



ALLEGIANCE STEAM ACADEMY

REGULAR MEETING OF THE BOARD OF DIRECTORS

February 3, 2020

7:30 pm

Meeting Location:

5862 C Street, Chino, CA 91710

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by Board Chair at _____.

B. Roll Call

	Present	Absent
Samantha Odo, Chairperson	_____	_____
Jason Liso, Treasurer	_____	_____
Marcilyn Jones, Secretary	_____	_____
Troy Stevens, Member	_____	_____
Claudia Reynolds, Member	_____	_____

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. Approval of Agenda for the Regular Board Meeting for February 3, 2020

It is recommended that the Board of Directors approve the Agenda for Regular Board Meeting for February 3, 2020.

Motion: _____ Second: _____ Roll Call: _____

II. Open Session:

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR INFORMATION:

- 1. Update from Parents and Community for Kids**
- 2. CEO's Report**
- 3. Staff Report**
- 4. PAL Report**
- 5. LCAP Goals & Outcomes**

C. ITEMS SCHEDULED FOR CONSENT:

- 1. Minutes for the Regular Meeting of the Board of Directors January 6, 2019**
- 2. Check Register for the month of December, 2019**

D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

- 1. Financial Update for December 2019**
(See attached)

It is recommended the Board of Directors:

Approve Financial Update for December, 2019

Motion: _____ Second: _____ Roll Call: _____

2. Updated FY20 ASA Budget

(See attached)

It is recommended the Board of Directors:

Approve and adopt Updated FY20 ASA Budget

Motion: _____ Second: _____ Roll Call: _____

3. Factoring Agreement with Charter Asset Management

(see attached)

The Board will discuss and take action on the Factoring Agreement presented to Allegiance STEAM Academy to provide \$260,000, to assist with operation costs.

Motion: _____ Second: _____ Roll Call: _____

4. Public Hearing: 8th Grade Sexual Health Curriculum

Education Code sections 51930-51939

It is recommended the Board of Directors:

Hold a Public Hearing regarding the Local Control Accountability Plan

Motion: _____ Second: _____ Roll Call: _____

5. School Accountability Report Card

(See attached)

It is recommended the Board of Directors:

Approve and adopt the School Accountability Report Card

Motion: _____ Second: _____ Roll Call: _____

6. ASA Student Smartphone Policy

(See attached)

It is recommended the Board of Directors:

Approve and adopt the ASA Student Smartphone Policy

Motion: _____ Second: _____ Roll Call: _____

7. ASA Anti-Bullying Policy

(See attached)

It is recommended the Board of Directors:

Approve and adopt the revised Anti-Bullying Policy

Motion: _____ Second: _____ Roll Call: _____

8. ASA School Attendance Review Board Process

(See attached)

It is recommended the Board of Directors:

Approve and adopt the School Attendance Review Board Process

Motion: _____ Second: _____ Roll Call: _____

E. COMMUNICATIONS

1. Comments from Board of Directors

F. ADJOURNMENT

1. It is recommended the Board of Directors:

Adjourn the Regular Meeting of the Board of Directors for February 3, 2020

Motion: _____ Second: _____ Roll Call: _____

Allegiance STEAM Academy – Thrive
LCAP Goals
2020-2025

LCFF STATE PRIORITIES						
GOAL #1						
All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.					Related State Priorities: 1, 2, 4, 7, 8 Local Priorities -STEAM Education	
Specific Annual Actions to Achieve Goal						
<ul style="list-style-type: none"> • Comprehensive hiring and interview process • Materials purchased will be aligned to State Standards • Provide devices to ensure access to instructional materials at school and home • Provide intervention, enrichment, and standards-aligned instruction with standards-aligned materials • Enroll students in interventions both during and before/after school • Provide internal professional development on ELD Standards and Instruction • Design schedule to ensure all students receive access to core and non-core subject courses. 						
Expected Annual Measurable Outcomes						
Outcome 1: ASA Thrive students will achieve comparable results of the comparison public schools on CAASPP-ELA						
Metric/Method for Measuring: CAASPP ELA						
Applicable Student Groups	Baseline	2020-21	2021-22	2022-23	2023-24	2024-25
All Students (School-wide)	65.5	68.5	72.5	77.5	82.5	85
English Learners	*	25	30	35	45	55
Socioecon. Disadv/Low Income Students	52.17	55	58	62	67	72
Foster Youth	*	*		45	48	53
Students with Disabilities	25.01	28	32	37	42	48
African American Students	*	60	65	70	75	80
American Indian/Alaska Native	*	*	*	50	60	70
Asian Students	79.49	83	87	89	89	89
Filipino Students	*	80	83	86	89	89
Latino Students	56.97	60	63	67	72	78
Native Hawaiian/Pacific Islander Students	*	62	65	69	73	78
Students of Two or More Races	*	70	73	77	82	86
White Students	79.31	83	87	89	89	89
Outcome 2 ASA Thrive students will achieve comparable results of the comparison public schools on CAASPP-Math						
Metric/Method for Measuring: CAASPP-Math						
Applicable Student Groups	Baseline	2020-21	2021-22	2022-23	2023-24	2024-25
All Students (School-wide)	53.84	57	60	64	68	75
English Learners	*	25	30	35	45	55
Socioecon. Disadv/Low Income	43.48	47	50	54	58	63

Studnets						
Foster Youth	*	*		45	48	53
Students with Disabilities	15.63	20	23	28	33	40
African American Students	*	45	48	54	60	65
American Indian/Alaska Native	*	*	*	50	60	70
Asian Students	79.49	82	84	86	89	89
Filipino Students	*	72	75	79	83	88
Latino Students	39.63	43	47	52	58	63
Native Hawaiian/Pacific Islander Students	*	62	65	69	73	78
Students of Two or More Races	*	62	65	69	73	78
White Students	70.69	74	78	83	89	89

Outcome 3: ASA Thrive students will meet or exceed the established benchmarks on grade level curriculum-based measures in ELA.

Metric/Method for Measuring: Curriculum-based Measures

Applicable Student Groups	Baseline	2020-21	2021-22	2022-23	2023-24	2024-25
All Students (School-wide)	72	74	76	78	84	88
English Learners	*	30	35	40	45	55
Socioecon. Disadv/Low Income Studnets	64	66	68	70	72	74
Foster Youth	*	*		45	48	53
Students with Disabilities	18	20	23	27	33	38
African American Students	*	65	70	75	80	85
American Indian/Alaska Native	*	*	*	50	60	70
Asian Students	84	85	87	89	89	89
Filipino Students	*	80	83	86	89	89
Latino Students	54	60	63	67	72	78
Native Hawaiian/Pacific Islander Students	*	62	65	69	73	78
Students of Two or More Races	*	70	73	77	82	86
White Students	80	83	87	89	89	89

Outcome 4 ASA Thrive students will meet or exceed the established benchmarks on grade level curriculum-based measures in Math

Metric/Method for Measuring: Curriculum-based Measures

Applicable Student Groups	Baseline	2020-21	2021-22	2022-23	2023-24	2024-25
All Students (School-wide)	48	52	56	62	68	74
English Learners	*		35	40	45	55
Socioecon. Disadv/Low Income Studnets	38	47	50	54	58	63
Foster Youth	*	*		45	48	55
Students with Disabilities	22	28	32	36	40	44
African American Students	*	48	52	56	62	68
American Indian/Alaska Native	*	*	*	50	60	70
Asian Students	82	84	85	86	89	89
Filipino Students	*	72	75	79	83	88
Latino Students	37	43	47	52	58	63
Native Hawaiian/Pacific Islander	*	62	65	69	73	78

Students						
Students of Two or More Races	*	62	65	69	73	78
White Students	69	74	78	83	89	89

