



ALLEGIANCE STEAM ACADEMY

SPECIAL MEETING OF THE BOARD OF DIRECTORS

June 24, 2020

7:30 pm

Meeting Location:

Online <https://zoom.us/j/96730296626>

Telephone: (669)900-6833, Meeting ID: 96730296626

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org

2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”

3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes. *Due to COVID-19 closure, please indicate in the chat box that you wish to speak.*

4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by the Board Chair at _____.

B. Roll Call

	Present	Absent
Samantha Odo, Chairperson	_____	_____
Jason Liso, Treasurer	_____	_____
Marcilyn Jones, Secretary	_____	_____
Troy Stevens, Member	_____	_____
Claudia Reynolds, Member	_____	_____

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. Approval of Agenda for the Special Board Meeting for June 24, 2020

It is recommended that the Board of Directors approve the Agenda for Special Board Meeting for June 24, 2020.

Motion: _____ Second: _____ Roll Call: _____

II. Open Session:

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR INFORMATION:

1. none

C. ITEMS SCHEDULED FOR CONSENT:

1. none

D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. COVID-19 Operations Report

(See attached)

It is recommended the Board of Directors:

- a. Adopt and approve the COVID-19 Operations Report

Motion: _____ Second: _____ Roll Call: _____

2. Allegiance STEAM Academy - Thrive FY2020-21 Budget

(See attached)

It is recommended the Board of Directors:

- a. Adopt and approve the Allegiance STEAM Academy - Thrive FY2020-21 Budget

Motion: _____ Second: _____ Roll Call: _____

3. Computer Network MOU 2020-2025 between CVUSD and ASA Thrive

(See attached)

It is recommended the Board of Directors:

- b. Adopt and approve the Computer Network MOU 2020-2025 between CVUSD and ASA Thrive

Motion: _____ Second: _____ Roll Call: _____

E. COMMUNICATIONS

- 1. Comments from Board of Directors

F. ADJOURNMENT

- 1. **It is recommended the Board of Directors:**

Adjourn the Special Meeting of the Board of Directors for June 24, 2020

Motion: _____ Second: _____ Roll Call: _____

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Allegiance STEAM Academy - Thrive	Sebastian Cognetta, CEO	sebastian.cognetta@asathrive.org 909-46505405	June 1, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On Friday, March 13th, 2020, in accordance with ASA Board-adopted Resolution: COVID-19 Emergency Response- Authorization Needed to Take Any and All Necessary Actions to Prepare and Respond Effectively to COVID-19 and with the support of our authorizer, the Chino Valley Unified School District, Allegiance STEAM Academy - Thrive (ASA) closed its campus to students due to the COVID-19 emergency. Beginning on Monday, March 16th, students were issued mobile devices to begin using them from home to access school curricula and live lessons facilitated by teachers. For families requiring internet access, ASA issued wifi hotspot devices.

For the two weeks immediately following the closure (ASA was on spring break for the week of March 20, 2020, through March 27, 2020), ASA provided a voluntary Distance Learning program for students. Assignments were optional and were not graded. Participation was also optional and attendance was not taken. Teachers provided daily live lessons via Google Meets or Zoom for students to attend at their choosing.

Beginning on April 6, ASA began compulsory Distance Learning. Teachers taught daily virtual live lessons in Math, English-Language Arts, and Middle School Science using adopted curricula. Enrichment classes, offered daily in one of the ASA enrichment classes - STEAM Lab, Music, World Language, PE, provided additional opportunities for students to continue to receive access to learning opportunities. All classes during Distance Learning were taught remotely using Google Meets or Zoom. Live lessons lasted up to 30 minutes each. Teachers, paraprofessionals, and instructional aids provided additional small group and one-on-one sessions to address learning gaps.

ASA's Professional development during Distance Learning shifted focus towards digital tools for teaching, learning, and assessing through Distance Learning such as Google Classroom, Meets, and Zoom, as well as the 5 E's of Inquiry-based Education.

The role of instructional leadership, including lead teachers, Director of Education Programs, and Principal, shifted as a result of Distance Learning. Lead teachers were responsible for disseminating information to their team of teachers as well as providing support. The Director of Ed Programs ensured students with disabilities were provided appropriate support and services. The Principal focused on keeping the community informed as well as providing resources for all staff to deliver Distance Learning.

ASA's support staff's roles were repurposed to support learning for all students. Support staff attended live instruction by teachers and then provided tutoring, small group, and one-on-one support, along with teachers, to students requiring it. All support staff were outfitted with a device, white boards, and phone and internet stipends.

Students identified, whether by IEP, 504, SST, or teacher referral, as benefiting from counseling support were referred to the school psychologist and were provided services virtually throughout Distance Learning.

Case managers held meetings with Parents of students with disabilities to develop Distance Learning Plans in which delivery of services were determined. Parent consultation was a staple of each Distance Learning Plan. No changes were made to offers of FAPE, nor were IEP goals developed or changed due to Distance Learning.

Enrichment was continued by offering students one enrichment class, either PE, STEAM Lab, World Language, or Music, per school day through live virtual lessons via Zoom or Google Meets.

The Board of Directors regular and special meetings were held virtually consistent with current requirements, including Governor Newsom's Executive Order [N-35-20](#). The School Site Council held one virtual meeting and 4 virtual "Coffee with the Community" meetings were held during the closure.

The priority from day 1 of the closure was to provide students connections to their school with sensitivity and empathy to the circumstances faced by our families (loss of income or employment, working from home, etc.). As such, all practices under these most unusual of circumstances were carefully crafted and implemented with consideration for the well-being of our families. Families were communicated to throughout the closure using the existing communication platforms in place prior to the closure. Platforms included school-wide communication using the school website, email blasts, text messages, robocall calls, and class to home communication using Seesaw and Google Classroom. Teachers held live lessons and social gatherings daily to provide students a semblance of normalcy and connection.

Prior to the March 13, 2020 closure, CEO/Principal was in frequent contact with ASA's authorizer, Chino Valley Unified School District, to monitor the rapidly evolving situation, as well as its implications to the community.

The closure presented unique challenges to ASA's community. Deploying devices, including Chromebooks, iPads, and WiFi hotspots on the first day of the closure safely required swift and decisive action by ASA staff. Fortunately, ASA was prepared to deploy devices for all students, requiring them on the first day of the closure. Supporting families by providing an appropriate amount of school work required closely monitoring the workload to ensure students received adequate instruction and assignments, while not overwhelming families during this uncertain time. Teachers held office hours to be available to families for consultation and support.

Families have been solicited for feedback on the Distance Learning program and over 98% of respondents were very satisfied with the quality of the Distance learning program being offered by ASA. Parents commend ASA for having resources ready on day 1 of the closure and for providing multiple daily opportunities for students to interact with their peers. Additionally, parents have commended ASA for keeping live instructions shorter than 30 minutes/day and implementing a "Hold Students Harmless" grading policy, as well as providing additional extension opportunities for students and families who are looking for activities beyond what are assigned by teachers.

ASA received \$11,000 as part of SB117 COVID-related expenses. To date, ASA has spent \$8,200. Expenditures include staff internet and cell phone stipends for 2 months of the closure (\$6,400) as well as materials to provide distance learning remotely (\$1,800).

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

ASA's Distance Learning plan meets the needs of ASA's diverse students, including English Learners, foster youth, and low-income students by a multi-faceted approach:

Access: 100% of ASA's school population was provided access to devices (chromebooks or iPads) and Wifi Hotspots. Beginning March 16, 2020, devices and hotspots were distributed to any student requiring a device. Approximately 85% of students checked out school-issued devices and just under 2% of families checked out school-issued WiFi Hotspots. Math workbooks and foundational reading skills workbooks were distributed to students. Additionally, all ASA students were provided access to several, already consistently used online resources such as: Discovery Education Science & Social Studies; Read Theory; Read Works; Epic; National Geographic; Zearn and; Prodigy.

Social Emotional Learning Support: Students identified as benefiting from Social Emotional support, be it through 504 plans, the SST process, current IEPs, or teacher recommendation, received a minimum of one weekly virtual "check-ins" by the School Psychologist, Special Education teachers, administration.

Academic Support: In addition to daily live lessons by teachers, instructional assistants, paraprofessionals, and teachers held virtual "tutoring/office hours" where students attended for additional support. For students with SAI support in their IEPs, support was provided virtually by Special Education teachers and, under the direct supervision of Special Education teachers, paraprofessionals. To help all students use academic language, lessons emphasize academic vocabulary development by strategically focusing on high leverage academic terms. Providing sentence frames, in both oral and written form, helped students' academic language development. Text assigned to students was diverse and, due to the digital emphasis of Distance Learning, was often accompanied by embedded read-aloud features, helping make the content more accessible to students while modeling prosodic reading.

English Learners continued to be supported in Distance Learning through instruction and assignments that focused on academic vocabulary, functions of language, forms, and fluency, in addition to personal teacher/student related tutoring sessions.

Foster Youth were supported with access to school-issued devices and Wifi Hotspots as well as being provided social-emotional support by a school psychologist.

Low-Income students were supported with access to school-issued devices, Wifi Hotspots, and Grab-'n-Go meals.

Parent Support: Bi-weekly parent virtual town-hall style meetings were held where school leadership teams provided updates and fielded community questions. All documents pertaining to school closure were also shared on social media, through email/text blasts and were made available on our website.

By ensuring all students have access to internet and devices, ASA's low-income students are provided access to Distance Learning. By providing frequent access to a school psychologist and administration, low-income and foster youth, often the students most disrupted by the circumstances of a school closure, are social-emotionally supported. By focusing on rich and robust academic language instruction, English Learners are supported in their academic English language development.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The steps taken to continue delivering high-quality distance learning opportunities to all students include:

Voluntary Distance Learning: Beginning on the first day of the closure, March 16, 2020, students were provided devices and resources. Though optional, for the first two weeks of the closure, all teachers provided daily live lessons and activities for students to continue learning. Assignments were not collected nor scored nor was attendance taken.

Compulsory Distance Learning: Beginning on April 6, 2020, ASA began providing live lessons on routine schedules, including math, language arts, and science (7th/8th grade); assignments were assigned and graded, as well as attendance was taken. In ASA's Distance Learning model, a student is considered "present" if they 1) attend a live lesson, 2) view a recording of a live lesson or 3) turn in an assignment before the next school day. By providing clarity on what Distance Learning entailed and providing structured daily schedules with the flexibility for families to access any of the recorded lessons at times suitable for their homes, ASA provides a Distance Learning program that can be accessed by families across our diverse community.

ASA used Google Meets, Google Classroom, Zoom, and Seesaw as primary platforms. Assignments were posted, submitted, and scored using Google Classroom and Seesaw. Live instruction was conducted using Google Meets and/or Zoom. Devices were deployed beginning on March 16. Students in grades 1 through 8 were issued Chromebooks. Students in TK and K were issued iPads or Chromebooks. Prior to the closure, ASA already had enough devices to outfit all 660 students and enough WiFi Hotspots to accommodate families requiring one. At the beginning of the school year, ASA had notified families that if WiFi hotspots were needed to access curricula from home, ASA would provide one. When the closure was determined on March 13, ASA again notified families of the availability of the devices. As a result, 100% of students requiring a device as well as 100% of the families requiring WiFi were provided either or both by ASA.

Age and grade level were factors when deciding which students would receive which devices as well as the types of assignments given. Schedules were created and used with fidelity by all teachers. Routine schedules supported families by providing consistency. Flexibility in the form of live lessons being recorded and available afterwards at a time convenient for families was also provided.

Our IT partner, Optiva IT, opened up their IT support directly to families. IT support included replacing or repairing devices and troubleshooting technology issues for both staff and families.

Staff participated in Google Apps for Education training including Google Classroom and Meets. Teachers, in addition to directly teaching students daily, provided tutorial and resources to parents to ensure parents are able to support access for students.

