



ALLEGIANCE STEAM ACADEMY

REGULAR MEETING OF THE BOARD OF DIRECTORS

June 7, 2021

6:00 pm

Meeting Location:

5862 C St.,
Chino, CA 91710

Online: <https://zoom.us/j/94877161775?pwd=MHJjNDZlaXRmcDd6VIBUa2ViU0tYZz09>

Passcode: 798033

Telephone: (669) 900-6833; Meeting ID: 948 7716 1775

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes. *Due to COVID-19 closure, please indicate in the chat box that you wish to speak.*
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by the Board Chair at _____.

B. Roll Call

	Present	Absent
Samantha Odo, Chairperson	_____	_____
Jason Liso, Treasurer	_____	_____
Marcilyn Jones, Secretary	_____	_____
Troy Stevens, Member	_____	_____
Claudia Reynolds, Member	_____	_____

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. Approval of Agenda for the Regular Board Meeting for June 7, 2021

It is recommended that the Board of Directors approve the Agenda for Regular Board Meeting for June 7, 2021.

Motion: _____ Second: _____ Roll Call: _____

II. Public Announcement for Reason for Closed Session:

A. Public Comments on Closed Session Items

Comments related to closed session items shall be limited to no more than three minutes. If you wish to speak on an item that will be discussed in a closed session, please turn in a comment card to the Board Secretary.

B. Closed Session- For Discussion/Possible Action

Public Employee Performance Evaluation (Gov. Code 54957(b)) Title: CEO

III. Open Session:

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR INFORMATION:

- 1. Update from Parents and Community for Kids**
- 2. Staff Report**
- 3. CEO's Report**
- 4. NWEA MAP Results Spring 2021**

C. ITEMS SCHEDULED FOR CONSENT:

- 1. Minutes for the Regular Meeting of the Board of Directors May 3, 2021**
- 2. Check Register for April, 2021**

Motion: _____ Second: _____ Roll Call: _____

D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Financial Update for April, 2021

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Financial Update for April, 2021

Motion: _____ Second: _____ Roll Call: _____

2. Revised FY21 Budget

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Revised FY21 Budget

Motion: _____ Second: _____ Roll Call: _____

3. Public Hearing regarding the Local Control Accountability Plan

(see attached)

It is recommended the Board of Directors:

Hold a Public Hearing regarding the Local Control Accountability Plan

The public hearing was opened by the Board Chair at _____ and closed at _____.

4. Public Hearing regarding the Proposed Allegiance STEAM Academy - Thrive FY2021-22 Budget

(See attached)

It is recommended the Board of Directors:

Hold a Public Hearing regarding the Allegiance STEAM Academy - Thrive FY2021-22 Budget

The public hearing was opened by the Board Chair at _____ and closed at _____.

5. **Board Consideration of CEO Compensation**

(see attached)

It is recommended the Board of Directors:

Approve and adopt the compensation for the position of CEO for the 2021-22 school year of _____:

Motion: _____ Second: _____ Roll Call: _____

6. **Eureka Math Quote**

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Eureka Math Quote not to exceed \$80,000

Motion: _____ Second: _____ Roll Call: _____

7. **Studies Weekly History/Social Science Grades K-5 Quote**

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Studies Weekly History/Social Science Grades K-5 Quote for \$22,093.22

Motion: _____ Second: _____ Roll Call: _____

8. **CA Wonders English/Language Arts Grades 3-5 Curriculum and Quote**

(see attached)

It is recommended the Board of Directors:

Approve and adopt the CA Wonders English/Language Arts Curriculum for Grades 3-5 and 3 Year Quote of \$56,065.73

Motion: _____ Second: _____ Roll Call: _____

9. **Proposals for STEAM Professional Development**

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Regur Development Group, Inc. Proposal not to exceed \$30,000

Motion: _____ Second: _____ Roll Call: _____

10. Organizational Chart 2021-2022

(see attached)

It is recommended the Board of Directors:

Approve and adopt the revised Organizational Chart 2021-2022

Motion: _____ Second: _____ Roll Call: _____

11. Proposals for Additional Modular Classrooms

(see attached)

It is recommended the Board of Directors:

Approve and adopt the CVUSD/WLC Architects Proposal

Motion: _____ Second: _____ Roll Call: _____

E. COMMUNICATIONS

1. Comments from Board of Directors

F. ADJOURNMENT

1. It is recommended the Board of Directors:

Adjourn the Regular Meeting of the Board of Directors for June 7, 2021

Motion: _____ Second: _____ Roll Call: _____



ALLEGIANCE STEAM ACADEMY

Special Meeting of the Board of Directors

May 3, 2021

Minutes

I. PRELIMINARY

A. Call to Order

The meeting was called to order by Board Chair at 7:37pm

B. Roll Call

	Present	Absent
Samantha Odo, Board Chair	<u> x </u>	<u> </u>
Jason Liso, Treasurer	<u> x </u>	<u> </u>
Marcilyn Jones, Secretary	<u> x </u>	<u> </u>
Troy Stevens, Member	<u> x </u>	<u> </u>
Claudia Reynolds, Member	<u> x </u>	<u> </u>

C. Public Comments, Items not on the agenda

No public comments.

D. Approval of Agenda for Regular Board Meeting on May 3, 2021

Jason Liso motion to approve with the amendment under item D.3. to Strike the Public Hearing and replace with Adopt and Approve.

Motion (Jason Liso), second (Troy Stevens), motion carried by a vote 5-0 to approve the agenda for the Regular Board Meeting on May 3, 2021.

II. OPEN SESSION

A. Pledge of Allegiance

B. Items Scheduled for Information:

1. Update from Parents and Community for Kids

- PACK hosting Teacher Appreciation week. They are hosting a luncheon for staff on Wednesday. Last week was a fundraiser from Chipotle in which they raised \$546. Next week they will host another restaurant of the month at Panda Express
- 8th Grade Promotion Ceremony 5/26- In talks with Admin for fun end of year activity
- Ice cream will be distributed to all students at end of year
- 4 openings on the PACK board next year and extending the board from 5 to 7 members. They will be sending a Google Form to recruit new members and hope to announce it at the next board meeting.

2. Staff Report

- Stacey Lazo- shared how things have been very busy- both beginning of year and end of year feel as we welcomed back students and introduced routines while closing out the school year. Grateful for support here at the school and shared how we are still having fun!

3. CEO's Report

- Expresses thanks to CVUSD for working with us on the space that they provide to us. Next year alarms will be installed as part of the third year of school upgrades approved by the Chino Community.
- Thanks to Dr. Enfield who collaborated with us on the CAASPP decision.
- Sent final response for Prop 39 this week--looking into adding modulars for expanding
- program in future
- PACK has been busy helping to plan end of year activities for students.
- Last board meeting of this school year--One thing that stands out is the work of our educators. Timely for teacher appreciation week and proud of the team assembled here during this time.
- Sam Odo asked about the space that we are getting through Prop 39. Dr. Cognetta clarified that it would be 2-3 modules. 1 for a STEAM lab and 1-2 for class and workspace. Dr. Cognetta has been working with Charter Impact on the financial impact. This would be something that CVUSD does not have to provide for us. It is needed due to the unique nature of our program.

4. LCAP Parent Survey Results

- Dr. Cognetta shared the LCAP parent survey that was previously shared with the staff in an email.

5. STEAM -focused Professional Development Request for Proposal 2021-22

- The data has informed that the administration should invest in professional development.
- This is not just limiting us to STEAM labs--the goal is for teachers to think in terms of creating STEAM experiences and consider the implications of what that means in teaching all content. This will better align with what is in our school's charter.
- Mr. Stevens requested that families be informed of what areas the school is focusing on.
- Mr. Liso stated that he believes this is a step in the right direction and is glad to see this and agrees that all teachers should have the same answer when they say what is STEAM at ASA.

C. ITEMS SCHEDULED FOR CONSENT:

- 1. Minutes for the Regular Board Meeting of the Board of Directors April 12, 2021**
- 2. Minutes for the Special Board Meeting of the Board of Directors April 19, 2021**
- 3. Check Register for March, 2021**

Motion (Marcy Jones), second (Jason Liso), motion carried by a vote 5-0 to approve the Minutes for the Regular Board Meeting of the Board of Directors April 12, 2021, the Minutes for the Special Board Meeting of the Board of Directors April 19, 2021 and Check Register for March, 2021.

D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

- 1. Financial Update for March, 2021**

Motion (Troy Stevens), second (Marcy Jones), motion carried by a vote 5-0 to approve the Financial Update for March, 2021

- 2. Revised FY21 Budget**

Motion (Jason Liso), second (Troy Stevens), motion carried by a vote 5-0 to approve the Revised FY21 Budget

- 3. Expanded Learning Opportunities Grant Plan - ASA Thrive**

- This includes the summer school program, staffing plan to bring class size down and accommodate home based and in person students.

Motion (Jason Liso), second (Troy Stevens), motion carried by a vote 5-0 to approve the Revised FY21 Budget

4. Job Description - Facilities Manager

- Not adding a position, but redefining our lead custodian position in our staffing model

Motion (Troy Stevens), second (Sam Odo), motion carried by a vote 5-0 to approve the Job Description - Facilities Manager

5. Paid Time Off Policy Addendum 2020-2021

- We currently have a PTO payout for certificated staff and we did not have anything comparable for our classified staff. 2 options presented for full time classified staff.
- Option A: \$10.00/hour of PTO paid directly to employee
- Option B: \$10.00/hour of PTO not used to employee's CalPERS

Motion (Claudia Reynolds), second (Marcy Jones), motion carried by a vote 5-0 to approve the Paid Time Off Policy Addendum 2020-2021

6. STUDYSYNC English/Language Arts Grades 6-8 Curriculum and Quote

- Quote given for \$35,055.81
- Mrs. Lohoff noted the need to help students in grammar and writing. Teachers were asked what they would like to see in a curriculum and this included everything that they wanted. She also stated that it included a full ELD program.

Motion (Marcy Jones), second (Jason Liso), motion carried by a vote 5-0 to approve the STUDYSYNC English/Language Arts Grades 6-8 Curriculum and Quote

E.COMMUNICATIONS:

1. Comments from Board of Directors:

- Claudia Reynolds - Shout out to teachers for teacher appreciation week. Lots of exciting things are happening and she wants to acknowledge the work that everyone continues to do. Encourages students to keep trying. Lots of positive things happening and things to focus on. She is excited to hear about the digital material that students will have access to and she was happy to talk about it.
- Troy Stevens - Last meeting of the year and states it has been a crazy year. Quite amazing to see how we got through it. Thanks the kids for hanging in there through distance learning. They have adapted and for the most part are thriving. Congratulations to the 8th graders on their

upcoming promotion and hopes they get a “normal” year for their freshman year.

- Marcy Jones - Happy Teacher Appreciation Week and wants teachers to enjoy every minute of it. Enjoy the gifts coming your way. Looking forward to next year and all the exciting things to come. She recognizes the resiliency in everyone. Thanks parents for being understanding and flexible and trusting the team to take care of things.
- Jason Liso - Excited for the hope of what is to come for the next school year. The idea to start a new school year gives him hope of a sense of normalcy. Missed things from this year like the fall festival and gala. He is looking forward to these things next year. Shout out to all the stakeholders and that means every parent, child, staff member, person that is involved with ASA. Everyone has been amazing at starting and stopping and trying to make this as normal as possible. Recognizes that the staff is still working hard and adapting to all the changes. Wishes all the teachers have a great summer.
- Sam Odo - Nice to see everyone here and in person. Gives her hope for next year and getting back to some normalcy. Thanks to the teachers and the staff for everything. Notes that the transition for students and staff has been a lot, but everyone made it happen. Hopes everyone takes some time for themselves after a crazy year.

D. Adjournment

*Motion to adjourn the May 3, 2021 Regular Meeting of the Board of Directors at 8:37pm.
Motion (Claudia Reynolds), Second (Troy Stevens), Motion carries by a vote of 5-0.*

Samantha Odo, Board Chair

Marcilyn Jones, Board Secretary

Allegiance STEAM Academy - Thrive

Check Register

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
21018	Associated Health Professionals Inc	Nursing Svcs - 03/21	4/1/2021	\$ 720.00
21019	Chino Valley USD	Utility svcs - 07/02/20-03/08/21	4/1/2021	60,147.37
21020	Cintas Corporation #150	Janitorial Supplies	4/1/2021	283.00
21021	Rancho Janitorial Supplies	Janitorial Supplies	4/1/2021	1,720.82
21022	San Bernardino County Superintendent of Schools	Consulting Svcs - 10/20-12/20	4/1/2021	300.00
21023	Sunny Kids Therapy Inc	SpEd Svcs 03/21	4/1/2021	4,262.50
21024	San Bernardino County	STRS 03/2021	4/5/2021	66,542.10
21025	Charter Impact	Payroll Processing Fee - 03/31	4/7/2021	747.50
21026	Optiva IT	IT svcs - 04/21	4/7/2021	5,830.00
21027	California State Disbursement Unit	Confidential	4/8/2021	450.62
21028	Associated Health Professionals Inc	Nursing Svcs - 03/21	4/15/2021	720.00
21029	Joshua C. Brannen	SpEd svcs - 02/21 & 03/21	4/15/2021	1,960.00
21030	Chino Valley Chamber of Commerce	Membership - 2021	4/15/2021	265.00
21031	CliftonLarsonAllen LLP	Federal and State Returns - 06/30/20	4/15/2021	997.50
21032	Sylvia Gomez	SpEd svcs - 02/21 & 03/21	4/15/2021	2,170.00
21033	Gayle Hinazumi	SpEd svcs - 03/21	4/15/2021	2,500.00
21034	Jamie Kaufman	SpEd svcs - 03/21	4/15/2021	1,200.00
21035	Rancho Janitorial Supplies	Janitorial Supplies	4/15/2021	3,783.64
21036	School Health Corporation	Nursing Supplies	4/15/2021	767.71
21037	Sport Pins International, Inc.	School Supplies	4/15/2021	1,140.68
21038	Alex Arellano Jr.	Reimb - 11/20/20-03/18/21	4/22/2021	111.55
21039	Blue Shield of California	Health Ins - 05/21	4/22/2021	19,239.90
21040	Charter Impact	Business Mgmt svcs - 04/21	4/22/2021	19,170.00
21041	Chino Valley USD	Copier Lease - 01/20/21-03/19/21	4/22/2021	2,940.79
21042	Cintas Corporation #150	Janitorial Supplies	4/22/2021	70.75
21043	Kaiser Foundation Health Plan	Health Ins - 05/21	4/22/2021	11,622.30
21044	Fox Lejhika	Reimb 04/12/21-04/13/21	4/22/2021	148.99
21045	MetLife Small Business Center	Health Ins - 05/21	4/22/2021	2,105.89
21046	Procopio, Cory, Hargreaves & Savitch LLP	Legal Svcs - 03/31/21	4/22/2021	2,287.50
21047	Rancho Janitorial Supplies	Janitorial Supplies	4/22/2021	213.08
21048	California State Disbursement Unit	Confidential	4/26/2021	450.62
21049	First Loan	Confidential	4/26/2021	107.36
21050	Franchise Tax Board	Confidential	4/26/2021	150.00
21051	Chino Valley USD	Office Supplies	4/28/2021	196.84
21052	Cintas Corporation #150	Janitorial Supplies	4/28/2021	70.75
21053	Horace Mann Insurance Company	Voluntary Ins - 04/21	4/28/2021	965.93
ACH	CharterSafe	Package Premium & Workers Comp Ins - 04/21	4/6/2021	11,104.00
ACH	American Express	CC Payment - AMEX	4/7/2021	33,854.57
ACH	California Department of Tax and Fee Administration	Use Tax Pmt 2020	4/9/2021	294.00
ACH	Internal Revenue Services	Federal Tax Payment PPE040921	4/12/2021	6,429.68
ACH	Employment Development Department	State Tax Pmt SUI PPE040921	4/12/2021	869.40
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE040921	4/12/2021	838.45
ACH	CalPERS	PERS Pepra Pmt 03/21	4/13/2021	17,770.51
ACH	CalPERS	PERS Classic Pmt 03/21	4/13/2021	5,737.38
ACH	Internal Revenue Services	Federal Tax Payment PPE041621S	4/19/2021	328.36
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE041621S	4/19/2021	67.29
ACH	Employment Development Department	1st Quarter 2021 ETT Pmt	4/21/2021	488.34
ACH	Mid Atlantic Trust Company	Employee 403B Contributions 04/21	4/23/2021	3,850.00
ACH	Health Equity	FSA - Health 04/21	4/23/2021	783.10
ACH	Internal Revenue Services	Federal Tax Payment PPE042321	4/26/2021	36,598.92
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE042321	4/26/2021	12,060.50
ACH	Employment Development Department	State Tax Pmt SUI PPE042321	4/26/2021	662.87

