under-performing students are well-supported to improve academically.

High-performing students are challenged, appropriately.

Please share any comments or input on the instructional programs offered at ASA.

Your answer

Goal 2: Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.



I stay connected and updated on what is going on at ASA from: *

	Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
Board Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media (Facebook, Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seesaw	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sunday Night Phone Call	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekly Wolf Update	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conversations with the Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please indicate the extent to which you agree with each statement. *

	Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
ASA keeps the community updated on school-related topics, including finances, operations, governance and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA frequently solicits input from stakeholders, including parents and staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are several ways for me to be involved at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to speak with my child's teacher(s) when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to speak with an administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



when needed.

Please share any comments or input on ASA's ability to provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.

Your answer

Goal 3: Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields.



Please indicate the extent to which you agree with each statement. *

	Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
My child's teacher knows my child's strengths and areas of need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is seen as an integral member of the ASA community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is challenged to take academic risks in order to grow and learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA is a safe environment for my child to learn and grow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COVID-19 School Response

Given the circumstances of this past year, we welcome your input on ASA's response to COVID-19 School Closures.



Please indicate the extent to which you agree with each statement. *

	Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
ASA's Distance Learning Program was of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA's In-Person Program was of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA demonstrated flexibility and innovation in this past year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA prioritized my child's well-being throughout this past year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASA's transition to hybrid learning, once eligible, was swift, deliberate, and organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please share any comments or input on ASA's response to COVID-19 School Closures



Answers.

Your answer

Submit

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Google Forms



2021-22 Staffing Model



Priorities

- Responding to the Disruption to Learning in 2020-21
- Maximizing the Impact of One-Time COVID Relief Funds in the Classroom

Option 1

Gen Ed Teachers	30
Ed Specialist	4
Enrichment	9
SLPA	2
School Psychologist	1

Option 2

Gen Ed Teachers	30
Ed Specialist	4
Enrichment	9
SLPA	2
School Psychologist	1
<i>Interventionist</i>	2
<i>Home-based Gen Ed</i>	5
<i>Home-based Ed Specialist</i>	1
<i>Counselor</i>	1
<i>Assistant Principal</i>	1
<i>Special Education Coordinator</i>	1
<i>Paraprofessionals</i>	3

How much will option 2 cost?

+\$920,000

How do we pay for it?

Combination of Surplus and COVID Relief
(State and Federal)



Impact on Surplus and Fund Balance

Option 1

Projected Surplus	\$ 1,850,366.00
Projected Fund Balance	\$ 4,489,083.00 63.9%

Option 2

Projected Surplus	\$ 1,380,876.00
Projected Fund Balance	\$ 4,019,593.00 51.1%



ALLEGIANCE STEAM ACADEMY

Special Meeting of the Board of Directors

February 22 , 2021

Minutes

I. PRELIMINARY

A. Call to Order

The meeting was called to order by Board Chair at 7:01pm

B. Roll Call

	Present	Absent
Samantha Odo, Board Chair	_____x_____	_____
Jason Liso, Treasurer	_____x_____	_____
Marcilyn Jones, Secretary	_____x_____	_____
Troy Stevens, Member	_____x_____	_____
Claudia Reynolds, Member	_____x_____	_____

C. Public Comments, Items not on the agenda

Diana Urbina: Requested to speak to urge the board to follow the recommendation to reopen on March 8. She has nothing but respect for the administration team and encourages the board to trust them to know what is best for students to open on March 8.

Deanna Campagna: Excited to see her students, but also has anxiety over what comes next. She has packed up her classroom to change the way a kindergarten room looks like. She hears the desire to have kids back in the classroom even if it's messy, but Allegiance teachers don't do things messy. They want things right for their students. Urges the board to give us time to figure out this new model.

Synthia Rangel: Excited about the idea to return, but is overwhelmed by the thought of returning. Asks for time to get ready to take for a massive undertaking of a transition to a

new model. Wants the board to take into account the time it will take to get ready for this transition considering we are still writing report cards for the end of the trimester.

Vanessa Okamoto: Encourages us to take the proper time to be able to make this transition. Encourages the board to remember the uniqueness of the ASA hybrid model and how we are taking on the role of hybrid teachers and distance learning. States that if reopening was based on emotion, she would have encouraged us to open yesterday, but she understands that we need time to implement this change.

D. Approval of agenda for Special Board Meeting on February 22, 2021

Motion (Jason Liso), second (Marcilyn Jones), motion carried by a vote 5-0 to approve the agenda for the Regular Board Meeting on February 22, 2021.

II. OPEN SESSION

A. Pledge of Allegiance

B. Items Scheduled for Discussion / Action

1. In-Person School Reopening Start Date for Grades TK-6

1. In-Person School Reopening Start Date for Grades TK-6

- *Dr. Cognetta wanted to thank the board members for their services to our school and appreciate their commitment that the board is dedicated to doing what is best for our students.*
 - *Recognizes that our hybrid model is demanding on teachers, but thought it was the best fit for our community.*
 - *We are relying on new technology and teachers need to be trained for it.*
 - *There have been many revisions to what health and safety requirements look like and we will need time to train staff how to follow these and guide students through this process.*
 - *The school's goal once we open is to stay open.*
 - *March 8 was chosen to try and meet the needs and demands of our model. ASA is ambitious in it's reopening timeline and many surrounding schools and districts have taken much more time to turn around to opening on average around a month.*
- Sam Odo asked to have ASA's reopening explained how it is different from other models. Dr. Cognetta explained that ASA teachers are responsible for hybrid and home-based learning students.*

Troy Stevens asked if the curriculum is different. Dr. Cognetta explained that differentiation takes place in every classroom. We are trying to ensure that all students have their needs met. He explained that assessing students virtually is different than assessing a student right in front of teachers.

Jason Liso asked if parents are able to change their mind if they want to switch between hybrid and home based. Dr. Cognetta said that the standard practice will not be to allow

families to switch from home based to hybrid, but we will evaluate on a case by case basis.

Marcy Jones asked if they could see a timeline plan so that the board could wrap their heads around what is happening in this transition. She also questioned if there were some detailed plans. Dr. Cagnetta explained that some things are still being worked out. First round of testing will be March 22 and 23 for staff and students. There has been plenty of work done, but some things are time bound and couldn't be done until reopening was imminent. Mrs. Lohoff shared that rosters were created, classrooms need to be ready so a model was set for teachers to follow, ELPAC and CAASPP testing planning, Optiva has been working to make sure all the technology in the classrooms and workrooms are working, Optiva requested 2 days to get the technology ready, discussions of staggering start times, but nothing has been decided. They also need time to communicate to families.

Claudia Reynolds shared that she was able to go to her classroom a month ago and she felt that sense of being overwhelmed. She is pleased to hear the plans and the brainstorming and from a teacher's perspective she understands that teachers need the time. She wants to say whatever teachers need, we should listen to them.

Troy Stevens wants to be prepared as well. He thinks that March 8 is a great date, but thinks the best way to prepare for something is to put it into practice. He wants to ensure that students are also prepared and know what to expect. We are excited to get back to school and he would like to see students have a practice day before March 8 as well.

Jason Liso wholeheartedly agrees with Troy and would like to see something like Troy's proposal.

Marcy Jones shares that if a trial needs to happen, then we should do it after March 8. Teachers are asking for the time and we should give it to them. They have proposed the time and it is a reasonable timeline. She thinks we should give the 2 weeks.

Sam Odo wanted to clarify what the non-student days would be used for and when teachers would receive training. Dr. Cagnetta shared that it would be a lot for staff to prepare to have students on campus before March 8. While he understands the merits of a trial session, he thinks it is a lot to ask of staff to prepare for that while also preparing for hybrid.

Jason Liso asked what if it was a tech disaster on March 8. Dr. Cagnetta acknowledges that it could be possible but doesn't feel that students at home would lose instruction. The screen may be smaller but instruction will happen. When he looks at the cost benefit of it, he does not think a dry run day is worth it.

Claudia Reynolds shared that simply teachers just need the time. The kids have dealt with so many things, but they will be fine too. She thinks things will work out the way it is supposed to, but would much rather give teachers the time to let them prepare. Dr.

Cognetta shared that teachers spend the first part of a school year teaching routines. This year will be no different except being two trimesters in. Students will be taught routine and expectations will be established.

Troy asks what the timeline will be to communicate with parents the specifics. Dr. Cognetta expressed that he knows we need to get the information out soon and often. He shared that parents will be notified as soon as a decision is made.

Troy shared that he has been in conversations with Dr. Cognetta and had come into this meeting that March 3 was an option that the school could open and be ready. He complimented the staff and how quickly they transitioned to distance learning and even how we initially got ready when we first opened. Now that he has reflected and feels he can step back and can trust the people in charge to care for the students. He realizes that he has to put the trust into the people that got this school going and states the staff has not failed him yet. Understands that we need to do this the right way.

Sam Odo states that the staff are the experts and if they are asking for the 2 weeks, then that is what we need to give.

Motion to direct the CEO for an In-Person School Reopening Start Date for Grades TK-6 of March 8, 2021. Motion (Samantha Odo) Second (Jason Liso). Motion passes 5-0.

2. Resolution 2020/2021:2 Reopening for In-Person Learning Grades 7 and 8

Authorizes grades 7 and 8 to reopen once the county and state guidelines determine they are eligible. The resolution allows the CEO to reopen the school without a special board meeting. Motion to approve and adopt Resolution 2020/2021:2 Reopening for In-Person Learning Grades 7 and 8. Motion (Troy Stevens) Second (Claudia Reynolds) . Motion passes 5-0.

3. Revised 2020-2021 School Calendar

Minimum days proposed for this week and professional development next week. April 6 was scheduled for a non-student day, but has been moved to March 3 and March 4-5 will be non-student days as well taking us from 177 instructional days to 175 days. Motion to approve and adopt the 2020-2021 Revised School Calendar. Motion (Marcilyn Jones) Second (Samantha Odo). Motion passes by a vote of 5-0.

C. Communications

1. Comments from the Board of Directors

Claudia Reynolds: Very happy to give teachers the time that they need. Understands that teachers are working through their days off and appreciates that we are able to put each other's shoes. Knows that this is a big task, but we are all in it together. We should keep an open mind and know this is a learning time for all of us.

Troy Stevens: Commented that to get to this day is almost a year from when it started. Glad that kids are going to get back on campus to see their friends. Stressed that it is so important that parents do the daily health screening. It would be very detrimental to the school. Appreciates everyone for their advice. Looking forward to seeing the kids on campus.

Marcy Jones: Wants to talk to the staff and let them know that the board completely supports them and know the staff jumps in and makes it happen. Encourages the staff to give themselves some grace and know when the moment comes that we are overwhelmed that they believe in us. Kids are resilient and the kids are ready for this. It's been a long time coming and we are all excited.

Jason Liso thinks that it is great that they could get to the point to open the school. Appreciates everyone's perspective. Realizes that the staff is capable of doing great things. Wants staff to remember that when the school closed down last year, we didn't skip a beat. It appeared seamless. Wants staff to know to cut themselves some slack. Reopening may not be perfect and that is ok. He also thanked the parents and kids for saying the course.

Sam Odo: Fellow board member captured her thoughts. She wants the staff to know that she trusts them and the decisions they are making for the kids and knows the staff has the best interests of the students at heart. Appreciates what is taking place and she is excited for March 8.

Sebastian shared that we pride ourselves on being a diverse community. There are a lot of different opinions during the past year. What happened to our school was out of our control. It is time to take our school back. He hopes that everyone takes what happened tonight and listens and leads with empathy. Dr. Cognetta challenges everyone; parents, students, and staff, to come back with empathy.

F. Adjournment

Motion to adjourn the February 22, 2021 Special Meeting of the Board of Directors at 8:52pm. Motion (Jason Liso), Second (Troy Stevens), Motion carries by a vote of 5-0.

Samantha Odo, Board Chair

Marcilyn Jones, Board Secretary



ALLEGIANCE STEAM ACADEMY

Regular Meeting of the Board of Directors

March 1 , 2021

Minutes

I. PRELIMINARY

A. Call to Order

The meeting was called to order by Board Chair at 7:35pm

B. Roll Call

	Present	Absent
Samantha Odo, Board Chair	<u> x </u>	<u> </u>
Jason Liso, Treasurer	<u> x </u>	<u> </u>
Marcilyn Jones, Secretary	<u> x </u>	<u> </u>
Troy Stevens, Member	<u> x </u>	<u> </u>
Claudia Reynolds, Member	<u> x </u>	<u> </u>

C. Public Comments, Items not on the agenda

No public comments.

D. Approval of agenda for Regular Board Meeting on March 1, 2021

Motion (Troy Stevens), second (Marcilyn Jones), motion carried by a vote 5-0 to approve the agenda for the Regular Board Meeting on March 1, 2021.

II. OPEN SESSION

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR INFORMATION

1. Update from The PACK (Parents And Community for Kids)

- *Rebeca Garcia shared that the PACK recently purchased stools, a large outdoor tent, and rolling whiteboards to be used for outdoor classrooms.*
- *See's Candies Fundraiser is taking place now til March 19th.*

2. Staff Report

- *Deanna Campagna thanked the board for the time given to open the school. Stacey Lazo shared that staff had the opportunity to collaborate on reopening procedures. Everyone is excited to welcome students back onto campus.*

3. CEO's Report

- *Sebastian stated that we have not forgotten about the home based students even though a lot of talk has centered about students returning.*
- *He wanted to thank Dr. Park and Dr. Rideout from CVUSD for their support and including us in vaccinations and communications.*
- *Open enrollment has closed. The lottery will be held next month*
- *Thanks to Dr. Enfield for our Prop 30 request. We asked for facilities for 900 students and we were granted that.*
- *Students returning March 8 and we are watching the eligibility to reopen for 7th and 8th grade very closely. Mrs. Lohoff met with the middle school team today so they are prepared for a quick turnaround. Think we might be able to open March 15 for middle school, but they cannot predict the future.*
- *Troy asked what the home based students schedule looks like. Sebastian shared that teachers will be live streaming 2 lessons M-TH to the hybrid group at home and the home based students. There will also be an ELD group, SEL group, and possible a small group instruction that home based students will be invited to.*
- *Troy also asked about summer school, is it in the budget, what would it look like, possibly sending out a survey to teachers to see who is interested? Sebastian shared the governor just released a budget that includes funding for summer school. Admin is looking at the implications.*
- *Troy asked about retention. Will parents have the option to request retention? Wants parents to know there are options. Sebastian shared that the law states retention is a school based decision. He said conversations have already been informed if retention may be a possibility. Interventions are already in place to help students advance to the next grade.*
- *We have also been in contact with local high schools to make sure our students are prepared for what comes next.*

- *Jason Liso clarified if parents could reach out if they are concerned about their child's readiness and then have it addressed. Sebastian shared that ideally it is a discussion that begins with the teacher. Sebastian stresses that teachers have already begun to have those conversations.*

4. Reopening Updates

- *Sebastian shared that everything is coming together for a reopening on March 8th. Pal leaders are going to take scheduled small groups of new to ASA students on a school tour. Lots of information will be going out to parents about reopening. On the homepage of the Website is a link to a Google Drive folder with reopening protocols. Covid 19 testing will happen every 2 weeks. Staff will have a nose swab test and students will have the cheek swab. Covid testing is optional.*
- *Troy also asked about pick up and drop off and Sebastian shared that information will be coming shortly, but it is in the Drive as well.*
- *Tammy shared that we are doing our best to provide students with all necessary supplies and we will not send out supply lists. The goal is to keep classroom and home supplies separate.*
- *Troy asked about an update for Think Together and Sebastian shared that Think Together is currently taking interest forms. We do have a facilities challenge and that may affect what we can offer.*

C. ITEMS SCHEDULED FOR CONSENT

1. *Minutes for the Regular Board Meeting of the Board of Directors on February 1, 2020*
2. *Check Register for January, 2021*

Motion to approve (Jason Liso), Second (Samantha Odo), Motion passes with a vote of 5-0.

D. ITEMS SCHEDULED FOR DISCUSSION / ACTION

1. Financial Update for January 2021

- *Marisol Felix from Charter Impact gave a financial update for January 2021. The school is operating efficiently. Cash ended the month with 2 million.*

Motion to approve Financial Update for January 2021. Motion (Claudia Reynolds), Second (Marcilyn Jones), Motion passes by a vote of 5-0 .

2. Revised FY 21 Budget

- *Marisol Felix from Charter Impact presented the Revised FY21 Budget. No questions or comments.*

Motion to approve the Revised FY21 Budget. Motion (Jason Liso), Second (Samantha Odo), Motion carries by a vote of 5-0.

3. 2nd Interim Financial Report

Current forecast is 2.6 million dollar budget surplus through January 31, 2021. Motion (Troy Stevens), Second (Samantha Odo), Motion passes by a vote of 5-0.

4. Quotes for New Chromebooks

Dr. Cognetta presented 2 quotes for 140 chromebooks. One quote was from Kajeet and the second quote was from Best Buy. Samantha asked what the turnaround is. Sebastian shared that the chromebooks are in stock so it should be a quick turnaround. Troy asked if the school will also need to purchase more ipads. Sebastian said that we may need more ipads but at this time they are unsure if any will need to be replaced. Motion to approve and adopt the Best Buy quote for \$41,290.11 Motion (Marcilyn Jones), Second (Claudia Reynolds). Motion passes by a vote of 5-0.

5. School Psychologist Intern Job Description

Sam asked if this would be a paid internship. Sebastian shared that they are exploring the ability to make this a paid internship. Motion (Troy Stevens), Second (Jason Liso), Motion passes 5-0.

6. Children in the Workplace Policy

Sebastian provided the context that because CVUSD and ASA are ahead of the curve in reopening and ASA recognizes that this potentially places a burden on staff with children in other districts that are not open yet and would like to try and accommodate them. Jason asked what are the school's liabilities with having children on campus that aren't enrolled in ASA. Sebastian shared that our insurance would typically cover any liabilities as it would with any visitor. Marcy asked if this would also include staff whose children attend ASA. Sebastian shared that they are still working out details but that the remote work agreement could still apply to staff.

Motion to adopt and approve the Children in the Workplace Policy. Motion (Troy Stevens), Second (Jason Liso), Motion fails by a vote of 1-4, Claudia Reynolds voting in favor.

7. Renewal Quote for SchoolMint

SchoolMint is the company used for the lottery. It is the same system used in the past and staff is familiar with it. Marcy asked if a 2 year contract could be signed to save money. Sebastian said he will look into that.

Motion to approve the SchoolMint renewal quote. Motion (Troy Stevens) Second (Jason Liso). Motion passes by a vote of 5-0.

8. Contract Related to Audit and Tax Services

No questions or comments.

Motion to adopt and approve the CLA contract related to audit and tax services. Motion (Claudia Reynolds) Second (Marcilyn Jones) motion passes by a vote of 5-0.

E. COMMUNICATIONS

- *Claudia Reynolds: says that the excitement around reopening is there, but she wanted to talk to parents about talking to their kids about following guidelines and let them know that they should prepare their children for new expectations and how we should support one another. We all need to be vigilant. She asks that teachers pay attention to students that may be quiet and not share and check in on them. She encourages all to be sensitive to each other and all the changes. It is important to have that sense of community.*
- *Troy Stevens: thanked Claudia for what she said. He also thanked the staff for what they have done during this time. He asked that parents are patient during this time. Realizes that staff is putting things out as quick as possible. "This is the first time we have done this." He wishes he could be on campus when the students return. Can't wait to see photos and videos. Thanked the board for making tough decisions. Tonight they did not approve something and a lot of thought went behind that decision.*
- *Marcy Jones: wanted to echo what Claudia and Troy said. She stated that there is not a "right way" to do this and whatever families chose is the right way for them. Asks the adults to be mindful of how they speak and to be kind to each other and understand that people made the best choice for their family. She asks that everyone show grace and be patient.*
- *Jason Liso: echoed the previous comments from the board meetings. Shared that many of thor personal friends are teachers and shared that they are feeling the same stress. Thanked staff for all their hard work, reminded them to give*

themselves grace, and be patient. It's going to be great no matter what it looks like.

- *Samantha Odo: Sam stated that the rest of the board said what she wanted to say, but she also wanted to thank the staff for doing the “almost impossible” and getting ready in a short time. She also wants the kids to be kind to one another and wants to keep the school open and asks everyone to do their part and do the daily checks and stay home if you need to. She would love to be on campus and it is going to be hard to stay away, but wants to see all the pictures and videos.*

F. ADJOURNMENT

Motion to adjourn the March 1, 2021 Regular Meeting of the Board of Directors at 9:22pm. Motion (Marcilyn Jones), Second (Samantha Odo), Motion carries by a vote of 5-0.