ASA's Distance Learning Grading and Report Card Policy was enacted with the intention of "Holding Students Harmless" due to the circumstances of the COVID-19 emergency. The description of the Grading and Report Card Policy is available here:

Formulation of ASA's "Do No Harm" Grading Policy The "distance" in Distance Learning introduces challenges to grading as we know it. Teaching and Learning during a pandemic time is not comparable to Teaching and Learning under normal circumstances. As such, we should not try to make comparisons to what it was like, what it should be like, and fairness. These are not normal circumstances, and the idea of being sensitive during pandemic periods is supported across educational arenas.

This policy was developed in alignment with CVUSD's Distance Learning grading practices, guidance from the California Department of Education, as well as thoughtful and deliberate input from ASA staff and parents. ASA's policy was created with the understanding that not all students have the same access, support, and resources at home and accounts for the various in-home realities across our community.

ASA's "Do No Harm" Grading Policy

"Do No Harm" means that a student will not be penalized with a poor grade because of circumstances outside of their control.

Transitional Kindergarten through 6th grade students will earn a “Credit/No Credit” as an overall mark for trimester 3. Teachers will continue to collect, score, and provide feedback to students based on assigned and graded work. A student will earn a Credit for participating in Distance Learning. An overall mark of No Credit will be issued when it is determined by teachers and administration that a student’s lack of participation in Distance Learning was voluntary and not due to circumstances outside of the family’s control.

Grades 7th and 8th students will earn letter grades at the end of trimester 3 in the content areas of Math, English-Language Arts, Science, History, Spanish, and Physical Education. The letter grade will reflect work assigned and scored during trimester 3 with the exception of the 2 week voluntary learning program (March 16 through April 3). “Do No Harm” means that a student’s trimester 3 grade will not be lower than the grade earned at the end of trimester 2. If a student earns a grade lower in trimester 3 than earned in trimester 2, the trimester 3 grade defaults to the trimester 2 grade. STEAM Lab and Music classes will continue to assign and score student work. However, final grades will be earned as “Credit/No Credit” consistent with grading in grades TK through 6th.

To maintain student privacy, ASA relied heavily on the use of Google’s secure Classroom, Meets, Drive and other domain-specific tools. Zoom classes were only provided using a Zoom Pro account which includes greater protections than Zoom’s free version.

By providing daily opportunities for students to interact with their teachers and peers, by holding non-academic social gatherings, by providing community building online challenges via ASA’s youtube channel, and by administrators and the school psychologist meeting frequently with individual students, ASA supported students’ social emotional needs in a comprehensive manner. ASA’s Distance Learning continued until the last day of school, May 28, 2020, resulting in ASA providing Distance Learning for every academic calendar school day from the 16th of March 2020, to May 28, 2020 (48 days).

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As soon as the school closure was implemented, ASA worked with our food vendor/provider to initiate the Grab N Go (Summer Meals) Program. Meals were initially provided five days a week, Monday through Friday, to families in our school and the surrounding community. ASA is currently providing 250 daily meals, two days a week with the assistance of Food Service and Support Staff members. On Mondays, meals for Monday and Tuesday are disbursed - on Wednesdays, meals for Wednesday through Friday. The reduction of serving days minimized the amount of exposure our staff had with others. The process to distribute meals has ensured that all parties remain safe during this time. Our den (cafeteria located next to the school kitchen) has been cleansed and is being used to package all meal items. The den is located right next to the meal distribution area, which allows all meals to be stored in a cool area until required. Meals are either placed in car trunks or placed on a table situated six feet away from the staff and remaining meals. During meal preparation and distribution, all staff are required to use face masks and gloves. To ensure meal safety, only Food Service staff with certifications are handling and preparing packaged meals. Additional staff is used to support the drive by meal distribution. Meal distribution involved masked and gloved staff placing bagged meals on a table near the parking lot. Community members were invited to drive up and pick up meals from the tables. Tables were wiped down with bleach wipes as members picked up meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

ASA, in accordance with local health guidelines and directives from our authorizer, Chino Valley Unified School District, has not made arrangements for the supervision of students during ordinary school hours. Our campus has remained closed to any non-school groups for any purpose and continues to do so until further notice.

ASA met with our before/after school care provider, Think Together, to discuss plans to offer supervision of students. However, in order to ensure compliance with the authorizer’s directive to restrict use of the campus to school personnel use only, it was determined that supervision of students would not be available by ASA.

Allegiance STEAM Academy - Thrive

Budget Narrative 2020/21

Presented by:



Allegiance STEAM Academy - Thrive

Budget Narrative 2020/21

Enrollment and Demographics

Allegiance STEAM Academy – Thrive’s (the School) budget is based on 810 enrolled students during 2020/21 and increased over subsequent years. For each year of operations, the attendance rate is expected to be 95%. The 95% attendance rate will yield an average daily attendance (ADA) of 769.5 during 2020/21 and increasing each year thereafter. These amounts are the driving factor for the majority of revenue sources as well as the basis for spending assumptions noted in the narrative below.

The demographics of the school are anticipated to remain similar to the preceding year, with a forecast 35% unduplicated rate, maintaining a rolling three-year average between 34.88% and 35%. The School’s LCFF calculation used this rate for calculating the supplemental grant funds.

Enrollment and ADA

Grade	2020-21	2021-22	2022-23
TK-3	450	480	480
4-6	240	270	300
7-8	120	150	180
9-12	-	-	-
Total	810	900	960
Attendance Rate	95%	95%	95%
ADA	769.5	855	912

Revenue

Local Control Funding Formula:

As referenced above, the ADA and unduplicated count are the driving factors in the School’s forecast LCFF calculation. To calculate this estimated amount, an updated FCMAT calculator (version 21.1a) was used. The following are the assumptions that were used in the School’s calculation:

	2020-21	2021-22	2022-23
LCFF COLA	-7.92%	0.00%	0.00%
Funding per ADA	\$ 8,110	\$ 8,098	\$ 8,083
Annual LCFF Funding	\$ 6,240,621	\$ 6,923,833	\$ 7,371,741
Components of LCFF Funding			
LCFF State Aid	\$ 4,347,605	\$ 4,820,482	\$ 5,128,166
Education Protection Account	\$ 153,900	\$ 171,000	\$ 182,400
In Lieu of Property Taxes	\$ 1,739,116	\$ 1,932,351	\$ 2,061,175

The portion from in lieu of property taxes is \$2,260.06 per ADA (based on CVUSD's 2019-20 P-1 apportionment) in each year of the projection. The Economic Protection Account (EPA) funds are budgeted based on the LCFF calculator. Changes in the rates of in lieu funding or EPA will be offset by changes to state aid.

Federal Revenue:

Special Education (IDEA) – The School receives Special Education (IDEA) funds through Desert Mountain SELPA. The funding is based on the SELPA's April 2020 projection.

Federal Child Nutrition – Funding is budgeted based on assumed rate of participation.

The School has requested federal funds through the Consolidated Application and Reporting System (CARS), including Title I, Title II, and Title IV. During 2020/21 only, the School has budgeted \$39,768 ESSER funds awarded by the CARES Act.

Federal funds have not been inflated in future years (a COLA increase of 0%) to be conservative.

Other State Revenue:

Special Education (AB602) – As referenced above, The School has based its State Special Education funding on participation in the Desert Mountain SELPA. The funding is based on the SELPA's April 2020 projection.

Child Nutrition – Funding is budgeted based on assumed rate of participation.

Mandate Cost Reimbursement – Since the School will serve up to grade 8, \$16.86 per prior year ADA has been included in the forecast for Mandate funds.

Lottery – Lottery funding is based upon a projection of \$204 per ADA. Lottery funds are mainly allocated for general purpose use (\$153) with approximately 35% of the funds restricted for instructional materials (\$54).

Other State funds have not been inflated in future years (a COLA increase of 0%) to be conservative. Growth in future year forecast other state funding is determined by the rate of ADA growth.

Expenses

Personnel Expenses:

The School's personnel costs represent the bulk of its annual expenditures. Multi-year salaries are forecast including COLA and minimum wage increases.

Benefits offered to staff include STRS for certificated staff, PERS for classified staff and health and welfare for full-time employees. The employer STRS contributions rates are consistent with current estimates beginning with 16.15% in 2020-21, 16.02% in 2021-22 and 18.10% in 2022-23. PERS contribution rates are 20.70% in 2020-21, 22.84% in 2021-22 and 25.50% in 2022-23. The health and welfare benefits are based on an annual employer cost of \$5,600 per participating full-time employee per year and increases each year of the projection with inflation.

Staffing (FTE)	2020-21	2021-22	2022-23
Certificated Teachers	34	39	42
Certificated Pupil Support	3	3	3
Certificated Administrators	4	4	4
Classified Instructional Aides	19	21	23
Classified Support	5	6	6
Classified Administrators	1	1	1
Clerical and Other	6	6	6
Total Staff	72	80	85

Books and Supplies:

Books and supplies include approved curriculum and materials.

Noncapitalized equipment includes student and teacher computers and technology.

Books and supplies costs have been inflated in future years by a COLA increase of 2% annually. Growth in future year consumables are increased by the rate of enrollment growth.

Subagreement Services:

Special Education – The School will contract for professional services, including nursing, occupational therapy and adaptive PE. The budgeted amounts are based on current requests for services extended across the entire year.

Professional/Consulting Services:

This section of the forecast covers costs for outsourced professional services.

Professional costs include services such as auditing, legal, professional development and consulting.

Management fee budgets the business/accounting services include budgeting, accounts payable, accounting, financial reporting, and other compliance reporting provided by Charter Impact.

District oversight fee budgets the CVUSD oversight fee (3%).

SPED encroachment budgets the Desert Mountain SELPA's fees based on the SELPA's April 2020 projection.

Facilities:

The School has entered a facility use agreement with CVUSD. No rent expense has been budgeted for the facility.

The school has budgeted equipment leases for copiers and repairs and maintenance costs for the district facility.

Operations and Housekeeping:

The School has budgeted for housekeeping costs such as utilities, janitorial, insurance, dues and memberships, and telecommunications. Costs have been inflated in future years by a COLA increase of 2% annually. Growth in future years are increased by the rate of ADA growth.

Interest:

The 2020/2021 budget includes minimal interest expense related to the Paycheck Protection Program loan received in May 2020.

Fund Balance

The 2020/21 budget anticipates a current year surplus of 13% of annual expenses and an ending fund balance of \$2,718,937, 43% of annual expenses.

The cumulative fund balance is budgeted to grow to 50% (2021/22) and 56% (2022/23).

Cash Flow

The submitted budget provides the 2020/21 and 2021/22 monthly cash flow.

The School is forecast to end the year with \$1.66 million, 26% of annual expenses, with \$1.5 million AR outstanding. The School does not intend to obtain new short-term borrowing for the 2020/21 school year and forecasts to maintain accumulated funds necessary to overcome potential delays in cash receipts from governmental sources as well as economic uncertainty.