Total Disbursements Issued in April \$ 348,098.06

Allegiance STEAM Academy - Thrive

Check Register - greater than \$2,000

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
Employee Benefits				
ACH	Mid Atlantic Trust Company	9515 - 403(b) Plan	4/23/2021	3,850.00
21024	San Bernardino County	3101/9513 - STRS	4/5/2021	66,542.10
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	4/12/2021	6,429.68
ACH	CalPERS	3202/9514 - PERS	4/13/2021	17,770.51
ACH	CalPERS	3202/9514 - PERS	4/13/2021	5,737.38
21043	Kaiser Foundation Health Plan	3401 - Health insurance	4/22/2021	11,622.30
21045	MetLife Small Business Center	3401 - Health insurance	4/22/2021	2,105.89
21039	Blue Shield of California	3401 - Health insurance	4/22/2021	19,239.90
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	4/26/2021	36,598.92
ACH	Employment Development Department	3301/3311/9512 - Payroll taxes	4/26/2021	12,060.50
				181,957.18
Books and Supplies				
ACH	American Express	4302/4310 Supplies	4/7/2021	33,854.57
21035	Rancho Janitorial Supplies	4310 - Office Expenses	4/15/2021	3,783.64
				37,638.21
Subagreement Services				
21023	Sunny Kids Therapy Inc	5102 - Special Education	4/1/2021	4,262.50
21032	Sylvia Gomez	5102 - Special Education	4/15/2021	2,170.00
21033	Gayle Hinazumi	5102 - Special Education	4/15/2021	2,500.00
				8,932.50
Facility Rent and Housekeeping				
21019	Chino Valley USD	5501 - Utilities	4/1/2021	60,147.37
ACH	CharterSafe	5400/3601 - Insurance	4/6/2021	11,104.00
21041	Chino Valley USD	5603 - Equipment Lease	4/22/2021	2,940.79
				74,192.16
Professional/Consulting Services				
21026	Optiva IT	5801 - IT	4/7/2021	5,830.00
21040	Charter Impact	5811 - Management Fee	4/22/2021	19,170.00
21046	Procopio, Cory, Hargreaves & Savitch LLP	5803 - Legal	4/22/2021	2,287.50
				35,120
				Total Disbursement over \$2,000 \$ 337,840.35

Allegiance STEAM Academy - Thrive

Accounts Payable Aging

April 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Charter Impact	QTR12021	4/28/2021	4/28/2021	\$ -	\$ 20	\$ -	\$ -	\$ -	\$ 20
Total Outstanding Invoices				<u>\$ -</u>	<u>\$ 20</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 20</u>



Allegiance STEAM Academy Thrive

Monthly Financial Presentation – April 2021



April Highlights

Highlights

- Forecast surplus **\$2.4M**, change from prior month **\$48k**.
- Revenue increase **\$117k** from the prior month to **\$8.8M** compared to budget. Due to Child Nutrition
- Expenses forecasted above budget by **\$142K**. Due to increase in books and supplies.
- Cash ended the month **\$2.6 million**, including **\$639K** PPP Loan, 41% of expenses.

Compliance and Reporting

- Certification of Second Principal Apportionment due in late June.
- LCAP and Budget hearing and adoption due by June 30th
- Cares Act 4th Quarter Expenditure report due early July

Enrollment and Revenues

- 2020/21 funding now reporting enrollment growth with current ADA at 95.5% of 810 enrollment - 773.6 ADA
- 2020/21 CALPADS data will update rolling 3-yr UPP 34.6%.

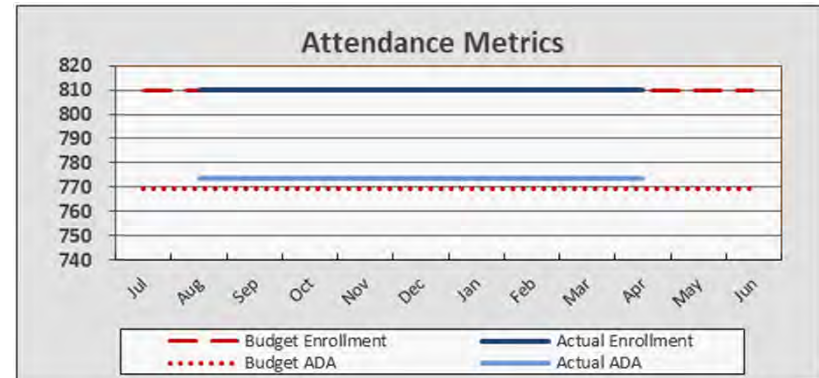


Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	810	810	810
ADA	774	774	761
Attendance Rate	95.5%	95.5%	94.0%
Unduplicated %	34.6%	34.6%	34.6%
Revenue per ADA		\$11,463	\$10,462
Expenses per ADA		\$8,283	\$8,229

Attendance Metrics



2020/21 funding forecast ADA (773.60)

(forecast final funding 810 students, state ADA rate 95.5%, \$11.4K/ADA.)

Changes to report current ADA of 95.5% restore funding of \$52K

Revenue

- **April Updates**
 - **Revenue update** – Variance in Year-to-Date due to the timing of receivable funds
 - **Forecast** – Increase due to State Aid growth funding, PPP loan forgiveness and revenue recognition, and prior year State Special Education funding.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 4,128,376	\$ 3,672,882	\$ 455,495	\$ 6,810,250	\$ 6,704,214	\$ 106,035
Federal Revenue	523,415	445,428	77,987	1,281,947	613,097	668,849
Other State Revenue	336,424	402,663	(66,239)	765,931	641,639	124,291
Other Local Revenue	9,277	6,770	2,507	9,277	6,770	2,507
Total Revenue	\$ 4,997,493	\$ 4,527,743	\$ 469,749	\$ 8,867,404	\$ 7,965,721	\$ 901,683



Expenses

- **April Updates**
 - **Expense update** – Negative variance in Year-to-Date due to approved equipment purchases.
 - **Expenses forecast above budget** –
 - **Salaries** – Due to Stipend payments.
 - **Books and Supplies** – Computer and Chromebook purchases due to in person learning.
 - **Professional Services** - Due to Management fees.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 2,276,411	\$ 2,313,796	\$ 37,385	\$ 2,784,590	\$ 2,824,186	\$ 39,596
Classified Salaries	765,262	741,053	(24,209)	922,350	898,477	(23,873)
Benefits	841,004	898,020	57,016	1,033,677	1,086,817	53,140
Books and Supplies	612,809	366,261	(246,548)	684,605	449,755	(234,850)
Subagreement Services	84,233	139,280	55,047	134,154	174,100	39,946
Operations	174,252	174,240	(12)	218,734	210,874	(7,860)
Facilities	7,672	21,280	13,608	13,136	26,600	13,464
Professional Services	331,630	425,268	93,638	616,672	594,465	(22,207)
Interest	6,420	3,200	(3,220)	-	-	-
Total Expenses	\$ 5,099,691	\$ 5,082,397	\$ (17,293)	\$ 6,407,918	\$ 6,265,274	\$ (142,644)

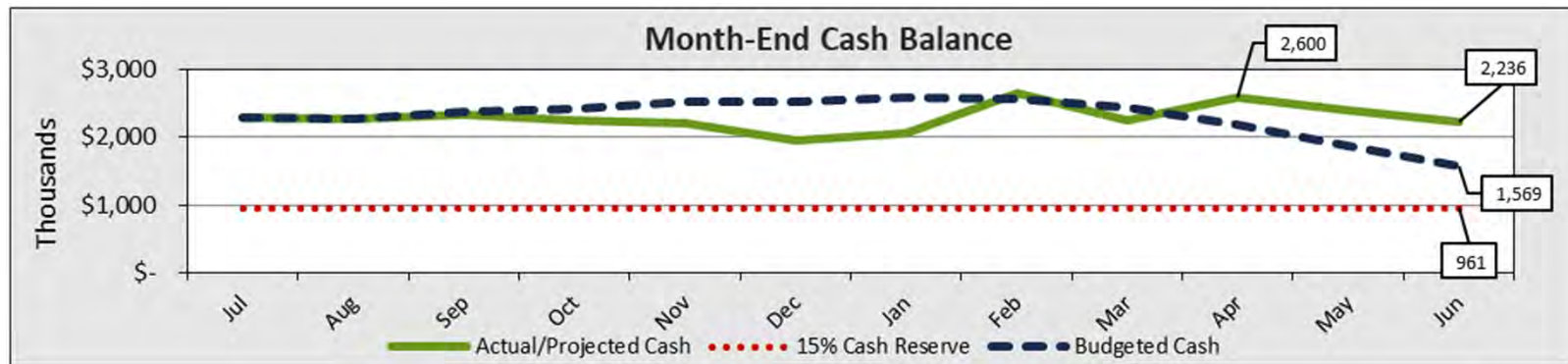
Surplus / (Deficit) & Fund Balance

- Forecast surplus of **\$2.4M.** (38%)
- Fund balance forecast **\$4.4 million**, 69%, 253 days expenses.
- State Aid growth funding, PPP loan forgiveness and revenue recognition, and child nutrition funds, increase surplus by \$759k.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (102,198)	\$ (554,654)	\$ 452,456	\$ 2,459,486	\$ 1,700,448	\$ 759,038
Beginning Fund Balance	<u>1,993,843</u>	<u>1,993,843</u>		<u>1,993,843</u>	<u>1,993,843</u>	
Ending Fund Balance	<u>\$ 1,891,645</u>	<u>\$ 1,439,189</u>		<u>\$ 4,453,329</u>	<u>\$ 3,694,291</u>	
<i>As a % of Annual Expenses</i>	29.5%	23.0%		69.5%	59.0%	

Cash Balance

- Current cash **\$2.6 million**, including \$639K PPP Loan.
- Management and Charter Impact are monitoring activities to ensure adequate cash availability.



Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Jun-25	Certification of the 2020-21 Second Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The Second Principal Apportionment (P-2), certified by June 25, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Jun-30	Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2021-2022 LCAP year must be posted as one document assembled in the following order: LCFF Budget Overview for Parents Annual Update with instructions Plan Summary Stakeholder Engagement Goals and Actions Increased or Improved Services for Foster Youth, English Learners, and Low-income students Expenditure Tables Instructions The LCAP must be presented at the same public meeting as the budget, preceding the budget hearing. LCAP and budget adoption must be at least 1 day after the public hearing.	ASAt with Charter Impact support	Yes	No	https://www.cde.ca.gov/re/lc/
FINANCE	Jun-30	LCAP Federal Addendum - Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.	ASA	Yes	No	https://www.cde.ca.gov/re/lc/addendumguidance.asp
FINANCE	Jun-30	Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations. The budget must be presented at the same public meeting as the LCAP, following the budget hearing. LCAP and budget adoption must be at least 1 day after the public hearing.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
OPERATIONS	Jun-30	Approve school calendar and instructional minutes - 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty. Kindergarten ~ 600 hours; Grades 1-3 ~ 840 hours; Grades 4-8 ~ 900 hours; Grades 9-12 ~ 1080 hours	ASAt with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/aa/pa/lcffitfaq.asp
GOVERNANCE	Jun-30	Review your Parental Involvement Policy - Every local educational agency (LEA) in California must have a parental involvement policy: Federal requirement (LEAs accepting Title I funds). State requirement (California Education Code [EC] for non-Title I schools). Parents must be involved in how the funds reserved for parental involvement will be allocated for parental involvement activities. Keep minutes and sign-in sheets documenting these discussions. The California Department of Education (CDE) reviews the Consolidated Application and Reporting System (CARS) to see if the required reservation has been made.	ASA	Yes	No	https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp

Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
GOVERNANCE	Jun-30	Review your Homeless Education Policy - A Homeless Education Policy is used to ensure that your school is compliant with key provisions of the Education for Homeless Children and Youths Act. It is also used to collect the contact information for your required designated homeless liaisons at your school. All schools are required to establish a board approved Homeless Education Policy.	ASA	No	No	https://www.cde.ca.gov/sp/hs/cv/strategies.asp
FINANCE	Jun-30	School Nutrition Application Due to CDE - Funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP)	ASA	No	No	https://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp
FINANCE	Jun-30	Complete Consolidated Application reporting - Spring - The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with ASA	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp
GOVERNANCE	Jul-01	Annual review of status of Statement of Information (Form SI-100) - Every California nonprofit must file a Statement of Information with the California Secretary of State, within 90 days of registering with the California Secretary of State, and every two years thereafter during a specific 6-month filing period based on the original registration date.	Charter Impact with ASA	No	No	https://bpd.cdn.sos.ca.gov/corp/pdf/so/corp_so100.pdf
FINANCE	Jul-07	CARES Act - 4th Quarter Expenditure Report - Reporting activity April 1, 2021 - June 30, 2021. The CARES Act includes multiple pots of federal funding to limit or defray the impact of COVID-19. The CARES Act Reporting application was created by the California Department of Education to gather required data for purposes of state and federal report on CARES Act and other COVID-19 related funds.	Charter Impact	No	No	https://www.cde.ca.gov/fg/cr/#reporting
DATA TEAM	Jul-30	CALPADS EOY 1, 2, 3, and 4 - Course Completion, Program Eligibility/Participation, Homeless Students, Student discipline, Cumulative Enrollment, Student Absence Summary and SpED	Charter Impact submits with data provided by ASA	No	Yes	https://www.cde.ca.gov/ds/sp/cl/
FINANCE	Jul-31	Federal Cash Management - Period 1 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
GOVERNANCE	Jul-31	Annual review of organization's Fiscal Policies - Board approved fiscal policies define the organization's financial operations and internal controls to ensure compliance with industry and government regulations. An annual review is recommended to ensure compliance with current procedures and annually updated regulations. If updates are necessary, revised policies may be documented and presented for Board approval.	Charter Impact with ASA	No	No	
FINANCE	Jul-31	Comprehensive Support and Improvement (CSI) Expenditure Reporting - 2020/21 Report 1 (February 15, 2021 - June 30, 2021) - Actual expenditures for each performance period within the grant period shall be reported to the California Department of Education (CDE) as part of regular grant management and administration.	Charter Impact with ASA	No	No	https://www.cde.ca.gov/sp/sw/t1/csileagrntprt.asp