Samantha Odo, Board Chair

Marcilyn Jones, Board Secretary

Allegiance STEAM Academy - Thrive

Check Register

For the period ended February 28, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
20950	Charter Impact	Business Mgmt. Svcs - 02/21 & Payroll Fee - 01/21	2/4/2021	\$ 20,292.25
20951	Sunny Kids Therapy Inc	SpEd svcs - 01/21	2/4/2021	4,537.50
20952	San Bernardino County	STRS 01/2021	2/4/2021	63,567.02
20953	AdminPartners	Admin Fee - 2021	2/11/2021	100.00
20954	Blue Shield of California	Health Ins - 01/21 & Health Ins - 02/21	2/11/2021	VOID
20955	Eunice Buenafior-Huang	Reimb - 08/05/20-11/20/20 & 12/22/20	2/11/2021	178.09
20956	Chino Valley USD	Copier Lease - 07/01/20-09/19/20	2/11/2021	370.91
20957	Cintas Corporation #150	Janitorial Supplies & Office Supplies	2/11/2021	212.25
20958	Madison Cullen	Reimb - 01/06/21-01/29/21	2/11/2021	83.95
20959	HShilling Inc	License - 02/21-01/22	2/11/2021	144.00
20960	Kaiser Foundation Health Plan	Health Ins - 02/21	2/11/2021	10,417.98
20961	McGraw-Hill School Education Holdings	Textbooks	2/11/2021	1,275.55
20962	MetLife Small Business Center	Health Ins - 02/21	2/11/2021	4,082.40
20963	Samantha Odo	Reimb - 01/29/21	2/11/2021	15.00
20964	Optiva IT	IT svcs - 02/21	2/11/2021	5,830.00
20965	San Bernardino County	Consulting Svcs - 07/20-09/20	2/11/2021	250.00
20966	Vernon Grant	Field Trip Reimbursement	2/19/2021	164.00
20967	Callie Moreno	Reimb - 09/24/20	2/19/2021	51.07
20968	Noemi Sandoval	Field Trip Refund	2/19/2021	180.00
20969	Jami Villanueva	Field Trip Reimbursement	2/19/2021	164.00
20970	Blue Shield of California	Health Insurance - 03/21	2/24/2021	16,779.23
20971	California Charter School Association	Membership Fee - 2021 - 658 Students	2/24/2021	6,580.00
20972	Chino Valley USD	Plastic Laminate Swing Gates	2/24/2021	2,380.00
20973	Cintas Corporation #150	Janitorial Supplies	2/24/2021	70.75
20974	Horace Mann Insurance Company	Voluntary Ins - 02/21	2/24/2021	965.93
20975	Kaiser Foundation Health Plan	Health Insurance - 03/21	2/24/2021	10,819.42
20976	MetLife Small Business Center	Health Insurance - 03/21	2/24/2021	2,191.42
20977	Theodosia Neal	SpEd svcs - 01/21	2/24/2021	2,700.00
20978	Procopio, Cory, Hargreaves & Savitch LLP	Legal Svcs - 01/31/21	2/24/2021	262.50
20979	Franchise Tax Board	Confidential	2/25/2021	150.00
ACH	Mid Atlantic Trust Company	Employee 403B Contributions 01/21	2/1/2021	3,950.00
ACH	CharterSafe	Package Premium & Workers Comp Ins - 02/21	2/3/2021	11,105.00
ACH	American Express	CC Payment - AMEX	2/5/2021	1,517.80
ACH	Internal Revenue Services	Federal Tax Pmt PPE021021	2/11/2021	5,710.84
ACH	Employment Development Department	State Tax Pmt SUI PPE021021	2/11/2021	1,343.63
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE021021	2/11/2021	754.33
ACH	Blue Shield of California	Health Insurance - 01/21 - 02/21	2/16/2021	33,558.46
ACH	CalPERS	PERS Pepra Pmt 01/21	2/18/2021	13,587.43
ACH	CalPERS	PERS Classical Pmt 01/21	2/18/2021	5,443.32
ACH	Internal Revenue Services	Federal Tax Payment PPE022521	2/26/2021	37,756.94
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE022521	2/26/2021	12,262.42
ACH	Employment Development Department	State Tax Pmt SUI PPE022521	2/26/2021	3,838.89
ACH	Health Equity	FSA - Health 02/21	2/26/2021	<u>783.10</u>

Total Disbursements Issued in February \$ 286,427.38

Allegiance STEAM Academy - Thrive

Check Register - greater than \$2,000

For the period ended February 28, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
Employee Benefits				
ACH	Mid Atlantic Trust Company	9515 - 403(b) Plan	2/1/2021	3,950.00
20952	San Bernardino County	3101/9513 - STRS	2/4/2021	63,567.02
20975	Kaiser Foundation Health Plan	3401 - Health insurance	2/24/2021	10,819.42
20960	Kaiser Foundation Health Plan	3401 - Health insurance	2/11/2021	10,417.98
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	2/11/2021	5,710.84
20962	MetLife Small Business Center	3401 - Health insurance	2/11/2021	4,082.40
ACH	Blue Shield of California	3401 - Health insurance	2/16/2021	33,558.46
ACH	CalPERS	3202/9514 - PERS	2/18/2021	13,587.43
ACH	CalPERS	3202/9514 - PERS	2/18/2021	5,443.32
20970	Blue Shield of California	3401 - Health insurance	2/24/2021	16,779.23
20976	MetLife Small Business Center	3401 - Health insurance	2/24/2021	2,191.42
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	2/26/2021	37,756.94
ACH	Employment Development Department	3301/3311/9512 - Payroll taxes	2/26/2021	12,262.42
ACH	Employment Development Department	3301/3311/9512 - Payroll taxes	2/26/2021	3,838.89
				223,965.77
Subagreement Services				
20951	Sunny Kids Therapy Inc	5102 - Special Education	2/4/2021	4,537.50
20977	Theodosia Neal	5102 - Special Education	2/24/2021	2,700.00
				7,237.50
Operations and Housekeeping				
20971	California Charter School Association	5300- Dues & Memberships	2/24/2021	6,580.00
				6,580.00
Facility Rent and Housekeeping				
ACH	CharterSafe	5400/3601 - Insurance	2/3/2021	11,105.00
20972	Chino Valley USD	5501 - Utilities	2/24/2021	2,380.00
				13,485.00
Professional/Consulting Services				
20950	Charter Impact	5811 - Management Fee	2/4/2021	\$ 20,292.25
20964	Optiva IT	5801 - IT	2/11/2021	5,830.00
				\$ 26,122.25
Total Disbursement over \$2,000				\$ 277,390.52



Allegiance STEAM Academy Thrive

Monthly Financial Presentation – February 2021

February Highlights

Highlights

- Forecast surplus **\$2.6M**, change from prior month (**\$4.1k**).
- Revenue increase **\$1k** from the prior month to **\$8.7M** compared to budget. Due to Child Nutrition
- Expenses forecast below budget by **\$166K**. Due to staff changes, reduction/credit in health and welfare cost plus operating cost lower than expected in the first half of the year due to distance learning.
- Cash ended the month **\$2.6 million**, including **\$639K** PPP Loan, 44% of expenses.

Compliance and Reporting

- LLMF Cycle 4 reporting due in early April
- Federal Quarterly Expenditure Report to SELPA due late April
- Federal Cash Management Report due late April

Enrollment and Revenues

- 2020/21 funding now reporting enrollment growth with current ADA at 95.5% of 810 enrollment - 773.6 ADA
- 2020/21 CALPADS data will update rolling 3-yr UPP 34.6%.

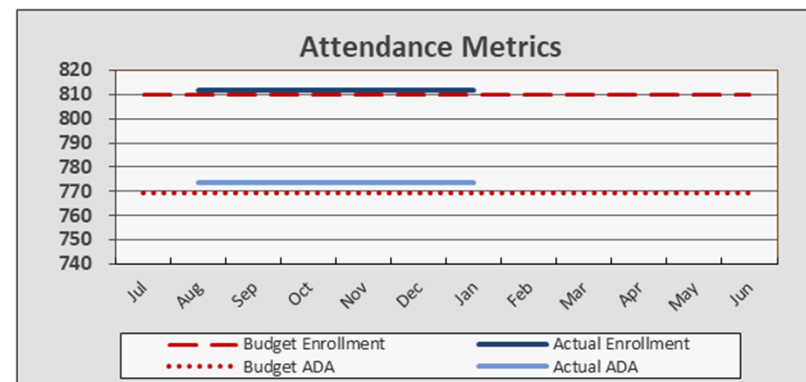


Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	Actual	Forecast	Budget
Average Enrollment	810	810	810
ADA	774	774	761
Attendance Rate	95.5%	95.5%	94.0%
Unduplicated %	34.6%	34.6%	34.6%
Revenue per ADA		\$11,290	\$10,462
Expenses per ADA		\$7,884	\$8,229

Attendance Metrics



2020/21 funding forecast ADA (773.60)

(forecast final funding 810 students, state ADA rate 95.5%, \$11.2K/ADA.)

Changes to report current ADA of 95.5% restore funding of \$52K

Revenue

- **February Updates**
 - **Revenue update** – Variance in Year-to-Date due to the timing of receivable funds
 - **Forecast** – Increase due to State Aid growth funding, PPP loan forgiveness and revenue recognition, and prior year State Special Education funding.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 3,278,872	\$ 3,104,468	\$ 174,404	\$ 6,810,250	\$ 6,704,214	\$ 106,035
Federal Revenue	392,824	391,552	1,272	1,249,805	613,097	636,707
Other State Revenue	189,246	270,642	(81,396)	665,259	641,639	23,620
Other Local Revenue	8,518	6,770	1,747	8,518	6,770	1,747
Total Revenue	\$ 3,869,460	\$ 3,773,433	\$ 96,027	\$ 8,733,831	\$ 7,965,721	\$ 768,110



Expenses

- **February Updates**
 - **Expense update** – Positive variance in Year-to-Date due to timing of expenses.
 - **Expenses forecast below budget** –
 - **Salaries and Benefits** – Net of all expenses lower than budget due to staffing changes and reduction/credit in Health and welfare cost.
 - **Books and Supplies** – Schools supplies and office expenses low in the first half of the year due to distance learning.
 - **Sub-agreement Services**– Nursing expenses low in the first half of the year due to distance learning
 - **Facilities** – Repair and Lease expenses low in the first half of the year due to distance learning

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 1,743,259	\$ 1,803,405	\$ 60,146	\$ 2,759,619	\$ 2,824,186	\$ 64,567
Classified Salaries	571,852	583,628	11,776	886,030	898,477	12,447
Benefits	652,278	707,791	55,513	1,044,552	1,086,817	42,265
Books and Supplies	323,975	282,767	(41,208)	424,774	449,755	24,981
Subagreement Services	52,958	104,460	51,502	139,801	174,100	34,299
Operations	145,095	137,606	(7,489)	218,532	210,874	(7,658)
Facilities	1,579	15,960	14,381	12,292	26,600	14,308
Professional Services	270,815	312,107	41,292	613,667	594,465	(19,201)
Interest	4,361	3,200	(1,161)	-	-	-
Total Expenses	\$ 3,766,172	\$ 3,950,925	\$ 184,753	\$ 6,099,265	\$ 6,265,274	\$ 166,009

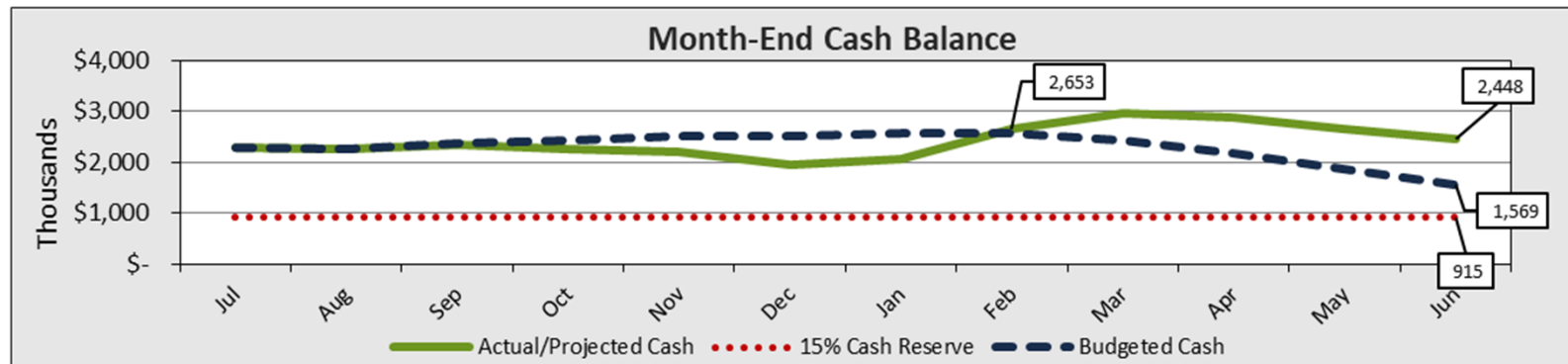
Surplus / (Deficit) & Fund Balance

- Forecast surplus of **\$2.6M.** (43%)
- Fund balance forecast **\$4.6 million**, 76%, 277 days expenses.
- State Aid growth funding, PPP loan forgiveness and revenue recognition, State Special Ed, and favorable decrease in expenses increase surplus by \$934k.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 103,288	\$ (177,492)	\$ 280,780	\$ 2,634,566	\$ 1,700,448	\$ 934,119
Beginning Fund Balance	<u>1,993,843</u>	<u>1,993,843</u>		<u>1,993,843</u>	<u>1,993,843</u>	
Ending Fund Balance	<u>\$ 2,097,131</u>	<u>\$ 1,816,351</u>		<u>\$ 4,628,410</u>	<u>\$ 3,694,291</u>	
<i>As a % of Annual Expenses</i>	34.4%	29.0%		75.9%	59.0%	

Cash Balance

- Current cash **\$2.6 million**, including \$639K PPP Loan.
- Management and Charter Impact are monitoring activities to ensure adequate cash availability.



Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Apr-01	File a Form 700 - Statement of Economic Interests (SEI): The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1 deadline.	ASA with Charter Impact support	Yes	Yes	https://www.fppc.ca.gov/Form700.html
FINANCE	Apr-05	Learning Loss Mitigation Funding Reporting - Cycle 4 - An LEA's allocation for LLMF is comprised of funding from three different sources: Coronavirus Relief (CR) Funds, General Fund (GF), and the Governor's Emergency Education Relief I (GEER I) Fund. LEAs will need to report on the use of funds for each funding source. <ul style="list-style-type: none"> •CR Funds, Resource Code 3220: Reporting Period December 31, 2020 – March 31, 2021 •GEER I Fund, Resource Code 3215: Reporting Period January 1, 2021 – March 31, 2021 •GF, Resource Code 7420: Reporting Period January 1, 2021 – March 31, 2021 For this reporting cycle, LEAs can make corrections to previous reporting cycles (expenditures from March 1 – December 30, 2020) by making negative adjustments in their Cycle 4 reporting. The expenditures reported in Cycle 4 should reflect funds spent from December 31 – March 31, 2021, and any adjustments from Cycles 1, 2, and 3.	Charter Impact	No	No	https://www3.cde.ca.gov/caresactreporting/
FINANCE	Apr-21	Federal Quarterly Expenditure Report #2 (Special Education) - Interim financial reporting for actuals through March 31 are due to Desert/Mountain SELPA. Submission of the expenditure report to CDE is based on SELPA-wide expenditures per reporting period and is due to CDE within 30 days of the close of the reporting period.	Charter Impact	No	No	https://www.cahelp.org/
FINANCE	Apr-30	Federal Cash Management - Period 4 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	May-17	Extended Due Date - Form 990 - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	ASA/Audit firm	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	May-28	Submit Charter Schools Annual Information Survey - The Charter Schools Annual Information Survey has 5 sections: location and school contact information, authorizing agency, site, curriculum and governance information, facilities, retirement and services information, and funding. The funding selection impacts how your school receives revenue payments. All charter schools must be either directly or locally funded. For example: LCFF apportionment funds for a locally funded charter school flow through its local chartering authority whereas funds for a direct funded charter school may flow directly to the county treasurer and then to the charter school. However, the funding type decision may impact the amount of other state and federal funds that a charter school receives, outside the LCFF. This decision may be reconsidered on an annual basis.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/ch/csinfov.asp

Appendices

As of February 28, 2021

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register
- Checks issued over \$2K – additional details

Allegiance STEAM Academy - Thrive

Financial Package

February 28, 2021

Presented by:



Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY20-21

Revised 03/29/21

ADA = 773.60



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
ADA = 761.40																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	202,662	202,662	364,791	364,791	364,791	364,791	364,791	276,118	135,210	130,191	128,500	1,983,179	4,882,477	4,831,124	51,353
8012 Education Protection Account	-	-	31,757	-	-	-	31,757	-	-	52,526	-	-	38,680	154,720	152,280	2,440
8019 State Aid - Prior Year	-	(15,631)	-	-	-	-	-	-	-	-	-	15,631	-	-	-	-
8096 In Lieu of Property Taxes	-	85,583	171,167	114,111	114,111	114,111	114,111	288,515	257,114	128,557	128,557	128,557	128,557	1,773,053	1,720,810	52,242
	-	272,614	405,586	478,902	478,902	478,902	510,659	653,306	533,232	316,293	258,748	272,688	2,150,416	6,810,250	6,704,214	106,035
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	98,203	98,203	98,203	-
8220 Federal Child Nutrition	-	4,065	7,290	9,214	23,739	13,172	7,927	13,028	651	651	651	651	651	81,687	81,892	(205)
8290 Title I, Part A - Basic Low Income	-	-	-	14,220	-	11,135	-	-	-	14,220	-	-	17,304	56,879	56,879	-
8291 Title II, Part A - Teacher Quality	-	-	-	3,138	-	-	3,251	-	-	3,145	-	-	3,047	12,581	12,581	-
8294 Title V, Part B - PCSG	-	-	-	22,522	-	-	0	-	-	-	-	-	-	22,522	24,609	(2,088)
8296 Other Federal Revenue	-	-	2,911	6,266	-	248,447	2,500	-	-	2,500	-	648,942	66,367	977,933	338,933	639,000
	-	4,065	10,201	55,360	23,739	272,754	13,678	13,028	651	20,516	651	649,593	185,572	1,249,805	613,097	636,707
Other State Revenue																
8311 State Special Education	-	-	-	33,524	30,173	30,173	30,173	-	62,349	62,349	62,349	62,349	62,349	435,788	427,367	8,421
8520 Child Nutrition	-	367	658	831	2,005	1,112	669	1,100	-	-	-	-	-	6,743	4,263	2,480
8550 Mandated Cost	-	-	-	-	-	10,708	-	-	-	-	-	-	-	10,708	10,708	(0)
8560 State Lottery	-	-	-	-	-	-	35,621	-	-	38,487	-	-	79,839	153,946	151,519	2,428
8598 Prior Year Revenue	-	-	-	941	-	9,146	204	-	-	-	-	-	-	10,291	-	10,291
8599 Other State Revenue	-	-	-	1,840	-	-	-	-	-	-	-	45,942	-	47,782	47,782	-
	-	367	658	37,136	32,178	51,139	66,668	1,100	62,349	100,836	62,349	108,291	142,188	665,259	641,639	23,620
Other Local Revenue																
8689 Other Fees and Contracts	-	515	-	285	607	-	612	50	-	-	-	-	-	2,070	515	1,554
8699 School Fundraising	10	6,245	-	-	43	120	-	30	-	-	-	-	-	6,448	6,255	193
	10	6,760	-	285	650	120	612	80	-	-	-	-	-	8,518	6,770	1,747
Total Revenue	10	283,806	416,445	571,684	535,469	802,916	591,617	667,513	596,232	437,644	321,748	1,030,572	2,478,176	8,733,831	7,965,721	768,110
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	187,690	186,442	191,253	197,027	198,593	198,707	198,707	198,777	198,777	198,777	198,777	-	2,153,527	2,161,522	7,995
1170 Teachers' Substitute Hours	-	5,990	4,350	3,300	2,250	1,950	4,173	4,775	4,152	4,152	4,152	4,152	-	43,396	65,205	21,809
1175 Teachers' Extra Duty/Stipends	1,500	-	-	2,100	-	1,965	-	-	2,727	2,727	2,727	2,727	-	16,474	28,773	12,299
1200 Pupil Support Salaries	-	12,545	12,545	12,853	12,853	12,853	13,000	13,000	14,853	14,853	14,853	14,853	-	149,064	181,636	32,572
1300 Administrators' Salaries	29,588	29,588	29,588	29,921	29,921	30,833	30,833	30,833	30,833	30,833	30,833	30,833	-	364,438	355,050	(9,388)
1900 Other Certificated Salaries	2,667	2,667	2,667	2,747	2,747	2,747	2,747	2,747	2,747	2,747	2,747	2,747	-	32,720	32,000	(720)
	33,754	238,480	235,592	242,173	244,798	248,941	249,459	250,061	254,090	254,090	254,090	254,090	-	2,759,619	2,824,186	64,567
Classified Salaries																
2100 Instructional Salaries	-	36,987	34,851	37,847	28,685	25,504	31,236	35,086	32,716	32,716	32,716	32,716	-	361,059	412,236	51,178
2200 Support Salaries	9,542	25,704	22,505	22,693	22,588	22,258	22,911	22,915	22,918	22,918	22,918	22,918	-	262,788	215,426	(47,362)
2300 Classified Administrators'	6,083	6,083	6,083	6,208	6,208	6,208	6,208	6,208	6,208	6,208	6,208	6,208	-	74,125	73,000	(1,125)
2400 Clerical and Office Staff Salaries	9,883	14,807	14,816	14,872	14,339	14,027	12,133	12,225	14,823	14,823	14,823	14,823	-	166,395	167,754	1,359
2900 Other Classified Salaries	3,167	(902)	2,590	2,120	1,830	1,050	1,725	2,565	1,880	1,880	1,880	1,880	-	21,664	30,061	8,398
	28,675	82,680	80,846	83,741	73,650	69,047	74,214	78,999	78,544	78,544	78,544	78,544	-	886,030	898,477	12,447
Benefits																
3101 STRS	5,330	36,439	37,143	39,354	35,776	39,233	39,593	39,489	43,909	43,909	43,909	43,909	-	447,994	456,130	8,136
3202 PERS	5,729	17,637	17,713	16,261	15,552	14,939	15,819	16,620	16,456	16,456	16,456	16,456	-	186,095	184,484	(1,612)
3301 OASDI	1,220	5,830	5,247	5,438	4,517	4,099	4,837	5,139	4,929	4,929	4,929	4,929	-	56,043	55,307	(736)
3311 Medicare	875	4,580	4,458	4,595	4,488	4,482	4,565	4,640	5,093	5,093	5,093	5,093	-	53,056	53,939	883
3401 Health and Welfare	19,731	16,680	4,103	7,174	26,049	20,512	20,602	20,338	22,400	22,400	22,400	22,400	-	224,789	260,411	35,622
3501 State Unemployment	155	3,445	1,252	303	156	1,029	12,102	4,918	2,830	1,415	1,415	1,415	-	30,436	29,386	(1,050)
3601 Workers' Compensation	3,061	10,662	3,061	3,061	3,061	3,061	3,061	3,061	3,512	3,512	3,512	3,512	-	46,139	47,161	1,021
	36,101	95,274	72,976	76,187	89,600	87,357	100,579	94,205	99,130	97,715	97,715	97,715	-	1,044,552	1,086,817	42,265