Allegiance STEAM Academy - Thrive

Multi-Year Forecast

Revised 6/18/20



	2019-20	2020-21	2021-22	2022-23
	Prior Year	Budget	Forecast	Forecast
Assumptions				
LCFF COLA	n/a	-7.92%	0.00%	0.00%
Non-LCFF Revenue COLA	n/a	n/a	0.00%	0.00%
Expense COLA	n/a	2.00%	2.00%	2.00%
Enrollment		810.00	900.00	960.00
Average Daily Attendance	635.14	769.50	855.00	912.00
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 4,044,172	\$ 4,347,605	\$ 4,820,482	\$ 5,128,166
8012 Education Protection Account	127,028	153,900	171,000	182,400
8019 State Aid - Prior Year	(1)	-	-	-
8096 In Lieu of Property Taxes	1,435,455	1,739,116	1,932,351	2,061,175
	<u>5,606,653</u>	<u>6,240,621</u>	<u>6,923,833</u>	<u>7,371,741</u>
Federal Revenue				
8181 Special Education - Entitlement	98,204	120,716	134,128	143,070
8220 Federal Child Nutrition	62,815	78,088	86,765	92,549
8290 Title I, Part A - Basic Low Income	48,290	48,290	53,656	57,233
8291 Title II, Part A - Teacher Quality	10,643	10,643	11,826	12,614
8294 Title V, Part B - PCSG	109,400	-	-	-
8296 Other Federal Revenue	10,000	49,768	10,000	10,000
	<u>339,353</u>	<u>307,505</u>	<u>296,374</u>	<u>315,466</u>
Other State Revenue				
8311 State Special Education	335,695	412,648	458,498	489,064
8520 Child Nutrition	5,032	4,065	4,517	4,818
8550 Mandated Cost	7,746	10,708	12,974	14,415
8560 State Lottery	131,474	159,287	176,985	188,784
8598 Prior Year Revenue	8,471	-	-	-
8599 Other State Revenue	10,975	-	-	-
	<u>499,393</u>	<u>586,708</u>	<u>652,973</u>	<u>697,081</u>
Other Local Revenue				
8634 Food Service Sales	2,145	-	-	-
8689 Other Fees and Contracts	2,256	-	-	-
8699 School Fundraising	29,567	-	-	-
	<u>33,968</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue	\$ 6,479,367	\$ 7,134,834	\$ 7,873,181	\$ 8,384,288
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	1,726,563	2,054,660	2,339,753	2,575,548
1170 Teachers' Substitute Hours	20,095	61,640	62,873	64,130
1175 Teachers' Extra Duty/Stipends	39,700	30,000	30,600	31,212
1200 Pupil Support Salaries	51,085	213,000	217,260	221,605
1300 Administrators' Salaries	256,796	349,050	356,031	363,152
1900 Other Certificated Salaries	31,775	32,000	32,640	33,293
	<u>2,126,014</u>	<u>2,740,350</u>	<u>3,039,157</u>	<u>3,288,940</u>
Classified Salaries				
2100 Instructional Salaries	464,664	522,086	564,829	609,074
2200 Support Salaries	161,597	209,906	254,665	259,758
2300 Classified Administrators' Salaries	73,176	73,000	74,460	75,949
2400 Clerical and Office Staff Salaries	123,175	160,843	164,060	167,341
2900 Other Classified Salaries	38,905	30,576	31,188	31,811
	<u>861,518</u>	<u>996,411</u>	<u>1,089,201</u>	<u>1,143,933</u>
Benefits				
3101 STRS	347,867	442,566	486,873	595,298
3202 PERS	173,412	206,257	248,774	291,703
3301 OASDI	52,162	61,777	67,530	70,924
3311 Medicare	42,268	54,183	59,861	64,277
3401 Health and Welfare	191,908	268,800	302,736	326,269
3501 State Unemployment	29,654	28,300	30,756	32,512
3601 Workers' Compensation	23,958	37,368	41,284	44,329
	<u>861,230</u>	<u>1,099,252</u>	<u>1,237,814</u>	<u>1,425,312</u>

Allegiance STEAM Academy - Thrive

Multi-Year Forecast

Revised 6/18/20



	2019-20	2020-21	2021-22	2022-23
	Prior Year	Budget	Forecast	Forecast
Books and Supplies				
4100 Textbooks and Core Curricula	49,338	75,000	85,000	92,480
4200 Books and Other Materials	7,576	9,100	10,313	11,221
4302 School Supplies	33,358	40,200	45,560	49,569
4305 Software	24,766	35,300	40,007	43,527
4310 Office Expense	47,535	57,300	64,940	70,655
4311 Business Meals	5,000	6,000	6,800	7,398
4400 Noncapitalized Equipment	183,171	140,700	159,460	173,492
4700 Food Services	69,439	82,153	93,107	101,300
	<u>420,184</u>	<u>445,753</u>	<u>505,187</u>	<u>549,644</u>
Subagreement Services				
5101 Nursing	49,500	53,600	60,747	66,092
5102 Special Education	100,000	120,500	136,567	148,585
5103 Substitute Teacher	9,138	-	-	-
5105 Security	210	-	-	-
	<u>158,848</u>	<u>174,100</u>	<u>197,313</u>	<u>214,677</u>
Operations and Housekeeping				
5201 Auto and Travel	1,350	1,600	1,813	1,973
5300 Dues & Memberships	7,841	9,400	10,653	11,591
5400 Insurance	53,710	64,700	73,327	79,779
5501 Utilities	65,866	79,400	89,987	97,905
5502 Janitorial Services	4,891	5,900	6,687	7,275
5900 Communications	5,072	12,200	13,827	15,043
5901 Postage and Shipping	1,200	1,400	1,587	1,726
	<u>139,930</u>	<u>174,600</u>	<u>197,880</u>	<u>215,293</u>
Facilities, Repairs and Other Leases				
5603 Equipment Leases	11,757	14,500	16,433	17,879
5610 Repairs and Maintenance	10,000	12,100	13,713	14,920
	<u>21,757</u>	<u>26,600</u>	<u>30,147</u>	<u>32,800</u>
Professional/Consulting Services				
5801 IT	59,240	61,200	69,360	75,464
5802 Audit & Taxes	17,400	17,850	18,207	18,571
5803 Legal	30,000	30,000	30,600	31,212
5804 Professional Development	10,000	12,100	13,713	14,920
5805 General Consulting	2,500	16,000	18,133	19,729
5806 Special Activities/Field Trips	29,843	25,000	28,333	30,827
5807 Bank Charges	1,707	2,400	2,720	2,959
5808 Printing	2,357	2,800	3,173	3,453
5809 Other taxes and fees	3,000	3,600	4,080	4,439
5810 Payroll Service Fee	7,353	10,000	11,333	12,331
5811 Management Fee	164,640	179,974	203,970	221,920
5812 District Oversight Fee	226,674	187,219	207,715	221,152
5814 SPED Encroachment	80,387	98,814	109,794	117,113
5815 Public Relations/Recruitment	11,427	13,800	14,076	14,358
	<u>646,528</u>	<u>660,757</u>	<u>735,209</u>	<u>788,447</u>
Interest				
7438 Interest Expense	20,379	5,613	1,643	-
	<u>20,379</u>	<u>5,613</u>	<u>1,643</u>	<u>-</u>
Total Expenses	\$ 5,256,387	\$ 6,323,435	\$ 7,033,550	\$ 7,659,045
Surplus (Deficit)	\$ 1,222,980	\$ 811,399	\$ 839,631	\$ 725,243
Fund Balance, Beginning of Year	\$ 684,557	\$ 1,907,538	\$ 2,718,937	\$ 3,558,568
Fund Balance, End of Year	\$ 1,907,538	\$ 2,718,937	\$ 3,558,568	\$ 4,283,810
	36.3%	43.0%	50.6%	55.9%

Allegiance STEAM Academy - Thrive

Multi-Year Forecast

Revised 6/18/20



	2019-20	2020-21	2021-22	2022-23
	Prior Year	Budget	Forecast	Forecast
Cash Flow Adjustments				
Surplus (Deficit)	1,222,980	811,399	839,631	725,243
Cash Flows From Operating Activities				
Public Funding Receivables	(260,795)	(503,100)	(5,070)	605,171
Grants and Contributions Rec.	1,129	-	-	-
Prepaid Expenses	14,664	-	-	-
Accounts Payable	88,447	77,633	11,043	9,187
Accrued Expenses	(337,722)	(89,529)	-	-
Cash Flows From Investing Activities				
Purchases of Prop. And Equip.	-	-	-	-
Cash Flows From Financing Activities				
Proceeds from Factoring	214,684	-	-	-
Payments on Factoring	(214,684)	-	-	-
Proceeds(Payments) on Debt	389,385	(284,246)	(354,754)	-
Total Change in Cash	1,118,089	12,156	490,850	1,339,600
Cash, Beginning of Year	527,247	1,645,336	1,657,493	2,148,342
Cash, End of Year	\$ 1,645,336	\$ 1,657,493	\$ 2,148,342	\$ 3,487,943

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Budget FY20-21

Revised 6/18/20

ADA = 769.50



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Budget	PY Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(149,086)	(384,142)	(162,507)	(17,323)	(60,933)	(37,958)	9,616	(46,902)	317,873	216,013	63,802	(306,503)	1,369,449	811,399		
Cash flows from operating activities																
Public Funding Receivables	-	958,410	-	-	-	84,166	-	-	-	-	-	-	(1,545,677)	(503,100)		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(98,595)	-	-	-	-	-	-	-	-	-	-	-	176,228	77,633		
Accrued Expenses	(89,529)	-	-	-	-	-	-	-	-	-	-	-	-	(89,529)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	-	-	(35,427)	(35,457)	(35,486)	(35,516)	(35,546)	(35,575)	(35,605)	(35,634)	-	(284,246)		
Total Change in Cash	(337,210)	574,269	(162,507)	(17,323)	(96,360)	10,752	(25,871)	(82,418)	282,328	180,438	28,197	(342,137)				
Cash, Beginning of Month	1,645,336	1,308,126	1,882,395	1,719,888	1,702,565	1,606,205	1,616,957	1,591,086	1,508,668	1,790,995	1,971,433	1,999,630				
Cash, End of Month	1,308,126	1,882,395	1,719,888	1,702,565	1,606,205	1,616,957	1,591,086	1,508,668	1,790,995	1,971,433	1,999,630	1,657,493				

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY21-22

Revised 6/18/20

ADA = 855.00



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(164,314)	(389,194)	(114,948)	27,492	(1,810)	34,506	72,863	13,604	229,060	153,200	(2,274)	(382,031)	1,363,476	839,631		
Cash flows from operating activities																
Public Funding Receivables	15,576	1,243,597	-	-	-	93,550	192,955	-	-	-	-	-	(1,550,747)	(5,070)		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(176,228)	-	-	-	-	-	-	-	-	-	-	-	187,271	11,043		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds(Payments) on Debt	(35,664)	(35,694)	(35,724)	(35,753)	(35,783)	(35,813)	(35,843)	(35,873)	(35,903)	(32,704)	-	-	-	(354,754)		
Total Change in Cash	(360,631)	818,709	(150,671)	(8,262)	(37,593)	92,243	229,975	(22,269)	193,157	120,496	(2,274)	(382,031)				
Cash, Beginning of Month	1,657,493	1,296,862	2,115,571	1,964,900	1,956,638	1,919,045	2,011,288	2,241,263	2,218,994	2,412,151	2,532,647	2,530,374				
Cash, End of Month	1,296,862	2,115,571	1,964,900	1,956,638	1,919,045	2,011,288	2,241,263	2,218,994	2,412,151	2,532,647	2,530,374	2,148,342				

**Charter Schools
Budget Submission Check List**

0

Allegiance STEAM Academy - Thrive

On or before July 1 Budget Report to Authorizing District (***Coordinate due date with District***)

Electronic - Required

CHARTER 2020-21 Budget/Interim Reporting Worksheet (all Budget tabs completed):

- Budget - Certification
- Budget - ADA Projections
- Budget - Assumptions
- Budget - Unrestricted MYP
- Budget - Restricted MYP
- Budget - Summary MYP
- Budget - Debt (sheet has a field to report if No Debt)
- Budget - Cash Flow Year 1
- Budget - Cash Flow Year 2

- LCFF calculator (using the most recent FCMAT release*)
- LCAP

Hard Copy - Minimum Requirement (authorizing District may require additional documents):

- Budget - Certification ***Signed***

* Be sure to use the most recent version of the calculator at:

<http://fcmat.org/local-control-funding-formula-resources/>

Charter School Name: Allegiance STEAM Academy - Thrive
CDS #: 36 67678 0137547
Charter Approving Entity: Chino Valley Unified
County: San Bernardino
Charter #: 1945

0

To the authorizing/oversight district:

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____
Charter School Official
(Original signature required)

Date: _____

Printed Name: Sebastian Cогnetta

Title: CEO

To the County Superintendent of Schools:

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been reviewed pursuant to Education Code 47604.32(a) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed Name: _____

Title: _____

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been received by the County Superintendent of Schools pursuant to Education Code Section 47604.33(1).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the budget report, please contact:

For Approving Entity:

Name

Title

Telephone

E-mail address

For Charter School:

Spencer Styles

Name

Charter Impact, Inc.