**In order to protect student privacy, data is suppressed because 10 or fewer students tested.*

LCFF STATE PRIORITIES						
GOAL #2						
Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.					Related State Priorities: 3 Local Priorities Community Involvement	
Specific Annual Actions to Achieve Goal						
<ul style="list-style-type: none"> Schedule and host parent events (2/trimester) Host parent information nights on pertinent topics and provide ongoing written communication and resources Collect Survey Data at a minimum of once per trimester Hold School Site Council Meetings/LCAP Stakeholder Meetings Provide parents access to real-time attendance and achievement data 						
Expected Annual Measurable Outcomes						
Outcome 1: Solicit stakeholder input at least once per trimester						
Metric/Method for Measuring: School Culture Survey- Effective Communication (% who find school communication to be effective)						
Applicable Student Groups	Baseline	2020-21	2021-22	2022-23	2023-24	2024-25
All Students (School-wide)	97.2	98	99	99	99	99
English Learners	*	98	99	99	99	99
Socioecon. Disadv/Low Income Students	*	98	99	99	99	99
Foster Youth	*	98	99	99	99	99
Students with Disabilities	*	98	99	99	99	99
African American Students	100	100	100	100	100	100
American Indian/Alaska Native	*	98	99	99	99	99
Asian Students	88.6	89	90	92	94	99
Filipino Students	100	100	100	100	100	100
Latino Students	*	98	99	99	99	99
Native Hawaiian/Pacific Islander Students	*	98	99	99	99	99
Students of Two or More Races	*	98	99	99	99	99
White Students	100	100	100	100	100	100

LCFF STATE PRIORITIES						
GOAL #3						
Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields					Related State Priorities: 5, 6 Local Priorities Safe School Environment	
Specific Annual Actions to Achieve Goal						
<ul style="list-style-type: none"> • Implement an attendance notification practice including home contact, excessive absences/tardies, and SARB process • Conduct a Fall and Spring School Climate Survey for students • Provide training and resources for self-regulation and problem solving 						
Expected Annual Measurable Outcomes						
Outcome 2 Percentage of students who feel safe at school Metric/Method for Measuring: School Culture Survey- School Safety (% of parents who report their children are safe at school)						
Applicable Student Groups	Baseline	2020-21	2021-22	2022-23	2023-24	2024-25
All Students (School-wide)	94.4	95	96	98	99	99
English Learners	*	98	99	99	99	99
Socioecon. Disadv/Low Income Students	*	98	99	99	99	99
Foster Youth	*	98	99	99	99	99
Students with Disabilities	*	98	99	99	99	99
African American Students	87.6	95	97	99	99	99
American Indian/Alaska Native	*	98	99	99	99	99
Asian Students	92.5	95	97	99	99	99
Filipino Students	100	100	100	100	100	100
Latino Students	95.9	98	99	99	99	99
Native Hawaiian/Pacific Islander Students	*	98	99	99	99	99
Students of Two or More Races	*	98	99	99	99	99
White Students	96.6	98	99	99	99	99



**ALLEGIANCE STEAM ACADEMY
REGULAR MEETING OF THE BOARD OF DIRECTORS**

January 6, 2020

Minutes

I. Preliminary

A. Call to Order

The meeting was called to order by Board Chair at 7:31 pm.

B. Roll Call

	Present	Absent
Samantha Odo, Chairperson	___X___	_____
Jason Liso, Treasurer	___X___	_____
Marcilyn Jones, Secretary	___X___	_____
Troy Stevens, Member	___X___	_____
Claudia Reynolds, Member	___X___	_____

C. Public Comments- Items not on the Agenda

There were no public comments for items not on the agenda.

D. Approval of Agenda for the Regular Board Meeting for January 6, 2020

Motion (Stevens), second (Liso), motion carried by a vote of 5-0 to approve the Agenda for Regular Board Meeting for January 6, 2020.

II. Open Session:

A. PLEDGE OF ALLEGIANCE

B. ITEMS SCHEDULED FOR INFORMATION:

1. Update from Parents and Community for Kids

PACK member Jennifer Stevens gave the following report

- *Some of the vendors at the recent holiday boutique said that they visit many schools and that our kids were very well behaved.*
- *This Friday is a dance for 6th through 8th grade students; we'll have desserts, a picture booth, apple cider and more.*

- *The Daughter and Special Someone Dance is coming up; theme is 50's Sock Hop. They are in the process of getting a venue.*
- *The Annual Gala is February 29th at the Chino Basque Clubhouse (Mardi Gras theme).*
- *The PACK is still getting ideas on how to spend the money that has been raised.*
- *The next PACK meeting is January 14th.*

2. CEO's Report

Dr. Cogenetta gave an update on the following:

- *He thanked everyone for a festive December and said all the different events were a nice send-off for the winter break.*
- *He thanked PAL for their morning greetings and the other activities they've organized.*
- *He thanked Mr. Raven for the performances he recently organized.*
- *He thanked CVUSD for their partnership.*
- *We'll be hosting children from China soon in grades 4 to 8; this is the District wide International Program.*
- *He thanked Dr. Enfield for coming to our last board meeting and what he shared regarding our positive relationship with CVUSD.*
- *He complimented the teachers for getting right back into their normal routine; while visiting classes after winter break it didn't seem at all that the students were on break, everyone seemed to get right back to where they were before they left.*
- *He thanked Dr. Moreno for visioning our welcome back gifts for staff so they could have a fresh start to the new year. The theme is Wellness and every month there will be a new focus.*
- *Enrollment & Attendance: we are enrolled at our target number and our attendance is still looking healthy.*
- *Applications for 2020-2021 are still coming in; as of today we have 340 applications, which is a healthy number. It looks like every grade level will have a lottery due to the numbers.*
- *A few teachers will be going to Behavior Support training provided by SELPA this week.*
- *We will submit the Charter Petition Renewal tomorrow. The public hearing will be January 16th and the vote will be on February 6th. We would like to have various stake-holders attend the meetings.*

3. Staff Report

Teachers Mrs. Campagna & Mrs. Lazo:

- *The staff is excited to get back to school after the winter break.*
- *Progress Reports will be going home soon with students.*
- *We're getting ready for Student-Led Celebrations.*
- *Kinder Circus is coming up as well as music performances.*
- *Everyone appreciated the Wellness gift from Admin, they are all excited and very appreciative.*

4. PAL Report

Teacher Tammy Lohoff gave the following update:

- *The PAL organized an ugly sweater contest and the five winners' classes will have a popsicle party soon provided by the PACK.*

- *The Polar Grams were a success; they made around \$200.00. The Valentine's Grams are anticipated to bring in twice as much now that the students understand what grams are.*
- *The members work with Dr. Enfield (CVUSD) and the Leadership Group and attend a monthly meeting. Every month there is a theme based on kindness. This month's theme is "I See You, I Am Here." It is a dialogue of remaining available and staying in touch with kids. The Den has been decorated with magnifying glasses along with different phrases.*
- *For School Choice Week they will rally up the decorations of the classroom doors.*
- *CVUSD provided Got Kindness bracelets for every student in the district, we were included.*

C. ITEMS SCHEDULED FOR CONSENT:

1. Minutes for the Regular Meeting of the Board of Directors December 9, 2019

2. Check Register for the month of November, 2019

Motion (Jones), second (Stevens), motion carried by a vote of 5-0 to approve the Minutes for the Regular Meeting of the Board of Directors December 9, 2019 and the Check Register for the month of November, 2019.

D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Financial Update for November, 2019

Jim Weber with Charter Impact gave a presentation on the Financial Update for November, 2019.

Motion (Liso), second (Odo), motion carried by a vote of 5-0 to approve the Financial Update for November, 2019.

2. Updated FY20 ASA Budget

Jim Weber with Charter Impact gave a presentation on the Updated FY20 ASA Budget.

Motion (Stevens), second (Jones), motion carried by a vote of 5-0 to adopt and approve the Updated FY20 ASA Budget.

3. Annual Audit

Dr. Cognetta gave an overview of the Annual Audits for FY17-18 and FY 18-19

Motion (Stevens), second (Reynolds), motion carried by a vote of 5-0 to approve and adopt the Annual Audits for FY17-18 and FY 18-19.

4. ASA Cardiac Emergency Policy

Motion (Odo), second (Jones), motion carried by a vote of 5-0 to approve and adopt the ASA Cardiac Emergency Plan.

5. ASA Concussion Policy and Protocol

Motion (Reynolds), second (Liso), motion carried by a vote of 5-0 to approve and adopt

the ASA Concussion Policy and Protocol.

6. Job Description: Instructional Coach

Motion (Jones), second (Liso), motion carried by a vote of 5-0 to approve and adopt the Job Description: Instructional Coach.