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY20-21

Revised 03/29/21

ADA = 773.60



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	2,098	599	8,553	6,179	2,797	1,406	1,117	2,392	4,965	4,965	4,965	4,965	-	45,000	75,000	30,000
4200 Books and Reference Materials	-	-	7,029	94	1,051	-	82	276	142	142	142	142	-	9,100	9,100	-
4302 School Supplies	3,314	-	374	1,157	3,844	970	(3,314)	2,399	2,821	2,821	2,821	2,821	-	20,028	40,200	20,172
4305 Software	6,186	9,522	3,898	5,662	4,707	6,955	3,069	4,091	5,060	5,060	5,060	5,060	-	64,331	35,300	(29,031)
4310 Office Expense	5,526	607	4	7,420	11,238	(3,392)	2,059	3,728	3,903	3,903	3,903	3,903	-	42,800	57,300	14,500
4311 Business Meals	-	-	-	200	464	-	1,697	-	428	428	428	428	-	4,072	6,000	1,928
4400 Noncapitalized Equipment	-	13,125	561	1,648	81,557	8,869	12,918	4,065	4,405	4,405	4,405	4,405	-	140,361	140,700	339
4700 Food Services	-	4,432	7,948	10,045	25,744	14,285	8,596	14,128	3,476	3,476	3,476	3,476	-	99,081	86,155	(12,926)
	17,125	28,284	28,366	32,405	131,401	29,092	26,223	31,079	25,200	25,200	25,200	25,200	-	424,774	449,755	24,981
Subagreement Services																
5101 Nursing	-	-	-	1,959	-	192	-	-	4,287	4,287	4,287	4,287	-	19,301	53,600	34,299
5102 Special Education	-	-	6,713	8,905	12,477	7,285	8,190	7,238	17,423	17,423	17,423	17,423	-	120,500	120,500	-
	-	-	6,713	10,864	12,477	7,477	8,190	7,238	21,711	21,711	21,711	21,711	-	139,801	174,100	34,299
Operations and Housekeeping																
5201 Auto and Travel	-	-	-	-	-	-	-	-	133	133	133	133	-	533	1,600	1,067
5300 Dues & Memberships	396	396	396	1,060	598	598	203	1,299	598	598	598	598	-	7,337	9,400	2,063
5400 Insurance	8,044	8,044	8,044	8,044	8,044	8,044	8,044	8,044	8,044	8,044	8,044	8,044	-	96,527	96,527	-
5501 Utilities	4,670	4,670	8,545	8,546	12,551	8,577	8,577	8,577	8,577	8,577	8,577	8,577	-	99,022	84,000	(15,022)
5502 Janitorial Services	415	415	431	280	431	431	431	431	431	431	431	431	-	4,990	5,747	757
5900 Communications	308	308	456	1,384	719	456	1,035	879	456	456	456	456	-	7,368	12,200	4,832
5901 Postage and Shipping	-	41	41	426	94	-	1,554	118	120	120	120	120	-	2,755	1,400	(1,355)
	13,832	13,873	17,912	19,741	22,437	18,106	19,845	19,349	18,359	18,359	18,359	18,359	-	218,532	210,874	(7,658)
Facilities, Repairs and Other Leases																
5603 Equipment Leases	-	-	-	1,216	-	-	-	363	1,418	1,418	1,418	1,418	-	7,250	14,500	7,250
5610 Repairs and Maintenance	-	-	-	-	-	-	-	-	1,260	1,260	1,260	1,260	-	5,042	12,100	7,058
	-	-	-	1,216	-	-	-	363	2,678	2,678	2,678	2,678	-	12,292	26,600	14,308
Professional/Consulting Services																
5801 IT	6,000	5,000	5,830	5,870	6,024	5,830	5,885	5,850	5,841	5,841	5,841	5,841	-	69,654	61,200	(8,454)
5802 Audit & Taxes	-	-	-	4,069	-	3,255	1,995	-	4,068	-	4,463	-	-	17,850	17,850	-
5803 Legal	-	-	-	2,475	338	450	1,313	263	1,364	1,364	1,364	1,364	-	10,295	30,000	19,705
5804 Professional Development	-	-	-	336	4,216	-	3,255	130	1,041	1,041	1,041	1,041	-	12,100	12,100	-
5805 General Consulting	-	-	300	-	450	-	-	250	1,750	1,750	1,750	1,750	-	8,000	16,000	8,000
5806 Special Activities/Field Trips	-	-	-	(193)	-	-	-	-	2,652	2,652	2,652	2,652	-	10,417	25,000	14,583
5807 Bank Charges	-	-	-	-	-	-	-	-	250	250	250	250	-	1,000	2,400	1,400
5808 Printing	-	-	-	-	-	-	-	-	1,108	1,108	1,108	1,108	-	4,433	2,800	(1,633)
5809 Other taxes and fees	2	(1,612)	354	147	-	-	280	100	557	557	557	557	-	1,500	3,600	2,100
5810 Payroll Service Fee	-	538	696	713	567	727	885	1,122	771	771	771	771	-	8,333	10,000	1,667
5811 Management Fee	13,932	15,706	11,757	17,900	18,691	20,554	19,146	19,170	19,754	19,754	19,754	19,754	-	215,871	198,589	(17,282)
5812 District Oversight Fee	-	-	-	20,346	-	35,644	-	-	-	-	-	-	184,423	240,413	201,126	(39,287)
5814 SPED Encroachment	-	-	-	-	-	1,694	-	-	-	-	-	-	(1,694)	-	-	-
5815 Public Relations/Recruitment	-	-	-	520	2,048	-	-	-	2,808	2,808	2,808	2,808	-	13,800	13,800	-
	19,934	19,631	18,938	52,183	32,333	68,154	32,758	26,885	41,966	37,898	42,360	37,898	182,729	613,667	594,465	(19,201)
Interest																
7438 Interest Expense	543	544	527	545	528	546	546	582	-	-	-	(4,361)	-	-	-	-
	543	544	527	545	528	546	546	582	-	-	-	(4,361)	-	-	-	-
Total Expenses	149,965	478,766	461,870	519,054	607,225	528,719	511,814	508,760	541,678	536,195	540,657	531,834	182,729	6,099,265	6,265,274	166,009
Monthly Surplus (Deficit)	(149,955)	(194,960)	(45,426)	52,630	(71,755)	274,197	79,804	158,753	54,554	(98,550)	(218,909)	498,738	2,295,446	2,634,567	1,700,448	934,119

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY20-21

Revised 03/29/21

ADA = 773.60



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(149,955)	(194,960)	(45,426)	52,630	(71,755)	274,197	79,804	158,753	54,554	(98,550)	(218,909)	498,738	2,295,446	2,634,567	1,700,448	
Cash flows from operating activities																
Public Funding Receivables	1,085,164	47,489	(171,167)	3,667	813	(123,257)	(54,961)	457,240	255,955	-	-	-	(2,478,176)	(977,233)	(1,458,284)	
Grants and Contributions Rec.	10,128	3,833	-	-	-	115	-	-	-	-	-	-	-	14,076	13,961	
Prepaid Expenses	(28,144)	(1,846)	(783)	(15,665)	(8,875)	14,509	18,922	(31,548)	3,198	3,198	3,198	3,198	-	(40,637)	6,479	
Accounts Payable	(148,751)	5,192	(5,192)	-	3,418	(3,418)	-	-	-	-	-	-	182,729	33,978	(46,701)	
Accrued Expenses	(1,449)	125,573	(23,965)	(121,509)	26,195	(156,230)	49,295	2,687	-	-	-	-	-	(99,404)	(168,341)	
Deferred Revenue	-	-	309,937	(3,766)	-	(248,447)	8,566	-	-	-	-	(66,290)	-	-	-	
Cash flows from financing activities																
Proceeds(Payments) on Debt	543	544	527	545	528	546	546	494	-	-	-	(643,361)	-	(639,088)	-	
Total Change in Cash	767,536	(14,175)	63,932	(84,098)	(49,677)	(241,985)	102,171	587,625	313,707	(95,352)	(215,711)	(207,715)				
Cash, Beginning of Month	1,521,677	2,289,213	2,275,038	2,338,970	2,254,872	2,205,195	1,963,210	2,065,381	2,653,006	2,966,714	2,871,362	2,655,650				
Cash, End of Month	2,289,213	2,275,038	2,338,970	2,254,872	2,205,195	1,963,210	2,065,381	2,653,006	2,966,714	2,871,362	2,655,650	2,447,935				

Allegiance STEAM Academy - Thrive

Statement of Financial Position

February 28, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 2,653,006	\$ 1,521,677	\$ 1,131,329	74%
Accounts Receivable	-	14,076	(14,076)	-100%
Public Funding Receivables	255,955	1,500,942	(1,244,987)	-83%
Prepaid Expenses	117,330	63,901	53,429	84%
Total Current Assets	3,026,292	3,100,597	(74,305)	-2%
Total Assets	\$ 3,026,292	\$ 3,100,597	\$ (74,305)	-2%
Liabilities				
Current Liabilities				
Accounts Payable	\$ -	\$ 148,751	\$ (148,751)	-100%
Accrued Liabilities	218,688	318,092	(99,404)	-31%
Deferred Revenue	66,290	-	66,290	0%
Total Current Liabilities	284,978	466,843	(181,865)	-39%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	644,183	639,911	4,273	1%
Total Long-Term Liabilities	644,183	639,911	4,273	1%
Total Liabilities	929,161	1,106,754	(177,593)	-16%
Total Net Assets	2,097,131	1,993,843	103,288	5%
Total Liabilities and Net Assets	\$ 3,026,292	\$ 3,100,597	\$ (74,305)	-2%

Allegiance STEAM Academy - Thrive

Statement of Cash Flows

For the period ended February 28, 2021

	Month Ended 02/28/21	YTD Ended 02/28/21
Cash Flows from Operating Activities		
Change in Net Assets	\$ 158,753	\$ 103,288
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	457,240	1,244,987
Grants, Contributions & Pledges Receivable	-	14,076
Prepaid Expenses	(31,548)	(53,429)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	-	(148,751)
Accrued Expenses	2,687	(99,404)
Deferred Revenue	-	66,290
Total Cash Flows from Operating Activities	587,132	1,127,057
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	494	4,273
Total Cash Flows from Financing Activities	494	4,273
Change in Cash & Cash Equivalents	587,625	1,131,329
Cash & Cash Equivalents, Beginning of Period	2,065,381	1,521,677
Cash and Cash Equivalents, End of Period	\$ 2,653,006	\$ 2,653,006

Allegiance STEAM Academy - Thrive

Budget vs Actual

For the period ended February 28, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 364,791	\$ 364,791	\$ -	\$ 2,229,279	\$ 2,229,279	\$ -	\$ 4,831,124
Education Protection Account	-	-	-	63,514	63,514	-	152,280
State Aid - Prior Year	-	-	-	(15,631)	(15,631)	-	-
In Lieu of Property Taxes	288,515	114,111	174,404	1,001,710	827,306	174,404	1,720,810
Total State Aid - Revenue Limit	653,306	478,902	174,404	3,278,872	3,104,468	174,404	6,704,214
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	98,203
Federal Child Nutrition	13,028	7,780	5,248	78,434	35,184	43,250	81,892
Title I, Part A - Basic Low Income	-	-	-	25,355	28,440	(3,085)	56,879
Title II, Part A - Teacher Quality	-	-	-	6,389	6,291	99	12,581
Title V, Part B - PCSGP	-	-	-	22,522	24,609	(2,088)	24,609
Other Federal Revenue	-	-	-	260,124	297,029	(36,905)	338,933
Total Federal Revenue	13,028	7,780	5,248	392,824	391,552	1,272	613,098
Other State Revenue							
State Special Education	-	32,085	(32,085)	124,043	178,249	(54,206)	427,367
State Child Nutrition	1,100	388	713	6,743	2,305	4,438	4,263
Mandated Cost	-	-	-	10,708	10,708	(0)	10,708
State Lottery	-	-	-	35,621	31,598	4,023	151,519
Prior Year Revenue	-	-	-	10,291	-	10,291	-
Other State Revenue	-	-	-	1,840	47,782	(45,942)	47,782
Total Other State Revenue	1,100	32,472	(31,372)	189,246	270,642	(81,396)	641,639
Other Local Revenue							
Other Fees and Contracts	50	-	50	2,070	515	1,554	515
School Fundraising	30	-	30	6,448	6,255	193	6,255
Total Other Local Revenue	80	-	80	8,518	6,770	1,747	6,770
Total Revenues	667,513	519,154	148,359	3,869,460	3,773,433	96,027	7,965,721
Expenses							
Certificated Salaries							
Teachers' Salaries	198,707	197,383	(1,324)	1,358,419	1,371,989	13,571	2,161,522
Teachers' Substitute Hours	4,775	5,922	1,147	26,787	41,519	14,732	65,205
Teachers' Extra Duty/Stipends	-	2,727	2,727	5,565	17,864	12,299	28,773
Pupil Support Salaries	13,000	16,909	3,909	89,651	114,000	24,349	181,636
Administrators' Salaries	30,833	29,588	(1,246)	241,104	236,700	(4,404)	355,050
Other Certificated Salaries	2,747	2,667	(80)	21,733	21,333	(400)	32,000
Total Certificated Salaries	250,061	255,195	5,134	1,743,259	1,803,405	60,146	2,824,186
Classified Salaries							
Instructional Salaries	35,086	37,525	2,439	230,196	262,137	31,940	412,236
Support Salaries	22,915	18,018	(4,897)	171,116	143,354	(27,762)	215,426
Supervisors' and Administrators' Salaries	6,208	6,083	(125)	49,292	48,667	(625)	73,000
Clerical and Office Staff Salaries	12,225	14,306	2,081	107,103	110,528	3,425	167,754
Other Classified Salaries	2,565	2,780	215	14,145	18,943	4,798	30,061
Total Classified Salaries	78,999	78,712	(287)	571,852	583,628	11,776	898,477
Benefits							
State Teachers' Retirement System, certificated positions	39,489	41,436	1,947	272,357	290,385	18,028	456,130
Public Employees' Retirement System, classified positions	16,620	16,112	(509)	120,271	120,037	(234)	184,484
OASDI/Medicare/Alternative, certificated positions	5,139	4,826	(313)	36,328	36,004	(323)	55,307
Medicare/Alternative, certificated positions	4,640	4,848	209	32,683	34,545	1,862	53,939
Health and Welfare Benefits, certificated positions	20,338	22,400	2,062	135,189	170,811	35,622	260,411
State Unemployment Insurance, certificated positions	4,918	5,730	812	23,361	22,223	(1,138)	29,386
Workers' Compensation Insurance, certificated positions	3,061	3,344	283	32,090	33,786	1,696	47,161
Total Benefits	94,205	98,696	4,491	652,278	707,791	55,513	1,086,817
Books & Supplies							
Textbooks and Core Materials	2,392	7,230	4,838	25,140	46,079	20,939	75,000
Books and Reference Materials	276	910	634	8,531	5,460	(3,071)	9,100
School Supplies	2,399	3,689	1,289	8,744	25,446	16,702	40,200
Software	4,091	1,959	(2,132)	44,090	27,463	(16,626)	35,300
Office Expense	3,728	5,117	1,389	27,190	36,833	9,643	57,300
Business Meals	-	600	600	2,361	3,600	1,239	6,000
Noncapitalized Equipment	4,065	14,070	10,005	122,743	84,420	(38,323)	140,700
Food Services	14,128	8,172	(5,955)	85,177	53,466	(31,711)	86,155
Total Books & Supplies	31,079	41,747	10,668	323,975	282,767	(41,208)	449,755

Allegiance STEAM Academy - Thrive

Budget vs Actual

For the period ended February 28, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Subagreement Services							
Nursing	-	5,360	5,360	2,151	32,160	30,009	53,600
Special Education	7,238	12,050	4,813	50,807	72,300	21,493	120,500
Total Subagreement Services	7,238	17,410	10,173	52,958	104,460	51,502	174,100
Operations & Housekeeping							
Auto and Travel	-	160	160	-	960	960	1,600
Dues & Memberships	1,299	861	(438)	4,946	5,957	1,010	9,400
Insurance	8,044	8,044	(0)	64,352	64,351	(1)	96,527
Utilities	8,577	7,466	(1,111)	64,713	54,136	(10,577)	84,000
Janitorial Services	431	492	61	3,265	3,780	515	5,747
Communications	879	1,158	280	5,544	7,566	2,022	12,200
Postage and Shipping	118	136	18	2,275	856	(1,418)	1,400
Total Operations & Housekeeping	19,349	18,317	(1,032)	145,095	137,606	(7,489)	210,874
Facilities, Repairs & Other Leases							
Equipment Leases	363	1,450	1,087	1,579	8,700	7,121	14,500
Repairs and Maintenance	-	1,210	1,210	-	7,260	7,260	12,100
Total Facilities, Repairs & Other Leases	363	2,660	2,297	1,579	15,960	14,381	26,600
Professional/Consulting Services							
IT	5,850	5,020	(830)	46,289	41,120	(5,169)	61,200
Audit & Taxes	-	-	-	9,319	8,925	(394)	17,850
Legal	263	3,000	2,738	4,838	18,000	13,163	30,000
Professional Development	130	1,210	1,080	7,937	7,260	(677)	12,100
General Consulting	250	1,600	1,350	1,000	9,600	8,600	16,000
Special Activities/Field Trips	-	2,500	2,500	(193)	15,000	15,193	25,000
Bank Charges	-	240	240	-	1,440	1,440	2,400
Printing	-	280	280	-	1,680	1,680	2,800
Other Taxes and Fees	100	521	421	(728)	1,516	2,244	3,600
Payroll Service Fee	1,122	946	(176)	5,248	6,215	967	10,000
Management Fee	19,170	17,241	(1,929)	136,854	129,624	(7,230)	198,589
District Oversight Fee	-	-	-	55,990	63,447	7,457	201,126
SPED Encroachment	-	-	-	1,694	-	(1,694)	-
Public Relations/Recruitment	-	1,380	1,380	2,568	8,280	5,712	13,800
Total Professional/Consulting Services	26,885	33,938	7,054	270,815	312,108	41,292	594,465
Interest							
Interest Expense	582	-	(582)	4,361	3,200	(1,161)	-
Total Interest	582	-	(582)	4,361	3,200	(1,161)	-
Total Expenses	508,760	546,675	37,916	3,766,172	3,950,926	184,753	6,265,274
Change in Net Assets	158,753	(27,521)	186,274	103,288	(177,493)	280,780	1,700,448
Net Assets, Beginning of Period	1,938,378			1,993,843			
Net Assets, End of Period	\$2,097,131			\$2,097,131			

CLIFTONLARSONALLEN LLP
2210 EAST ROUTE 66
GLENORA, CA 91740

ALLEGIANCE STEAM ACADEMY INC
5862 C STREET
CHINO, CA 91710

||.....||.....||.....||.....||

DRAFT

Caution: Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat, select the "Actual Size" in the Adobe "Print" dialog.

CLIENT'S COPY

DRAFT



CLA (CliftonLarsonAllen LLP)
CLAconnect.com

Allegiance STEAM Academy Inc.
5862 C Street
Chino, CA 91710
Attention: Sebastian Cognetta

Dear Sebastian,

Enclosed is the organization's 2019 Exempt Organization return. The state Exempt Organization return is also enclosed. These should be signed, dated, and mailed, as indicated.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-EO to us as soon as possible, but no later than by May 17, 2021 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

When mailing is necessary, we recommend that you use certified mail with postmarked receipts for proof of timely filing.

Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. If there is anything on the return you do not understand, we would be glad to answer your questions.

Copies of each return are provided for your permanent records. Based on IRS guidance, we generally recommend that you keep supporting documentation for a minimum of seven years; and that you keep copies of the tax returns, and records that support basis for items in the tax return, indefinitely.

We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If you have any questions regarding the returns or other services that we can assist you with, please do not hesitate to contact us. Some of our best clients come through referrals from existing clients. If you know of anyone who could benefit from our assistance, we would be pleased to speak to him or her.

Sincerely,

DRAFT



CLA (CliftonLarsonAllen LLP)
CLAconnect.com

ALLEGIANCE STEAM ACADEMY INC.

FORM 990 INCOME TAX RETURN

FOR YEAR ENDED JUNE 30, 2020

DRAFT

Form **8879-EO**

IRS e-file Signature Authorization for an Exempt Organization

OMB No. 1545-1878

For calendar year 2019, or fiscal year beginning JUL 1, 2019, and ending JUN 30, 2020

2019

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization

Employer identification number

ALLEGIANCE STEAM ACADEMY INC

82-2556226

Name and title of officer

SEBASTIAN COGNETTA
CEO

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a**, **2a**, **3a**, **4a**, or **5a**, below, and the amount on that line for the return being filed with this form was blank, then leave line **1b**, **2b**, **3b**, **4b**, or **5b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here	▶ <input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b <u>6,529,361.</u>
2a Form 990-EZ check here	▶ <input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here	▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here	▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here	▶ <input type="checkbox"/>	b Balance Due (Form 8868, line 3c)	5b _____

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2019 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 17042
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ ******* THIS IS NOT A FILEABLE COPY ***** Date ▶ _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

9540525902

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2019 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ **MARLEN GOMEZ** Date ▶ 04/06/21

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2019)

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2019 calendar year, or tax year beginning **JUL 1, 2019** and ending **JUN 30, 2020**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization ALLEGIANCE STEAM ACADEMY INC Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 5862 C STREET City or town, state or province, country, and ZIP or foreign postal code CHINO, CA 91710	D Employer identification number 82-2556226 E Telephone number (909) 465-5405
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		G Gross receipts \$ 6,529,361.
J Website: ▶ HTTP://ASATHRIVE.ORG/		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 2017 M State of legal domicile: CA

Part I Summary

	1 Briefly describe the organization's mission or most significant activities: A PUBLIC CHARTER SCHOOL THAT TEACHES STUDENTS THE SKILLS NEEDED TO BE COLLEGE AND CAREER READY.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	3 Number of voting members of the governing body (Part VI, line 1a)	3	5
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	5
	5 Total number of individuals employed in calendar year 2019 (Part V, line 2a)	5	91
	6 Total number of volunteers (estimate if necessary)	6	108
	7 a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	b Net unrelated business taxable income from Form 990-T, line 39	7b	0.
	Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year 4,826,147.
9 Program service revenue (Part VIII, line 2g)		0.	0.
10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)		0.	0.
11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		5,673.	13,872.
12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)		4,831,820.	6,529,361.
Expenses		13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.
	14 Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	2,841,111.	3,808,513.
	16a Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.		
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,243,156.	1,411,563.
	18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	4,084,267.	5,220,076.
	19 Revenue less expenses. Subtract line 18 from line 12	747,553.	1,309,285.
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year 1,371,957.	End of Year 3,100,596.
	21 Total liabilities (Part X, line 26)	687,399.	1,106,753.
	22 Net assets or fund balances. Subtract line 21 from line 20	684,558.	1,993,843.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer SEBASTIAN COGNETTA, CEO Type or print name and title	Date 			
Paid Preparer Use Only	Print/Type preparer's name MARLEN GOMEZ	Preparer's signature MARLEN GOMEZ	Date 04/06/21	Check if self-employed <input type="checkbox"/>	PTIN P01306775
	Firm's name ▶ CLIFTONLARSONALLEN LLP	Firm's address ▶ 2210 EAST ROUTE 66 GLENDORA, CA 91740	Firm's EIN ▶ 41-0746749	Phone no. (626) 857-7300	

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: THE MISSION OF ALLEGIANCE STEAM ACADEMY THRIVE IS TO TEACH STUDENTS THE ACADEMIC, SOCIAL-EMOTIONAL, AND CHARACTER SKILLS NEEDED TO BE COLLEGE AND CAREER READY. ALLEGIANCE STEAM ACADEMY THRIVE STUDENTS WILL DEVELOP AS CRITICAL THINKERS, CIVIC LEADERS, AND SOCIALLY

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 4,560,272. including grants of \$) (Revenue \$) THE VISION OF ALLEGIANCE STEAM ACADEMY IS TO ESTABLISH A SAFE SCHOOL ENVIRONMENT IN WHICH STUDENTS ARE INSPIRED TO TAKE RISKS TO GAIN SKILLS TO BE SUCCESSFUL IN THE LOCAL AND GLOBAL COMMUNITIES. ALLEGIANCE STEAM ACADEMY WILL BE A HARBOR OF INNOVATION AND ACCOUNTABILITY WHERE STUDENTS, STAFF AND FAMILIES ARE KEY COLLABORATORS IN THE DECISION-MAKING PROCESSES. BY PROVIDING A SCHOOL BASED ON BEST PRACTICES, ALLEGIANCE STEAM ACADEMY SERVED APPROXIMATLY 640 STUDENTS DURING THE 2019-2020 SCHOOL YEAR.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 4,560,272.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>		X
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question number, Yes, No. Rows 22-38 detailing various organizational requirements and compliance checks.