Title

(888) 474-0322

Telephone

sstyles@charterimpact.com

E-mail address

Charter School Attendance		CHARTER NAME: Allegiance STEAM Academy - Thrive CHARTER #: 1945										
Fiscal Year 2020-21 Budget Projected ADA												
Charter Approving Entity: Chino Valley Unified	Line	2019-20		2020-21			2021-22			2022-23		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Non Classroom Funding Determination Rate *		100%										
TK/K-3:												
Regular ADA	A-1	374.84		427.50		14.05%	456.00		6.67%	456.00		0.00%
Classroom-based ADA included in A-1	A-2	368.27		427.50		16.08%	456.00		6.67%	456.00		0.00%
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	374.84		427.50		14.05%	456.00		6.67%	456.00		0.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	368.27	368.27	427.50	427.50	16.08%	456.00	456.00	6.67%	456.00	456.00	0.00%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	6.57	6.57	-	-		-	-		-	-	
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	28.61										
Grades 4-6												
Regular ADA	A-1	174.00		228.00		31.03%	256.50		12.50%	285.00		11.11%
Classroom-based ADA included in A-1	A-2	171.98		228.00		32.57%	256.50		12.50%	285.00		11.11%
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	174.00		228.00		31.03%	256.50		12.50%	285.00		11.11%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	171.98	171.98	228.00	228.00	32.57%	256.50	256.50	12.50%	285.00	285.00	11.11%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	2.02	2.02	-	-		-	-		-	-	
Grades 7-8												
Regular ADA	A-1	86.30		114.00		32.10%	142.50		25.00%	171.00		20.00%
Classroom-based ADA included in A-1	A-2	85.75		114.00		32.94%	142.50		25.00%	171.00		20.00%
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	86.30		114.00		32.10%	142.50		25.00%	171.00		20.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	85.75	85.75	114.00	114.00	32.94%	142.50	142.50	25.00%	171.00	171.00	20.00%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	0.55	0.55	-	-		-	-		-	-	

Charter School Attendance		CHARTER NAME: Allegiance STEAM Academy - Thrive CHARTER #: 1945										
Fiscal Year 2020-21 Budget Projected ADA												
Charter Approving Entity: Chino Valley Unified	Line	2019-20		2020-21			2021-22			2022-23		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12												
Regular ADA	A-1											
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	-		-			-			-		
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-	
Totals												
Regular ADA	A-1	635.14		769.50		21.15%	855.00		11.11%	912.00		6.67%
Classroom-based ADA included in A-1	A-2	626.00		769.50		22.92%	855.00		11.11%	912.00		6.67%
Extended Year Special Ed	A-3	-		-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-		
Special Ed - NPS	A-5	-		-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	635.14		769.50		21.15%	855.00		11.11%	912.00		6.67%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	626.00	626.00	769.50	769.50	22.92%	855.00	855.00	11.11%	912.00	912.00	6.67%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	9.14	9.14	-	-		-	-		-	-	
Total Funded ADA			635.14		769.50			855.00			912.00	

* For non-classroom, P-2 ADA is multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget

ASSUMPTIONS:	2020-21	2021-22	Change	2022-23	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)	-7.92%	0.00%	7.92%	0.00%	0.00%
Gap Funding Rate	100.00%	100.00%	0.00%	100.00%	0.00%
LCFF before COE tfr, Choice, & Charter supp. (FCMAT Calc, Calculator tab)	\$ 6,240,621	\$ 6,923,833	10.95%	\$ 7,371,741	6.47%
LCAP: Public Hearing Date (mm/dd/yyyy) (if applicable)	N/A				
Board Approval Date (mm/dd/yyyy)	N/A				
Lottery Allocation Amount Per ADA:					
Unrestricted	\$ 146	\$ 146	\$ -	\$ 146	\$ -
Restricted	\$ 52	\$ 52	\$ -	\$ 52	\$ -
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	-	-	0.00	-	0.00
Total Funded Non-Classroom Based (Independent Study) ADA	-	-	0.00	-	0.00
Total Classroom Based ADA	769.50	855.00	85.50	912.00	57.00
Total Funded P-2 Attendance	769.50	855.00	85.50	912.00	57.00
Estimated Enrollment	PY CBEDS Certified Enrollment 658	810	900	960	60.00
Enrollment Growth Over Prior Year		23.10%	11.11%	6.67%	
ADA to Enrollment Ratio	2019-20 96.53%	95.00%	95.00%	95.00%	
Unduplicated Count	PY CBEDS Certified Unduplicated Count 226	284	315	336	21.00
Unduplicated Pupil % (one year, not rolling)	PY 34.35%	35.06%	35.00%	35.00%	
Certificated Salaries and Benefits:					
Number of Teachers (FTE)	34.00	39.00	5.00	42.00	3.00
Classroom Staffing Ratio - Students per FTE	23.82	23.08	-0.75	22.86	-0.22
Teachers Increased/(Decreased) for projected Enrollment change	5.00	5.00	0.00	3.00	-2.00
Average Teacher Cost (Salary and Benefits)	\$ 77,621	\$ 77,487	-0.17%	\$ 80,450	3.82%
Step and Column Increase (Total Annual Cost)	\$ -	\$ -		\$ -	
Health and Welfare Cost per Employee	\$ 5,600	\$ 5,712	2.00%	\$ 5,826	2.00%
Retirement Cost per Employee	\$ 10,794	\$ 10,584	-1.95%	\$ 12,149	14.79%
Facilities:					
Rent					
Electricity	\$ 79,400	\$ 89,987	13.33%	\$ 97,905	8.80%
Heating (gas)					
Other					
Administrative Service Agreements:					
3.00% Oversight Fees to Sponsor	\$ 187,219	\$ 207,715	10.95%	\$ 221,152	6.47%
Administrative Service Contract					
Other Contracted Costs					
List Noteworthy Assumptions for other budget line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					
Curriculum and Software (4100 and 4305)	\$ 110,300	\$ 125,007	13.33%	\$ 136,007	8.80%
School Supplies (4302 and 4310)	\$ 97,500	\$ 110,500	13.33%	\$ 120,224	8.80%
Noncapitalized Equipment (4400)	\$ 140,700	\$ 159,460	13.33%	\$ 173,492	8.80%
Subagreement Services, including Special Education (5101 and 5102)	\$ 174,100	\$ 197,313	13.33%	\$ 214,677	8.80%
Professional Consulting Services (5800's), excluding District Oversight noted above (5812)	\$ 473,538	\$ 527,494	11.39%	\$ 567,295	7.55%

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Unrestricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	4,044,172	4,347,605	7.50%	4,820,482	10.88%	5,128,166	6.38%
EPA	8012	127,028	153,900	21.15%	171,000	11.11%	182,400	6.67%
State Aid - Prior Year	8019	(1)						
In Lieu Property Taxes	8096	1,435,455	1,739,116	21.15%	1,932,351	11.11%	2,061,175	6.67%
Federal	8100-8299	-	-		-		-	
State								
Lottery - Unrestricted	8560	97,176	117,734	21.15%	130,815	11.11%	139,536	6.67%
Lottery - Prop 20 - Restricted	8560							
Other State Revenue	8300-8599	12,532	10,708	-14.55%	12,974	21.15%	14,415	11.11%
Local								
Interest	8660							
AB602 Local Special Education Transfer	8792							
Other Local Revenues	8600-8799	33,968	-		-		-	
Total Revenues		\$ 5,750,330	\$ 6,369,063	10.76%	\$ 7,067,622	10.97%	\$ 7,525,692	6.48%
EXPENDITURES								
Certificated Salaries	1000-1999	1,938,764	2,446,350	26.18%	2,729,277	11.57%	2,909,862	6.62%
Classified Salaries	2000-2999	762,353	892,609	17.09%	1,019,084	14.17%	1,069,761	4.97%
Benefits	3000-3999	812,028	1,042,609	28.40%	1,178,314	13.02%	1,345,528	14.19%
Books & Supplies	4000-4999	169,681	322,047	89.80%	367,736	14.19%	403,029	9.60%
Contracts & Services	5000-5999	804,498	848,437	5.46%	931,939	9.84%	1,072,270	15.06%
Capital Outlay	6000-6599	-	-		-		-	
Other Outgo	7100-7299	-	-		-		-	
Debt Service (see Debt Form)	7400-7499	20,379	5,613	-72.46%	1,643	-70.73%	-	
Total Expenditures		\$ 4,507,702	\$ 5,557,664	23.29%	\$ 6,227,992	12.06%	\$ 6,800,449	9.19%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 1,242,627	\$ 811,399	-34.70%	\$ 839,631	3.48%	\$ 725,243	-13.62%
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900	-	-		-		-	
Other Uses	7600	-	-		-		-	
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 1,242,627	\$ 811,399	-34.70%	\$ 839,631	3.48%	\$ 725,243	-13.62%

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Unrestricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	569,673	1,907,538	234.85%	2,718,938	42.54%	3,558,568	30.88%
Adjustments for Unaudited Actuals	9792							
Beg Fund Balance at Unaudited Actuals								
Adjustments for Audit	9793							
Adjustments for Restatements	9795	95,238						
Beginning Fund Balance as per Audit Report +/- Restatements		664,911						
Ending Balance	9790	\$ 1,907,538	\$ 2,718,938	42.54%	\$ 3,558,568	30.88%	\$ 4,283,811	20.38%
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted								
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments								
e. Unassigned								
Reserve for Economic Uncertainties	9789							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	1,907,538	2,718,938	42.54%	3,558,568	30.88%	4,283,811	20.38%

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Unrestricted MYP

DESCRIPTION	Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:							
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)							
1 Ex. Erate							
2							
3							
4							
5							
6							
7							
8							
9							
Total Federal Awards Budgeted:	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA		\$ 146		\$ 146		\$ 146	
Lottery Unrestricted Estimated Award		\$ 117,734	21.15%	\$ 130,815	11.11%	\$ 139,536	6.67%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"							
1 Mandated Cost	7,746	10,708	38.25%	12,974	21.15%	14,415	11.11%
2 Prior Year Lottery	4,786						
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
Total Other State Revenue Funds Budgeted:	\$ 12,532	\$ 10,708	-14.55%	\$ 12,974	21.15%	\$ 14,415	11.11%
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"							
1 School Fundraising	29,567	-		-		-	
2 Other Fees and Contracts	4,402						
3							
4							
5							
6							
Total Other Local Revenue Funds Budgeted:	\$ 33,968	\$ -		\$ -		\$ -	

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Restricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011							
EPA	8012							
State Aid - Prior Year	8019							
In Lieu Property Taxes	8096							
Federal	8100-8299	339,353	307,505	-9.38%	296,374	-3.62%	315,466	6.44%
State								
Lottery - Unrestricted	8560							
Lottery - Prop 20 - Restricted	8560	34,298	41,553		46,170		49,248	6.67%
Other State Revenue	8300-8599	355,387	416,713	17.26%	463,015	11.11%	493,882	6.67%
Local								
Interest	8660							
AB602 Local Special Education Transfer	8792							
Other Local Revenues	8600-8799	-	-		-		-	
Total Revenues		\$ 729,038	\$ 765,771	5.04%	\$ 805,559	5.20%	\$ 858,596	6.58%
EXPENDITURES								
Certificated Salaries	1000-1999	187,250	294,000	57.01%	309,880	5.40%	379,078	22.33%
Classified Salaries	2000-2999	99,165	103,802	4.68%	70,117	-32.45%	74,172	5.78%
Benefits	3000-3999	49,202	56,643	15.12%	59,500	5.04%	79,784	34.09%
Books & Supplies	4000-4999	250,502	123,706	-50.62%	137,451	11.11%	146,615	6.67%
Contracts & Services	5000-5999	162,565	187,620	15.41%	228,610	21.85%	178,947	-21.72%
Capital Outlay	6000-6599	-	-					
Other Outgo	7100-7299	-	-					
Debt Service (see Debt Form)	7400-7499	-	-					
Total Expenditures		\$ 748,685	\$ 765,771	2.28%	\$ 805,559	5.20%	\$ 858,596	6.58%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (19,647)	\$ (0)		\$ 0		\$ (0)	
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900							
Other Uses	7600							
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ (19,647)	\$ (0)		\$ 0		\$ (0)	