Appendices

As of April 30, 2021

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register
- Checks issued over \$2K – additional details

Allegiance STEAM Academy - Thrive

Financial Package

April 30, 2021

Presented by:



Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY20-21

Revised 05/31/21

ADA = 773.60



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(149,955)	(194,960)	(45,426)	52,630	(71,755)	274,197	79,804	158,753	(28,196)	(177,290)	(247,978)	515,713	2,293,949	2,459,486	1,700,448	
Cash flows from operating activities																
Public Funding Receivables	1,085,164	47,489	(171,167)	3,667	813	(123,257)	(54,961)	457,240	(312,637)	523,890	44,703	-	(2,476,678)	(975,736)	(1,458,284)	
Grants and Contributions Rec.	10,128	3,833	-	-	-	115	-	-	-	-	-	-	-	14,076	13,961	
Prepaid Expenses	(28,144)	(1,846)	(783)	(15,665)	(8,875)	14,509	18,922	(31,548)	(3,330)	2,977	3,198	3,198	-	(47,386)	6,479	
Accounts Payable	(148,751)	5,192	(5,192)	-	3,418	(3,418)	-	-	67,434	(67,414)	-	-	182,729	33,998	(46,701)	
Accrued Expenses	(1,449)	125,573	(23,965)	(121,509)	26,195	(156,230)	49,295	2,687	(63,521)	32,385	-	-	-	(130,540)	(168,341)	
Deferred Revenue	-	-	309,937	(3,766)	-	(248,447)	8,566	-	(66,290)	38,134	-	(38,134)	-	-	-	
Cash flows from financing activities																
Proceeds(Payments) on Debt	543	544	527	545	528	546	546	494	547	530	-	(645,420)	-	(640,070)	-	
Total Change in Cash	767,536	(14,175)	63,932	(84,098)	(49,677)	(241,985)	102,171	587,625	(405,994)	353,212	(200,077)	(164,643)				
Cash, Beginning of Month	1,521,677	2,289,213	2,275,038	2,338,970	2,254,872	2,205,195	1,963,210	2,065,381	2,653,006	2,247,013	2,600,225	2,400,148				
Cash, End of Month	2,289,213	2,275,038	2,338,970	2,254,872	2,205,195	1,963,210	2,065,381	2,653,006	2,247,013	2,600,225	2,400,148	2,235,505				

Allegiance STEAM Academy - Thrive

Statement of Financial Position

April 30, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 2,600,225	\$ 1,521,677	\$ 1,078,548	71%
Accounts Receivable	-	14,076	(14,076)	-100%
Public Funding Receivables	44,703	1,500,942	(1,456,239)	-97%
Prepaid Expenses	117,683	63,901	53,782	84%
Total Current Assets	2,762,611	3,100,597	(337,986)	-11%
Total Assets	\$ 2,762,611	\$ 3,100,597	\$ (337,986)	-11%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 20	\$ 148,751	\$ (148,731)	-100%
Accrued Liabilities	187,551	318,092	(130,540)	-41%
Deferred Revenue	38,134	-	38,134	0%
Total Current Liabilities	225,705	466,843	(241,138)	-52%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	645,260	639,911	5,350	1%
Total Long-Term Liabilities	645,260	639,911	5,350	1%
Total Liabilities	870,966	1,106,754	(235,788)	-21%
Total Net Assets	1,891,645	1,993,843	(102,198)	-5%
Total Liabilities and Net Assets	\$ 2,762,611	\$ 3,100,597	\$ (337,986)	-11%

Allegiance STEAM Academy - Thrive

Statement of Cash Flows

For the period ended April 30, 2021

	Month Ended 04/30/21	YTD Ended 04/30/21
Cash Flows from Operating Activities		
Change in Net Assets	\$ (177,290)	\$ (102,198)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	523,890	1,456,239
Grants, Contributions & Pledges Receivable	-	14,076
Prepaid Expenses	2,977	(53,782)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(67,414)	(148,731)
Accrued Expenses	32,385	(130,540)
Deferred Revenue	38,134	38,134
Total Cash Flows from Operating Activities	352,682	1,073,198
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	530	5,350
Total Cash Flows from Financing Activities	530	5,350
Change in Cash & Cash Equivalents	353,212	1,078,548
Cash & Cash Equivalents, Beginning of Period	2,247,013	1,521,677
Cash and Cash Equivalents, End of Period	\$ 2,600,225	\$ 2,600,225

Allegiance STEAM Academy - Thrive

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 134,420	\$ 65,662	\$ 68,758	\$ 2,638,203	\$ 2,466,393	\$ 171,810	\$ 4,831,124
Education Protection Account	52,505	31,757	20,748	116,019	95,271	20,748	152,280
State Aid - Prior Year	790	-	790	(13,227)	(15,631)	2,404	-
In Lieu of Property Taxes	128,557	99,847	28,710	1,387,381	1,126,849	260,533	1,720,810
Total State Aid - Revenue Limit	316,272	197,267	119,005	4,128,376	3,672,882	455,495	6,704,214
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	98,203
Federal Child Nutrition	20,387	7,780	12,607	111,877	50,743	61,134	81,892
Title I, Part A - Basic Low Income	17,366	14,220	3,146	42,721	42,659	62	56,879
Title II, Part A - Teacher Quality	3,251	3,145	106	9,640	9,436	204	12,581
Title V, Part B - PCSGP	-	-	-	22,522	24,609	(2,088)	24,609
Other Federal Revenue	2,500	20,952	(18,452)	336,655	317,981	18,674	338,933
Total Federal Revenue	43,504	46,097	(2,593)	523,415	445,428	77,987	613,098
Other State Revenue							
State Special Education	-	49,824	(49,824)	184,389	277,896	(93,507)	427,367
State Child Nutrition	1,722	388	1,334	9,567	3,080	6,488	4,263
Mandated Cost	-	-	-	10,708	10,708	(0)	10,708
State Lottery	34,738	31,598	3,140	70,359	63,196	7,163	151,519
Prior Year Revenue	1,487	-	1,487	11,778	-	11,778	-
Other State Revenue	-	-	-	49,622	47,782	1,840	47,782
Total Other State Revenue	37,947	81,809	(43,862)	336,424	402,663	(66,239)	641,639
Other Local Revenue							
Other Fees and Contracts	237	-	237	2,869	515	2,353	515
School Fundraising	-	-	-	6,408	6,255	153	6,255
Total Other Local Revenue	237	-	237	9,277	6,770	2,507	6,770
Total Revenues	397,960	325,173	72,787	4,997,493	4,527,743	469,749	7,965,721
Expenses							
Certificated Salaries							
Teachers' Salaries	196,091	197,383	1,292	1,753,755	1,766,756	13,001	2,161,522
Teachers' Substitute Hours	8,490	5,922	(2,569)	39,935	53,362	13,428	65,205
Teachers' Extra Duty/Stipends	68	2,727	2,660	32,733	23,318	(9,414)	28,773
Pupil Support Salaries	13,000	16,909	3,909	117,251	147,818	30,567	181,636
Administrators' Salaries	30,833	29,588	(1,246)	304,371	295,875	(8,496)	355,050
Other Certificated Salaries	2,917	2,667	(250)	28,367	26,667	(1,700)	32,000
Total Certificated Salaries	251,399	255,195	3,796	2,276,411	2,313,796	37,385	2,824,186
Classified Salaries							
Instructional Salaries	39,553	37,525	(2,028)	323,798	337,186	13,389	412,236
Support Salaries	23,226	18,018	(5,208)	223,028	179,390	(43,638)	215,426
Supervisors' and Administrators' Salaries	6,208	6,083	(125)	62,508	60,833	(1,675)	73,000
Clerical and Office Staff Salaries	15,007	14,306	(701)	138,248	139,141	893	167,754
Other Classified Salaries	1,800	2,780	980	17,680	24,502	6,822	30,061
Total Classified Salaries	85,794	78,712	(7,082)	765,262	741,053	(24,209)	898,477
Benefits							
State Teachers' Retirement System, certificated positions	39,390	41,436	2,046	352,374	373,258	20,884	456,130
Public Employees' Retirement System, classified positions	17,949	16,112	(1,837)	155,788	152,260	(3,527)	184,484
OASDI/Medicare/Alternative, certificated positions	5,711	4,826	(885)	46,556	45,656	(900)	55,307
Medicare/Alternative, certificated positions	4,745	4,848	103	42,943	44,242	1,299	53,939
Health and Welfare Benefits, certificated positions	21,122	22,400	1,278	177,179	215,611	38,432	260,411
State Unemployment Insurance, certificated positions	1,907	1,433	(474)	27,954	26,521	(1,433)	29,386
Workers' Compensation Insurance, certificated positions	3,061	3,344	283	38,212	40,473	2,262	47,161
Total Benefits	93,885	94,398	513	841,004	898,020	57,016	1,086,817
Books & Supplies							
Textbooks and Core Materials	1,163	7,230	6,067	27,419	60,539	33,120	75,000
Books and Reference Materials	613	910	297	9,144	7,280	(1,864)	9,100
School Supplies	17,770	3,689	(14,081)	30,471	32,823	2,352	40,200
Software	4,913	1,959	(2,954)	53,730	31,382	(22,348)	35,300
Office Expense	14,322	5,117	(9,205)	51,420	47,067	(4,353)	57,300
Business Meals	1,793	600	(1,193)	4,154	4,800	646	6,000
Noncapitalized Equipment	18,913	14,070	(4,843)	315,028	112,560	(202,468)	140,700
Food Services	22,108	8,172	(13,936)	121,445	69,810	(51,634)	86,155
Total Books & Supplies	81,595	41,747	(39,848)	612,809	366,261	(246,548)	449,755

Allegiance STEAM Academy - Thrive

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Subagreement Services							
Nursing	1,488	5,360	3,872	4,359	42,880	38,521	53,600
Special Education	7,830	12,050	4,220	79,154	96,400	17,246	120,500
Security	-	-	-	720	-	(720)	-
Total Subagreement Services	9,318	17,410	8,092	84,233	139,280	55,047	174,100
Operations & Housekeeping							
Auto and Travel	112	160	48	112	1,280	1,168	1,600
Dues & Memberships	1,016	861	(155)	6,713	7,678	965	9,400
Insurance	8,043	8,044	1	80,439	80,439	0	96,527
Utilities	6,807	7,466	659	74,241	69,068	(5,173)	84,000
Janitorial Services	339	492	152	3,486	4,763	1,277	5,747
Communications	771	1,158	388	6,883	9,883	3,000	12,200
Postage and Shipping	104	136	32	2,378	1,128	(1,250)	1,400
Total Operations & Housekeeping	17,191	18,317	1,126	174,252	174,240	(12)	210,874
Facilities, Repairs & Other Leases							
Equipment Leases	2,941	1,450	(1,491)	7,672	11,600	3,928	14,500
Repairs and Maintenance	-	1,210	1,210	-	9,680	9,680	12,100
Total Facilities, Repairs & Other Leases	2,941	2,660	(281)	7,672	21,280	13,608	26,600
Professional/Consulting Services							
IT	6,284	5,020	(1,264)	58,403	51,160	(7,243)	61,200
Audit & Taxes	998	-	(998)	10,317	13,388	3,071	17,850
Legal	2,288	3,000	713	7,388	24,000	16,613	30,000
Professional Development	1,737	1,210	(527)	9,714	9,680	(34)	12,100
General Consulting	-	1,600	1,600	1,300	12,800	11,500	16,000
Special Activities/Field Trips	-	2,500	2,500	(97)	20,000	20,097	25,000
Bank Charges	-	240	240	-	1,920	1,920	2,400
Printing	-	280	280	-	2,240	2,240	2,800
Other Taxes and Fees	372	521	149	(356)	2,558	2,914	3,600
Payroll Service Fee	768	946	179	6,590	8,108	1,517	10,000
Management Fee	19,170	17,241	(1,929)	178,119	164,106	(14,013)	198,589
District Oversight Fee	-	40,821	40,821	55,990	104,268	48,279	201,126
SPED Encroachment	-	-	-	1,694	-	(1,694)	-
Public Relations/Recruitment	-	1,380	1,380	2,568	11,040	8,472	13,800
Total Professional/Consulting Services	31,616	74,760	43,144	331,630	425,268	93,638	594,465
Interest							
Interest Expense	1,512	-	(1,512)	6,420	3,200	(3,220)	-
Total Interest	1,512	-	(1,512)	6,420	3,200	(3,220)	-
Total Expenses	575,250	583,199	7,950	5,099,691	5,082,398	(17,293)	6,265,274
Change in Net Assets	(177,290)	(258,026)	80,736	(102,198)	(554,654)	452,456	1,700,448
Net Assets, Beginning of Period	2,068,935			1,993,843			
Net Assets, End of Period	\$1,891,645			\$1,891,645			

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Allegiance STEAM Academy - Thrive	Sebastian Cognetta CEO	sebastian.cognetta@asathrive.org 9094655405

Annual Update for the 2019–20 Local Control and Accountability Plan Year

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.

State and/or Local Priorities addressed by this goal:

State Priorities: 1 2

4

Local Priorities: STEAM-based Education

Annual Measurable Outcomes

Expected	Actual
Fully credentialed staff in core content areas	Fully credentialed staff in core content areas 100% credentialed staff in core content areas
All students will have access to printed and/or digital instructional materials that are aligned to State Standards	100% of students have access to printed and/or digital materials aligned to standards
All students will gain academic content knowledge through the implementation of CCSS and NGSS.	implementation of CCSS and NGSS. Students receive instruction aligned to CCSS and NGSS daily
Eligible students participate in tiered interventions	Students requiring reading intervention have been identified, are receiving interventions, and are progress monitored.
ASA Thrive students will achieve comparable results of the comparison public schools on CAASPP, CAST, and PFT.	In 2018-19 (the only year for which assessment data was collected) ASA Thrive students achieve higher results than comparison schools on CAASPP and CAST. Due to the COVID-19 suspension of CAASPP , 2019-20 results are not available for comparison.
English Learners progress towards proficiency as measured by the ELPAC.	Due to the COVID-19 pandemic, ELPAC data was not collected in the spring of 2020.
All students will enroll in core and non-core subject areas at all grade levels, including STEAM, World Language and Music/Drama.	100% of students participate in non-core classes.
All students conduct research, publish and present using technology.	100% of students researched, published, and presented using technology.

Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Use a comprehensive screening, interviewing and hiring process	95% of hired teachers highly qualified to teach in their positions	\$1,500
Instructional materials purchased will be aligned to State Standards	\$93,514	\$71,478
Provide devices to ensure access to instructional materials at school and home	\$183,665	\$91,663
Provide intervention, enrichment, and standards-aligned instruction with standards-aligned materials	\$4,000	\$3,800
Design schedule to ensure all students receive access to core and non-core subject courses.	\$0	\$0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services were implemented to support achievement of Goal 1 in a year in which our learning model was disrupted substantially due to COVID-19 school closures and distance learning. Ensuring daily access to learning was the priority as the overwhelming majority of teaching and learning shifted to distance learning for most of the students for most of the year. Devices for student use from home were procured as was the technology to support hybrid and in-person models that allowed teachers to simultaneously teach students attending in-person as well as those learning from home.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Successes: The successes include the relatively short time ASA needed to transition from distance learning to hybrid and to in-person models. Additionally, students had daily live interaction with their teachers on every day of this school year as well as dating back to March 16, 2020, the first weekday after statewide COVID-19 school closures.

Challenges: Offering enrichment courses via Distance Learning was a challenge. To optimize core content teaching and learning, enrichment courses were taught exclusively via recorded lessons. While this allowed families flexibility on when to access enrichment courses, it did prohibit live interaction between students and their enrichment teachers. Furthermore, developing stand-alone enrichment lessons that were engaging and rigorous while remaining accessible to all students learning from home presented unique challenges, as well. Assessing students reliably was also a challenge brought upon by distance learning.

Goal 2

Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Community Involvement

Annual Measurable Outcomes

Expected	Actual
Host a minimum of two stakeholder events/activities per trimester	Monthly stakeholder events were held, including School Site Council and Parent/Guardian surveys.
Host a minimum of one parent information meeting per trimester	More than one parent information meeting per trimester were held in the 2019-20 school year, namely in the form of Conversations with the Community.

Expected	Actual
Solicit stakeholder input at least once per trimester	Each trimester, a minimum of one stakeholder survey, was administered.
Hold a minimum of six School Site Council meetings.	Six School Site Council meetings were held in 2019-2020.

Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Schedule and host parent events(2/trimester)	\$8,000	\$7,800
Hold School Site Council Meetings/LCAP Stakeholder Meetings	\$2,000	\$2,000
Provide parents access to real-time attendance and achievement data using Illuminate Education Parent Portal	\$14,000	\$14,000

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The funds, although minimal, not used for the aforementioned Actions/Services were used to ensure all students were able to access school once the school had to close and transition to Distance Learning.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Successes- Allegiance was able to continue providing families real time information regarding school operations, finances, governance and student learning despite the need to close and immediately transition to Distance Learning. Conversations with the Community received strong attendance throughout the year and only increased once the school transitioned to Distance Learning as they were conducted remotely. Board meetings also remained well-attended and seamlessly transitioned to a virtual platform. Seesaw, a school:classroom:home communication tool, helped parents stay connected to their students' assignments and classroom updates. Illuminate's Parent Portal provided real time access to grades, as well.

Challenges- The closure due to the pandemic required ASA to immediately transition to exclusively communicating digitally and virtually with the community. For families who preferred in-person access, whether it was physically attending board meetings or other meetings, this posed an additional challenge to an already trying time when many families were disrupted by job furloughs, layoffs and a great deal of uncertainty surrounding the pandemic.

Goal 3

Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields.

State and/or Local Priorities addressed by this goal:

State Priorities:

5

6

Local Priorities: Safe School Environment

Annual Measurable Outcomes

Expected	Actual
Attendance Rate of over 96%	2019-20 Attendance rate of 96.2%
Percentage of students that feel safe and support at school.	2019-20 data not available due to spring 2020 school closure.
Suspension Rate of less than 1%	In 2019-20, the suspension rate was 1%.

Actions/Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Implement an attendance notification practice including home contact, excessive absences/tardies, and SARB process	14000	9000

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The funds that were not implemented were used to support the immediate transition from classroom-based to distance/remote learning in the spring of 2020.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The successes involved the use of Seesaw, a school to home communication tool that is intuitive to use for students, parents, and teachers. The challenges involved a lack of centralization in Seesaw and the inability of our Student Information System to deliver a reliable school to home communication portal for parents to access real-time attendance data.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
A leadership team of teachers, with expertise in instructional technology and a multi-tiered system of supports, to support teacher professional development, data analysis, and lesson planning and delivery.	\$10400	\$10400	Y
Personal protective equipment, plexiglass shields, hand sanitizer, cleaning equipment, portable sinks, and other equipment to promote social distancing, mask-wearing, and hand cleanliness will be provided to all staff and in key locations to ensure safety.	\$10000	\$28276	N
Additional Custodial Staff hired to implement cleaning, disinfecting, sterilizing protocols across campus.	\$38000	\$38000	N
Instructional Software specifically for Distance Learning, Hybrid, and Home-based learning models.	\$2600	\$44121	Y
Administrators, teachers, and staff develop and implement safe and healthy learning and work environment guidelines and protocols based upon resources and information provided by the California Department of Education, California Department of Public Health, and the Centers for Disease Control and Prevention to address the safety needs of all students and staff members.	\$1000	\$22000	N
Administrators, teachers, and staff create and implement a hybrid learning model that includes four, half days of in-person learning and a full in-person model that includes five days of in-person learning. Included in both are daily live interactive instruction, independent work, and weekly tier II instruction blocks for students with specific intention targeted toward the needs of those who have not yet met academic standards.	\$1500	\$1500	N

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

The substantive differences between planned and budgeted expenditures for PPE and other materials to prepare the school for in-person learning and the actual expenditures can be attributed to the quality and quantity of PPE purchased, the necessary facilities upgrades, as well as the extent of instructional software required to provide high quality distance, hybrid , and home-based learning options.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

The successes included ASA's ability to quickly transition between models and the continuity of high quality teaching and learning regardless of model.

The challenges were largely due to frequent revisions to reopening criteria, as well as health guidance that restricted the amount of students that could be in classrooms at a given time.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Additional hotspots purchased to ensure access for all students.	\$ 3,314.16	\$ 3,314.16	Y
Digital software to support pupils with unique needs (Launch to Literacy for ELD; n2y Unique Learning System for Special Education)	\$1,054.51	\$1054.51	Y
Instructional Technology to support access to curricula, including document cameras, monitors.	\$4,406.15	\$4406.15	Y
Additional chromebooks purchased to ensure access to students	\$59000	\$59000	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

n/a

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Successes:

- Continuity of Instruction: Dating back to March 13, 2020, continuity of instruction was provided for all ASA students. ASA didn't miss a day of instruction for all students.
- Access to Devices and Connectivity: Any student requiring internet access was provided a WiFi hotspot.
- Pupil Participation and Progress: Attendance during Distance Learning was over 95% school-wide. NWEA MAP results indicate that learning loss, while present, was relatively low as compared to NWEA MAP national norms.
- Staff Roles and Responsibilities: ASA staff remained flexible and adapted to frequent changes swiftly.
- Support for Pupils with Unique Needs: Small group and one-on-one supports were provided for students with unique needs.

Challenges:

- Access to Devices: A supply chain disruption delayed the arrival of chromebooks. All students requiring a device were able to receive one but some had to use personal devices until the delayed shipment arrived.
- Professional Development: Given the high demands of the distance learning program, professional development opportunities were limited in 2020-21.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
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Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
An assessment system in reading and mathematics for students that provides information on student learning loss, progress, and interventions that target individual needs. This is an improved service for students as it identifies the individual students who are at great risk of experiencing learning loss.	\$2382	\$2382	Y
A Student Support Team (SST) that identifies and supports students who exhibit academic or behavioral problems by providing early systematic assistance to students and to connect them to appropriate interventions and supports.	\$1500	\$2000	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

n/a

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Successes:

- the use of pre-existing screeners to identify students currently not making adequate progress.
- high quality intervention instruction targeted to identified student needs.

Challenges:

- high levels of absenteeism among several students having experienced significant learning loss.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Successes:

- a quality screening process to identify students experiencing mental health challenges.
- access to Care Solace, a resource for all stakeholders to find suitable mental health resources in the community.
- SEL lessons provided several times per week
- effective and timely counseling provided by school psychologist.
- virtual school assemblies to build community and connections.

Challenges

- the limited opportunities for social interaction for many students while in distance learning

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Successes:

- providing a high quality program pupils and families were motivated to engage in.
- the implementation of a 3-tiered re-engagement strategy for students experiencing absenteeism.
- high participation in frequent virtual community events to inform and update the community

Challenges:

- for families for which engagement and outreach was a challenge before the pandemic, the circumstances of the pandemic only widened the disconnect.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The ASA Food Services school nutrition program for the 2020-21 school year has consisted of Grab N Go meals, with the addition of on campus meals which began in April.

Successes: Meals, both breakfast and lunch, have consistently been provided since the onset of the 2020-2021 school year. Food Services has maintained a safe environment in both preparing meals for pickup, meals onsite, and internal successes with staff health and site cleanliness. Health Inspections and Food Representatives have been onsite to review all procedures and positive feedback was received. The onsite meal program available for students in the extended day program has operated following all required safety protocols and ensuring availability to all students interested in participating.

Challenges: Safety precautions are a constant as the department works to ensure both staff, students, and families are safe. Procedures were modified to ensure all required safety protocols were being followed. The ordering of meals has been a challenge mostly in part to avoid the waste of food. Due to the current environment, school scheduling, and parents working hours we have provided pickup times that accommodate all parties involved. Providing both Grab N Go meal pickup and onsite campus service posed great concern due to overlap of pickup and service times. Our staff have been able to work with the community to ensure that meals are always available when needed and a willingness to accommodate has been offered.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil Engagement and Outreach	Use of technology and services to connect families to school resources	\$5150	\$4000	Y
Mental Health and Social and Emotional Well-being	Mental health and SEL instructional resources were procured to support Mental Health and Social and Emotional Well-being of all students.	\$3500	\$1500	Y

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil Learning Loss	Instructional Aide/Proctors' reassigned as Paraprofessionals; allowed students to receive more intensive and targeted academic support.	\$6000	\$6500	Y
Distance Learning	Administration and Leadership Team support teachers to assist with program implementation, data collection, intervention, and progress monitoring.	\$10400	\$11400	Y
n/a	ASA recruits and hires highly qualified general/special education teachers and provides a one and two-year induction program to mentor and develop those new to the profession.	\$6000	\$5600	N

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

n/a

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

Implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021-24 LCAP significantly. The reliance of tools that will keep students connected while away from school will receive a higher degree of importance in the LCAP. Social Emotional Learning and Mental Health will also be prominent in the LCAP due to the heightened level of mental health and social emotional needs as a result of the pandemic.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Learning loss will be assessed and identified through the use of high quality comprehensive assessments. Addressing learning loss through the use of interventionists and ELD instructors are included in the LCAP.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

There are no substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement as the efforts are coordinated.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

The student outcomes specified in the 2019-20 LCAP and in the 2020-21 Learning Continuity and Attendance Plan have directly informed the development of the LCAP. The goals specified in the 2019-20 LCAP remain unchanged. However, the means to help achieve the goals have been informed by the implications of having implemented both the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan.

Instructions: Introduction

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Allegiance STEAM Academy - Thrive	Sebastian Cogna CEO	sebastian.cogneta@asathrive.org 9094655405

Plan Summary 2021-24

General Information

A description of the LEA, its schools, and its students.

Allegiance STEAM Academy Thrive (ASA Thrive) was established in 2018 for students in grades Transitional Kindergarten through 8th grade in the Chino Valley and surrounding communities by a group of parents desiring school choice in their community. ASA Thrive operates under the authority of the Chino Valley Unified School District and is a STEAM-focused school complemented with World Languages, including Spanish and Mandarin.

The mission is to teach students the academic, social-emotional, and character skills needed to be college and career ready. ASA Thrive students will develop as critical thinkers, civic leaders, and socially responsible citizens that are integral to their communities and beyond.

The vision of ASA Thrive is establish a safe school environment in which students are inspired to take risks to gain skills to be successful in the local and global communities. Allegiance STEAM Academy Thrive will be a harbor of innovation and accountability where students, staff and families are key collaborators in the decision-making processes. By providing a school based on best practices, Allegiance STEAM Academy Thrive will be a change agent in the community.

ASA Thrive's students are as diverse as the community we serve. Enrollment by ethnicity for the 2020-21 students included 810 students, as follows: African American: 3.7%; Asian: 18%; Filipino: 2.6%; Hispanic: 55.7%; White: 14.9%, Two or More Races: 1.4%; Not Reported: 3.2%.

We are ASA Thrive. We are part of the fabric of public education in the Chino Valley. We believe a STEAM-focused education provides students the competitive edge in future STEAM-related careers as well as those careers outside of the expanding STEAM umbrella. We take pride in providing a high-quality education for every child.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

A complete dashboard for ASA Thrive is not yet available as the school opened in 2018-19 and CAASPP scores are only available for this first year.

ASA Thrive administered the NWEA MAP for Math and Language Arts in the spring of 2021. Mean RIT scores for ASA Thrive students are proximal to the national normed RIT scores for NWEA MAP. Nationally normed RIT scores were developed prior the pandemic while ASA Thrive administered MAP after nearly a year in disrupted learning due to the pandemic.

While analysis is limited due to the aforementioned factors, recent MAP scores substantiate that student learning occurred at high levels regardless of the disruptions brought upon by the pandemic.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Local Data (NWEA MAP) indicate that performance gaps among student groups exist. Asian and white students' median RIT scores were higher than that of African American, Hispanic, and students with disabilities in Math and Language Arts.

The steps to address the identified needs include:

- professional development in adopted materials, backwards design, STEAM education
- adoption of evidence-based instructional materials
- targeted intervention in reading and math
- counseling services
- Dedicated ELD instructor(s)

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The LCAP features to be emphasized is the priority placed in providing targeted support to students identified as having the greatest disruption to their learning through the pandemic as well as those who perform below grade level benchmarks. The targeted supports are to be provided by dedicated interventionists, a school counselor, and dedicated ELD instructor(s).

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

The process for engaging stakeholders through the development of the LCAP was deliberate and thoughtful. Opportunities for stakeholder input on the school's priorities, strengths, and areas of growth were frequently provided in various formats. The formats ranged from meetings to surveys frequently used throughout the year. Multiple opportunities for stakeholder input were provided including public hearings for the Learning Continuity Plan, the COVID-19 Operations Report, and other Reopening Plans were held.

A summary of the feedback provided by specific stakeholder groups.

Stakeholders were largely content with ASA's program for the 2020-21 school year with 84% of parents reporting that they are highly satisfied with the quality of the program, both Distance Learning and In-Person. The commonly-identified areas of growth are in the STEAM-based program and ASA's ability to adequately challenge students performing above grade-level expectations.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Stakeholder input specifically influenced several aspects of the LCAP, including the need to prioritize STEAM education for all students as well as dedicated certificated staff to providing high quality interventions. Staff indicated the importance of supporting differentiation for all students as an aspect of the LCAP, as well.

Goals and Actions

Goals

Goal #	Description
Goal 1	All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.

