



ALLEGIANCE STEAM ACADEMY

SPECIAL MEETING OF THE BOARD OF DIRECTORS

April 19, 2021

4:00 pm

Meeting Location:

<https://zoom.us/j/97783984317?pwd=bmlRSUtZMFJVUm5HaDhWStVWHA4UT09>

Meeting ID: 977 8398 4317

Passcode: 920835

Telephone: (669)900-6833

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes. *Due to COVID-19 closure, please indicate in the chat box that you wish to speak.*
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by the Board Chair at _____.

B. Roll Call

	Present	Absent
Samantha Odo, Chairperson	_____	_____
Jason Liso, Treasurer	_____	_____
Marcilyn Jones, Secretary	_____	_____
Troy Stevens, Member	_____	_____
Claudia Reynolds, Member	_____	_____

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. Approval of Agenda for the Special Board Meeting for April 19, 2021

It is recommended that the Board of Directors approve the Agenda for Special Board Meeting for April 19, 2021.

Motion: _____ Second: _____ Roll Call: _____

II. Open Session:

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Suspension of Spring 2021 Administration of CAASPP and Use of an Alternative Assessment to Meet Federal and State Testing Requirements
(see attached)

It is recommended the Board of Directors:

Approve the Suspension of the Administration of the Spring 2021 CAASPP and Administer an Alternative Assessment, NWEA MAP, to Meet Federal and State Testing Requirements

Motion: _____ Second: _____ Roll Call: _____

C. COMMUNICATIONS

1. Comments from Board of Directors

D. ADJOURNMENT

1. It is recommended the Board of Directors:

Adjourn the Special Meeting of the Board of Directors for April 19, 2021

Motion: _____ Second: _____ Roll Call: _____

Suspension of Spring 2021 Administration of CAASPP

Per the recent California State Board of Education (SBE) action, LEAs may use the **most viable option for assessment in their local context, including the Smarter Balanced Summative Assessments and California Alternate Assessments (CAAs) for English language arts (ELA) and mathematics, or other diagnostic, benchmark, or interim assessments** that:

- Are aligned with California Common Core State Standards for ELA and mathematics.
- Are available to assess students in grades three through eight and grade eleven.
- Are uniformly administered across a grade span, school, or district.
- Per state and federal statutes, LEAs will still be required to publicly report, disaggregated by student group, in the School Accountability Report Card (SARC) and the Local Educational Agency Report Card (LARC) the performance of students by assessment and the number and percentage of students tested and not tested.

Determination of Viability

Considerations for viability may include: **(bold pertain to ASA)**

- Access to secure browsers
- **Access to stable broadband with adequate bandwidth**
- Challenges of non-managed devices
- Capacity for proctoring and monitoring remotely, both in the home and from the school
- Children's degree of experience with an online assessment platform
- Students' requirements for non-embedded accessibility supports
- **The amount of time schools have been (or will have been) providing full in-person instruction***
- **Instructional model transitions due to COVID-19**
- Local pandemic-related factors

*Including ensuring initial time upon reopening for students and staff to learn and adjust to mitigation strategies, take stock of and address trauma, and support immediate social-emotional needs.”


Use of an Alternative Assessment to Meet Federal and State Testing Requirements

NWEA MAP

The Measures of Academic Progress[®] (MAP[®]) is a suite of assessments that deliver data you need to make a difference in student progress: MAP[®] Growth[™]—measures areas that are related to our standards.

[Parent's Guide to MAP](#)

- Aligned with California Common Core State Standards for ELA and mathematics.
- Available to assess students in grades three through eight and grade eleven.
- Uniformly administered across a grade span, school, or district.
- Per state and federal statutes, LEAs will still be required to publicly report, disaggregated by student group, in the School Accountability Report Card (SARC) and the Local Educational Agency Report Card (LARC) the performance of students by assessment and the number and percentage of students tested and not tested.
- *Included in the CDE Verified Data for the purposes of renewal under California Education Code Section 47607.2*



Grade Report

Grade 7

Term: Fall 2018-2019
District: NWEA Sample District
School: Mt. Bachelor Middle School

Norms Reference Data: 2015
Weeks of Instruction: 4 (Fall 2018)
Grouping: None
Small Group Display: Yes


Summary page

Mathematics

Growth: Math 6+ CCSS 2010 V2

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	232.9
Standard Deviation	16
District Grade Level Mean RIT	230
Students At or Above District Grade Level Mean RIT	78
Norm Grade Level Mean RIT	222.6
Students At or Above Norm Grade Level Mean RIT	110

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ CCSS 2010 V2	14	6%	40	19%	65	32%	26	13%	62	31%	229-233-237	16



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Detail page

Mathematics

Growth: Math 6+ CCSS 2010 V2

Name (Student ID)	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile [®] Range	Test Duration	Goal Performance			
						A	B	C	D
Alaite, Amber (2597861)	09/16/18	226-229-232	64-71-78		41 m	215-229	220-235	225-240	222-238
Byrne, Cassie (9861542)	08/21/18	212-217-222	53-58-63		51 m	214-226	216-228	211-225	222-234
Alaite, Amber (2597861)	08/21/18	223-226-229	63-67-71		48 m	219-229	212-219	215-225	218-229