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Restricted MYP

DESCRIPTION	Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR RESTRICTED PROGRAMS:							
LIST FEDERAL RESTRICTED REVENUES							
1 Special Education	98,204	120,716	22.92%	134,128	11.11%	143,070	6.67%
2 Federal Child Nutrition	62,815	78,088	24.31%	86,765	11.11%	92,549	6.67%
3 Title I, Part A	48,290	48,290	0.00%	53,656	11.11%	57,233	6.67%
4 Title II, Part A	10,643	10,643	0.00%	11,826	11.11%	12,614	6.67%
5 Title IV	10,000	10,000	0.00%	10,000	0.00%	10,000	0.00%
6 Title V, PCSGP	109,400	-		-		-	
7 ESSER	-	39,768		-		-	
8							
9							
Total Federal Awards Budgeted:	\$ 339,353	\$ 307,505	-9.38%	\$ 296,374	-3.62%	\$ 315,466	6.44%
Lottery Prop 20 Restricted Allocation per ADA		\$ 52		\$ 52		\$ 52	
Lottery Estimated Prop 20 Restricted Award		\$ 41,553		\$ 46,170	11.11%	\$ 49,248	6.67%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"							
1 State Special Education	335,695	412,648	22.92%	458,498	11.11%	489,064	6.67%
2 State Child Nutrition	5,032	4,065	-19.21%	4,517	11.11%	4,818	6.67%
3 SB 117 COVID-19 LEA Response Funds	10,975						
4 Prior Year Prop 20	3,685						
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
Total Other State Revenue Funds Budgeted:	\$ 355,387	\$ 416,713	17.26%	\$ 463,015	11.11%	\$ 493,882	6.67%
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"							
1							
2							
3							
4							

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Restricted MYP

0

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
5								
6								
Total Other Local Revenue Funds Budgeted:		\$ -	\$ -		\$ -		\$ -	

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Summary MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	4,044,172	4,347,605	7.50%	4,820,482	10.88%	5,128,166	6.38%
EPA	8012	127,028	153,900	21.15%	171,000	11.11%	182,400	6.67%
State Aid - Prior Year	8019	(1)	-		-		-	
In Lieu Property Taxes	8096	1,435,455	1,739,116	21.15%	1,932,351	11.11%	2,061,175	6.67%
Federal	8100-8299	339,353	307,505	-9.38%	296,374	-3.62%	315,466	6.44%
State								
Lottery - Unrestricted	8560	97,176	117,734	21.15%	130,815	11.11%	139,536	6.67%
Lottery - Prop 20 - Restricted	8560	34,298	41,553	21.15%	46,170	11.11%	49,248	6.67%
Other State Revenue	8300-8599	367,919	427,422	16.17%	475,988	11.36%	508,297	6.79%
Local								
Interest	8660	-	-		-		-	
AB602 Local Special Education Transfer	8792	-	-		-		-	
Other Local Revenues	8600-8799	33,968	-		-		-	
Total Revenues		\$ 6,479,367	\$ 7,134,834	10.12%	\$ 7,873,181	10.35%	\$ 8,384,288	6.49%
EXPENDITURES								
Certificated Salaries	1000-1999	2,126,014	2,740,350	28.90%	3,039,157	10.90%	3,288,940	8.22%
Classified Salaries	2000-2999	861,518	996,411	15.66%	1,089,201	9.31%	1,143,933	5.02%
Benefits	3000-3999	861,230	1,099,252	27.64%	1,237,814	12.61%	1,425,312	15.15%
Books & Supplies	4000-4999	420,184	445,753	6.09%	505,187	13.33%	549,644	8.80%
Contracts & Services	5000-5999	967,063	1,036,057	7.13%	1,160,549	12.02%	1,251,217	7.81%
Capital Outlay	6000-6599	-	-		-		-	
Other Outgo	7100-7299	-	-		-		-	
Debt Service (see Debt Form)	7400-7499	20,379	5,613	-72.46%	1,643	-70.73%	-	
Total Expenditures		\$ 5,256,387	\$ 6,323,435	20.30%	\$ 7,033,550	11.23%	\$ 7,659,045	8.89%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 1,222,980	\$ 811,399	-33.65%	\$ 839,631	3.48%	\$ 725,243	-13.62%
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900	-	-		-		-	
Other Uses	7600	-	-		-		-	
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 1,222,980	\$ 811,399	-33.65%	\$ 839,631	3.48%	\$ 725,243	-13.62%

CHARTER NAME: Allegiance STEAM Academy - Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2020-21 Budget
 Summary MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	569,673	1,907,539	234.85%	2,718,938	42.54%	3,558,569	30.88%
Adjustments for Unaudited Actuals	9792	-	-		-		-	
Beg Fund Balance at Unaudited Actuals		-	-		-		-	
Adjustments for Audit	9793	-	-		-		-	
Adjustments for Restatements	9795	114,885	-		-		-	
Beginning Fund Balance as per Audit Report +/- Restatements		684,558	-		-		-	
Ending Balance	9790	\$ 1,907,539	\$ 2,718,938	42.54%	\$ 3,558,569	30.88%	\$ 4,283,811	20.38%
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711	-	-		-		-	
Stores	9712	-	-		-		-	
Prepaid Expenditures	9713	-	-		-		-	
All Others	9719	-	-		-		-	
b. Restricted	9740	0	0		0		0	
c. Committed								
Committed - Stabilization Arrangements	9750	-	-		-		-	
Committed - Other	9760	-	-		-		-	
d. Assignments	9780	-	-		-		-	
e. Unassigned								
Reserve for Economic Uncertainties	9789	-	-		-		-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	1,907,538	2,718,938	42.54%	3,558,568	30.88%	4,283,811	20.38%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		36.29%	43.00%		50.59%		55.93%	

DEBT - Multiyear Commitments

Fiscal Year 2020-21 Budget

CHARTER NAME: Allegiance STEAM Academy - Thrive

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Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2020 Principal Balance	2020-21 Payment		2021-22 Payment		2022-23 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans									
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Leases									
1									
2									
3									
Other	2	639,000	284,286	5,613	354,714	1,643			
Other Commitments:									
Comments:									
Paycheck Protection Program loan received May 2020, \$639,000. Loan is potentially forgiven following eight weeks. Any principal not forgiven, along with accumulated interest, will be repaid over 18 months. Approved budget conservatively forecasts repayment of full loan over 18 month period Nov 2020 - Apr 2022.									

CHARTER NAME: Allegiance STEAM Academy - Thrive

2020-21 Budget Cash Flow

DATE PREPARED: 6/18/2020

			July	%	August	%	September	%	October	%	November	%	December	%	January	%	
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	
Beginning Cash Balance	July 1, Cash=		1,645,336		1,308,127		1,882,395		1,719,888		1,702,565		1,606,205		1,616,957		
REVENUE																	
LCFF Sources																	
LCFF	8011		-		179,424	4.13%	179,424	4.13%	322,963	7.43%	322,963	7.43%	322,963	7.43%	322,963	7.43%	
EPA	8012		-						38,475	25.00%					38,475	25.00%	
State Aid - Prior Year	8019		-														
In Lieu Property Taxes	8096		-		86,127	4.95%	172,255	9.90%	114,836	6.60%	114,836	6.60%	114,836	6.60%	114,836	6.60%	
Federal	8100-8299		-						31,080	10.11%	7,418	2.41%	7,418	2.41%	34,594	11.25%	
State																	
Lottery - Unrestricted	8560														32,868	27.92%	
Lottery - Prop 20 - Restricted	8560																
Other State Revenue	8300-8599		-		17,030	3.98%	17,030	3.98%	31,023	7.26%	31,023	7.26%	41,732	9.76%	31,023	7.26%	
Local																	
Interest	8660																
AB602 Local Special Education Transfer	8792																
Other Local Revenues	8600-8799		-														
Total Revenues			\$ -		\$ 282,581	3.96%	\$ 368,709	5.17%	\$ 538,378	7.55%	\$ 476,241	6.67%	\$ 486,950	6.82%	\$ 574,760	8.06%	
EXPENDITURES																	
Certificated Salaries	1000-1999		31,754	1.16%	246,236	8.99%	246,236	8.99%	246,236	8.99%	246,236	8.99%	246,236	8.99%	246,236	8.99%	
Classified Salaries	2000-2999		22,625	2.27%	88,526	8.88%	88,526	8.88%	88,526	8.88%	88,526	8.88%	88,526	8.88%	88,526	8.88%	
Benefits	3000-3999		36,362	3.31%	95,597	8.70%	95,597	8.70%	95,597	8.70%	95,597	8.70%	95,597	8.70%	101,257	9.21%	
Books & Supplies	4000-4999		13,387	3.00%	180,305	40.45%	39,605	8.88%	39,605	8.88%	39,605	8.88%	19,035	4.27%	19,035	4.27%	
Contracts & Services	5000-5999		44,414	4.29%	55,514	5.36%	60,724	5.86%	85,191	8.22%	66,674	6.44%	75,008	7.24%	109,614	10.58%	
Capital Outlay	6000-6599																
Other Outgo	7100-7299																
Debt Service (see Debt Form)	7400-7499		543	9.68%	544	9.69%	527	9.39%	545	9.71%	535	9.54%	506	9.01%	476	8.48%	
Total Expenditures			\$ 149,086	2.36%	\$ 666,723	10.54%	\$ 531,216	8.40%	\$ 555,701	8.79%	\$ 537,174	8.49%	\$ 524,908	8.30%	\$ 565,145	8.94%	
OTHER SOURCES/USES																	
Other Sources/Contributions to Restricted Programs	8900																
Other Uses	7600																
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
PRIOR YEAR TRANSACTIONS																	
		July 1 - Beginning Balances		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal	
Accounts Receivable	9210	1,042,577			958,410	91.93%							84,166	8.07%			
Prepaid Expenditures	9330	-															
Accounts Payable	9510	188,124	188,124	100.00%													
Line of Credit Payments	9640	-															
Deferred Revenue	9650	-															
NET PRIOR YEAR TRANSACTIONS		\$ 854,453	\$ (188,124)		\$ 958,410		\$ -		\$ -		\$ -		\$ 84,166		\$ -		
OTHER ADJUSTMENTS (LIST)																	
Payments on Debt (accrual basis)											(35,427)		(35,457)		(35,486)		
TOTAL MISC. ADJUSTMENTS			\$ -		\$ -		\$ -		\$ -		\$ (35,427)		\$ (35,457)		\$ (35,486)		
NET REVENUES LESS EXPENDITURES			\$ (337,210)		\$ 574,269		\$ (162,507)		\$ (17,323)		\$ (96,360)		\$ 10,752		\$ (25,871)		
ENDING CASH BALANCE			\$ 1,308,127		\$ 1,882,395		\$ 1,719,888		\$ 1,702,565		\$ 1,606,205		\$ 1,616,957		\$ 1,591,086		