An explanation of why the LEA has developed this goal.

The goal was developed as it explicitly articulates the mission of ASA Thrive as articulated in our charter petition. The goal also encompasses State Priorities 1: Basic Services, 2: Implementation of State Standards, 4: Student Achievement, 7: Course Access, and 8: Student Performance.

Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Fully-Credentialed Staff per Credential Status per the California Commission on Teacher Credentialing	100% of General and Special Education teachers credentialed. 33% of Enrichment/Non-core Teachers credentialed.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of General and Special Education teachers credentialed. 100% of Enrichment/Non-core Teachers credentialed.
Students will perform at or above the performance levels of comparison schools per CAASPP.	2018-19: ELA: 65.5% met or exceeded standard for ELA Math: 53.84% met or exceeded standard for Math	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	ELA: 85% meet or exceed standard for ELA Math: 80% meet or exceed standard for Math

<p>Students' mean RIT score will be greater than the national norms for NWEA MAP in Math, Reading, and Language Usage.</p>	<p>Spring 2021 Mean RIT Scores: Math: 3rd Grade: 193.6 4th Grade: 203.9 5th Grade: 213.8 6th Grade: 219.4 7th Grade: 223.4 8th Grade: 232.4 Reading: 3rd Grade: 192.2 4th Grade: 203.4 5th Grade: 211.7 6th Grade: 218.5 7th Grade: 219.9 8th Grade: 226.1 Language Usage: 3rd Grade: 191.5 4th Grade: 202.6 5th Grade: 209.4 6th Grade: 216.2 7th Grade: 215.3 8th Grade: 221.8</p>	<p>[Intentionally Blank]</p>	<p>[Intentionally Blank]</p>	<p>[Intentionally Blank]</p>	<p>Mean RIT Scores: Math: 3rd Grade: 202 4th Grade: 212 5th Grade: 220 6th Grade: 225 7th Grade: 230 8th Grade: 235 Reading: 3rd Grade: 200 4th Grade: 208 5th Grade: 215 6th Grade: 222 7th Grade: 225 8th Grade: 230 Language Usage: 3rd Grade: 202 4th Grade: 208 5th Grade: 215 6th Grade: 220 7th Grade: 220 8th Grade: 225</p>
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Eligible students will participate in tiered interventions for Math and Reading	In reading, students are identified, receive interventions, and are progressed monitored. In math, students receive classroom differentiation to meet intervention needs.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of students eligible for reading or math intervention receive it from dedicated interventionist and/or general education teachers. 85% of students exit interventions within 2 years.
English Learners progress towards proficiency as measured by the ELPAC.	2019-20: 23.81% of students re-designated as Fluent English Proficient.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	45% of students re-designated as Fluent English Proficient.

Actions

Action #	Title	Description	Total Funds Contributing	
Action #1	Hiring Protocol	A comprehensive hiring process that results in highly-qualified educators prepared to meet the rigorous expectations placed on them at ASA Thrive.	\$3,149,348.00	No

Action #	Title	Description	Total Funds Contributing	
Action #2	Instructional Materials	Evidence-based instructional materials to provide STEAM-aligned and Standards-based teaching and learning to all students.	\$376,836.00	No
Action #3	Intervention	Interventionists and ELD Instructor(s) provide targeted intervention to students not meeting grade level benchmarks and those having experienced significant disruption to learning in the 2020-21 school year.	\$564,211.00	Yes
Action #4	Professional Development	Professional Development opportunities: - STEAM: All teachers provide rigorous and interdisciplinary STEAM experiences through the Engineering Design Process. - Instructional Materials: All teachers implement adopted instructional materials to fidelity.	\$30,000.00	Yes
Action #5	Expanded Learning-Summer School	Through the Expanded Learning Opportunities Grant Plan, ASA Thrive will provide a summer school program prioritizing students with disabilities, English Learners, and those who were identified as having experienced the most disruption to their learning due to the pandemic.	\$140,387.00	Yes

Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

Goal #	Description
Goal 2	Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.

An explanation of why the LEA has developed this goal.

This goal aligns to State Priority 3: Parental Involvement as well as the local priority articulated in our charter petition to provide high quality community engagement and involvement.

Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Host a minimum of virtual and/or in-person stakeholder events per trimester.	In 2020-21, monthly stakeholder events, Conversations with the Community, were held virtually with approximately 10-15% of parents attending, regularly.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Monthly stakeholder events are held with an average attendance of 35% of parents attending, regularly.

<p>Provide a minimum of one academically-centered parent information meeting per trimester.</p>	<p>In 2020-21, the first and second trimesters included academically-centered information meetings for parents with 90% of parents attending.</p>	<p>[Intentionally Blank]</p>	<p>[Intentionally Blank]</p>	<p>[Intentionally Blank]</p>	<p>In each of the trimesters, academically-centered information meetings for parents are held with 95% of parents attending.</p>
<p>Solicit stakeholder input once per semester via survey.</p>	<p>In 2020-21, stakeholder surveys were conducted at least once per trimester with approximately 40% stakeholder participation.</p>	<p>[Intentionally Blank]</p>	<p>[Intentionally Blank]</p>	<p>[Intentionally Blank]</p>	<p>Conduct stakeholder surveys at least once per trimester with 75% stakeholder participation.</p>

Actions

Action #	Title	Description	Total Funds Contributing
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Action #	Title	Description	Total Funds Contributing	
Action #1	Survey Data	Provide intuitive surveys that lead to direct and observable actions for stakeholders.	\$2,500.00	No
Action #2	School Site Council	Hold School Site Council Meetings in order to inform proposed expenditures of funds allocated through the Consolidated Application.	\$500.00	Yes
Action #3	Parent Portal	Provide parents access to real-time attendance and performance data through Student Information System.	\$10,000.00	No
Action #4	Parent Events	Schedule monthly parent events to update stakeholders and showcase student learning and achievement.	\$8,000.00	No

Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

Goal #	Description
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Goal 3	Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields.
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An explanation of why the LEA has developed this goal.

The goal was developed to articulate the local priorities evident in our charter petition to provide a safe school environment as well as the State Priorities 5: Pupil Engagement and 6: School Climate.

Measuring and Reporting Results

Metric #	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Attendance Rate of 96% or greater.	Attendance rate in 2020-21 was 95.5%.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Attendance rate of 96% or greater.
Percentage of students that feel safe at school.	2020-21 Stakeholder survey indicated that 94% of respondents agree that ASA prioritized the well-being of its students during the 2020-21 school year.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of respondents indicate that ASA provides a safe learning environment for all students.

Percentage of students that feel supported at school.	2020-21 Stakeholder survey indicated that 92% of respondents feel their student is supported at school.	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	100% of respondents indicate that ASA provides appropriate support to students.
Suspension Rate less than 1%	Suspension Rate 2018-19: 0.6% 2019-20: 1% 2020-21: 0.8%	[Intentionally Blank]	[Intentionally Blank]	[Intentionally Blank]	Suspension Rate of less than 1%

Actions

Action #	Title	Description	Total Funds Contributing	
Action #1	Attendance Notification	Implement an attendance notification practice including home contact, excessive absences/tardies, and SARB process	\$48,397.00	Yes

Action #	Title	Description	Total Funds Contributing	
Action #2	School Climate Survey- Students	Conduct a Fall and Spring School Climate Survey for students	\$3,000.00	No
Action #3	Mental Health and Social Emotional Learning Support	Provide school-wide and targeted mental health and social emotional learning support for students aligned to the American School Counselor Association's National Model.	\$1,585,827.00	Yes

Goal Analysis 2021-22

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

[Intentionally Blank]

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

[Intentionally Blank]

An explanation of how effective the specific actions were in making progress toward the goal.

[Intentionally Blank]

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

[Intentionally Blank]

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students 2021-22

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
8.61%	\$509,638.00

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The identified needs of foster youth, English Learners and low-income students were prioritized in the development of goals, outcomes, and actions and remain consistent with the elements in ASA's charter petition.

The actions developed to meet the goals are derived from empirical evidence and responsive to the priorities and needs of the ASA community.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

ASA is expending funds on a schoolwide basis which include all unduplicated students. The goals and actions are aimed toward increasing the academic achievement of all ASA students and engaging parents and community partners through education, communication and collaboration that promote student success.

Increased:

- access to high-quality interventions
- mental health and social emotional learning support
- parent access to school information

Improved:

- professional development in STEAM, instructional materials
- instructional materials implementation

Total Expenditures Table

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	Hiring Protocol	All	\$3,149,348.00	\$0.00	\$0.00	\$0.00	\$3,149,348.00
1	2	Instructional Materials	All	\$13,152.00	\$170,145.00	\$0.00	\$193,539.00	\$376,836.00
1	3	Intervention		\$0.00	\$364,435.00	\$0.00	\$199,776.00	\$564,211.00
1	4	Professional Development		\$0.00	\$16,600.00	\$0.00	\$13,400.00	\$30,000.00
1	5	Expanded Learning-Summer School		\$0.00	\$140,387.00	\$0.00	\$0.00	\$140,387.00
2	1	Survey Data	All	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00
2	2	School Site Council	All	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
2	3	Parent Portal	All	\$0.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00
2	4	Parent Events	All	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00
3	1	Attendance Notification		\$48,397.00	\$0.00	\$0.00	\$0.00	\$48,397.00
3	2	School Climate Survey-Students	All	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00

3	3	Mental Health and Social Emotional Learning Support		\$517,769.00	\$872,463.00	\$0.00	\$195,595.00	\$1,585,827.00
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LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$3,742,666.00	\$1,564,030.00	\$0.00	\$612,310.00	\$5,919,006.00

Total Personnel	Total Non-Personnel
\$63,321,024.00	\$7,707,048.00

Contributing Expenditures Tables

Goal #	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	3	Intervention	Limited	English Learners, Foster Youth, Free/Reduced Eligible	ASA Thrive	\$0.00	\$564,211.00
1	4	Professional Development	Schoolwide	English Learners, Foster Youth, Free/Reduced Eligible	ASA Thrive	\$0.00	\$30,000.00

1	5	Expanded Learning-Summer School	Limited	English Learners,	ASA Thrive	\$0.00	\$140,387.00
2	2	School Site Council	Limited	English Learners, Foster Youth, Free/Reduced lunch Eligible	ASA Thrive	\$500.00	\$500.00
3	1	Attendance Notification	Limited	English Learners, Foster Youth, and Free/Reduced Eligible	ASA Thrive	\$48,397.00	\$48,397.00
3	3	Mental Health and Social Emotional Learning Support	Schoolwide	English Learners, Foster Youth, Free/Reduced Eligible	ASA Thrive	\$517,769.00	\$1,585,827.00

Totals by Type	Total LCFF Funds	Total Funds
Total:		
LEA-wide Total:	\$0.00	\$0.00
Limited Total:	\$48,897.00	\$753,495.00
Schoolwide Total:	\$517,769.00	\$1,615,827.00

Annual Update Table Year 1

Allegiance STEAm Academy - Thrive

Multi-Year Forecast

Revised 06/04/2021

	2020-21	2021-22	2022-23	2023-24
	Prior Year	Budget	Forecast	Forecast
Assumptions				
LCFF COLA	n/a	5.07%	2.48%	3.11%
Non-LCFF Revenue COLA	n/a	n/a	0.00%	0.00%
Expense COLA	n/a	2.00%	2.00%	2.00%
Enrollment		900.00	960.00	960.00
Average Daily Attendance	773.60	855.00	912.00	912.00
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 4,880,073	\$ 5,765,080	\$ 6,340,697	\$ 6,609,677
8012 Education Protection Account	154,720	171,000	182,400	182,400
8096 In Lieu of Property Taxes	1,773,053	1,959,617	2,090,258	2,090,258
	<u>6,810,250</u>	<u>7,895,697</u>	<u>8,613,356</u>	<u>8,882,336</u>
Federal Revenue				
8181 Special Education - Entitlement	98,203	98,214	104,761	104,761
8220 Federal Child Nutrition	113,829	85,819	91,541	91,541
8290 Title I, Part A - Basic Low Income	56,879	56,581	60,353	60,353
8291 Title II, Part A - Teacher Quality	12,581	12,581	13,420	13,420
8294 Title V, Part B - PCSG	22,522	10,000	10,667	10,667
8296 Other Federal Revenue	977,933	193,936	-	-
	<u>1,281,947</u>	<u>457,131</u>	<u>280,741</u>	<u>280,741</u>
Other State Revenue				
8311 State Special Education	435,788	439,254	468,537	468,537
8520 Child Nutrition	9,567	8,123	8,665	8,665
8550 Mandated Cost	10,708	13,043	14,415	15,376
8560 State Lottery	153,946	170,145	181,488	181,488
8598 Prior Year Revenue	11,778	-	-	-
8599 Other State Revenue	144,142	626,407	-	-
	<u>765,931</u>	<u>1,256,972</u>	<u>673,105</u>	<u>674,066</u>
Other Local Revenue				
8689 Other Fees and Contracts	2,869	-	-	-
8699 School Fundraising	6,408	-	-	-
	<u>9,277</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Revenue	\$ 8,867,404	\$ 9,609,800	\$ 9,567,202	\$ 9,837,143
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	2,151,309	3,180,567	2,904,056	2,962,138
1170 Teachers' Substitute Hours	48,239	69,029	70,410	71,818
1175 Teachers' Extra Duty/Stipends	38,187	30,600	31,212	31,836
1200 Pupil Support Salaries	146,958	274,042	279,523	285,113
1300 Administrators' Salaries	366,038	484,800	494,496	504,386
1900 Other Certificated Salaries	33,860	111,400	113,628	115,901
	<u>2,784,590</u>	<u>4,150,438</u>	<u>3,893,325</u>	<u>3,971,191</u>
Classified Salaries				
2100 Instructional Salaries	389,229	443,238	485,051	494,752
2200 Support Salaries	268,864	225,447	229,956	234,556
2300 Classified Administrators' Salaries	74,925	77,480	79,030	80,610
2400 Clerical and Office Staff Salaries	167,894	176,908	180,446	184,055
2900 Other Classified Salaries	21,439	20,576	20,988	21,407
	<u>922,350</u>	<u>943,650</u>	<u>995,471</u>	<u>1,015,380</u>
Benefits				
3101 STRS	439,404	702,254	704,692	718,786
3202 PERS	187,404	216,190	259,818	275,168
3301 OASDI	56,025	58,506	61,719	62,954
3311 Medicare	52,960	73,864	70,888	72,305
3401 Health and Welfare	221,979	375,200	354,144	361,227
3501 State Unemployment	30,784	35,350	34,300	34,300
3601 Workers' Compensation	45,120	50,941	48,888	49,866
3901 Other Benefits	-	-	-	-
	<u>1,033,677</u>	<u>1,512,306</u>	<u>1,534,448</u>	<u>1,574,605</u>