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with 3 columns: Question number, Yes, No. Rows 1a, 1b, 1c regarding Form 1096, Forms W-2G, and backup withholding rules.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No columns. Includes questions 2a through 16 regarding employee counts, tax returns, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a Enter the number of voting members of the governing body at the end of the tax year; 1b Enter the number of voting members included on line 1a, above, who are independent; 2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?; 3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?; 4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?; 5 Did the organization become aware during the year of a significant diversion of the organization's assets?; 6 Did the organization have members or stockholders?; 7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?; 7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?; 8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body? b Each committee with authority to act on behalf of the governing body?; 9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a Did the organization have local chapters, branches, or affiliates?; 10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?; 11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?; 11b Describe in Schedule O the process, if any, used by the organization to review this Form 990.; 12a Did the organization have a written conflict of interest policy? If "No," go to line 13; 12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?; 12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done; 13 Did the organization have a written whistleblower policy?; 14 Did the organization have a written document retention and destruction policy?; 15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?; 15a The organization's CEO, Executive Director, or top management official; 15b Other officers or key employees of the organization; 16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?; 16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed CA
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
[] Own website [] Another's website [X] Upon request [] Other (explain on Schedule O)
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records
SARA LOPEZ - 909-465-5405
5862 C STREET, CHINO, CA 91710

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a			
	b	Membership dues	1b			
	c	Fundraising events	1c			
	d	Related organizations	1d			
	e	Government grants (contributions)	1e	6,484,679.		
	f	All other contributions, gifts, grants, and similar amounts not included above	1f	30,810.		
	g	Noncash contributions included in lines 1a-1f	1g	\$		
	h	Total. Add lines 1a-1f		6,515,489.		
Program Service Revenue	2 a		Business Code			
	b					
	c					
	d					
	e					
	f	All other program service revenue				
	g	Total. Add lines 2a-2f				
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)				
	4	Income from investment of tax-exempt bond proceeds				
	5	Royalties				
	6 a	Gross rents	(i) Real			
			(ii) Personal			
	6 b	Less: rental expenses				
	6 c	Rental income or (loss)				
	d	Net rental income or (loss)				
	7 a	Gross amount from sales of assets other than inventory	(i) Securities			
			(ii) Other			
	7 b	Less: cost or other basis and sales expenses				
	7 c	Gain or (loss)				
d	Net gain or (loss)					
8 a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18					
8 b	Less: direct expenses					
c	Net income or (loss) from fundraising events					
9 a	Gross income from gaming activities. See Part IV, line 19					
9 b	Less: direct expenses					
c	Net income or (loss) from gaming activities					
10 a	Gross sales of inventory, less returns and allowances					
10 b	Less: cost of goods sold					
c	Net income or (loss) from sales of inventory					
Miscellaneous Revenue	11 a	OTHER REVENUE	Business Code	90099	13,872.	13,872.
	b					
	c					
	d	All other revenue				
	e	Total. Add lines 11a-11d			13,872.	
12	Total revenue. See instructions			6,529,361.	0.	0.
						13,872.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	169,108.	142,051.	27,057.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	2,819,648.	2,525,425.	294,223.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	490,580.	440,126.	50,454.	
9 Other employee benefits	235,579.	210,705.	24,874.	
10 Payroll taxes	93,598.	83,586.	10,012.	
11 Fees for services (nonemployees):				
a Management	391,120.	226,674.	164,446.	
b Legal	20,555.		20,555.	
c Accounting	19,195.		19,195.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	91,715.	91,481.	234.	
12 Advertising and promotion				
13 Office expenses	78,205.	66,083.	12,122.	
14 Information technology	59,240.	52,903.	6,337.	
15 Royalties				
16 Occupancy	89,088.	79,588.	9,500.	
17 Travel	1,473.	1,473.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings				
20 Interest	20,379.	18,199.	2,180.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	53,710.	47,965.	5,745.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	243,436.	243,436.		
b FOOD SERVICES	129,617.	129,617.		
c SPECIAL EDUCATION	107,702.	107,702.		
d NURSING	38,879.	38,879.		
e All other expenses	67,249.	54,379.	12,870.	
25 Total functional expenses. Add lines 1 through 24e	5,220,076.	4,560,272.	659,804.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)
		Beginning of year		End of year
Assets	1 Cash - non-interest-bearing	527,247.	1	1,521,677.
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net	782,911.	3	1,515,018.
	4 Accounts receivable, net		4	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	61,799.	9	63,901.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a		
	b Less: accumulated depreciation	10b	10c	
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 33)	1,371,957.	16	3,100,596.	
Liabilities	17 Accounts payable and accrued expenses	437,399.	17	466,843.
	18 Grants payable		18	
	19 Deferred revenue		19	
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties	250,000.	24	639,910.
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	687,399.	26	1,106,753.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	684,558.	27	1,993,843.
	28 Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	684,558.	32	1,993,843.
33 Total liabilities and net assets/fund balances	1,371,957.	33	3,100,596.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	6,529,361.
2	Total expenses (must equal Part IX, column (A), line 25)	2	5,220,076.
3	Revenue less expenses. Subtract line 2 from line 1	3	1,309,285.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	684,558.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	1,993,843.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990: Cash Accrual Other _____
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits

	Yes	No
2a		X
2b	X	
2c	X	
3a		X
3b		

Form 990 (2019)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2019 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2018 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2019. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 33 1/3% support test - 2018. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10% -facts-and-circumstances test - 2019. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10% -facts-and-circumstances test - 2018. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2019 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2018 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2019 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2018 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2019. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2018. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2019 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2019	(iii) Distributable Amount for 2019
1 Distributable amount for 2019 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2019 (reasonable cause required- explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2019			
a From 2014			
b From 2015			
c From 2016			
d From 2017			
e From 2018			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2019 distributable amount			
i Carryover from 2014 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2019 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2019 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2019, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2019. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2020. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2015			
b Excess from 2016			
c Excess from 2017			
d Excess from 2018			
e Excess from 2019			

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

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SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019 Open to Public Inspection

Name of the organization ALLEGIANCE STEAM ACADEMY INC Employer identification number 82-2556226

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?, 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 2 columns: Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements held by the organization (check all that apply), 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year, 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?, 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?, 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 2 columns: Revenue, Assets. Rows include: 1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items. 1b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included on Form 990, Part VIII, line 1, (ii) Assets included in Form 990, Part X. 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items: a Revenue included on Form 990, Part VIII, line 1, b Assets included in Form 990, Part X.

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2019

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other				

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 0.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	6,529,361.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		0.
3	Subtract line 2e from line 1		3	6,529,361.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)		5	6,529,361.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	5,220,076.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		0.
3	Subtract line 2e from line 1		3	5,220,076.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)		5	5,220,076.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE ACADEMY IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE ACADEMY IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ACADEMY FILES AN EXEMPT RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

Part XIII Supplemental Information *(continued)*

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SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

- ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
- ▶ Attach to Form 990 or Form 990-EZ.
- ▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization

ALLEGIANCE STEAM ACADEMY INC

Employer identification number

82-2556226

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	<input checked="" type="checkbox"/>	<input type="checkbox"/>
THE ORGANIZATION HAS ITS POLICY ON ITS WEBSITE AND IS INCLUDED IN ENROLLMENT MATERIALS USED FOR REGISTRATION.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d Copies of all material used by the organization or on its behalf to solicit contributions?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
THE ORGANIZATION DOES NOT OFFER SCHOLARSHIPS OR FINANCIAL ASSISTANCE. THE ORGANIZATION OPERATES A PUBLIC CHARTER SCHOOL.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Admissions policies?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Scholarships or other financial assistance?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Educational policies?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f Use of facilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g Athletic programs?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h Other extracurricular activities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Has the organization's right to such aid ever been revoked or suspended?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2019

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

THE ORGANIZATION OPERATES A PUBLIC CHARTER SCHOOL AND IS PRINCIPALLY FUNDED BY GOVERNMENT GRANTS PASSED THROUGH FROM THE CALIFORNIA DEPARTMENT OF EDUCATION.

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**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

2019

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
 ▶ Attach to Form 990.
 ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization: **ALLEGIANCE STEAM ACADEMY INC**
 Employer identification number: **82-2556226**

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain **1b**

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? **2**

3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

<input type="checkbox"/> Compensation committee	<input type="checkbox"/> Written employment contract
<input type="checkbox"/> Independent compensation consultant	<input type="checkbox"/> Compensation survey or study
<input type="checkbox"/> Form 990 of other organizations	<input checked="" type="checkbox"/> Approval by the board or compensation committee

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4a**
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? **4b**
- c** Participate in, or receive payment from, an equity-based compensation arrangement? **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5a**
- b** Any related organization? **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6a**
- b** Any related organization? **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III **7**

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III **8**

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**

	Yes	No
1b		
2		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2019

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) SEBASTIAN COGNETTA CHIEF EXECUTIVE OFFICER	(i)	136,784.	0.	0.	22,878.	5,895.	165,557.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							



SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2019

Open to Public
Inspection

Name of the organization

ALLEGIANCE STEAM ACADEMY INC

Employer identification number

82-2556226

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

RESPONSIBLE CITIZENS THAT ARE INTEGRAL TO THEIR COMMUNITIES AND BEYOND.

FORM 990, PART VI, SECTION A, LINE 8B:

THE ACADEMY DOES NOT HAVE A COMMITTEE TO ACT ON BEHALF OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

THE OFFICERS, DIRECTORS, AND THE TRUSTEES ARE REQUIRED TO DISCLOSE ALL POTENTIAL CONFLICT OF INTERESTS. THE BOARD REVIEWS ANY CONFLICTS PRESENTED BY INTERESTED PARTIES. THE CHAIRPERSON APPOINTS A DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE THE TRANSACTION IN QUESTION AND REPORT FINDINGS TO THE BOARD. ALTERNATIVES TO THE PROPOSED TRANSACTION ARE IDENTIFIED AND COMPARED TO THE PROPOSED TRANSACTION. THE BOARD VOTES ON THE MOST BENEFICIAL OPTION FOR THE ORGANIZATION. IF THE BOARD HAS REASON TO BELIEVE AN INTERESTED PERSON HAS FAILED TO DISCLOSE THE POTENTIAL CONFLICT, THE BOARD WILL INVESTIGATE FURTHER AND IF NECESSARY, TAKE APPROPRIATE DISCIPLINARY AND CORRECTIVE ACTION.

Name of the organization ALLEGIANCE STEAM ACADEMY INC	Employer identification number 82-2556226
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FORM 990, PART VI, SECTION B, LINE 15:

THE BOARD OF DIRECTORS CONDUCTS A REVIEW ON THE COMPENSATION PACKAGE FOR OFFICERS IN THE GEOGRAPHICAL AREA TO ASSESS THE REASONABLNESS OF THE ACADEMY'S EXECUTIVE COMPENSATION PACKAGE. AFTER PERFORMANCE OF DUE DILIGENCE IS COMPLETE, THE BOARD RECOMMENDS A COMPENSATION PACKAGE AND VOTES ON THE COMPENSATION PACKAGE FOR APPROVAL.

FORM 990, PART VI, SECTION C, LINE 18:

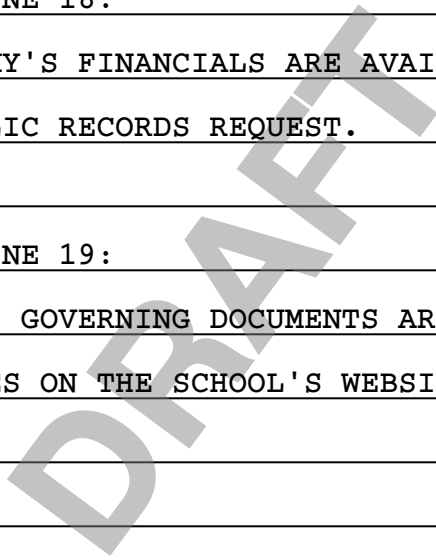
INFORMATION REGARDING THE ACADEMY'S FINANCIALS ARE AVAILABLE UPON REQUEST THROUGH THE SUBMISSION OF A PUBLIC RECORDS REQUEST.

FORM 990, PART VI, SECTION C, LINE 19:

THE INFORMATION ON THE ACADEMY'S GOVERNING DOCUMENTS ARE PUBLISHED UNDER RESOURCES/POLICIES AND PROCEDURES ON THE SCHOOL'S WEBSITE.

FORM 990 PART XII, LINE 2C

THE ORGANIZATION HAS NOT CHANGED ITS PROCESS FROM THE PRIOR YEAR.



Application for Automatic Extension of Time To File an Exempt Organization Return

Department of the Treasury
Internal Revenue Service

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. ALLEGIANCE STEAM ACADEMY INC	Taxpayer identification number (TIN) 82-2556226
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 5862 C STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. CHINO, CA 91710	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 | 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

SARA LOPEZ

- The books are in the care of ▶ **5862 C STREET - CHINO, CA 91710**
Telephone No. ▶ **909-465-5405** Fax No. ▶ _____
- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 17, 2021**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
▶ calendar year _____ or
▶ tax year beginning **JUL 1, 2019**, and ending **JUN 30, 2020**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

California Exempt Organization Annual Information Return

Calendar Year 2019 or fiscal year beginning (mm/dd/yyyy) **07/01/2019**, and ending (mm/dd/yyyy) **06/30/2020**

Corporation/Organization name ALLEGIANCE STEAM ACADEMY INC		California corporation number 4040794	
Additional information. See instructions.		FEIN 82-2556226	
Street address (suite or room) 5862 C STREET		PMB no.	
City CHINO		State CA	ZIP code 91710
Foreign country name		Foreign province/state/county	
		Foreign postal code	

<p>A First Return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B Amended Return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D Final Information Return? <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized Enter date: (mm/dd/yyyy) _____</p> <p>E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p>F Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p>G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name? _____</p> <p>I Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$ _____</p> <p>L If organization is a public charity exempt under R&TC Section 23701d and meets the filing fee exception, check box. No filing fee is required <input checked="" type="checkbox"/></p> <p>M Is the organization a Limited Liability Company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>N Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>O Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>P Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS _____</p>
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Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1 Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	13,872	00
	2 Gross dues and assessments from members and affiliates	2		00
	3 Gross contributions, gifts, grants, and similar amounts received <small>Total gross receipts for filing requirement test. Add line 1 through line 3.</small>	3	6,515,489	00
	4 This line must be completed. If the result is less than \$50,000, see General Information B	4	6,529,361	00
	5 Cost of goods sold	5		00
	6 Cost or other basis, and sales expenses of assets sold	6		00
	7 Total costs. Add line 5 and line 6	7		00
	8 Total gross income. Subtract line 7 from line 4	8	6,529,361	00
Expenses	9 Total expenses and disbursements. From Side 2, Part II, line 18	9	5,220,076	00
	10 Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	1,309,285	00
Filing Fee	11 Total payments	11		00
	12 Use tax. See General Information K	12		00
	13 Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14 Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15 Filing fee \$10 or \$25. See General Information F	15	N/A	00
16 Penalties and Interest. See General Information J	16		00	
17 Balance due. Add line 12, line 15, and line 16. Then subtract line 11 from the result	17		00	

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer MARLEN GOMEZ	Title CEO	Date 04/06/21	• Telephone
Paid Preparer's Use Only	Preparer's signature MARLEN GOMEZ	Date 04/06/21	Check if self-employed <input type="checkbox"/>	• PTIN P01306775
	Firm's name (or yours, if self-employed) and address CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740			• Firm's FEIN 41-0746749
				• Telephone (626) 857-7300

May the FTB discuss this return with the preparer shown above? See instructions Yes No

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

928951 12-04-19

SEE PART II SUBSTITUTE ATTACHMENT

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	•	1		00	
	2	Interest	•	2		00	
	3	Dividends	•	3		00	
	4	Gross rents	•	4		00	
	5	Gross royalties	•	5		00	
	6	Gross amount received from sale of assets (See Instructions)	•	6		00	
	7	Other income	•	7		00	
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1		8		00	
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00	
	10	Disbursements to or for members	•	10		00	
	11	Compensation of officers, directors, and trustees	•	11		0 00	
	12	Other salaries and wages	•	12		00	
	Expenses and Disbursements	13	Interest	•	13		00
		14	Taxes	•	14		00
		15	Rents	•	15		00
		16	Depreciation and depletion (See instructions)	•	16		00
		17	Other Expenses and Disbursements	•	17		00
		18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9		18		00

Schedule L Balance Sheet	Beginning of taxable year			End of taxable year
	(a)	(b)	(c)	(d)
Assets				
1 Cash				•
2 Net accounts receivable				•
3 Net notes receivable				•
4 Inventories				•
5 Federal and state government obligations				•
6 Investments in other bonds				•
7 Investments in stock				•
8 Mortgage loans				•
9 Other investments				•
10 a Depreciable assets				
b Less accumulated depreciation	()		()	
11 Land				•
12 Other assets				•
13 Total assets				
Liabilities and net worth				
14 Accounts payable				•
15 Contributions, gifts, or grants payable				•
16 Bonds and notes payable				•
17 Mortgages payable				•
18 Other liabilities				
19 Capital stock or principal fund				•
20 Paid-in or capital surplus. Attach reconciliation				•
21 Retained earnings or income fund				•
22 Total liabilities and net worth				

Schedule M-1 Reconciliation of income per books with income per return

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1 Net income per books	•	7 Income recorded on books this year not included in this return	•
2 Federal income tax	•	8 Deductions in this return not charged against book income this year	•
3 Excess of capital losses over capital gains	•	9 Total. Add line 7 and line 8	
4 Income not recorded on books this year	•	10 Net income per return. Subtract line 9 from line 6	
5 Expenses recorded on books this year not deducted in this return	•		
6 Total. Add line 1 through line 5			

TAXABLE YEAR
2019

California e-file Return Authorization for Exempt Organizations

FORM
8453-EO

Exempt Organization name	Identifying number
ALLEGIANCE STEAM ACADEMY INC	82-2556226

Part I Electronic Return Information (whole dollars only)

1 Total gross receipts (Form 199, line 4)	1	6,529,361
2 Total gross income (Form 199, line 8)	2	6,529,361
3 Total expenses and disbursements (Form 199, line 9)	3	5,220,076

Part II Settle Your Account Electronically for Taxable Year 2019

4 <input type="checkbox"/> Electronic funds withdrawal	4a Amount	4b Withdrawal date (mm/dd/yyyy)
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Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____	7 Type of account: <input type="checkbox"/> Checking <input type="checkbox"/> Savings
6 Account number _____	

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2019 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

Sign Here Signature of officer _____ Date _____ **CEO** Title _____

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2019 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO ERO's signature	MARLEN GOMEZ	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN P01306775
Must Sign Firm's name (or yours if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLENORA, CA				Firm's FEIN 41-0746749 ZIP code 91740

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Paid preparer's signature	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
Must Sign Firm's name (or yours if self-employed) and address			Firm's FEIN ZIP code

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Allegiance STEAM Academy - Thrive	Sebastian Cognetta, CEO	sebastian.cognetta@asathrive.org 909-465-5405

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other support, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The following stakeholders were involved in the development of the plan:

Parents, Board Members, and Community Members:

School Site Council- March 9, 2021;

Public Hearing at Regular Board Meeting: April 12, 2021

Teachers and School Staff:

Staff Meetings: March 26; April 12

The purpose of each of the events is to engage the community in the development of the plan, prior to its staff recommendation for adoption at the May, 2021 Regular meeting of the Board of Directors.

A description of how students will be identified and the needs of students will be assessed.

Identification of Students:

ASA teachers and staff have established objective criteria for identifying students to participate in ASA's Expanded Learning Opportunities. The criteria ensures that the students prioritized in ASA's expanded learning efforts are the most likely to have experienced disruption to their learning during the course of school closures and mandated distance learning.

Criteria:

- screening data results (DIBELS, BPST, Eureka Math Assessments)
- course grades
- other classroom assessment data
- attendance
- NWEA MAP score(s)
- teacher referral

* priority is given to students included in any of the groups identified in SB 86: low-income, English Learners, foster youth, homeless, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, students below grade level

Assessment of Student Needs:

ASA uses valid, reliable, and standardized assessment tools to identify students performing below grade level and identify specific areas of academic need (e.g., phonics/decoding, procedural fluency in multiplication). Additionally, students' progress is monitored closely in order to evaluate the effectiveness of Expanded Learning Opportunities.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The adopted Expanded Learning Opportunities Grant plan will be posted on the school website and shared at stakeholder meetings, including Meetings of the Board of Directors and Conversations with the Community. Moreover, the related services available, such as Mental Health Counseling, will be communicated out by site staff to students and families.