E. COMMUNICATIONS

1. Comments from Board of Directors

- *Jason Liso said that Jingle Jam was really great and he was in awe at how amazing they sounded. He said Mr. Raven is incredible and told Dr. Cognetta to never let him go. He is looking forward to the rest of the school year. He said the coming month sounds exciting in regards to the hearing and the vote. He asked parents to keep a positive attitude as it is a political process but to keep an open mind.*
- *Claudia Reynolds thanked everyone that helped out with the end of the year festivities, she was very impressed, especially with Jingle Jam. She was also proud of how professional the kids did while performing. She's excited for the new year and is happy to be part of the team. She thanked the teachers for all of their hard work as well.*
- *Marcilyn Jones is excited for what's coming up (new year, testing, etc.).*
- *Troy Stevens thanked Dr. Cognetta and his team for submitting the petition to CVUSD along with the relationship he has established with them. He said it's exciting to think about everything that's happened since the school opened and how it is now. Jingle Jam was great and Open Enrollment seems to be going great as well. He said the next month will be exciting to see what happens with our renewal. He thanked everyone else as well (teachers, PACK, etc.).*
- *Samantha Odo said her kids were excited to get back to school. She is thankful for the teachers because if it wasn't for them her kids wouldn't want to be here. She said both Jingle Jam performances were amazing and Mr. Raven is an amazing teacher. She commended the teachers and the PACK for all that they do and have done. She's looking forward to 2020.*

F. ADJOURNMENT

Motion (Jones), second (Stevens), motion carried by a vote of 5-0 to adjourn the Regular Meeting of the Board of Directors for January 6, 2019.

Samantha Odo, Board Chair, adjourned the Regular Board Meeting of the Board of Directors for January 6, 2019 at 8:28 pm.