Allegiance STEAM Academy - Thrive

Multi-Year Forecast

Revised 06/04/2021

	2020-21	2021-22	2022-23	2023-24
	Prior Year	Budget	Forecast	Forecast
Books and Supplies				
4100 Textbooks and Core Curricula	45,000	163,206	177,568	181,120
4200 Books and Other Materials	9,188	10,200	11,098	11,320
4302 School Supplies	36,113	39,900	43,411	44,279
4305 Software	63,850	70,600	76,813	78,349
4310 Office Expense	59,225	68,500	74,528	76,019
4311 Business Meals	5,009	5,500	5,984	6,104
4400 Noncapitalized Equipment	323,837	140,700	153,082	156,143
4700 Food Services	142,383	93,942	102,209	104,253
	<u>684,605</u>	<u>592,549</u>	<u>644,693</u>	<u>657,587</u>
Subagreement Services				
5101 Nursing	12,934	53,600	58,317	59,483
5102 Special Education	120,500	113,048	122,996	125,456
	<u>134,154</u>	<u>167,448</u>	<u>182,183</u>	<u>185,827</u>
Operations and Housekeeping				
5201 Auto and Travel	378	400	435	444
5300 Dues & Memberships	7,908	8,700	9,466	9,655
5400 Insurance	96,527	106,700	116,090	118,411
5501 Utilities	99,022	109,400	119,027	121,408
5502 Janitorial Services	4,348	4,800	5,222	5,327
5900 Communications	7,795	8,600	9,357	9,544
5901 Postage and Shipping	2,755	3,000	3,264	3,329
	<u>218,734</u>	<u>241,600</u>	<u>262,861</u>	<u>268,118</u>
Facilities, Repairs and Other Leases				
5603 Equipment Leases	8,094	8,900	9,683	9,877
5610 Repairs and Maintenance	5,042	5,600	6,093	6,215
	<u>13,136</u>	<u>14,500</u>	<u>15,776</u>	<u>16,092</u>
Professional/Consulting Services				
5801 IT	69,654	77,000	83,776	85,452
5802 Audit & Taxes	17,850	19,700	20,094	20,496
5803 Legal	10,295	11,400	11,628	11,861
5804 Professional Development	12,100	30,000	32,640	33,293
5805 General Consulting	8,000	8,800	9,574	9,766
5806 Special Activities/Field Trips	10,417	11,500	12,512	12,762
5807 Bank Charges	1,000	1,100	1,197	1,221
5808 Printing	4,433	4,900	5,331	5,438
5809 Other taxes and fees	1,500	1,700	1,850	1,887
5810 Payroll Service Fee	8,333	9,200	10,010	10,210
5811 Management Fee	218,877	189,772	206,471	210,601
5812 District Oversight Fee	240,413	236,871	258,401	266,470
5815 Public Relations/Recruitment	13,800	15,300	15,606	15,918
	<u>616,672</u>	<u>617,242</u>	<u>669,090</u>	<u>685,373</u>
Total Expenses	<u>\$ 6,407,918</u>	<u>\$ 8,239,733</u>	<u>\$ 8,197,847</u>	<u>\$ 8,374,173</u>
Surplus (Deficit)	<u>\$ 2,459,486</u>	<u>\$ 1,370,068</u>	<u>\$ 1,369,356</u>	<u>\$ 1,462,971</u>
Fund Balance, Beginning of Year	\$ 1,993,843	\$ 4,453,329	\$ 5,823,397	\$ 7,192,752
Fund Balance, End of Year	<u>\$ 4,453,329</u>	<u>\$ 5,823,397</u>	<u>\$ 7,192,752</u>	<u>\$ 8,655,723</u>
	69.5%	70.7%	87.7%	103.4%

Allegiance STEAm Academy - Thrive

Multi-Year Forecast

Revised 06/04/2021

	2020-21	2021-22	2022-23	2023-24
	Prior Year	Budget	Forecast	Forecast
Cash Flow Adjustments				
Surplus (Deficit)	2,459,486	1,370,068	1,369,356	1,462,971
Cash Flows From Operating Activities				
Depreciation/Amortization	-	-	-	-
Public Funding Receivables	(975,736)	1,534,467	(34,767)	18,423
Grants and Contributions Rec.	14,076	-	-	-
Prepaid Expenses	(47,386)	-	-	-
Accounts Payable	33,998	(159,414)	870	(582)
Accrued Expenses	(130,540)	-	-	-
Proceeds(Payments) on Debt	(640,070)	-	-	-
Total Change in Cash	713,828	2,745,122	1,335,458	1,480,812
Cash, Beginning of Year	1,521,677	2,235,505	4,980,627	6,316,085
Cash, End of Year	\$ 2,235,505	\$ 4,980,627	\$ 6,316,085	\$ 7,796,897

Executive Director Compensation Comparison

Compiled February 2021 for the 2020-21 School Year

ADA	Number of Schools	Salary & Bonus	Comp Per Student	Title
302	1	125,000	414	ED
774	1	150,000	194	CEO
1097	3	175,000	159	CEO
1097	3	178,500	163	Superintendent
635	2	114,737	181	ED
293	1	115,000	392	ED
293	1	94,238	322	ED
742	2	160,742	217	ED
380	1	110,000	290	Director
328	1	112,536	343	ED
2308	7	267,750	116	CEO
143	1	108,000	754	ED
314	1	140,000	446	ED
105	1	92,000	879	Director
543	1	175,000	322	ED
94	1	115,000	1,220	ED
71	1	67,488	947	Director
340	1	206,000	606	ED
565	1	145,000	257	ED
272	1	173,588	638	ED
173	1	116,000	672	Head of School
602	2	196,289	326	CEO
527	1	154,500	293	Head of School
395	1	117,044	297	ED
155	1	93,190	602	Director
1100	1	141,000	128	ED
1240	3	204,750	165	CEO
431	1	135,040	314	ED
1071	3	125,212	117	Asst. Superintendent
1071	3	156,431	146	COO
1071	3	170,105	159	Superintendent
2232	1	164,800	74	ED
1251	1.5	\$ 150,649	\$ 340	

Quote Created For

TAMMY LOHOFF
 ALLEGIANCE STEAM ACADEMY, THRIVE
 5862 C ST
 CHINO, CA 91710
 tammy.lohoff@asathrive.org
 1909-465-5411

Regional Manager

Cody Erickson
 cody.erickson@studiesweekly.com
 385-335-4885

1140 N 1430 W Orem, UT 84057
 Phone: 866-311-8734 | Fax: 866-531-5589
 Email: orders@studiesweekly.com

Quote information

Quote Date: June 01, 2021
 Quote Term: 4 yr subscription
 Expiration: 07/30/2021
 School Year: 2020-2021
 Referral: Long Time Customer

Account Manager

Mindy Erickson
 mindy.erickson@studiesweekly.com

Grade	SKU	Title	Class	Unit Price	Qty	Cost
0	CA0	California Kindergarten Studies Weekly	3	\$29.60	90	\$2,664.00
1	CA1	California First Grade Studies Weekly	4	\$29.60	120	\$3,552.00
2	CA2	California Second Grade Studies Weekly	4	\$29.60	120	\$3,552.00
3	CA3	California Community Studies Weekly	4	\$29.60	120	\$3,552.00
4	CA4	California Studies Weekly	3	\$29.60	90	\$2,664.00
5	CA5	California USA Studies Weekly - Ancient America to Westward Expa...	3	\$29.60	90	\$2,664.00
F	PDF2F	Paid in person PD day with one Trainer. Expires July, 31st of la...	1	\$2,000.00	1	\$2,000.00

Sub Total: \$20,648.00
 Tax @ 7.75%: \$1,445.22
 Shipping: \$0.00

Total: \$22,093.22

Final sales tax will be determined by shipping location.

Customer Note:

This quote expires July 30, 2021.

Thank you for your interest in Studies Weekly. If you are ready to purchase, please provide the information below and submit your order:

Order Information

Billing Contact, if different than listed above (Name, Phone, Email)

PO #

Shipping Information

Shipping Contact (Name, Phone, Email)

Shipping Address, if different from listed above

*Earliest Month you can receive materials?

*Shipping Instructions/Restrictions

X

Authorized Signature

Date

*Orders cannot be shipped until purchase order is received. Studies Weekly begins shipping materials in May for the applicable school year. Someone must be present to sign for the delivery.

Please provide any shipping restrictions that would cause these materials not to be delivered. Returned shipments are subject to additional fees.

**You can roster students through Studies Weekly's Secure File Transfer Protocol (SFTP). Studies Weekly can also provide third party rostering for any school or district whose total order is over \$1,000.



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QUOTE PREPARED FOR:

ALLEGIANCE STEAM ACADEMY
5862 C ST
CHINO, CA 91710-4492
ACCOUNT NUMBER: 12453116

SUBSCRIPTION/DIGITAL CONTACT:

Tammy Lohoff
tammy.lohoff@asathrive.org

CONTACT:

Tammy Lohoff
tammy.lohoff@asathrive.org

SALES REP INFORMATION:

Tracey Morris
tracey.morris@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Grade 3	\$40,486.56	(\$19,676.64)	\$20,809.92
Grade 4	\$30,528.06	(\$14,920.62)	\$15,607.44
Grade 5	\$30,255.06	(\$14,647.62)	\$15,607.44
PRODUCT TOTAL*	\$101,269.68	(\$49,244.88)	\$52,024.80
ESTIMATED S&H**			\$0.00
ESTIMATED TAX**			\$4,031.93
GRAND TOTAL*			\$56,056.73

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/24/2021

ACCOUNT NAME: ALLEGIANCE STEAM ACADEMY

EXPIRATION DATE: 07/08/2021

QUOTE NUMBER: HFISH-05242021-007

ACCOUNT #: 12453116

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Grade 3					
Student Resources					
READING WONDERS CALIFORNIA STUDENT EDITION 3 YEAR SUBSCRIPTION BUNDLE GRADE 3	978-0-07-897133-4	120	\$84.94	\$0.00	\$10,192.80
READING WONDERS CALIFORNIA CLOSE READING COMPANION 3 YEAR PRINT BUNDLE GRADE 3	978-0-07-897170-9	120	\$27.32	\$0.00	\$3,278.40
READING WONDERS CALIFORNIA YOUR TURN PRACTICE BOOK 3 YEAR PRINT BUNDLE GRADE 3	978-0-07-897152-5	120	\$30.30	\$3,636.00	*Free Materials
Student Resources Subtotal:				\$3,636.00	\$13,471.20
Teacher Resources					
READING WONDERS CALIFORNIA TEACHER EDITION PACKAGE GRADE 3	978-0-02-142759-8	4	\$633.69	\$0.00	\$2,534.76
READING WONDERS TEACHER WORKSPACE 3 YEAR SUBSCRIPTION GRADE 3	978-0-07-676918-6	4	\$529.32	\$2,117.28	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 3	978-0-02-119195-6	4	\$1,043.60	\$4,174.40	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 3	978-0-02-118623-5	4	\$1,043.60	\$4,174.40	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 3	978-0-02-118624-2	4	\$1,043.60	\$4,174.40	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 3	978-0-02-118580-1	4	\$1,043.60	\$0.00	\$4,174.40
READING WONDERS - LEVELED READER LESSON CARDS GRADE 3	978-0-02-129207-3	4	\$80.19	\$0.00	\$320.76
READING WONDERS VISUAL VOCABULARY CARDS GRADE 3	978-0-02-118782-9	4	\$77.20	\$0.00	\$308.80
READING WONDERS CALIFORNIA WEEKLY ASSESSMENT GRADE 3	978-0-02-131943-5	4	\$61.50	\$246.00	*Free Materials
READING WONDERS CALIFORNIA SBAC UNIT ASSESSMENT GRADE 3	978-0-02-132009-7	4	\$98.80	\$395.20	*Free Materials
READING WONDERS CALIFORNIA SBAC BENCHMARK ASSESSMENT GRADE 3	978-0-02-131320-4	4	\$100.73	\$402.92	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-6	978-0-07-677954-3	4	\$89.01	\$356.04	*Free Materials
Teacher Resources Subtotal:				\$16,040.64	\$7,338.72
Grade 3 Subtotal:				\$19,676.64	\$20,809.92

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/24/2021
 QUOTE NUMBER: HFISH-05242021-007

ACCOUNT NAME: ALLEGIANCE STEAM ACADEMY
 ACCOUNT #: 12453116

EXPIRATION DATE: 07/08/2021
 PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Grade 4					
Student Resources					
READING WONDERS CALIFORNIA STUDENT EDITION 3 YEAR SUBSCRIPTION BUNDLE GRADE 4	978-0-07-897134-1	90	\$84.94	\$0.00	\$7,644.60
READING WONDERS CALIFORNIA CLOSE READING COMPANION 3 YEAR PRINT BUNDLE GRADE 4	978-0-07-897173-0	90	\$27.32	\$0.00	\$2,458.80
READING WONDERS CALIFORNIA YOUR TURN PRACTICE BOOK 3 YEAR PRINT BUNDLE GRADE 4	978-0-07-897155-6	90	\$30.30	\$2,727.00	*Free Materials
Student Resources Subtotal:				\$2,727.00	\$10,103.40
Teacher Resources					
READING WONDERS CALIFORNIA TEACHER EDITION PACKAGE GRADE 4	978-0-02-145436-5	3	\$633.69	\$0.00	\$1,901.07
READING WONDERS TEACHER WORKSPACE 3 YEAR SUBSCRIPTION GRADE 4	978-0-07-676920-9	3	\$529.32	\$1,587.96	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 4	978-0-02-118747-8	3	\$1,043.60	\$3,130.80	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 4	978-0-02-119218-2	3	\$1,043.60	\$3,130.80	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 4	978-0-02-118600-6	3	\$1,043.60	\$3,130.80	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 4	978-0-02-118601-3	3	\$1,043.60	\$0.00	\$3,130.80
READING WONDERS - LEVELED READER LESSON CARDS GRADE 4	978-0-02-129208-0	3	\$80.19	\$0.00	\$240.57
READING WONDERS VISUAL VOCABULARY CARDS GRADE 4	978-0-02-118697-6	3	\$77.20	\$0.00	\$231.60
READING WONDERS CALIFORNIA WEEKLY ASSESSMENT GRADE 4	978-0-02-132429-3	3	\$61.50	\$184.50	*Free Materials
READING WONDERS CALIFORNIA SBAC UNIT ASSESSMENT GRADE 4	978-0-02-132478-1	3	\$98.80	\$296.40	*Free Materials
READING WONDERS CALIFORNIA SBAC BENCHMARK ASSESSMENT GRADE 4	978-0-02-132464-4	3	\$155.11	\$465.33	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-6	978-0-07-677954-3	3	\$89.01	\$267.03	*Free Materials
Teacher Resources Subtotal:				\$12,193.62	\$5,504.04
Grade 4 Subtotal:				\$14,920.62	\$15,607.44

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/24/2021
 QUOTE NUMBER: HFISH-05242021-007