A description of the LEA's plan to provide supplemental instruction and support.

ASA's plan to provide Expanded Learning Opportunities is multi-faceted:

Summer School: Summer 2021

Extending instructional learning time will be provided by implementing a 20 day Summer School option. Students meeting the criteria described above will be given priority in participating in the Summer School option. (June - July, 2021)

Accelerating Progress to Close Learning Gaps/Integrated Student Supports

Support in mental health and social emotional learning will be provided through the duration of the 2021-2022 school year, including extending the partnership with Care Solace, a mental health service liaison for students and families; Additional Paraprofessionals to directly support students in closing learning gaps. (August, 2021-May, 2022)

Additional Academic Services

Additional paraprofessionals to directly support students with disabilities and students below grade level in accelerating academic progress. (August, 2021-May, 2022)

Comprehensive assessment system (e.g., NWEA MAP) to include diagnostic, progress monitoring, and benchmark assessments (August, 2021-June, 2022)

Community Learning Hubs

Increased inventory in devices (chromebooks, iPads,) and hotspots to ensure students have access to digital curricula while participating in remote learning. (August, 2021-May, 2022)

Professional Development

Customized training and support for teachers and staff to support facets of this plan (August, 2021- May, 2022)

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$165,000.00	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 80,000.00	[Actual expenditures will be provided when available]

Integrated student supports to address other barriers to learning	\$ 80,000.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$75,000.00	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	\$ 37,000.00	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$35,000.00	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$472,600.00	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ASA is coordinating the use of Expanded Learning Grant and other federal (ESSER) funds to best meet the needs of the ASA community. In the spring and summer of 2021, Expanded Learning Grant funds are primarily budgeted towards integrated student services such as extended learning, interventions, mental health, and paraprofessional staffing. In 2020-21, the ESSER funds are primarily budgeted towards coordination with public health department requirements, purchasing educational technology in the event of future closures, purchasing of Personal Protective Equipment (PPE) and cleaning supplies. In 2021-22, the ESSER funds are primarily budgeted towards mental health support, intensive interventions and academic services for students in need. For 2022-23, ASA will evaluate its current needs and allocate funding as allowable.



Academic integrity Policy

Allegiance STEAM Academy Thrive (ASA) believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students, parents/guardians, and staff shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to school-site discipline rules.

The CEO or designee may establish a committee of students, parents/guardians, staff, administrators and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into ASA's existing behavior support plans.

Personal Responsibilities

- Students: To follow the academic honesty policies. A student who is aware of another student's academic dishonesty is to report the incident to the instructor of the class or administrator.
- Staff: The instructors will fully support the philosophy of academic honesty
- Administration: To address cases of academic dishonesty. Each case referred to the administration will be reviewed and appropriate action taken. The administration has the responsibility to ensure that the school-wide guidelines regarding student discipline are met to ensure academic honesty at ASA Thrive.
- Parents: Parents are to reinforce the guidelines of academic honesty with their son/daughter. They will support the efforts of the faculty and staff to ensure their students practice academic honesty.

ACADEMIC DISHONESTY INCLUDES (but is not limited to):

- Plagiarism: Plagiarism is intentionally or knowingly presenting words, ideas, or work of others as one's own work. This includes copying homework, using work or a portion of work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission or paraphrasing other's work without giving credit. A student who provides their own work or test information to another student may also be disciplined for "sharing" work and/or test information.
- Cheating: This includes unauthorized "cheat sheets," copying from another, looking at another student's exam, and changing answers. Rules concerning cheating will be enforced at all times.
- Unauthorized Use of Study Aids: This includes having others perform one's share of lab or group work, and using any material prohibited by the instructor.
- Falsifying Documents: This includes signatures on forms, letters, attendance excuses, and documents that represent ASA Thrive.

Adopted:



INTERVENTION SPECIALIST

Allegiance STEAM Academy Thrive, a Harbor of Innovation and Accountability

We have an amazing and unique employee culture and strive to hire the best. We value integrity, excellence, respect, inclusion, and collaboration. What is special about ASA is how we live the Wolves' Ways:

- Trust Your Instincts: *Assume positive intent of one another*
- Keep Your Den Clean: *Attract and retain highly effective people*
- Stay on Track: *Encourage alignment of independent decision-making with school-wide goals*
- Howl with Your Friends: *Share information openly, broadly, and deliberately*
- Be a Leader: *Remain extraordinarily candid with each other*

Under supervision of the Principal, the Intervention Specialist is responsible for providing direct intervention support services, monitoring and documenting the academic progress of students, and keeping teachers, staff and guardians informed of student progress.

Primary responsibilities include, but are not limited to:

- Maintain a growth mindset, engaging people and tasks with a willingness to learn, listen, reflect, share, and change;
- Provide students with direct intervention support services in small group settings that promote access to core curriculum;
- Coordinate with teachers to establish schedule for intervention services;
- Develop prescribed instructional plans for identified students, monitor student progress, and use data to modify plans as needed;
- Teach and coordinate Tier 2 & 3 intervention;
- Support students in completing classwork and applying academic concepts;
- In collaboration with the classroom teacher, support with lesson plan delivery and curriculum development;
- Document student progress, challenges, and academic milestones;
- Assist teachers with administration and documentation of student assessments;
- Facilitate the management and interpretation of data necessary to develop, implement and evaluate Tier 1, 2 & 3 interventions;
- Keep teachers, staff, and parents informed regarding the status of the RTI services
- Provide non-evaluative classroom observation and feedback, modeling, and other supportive assistance necessary related to the implementation of the RTI process

- Participate in Student Study Team meetings to assist in coordination of intervention services for students receiving intervention services
- Support and coordinate the integration of technology into the curriculum
- Other duties as assigned

Qualifications:

- Minimum 5 years' experience teaching;
- Conform to the legal requirement that all core, charter school teachers shall hold a Commission on Teacher Credentialing (CTC) certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold;
- Be "highly qualified" per provisions set forth in the Every Student Succeeds Act (ESSA) regulations and all teachers shall possess an English Learner (EL) Authorization;
- Record of successfully impacting student achievement and working successfully with students who have the greatest needs;
- Proven ability to work cooperatively and effectively with colleagues;
- Proven ability in using student-level data to guide instructional decisions;
- Strong pedagogical knowledge and content expertise;
- Demonstrated expertise in oral and written communication;
- Models continual improvement, demonstrates lifelong learning, and applies new learning to help all students achieve;
- Represent ASA Thrive professionally to all stakeholders; and
- Demonstrate evidence of professional growth.

To be employed by ASA THRIVE the following conditions must be met:

- All employees must fulfill California Education Code § 44237, which requires fingerprints to be obtained from each new employee in order to obtain a criminal record summary prior to commencing employment from the Department of Justice. The employee is responsible to pay for the fingerprinting costs;
- All employees who are mandated reporters, as defined by Penal Code 11165.7, are to report known or suspected instances of child abuse or neglect. Prior to employment, each employee shall sign a statement, on a form provided to him/her by Allegiance STEAM Academy, to the effect that he/she has knowledge of the statutory requirement that if he/she observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect, he/she shall immediately report this to Child Protective Services. The CEO/Principal shall ensure that the provisions of this policy are carried out in accordance with the law;
- All employees must complete the "I-9" form to verify that they have the legal right to work in the United States;
- All employees must have a social security card; and
- All employees and volunteers must provide the results of a T.B. test as required by current state law and renew their T.B. verification every four years.



Allegiance STEAM Academy Thrive, a Harbor of Innovation and Accountability

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 - Stay on Track: *Encourage alignment of independent decision-making with school-wide goals*
 - Howl with Your Friends: *Share information openly, broadly, and deliberately*
 - Be a Leader: *Remain extraordinarily candid with each other*
-

Under the direction of the Principal and the Director of Educational Programs, the individual placed in this position will support the success of students academically, socially, behaviorally, and emotionally. The individual identifies and assesses the learning, development, and adjustment characteristics of individuals and groups, as well as, the environmental factors that affect learning and adjustment.

Primary responsibilities include, but are not limited to:

- Maintains a growth mindset, engaging people and tasks with a willingness to learn, listen, reflect, share, and change;
- Use school data, including academic, attendance and discipline data, to define and focus the school counseling program in consultation with administrators, school psychologist, and staff;
- Counsels pupils individually and in small groups using a variety of data gathering and therapy techniques to help them better understand themselves and others and to affect changes in behavior, attitudes, motivations, self-concepts, and other important areas of human behavior; assisting students to plan realistic goals; helping them discover their aptitudes and abilities, discussing goals and interests;
- Provide individuals and group counseling regarding issues of social emotional and personal adjustment as they relate to students' academic progress;
- Observe students behaviors in the educational environment to gain further insight regarding academic or behavioral progress;
- Update and maintain confidential student records;
- Provides staff development in effectively implementing behavioral plans to support teachers with full inclusion students;
- Assist in the identification of students with special needs;
- Participate in IEP team meetings and collaborate with IEP team members as appropriate, including the development and monitoring of IEP goals and treatment plans;
- Participate in Student Study Team meetings and collaborate with team members as appropriate;
- Provides professional development and support to teachers and other staff to promote improved classroom environments, strategies to assist students, and increased understanding of the educational and mental health needs of all students;

- Consults with parents to further their understanding of the learning and emotional adjustment of processes pertaining to their children;
- Serves as a liaison between the school and mental health and juvenile agencies in pursuit referral follow-ups;
- Provides parent education in areas such as child development, psychological adjustment, communication, behavior management, and understanding the unique needs of students' mental health needs;
- Provides psychological interventions and consultation to staff and students in response to crisis events such as natural disasters, death of a classmate or staff member, and personal family tragedies;
- Performs other related duties as assigned.

Qualifications:

- **Knowledge of:**
 - Basic principles and strategies of assessment, curriculum, and instruction that are appropriate for individuals with special needs;
 - Applicable and appropriate psychological and achievement appraisal instruments, techniques, and procedures;
 - Social service and youth service agencies in the local area;
 - Social, emotional and behavioral characteristics of pre-school, elementary, and secondary school age students;
 - Evaluation and research techniques, strategies, and procedures;
 - Curriculum and instruction programs beneficial to pupils with special learning needs;
 - Applicable sections of the State Education Code, Board and District policies, procedures and regulations; and
 - Current instructional standards, curriculum and instructional delivery.

Ability to:

- Work independently with little direction
- Communicate effectively both orally and in writing
- Work effectively in the absence of supervision
- Establish and maintain cooperative and effective working relationships with others
- Work in a diverse socio-economic and multicultural community
- Maintain consistent, punctual and regular attendance
- Train and evaluate the performance of assigned staff
- Interpret, apply and explain rules, regulations, policies and procedures
- Operate a computer and job-related equipment
- Analyze situations accurately and adopt an effective course of action
- Meet schedules and timelines
- Plan and organize work

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical, mental and environmental requirements (reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions):

Physical

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business

Mental

- Ability to organize and coordinate schedules

- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environmental

- Indoor - frequently
- Outdoor - occasionally
- Ability to work at a desk and in meetings of various configurations

Education & Credential

- Valid California Pupil Personnel Services Credential
- Master's Degree or higher
- Must possess a valid driver's license

Preferred Qualifications:

Preference will be given to individuals who possess specific skills that are of benefit to the program. These include, but are not limited to:

- Advanced training, degrees, licenses or certifications - especially in the specific areas of:
 - Social Skills Training
 - Autism
 - Applied Behavioral Analysis and Intervention
 - Evidenced-based practices
- Fluency in multiple languages.

To be employed by ASA THRIVE the following conditions must be met:

- All employees must fulfill California Education Code § 44237, which requires fingerprints to be obtained from each new employee in order to obtain a criminal record summary prior to commencing employment from the Department of Justice. The employee is responsible to pay for the fingerprinting costs.
- All employees who are mandated reporters, as defined by Penal Code 11165.7, are to report known or suspected instances of child abuse or neglect. Prior to employment, each employee shall sign a statement, on a form provided to him/her by Allegiance STEAM Academy, to the effect that he/she has knowledge of the statutory requirement that if he/she observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect, he/she shall immediately report this to Child Protective Services. The CEO/Principal shall ensure that the provisions of this policy are carried out in accordance with the law.
- All employees must complete the "I-9" form to verify that they have the legal right to work in the United States.
- All employees must have a social security card.
- All employees and volunteers must provide the results of a T.B. test as required by current state law and renew their T.B. verification every four years.

**AMENDED FACILITIES MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
CHINO VALLEY UNIFIED SCHOOL DISTRICT AND
ALLEGIANCE STEAM ACADEMY-THRIVE
2020-2025**

THIS AMENDED FACILITIES MEMORANDUM OF UNDERSTANDING (“Agreement”) is made by and between the Chino Valley Unified School District (“CVUSD” or “District”), a public school district organized and existing under the laws of the State of California, and Allegiance STEAM Academy Inc., a California non-profit public benefit corporation (California Secretary of State number C4040794 and federal employer identification number 82-2556226), operating the Allegiance STEAM Academy-Thrive (“ASA”) charter school. The District and ASA may be referred to herein individually as a “Party” or collectively as the “Parties.”

RECITALS

WHEREAS, District owns certain real property and facilities held in trust for the State of California to benefit all public school students residing in District’s boundaries;

WHEREAS, ASA is a TK-8th grade charter school conditionally granted by the Chino Valley Unified School District on December 14, 2017 for a term from July 1, 2018 to June 30, 2020;

WHEREAS, on January 6, 2020, ASA submitted its charter renewal petition to the District for a new five-year term;

WHEREAS, on February 6, 2020, the Chino Valley Unified School District Board of Education renewed ASA’s charter for a term of five years beginning July 1, 2020 and expiring June 30, 2025;

WHEREAS, on October 31, 2020, ASA submitted to the District a request for school facilities under the provisions of Education Code § 47614 and its implementing regulations as set forth in Title 5 of the California Code of Regulations § 11969.9(a) *et seq.* (the “Proposition 39 Request”) for the 2020-2025 school years;

WHEREAS, on or before February 1, 2021, pursuant to the requirements of Education Code § 47614 and its implementing regulations, the District offered to provide ASA with facilities sufficient to house ASA’s in-District students (“Preliminary Proposal”);

WHEREAS, on or before April 1, 2021, pursuant to the requirements of Education Code § 47614 and its implementing regulations, the District sent ASA its Final Notification of Facilities Offered, which provides ASA with facilities sufficient to house ASA’s in-District students (“Final Notification”);

WHEREAS, the District and ASA enter into this Agreement for ASA’s use of facilities (“Allocated Space”) located at 5862 C Street, Chino, California (“El Rancho school site”); and

WHEREAS, the Parties do not intend this Agreement to constitute a lease of real property pursuant to Education Code § 17455 *et seq.*

NOW, THEREFORE, in consideration of the oversight fee payments and of the covenants and agreements set forth to be kept and performed by ASA, the Parties agree as follows:

1. Term. The Term of this Agreement (“Term”) is for five years, beginning July 1, 2020 and shall be conterminous with the current charter of ASA, expiring June 30, 2025. Upon the termination of this Agreement, the right to exclusive use of the Allocated Space shall revert to the District (except for any furniture, equipment, or furnishings owned by ASA), unless the Parties extend this Agreement or enter into a subsequent agreement for ASA’s use of the Allocated Space.

2. Use of the Allocated Space. The District agrees to allow ASA use of the Allocated Space during the Term of this Agreement, for the sole purpose of operating ASA’s educational program in accordance with ASA’s charter petition. The agreed use of the Allocated Space does not extend to any other use than the operation of the charter school including the use of the Allocated Space or the El Rancho school site address by the operators of ASA’s affiliates, other non-profits affiliated in any way with ASA, or any other entities.

A. Exclusive Use. As depicted in **Attachment 1 Site Plan**, the facilities to be provided by the District to ASA for ASA’s exclusive use for the Term include the following:

- i. Thirty-one (31) classrooms: two (2) classrooms for TK/K students (Classrooms 1-2) and twenty-nine (29) classrooms for first through eighth grade students (Classrooms 3-31);
- ii. Four (4) additional classrooms suitable for an art room, a music room, a drama room, and a special education room (Classrooms 39-42);
- iii. Multipurpose Room (“MPR”), including cafeteria;
- iv. Science Lab (Classroom 38);
- v. Classroom 37 for Think Together (ASA’s before and after school program);
- vi. Administrative Office Building, including a nurse station;
- vii. Building L for art room, resource specialist use, speech pathologist use, or psychologist/counseling use;
- viii. Additional Space for office use, resource specialist use, speech pathologist use, and psychologist/counseling use (Building J);
- ix. Athletic Fields, Play Area, Asphalt Play Area;
- x. Kindergarten Play Area, Kindergarten Asphalt Play Area; Playgrounds;

- xi. Restrooms (Five (5) boys restrooms, five (5) girls restrooms, one (1) unisex staff restroom, nine (9) single use restrooms);
- xii. Parking lot (parking lot is reasonably equivalent to District’s comparison schools, meets and exceeds Proposition 39 regulations), Pick-up/Drop-off Area;
- xiii. Storage;
- xiv. Custodial Space;
- xv. Outside covered lunch area;
- xvi. Two (2) Regulation Basketball Courts with removable volleyball net;
- xvii. Locker rooms;
- xviii. Serving kitchen; and
- xix. Staff workroom.

The District, at its sole and absolute discretion, reserves the right to limit or prohibit ASA’s access to or use of ASA’s exclusive use space at the El Rancho school site at any time due to the COVID-19 pandemic or other subsequent pandemic or epidemic, including the right to terminate this Agreement or temporarily suspend use of ASA’s exclusive use space at the El Rancho school site at any time based on any Executive Orders by the Governor, and any federal, State, or local health ordinances, regulations, guidelines, or orders (“Health Orders”), or any concern deemed reasonable in the sole discretion of the District, as related to the COVID-19 pandemic or any subsequent health pandemic or epidemic. Nothing in this Agreement is intended to override ASA’s obligations to comply with any and all of the requirements of the above-referenced Health Orders, and ASA’s willful or negligent violation of any such Orders in the conduct of its activities at the Facilities may constitute a material breach of this Agreement subjecting this Agreement to potential termination.

B. Use of Additional Facilities. In addition to the facilities already provided by the District pursuant to Section 2(A) of this Agreement, ASA may desire to lease relocatable classrooms as additional facilities (“Additional Facilities”). Should ASA lease relocatable classrooms, ASA shall be solely responsible for all costs and expenses associated with the installation, refurbishment, use, and removal of the relocatable classrooms. In the event that any Additional Facilities are unable to be used, for any reason, ASA agrees that it has no claim regarding any allegation that the District has taken action to impede ASA from expanding its enrollment to meet pupil demand for the term of this Agreement or any claim regarding the District’s perceived failure to offer facilities in accordance with applicable law.

C. Use of Facilities for Summer School. If ASA intends to use the Allocated Space to hold a summer program during the months of June, July, or August of any year during the five (5) year Term, ASA must provide the District with written notification of such use and the dates ASA’s summer program will operate by May 1st of each year.

D. Reversion to District. Upon the termination or expiration of this Agreement by its terms, the right to use and occupation of the Allocated Space and District furnishings and equipment thereon shall revert to the District, unless the Parties mutually negotiate a successor agreement, regarding ASA's continued use of the Allocated Space for ASA's educational program. Upon termination of this Agreement, the District shall recoup the full rights and benefits of its ownership of the Allocated Space, including, but not limited to, possession and use of the Allocated Space for District programs and services.

E. Civic Center Act. Although ASA shall have primary use of the Allocated Space during its regular school hours, ASA agrees to comply with the provisions of the Civic Center Act (Education Code § 38130 *et seq.*) in making use of the facilities accessible to members of the community. After 4:00 PM during each week and all day on weekends and holidays, the Allocated Space shall be subject to use by the public pursuant to the Civic Center Act and/or any joint use or recreational program use that has been deemed appropriate by the District. ASA shall direct all individuals requesting Civil Center Act access, joint use, or recreational program use to contact the District to request use of the Allocated Space.

F. District Use. The District retains all rights to use the remaining facilities of the El Rancho school site that are not allocated to ASA for any District purpose, program, and/or event.

G. Third-Party Use. In the event a District-approved third-party uses the Allocated Space, ASA agrees that it will not engage in any conduct which has the purpose or effect of disrupting or undermining the operation of District-approved third-party programs on the Allocated Space.

H. One Physical Location/Site. Pursuant to Education Code § 47605, a petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of a school district. ASA agrees that for the five (5) year Term of this Agreement it will not establish any additional physical locations and/or sites within the District beyond the Allocated Space.

I. Full and Complete Satisfaction. ASA agrees that the provision of the Allocated Space pursuant to this Agreement constitutes full and complete satisfaction of the District's obligation to provide facilities, including furnishings and equipment, to ASA under Education Code § 47614 and the Proposition 39 regulations for each year of the five (5) year Term. ASA agrees that, by accepting the Allocated Space, ASA certifies that the District has fully and completely satisfied the District's obligation to provide facilities, including furnishings and equipment, to ASA under Education Code § 47614 and all Proposition 39 implementing regulations for each year of the five (5) year Term. ASA waives and forever releases the District regarding any allegation that the District has taken any actions to impede ASA from expanding its enrollment to meet pupil demand for the Term. Furthermore, ASA waives any rights it may have to subsequently object to the District's perceived failure to offer facilities, including furnishings and equipment, in accordance with applicable law and waives any rights it may have to challenge those aspects of the District's offer of facilities, including furnishings and equipment, that ASA believes would violate the substantive or procedural requirements of Proposition 39 and its implementing regulations.

J. Satisfaction of Proposition 39 Obligation. The District and ASA agree that, during the Term of this Agreement, ASA will annually submit Proposition 39 school facilities requests as required by Education Code § 47614.

K. Enrollment. The Parties agree that during the Term of this Agreement ASA's enrollment shall be consistent with the projected enrollment set out in ASA's January 6, 2020 renewal charter petition.