Samantha Odo, Board Chair

Marcylin Jones, Board Secretary

Allegiance STEAM Academy - Thrive

Check Register

For the period ended December 31, 2019

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
20483	San Bernardino County	STRS P&I	12/5/2019	\$ 4.33
20484	San Bernardino County	STRS 11/2019	12/5/2019	\$ 48,521.81
20485	Associated Health Professionals Inc	Nursing svcs - 11/19	12/13/2019	\$ 2,486.42
20486	Blue Shield of California	Health Ins - 12/19	12/13/2019	\$ 16,453.03
20487	Joshua C. Brannen	SpEd svcs - 11/19	12/13/2019	\$ 1,767.50
20488	Bureau of Education & Research	Seminar - 11/01/19	12/13/2019	\$ 777.00
20489	Charter Impact	Payroll Processing Fee - 11/19	12/13/2019	\$ 549.75
20490	Chino Valley USD	Duplicating Charges - July	12/13/2019	\$ 1,051.58
20491	Cintas Corporation #150	Janitorial Supplies	12/13/2019	\$ 109.23
20492	Sebastian Cognetta, Ed.D.	Reimb - 10/23/19-11/15/19	12/13/2019	\$ 64.38
20493	Sylvia Gomez	SpEd svcs - 10/19	12/13/2019	2,345.00
20494	Great Minds	Textbooks	12/13/2019	18,042.22
20495	Gayle Hinazumi	SpEd svcs - 10/19	12/13/2019	1,640.63
20496	Kaiser Foundation Health Plan	Health Ins - 01/20	12/13/2019	7,749.32
20497	Tammy Lohoff	Reimb - 12/02/19-12/03/19	12/13/2019	36.00
20498	NCS Pearson Inc	School Supplies	12/13/2019	605.38
20499	Optiva IT	IT svcs - 12/19	12/13/2019	5,000.00
20500	John Shipes	Reimb - 11/02/19	12/13/2019	182.76
20501	Sparkletts	Office Supplies	12/13/2019	186.82
20502	Sunny Kids Therapy Inc	SpEd svcs - 11/19	12/13/2019	715.00
20503	Sweetman Systems	Braille Note Touch (1)	12/13/2019	2,384.36
20504	Swing Education Inc	Sub svcs - 11/09/19-11/15/19	12/13/2019	891.00
20505	Visser Bus Service	Kidspace Museum - 11/21/19	12/13/2019	1,099.50
20506	Associated Health Professionals Inc	Nursing svcs - 11/19	12/19/2019	1,505.45
20507	Leslie Carrillo-Escobar	SpEd svcs - 10/23/19-11/21/19	12/19/2019	2,078.51
20508	Charter Impact	Business Mgmt svcs -12/19	12/19/2019	11,955.00
20509	Breanna Gonzalez	SpEd svcs - 10/02/19-11/06/19	12/19/2019	3,320.00
20510	Yolanda Loera	Field Trip Refund	12/19/2019	180.00
20511	Sara Lopez	Reimb - 12/02/19-12/03/19	12/19/2019	114.30
20512	Maxim Healthcare Services, Inc	Nursing svcs - 11/19	12/19/2019	2,488.08
20513	Callie Moreno	Reimb - 11/29/19-12/03/19	12/19/2019	241.76
20514	Theodosia Neal	SpEd svcs - 11/19 & 12/19	12/19/2019	1,116.66
20515	Noemi Sandoval	Field Trip Refund	12/19/2019	180.00
20516	California State Disbursement Unit	Confidential	12/27/2019	150.00
20517	Franchise Tax Board	Confidential	12/27/2019	150.00
20518	Franchise Tax Board	Confidential	12/27/2019	308.18
20519	Franchise Tax Board	Confidential	12/27/2019	150.00
ACH	Citizens Business Bank	Bank Fee	12/2/2019	25.00
ACH	American Express	CC pmt - 11/19 AMEX	12/4/2019	8,016.85
ACH	Citizens Business Bank	Bank Fee	12/5/2019	15.45
ACH	CharterSafe	Package Premium & Workers Comp 12/19	12/9/2019	6,529.00
ACH	Employment Development Department	State PR tax pmt - UI 121019	12/11/2019	111.86
ACH	Employment Development Department	State PR tax pmt - SDI & PIT 121019	12/11/2019	384.59
ACH	Internal Revenue Services	Fed PR tax pmt 121019	12/11/2019	3,330.41
ACH	Employment Development Department	State PR tax pmt - SDI & PIT 121319S	12/16/2019	8.70
ACH	Employment Development Department	State PR tax pmt - UI 121319S	12/16/2019	29.58
ACH	Internal Revenue Services	Fed PR tax pmt 121319S	12/16/2019	133.12
ACH	Employment Development Department	State PR tax pmt - UI 122419	12/26/2019	177.79
ACH	Employment Development Department	State PR tax pmt - SDI & PIT 122419	12/26/2019	9,315.63
ACH	Internal Revenue Services	Fed PR tax pmt 122419	12/26/2019	31,925.78
ACH	Citizens Business Bank	Bank Fee	12/27/2019	25.00
ACH	CalPERS	PERS Pmt	12/30/2019	2,765.45
ACH	Mid Atlantic Trust Company	Employee 403B Contributions 10/19	12/30/2019	3,800.00
ACH	CalPERS	PERS Pmt	12/30/2019	13,669.93
ACH	Citizens Business Bank	Bank Fee	12/31/2019	150.00

Total Disbursements Issued in December **\$ 217,015.10**

Allegiance STEAM Academy Thrive

Check Register - greater than \$2,000

For the Period Ended December 31, 2019

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
Employee Benefits				
20484	San Bernardino County	3101/9513 - STRS	12/5/2019	48,521.81
ACH	Internal Revenue Service	3301/3311/9512 - Payroll taxes	12/26/2019	31,925.78
20486	Blue Shield of California	3401 - Health insurance	12/13/2019	16,453.03
ACH	CalPERS	3202/9514 - PERS	12/30/2019	13,669.93
ACH	Employee Development Department	3501/9512 - Payroll taxes (SDI & PIT)	12/26/2019	9,315.63
20496	Kaiser Foundation Health Plan	3401 - Health insurance	12/13/2019	7,749.32
ACH	Mid Atlantic Trust Company	9515 - 403(b) Plan	12/30/2019	3,800.00
ACH	Internal Revenue Service	3301/3311/9512 - Payroll taxes	12/11/2019	3,330.41
ACH	CalPERS	3202/9514 - PERS	12/30/2019	2,765.45
				137,531.36
Subagreement Services				
20509	Breanna Gonzalez	5102 - Special Education	12/19/2019	3,320.00
20512	Maxim Healthcare Services, Inc	51014 - Nursing	12/19/2019	2,488.08
20485	Associated Health Professionals Inc	51014 - Nursing	12/13/2019	2,486.42
20493	Sylvia Gomez	5102 - Special Education	12/13/2019	2,345.00
20507	Leslie Carrillo-Escobar	5102 - Special Education	12/19/2019	2,078.51
				12,718.01
Facility Rent and Housekeeping				
ACH	CharterSafe	5400/3601 - Insurance	12/9/2019	6,529.00
				6,529.00
Professional/Consulting Services				
20508	Charter Impact	5811 - Management Fee	12/19/2019	11,955.00
20499	Optiva IT	5801 - IT	12/13/2019	5,000.00
				16,955.00
Books and Supplies				
20494	Great Minds	4100 - Curriculum	12/13/2019	18,042.22
ACH	American Express	4302 - Supplies (credit card statement)	12/4/2019	8,016.85
20503	Sweetman Systems	4400 - Noncapitalized equipment	12/13/2019	2,384.36
				28,443.43
Total Disbursements over \$2,000				\$ 202,176.80