ACCOUNT NAME: ALLEGIANCE STEAM ACADEMY
 ACCOUNT #: 12453116

EXPIRATION DATE: 07/08/2021
 PAGE #: 3



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Grade 5					
Student Resources					
READING WONDERS CALIFORNIA STUDENT EDITION 3 YEAR SUBSCRIPTION BUNDLE GRADE 5	978-0-07-897137-2	90	\$84.94	\$0.00	\$7,644.60
READING WONDERS CALIFORNIA CLOSE READING COMPANION 3 YEAR PRINT BUNDLE GRADE 5	978-0-07-897159-4	90	\$27.32	\$0.00	\$2,458.80
READING WONDERS CALIFORNIA YOUR TURN PRACTICE BOOK 3 YEAR PRINT BUNDLE GRADE 5	978-0-07-897156-3	90	\$30.30	\$2,727.00	*Free Materials
Student Resources Subtotal:				\$2,727.00	\$10,103.40
Teacher Resources					
READING WONDERS CALIFORNIA TEACHER EDITION PACKAGE GRADE 5	978-0-02-145446-4	3	\$633.69	\$0.00	\$1,901.07
READING WONDERS TEACHER WORKSPACE 3 YEAR SUBSCRIPTION GRADE 5	978-0-07-676921-6	3	\$529.32	\$1,587.96	*Free Materials
READING WONDERS LEVELED READER PACKAGE APPROACHING GRADE 5	978-0-02-119395-0	3	\$1,043.60	\$3,130.80	*Free Materials
READING WONDERS LEVELED READER PACKAGE ON-LEVEL GRADE 5	978-0-02-119396-7	3	\$1,043.60	\$3,130.80	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 5	978-0-02-119370-7	3	\$1,043.60	\$3,130.80	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 5	978-0-02-119297-7	3	\$1,043.60	\$0.00	\$3,130.80
READING WONDERS - LEVELED READER LESSON CARDS GRADE 5	978-0-02-129209-7	3	\$80.19	\$0.00	\$240.57
READING WONDERS VISUAL VOCABULARY CARDS GRADE 5	978-0-02-119230-4	3	\$77.20	\$0.00	\$231.60
READING WONDERS CALIFORNIA WEEKLY ASSESSMENT GRADE 5	978-0-02-131722-6	3	\$61.50	\$184.50	*Free Materials
READING WONDERS CALIFORNIA SBAC UNIT ASSESSMENT GRADE 5	978-0-02-130772-2	3	\$62.18	\$186.54	*Free Materials
READING WONDERS CALIFORNIA SBAC BENCHMARK ASSESSMENT GRADE 5	978-0-02-132323-4	3	\$100.73	\$302.19	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-6	978-0-07-677954-3	3	\$89.01	\$267.03	*Free Materials
Teacher Resources Subtotal:				\$11,920.62	\$5,504.04
Grade 5 Subtotal:				\$14,647.62	\$15,607.44

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QUOTE NUMBER: HFISH-05242021-007

ACCOUNT #: 12453116

PAGE #: 4



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QUOTE PREPARED FOR:

ALLEGIANCE STEAM ACADEMY
5862 C ST
CHINO, CA 91710-4492
ACCOUNT NUMBER: 12453116

CONTACT:

Tammy Lohoff
tammy.lohoff@asathrive.org

VALUE OF ALL MATERIALS	\$101,269.68
FREE MATERIALS	(\$49,244.88)
PRODUCT TOTAL*	\$52,024.80
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$4,031.93
GRAND TOTAL	\$56,056.73

SUBSCRIPTION/DIGITAL CONTACT:

Tammy Lohoff
tammy.lohoff@asathrive.org

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

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ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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PAGE #: 5

**Professional Development in the Area of STEAM
Allegiance Charter School for the 2021-2022 School Year
Submitted by Effective Learning Consultants**

Who We Are: Education is an educational consulting firm that provides support and professional development to K through 12th grade school districts throughout California. Our history provides us with the background to create a professional development plan to meet your needs in preparing your staff for returning students and to develop a more rigorous STEAM curriculum.

Our History: We have a proven track record in working with Districts in a variety of arenas. We are able to tap into consultants who have expertise in the areas of STEAM to assist in providing the needed professional development for your staff.

Our Plan: We will work closely with Allegiance leadership in developing a plan to meet the available professional development days scheduled in the 2021-22 calendar. Our flexibility to meet your needs will be our priority.

Scheduling: It is anticipated that we will begin Summer of 2021 in meeting staff and planning how best to meet their perceived needs. We will construct training in collaborative groups so that they can continue between sessions with our consultants.

Fee Structure: Our planning and set-up fees are projected to be \$5,000, daily rate of \$1,500 for introduction, two summer meetings and 12 days of onsite professional development for \$27,500, leaving \$2,500 for travel expenses. This would stay within the \$30,000 proposal in the RFP.

In closing, this is a brief overview of an initial draft to provide professional development with a focus on supporting ASA's Steam Model for returning teachers as students enter the 2021/22 school year. We are available to meet or discuss via phone or zoom as your schedule permits.

Thank you for your consideration.

SUBMITTED BY
Chris Foster, EdD
Effective Learning Consultants

DATE: May 19, 2021

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SUBMITTED BY
Chris Foster, EdD
Effective Learning Consultants

DATE: May 19, 2021

Professional Development STEAM-Based Education 2021-22



Submission Deadline: May 27, 2021
Applicant: Regur Development Group, Inc.

Overview

Allegiance STEAM Academy Thrive (ASA) will benefit from a partner who has a track record of success, yet remains flexible to design and support customized solutions. The teachers and students at ASA are committed to success in STEAM instruction as outlined in the charter. This includes meaningful curriculum connections, investigations for students, and career exploration opportunities. RDG will use the charter to drive and align the work. We are familiar with your staff, the charter, and the needs of the community. We will be able to quickly get to work on this initiative.

Regur Development Group (RDG) is part of a team with experience supporting practices to prepare students for a rapidly changing 21st Century workforce. RDG provides connections with regional and national networks of schools implementing global competencies, personalized learning, blended learning, and participating in cross-site professional development. We connect to a national network that can share best practices and ideas. This focus saves time, money, and mistakes. Our team makes the work go faster, more smoothly, and more efficiently.



Relevant Experience for Regur Development Group (RDG)

Regur Development Group (RDG) has a proven track record of supporting schools and districts with STEAM-based education leading to career readiness. This portfolio of work includes custom building curriculum and resources, providing modeling in the classroom, supporting teachers remotely (Zoom, email, etc.), and facilitating teacher collaborative teams.

Task Force Member for Orange County Department of Education (ongoing)

Currently sitting on a task force led by Kathy Boyd and her team to address the need to connect Careers to initiatives such as SEL, STEM, and Maker-space initiatives. We work with a number of district leaders to design and support scalable plans for districtwide implementation.

STEAM Lab Curriculum and Training for Cypress Elementary District (2021)

RDG is part of a team developing resources for districtwide implementation of STEAM Challenges for the district. The challenges are small “builds” where students connect NGSS expectations to design challenges, then explore a career that aligns with their experience; [prototypes are here](#).

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RDG was part of a multi-year project developing a STEAM lab (they call it their “iLabb”) curriculum for Pomerado Elementary School in Poway. The project included 1) creating slide decks for mini-projects in the STEAM lab K-6, 2) providing demonstration lessons, 3) facilitating teacher collaboration meetings following the demonstrations, and 4) using survey data to gauge changes in mindset. The three year-initiative remains in effect, with the school continuing to provide six, career-aligned STEAM projects yearly, culminating in STEAM “builds”. [Samples of the resources can be found here](#).

Curriculum and Coaching for Orchard Hills School in Tustin Unified (2019)

RDG was part of the design and in-class modeling for the Tustin Summer School *STEAM and Careers Program* which included a 10 day “deep dive” into career aligned to career. The primary goal was to use the RIASEC framework to help students discover their strengths, interests, and values then connect their interests to STEAM careers. [These student videos highlight students who are describing their interests](#).

Scope of Service

The focus of support will fall into two main categories

- 1) Directly supporting the two teachers in the STEAM labs
- 2) Supporting the faculty overall, with curriculum, strategies, and assessments aligned to the STEAM focus

Support the STEAM Lab Teachers

Starting in the summer of 2021 with online support (planning emails, Zoom, etc.) the two STEAM lab teachers will share their goals and plans for the 2021-22 school year. Based on that plan, a few high-impact, evidence based practices for increasing student engagement and clear lesson design will be built into the plan. Once the school year starts, each teacher each month will have support to implement these strategies. This will take the form of online pre meeting to clarify expectations, on-site demonstrations, observations, and debriefs. This “coaching cycle” will repeat monthly so each teacher masters the technique they are focusing on. The process will follow a pattern, but the experience will be personalized and progress at the pace the instructor needs to show progress. Estimate for the contract: 1 day over the summer (multiple communications, summarized as a “day” simply for contract purposes, 1 day at the beginning of the school year (PD day or sub pull-aside day if possible; if not possible, then a mixture of online and onsite planning time meetings), 1 day per month of coaching support (8 days over the course of the academic year) = 10 days.

Supporting Integration into General Classrooms

Based on the priority of the professional development schedule for 2021-22, STEAM integration will align with existing work. Teachers will explore opportunities to adjust existing curriculum to STEAM concept. Rather than “adding” or “implementing” STEAM as an initiative on its own, this work will focus on processes and pedagogies that can be repeated. For example, when a school aligns the writing process, the same “steps” or “phases” to writing can be used by all grades and across content areas. Similarly,. Aligning a shared process for designing (eg. [Design Thinking](#), [Engineering Design Process](#), etc.) can bring together all teachers with common language and shared techniques. Rather than seeing STEAM as a separate “time” in the day or “extra”, the integration of STEAM concepts will focus on 1) shared approach to design, 2) connecting existing curriculum to STEAM career exploration, and 3) emphasis on rigorous STEAM connections to standards already being taught. This may look different for different grade levels and will be customized based on teacher needs. The specific delivery of this support may happen as whole school training, embedded teacher collaboration time, or one-one-one support. School leadership will direct the work.

Financial Proposal

This proposal provides a “per consultant per day” cost as a way to simplify expectations. Generally, these can be thought of as on-site days or more traditional “PD” days which schools are familiar with. This partnership also includes ongoing email, calls, texts, and planning support. These communications and ongoing support are embedded in the “daily cost” and are not additional. Similarly, all electronic resources such as slide decks, docs, and PDFs generated for this partnership are at no cost to ASA. There are no hidden fees or costs for materials. All resources, lesson plans, etc. will be open source and remain in the control of the school after the completion of the work.

Supporting STEAM Labs	10 days
Supporting Classroom Integration	7 days

<p>Total contract for RDG not to exceed <u>\$30,000</u>¹</p> <p><i>(Discounted day rate to \$1800 per day for 17 days)</i></p>
--

References

Kath Boyd	Director - Career Education, Educational Services	Orange County Department of Education	KBoyd@ocde.us 714-708-5880
Tandy Taylor	Executive Director, Educational Services	Cypress Elementary School District	TTAYLOR@cypsd.k12.ca.us 714.220.6920
Laura Crow	Principal, Pomerado Elementary School	Poway Unified School District	lcrow@powayusd.com 858-748-1320, ext. 2205
Jessica Bodas	Teacher, Tustin Unified School District	Utt Middle School	jbodas@tustin.k12.ca.us 714-608-6341

Regur Development Group 2973 Harbor Blvd #774 Costa Mesa, CA 92626	EIN 45-1053365 Implementation Contact: Steve Regur, Ed.D. 714-642 5852
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This proposal is offered with the best of intentions and can be modified to meet school needs. We look forward to working with you!

¹ Cost is “not to exceed” based on the limits of the RFP, dropping the actual final rate to slightly less than \$1800 per day for 17 days.

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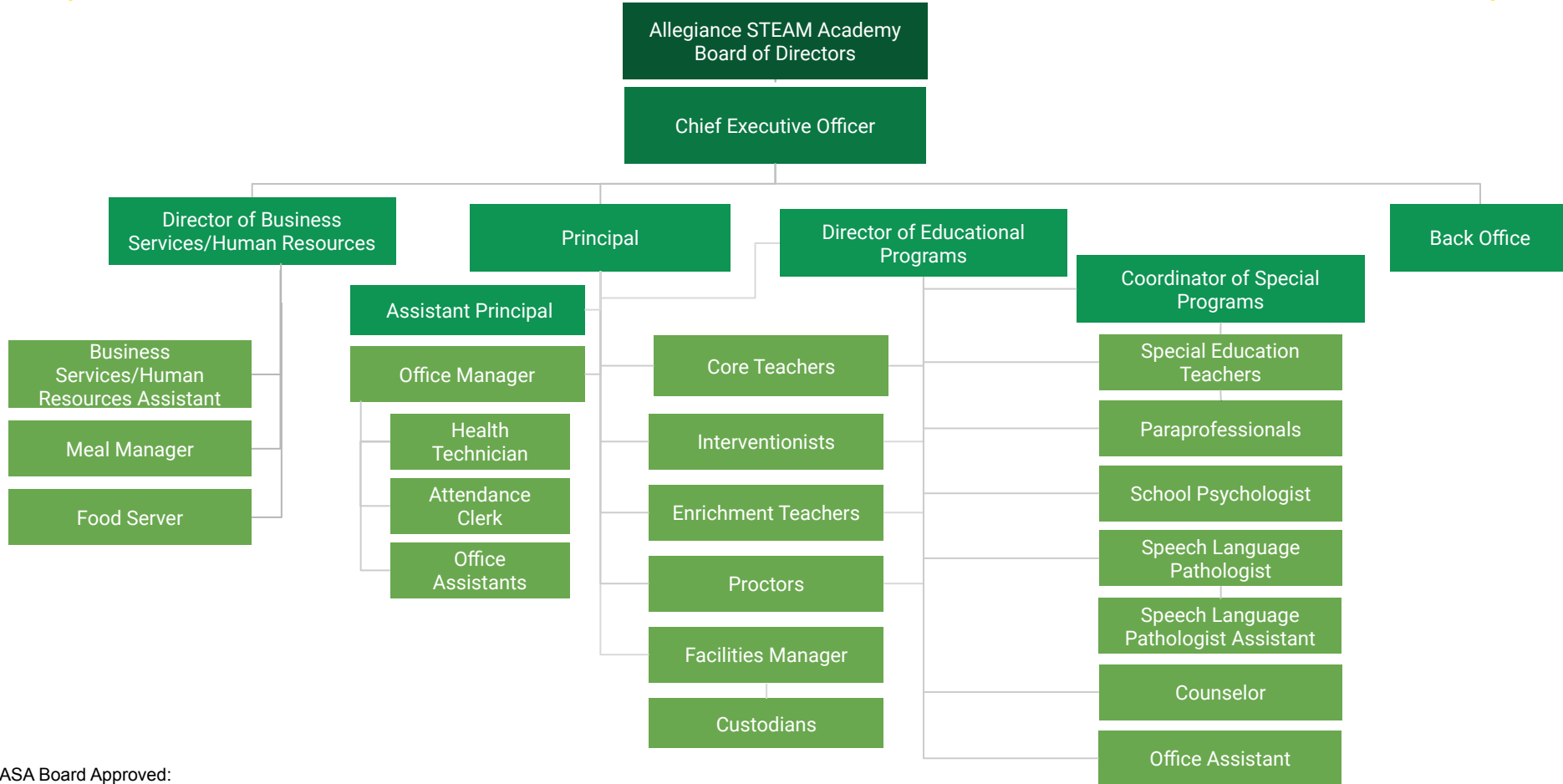
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ASA THRIVE ORGANIZATIONAL CHART





CLIENT FOCUSED. PASSION DRIVEN.