In addition, ASA shall also not submit another charter petition to the District to operate a charter school in the District during the five (5) year Term. ASA also waives and forever releases the District from any and all claims that in any of the school years falling within the five (5) year Term of this Agreement and any extension thereof, the District has taken any action to impede ASA from expanding enrollment to meet student demand.

L. Furnishings and Equipment. The District will provide ASA reasonably equivalent furnishings and equipment as defined by 5 CCR § 11969.2(e) to ASA. All facilities, furnishings, and equipment provided to ASA shall remain the property of the District, shall be used for the sole purpose of operating ASA's educational program, and shall be returned to the District at the end of the Term in the same condition as received. ASA shall be financially responsible for any damage caused by its use of the furnishings and equipment.

- i. ASA shall develop and maintain an inventory of all reasonably equivalent furnishings and equipment received from the District. ASA shall provide the District with the inventory on September 30 of each year during the Term of this Agreement.
- ii. During the Term of this Agreement, ASA shall request repair of furnishings and equipment (including, but not limited to desks, chairs, playground equipment, servers, switches, security alarms, telephones, fixtures, and other technology, security, and telecommunications related hardware) consistent with District policies via the District's "SchoolDude," online work order system.

M. Utilities. ASA shall be responsible for payment of utility services costs during ASA's use of the Allocated Space during the Term. The District shall secure all necessary utility services (such as water, sewer, power, gas, pest management and insect control, security monitoring/alarm, fire extinguisher maintenance, trash collection and disposal, internet, telephone, cable, etc.) and bill ASA for 100% of all utility costs each month during the Term. ASA shall promptly make payment of the invoice to the "Chino Valley Unified School District" and deliver said payment to the CVUSD Assistant Superintendent of Business Service within thirty (30) calendar days of receipt of such invoice from the District. Should ASA acquire Additional Facilities (see § 2.B.) which increase utility services costs, ASA shall be responsible for paying the increased utility services costs.

N. Computer Network and Internet Services. The District will provide ASA a reasonably equivalent Computer Network for the Allocated Space, which includes the network infrastructure, a firewall, and an operational phone and intercom system, but does not include the District providing any servers to ASA. If ASA accepts the District's March 31, 2021 Final

Notification of Facilities Offered, ASA agrees it will sign a Computer Network Memorandum of Understanding, which defines the District's provision of and ASA's use of the District's computer network at the Allocated Space, for the five (5) year Term.

O. Allocation of Facilities. Pursuant to Proposition 39 requirements, the allocation of classrooms and space to ASA shall be based upon ASA's in-District ADA for each year of the five (5) year Term. In the event that the Allocated Space has been "over allocated" in accordance with 5 C.C.R. § 11969.8, ASA shall reimburse the District accordingly.

P. Reporting ADA to District. As required under 5 C.C.R. § 11969.9(l), ASA must report its actual ADA to the District every time that ASA reports ADA for apportionment purposes. ASA's reports must include in-District and total ADA and in-District and total classroom ADA. ASA must maintain records documenting the data contained in ADA reports. All such records shall be available on request by the District. Additionally, the District may request backup documentation confirming ASA's in-District ADA in a manner that is reasonably acceptable to the District at any time.

3. Fees.

A. The District shall provide ASA with "substantially rent free" facilities for the Term of this Agreement and shall charge ASA a supervisory oversight fee at a rate of three percent (3%) of the ASA's revenue pursuant to Education Code § 47613(b).

B. The District shall invoice ASA for the three percent (3%) oversight fee payable under Education Code § 47613 quarterly on September 30, December 30, March 31, and June 30 of each year during the five (5) year Term. Payment from ASA to the District will be due in fifteen (15) calendar days from the date of the invoice.

C. ASA acknowledges that late payment of the oversight fee to the District will cause the District to incur costs not contemplated by this Agreement, the exact amount of which will be difficult to ascertain. Those costs include, but are not limited to, processing and accounting charges. Accordingly if the District does not receive the oversight fee from ASA by 4:00 PM within ten (10) calendar days after the date the payment is due, ASA shall pay to the District, as additional sums due, a late charge equal to five percent (5%) of the overdue amount. The Parties hereby agree that any late charge assessed to ASA shall represent a fair and reasonable estimate of the costs District will incur by reason of late payment by ASA. Acceptance of late sums by the District shall in no event constitute a waiver of ASA's default with respect to any overdue amount, nor prevent District from exercising any of its other rights and remedies granted hereunder.

4. Maintenance. All facilities provided to ASA shall remain the property of the District. The ongoing operations and maintenance of the facilities, as well as "deferred maintenance," shall be the responsibility of the District. Deferred maintenance projects are those that are major in scope and which may involve a public works bid. Deferred maintenance includes the major repair or replacement of plumbing, heating, ventilation, air conditioning, electrical, roofing, and flooring systems, exterior and interior painting, and any other items considered deferred maintenance under Education Code § 17582. The District shall include ASA's facilities on its deferred maintenance

list in the same manner as it would include any other District facilities on the District's deferred maintenance list.

In the event that ASA requests that the District to perform maintenance and repairs, ASA shall submit a request via the District's "SchoolDude," online work order system. The District reserves the right at any time to implement a different process for ASA's submission of maintenance and repair requests.

ASA shall be responsible for all custodial services at the Allocated Space. ASA shall require all custodial services to be performed in a manner equivalent to the custodial services performed at all other District school sites. Should ASA neglect or fail to perform custodial services consistent with current District policy and practice, the District reserves the right to provide custodial services and to charge ASA reasonable costs for such services if ASA fails to cure such failure within fifteen (15) calendar days written notice from the District.

The District shall be responsible for all landscaping and grounds keeping services, unless ASA receives written permission from the District to perform landscaping or grounds keeping. ASA shall not modify or remove any landscaping or trees in the Allocated Space or the El Rancho school site in any manner, unless ASA receives written permission from the District. ASA shall request removal of graffiti and repair of any vandalism at the Allocated Space consistent with District policies as soon as possible, but in no event later than 72 hours after such graffiti and/or vandalism is discovered.

ASA shall be responsible for all costs, coordination, and scheduling of all necessary inspections and payment of all fees required by any municipal or governmental laws, ordinances, rules or regulations regarding ASA's use of the Allocated Space. ASA shall provide a written copy of any such report, proof of inspection or other documentation of any inspection or review to the District within three (3) calendar days of receipt.

5. Safety Measures. ASA shall implement any and all safety measures specified, implied, or otherwise reasonably necessary to comply with any COVID-19 Health Orders applicable to ASA's use of the exclusive use space, including, but not limited to: 1) establishing and enforcing social distancing protocols, 2) requiring and enforcing mask wearing requirements, 3) providing adequate hygiene and sanitary supplies such as hand sanitizer and cleaner for equipment or property used in the Facilities, 4) requiring ASA staff, students, guests, or invitees to refrain from entering the El Rancho school site if they exhibit any COVID-19 symptoms or have any reason to believe they may have contracted the COVID-19 virus, and 5) requiring ASA staff and students to be vaccinated against the COVID-19 virus. ASA shall ensure that all students, staff, guests, and invitees comply with all safety measures at any time they are using any property owned by the District, including, but not limited to, any common areas within the El Rancho school site and the specific property used pursuant to this Agreement.

6. Cleaning/Sanitation. ASA shall implement a cleaning procedure using such cleaning products as are approved by the Centers for Disease Control and Prevention as being effective in eliminating the COVID-19 virus in any indoor space within the exclusive use space used by District or ASA staff and students. This cleaning process must be implemented before and after any such use by the District or ASA and must be applied to the entire facilities used by the District

or ASA, including any equipment or furniture within the El Rancho school site. After the end of any use, ASA shall provide documentation to the District demonstrating that it cleaned any area used to eliminate the COVID-19 virus.

7. Pest Management. The District shall provide pest management for the Allocated Space in accordance with District’s Integrated Pest Management Program policy and the Healthy Schools Act upon written notice to ASA of its intention to do so, the schedule upon which the pest management service will be provided and the estimated cost of such pest management service. ASA shall pay the reasonable and customary fee or charge for said pest management service, which will be included in ASA’s utilities costs. ASA must submit a written request to the District if ASA wants to schedule the pest management service provided by the District. ASA shall provide the District with ASA’s Integrated Pest Management Program certificate on or before July 1 of each year during the Term.

8. Installation of Improvements by ASA. ASA shall have no right to make alterations, additions to the Allocated Space or the El Rancho school site in any way, or to construct or install any improvements (as defined in California Civil Code § 8050(a)) on the Allocated Space or the El Rancho school site or otherwise alter the Allocated Space or the El Rancho school site in any way without the prior written consent of the District, and if required, the Division of the State Architect (“DSA”). ASA shall not paint any part of the Allocated Space or the El Rancho school site without the prior written consent of the District. Unless otherwise specified in this Agreement, in each case where prior written consent of the District is required under this section or any other provision of this Agreement, such written consent shall be obtained exclusively from the District’s Superintendent or designated representative, and consent obtained from any other source shall be invalid.

A. Fire and Building Code Standards. Any alterations or construction or installation of improvements by ASA that implicate any fire and buildings code standards for occupancy, special hazards, means of egress, exit doors, illumination, fire doors, self-closing devices, electrical systems, and clearance, and all other applicable fire and building code standards requires prior inspection and written approval by the Chino Valley Fire District.

B. District’s Discretion. The District’s approval of any improvements, including the construction schedule and work hours, shall be at the District’s sole and absolute discretion, and the District may disapprove of such improvements for any reason.

C. Contractor Requirements. Contractors retained by ASA with respect to the construction or installation of improvements approved by the District shall be fully licensed and bonded as required by California law and must maintain levels of casualty, liability and workers’ compensation insurance and performance and payment bonds consistent with the District’s construction requirements. The construction or installation of improvements approved by the District shall be performed in a sound and workmanlike manner, in compliance with all applicable laws including, but not limited to state and local building codes, fire codes, fingerprinting requirements and prevailing wage laws. The District or the District’s agents shall have a continuing right at all times during the period that improvements are being constructed or installed to enter the Allocated Space and the El Rancho school site, and to inspect the work.

D. Indemnification for Alterations or Installation of Improvements Work. ASA shall indemnify, defend, and hold harmless the District, its directors, officers, and employees or contractors from ASA's violation of applicable federal, state or local statute, ordinance, order, governmental requirement, law or regulation that applies to any work, including, without limitation, any labor laws and/or regulations requiring that persons performing work on any improvements be paid prevailing wages.

E. Delivery of Instruments and Documents. ASA shall deliver to the District, promptly after ASA's receipt thereof, originals or, if originals are not available, copies of any and all of the following instruments and documents pertaining to any testing, construction, repair or replacement of improvements approved by the District on the Allocated Space: (a) plans and specifications for the subject improvements, (b) test results, physical condition and environmental reports and assessments, inspections, and other due diligence materials related to the subject improvements, (c) permits, licenses, certificates of occupancy, and any and all other governmental approvals issued in connection with the subject improvements, (d) agreements and contracts with architects, engineers, and other design professionals executed with respect to the design of the subject improvements, (e) construction contracts and other agreements with consultants, construction managers, general and other contractors, and equipment suppliers pertaining to the construction, repair or replacement, as the case may be, of the subject improvements, and (f) all guaranties and warranties pertaining to the construction, repair or replacement, as the case may be, of the subject improvements.

F. Liens and Claims. ASA shall not permit any liens or claims to stand against the Allocated Space for labor or material furnished in connection with any work performed by ASA. Upon reasonable and timely notice of any such lien or claim delivered to ASA by the District, ASA may bond and contest the validity and the amount of such lien, but ASA shall immediately pay any judgment rendered, shall pay all proper costs and charges, and shall have the lien or claim released at ASA's sole expense. Additionally, ASA shall not use or operate any improvements until the project is closed-out and certified by the DSA, if applicable, and/or final approval is received from any applicable agency. ASA shall provide written evidence of close-out and certification or approval, in a form reasonably acceptable to the District.

9. Signs. ASA shall, at ASA's sole cost, have the right to place one sign to be mounted on an existing building on the Allocated Space stating ASA's charter school name and other pertinent information, a sign indicating the main office of ASA, and other directional signs as appropriate, provided ASA obtains the prior written approval and consent of District. The signage shall not require any improvements or modifications to the Allocated Space in order to erect such signage. ASA's signs shall be in compliance with all District standards and ASA's receipt of any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations. Throughout the Term of the Agreement, ASA shall, at its sole cost and expense, maintain all of its signage and all appurtenances in good condition and repair. At the termination of the Agreement, ASA shall remove all signs which it has placed on the Allocated Space, and shall repair any damage caused by the installation or removal of ASA's signs.

10. Surrender. Upon the expiration of the Term or earlier termination of this Agreement, ASA shall restore and surrender the Allocated Space and the Furnishings and Equipment to the District, in the same condition as when received, free and clear of any liens or encumbrances. ASA shall

be financially liable for any damage or excessive wear and tear to the Allocated Space. No fixtures as defined by California Civil Code § 660 shall be removed by ASA at any time.

A. If ASA has made any improvements or alterations, whether temporary or permanent in character, all of ASA's improvements or alterations shall, unless otherwise agreed to by the District, be removed and the Allocated Space shall be surrendered to District upon the date of the expiration of the Term or earlier termination of this Agreement in the condition existing prior to ASA's alterations or improvements at the expense of ASA.

B. If ASA has made any alterations or improvements, at least thirty (30) calendar days prior to the last day of the Term, ASA shall, unless otherwise agreed to by the District, provide the District with its plans for removal and restoration, and the District may require modifications to said plans to ensure the premises are restored to substantially the same condition they were in prior to ASA's occupancy at the Allocated Space.

C. Prior to the last day of the Term, ASA shall, unless otherwise agreed to by the District, remove completely all of ASA's personal property, including moveable ASA furniture, ASA trade fixtures and equipment not attached to the Allocated Space, and repair all damage caused by removal.

D. Any of ASA's personal property not so removed on or before the end of the Term shall be deemed abandoned by ASA and associated costs to store, remove, or dispose of ASA's abandoned property shall be the financial responsibility of ASA. After ten (10) business days and after written notification to ASA, any and all ASA personal property shall, at the option of District, automatically become the property of the District upon the expiration or termination of this Agreement or fifteen (15) business days after written notification to ASA. Thereafter, the District may retain or dispose of ASA's personal property in any manner without any further notice or liability whatsoever to ASA.

11. Holdover. ASA will not be permitted to hold over possession of the Allocated Space after the date of the expiration of this Agreement or earlier termination of this Agreement without the express written consent of the District, which consent by the District may withhold in its sole and absolute discretion. Any holdover by ASA shall constitute a breach of this Agreement by ASA entitling District to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom. During any holdover period, ASA shall not occupy and use the Allocated Space during the hold over period except to remove ASA's personal property and alterations or improvements as coordinated with the District; provided, however, that these hold over provisions shall not apply to those situations where ASA previously made a timely and legally sufficient request under Proposition 39 regulations for the school year to commence after the last day of the one-year term for facilities requests, the District made a facilities offer and ASA accepted, and there is a delay in the delivery of the facilities. No payment of money by ASA after termination of this Agreement, or after the giving of notice of termination by the District to ASA shall reinstate, continue or extend the Term.

12. Compliance with District Policies. ASA shall comply with all CVUSD Board policies regarding the operations and maintenance of the Allocated Space and the furnishings and equipment provided by the District.

13. Security. The Parties acknowledge that the District is responsible for ensuring the security of the Allocated Space through security systems and devices, including, but not limited to, locks, gates, and, at the District’s option, a monitored security system. ASA is required at all times to maintain the security of the Allocated Space by the proper use of all such security systems and devices. ASA is strictly prohibited from changing, modifying or installing any locks and keys or padlocks on any classroom doors or exterior gates. Whenever the District programs any new alarm codes, or changes or installs any locks, keys or padlocks, within five (5) calendar days after any new alarm codes, locks or keys have been changed or added, the District shall provide new alarm codes, locks or keys to ASA. Upon expiration or termination of the Term of this Agreement, the District shall rekey all locks at the Allocated Space to the specifications of the District.

14. Emergencies. The Chief Executive Officer of ASA and the District’s Superintendent shall immediately inform one another or their designees of any health and/or safety emergency as they relate to the safety of students, staff, and teachers within the Allocated Space or at the El Rancho school site. Health and/or safety emergencies shall include but not be limited to reports of any serious incident that takes place within the Allocated Space or at the El Rancho school site when law enforcement, fire department, or paramedics are involved, including incidents of arson, incidents of physical or sexual abuse, bomb threats, weapons on the Allocated Space or the El Rancho school site, active shooter on the Allocated Space or the El Rancho school site, and the sale of narcotics on the Allocated Space or the El Rancho school site. ASA employees, volunteers, students, and faculty shall cooperate with and participate in any lockdowns, exigent security procedures, and emergency response training, procedures, and protocols required by the District on the Allocated Space. The District will provide ASA with District emergency procedures to be followed on all areas of the Allocated Space or El Rancho school site.

15. School Safety Plan. ASA must develop and submit to the District by September 1, 2021 a School Safety Plan that complies with Education Code §§ 32280-32289 and is consistent with the California Department of Education’s “*Compliance Checklist for a Comprehensive School Safety Plan.*”

16. Condition of Subject Property. The District is not aware of any defect in or condition of the El Rancho school site that would prevent ASA’s use of the Allocated Space for ASA’s educational purposes. The District has not received any notice of violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the El Rancho school site that calls into question the appropriateness or sufficiency of the El Rancho school site for their intended purpose. ASA, at its expense, shall comply with all applicable laws, regulations, rules and orders with respect to ASA’s use and occupancy of the Allocated Space including, without limitation, those relating to health, safety, noise, environmental protection, zoning compliance and approvals, waste disposal, water and air quality compliance, building codes, fire codes, and environmental laws including asbestos, lead, etc., triggered by ASA’s use of the Allocated Space or any alterations, additional, improvements, or modifications to the Allocated Space made by ASA with the District’s approval.

ASA shall at all times remain responsible for compliance with the Americans with Disabilities Act (“ADA”), Fair Employment and Housing Act (“FEHA”), other applicable building code standards, and fire code standards that are triggered by any modifications or improvements made by ASA. ASA shall assume responsibility for compliance with ADA and FEHA access laws

to the extent of any modifications or improvement made by ASA. Should any modifications or improvements made by ASA change or affect the character of any existing improvements, ASA shall be responsible for bringing said existing improvements into compliance with ADA, FEHA, and other applicable building code standards. ASA shall comply with all licensing, payment and performance bond and prevailing wage laws with respect to all modifications to the Allocated Space.

ASA shall not do or permit anything to be done in or about the Allocated Space nor bring or keep anything therein which will in any way increase the District's existing insurance rates or affect any fire or other insurance upon the Allocated Space or any of its contents or cause a cancellation of any insurance policy covering said Allocated Space or any part thereof or any of its contents, nor shall ASA sell or permit to be kept, used, or sold in or about said Allocated Space any articles which may be prohibited by a standard form policy of fire insurance.

Should any discharge, leakage, spillage, emission, or pollution of any type occur upon or from the Allocated Space due to ASA's use and occupancy thereof, ASA, at its expense, shall be obligated to clean all the property affected, including, if applicable, any other affected properties in the vicinity of the Allocated Space, to the satisfaction of the District and any governmental agencies having jurisdiction over the Allocated Space or any other properties affected by the discharge, leakage, spillage, emission, or pollution. If ASA fails to take steps to clean the property(ies) or otherwise fails to comply with any requirements regarding the clean-up, remediation, removal, response, abatement or amelioration of any discharge, leakage, spillage, emission, or pollution of any type, or fails to pay any legal, investigative, and monitoring costs, penalties, fines and disbursements assessed, the District reserves the right to perform the required actions and to take all necessary steps to recoup any and all costs associated therewith from ASA.

ASA shall not do or permit anything to be done in or about the Allocated Space that will in any way obstruct or interfere with the rights of the District or injure or allow the Allocated Space to be used in any unlawful or objectionable purpose, nor shall ASA cause, maintain, or permit any nuisance as defined by California Civil Code §§ 3479 and 3480 in or about the Allocated Space. ASA shall not commit or suffer to be committed any waste in or upon the Allocated Space.

17. Title. The Parties acknowledge that title to the El Rancho school site, including ASA's Allocated Space, is held by the District and shall remain in the District's name at all times.

18. Insurance.

A. The District shall not be responsible for insuring any of ASA's personal property or persons (including without limitation ASA's students or members of ASA's staff).

B. The ASA Board of Directors shall ensure that at all times ASA retains appropriate property and liability insurance coverage from an insurance carrier licensed to do business in the State of California or a qualified joint power authority registered with the California Department of Industrial Relations, rated as A.M. Best A-VII or better. During the Term of this Agreement, ASA shall obtain and keep in effect liability coverage as follows:

i. Property Insurance - against fire, vandalism, malicious mischief and such other perils as are included in "special form" coverage insuring all of ASA's trade

fixtures, furnishings, equipment, and other personal property. The property policy shall include an “extra expense” coverage and shall be in an amount not less than 100% of the replacement value. The property insurance policy shall have a limit of not less than twenty-five million dollars (\$25,000,000).

- ii. **General Liability Insurance** - policy in an amount not less than five million dollars (\$5,000,000) per occurrence and five million dollars (\$5,000,000) in total general liability insurance for bodily injury arising out of or connected to ASA’s Allocated Space and ASA’s operations at the El Rancho school site.
 - 1. The policy shall include an additional insured endorsement equivalent in scope to ISO form CG 20 10 or CG 20 26 naming the District, its Board, officials, employees, and agents as additional insureds.
 - 2. This policy shall be endorsed with the insurer’s waiver of its rights of subrogation against the District.
- iii. **Sexual Abuse and Molestation Insurance** - policy in the amount not less than three million dollars (\$3,000,000) per occurrence.
- iv. **Excess Liability Insurance** - policy in an amount not less than twenty-five million dollars (\$25,000,000) per occurrence and twenty-five million dollars (\$25,000,000) in the aggregate, in excess of the general liability insurance, automobile liability, sexual abuse liability, workers’ compensation, crime liability, employer’s liability, cyber liability, fiduciary liability, and errors and omissions insurance.
- v. **Employment Practices and Fiduciary Liability** - ASA shall maintain an employment practices policy in the amount not less than two million dollars (\$2,000,000) per claim and member aggregate, and a fiduciary liability policy in the amount not less than one million dollars (\$1,000,000) per claim and member aggregate.
- vi. **School Board’s Legal Liability** - ASA shall maintain school board’s legal liability policy in the amount not less than five million dollars (\$5,000,000) per occurrence and general aggregate.
- vii. **Workers’ Compensation Insurance and Employer’s Liability Insurance** - ASA shall maintain Workers’ Compensation Insurance as required by the California Labor Code. ASA must also maintain Employer’s Liability Insurance in amounts not less than one million dollars (\$1,000,000) per accident for bodily injury or disease. The Workers’ Compensation policy shall be endorsed with the insurer’s waiver of its rights of subrogation against the District.
- viii. **Automobile Liability Insurance** - policy for all owned, non-owned, borrowed, leased or hired automobiles in an amount not less than five million dollars (\$5,000,000) combined single limit, bodily injury and property damage liability

per occurrence, including: blanket contractual, broad form property damage, products/completed operations; and personal injury.