Allegiance STEAM Academy Thrive

Monthly Financial Presentation – December 2019

December Highlights

Highlights

- Revenue forecast near budget, **+\$27K**.
- Expenses forecast below budget, favorable **+\$67K**.
- Cash is forecast to end year **\$661K**, 12% of expenses.

Compliance and Reporting

- Quarterly grant reporting will be completed during January.
- Consolidated Application for federal funding will be completed in February.
- 2nd interim report will be prepared following January close.

Enrollment and Revenues

- Enrollment is on budget at 660.
- P-1 ADA exceeded forecast with 638.55.

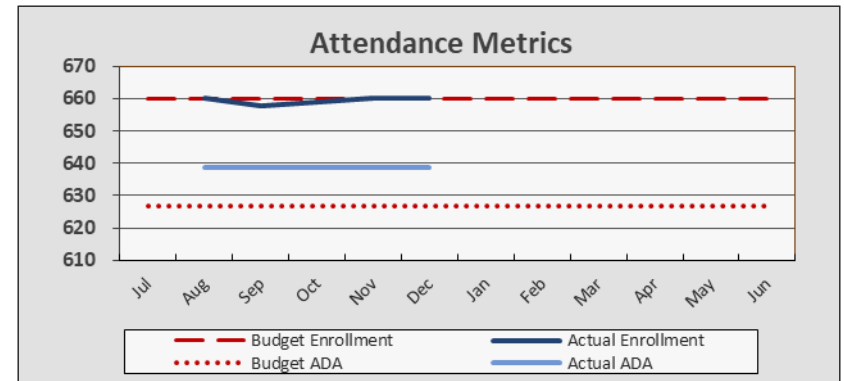
Attendance Data and Metrics



Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	659	660	660
ADA	639	627	627
Attendance Rate	96.8%	95.0%	95.0%
Unduplicated %		34.8%	34.8%
Revenue per ADA		\$10,153	\$10,125
Expenses per ADA		\$9,098	\$8,317

Attendance Metrics



Enrollment is on budget at 660, early ADA has exceeded budget.

Forecast is at budget, 660 enrollment and 627 ADA.

Through P-1, attendance averaged 638.55, exceeding forecast by 9.55 ADA.

Changes in ADA impact forecast by \$8.8K LCFF per ADA.

Revenue

- December Updates
 - Revenues forecast near budget – Revenue is forecast near budget, +\$27K variance.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 1,626,282	\$ 1,606,492	\$ 19,789	\$ 5,535,006	\$ 5,535,420	\$ (414)
Federal Revenue	84,517	148,061	(63,544)	307,863	318,942	(11,079)
Other State Revenue	63,666	124,442	(60,775)	492,737	484,391	8,346
Other Local Revenue	30,199	-	30,199	30,199	-	30,199
Total Revenue	\$ 1,804,664	\$ 1,878,995	\$ (74,330)	\$ 6,365,805	\$ 6,338,753	\$ 27,052



Expenses

- **December Updates**
 - **Expenses forecast below budget** – Forecast **+\$67K favorable** variance.
 - **Salaries and Benefits** – Forecast **+\$46K favorable** variance. Changes between certificated and classified staff partially offset, forecast \$24K substitute costs are moved to **Subagreement Services** for contracted subs.