June 2, 2021

Mr. Greg Stachura
Assistant Superintendent of Facilities Planning and Operations
Chino Valley Unified School District
5130 Riverside Drive
Chino, CA 91710-4310

Re: Architectural/Engineering Services Proposal
Allegiance STEAM Academy Charter Portable Classrooms
Former El Rancho Elementary School

Dear Greg:

Per our recent discussions, I have prepared this proposal to provide architectural design services to the Chino Valley Unified School District (CVUSD) for the installation of multiple portable classrooms and related site improvements at your existing Allegiance STEAM Academy Charter School campus (formerly El Rancho Elementary School).

Project Description:

WLC understands that CVUSD is interested in installing up to three 24 x 40 'classrooms' on the campus adjacent to the existing portable buildings. The new portable buildings will be relocated from Canyon Hills Junior High School and will be placed on raised wood foundations, and all will be accessed by a pre-manufactured ramp.

One of the three portables will be outfitted with casework and sinks to function as a Flex Lab space for the elementary school program. It will be placed adjacent to the existing Science Lab portable. The other two portables will serve as administrative support space and require no site outfitting as part of this contract. These two buildings will be placed in the southwest corner of the campus where the previous charter school's Administration Building had been placed but was subsequently removed.

The site work involved with the project will most likely include:

1. Path of travel improvements from the parking lot to the school office and to the new buildings.
2. Electrical connections to the buildings (including power, telephone, data, and fire alarm).
3. Plumbing connections (sewer and water) to the Flex Lab Building.

4. Interior outfitting of the Flex Lab Building.
5. Site work surrounding the new buildings including sidewalk, ramp, and any fencing changes.

Scope of the Work and Services:

WLC would provide CVUSD with architectural and engineering design services including but not limited to preparing plans and specifications.

We anticipate that this project will require the following design disciplines:

Architectural Design
Plumbing Engineering
Electrical Engineering (power and low voltage)
Civil Engineering

Our work will be spread across the following phases and is summarized per phase below. The complete scope of work will be described in more detail in the CVUSD/WLC Owner-Architect Agreement.

Construction Documents: (through 60% of the total fee)

WLC shall meet with CVUSD to refine the complete scope of the project.

WLC shall prepare final construction drawings and specifications for the project.

DSA Approval: (through 70% of the total fee)

WLC will facilitate the plan check and approval through DSA and the local fire department (a virtual over-the-counter plan review is anticipated).

Bidding/Contracting: (through 80% of the total fee)

WLC shall assist CVUSD in advertising the project for bid/contracting.

WLC shall attend a pre-bid job walk if requested.

WLC shall answer bidders' questions and publish addenda prior to bid.

Construction Administration: (through 100% of the total fee)

WLC shall assist CVUSD in the administration of the construction contract.

WLC shall attend a total of three construction meetings.

WLC shall prepare clarifications and change-request drawings.

WLC shall review contractor submittals, payment applications, and requests for changes.

WLC shall prepare the necessary punch lists to ensure that the project meets the general intent, scope, and quality of the contract documents.

Excluded Services:

The following services are specifically excluded from the services anticipated within this proposal.

- Plan check fees
- Existing utility surveying
- Topographic and boundary survey engineering
- Fire hydrant flow testing
- Geotechnical investigations
- Hazardous material studies and reports
- SWPPP and WQMP studies

Project Schedule:

WLC understands that time is of the essence and we are prepared to commence design work on the project as soon as possible. We conceptually anticipate the project schedule to be roughly as outlined below:

Construction Documents	2 months
DSA Review	1 month (over the counter review)
Bidding/Award	2 months
Construction	2 months

The schedule outline above is based on WLC's experience with other similar projects. Much is yet unknown about the complete scope of work and existing conditions, existing campus calendar, etc.

Fee Proposal:

WLC proposes to provide these services for a fee equal to \$2,500.00 per portable building plus 9.0% of the total construction cost of the site improvements.

Site improvement costs will of course vary but could be roughly estimated to be anywhere between \$50,000.00 and \$100,000.00 per building. Therefore, the total a/e fees for a single building may range between \$7,000.00 and \$11,000.00 per building.

Mr. Greg Stachura
Architectural/Engineering Services Proposal
Allegiance STEAM Academy Charter Portable Classrooms
June 2, 2021
Page 4

These fees will be distributed across the various design and construction administration phases as outlined above and invoiced monthly to an agreed upon percentage of completion per phase per month.

Reimbursable/Additional Expenses:

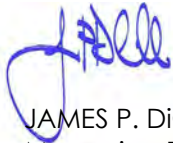
Reimbursable expenses will be limited to bid set printing costs. Other additional services will be proposed by WLC and approved by CVUSD prior to commencing any additional design work.

Contract Format:

WLC assumes that this project will be administrated through the already in place master CVUSD/WLC Owner/Architect Agreement.

In conclusion, thank you for this opportunity to be of continued service to CVUSD.

Sincerely,



JAMES P. DiCAMILLO
Managing Partner
Architect, AIA
LEED™ AP

JPD:gs/21054-mkt



Williams Scotsman, Inc.
195 E Morgan Street
Perris CA 92571

Your WillScot Representative
Carmen Aguilar, Territory Sales Manager
Phone: (951)681-0300
Email: carmen.aguilar@willscot.com
Toll Free: 800-782-1500

Contract Number: 1467396
Revision: 3
Date: April 28, 2021

Lease Agreement

Lessee: Allegiance STEAM Academy Thrive 5862 C St Chino, California 91710	Contact: Sebastian Cognaetta 5862 C St Chino, CA 91710 Phone: 9094655405 Email: sebastian.cognaetta@asathrive.org	Ship To Address: 5862 C St, Chino CHINO, CA 91710 US Delivery Date (on or about): 06/14/2021
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Rental Pricing Per Month	Quantity	Price	Extended
44x24 Modular (40x24 Box)	1		\$815.20
Property Damage Waiver (11/12)	2	\$89.00	\$178.00
Data Hub Rental T2	1	\$49.00	\$49.00
Bas. Workstation Package T2	6	\$19.00	\$114.00
Manager Chair	6	\$7.00	\$42.00
Bas. Entrance-Steps T2	2	\$68.00	\$136.00
General Liability - Allen Insurance	1	\$22.00	\$22.00
Minimum Lease Term: 48 months			
Total Monthly Building Charges:			\$815.20
Other Monthly Charges:			\$541.00
Total Rental Charges Per Month:			\$1,356.20

Delivery & Installation

Essentials Material Handling	1	\$332.00	\$332.00
Hitch removal	2	\$56.25	\$112.50
Delivery Freight	2	\$553.33	\$1,106.66
Block and Level	1	\$2,016.29	\$2,016.30
Tiedowns into dirt	14	\$83.92	\$1,174.88
Wood skirting	128	\$18.00	\$2,304.00
Total Delivery & Installation Charges:			\$7,046.34

Final Return Charges*

Tiedown-Dirt Removal	14	\$33.33	\$466.62
Skirting Removal - Wood LF	128	\$5.66	\$724.48
Hitch installation	2	\$56.25	\$112.50
Teardown	1	\$1,913.33	\$1,913.33
Return Freight	2	\$553.33	\$1,106.66
Due On Final Invoice*:			\$4,323.59

Total Charges Including (48) Month Rental, Delivery, Installation & Return:** \$76,467.53

Summary of Charges

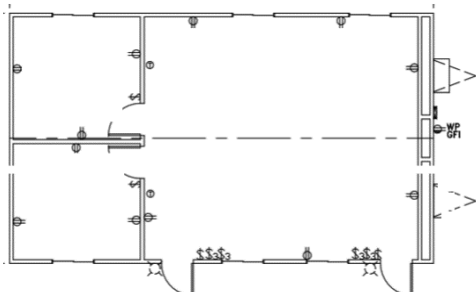
Model: SM4424	Quantity: 1	Total Charges for(1) Building(s): \$76,467.53
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Additional Services: For your convenience, we also recommend the following items (not included in this Agreement)

BY INITIALING BELOW, BUYER/LESSEE/CUSTOMER HEREBY ACKNOWLEDGES AND CONFIRMS THAT IT HAS SELECTED THE INITIALED RECOMMENDED ITEMS TO BE ADDED TO THIS CONTRACT AND AGREES TO PAY THE ADDITIONAL SPECIFIED AMOUNT(S) IN ACCORDANCE WITH THE TERMS AND CONDITIONS OF THIS CONTRACT.

Initial	Recommended Items	Billing Frequency	Qty	Price	Extended
_____	Ramp - Delivery & Installation	Initial	1	\$1,618.57	\$1,618.57
_____	Ramp - Knockdown & Return	Final	1	\$1,357.14	\$1,357.14
_____	ADA/IBC Ramp - 30' & less	Monthly	1	\$222.00	\$222.00

Configuration of offices, windows, doors and AC is shown as a sample and maybe in different locations based or availability.





Williams Scotsman, Inc.
195 E Morgan Street
Perris CA 92571

Your WillScot Representative
Carmen Aguilar, Territory Sales Manager
Phone: (951)681-0300
Email: carmen.aguilar@willscot.com
Toll Free: 800-782-1500

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Lease Agreement

Lessee: Allegiance STEAM Academy Thrive 5862 C St Chino, California 91710	Contact: Sebastian Cognaetta 5862 C St Chino, CA 91710 Phone: 9094655405 Email: sebastian.cognaetta@asathrive.org	Ship To Address: 5862 C St, Chino CHINO, CA 91710 US Delivery Date (on or about): 06/14/2021
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Rental Pricing Per Month	Quantity	Price	Extended
Non Standard Unit	CL 40 x 36 Wide Open	1	\$950.00
Desk 5 ft		1	\$24.00 \$24.00
Manager Chair		19	\$10.00 \$190.00
Bas. Entrance-Steps T2		1	\$68.00 \$68.00
Property Damage Waiver (11/12)		3	\$89.00 \$267.00
ADA/IBC Ramp - 30' & less		1	\$222.00 \$222.00
General Liability CL - Allen Insurance		1	\$52.00 \$52.00
Data Hub Rental T2		1	\$49.00 \$49.00
Bas. Workstation Package T2		18	\$39.00 \$702.00
Minimum Lease Term: 48 months			
			Total Monthly Building Charges: \$950.00
			Other Monthly Charges: \$1,574.00
			Total Rental Charges Per Month: \$2,524.00

Delivery & Installation

Ramp - Delivery & Installation	1	\$1,618.57	\$1,618.57
Hitch removal	3	\$56.25	\$168.75
Essentials Material Handling	1	\$331.25	\$331.25
Delivery Freight	3	\$458.89	\$1,376.67
Block and Level	1	\$4,000.00	\$4,000.00
Tiedowns into dirt	18	\$83.92	\$1,510.56
Wood skirting	152	\$18.00	\$2,736.00
Total Delivery & Installation Charges:			\$11,741.80

Final Return Charges*

Tiedown-Dirt Removal	18	\$33.33	\$599.94
Skirting Removal - Wood LF	152	\$5.66	\$860.32
Ramp - Knockdown & Return	1	\$1,357.14	\$1,357.14
Hitch installation	3	\$56.25	\$168.75
Teardown	1	\$3,142.86	\$3,142.86
Return Freight	3	\$461.11	\$1,383.33
Due On Final Invoice*:			\$7,512.34

Total Charges Including (48) Month Rental, Delivery, Installation & Return:** \$140,406.14

Summary of Charges

Model: Trailer	Quantity: 1	Total Charges for(1) Building(s): \$140,406.14
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Additional Services: For your convenience, we also recommend the following items (not included in this Agreement)

BY INITIALING BELOW, BUYER/LESSEE/CUSTOMER HEREBY ACKNOWLEDGES AND CONFIRMS THAT IT HAS SELECTED THE INITIAL RECOMMENDED ITEMS TO BE ADDED TO THIS CONTRACT AND AGREES TO PAY THE ADDITIONAL SPECIFIED AMOUNT(S) IN ACCORDANCE WITH THE TERMS AND CONDITIONS OF THIS CONTRACT.

Initial	Recommended Items	Billing Frequency	Qty	Price	Extended
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 195 E Morgan Street
 Perris CA 92571

Your WillScot Representative
 Carmen Aguilar, Territory Sales Manager
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Insurance Requirements Addendum

QTY	PRODUCT	EQUIPMENT VALUE/BUILDING	DEDUCTIBLE PER UNIT
1	SM4424	\$62176.00	\$4000.00
1	Trailer	\$72500.00	\$4000.00

Lessee: Allegiance STEAM Academy Thrive

Pursuant to the Williams Scotsman Lease Agreement and its Terms and Conditions ("Agreement"), a Lessee is obligated to provide insurance to Williams Scotsman, Inc. ("Lessor") with the following insurance coverage:

- Commercial General Liability Insurance:** policy of combined bodily injury and property damage insurance insuring Lessee and Lessor against any liability arising out of the use, maintenance, or possession of the Equipment. Such insurance shall be in an amount not less than \$1,000,000 per occurrence, naming the Lessor as Additional Insured and Loss Payee.
- Commercial Property Insurance:** covering all losses or damage, in an amount equal to 100% of the Equipment Value set forth in the Lease providing protection against perils included within the classification and special extended perils (all "risk" insurance), naming the Lessor as Additional Insured and Loss Payee.

By signing below, the Lessee agrees to the terms and conditions stated herein. All other general Terms and Conditions of the Agreement shall remain the same and in full force and effect. Each party is hereby authorized to accept and rely upon a facsimile or electronic signature of the other party on this Addendum. Any such signature shall be treated as an original signature for all purposes.

Commercial General Liability Insurance

Lessee elects to participate in the Commercial General Liability Insurance Program, whereby Lessee will receive insurance coverage through American Southern Insurance Company ("Insurer") and administered by Allen Insurance Group ("Agent"). The Lessee acknowledges and agrees that the policy issued by the Insurer is a third party liability policy that covers those amounts that Lessee is legally obligated to pay due to bodily insurance and property damage arising from the proper use and occupancy of Equipment leased from Williams Scotsman up to the policy limits. Coverage is subject to underwriting and specific terms and conditions set forth in the policy. An outline of cover is available upon request. By signing below, Lessee understands and agrees that the Lessor is not providing the insurance coverage and serves only as a billing agent for the Insurer and its Agent; and, accordingly, it assumes no liability therefore.

Signature of Lessee: _____ Print Name: _____ Date: _____

Damage Waiver Program

Lessee elects to participate in the Lessor's Damage Waiver Program. Lessee understands and agrees that under this program, the Lessor waives, for a fee, Lessee's obligation to carry Commercial Property Insurance and Lessee's liability to Lessor for repair or replacement of the modular units leased from Williams Scotsman resulting from loss or damage as specified in the Lease Agreement. Lessee remains liable to Williams Scotsman for the amount of the damage deductible per unit of equipment noted above. Please refer to the Agreement for specific details on coverage, exclusions and restrictions on coverage. The Property Damage Waiver is not and shall not constitute a contract for insurance.

Signature of Lessee: _____ Print Name: _____ Date: _____

Please return this signed document with the signed lease agreement.