CHARTER NAME: Allegiance STEAM Academy - Thrive

DATE PREPARED: 6/18/2020

2020-21 Budget Cash Flow

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		1,591,086		1,508,668		1,790,996		1,971,433		1,999,631		1,657,493	3,026,942		
REVENUE															
LCFF Sources															
LCFF	8011	322,963	7.43%	474,788	10.92%	474,788	10.92%	370,334	8.52%	-		1,054,030	4,347,605	4,347,605	-
EPA	8012					38,475	25.00%					38,475	153,900	153,900	-
State Aid - Prior Year	8019												-	-	-
In Lieu Property Taxes	8096	114,836	6.60%	302,184	17.38%	151,092	8.69%	151,092	8.69%	151,092	8.69%	151,092	1,739,116	1,739,116	-
Federal	8100-8299	7,418	2.41%	7,418	2.41%	34,594	11.25%	7,418	2.41%	7,418	2.41%	162,728	307,505	307,505	-
State															
Lottery - Unrestricted	8560					32,868	27.92%					51,997	117,734	117,734	-
Lottery - Prop 20 - Restricted	8560											41,553	41,553	41,553	-
Other State Revenue	8300-8599	31,023	7.26%	45,434	10.63%	45,434	10.63%	45,434	10.63%	45,434	10.63%	45,803	427,422	427,422	-
Local															
Interest	8660												-	-	-
AB602 Local Special Education Transfer	8792												-	-	-
Other Local Revenues	8600-8799												-	-	-
Total Revenues		\$ 476,241	6.67%	\$ 829,824	11.63%	\$ 777,250	10.89%	\$ 574,278	8.05%	\$ 203,944	2.86%	\$ 1,545,677	\$ 7,134,834	\$ 7,134,834	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	246,236	8.99%	246,236	8.99%	246,236	8.99%	246,236	8.99%	246,236	8.99%		2,740,350	2,740,350	-
Classified Salaries	2000-2999	88,526	8.88%	88,526	8.88%	88,526	8.88%	88,526	8.88%	88,526	8.88%		996,411	996,411	-
Benefits	3000-3999	99,842	9.08%	97,012	8.83%	95,597	8.70%	95,597	8.70%	95,597	8.70%		1,099,252	1,099,252	0
Books & Supplies	4000-4999	19,035	4.27%	19,035	4.27%	19,035	4.27%	19,035	4.27%	19,035	4.27%		445,753	445,753	(0)
Contracts & Services	5000-5999	69,058	6.67%	60,724	5.86%	111,456	10.76%	60,724	5.86%	60,724	5.86%	176,228	1,036,057	1,036,057	(0)
Capital Outlay	6000-6599												-	-	-
Other Outgo	7100-7299												-	-	-
Debt Service (see Debt Form)	7400-7499	447	7.96%	417	7.43%	387	6.90%	358	6.37%	328	5.84%		5,613	5,613	0
Total Expenditures		\$ 523,144	8.27%	\$ 511,951	8.10%	\$ 561,238	8.88%	\$ 510,477	8.07%	\$ 510,447	8.07%	\$ 176,228	\$ 6,323,435	\$ 6,323,435	\$ 0
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900												-	-	-
Other Uses	7600												-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210												1,042,577	0	
Prepaid Expenditures	9330												-	-	
Accounts Payable	9510												188,124	-	
Line of Credit Payments	9640												-	-	
Deferred Revenue	9650												-	-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 854,453	\$ 0	
OTHER ADJUSTMENTS (LIST)															
Payments on Debt (accrual basis)		(35,516)		(35,546)		(35,575)		(35,605)		(35,634)		-	(284,246)		
												-	-		
												-	-		
												-	-		
TOTAL MISC. ADJUSTMENTS		\$ (35,516)		\$ (35,546)		\$ (35,575)		\$ (35,605)		\$ (35,634)		\$ -	\$ (284,246)		
NET REVENUES LESS EXPENDITURES		\$ (82,418)		\$ 282,328		\$ 180,438		\$ 28,197		\$ (342,137)		\$ 1,369,449	\$ 1,381,606		
ENDING CASH BALANCE		\$ 1,508,668		\$ 1,790,996		\$ 1,971,433		\$ 1,999,631		\$ 1,657,493		\$ 3,026,942			

DATE PREPARED: 5/24/2020

CHARTER NAME: Allegiance STEAM Academy - Thrive
2021-22 Budget Cash Flow

		July	%	August	%	September	%	October	%	November	%	December	%	January	%
		Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud
Beginning Cash Balance		July 1, Cash=	1,657,493	1,296,863	2,115,571	1,964,900	1,956,638	1,919,045	2,011,288						
REVENUE															
LCFF Sources															
LCFF	8011	-		216,922	4.50%	216,922	4.50%	390,459	8.10%	390,459	8.10%	390,459	8.10%	390,459	8.10%
EPA	8012	-						38,475	22.50%					38,475	22.50%
State Aid - Prior Year	8019														
In Lieu Property Taxes	8096	-		115,941	6.00%	231,882	12.00%	154,588	8.00%	154,588	8.00%	154,588	8.00%	154,588	8.00%
Federal	8100-8299	-				4,338	1.46%	23,209	7.83%	8,676	2.93%	8,676	2.93%	27,547	9.29%
State															
Lottery - Unrestricted	8560													44,246	33.82%
Lottery - Prop 20 - Restricted	8560														
Other State Revenue	8300-8599	-		22,925	4.82%	23,151	4.86%	41,491	8.72%	41,716	8.76%	54,690	11.49%	41,716	8.76%
Local															
Interest	8660														
AB602 Local Special Education Transfer	8792														
Other Local Revenues	8600-8799	-													
Total Revenues		\$ -		\$ 355,788	4.52%	\$ 476,293	6.05%	\$ 648,221	8.23%	\$ 595,440	7.56%	\$ 608,414	7.73%	\$ 697,032	8.85%
EXPENDITURES															
Certificated Salaries	1000-1999	32,389	1.07%	273,343	8.99%	273,343	8.99%	273,343	8.99%	273,343	8.99%	273,343	8.99%	273,343	8.99%
Classified Salaries	2000-2999	25,340	2.33%	96,715	8.88%	96,715	8.88%	96,715	8.88%	96,715	8.88%	96,715	8.88%	96,715	8.88%
Benefits	3000-3999	41,062	3.32%	107,677	8.70%	107,677	8.70%	107,677	8.70%	107,677	8.70%	107,677	8.70%	113,828	9.20%
Books & Supplies	4000-4999	15,172	3.00%	204,346	40.45%	44,886	8.88%	44,886	8.88%	44,886	8.88%	21,573	4.27%	21,573	4.27%
Contracts & Services	5000-5999	50,053	4.31%	62,633	5.40%	68,381	5.89%	97,900	8.44%	74,450	6.42%	74,450	6.42%	118,590	10.22%
Capital Outlay	6000-6599														
Other Outgo	7100-7299														
Debt Service (see Debt Form)	7400-7499	298	18.16%	269	16.35%	239	14.54%	209	12.73%	179	10.91%	149	9.10%	120	7.28%
Total Expenditures		\$ 164,314	2.34%	\$ 744,982	10.59%	\$ 591,240	8.41%	\$ 620,730	8.83%	\$ 597,250	8.49%	\$ 573,907	8.16%	\$ 624,168	8.87%
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900														
Other Uses	7600														
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS															
		July 1 - Beginning Balances	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal
Accounts Receivable	9210	1,545,677	15,576 1.01%	1,243,597	80.46%							93,550	6.05%	192,955	12.48%
Prepaid Expenditures	9330														
Accounts Payable	9510	176,228	176,228 100.00%												
Line of Credit Payments	9640														
Deferred Revenue	9650														
NET PRIOR YEAR TRANSACTIONS		\$ 1,369,449	\$ (160,653)	\$ 1,243,597	\$ -	\$ -	\$ -	\$ -	\$ 93,550	\$ 192,955					
OTHER ADJUSTMENTS (LIST)															
Payments on Debt (accrual basis)		(35,664)	(35,694)	(35,724)	(35,753)	(35,783)	(35,813)	(35,843)							
TOTAL MISC. ADJUSTMENTS		\$ (35,664)	\$ (35,694)	\$ (35,724)	\$ (35,753)	\$ (35,783)	\$ (35,813)	\$ (35,843)							
NET REVENUES LESS EXPENDITURES		\$ (360,631)	\$ 818,709	\$ (150,671)	\$ (8,262)	\$ (37,593)	\$ 92,243	\$ 229,975							
ENDING CASH BALANCE		\$ 1,296,863	\$ 2,115,571	\$ 1,964,900	\$ 1,956,638	\$ 1,919,045	\$ 2,011,288	\$ 2,241,264							

DATE PREPARED: 5/24/2020

CHARTER NAME: Allegiance STEAM Academy - Thrive
2021-22 Budget Cash Flow

	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference	
Beginning Cash Balance	2,241,264		2,218,995		2,412,152		2,532,648		2,530,374		2,148,343	3,511,819			
REVENUE															
LCFF Sources															
LCFF	8011	390,459	8.10%	486,869	10.10%	486,869	10.10%	379,758	7.88%		1,080,848	4,820,482	4,820,482	-	
EPA	8012					51,300	30.00%				42,750	171,000	171,000	-	
State Aid - Prior Year	8019											-	-	-	
In Lieu Property Taxes	8096	154,588	8.00%	270,529	14.00%	135,265	7.00%	135,265	7.00%	135,265	135,265	1,932,351	1,932,351	-	
Federal	8100-8299	8,676	2.93%	8,676	2.93%	27,547	9.29%	8,676	2.93%	8,676	161,675	296,374	296,374	-	
State															
Lottery - Unrestricted	8560				44,246	33.82%					42,323	130,815	130,815	-	
Lottery - Prop 20 - Restricted	8560										46,170	46,170	46,170	-	
Other State Revenue	8300-8599	41,716	8.76%	41,716	8.76%	41,716	8.76%	41,716	8.76%	41,716	41,716	475,988	475,988	-	
Local															
Interest	8660											-	-	-	
AB602 Local Special Education Transfer	8792											-	-	-	
Other Local Revenues	8600-8799											-	-	-	
Total Revenues		\$ 595,440	7.56%	\$ 807,791	10.26%	\$ 786,943	10.00%	\$ 565,415	7.18%	\$ 185,658	2.36%	\$ 1,550,747	\$ 7,873,181	\$ 7,873,181	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	273,343	8.99%	273,343	8.99%	273,343	8.99%	273,343	8.99%	273,343	8.99%	3,039,157	3,039,157	0	
Classified Salaries	2000-2999	96,715	8.88%	96,715	8.88%	96,715	8.88%	96,715	8.88%	96,715	8.88%	1,089,201	1,089,201	0	
Benefits	3000-3999	112,291	9.07%	109,215	8.82%	107,677	8.70%	107,677	8.70%	107,677	8.70%	1,237,814	1,237,814	(0)	
Books & Supplies	4000-4999	21,573	4.27%	21,573	4.27%	21,573	4.27%	21,573	4.27%	21,573	4.27%	505,187	505,187	(0)	
Contracts & Services	5000-5999	77,826	6.71%	77,826	6.71%	134,405	11.58%	68,381	5.89%	68,381	5.89%	187,271	1,160,549	0	
Capital Outlay	6000-6599											-	-	-	
Other Outgo	7100-7299											-	-	-	
Debt Service (see Debt Form)	7400-7499	90	5.46%	60	3.64%	30	1.82%					1,643	1,643	(0)	
Total Expenditures		\$ 581,837	8.27%	\$ 578,731	8.23%	\$ 633,742	9.01%	\$ 567,689	8.07%	\$ 567,689	8.07%	\$ 187,271	\$ 7,033,550	\$ 7,033,550	\$ 0
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	
Other Uses	7600											-	-	-	
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210											1,545,677	-		
Prepaid Expenditures	9330											-	-		
Accounts Payable	9510											176,228	-		
Line of Credit Payments	9640											-	-		
Deferred Revenue	9650											-	-		
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,369,449	\$ -		
OTHER ADJUSTMENTS (LIST)															
Payments on Debt (accrual basis)		(35,873)		(35,903)		(32,704)						(354,754)			
												-			
												-			
												-			
TOTAL MISC. ADJUSTMENTS		\$ (35,873)		\$ (35,903)		\$ (32,704)		\$ -		\$ -		\$ (354,754)			
NET REVENUES LESS EXPENDITURES		\$ (22,269)		\$ 193,157		\$ 120,496		\$ (2,274)		\$ (382,031)		\$ 1,363,476	\$ 1,854,326		
ENDING CASH BALANCE		\$ 2,218,995		\$ 2,412,152		\$ 2,532,648		\$ 2,530,374		\$ 2,148,343		\$ 3,511,819			

**COMPUTER NETWORK AND INTERNET SERVICES
MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
CHINO VALLEY UNIFIED SCHOOL DISTRICT AND
ALLEGIANCE STEAM ACADEMY-THRIVE, 2020-2025**

This Computer Network and Internet Services Memorandum of Understanding (“Computer Network and Internet Services MOU”) is made by and between the Chino Valley Unified School District (“District” or “CVUSD”), a public school district organized and existing under the laws of the State of California, and Allegiance STEAM Academy Inc., a California non-profit public benefit corporation (California Secretary of State number C4040794 and federal employer identification number 82-2556226), operating the Allegiance STEAM Academy-Thrive (“ASA”) charter school, referred to herein individually as a “Party” or collectively referred to herein as the “the Parties.”