- ix. **Crime** - crime insurance policy in an amount not less than one million dollars (\$1,000,000) per occurrence for money and securities, one million dollars (\$1,000,000) per occurrence for forgery or alteration, one million dollars (\$1,000,000) per occurrence for ASA employee dishonesty.
- x. **Law Enforcement Activities Liability** - ASA shall maintain insurance that covers law enforcement activities liability not less than two million dollars (\$2,000,000) per occurrence.
- xi. **Student and Volunteer Accident** - ASA shall maintain student accident insurance with limits of fifty thousand dollars (\$50,000) per injury/accident, and volunteer accident insurance with limits of twenty-five thousand dollars (\$25,000) per injury/accident.
- xii. **Cyber Liability Insurance** - policy with limits not less than one million dollars (\$1,000,000) per claim, two million dollars (\$2,000,000) in the aggregate. Coverage shall be sufficiently broad to respond to the duties and obligations as are undertaken by ASA employees and shall include, but not limited to, claims involving infringement of intellectual property, including but not limited to infringements of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.
- xiii. **Endorsement** - The General Liability Insurance, Sexual Abuse and Molestation Insurance, and Automobile Liability Insurance policies are to contain the following provisions:

“To the fullest extent permitted by law, California Schools JPA, the District, its officers, officials, employees, and volunteers are to be covered as additional insureds with respect to liability arising out of automobiles owned, leased, hired or borrowed by or on behalf of ASA; and with respect to liability arising out of ASA’s operations, including work or operations performed by or on behalf of the ASA, and the acts and/or omissions of the ASA’s officers, employees, invitees, agents, and volunteers.”

The endorsements are to be signed by the person authorized by the ASA’s insurance carrier to bind coverage on its behalf.
- xiv. **Provision of Certificates of Insurance Policies** - ASA shall provide the District with a certificate(s) of the above listed insurance policies verifying such insurance and the terms described herein no later than July 1, 2021. ASA shall not be

allowed to occupy the Allocated Space until it has provided all required insurance documentation.

- xv. **Expiration/Cancellation of Insurance Policies** - ASA shall, at least twenty (20) calendar days prior to the expiration of all such policies, furnish the District with renewals or binders. No such policy shall be cancelable or subject to reduction of coverage or other modification or cancellation except after thirty (30) calendar days prior written notice to the District by the insurer.
- xvi. **Notice of Deductibles and Self-Insured Retentions** - ASA agrees that any deductibles or self-insured retentions must be declared to and approved by the District.

C. ASA shall maintain all of the above insurance based upon coverage for the number of persons employed by ASA. ASA shall provide the District with written notice of the number of employees that ASA's insurance covers and the number of employees employed at ASA quarterly on September 30, December 30, March 31, and May 30 of each year during the five (5) year Term.

D. The District's insurance and coverage requirements for ASA are subject to annual review each year during the five (5) year Term and may be modified as necessary.

E. The District may, at its discretion, require additional coverage or additional limits based upon the nature of ASA's activities during the five (5) year Term. Any waiver or modification of these insurance requirements can only be made with the prior written approval of the Superintendent or his or her designee.

F. The aforementioned minimum limits of policies shall in no event in any way limit the liability of ASA hereunder.

G. **Failure to Obtain Insurance.** ASA agrees that if ASA does not take out and maintain all insurance required herein, then the District may (but shall not be required to) procure said insurance on ASA's behalf and charge ASA the premiums and may recover reasonable administrative costs for procuring such insurance. ASA shall have the right to provide such insurance coverage pursuant to blanket policies obtained by ASA, provided such blanket policies expressly afford coverage to the Allocated Space and to the District, as required by this Agreement.

H. **Waiver of Subrogation.** ASA grants to the District a waiver of any right to subrogation which any insurer or may acquire from ASA by virtue of the payment of any loss. ASA agrees to obtain any endorsement that may be necessary to effect this waiver of subrogation. ASA shall, upon obtaining the policies of insurance required under this Agreement, give notice to the insurance carrier or carriers that the foregoing waiver of subrogation is contained in this Agreement.

19. Indemnification. ASA is acting on its own behalf in operating at the Allocated Space and is not operating as an agent of the District.

A. With the exception of any liability, claims, or damages caused by the negligence or willful misconduct of the District, ASA shall ("Indemnifying Party") indemnify, hold harmless

and defend, release and protect the District, its affiliates, successors and assigns, and its officers, board members, employees, and agents (“Indemnified Party” or “Indemnified Parties”) against and from any and all claims, demands, actions, causes of action, suits, losses, liabilities, expenses, penalties, obligations, errors, omissions and costs, including legal costs, attorneys’ fees and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Party or Indemnified Parties that may be asserted or claimed by any person, firm, or entity for any injury, death or damage to any person or property occurring in, on or about the Allocated Space arising from, or in connection with (a) ASA’s use of the Allocated Space including without limitation, the operation of the ASA charter school, or (b) in connection with the operations by ASA at the Allocated Space, including without limiting the generality of the foregoing:

- i. Any default by ASA in the observance or performance of any of the terms, covenants, or conditions of this Agreement on ASA’s part to be observed or performed;
- ii. The use or occupancy of the Allocated Space by ASA of any person claiming by, through or under ASA or ASA’s board members, employees, agents, representatives, contractors, licensees, directors, officers, partners, trustees, volunteers, visitors or invitees, successors and/or assigns or any such person in, on or about the Allocated Space either prior to, during, or after the expiration of the Term of this Agreement (“Liability” or “Liabilities”); and
- iii. Any claim by a third party that the District is responsible for any actions by ASA in connection with any use or occupancy of the Allocated Space or in any way related to this Agreement.

Such obligations of ASA shall include claims arising from any person claiming to have contracted COVID-19 as a result of entering the El Rancho school site at the permission or request of the District or ASA, except to the extent such claims arise out of the sole negligence, active negligence, or willful misconduct of the District.

ASA’s obligation to defend the District and the other indemnitees identified herein is not contingent upon there being an acknowledgement or determination of the merit of any claims, demands, actions, causes of action, suits, losses, liability, expenses, penalties, obligations, errors, omissions and/or costs.

B. With the exception of any liability, claims, or damages caused by the negligence or willful misconduct of ASA, the District shall (“Indemnifying Party”) indemnify, hold harmless and defend, release and protect ASA, its affiliates, successors and assigns, and its officers, board members, employees and agents (“Indemnified Party” or “Indemnified Parties”) against and from any and all claims, demands, actions, causes of action, suits, losses, liabilities, expenses, penalties, obligations, errors, omissions and costs, including legal costs, attorneys’ fees and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Party or Indemnified Parties that may be asserted or claimed by any person, firm, or entity for any injury, death or damage to any person or property occurring in, on or about the Allocated Space arising from, or in connection with (a) the District’s use of the Allocated Space including without

limitation, the operation by District of operations on the Allocated Space, or (b) in connection with the operations by the District at the Allocated Space, including without limiting the generality of the foregoing:

- i. Any default by the District in the observance or performance of any of the terms, covenants, or conditions of this Agreement on District's part to be observed or performed;
- ii. The use or occupancy of the Allocated Space by the District or any person claiming by, through or under the District or the District's board members, employees, agents, representatives, contractors, licensees, directors, officers, partners, trustees, volunteers, visitors or invitees, successors and/or assigns or any such person in, on or about the Allocated Space either prior to, during, or after the expiration of the Term of this Agreement (singularly "Liability" or collectively "Liabilities"); and
- iii. Any claim by a third party that ASA is responsible for any actions by the District in connection with any use or occupancy of the Allocated Space or in any way related to this Agreement.

The District's obligation to defend ASA and the other indemnitees identified herein is not contingent upon there being an acknowledgement or determination of the merit of any claims, demands, actions, causes of action, suits, losses, liability, expenses, penalties, obligations, errors, omissions and/or costs.

- C. The Indemnification provisions of this section shall survive the expiration or earlier termination of this Agreement.

20. Coronavirus Addendum.

- A. Regarding, but not limited to, the SARS-CoV-2 virus (the "Coronavirus," also known as "COVID-19"), ASA agrees to strictly, and without exception, follow all local, state, and federal guidelines regarding human protection from the Coronavirus (the "Guidelines").
- B. The District may terminate ASA's use of the facilities under the Amended MOU at any time if, in the sole discretion of the District, the District determines that ASA or ASA's invitees/participants are not in full compliance with the Guidelines. If the District terminates ASA's use of the facilities under the Amended MOU pursuant to this paragraph, ASA will be not be entitled to a refund of any fees and will not be entitled to recover any consequential damages arising from such termination.
- C. The District makes no representation regarding the condition of the facilities under the Amended MOU. It shall be ASA's responsibility to appropriately and thoroughly clean, disinfect, and maintain a clean, disinfected, and sanitized environment during the Term of the Amended MOU as defined in the Amended MOU, including the use

of Coronavirus products approved by the Environmental Protection Agency (“EPA”) and in compliance with the Healthy Schools Act (“HSA”).

- D. Assumption of Risk.** ASA recognizes that there is presently a significant element of risk of Coronavirus transmission when any group of people gathers. ASA has reviewed and understands the risks reflected in the local, state, and federal alerts and guidelines, including, but not limited to, the links above. ASA assumes all risks, known and unknown, arising from its use and occupancy of the facilities under the Amended MOU, including risks from the Coronavirus. ASA assumes full responsibility for any sickness, hospitalization, bodily injury, death, loss of personal property, quarantines, and all related costs and expenses of any person arising from its use and occupancy of the El Rancho school site. (“ASA” is defined herein as the Allegiance STEAM Academy-Thrive charter school and each of its employees, facility invitees, participants, volunteers, students, members, and all other related persons, agents, and entities.)
- E. Waiver and Release of Claims.** To the fullest extent permitted by law, ASA releases the District, its affiliated campuses, and its governing board, affiliates, subsidiaries, divisions, administrators, directors, officers, employees, agents, and volunteers (collectively referred to herein as the “District”), from and against all claims and causes of action, for any injury or harm of any kind which may arise from or out of ASA’s use and occupancy of the El Rancho school site, including the risks from Coronavirus. This release is intended to discharge the District against any and all liability arising out of or connected in any way with ASA’s use and occupancy of the El Rancho school site, even though that liability may occur or arise out of the negligence or carelessness on the part of the District. ASA understands that by signing this Agreement, ASA is releasing claims and giving up substantial rights, including the right to sue, and acknowledges that ASA is doing so voluntarily. No representations, statements, or inducements, oral or written, apart from the foregoing written statement, have been made.
- F. INDEMNIFICATION. TO THE FULLEST EXTENT PERMITTED BY LAW, ASA AGREES TO IMMEDIATELY DEFEND, INDEMNIFY, AND HOLD THE DISTRICT FREE AND HARMLESS FROM ANY LOSS, DAMAGE, LIABILITY, OR EXPENSE THAT MAY ARISE IN WHOLE OR IN PART FROM THIS AMENDED MOU FOR THE USE OF THE DISTRICT’S FACILITIES AND THIS CORONAVIRUS ADDENDUM, INCLUDING AS IT RELATES TO ANY EXPOSURE TO THE CORONAVIRUS (AS DEFINED ABOVE). THE DEFENSE AND INDEMNITY OBLIGATIONS UNDER THIS PARAGRAPH SHALL APPLY REGARDLESS OF THE DISTRICT’S OR ANY OTHER PERSON OR ENTITY’S ACTIVE OR PASSIVE NEGLIGENCE.**

21. Damage and Destruction of Facilities.

A. Partial Damage. If the Allocated Space is damaged by any casualty which is covered by applicable insurance, and ASA still has access to at least sixty percent (60%) of the usable classroom space, then the Allocated Space shall be restored provided insurance proceeds are available to pay for the costs of restoration, and provided such restoration can be completed within one hundred twenty (120) calendar days after the commencement of the work in the opinion of a registered architect or engineer approved by the District. In such event, this Agreement shall continue in full force and effect, except that ASA will be entitled to proportionate reduction of all utility services fees that are impacted while such restoration takes place, such proportionate reduction to be based upon the extent to which the restoration efforts interfere with ASA's use of the Allocated Space. The District shall provide ASA with reasonably equivalent temporary housing on the Allocated Space, or another school site that is near to the El Rancho school site for any part of ASA's program that is displaced by the partial damage and/or the repair work of the same.

B. Total Destruction. If the Allocated Space is totally destroyed (defined as the destruction of more than forty percent (40%) of the usable classroom space), or the Allocated Space cannot be restored as required herein, notwithstanding the availability of insurance proceeds, then the District will provide ASA with another reasonably equivalent school facility, if necessary, sufficient to accommodate ASA's enrollment as soon as possible after the effective date of the damage to minimize any interruption in ASA's educational program. If the District provides ASA with a reasonably equivalent school facility, the District reserves the right to update this Agreement with the different school facility address and allocation of space.

C. The District shall not be required to repair any injury or damage by fire or other cause, or to make any restoration or replacement of any panels, decorations, partitions, office fixtures, or any other improvements or property installed at the Allocated Space by ASA. ASA may restore or replace same if damaged. ASA shall have no claim against the District for any damage suffered by reason of any repair or restoration.

22. Termination.

A. Default or Material Breach by ASA. This Agreement will automatically terminate upon commission of a default or material breach of ASA's obligations.

- i. A default and material breach of this Agreement includes but is not necessarily limited to the occurrence of one or more of the following events:
 1. Any failure by ASA to make payments required to be paid hereunder, where such failure continues for thirty (30) calendar days after written notice by the District to ASA;
 2. The abandonment of the Allocated Space by ASA where such abandonment of the Allocated Space continues for fifteen (15) calendar days after written notice by the District to ASA;

3. A failure by ASA to observe and perform any provision of this Agreement to be observed or performed by ASA, where such failure continues for thirty (30) calendar days after written notice thereof by the District to ASA (unless, the nature of the default is such that the same cannot reasonably be cured within said 30-day period and ASA shall not be deemed to be in default if ASA shall within such period commence such cure and thereafter diligently prosecute the same to completion, provided, however, in no event shall the default continue for more than ninety (90) days after written notice thereof by District to ASA); provided, however, that any notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure § 1161, and the thirty (30) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure § 1161;
4. Actions by ASA causing the revocation or non-renewal of ASA's charter by the Chino Valley Unified School District Board of Education;
5. The making by ASA of any general assignment or general arrangement for the benefit of creditors; the filing by or against ASA a petition to have ASA adjudged bankrupt or of a petition for reorganization or arrangement under any law relating to bankruptcy (unless, in the case of a petition filed against ASA, the same is dismissed within sixty (60) calendar days); the appointment of a trustee or receiver to take possession of substantially all of ASA's assets located at the Allocated Space or of ASA's interest in this Agreement, where possession is not restored to ASA within thirty (30) calendar days; or the attachment; execution or other judicial seizure of substantially all of ASA's assets located at the Allocated Space or of ASA's interest in this Agreement, where such seizure is not discharged within thirty (30) calendar days;
6. The failure by ASA to utilize the Allocated Space for the sole purpose of operating a charter school and for no other purpose as authorized by this Agreement, where such failure shall continue for a period of fifteen (15) calendar days after receipt of written notice thereof by the District to ASA;
7. The failure of ASA to limit its use of the Allocated Space pursuant to this Agreement and in conformity with the District's practices regarding the operations and maintenance of District facilities and furnishings where such

failure shall continue for a period of fifteen (15) calendar days after receipt of written notice thereof by the District to ASA;

8. The assignment, subletting, or transfer of this Agreement in violation of Section 28 of this Agreement.

B. District's Remedies for ASA's Default or Material Breach. If ASA commits any such material default or breach, then the District may, at any time thereafter without limiting the District in the exercise of any right or remedy at law or in equity which the District may have by reason of such default or breach:

- i. Maintain this Agreement in full force and effect and recover all use payments and other monetary charges as they become due, without terminating ASA's right to possession irrespective of whether ASA has abandoned the Allocated Space.
- ii. Terminate ASA's right to possession of the Allocated Space by written notice to ASA, in which case this Agreement shall terminate and ASA shall immediately surrender possession of the Allocated Space to the District. In such event the District shall be entitled to recover from ASA all damages incurred by the District by reason of ASA's default.
- iii. In the event of any default by ASA and if ASA fails to cure the default within the time period specified in this Agreement after receipt of written notice from the District of such default, the District shall have the right, with or without terminating this Agreement, to enter ASA's exclusive use space allocated to ASA and remove all persons and personal property from the space, such property being removed and stored in a public warehouse or elsewhere at ASA's sole cost and expense. No removal by the District of any persons or property in the Allocated Space shall constitute an election to terminate this Agreement. The District's right of entry shall include the right to remodel ASA's exclusive use space and re-let ASA's exclusive use space. Any payments made by ASA or third party to whom the facilities are re-let shall be credited proportionately to the amounts owed by ASA under this Agreement. No entry by the District shall prevent the District from later terminating this Agreement by written notice.
- iv. If ASA fails to perform any covenant or obligation to be performed within a time period specified by this Agreement after ASA receives written notice of such failure from the District, the District may perform such covenant or obligation at its option, after notice to ASA. In the event of an emergency, the District has the right to perform such activity to mitigate any impact from the emergency. All reasonable costs incurred by the District to perform such covenant or obligation shall be timely reimbursed to the District by ASA after ASA receives an invoice. Any

performance by the District of ASA's covenants or obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses incurred by the District in collecting payments due, or enforcing obligations of ASA under this Agreement shall be timely paid by ASA to the District after ASA receives an invoice from the District.

- v. The rights and remedies of District set forth herein are not exclusive, and District may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

C. Default by District. The District shall not be in default unless the District fails to perform obligations required of the District within a reasonable time, but in no event later than thirty (30) calendar days after written notice by ASA to the District specifying wherein the District has failed to perform such obligations; provided however, that if the nature of the District's obligation is such that more than thirty (30) calendar days are required for performance, then the District shall not be in default if the District commences performance within such 30-day period and thereafter diligently prosecutes the same to completion.

D. ASA's Remedies for District's Default. In the event of default by the District, ASA may pursue any remedies available by law.

23. Fingerprinting. ASA shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements required in Education Code § 45125.1 for all ASA employees, contractors, vendors, volunteers, agents and other individuals ASA allows on the Allocated Space. The District will ensure compliance with all applicable fingerprinting and criminal background investigation requirements for any District employees, contractors, vendors, or agents that come to the Allocated Space.

24. Access. ASA shall permit District, its agents, representatives or employees, to enter upon the Allocated Space and El Rancho school site for the purpose of inspecting same or to make repairs, alterations, or additions to any portion of the Allocated Space and El Rancho school site. The District shall attempt to give reasonable notice where practicable but shall not be obligated to do so in the event of emergency or imminent threat to health or safety of occupants, or if the District's access is for purposes of performing the District's statutory oversight obligations.

25. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, addressed as follows:

If to the District:

Chino Valley Unified School District
5130 Riverside Drive
Chino, CA 91710
Attention: Assistant Superintendent, Business Services

If to ASA:

Allegiance STEAM Academy Charter School
 5862 C Street
 Chino, CA 91710
 Attention: Chief Executive Officer

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the next business day following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

26. Compliance with All Laws. ASA shall comply with all requirements of all governmental authorities, in force either now or in the future, affecting the Allocated Space, and shall at all times observe during ASA's use of the Allocated Space all laws, regulations and ordinances of all such authorities, in force either now or in the future, including, without limitation, all applicable federal, state and local laws, regulations, and ordinances pertaining to air and water quality, hazardous material, waste disposal, air emission and other environmental matters.

A. California Environmental Quality Act. ASA acknowledges that the California Environmental Quality Act ("CEQA") may require the District to undertake certain studies and/or seek certain exemptions with regard to any projects described herein. ASA acknowledges that obtaining CEQA approval for a project may cause delays and/or require that a project be modified or abandoned. ASA waives any claims against the District regarding delays, modifications or abandonment of a project or use due to any inability to meet CEQA requirements.

B. Hazardous Materials. ASA shall at all times comply with all Environmental Laws relating to industrial hygiene and environmental conditions on, under, or about the Allocated Space, including but not limited to air, soil, and ground water conditions. ASA shall not cause or permit any Hazardous Material to be generated, manufactured, handled, brought onto, used, stored, or disposed of in or about the Allocated Space and any improvements by ASA or its agents, employees, contractors, subtenants, or invitees, except for limited quantities of standard office, classroom and janitorial supplies (which shall be used and stored in strict compliance with Environmental Laws). As used herein, the term "Hazardous Materials" means any hazardous or toxic substance, material or waste which is or becomes regulated by any local governmental authority, the State of California, or the United States Government. The term "Hazardous Materials" includes, without limitation, gasoline, petroleum products, asbestos, PCB's, and any material or substance which is (i) defined as hazardous or extremely hazardous pursuant to Title 22 of the California Code of Regulations, Division 4.5, Chapter 11, Article 4, § 66261.30 et seq. (ii) defined as a "hazardous waste" pursuant to § (14) of the federal Resource Conservation and Recovery Act, 42 U.S.C. 6901 et seq. (42 U.S.C. 6903), or (iii) defined as a "hazardous substance" pursuant to § 10 of the Comprehensive Environmental Response, Compensation and Liability Act, 42 U.S.C. 9601 et seq. (42 U.S.C. 9601). As used herein, the term "Hazardous Materials" shall mean any statute, law, ordinance, or regulation of any governmental body or agency (including the U.S. Environmental Protection Agency, the California Regional Water Quality

Control Board, and the California Department of Health Services) which regulates the use, storage, and release or disposal of any Hazardous Material.

- i. **Notice.** ASA shall promptly notify the District in writing if ASA has or acquires notice or knowledge that any Hazardous Substance has been or is threatened to be, released, discharged, disposed of, transported, or stored on, in, under or from the Allocated Space or El Rancho school site in violation of Environmental Laws. ASA shall promptly provide copies to the District of all written assessments, complaints, claims, citations, demands, fines, inquiries, reports, violations, or notices relating to the conditions of the Allocated Space or compliance with Environmental Laws. ASA shall promptly supply the District with copies of all notices, reports, correspondence, and submissions made by ASA to the United States Environmental Protection Agency, the United States Occupational Safety and Health Administration, and any other local, state, or federal authority that requires submission of any information concerning environmental matters or Hazardous Substances pursuant to Environmental Laws. ASA shall promptly notify the District of any liens threatened or attached against the Allocated Space pursuant to any Environmental Laws.
- ii. **Inspection.** The District and the District's agents, servants, and employees including, without limitation, legal counsel and environmental consultants and engineers retained by the District, may (but without the obligation or duty to do so), from time to time, inspect the Allocated Space to determine whether ASA is complying with ASA's obligations set forth in this section, and to perform environmental inspections and samplings, during regular business hours (except in the event of an emergency) or during such other hours as District and ASA may agree.
- iii. **Indemnification.** ASA's indemnification and defense obligations in this Agreement shall include any and all claims arising from any breach of ASA's covenants regarding hazardous materials under this section.

27. Cooperation in Mitigation of Any Traffic Impacts on Neighborhood.

A. Neighborhood Issues. ASA agrees to reasonably cooperate with the District, the City of Chino, and any representatives of the neighborhood surrounding the El Rancho school site to address any and all concerns that may arise concerning ASA's impact on traffic near the El Rancho school site, or traffic during student drop-off and pick-up times during the school day, related to operations of ASA. ASA shall monitor traffic conditions surrounding the El Rancho school site and proactively take steps to maximize safety and minimize traffic congestion affecting the neighborhood community. ASA shall take continuing action to ensure that all ASA staff, students and all visitors (including parents or guardians) observe all California traffic laws in accessing, parking at or nearby, and exiting the El Rancho school site.

B. Student Drop-off and Pick-Up. ASA also agrees to take continuing action necessary to ensure that all student drop-off and pick-up activities occur solely in designated areas located on the El Rancho school site as part of ASA's Allocated Space.

C. Complaints. The District agrees to promptly forward any complaints or concerns which may be received regarding neighborhood traffic or parking to ASA to allow ASA to respond. ASA shall forward copies of all written comments and complaints received by ASA regarding traffic, parking, or ASA's use of the Allocated Space to the District within five (5) calendar days of receipt. ASA shall, in consultation with the District, timely respond to all comments and complaints, and shall provide copies of responses to all comments and complaints to the District within five (5) calendar days of ASA's response.

D. Supervision. It shall be the ongoing responsibility of ASA for the Term of this Agreement to make continuing efforts to maintain control and supervision of all of its students, staff, parent volunteers and other invitees at all times, and to implement rules of conduct for all students, staff, parent volunteers and other invitees while on the Allocated Space. ASA shall ensure that its students are adequately supervised at all times during the school day, and during after school hours or weekends when students are participating in ASA's school-related activities.

28. Subcontract and Assignment. ASA shall not assign or sublet this Agreement or any rights, benefits, liabilities and obligations hereunder, to any person or business entity without the District's express written consent, which consent shall be granted at the District's sole and absolute discretion and, if granted, may be conditioned or delayed.

29. Independent Status. This Agreement is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

30. Entire Agreement of Parties. This Amended Facilities Memorandum of Understanding, together with its attachment, and the District's April 1, 2021 Final Notification of Facilities Offered constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations and agreements, whether oral or written, regarding ASA's use of the Allocated Space and/or other District facilities. In the event of a conflict between this Amended Facilities Memorandum of Understanding and ASA's January 6, 2020 renewal charter petition, this Amended Facilities Memorandum of Understanding shall control. This Amended Facilities Memorandum of Understanding may be amended or modified only by a written instrument executed by both Parties.

31. Legal Interpretation. This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be filed in the Superior Court of San Bernardino County, California. The Parties expressly understand and agree that this Agreement is not intended by the Parties, nor shall it be legally construed, to convey a leasehold, easement, or other interest in real property. ASA acknowledges that a non-exclusive license is a valid form of agreement for use of the Allocated Space and shall not contest the validity of the form of this Agreement in any action

or proceeding brought by ASA against the District, or by the District against ASA. Should either Party be compelled to institute arbitration, legal, or other proceedings against the other for or on account of the other Party's failure or refusal to perform or fulfill any of the covenants or conditions of this Agreement on its part to be performed or fulfilled, the Parties agree that the legal rules and principles applicable to licenses shall govern any such action or proceedings.

32. Waiver. The waiver by any Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

33. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective heirs, legal representatives, successors, and assigns.

34. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

35. Captions. The captions contained in this Agreement are for convenience only and shall not in any way affect the meaning or interpretation hereof nor serve as evidence of the interpretation hereof, or of the intention of the Parties hereto.

36. Severability. Should any provision of this Agreement be determined by a court of competent jurisdiction to be invalid, illegal, or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal and enforceable.

37. Incorporation of Recitals and Attachment. The Recitals and Attachment 1 Site Plan attached hereto are incorporated herein by reference.

38. Board Approval. This Agreement shall become effective upon approval by the District's Governing Board followed by approval by ASA's Board of Directors.

39. Scanned/Electronic Signatures. This Agreement may be executed and electronically transmitted to any other party by PDF, which PDF shall be deemed to be, and utilized in all respects as, an original, wet-inked document.

40. Attorneys' Fees. Each party shall bear its own respective costs, expenses, and attorneys' fees in all matters or litigation concerning this Agreement.

Each person below warrants and guarantees that she/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement. This Agreement may be signed in counterparts such that the signatures may appear on the separate signature pages. Facsimile or photocopy signatures shall have the same force and effect as original signatures.

Approved and ratified on _____, 2021 by the Chino Valley Unified School District Board of Education by the following vote:

AYES: _____

NOES: _____

Abstentions: _____

Dr. Norm Enfield
Superintendent

Approved and ratified on _____, 2021 by the Allegiance STEAM Academy Inc. Board of Directors by the following vote:

AYES: _____

NOES: _____

Abstentions: _____

Dr. Sebastian Cогnetta
Chief Executive Officer



Allegiance STEAM Academy

2020-2021 Board Meeting Calendar

Monday, July 12, 2021
Monday, August 2, 2021
Monday, September 13, 2021
Monday, October 4, 2021
Monday, November 1, 2021
Monday, December 6, 2021
Monday, January 10, 2022
Monday, February 7, 2022
Monday, March 7, 2022
Monday, April 11, 2022
Monday, May 2, 2022
Monday, June 6, 2022

Regular Board Meetings are held on the first Monday of the month at 6:00 pm unless otherwise indicated. Meetings are held in The Den at Allegiance STEAM Academy, 5862 C St. Chino, CA 91710 and virtually on Zoom (Zoom links are provided in the Board Agendas posted at the front of school and on <http://asathrive.org/board-meetings/>).

Dates, times, and locations are subject to change.



Renewal Notice for Allegiance STEAM Academy

Created by:

Liz Deustua
SchoolMint, Inc.

Prepared for:

Sara Lopez
Allegiance STEAM Academy



Renewal Proforma Invoice for Allegiance STEAM Academy

We appreciate your loyalty as a SchoolMint customer and look forward to continuing to provide SchoolMint products and services to support your enrollment and behavior practices. Please review this notification for accuracy and notify us regarding any enrollment changes planned for the upcoming school year.

This Proforma Invoice is entered into by **SchoolMint, Inc.** ("SchoolMint") and Allegiance STEAM Academy ("Customer") as of 2021-01-29 pursuant to the terms of the initial Master Service Agreement (the "Agreement"). The terms of the Agreement are incorporated by reference, as modified and supplemented hereby the terms of this Proforma Invoice. Except as expressly amended and supplemented hereby, the terms of the Agreement shall remain in full effect.

This Order Form shall remain in effect until 2024-01-28 ("Subscription End Date") unless earlier terminated in accordance with the Agreement. By signing below, customer agrees to receive an invoice for the subscription period based on the details of this notification. Should there be specific invoice date or purchase order requirements, please notify us when signing this notification, otherwise you will receive an invoice immediately upon signing.

To avoid service interruption, please return this signed renewal notification ASAP

**** If a purchase order is required, please submit a copy along with this signed notification. ****

At the end of each initial Subscription Term and each Subscription Term thereafter, SchoolMint shall have the right to increase its prices for the Services by up to 5% and will notify Client of such increase prior to each renewal.

# of Students	900
# of Sites	1
Subscription Term	Multi-Year

2-Year Renewal Option	QTY	Subtotal	Price
2021-01-29 through 2023-01-28			

Thank you for being a loyal SchoolMint, Inc. customer!

1100 Bertrand Drive, Suite B, Lafayette, LA 70506

<input type="checkbox"/> SM Charter - Application, Lottery, Events, Registration, Interest Tracker, Re-Enrollment & Year Round Forms	1	\$24,216.24	\$24,216.24
Standard Support	1	\$0.00	\$0.00
3-Year Renewal Option 2021-01-29 through 2024-01-28			
<input type="checkbox"/> SM Charter - Application, Lottery, Events, Registration, Interest Tracker, Re-Enrollment & Year Round Forms	1	\$35,438.40	\$35,438.40
Standard Support	1	\$0.00	\$0.00

Total \$0.00

LICENSE LIMITATIONS AND FEES

*Text messaging sufficient to meet the needs of most organizations is included in your license, based on contract value. An allotment of voice calls is also included for customers purchasing a voice call license. If necessary for higher levels of usage, additional packages of messages or calls can be purchased through SchoolMint. See more details here: [SchoolMint Text Messaging Terms](#)

Rate Schedule:

The following is a schedule of rates for additional services.

Type	Description	Hourly Rate
Account Service	Account service from Customer Success Manager including project management, set-up, configuration, preparation and delivery of training, etc.	\$150
Data Entry	Basic data entry including creation of additional online forms, entry of language translations, etc.	\$100
Professional Services Engineering	Data import/export work including polygon ingestion for catchment areas, creation of custom reports, generation of imports, additional SIS mapping work, etc.	\$150
Engineering & Customization	Any custom request requiring product and/or engineering involvement; includes specification gathering, design, development & testing of custom work	\$250

Thank you for being a loyal SchoolMint, Inc. customer!

1100 Bertrand Drive, Suite B, Lafayette, LA 70506

Accepted and agreed by the authorized representative:

Allegiance STEAM Academy

By: _____

Name: _____

Title: _____

Date: _____

Payment Options

Payments can also be made by bank transfer to:

Bank Name: Webster Bank

Bank Holder: SchoolMint, Inc.

Account No.: 23135570

ABA/Routing #: 211170101

Please make all checks payable to

SchoolMint, Inc.

1100 Bertrand Drive, Suite B

Lafayette, LA 70506

Terms: Net 30 days

Credit Card Payments subject to 3.5% convenience fee

Please call 305-749-1891, Option 1

Thank you for being a loyal SchoolMint, Inc. customer!

1100 Bertrand Drive, Suite B, Lafayette, LA 70506



Licensee Information Sheet

(Please submit a completed copy with the Contract)

Main Contact (Contract signer):

Name:

Phone:

Email address:

Invoicing Contact:

Bill to Company Name:

Email address:

Address:

Phone Number:

Customer Notes:

**If your organization is participant in a Co-Op, please let us know here!

Thank you for being a loyal SchoolMint, Inc. customer!

1100 Bertrand Drive, Suite B, Lafayette, LA 70506



Sebastian Cognition <sebastian.cognition@asathrive.org>

[External] FW: Proposal 2110052284

2 messages

Herman Cakir <herman@optivait.com>

Fri, Mar 12, 2021 at 12:20 PM

To: Sebastian Cognition <sebastian.cognition@asathrive.org>, Steve Diaz <steve@optivait.com>, Sara Lopez <sara.lopez@asathrive.org>

Cc: Kristian Dompur <Kristian@optivait.com>

Hi Sebastian,

I got this proposal from Apple for Education store. I have opted to get the warranty on MacBook Air laptops. It can be removed. A copy of this proposal was also sent to Sara.

I am working on the rest of the items.

Best regards,



Herman Cakir | Senior Engineer

[222 N. Mountain Ave. Suit 103-A](#)

Upland, CA 91786

Office: (909) 906-1114

Herman@optivait.com

www.Optivait.com

From: Apple <donotreply@apple.com>
Sent: Friday, March 12, 2021 12:14 PM
To: sara.lopez@asathrive.org
Cc: Herman Cakir <herman@optivait.com>
Subject: Proposal 2110052284



Apple Store for Education Institution

Proposal

Proposal Number

2110052284

Account Number/Name

1222862

ALLEGIANCE STEAM ACADEMY INC

Created On

03/12/2021

Created By

Optiva Support

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2110052284.

Comments from Proposer:

This purchase is for Allegiance STEAM Academy in [5862 C St, Chino, CA 91710](#)

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	13-inch MacBook Air: Apple M1 chip with 8-core CPU and 8-core GPU, 512GB - Gold Specifications <ul style="list-style-type: none"> • System on Chip (SoC): Apple M1 chip with 8-core CPU, 8-core GPU and 16-core Neural Engine • Memory: 8GB unified memory • Storage: 512GB SSD storage • Input: Touch ID • Thunderbolt: Two Thunderbolt / USB 4 ports • Trackpad: Force Touch trackpad • Display: Retina display with True Tone • Pro Apps Bundle for Education: None • Keyboard Language: Backlit Magic Keyboard - US English • Accessory Kit: Accessory Kit 	12	1,149.00	13,788.00 USD
			Recycle Fee	48.00 USD
2	3-Year AppleCare+ for Schools - MacBook Air	12	183.00	2,196.00 USD
3	10.2-inch iPad Wi-Fi 32GB - Silver	35	299.00	10,465.00 USD
			Recycle Fee	140.00 USD
			Subtotal	26,637.00 USD
			VAT	1,879.61 USD
			Total	28,516.61 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your [Apple Store for Education Institution](#) and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your [Apple Store for Education Institution](#) to login or create your Purchaser Apple ID.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Copyright © 2021 Apple Inc. All rights reserved.

Sebastian Cognetta <sebastian.cognetta@asathrive.org>

To: Herman Cakir <herman@optivait.com>

Cc: Steve Diaz <steve@optivait.com>, Sara Lopez <sara.lopez@asathrive.org>, Kristian Dompur <Kristian@optivait.com>

Fri, Mar 12, 2021 at 1:11 PM

Thanks!



Sebastian Cognetta, Ed.D.

Chief Executive Officer

Allegiance STEAM Academy, Thrive

a: 5862 C St. • Chino CA 91710

p: (909) 465-5405 f: (630) 556-8995 w: asathrive.org

• *Where All Children Can Thrive* •

This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error please notify the system manager. This message contains confidential information and is intended only for the individual named. If you are not the named addressee you should not disseminate, distribute or copy this email. Please notify the sender immediately by email if you have received this email by mistake and delete this email from your system. If you are not the intended recipient you are notified that disclosing, copying, distributing or taking any action in reliance on the contents of this information is strictly prohibited.

[Quoted text hidden]

CLOSE

Quote Details [Print](#)

Quote Number: 238466924

Billing Address	Shipping Address
Sebastian Cognetta Allegiance STEAM Academy Thrive 5862 C ST CHINO, CA 91710 Phone 909-465-5405	Herman Cakir Allegiance STEAM Academy Thrive 5862 C ST CHINO, CA 91710 Phone 909-465-5405

Qty	Product Description	Availability	Delivery Address	Price	Total Price
12	MacBook Air 13.3"Laptop - Apple M1 chip - 8GB Memory - 512GB SSD (Latest Model) - Space Gray Catalog Business Item BB21044957 Manufacturer MGN73LL/A Standard Delivery Subject to an Electronic Recycling Act Fee \$48.00	In Stock	Shipping Address Ship to my address	\$1,249.99	\$14,999.88
12	j5create - UltraDrive USB Type-C Docking Station for Apple MacBook Pro and Air - Silver Catalog Business Item BB21493643 Manufacturer JCD389 Standard Delivery	In Stock	Shipping Address Ship to my address	\$109.99	\$1,319.88
				Product Total:	\$16,319.76
				Electronic Recycling:	\$48.00
				Tax:	\$1,264.78
				QUOTE TOTAL:	\$17,632.54

Expiration Date

- 03/19/21

Shipping Method(s)

- (Instructions:)

Payment Type

- null null

Best Buy For Business is pleased to provide the quote you requested. We realize you have numerous options for procuring IT Products and appreciate that you contacted us. We will honor the prices on this quote through the expiration date identified above.

Given the rapid change in technology and product availability, Best Buy For Business cannot guarantee all the items on this quote will be available for purchase in the future. In that case, we will work together to make changes or modifications to your quote or order.

Thank you for partnering with Best Buy For Business on this opportunity.



Best Buy For Business
7601 Penn Avenue South • Richfield, MN 55423-3645
Phone: 612-292-0410 • Fax: 952-430-9011
Business Pro: Seng Moua
E-mail: Seng.Moua@bestbuy.com



ORDER FORM



QUOTE # Q-160095
DATE 3/30/2021
EXPIRATION DATE 4/29/2021

Bill To

Allegiance Steam Academy - Thrive
5862 C St
Chino, California 91710
United States

Ship To

Steve Diaz
Allegiance Steam Academy - Thrive
5862 C St
Chino, California 91710-4471
United States
909-906-1847
steve@optivait.com

GoGuardian

Liminex, Inc. dba GoGuardian
2030 E Maple Avenue
El Segundo, California 90245
United States

Thank you for your interest in GoGuardian's products! This order form ("**Order Form**") identifies the GoGuardian products you have selected for subscription ("**Licensed Product(s)**"), the term of your initial subscription(s) to the Licensed Product(s) ("**Initial Term**"), the number of licenses included in your base subscription(s) ("**Licenses**"), as well as the fees associated with your base subscription(s), any Licenses you add to your subscription(s) during the Initial Term, and support and professional services related to the Licensed Product(s).

This Order Form, once executed by authorized representatives of Liminex, Inc. dba GoGuardian ("**GoGuardian**") and the organization listed below ("**Organization**," "**you**" or "**your**"), and together with GoGuardian's Product Terms of Service and End User License Agreement available at www.goguardian.com/eula.html (the "**Terms**" and, together with this Order Form, the "**Agreement**"), forms a binding contract. All capitalized terms not defined in this Order Form have the meaning given to them in the Terms. In the event of any conflict between this Order Form and the Terms, the terms set forth in this Order Form will prevail, but solely with respect to this Order Form. GoGuardian does not agree to any other terms, including without limitation any terms on your Organization's purchase order.

Group1

QTY	PART #	DESCRIPTION	Start Date	End Date	Rate	Extended
900	GG-TCR1Y-000001	GoGuardian Teacher	8/1/2021	7/31/2022	\$7.50	\$6,750.00
Group1 TOTAL (USD):						\$6,750.00

Group2

QTY	PART #	DESCRIPTION	Start Date	End Date	Rate	Extended
900	GG-STE1Y-000001	GoGuardian Suite Starter	8/1/2021	7/31/2022	\$13.50	\$12,150.00
Group2 TOTAL (USD):						\$12,150.00

Group3

QTY	PART #	DESCRIPTION	Start Date	End Date	Rate	Extended
900	GG-SCO1Y-000001	GoGuardian Suite with Beacon Core	8/1/2021	7/31/2022	\$20.25	\$18,225.00
Group3 TOTAL (USD):						\$18,225.00

Add-on Licenses. If during the Initial Term or during any Renewal Term, you would like to expand your base subscription(s) to include additional Licenses, please contact GoGuardian so that we can send you an additional Order Form for those 'add-on' Licenses ("**Add-Ons**"). If we do not hear from you and you deploy additional Licenses, we will send you an Order Form and invoice your Organization for subscriptions to the Add-Ons you use. Add-Ons, once deployed, will be rolled into your base subscription, and, collectively, are referred to as the "**Subscription**."

ORDER FORM



QUOTE # Q-160095
DATE 3/30/2021
EXPIRATION DATE 4/29/2021

RENEWAL SUBSCRIPTION TERMS

Following the Initial Term, your Subscription (including any Add-Ons during the previous term) will automatically renew on an annual basis for successive 12-month periods (each, a "**Renewal Term**," and together with the Initial Term, the "**Term**") at GoGuardian's then-current fees (including an Innovation Increase as defined below) for such Subscription, unless you provide us with written notice of cancellation or written intent not to renew at least sixty (60) days prior to the end of the then-current Term. Your cancellation will take effect as of the last day of your then-current Term and you will not be charged for the upcoming Renewal Term. You will not be entitled to receive a refund or credit of any subscription fees paid for your then-current Term even if you elect not to use the Subscription for the remainder of that Term.

RENEWAL FEES

GoGuardian is dedicated to improving the Licensed Products on an ongoing basis through continued innovation in research and development.

For this reason, following the Initial Term, the Subscription Fee-Per License Price for each Licensed Product will be subject to an automatic fee increase equal to 5.0% above the Subscription Fee-Per License Price you paid for the Licensed Product in the previous term ("**Innovation Increase**"). Order Forms and invoicing for Renewal Terms will reflect the Innovation Increase and your renewal subscription fees will be calculated using the increased fees for the number of Licenses included in your Subscription. You agree to pay the Subscription Fees, reflecting the Innovation Increase, due for each Renewal Term as described herein, unless you decide not to renew the Subscription with GoGuardian in accordance with this Order Form.

PAYMENT

Full payment of the Total Base Subscription Fees for Initial Term is required before access to the Subscription is provided for the Initial Term. Your Organization is responsible for all payment of fees associated with any Add-Ons. Payment for all fees, including any fees for Add-Ons, is due within thirty (30) days of invoice date. Payment of the applicable Total Base Subscription Fees (including fees for any Add-Ons) for each Renewal Term is also due up front in full in advance of each Renewal Term, Your Organization is responsible for all taxes and duties unless expressly included in this Order Form.

Accepted By :