RECITALS

WHEREAS, District owns certain real property and facilities held in trust for the State of California to benefit all public school children within the District’s boundaries;

WHEREAS, ASA is a TK-8th grade charter school conditionally granted by the CVUSD Board of Education on December 14, 2017 for a term commencing July 1, 2018 and expiring June 30, 2020;

WHEREAS, on January 6, 2020, the ASA submitted a charter renewal petition with appendices to the District. ASA’s renewal petition is for a five-year term commencing July 1, 2020, and expiring June 30, 2025, and will enroll up to 960 students;

WHEREAS, on February 6, 2020, the CVUSD Board of Education approved ASA’s renewal petition pursuant to Education Code section 47607;

WHEREAS, on March 31, 2020, pursuant to the Proposition 39 requirements of Education Code section 47614 and its implementing regulations, the District sent ASA its Final Notification of Facilities Offered in Response to ASA’s October 31, 2019 Proposition 39 Facilities Request, which provides ASA with reasonably equivalent facilities sufficient to house ASA’s in-District students (“Final Notification”);

WHEREAS, on May 4, 2020, ASA’s Board of Directors approved the Final Notification and the Final Facilities Memorandum of Understanding (“Final Facilities MOU”) between CVUSD and ASA;

WHEREAS, ASA’s use of the District’s facilities (“Allocated Space”) located at 5862 C Street, Chino, California (“El Rancho school site”) under the Facilities MOU is for the 2020-2025 school years only;

COMPUTER NETWORK AND INTERNET SERVICES MOU

WHEREAS, pursuant to Section 2.O. of the Facilities MOU, because ASA accepted the Final Notification, ASA has agreed it will sign the Computer Network and Internet Services MOU, which defines the District's provision of and ASA's use of the District's computer network at the El Rancho school site, for a five-year term commencing July 1, 2020 and ending June 30, 2025;

WHEREAS, the District and ASA desire to set forth the terms and conditions for the District's provision of and ASA's use of the District's computer network at the El Rancho school site.

NOW THEREFORE, in consideration of the ASA's utility services costs payment and of the covenants and agreements set forth herein to be kept and performed by ASA, the Parties agree as follows:

1. Purpose of Computer Network and Internet Services MOU

- 1.1. The purpose of this Computer Network and Internet Services MOU is to define the District's provision of and ASA's use of the District's computer network at the El Rancho school site, subject to certain conditions enumerated in this MOU.
- 1.2. This Computer Network and Internet Services MOU when signed evidences that the District has fully complied with any and all obligations to provide reasonably equivalent facilities, under Education Code section 47614 and California Code of Regulations, Title 5, section 11969.2(e), to ASA, using the CVUSD's Cal Aero Preserve Academy and Briggs Fundamental School as comparison group schools.

2. Definition of the District's Provision of the Computer Network

- 2.1. A reasonably equivalent "Computer Network" at the El Rancho school site includes the District providing wireless internet (including access points and contracted services via the District's internet services provider), network infrastructure (including switches, fiber runs, cabling, fiberboards, intermediate distribution frames), a firewall, and an operational phone and intercom system.
- 2.2. A reasonably equivalent Computer Network does not include the District providing any servers.
- 2.3. The Computer Network is and shall remain at all times the property of the District.
- 2.4. The Computer Network is not provided by the District to be used by ASA at any time as an open public, student, or employee forum.

COMPUTER NETWORK AND INTERNET SERVICES MOU

3. Term and Termination

- 3.1. This Computer Network and Internet Services MOU shall be effective for a five-year term commencing July 1, 2020, and ending June 30, 2025 (“Term”). ASA shall comply with all provisions of this MOU during the Term.
- 3.2. This Computer Network and Internet Services MOU shall automatically terminate if one or more of the following occurs: the CVUSD Board of Education’s designee, the CVUSD Superintendent of Schools, determines that ASA failed to comply with any terms of this Computer Network and Internet Services MOU, the CVUSD Board of Education determines that ASA violated any terms or provisions of ASA’s January 6, 2020 charter renewal petition; the CVUSD Board of Education determines that ASA failed to comply with any terms of the Final Facilities MOU; the CVUSD Board of Education acts to revoke ASA’s charter; or if ASA closes for any reason.
- 3.3. Upon termination of this Computer Network and Internet Services MOU for any reason, ASA’s access to the Computer Network shall immediately cease.

4. Permitted Use

- 4.1. The District grants ASA the right to use the Computer Network only for legal ASA charter school business and educational purposes.
- 4.2. The Computer Network shall not be used for any purpose related to ASA charter school business with any Charter Management Organization.
- 4.3. ASA’s right to use the Computer Network during the Term is subject to the following provisions set forth in 4.4 – 4.19:
- 4.4. **Acceptable Use and Internet Safety Policy.** ASA’s Board of Directors shall maintain and enforce an Acceptable Use and Internet Safety Policy for ASA employees, volunteers, parents, students, and other visitors, submit it to the District and post it on ASA’s website (<http://asathrive.org/>). If ASA receives any discounts for Internet services/access or internal connections through an E-Rate program, then ASA shall comply with all requirements of the Children’s Internet Protection Act (47 CFR 54.520) in developing and maintaining the Acceptable Use and Internet Safety Policy. In the event of any changes to the Acceptable Use and Internet Safety Policy, ASA shall provide the District with the revised version of ASA’s board-approved Acceptable Use and Internet Safety Policy and post the revised version on ASA’s website (<http://asathrive.org/>) within seven (7) calendar days.
 - 4.4.1. ASA shall require all employees, volunteers, parents, students, and other visitors to sign and agree to ASA’s Acceptable Use and Internet Safety Policy. Copies of all such signatures shall be provided to the District within thirty (30) calendar days.

COMPUTER NETWORK AND INTERNET SERVICES MOU

- 4.4.2.** The Computer Network shall be used only by ASA employees, volunteers, parents, students, and other visitors who have agreed to comply with ASA's Acceptable Use and Internet Safety Policy.
- 4.4.3.** ASA will offer student access to the Internet and access to the Computer Network only for educational purposes that support the educational mission of ASA.
- 4.5. Technology Plan.** ASA's Board of Directors shall prepare, approve, maintain, and enforce a Technology Plan, submit it to the District and post it on ASA's website (<http://asathrive.org/>). In the event of any changes to the Technology Plan, ASA shall provide the District with the revised version of ASA's Board-approved Technology Plan and post it on ASA's website (<http://asathrive.org/>) within seven (7) calendar days. ASA's Technology Plan shall define for the duration of the Term of this Computer Network and Internet Services MOU, at a minimum:
- 4.5.1.** Appropriate and ethical use of information technology in the classroom;
- 4.5.2.** Internet safety;
- 4.5.3.** An anti-plagiarism policy for students and ASA employees, which defines academic dishonesty, plagiarism, and delineates the manner in which to avoid committing plagiarism, and consequences of academic dishonesty and plagiarism;
- 4.5.4.** The concept, purpose, and legal significance of a copyright so that students are equipped with the skills necessary to distinguish lawful from unlawful online downloading;
- 4.5.5.** The implications of illegal peer-to-peer network file sharing.
- 4.6. Domain Policies and Procedures.** ASA shall be responsible for creation of domain policies and procedures.
- 4.7. Passwords.** ASA shall assign passwords to any person using the Computer Network and Internet Services. All such passwords shall be kept confidential.
- 4.8. Server(s).** In order for ASA to host services onsite, ASA shall obtain server(s) to store student and employee confidential data, and keep all such server(s) secure onsite. ASA shall provide the District with reasonably prompt access to ASA's server(s) whenever the District requests access.
- 4.9. Licenses and Other Material.** ASA shall not agree to any licenses or download any material to the Computer Network without express written authorization from the District.

COMPUTER NETWORK AND INTERNET SERVICES MOU

- 4.10. Downloads.** ASA shall not download any unknown files from the Internet, and shall not accept email attachments from unknown senders without first scanning the file using up to date virus scanning software.
- 4.11. Computer Network Security.** ASA shall not attempt to hack into or violate the Computer Network. Abusing, tampering with and/or destroying the Computer Network or its physical hardware is forbidden and may result in termination of this Computer Network and Internet Services MOU and ASA's access to the District's Computer Network.
- 4.12. Monitoring.** ASA shall take all available precautions to eliminate inappropriate material and students' access to inappropriate material by installing software that blocks access to inappropriate websites.
- 4.13. Conservation.** ASA shall conserve the Computer Network bandwidth and storage. Bandwidth is defined as the data transfer capacity, or speed of transmission, of a network communications system as measured in bits per second. The District shall determine the reasonableness of Computer Network bandwidth. ASA shall not intentionally use the Computer Network for personal use, send mass email chains, engage in chat groups or social media unrelated to the operation of ASA, or upload/download large files, including audio and video files that are not related to the operation of ASA.
- 4.14. Equipment.** Any and all electronic or other equipment connected to the Computer Network shall meet all District regulations and technical standards.
- 4.15. E-Rate Program.** If ASA participates in an E-Rate program, ASA shall be solely responsible for timely submitting funding requests to receive discounts for any internet services.
- 4.16. Content Limitation.** ASA shall not, at any time, use the Computer Network to produce, distribute, use, view, or store information that includes:
- 4.16.1.** Commercial or personal advertisements, solicitations, promotions, destructive codes or any other unauthorized materials;
 - 4.16.2.** Information prohibited by law, District or ASA Board Policies;
 - 4.16.3.** Obscene, pornographic, sexually explicit or harmful materials;
 - 4.16.4.** Alcohol, drugs prohibited by federal and state laws, drug paraphernalia, electronic smoking device(s);
 - 4.16.5.** Violation(s) of copyright laws;

COMPUTER NETWORK AND INTERNET SERVICES MOU

4.16.6. Data or images that would subject ASA or the District to criminal, civil or administrative liability for use of the Computer Network;

4.16.7. False representations of the users' identity;

4.16.8. Data revealing any personal or confidential information regarding ASA employees or students.

4.17. Modifications. ASA shall not make any modifications to the Computer Network without express written authorization from the District.

4.18. Rights of District. The District has the right at all times during the Term of this Computer Network and Internet Services MOU to block or filter Internet access to websites or online materials that are obscene or are deemed inappropriate by the District.

4.19. Access to Computer Network. The District has the right at all times during the Term of this Computer Network and Internet Services MOU to access the Computer Network as necessary via the District's secure Virtual Private Network to troubleshoot all CVUSD-provided services at the El Rancho school site, including, but not limited to, phone systems, heating, ventilation, and air conditioning.

5. ASA's Duties

5.1. Utilities Costs for Computer Network and Internet Services. The Facilities MOU, at page 6, states that the District shall secure Internet services and bill ASA 100% of all utility costs each month during the Term. Pursuant to the Facilities MOU, the District shall invoice ASA once a month for the Computer Network/Internet service costs, commencing August 30, 2020, and ending June 30, 2025. ASA shall promptly pay to the District the costs identified in the invoice within thirty (30) calendar days of receipt of such invoice from the District.

5.2. Additional Computer Network and Internet Services. If ASA desires any additional Computer Network and Internet Services beyond the service level provided to the District's public schools and which are not included in this Computer Network and Internet Services MOU, ASA shall submit a written request to the District for a cost estimate for the desired additional Computer Network and Internet Services.

If the District's cost estimate is approved by ASA's Board of Directors or designee, the District shall provide the desired additional Computer Network and Internet Services within a reasonable amount of time. Upon receipt of the desired District services, ASA shall pay the District the agreed cost estimate for the additional services within thirty (30) calendar days, thereafter, the additional services cost shall be invoiced to ASA monthly in addition to the utilities costs. ASA shall promptly pay the District for the additional services cost identified in the invoice within thirty (30) calendar days of receipt of such invoice.

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- 5.3. Student Data.** ASA is subject to and shall comply, at all times, with all state and federal laws governing personally identifiable information in education records, including but not limited to relevant provisions of the California Education Code sections 49073.1, 49073.2, 49073.6, 49076.7, 49085 and the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. section 1232g and 34 C.F.R. section 99. ASA, not the District, shall manage all student data.
- 5.4. Third Party Informational Technology (“IT”) Consultant or Consulting Firm.** If ASA desires to contract with a third party IT consultant or consulting firm, ASA shall require the third party IT consultant or consulting firm to sign and agree to a confidentiality agreement for the duration of the Term to protect privileged personal and identifiable student information stored on ASA’s server(s). ASA shall also require the third party IT consultant or consulting firm to sign and agree to ASA’s Acceptable Use and Internet Safety Policy. ASA shall provide copies of signatures by ASA’s third party IT consultant or consulting firm accepting ASA’s Acceptable Use and Internet Safety Policy to the District within five (5) calendar days of approval by ASA’s governing board.
- 5.4.1.** The confidentiality agreement shall provide that ASA, in accordance with FERPA, is the owner of all personally identifiable student data and student data will not be retained by the third party IT consultant or consulting firm if the agreement is terminated. The confidentiality agreement must outline procedures for security breaches and notification of such breaches to all affected ASA parents/ guardians. ASA shall provide the confidentiality agreement to the District within five (5) calendar days after execution.
- 5.4.2.** ASA shall provide the contact information of the third party IT consultant or consulting firm, in writing, to the District within five (5) calendar days after ASA executes a contract with the third party IT consultant or consulting firm.
- 5.4.3.** In the event of any change in a third party IT consultant or consulting firm, ASA shall require the new third party IT consultant or consulting firm to sign and agree to a confidentiality agreement and sign and agree to ASA’s Acceptable Use and Internet Safety Policy. ASA shall execute a new contract with the third party IT consultant or consulting firm, and shall provide the confidentiality agreement and new contract to the District within five (5) calendar days after execution. ASA shall provide the contact information of the new third party IT consultant or consulting firm, in writing, to the District within five (5) calendar days after ASA executes the contract with the new third party IT consultant or consulting firm.
- 5.4.4.** If necessary, District will contact and meet with ASA’s third party IT consultant or consulting firm at the El Rancho school site to discuss and agree upon the extent of ASA’s third party IT consultant or consulting firm’s access to the District’s Computer Network.

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5.4.5. At no time shall ASA's third party IT consultant or consulting firm, or outside vendor, change, touch, manipulate, or move the District's Computer Network.

5.4.6. In the event maintenance issues occur with the Computer Network, as installed by the District, ASA shall submit a written request to the District outlining the issue and scope of the maintenance or repair work requested. If the District approves ASA's request, the District may coordinate and work with ASA's IT consultant or consulting firm to perform ASA's maintenance work request.

5.5. Support. ASA or ASA's third party IT consultant or consulting firm will provide monitoring, maintenance, remote support, phone support, and virtual Chief Information Officer services for all of ASA's computers, server(s), printer(s) and peripheral equipment excluding the District's network equipment and firewall management. ASA or ASA's third party IT consultant or consulting firm shall also provide support for all of ASA's installed hardware and software, and ongoing monitoring of all ASA devices. At no time will the District be responsible to provide support for any of ASA's computer or peripheral equipment configurations.

6. District's Duties

6.1. Maintenance of Computer Network. In the event maintenance issues occur with the Computer Network, as installed by the District, ASA shall submit a written request to the District outlining the issue and scope of maintenance work requested. If the District approves ASA's request, the District will provide and pay for reasonable hardware-related repairs to the Computer Network.

6.2. Computer Network Connection. ASA's connection to the Computer Network may be suspended temporarily and without notice in the case of system failure, upgrades, maintenance, or repair or for reasons beyond the District's control. The District will take reasonable steps to provide notice and to minimize the duration of such disruption, to the extent it is within the District's reasonable control.

7. Warranty Disclaimer/Limitation of Liability

7.1. ASA accepts access to the Computer Network on an "as is" basis, District makes no representations or warranties of any kind with respect to performance, data quality, accessibility or integrity of the Computer Network, including but not limited to the warranties of fitness for a particular purpose or merchantability. District shall not at any time be liable for any damages whatsoever arising out of ASA's access to or use of the Computer Network.

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8. Indemnification

8.1. With the exception of any liability, claims, or damages caused by the negligence or willful misconduct of the District, ASA shall (“Indemnifying Party”) indemnify, hold harmless and defend, release and protect the District, its affiliates, successors and assigns, and its officers, board members, employees, and agents (“Indemnified Party” or “Indemnified Parties”) against and from any and all claims, demands, actions, causes of action, suits, losses, liabilities, expenses, penalties, obligations, errors, omissions and costs, including legal costs, attorneys’ fees and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Party or Indemnified Parties that may be asserted or claimed by any person, firm, or entity for any injury, death or damage to any person or property occurring in, on or about the El Rancho school site arising from, or in connection with ASA’s use of the District’s Computer Network at the El Rancho school site, including without limiting the generality of the foregoing:

8.1.1. Any default by ASA in the observance or performance of any of the terms, covenants, or conditions of this Computer Network and Internet Services MOU on ASA’s part to be observed or performed;

8.1.2. The use of the Computer Network at the El Rancho school site by ASA or any person claiming by, through or under ASA or ASA’s Board of Directors, employees, agents, representatives, contractors, licensees, directors, officers, partners, trustees, volunteers, visitors or invitees, successors and/or assigns or any such person in, on or about the El Rancho school site either prior to, during, or after the expiration of the Term of this Agreement (“Liability” or “Liabilities”); and

8.1.3. Any claim by a third party that the District is responsible for any actions by ASA in connection with any use of the Computer Network at the El Rancho school site or in any way related to this Computer Network and Internet Services MOU.

ASA’s obligation to defend the District and the other indemnitees identified herein is not contingent upon there being an acknowledgement or determination of the merit of any claims, demands, actions, causes of action, suits, losses, liability, expenses, penalties, obligations, errors, omissions and/or costs and shall survive the expiration of this Computer Network and Internet Services MOU.

8.2. With the exception of any liability, claims, or damages caused by the negligence or willful misconduct of ASA, the District shall (“Indemnifying Party”) indemnify, hold harmless and defend, release and protect ASA, its affiliates, successors and assigns, and its officers, board members, employees and agents (“Indemnified Party” or “Indemnified Parties”) against and from any and all claims, demands, actions, causes of action, suits, losses, liabilities, expenses, penalties, obligations, errors, omissions and costs, including

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legal costs, attorneys' fees and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against the Indemnified Party or Indemnified Parties that may be asserted or claimed by any person, firm, or entity for any injury, death or damage to any person or property occurring in, on or about the El Rancho school site arising from, or in connection with (a) the District's use of the District's Computer Network at the El Rancho school site, including without limiting the generality of the foregoing:

- 8.2.1. Any default by the District in the observance or performance of any of the terms, covenants, or conditions of this Computer Network and Internet Services MOU on District's part to be observed or performed;
- 8.2.2. The use of the District's Computer Network at the El Rancho school site by the District or any person claiming by, through or under the District or the District's Board of Education members, employees, agents, representatives, contractors, licensees, directors, officers, partners, trustees, volunteers, visitors or invitees, successors and/or assigns or any such person in, on or about the El Rancho school site either prior to, during, or after the expiration of the Term of this Agreement (singularly "Liability" or collectively "Liabilities"); and
- 8.2.3. Any claim by a third party that ASA is responsible for any actions by the District in connection with any use of the Computer Network at the El Rancho school site or in any way related to this Computer Network and Internet Services MOU.

The District's obligation to defend ASA and the other indemnitees identified herein is not contingent upon there being an acknowledgement or determination of the merit of any claims, demands, actions, causes of action, suits, losses, liability, expenses, penalties, obligations, errors, omissions and/or costs and shall survive the expiration of this Computer Network and Internet Services MOU.

9. Notices

- 9.1. All notices, requests, and other communications under this Computer Network and Internet Services MOU shall be in writing, mailed or delivered by overnight courier to the proper addresses, and emailed as follows:

If to the District:

Chino Valley Unified School District

5130 Riverside Drive

Chino, CA 91710

Attention: Assistant Superintendent, Business Services

Email: Sandra_Chen@chino.k12.ca.us

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If to ASA:

Allegiance STEAM Academy Charter School
5862 C St.
Chino, CA 91710
Attention: Chief Executive Officer
Email: sebastian.cognetta@asathrive.org

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the next business day following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

10. Captions and Section Headings

10.1. The captions and section headings used in this Computer Network and Internet Services MOU are inserted for convenience only and shall not affect the meaning or interpretation of the terms of this MOU.

11. Severability

11.1. If any provision or any part of this Computer Network and Internet Services MOU is determined by a court of competent jurisdiction to be invalid, illegal, unenforceable, and/or contrary to public policy or statute, such provision shall be severed and the remaining provisions shall remain valid and fully enforceable.

12. Venue and Governing Law

12.1. This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be filed in the Superior Court of San Bernardino County, California. The Parties agree that “shall” means mandatory pursuant to Education Code section 75.

13. Modification

13.1. No change or modification of the terms or provisions of this Computer Network and Internet Services MOU shall be deemed valid unless set forth in writing and signed by the Parties. If any actual or physical deletions or changes appear on the face of this MOU, such deletions or changes shall be void and of no force or effect.

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14. Entire Agreement

14.1. This Computer Network and Internet Services MOU contains the entire agreement of the Parties with respect to the matters covered herein, and supersedes as any oral or written understandings or agreements between the Parties with respect to the subject matter of this Computer Network and Internet Services MOU.

15. Scanned/Electronic Signatures

15.1. This Computer Network and Internet Services MOU may be executed and electronically transmitted to any other party by PDF, which PDF shall be deemed to be, and utilized in all respects as, an original, wet-inked document.

All decisions regarding ASA's satisfaction of all of the terms of this Computer Network and Internet Services MOU are subject to the sole discretion of the CVUSD Superintendent of Schools as the CVUSD Board of Education's designee.

ASA agrees that ASA's use of the District's Computer Network and this Computer Network and Internet Services MOU automatically terminates if the CVUSD Board of Education determines that ASA has failed to comply with any terms of this Computer Network and Internet Services MOU.

ASA further agrees that ASA's use of the District's Computer Network and this Computer Network and Internet Services MOU automatically terminates if one or more of the following occurs: the CVUSD Board of Education determines that ASA violated any terms or provisions of the January 6, 2020 ASA renewal petition; the CVUSD Board of Education determines that ASA failed to comply with the terms of the 2020-2025 Facilities MOU, the CVUSD Board of Education acts to revoke ASA's charter; or if ASA closes for any reason.

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Each person below warrants and guarantees that she/he is legally authorized to execute this Computer Network and Internet Services MOU on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Computer Network and Internet Services MOU. This Computer Network and Internet Services MOU may be executed in counterparts, each of which shall constitute an original. Facsimile copies of signature pages transmitted to other Parties shall be deemed equivalent to original signatures on counterparts.

IN WITNESS WHEREOF, the Parties hereto have executed this Computer Network and Internet Services MOU on _____, 2020.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

By _____
Dr. Norm Enfield Date
Superintendent

ALLEGIANCE STEAM ACADEMY-THRIVE

By _____
Dr. Sebastian Cogna Date
Chief Executive Officer

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Approved and ratified on _____, 2020 by the Chino Valley Unified School District Board of Education by the following vote:

AYES: _____

NOES: _____

Abstentions: _____

Dr. Norm Enfield
Secretary of the Board of Education

Approved and ratified on _____, 2020 by the Allegiance STEAM Academy Inc. Board of Directors by the following vote:

AYES: _____

NOES: _____

Abstentions: _____

Dr. Sebastian Cогnetta
Chief Executive Officer