- **Ongoing**
 - **Offsetting variance** – Expense variance offsets as forecast assumptions are updated by category with limited impact on total budget.
 - **Interest** – Forecast reduction in interest cost due to improved cash flow assumptions.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 988,788	\$ 1,043,305	\$ 54,517	\$ 2,162,067	\$ 2,266,265	\$ 104,198
Classified Salaries	384,157	367,059	(17,098)	828,154	775,598	(52,556)
Benefits	398,541	405,916	7,375	878,361	872,426	(5,935)
Books and Supplies	210,727	354,882	144,155	503,177	502,603	(574)
Subagreement Services	58,039	74,750	16,711	173,710	149,500	(24,210)
Operations	71,563	124,653	53,090	258,042	257,046	(996)
Facilities	673	8,300	7,627	13,973	16,600	2,627
Professional Services	308,152	369,941	61,790	857,711	864,229	6,519
Interest	19,009	52,540	33,531	29,506	67,784	38,278
Total Expenses	\$ 2,439,648	\$ 2,801,346	\$ 361,697	\$ 5,704,702	\$ 5,772,052	\$ 67,350

Surplus / (Deficit) & Fund Balance

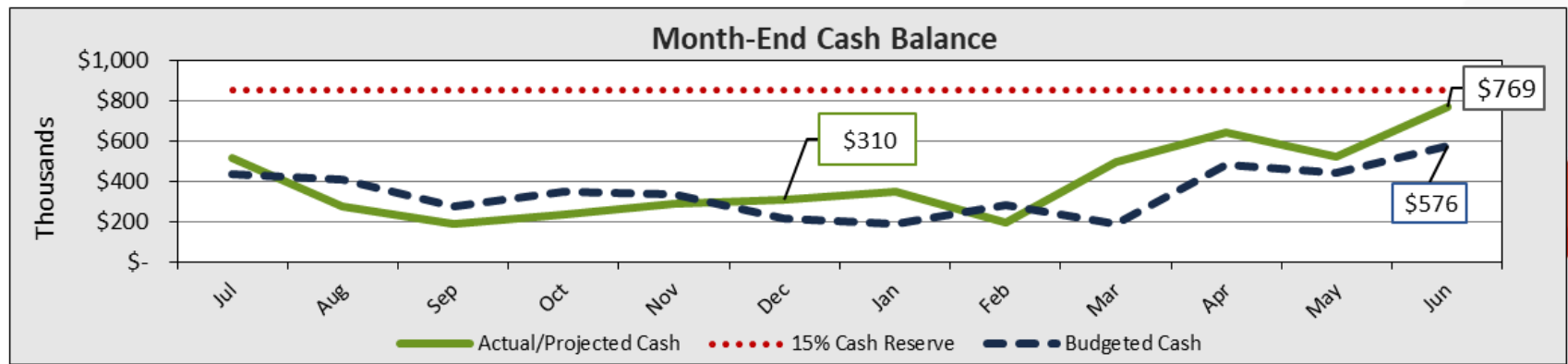
- Forecast surplus of **\$661K** (12%) exceeds budget by **\$94K**.
- Fund balance is forecast to end year **\$1.3 million, 23.6%**, exceeding goal of 10% cumulative balance for 2nd year.

	<i>Year-to-Date</i>		
	Actual	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (634,984)	\$ (922,351)	\$ 287,367
Beginning Fund Balance	<u>684,558</u>	<u>684,558</u>	
Ending Fund Balance	<u>\$ 49,574</u>	<u>\$ (237,793)</u>	
<i>As a % of Annual Expenses</i>	0.9%	-4.1%	

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 661,103	\$ 566,701	\$ 94,402
Beginning Fund Balance	<u>684,558</u>	<u>684,558</u>	
Ending Fund Balance	<u>\$ 1,345,661</u>	<u>\$ 1,251,259</u>	
	23.6%	21.7%	

Cash Balance

- Current cash is \$310K, with \$214,684 factoring outstanding.
- Cash is forecast to end the year at \$769K, 13% of expenses, with no outstanding factoring and \$849K AR and \$283K liabilities outstanding, (\$566K net AR-AP, 10% expenses).
- Current factoring balances:
 - October: Factored January advance apportionment \$200,000 (scheduled repay \$214,684 February 2020)
 - February: Following repayment of January appt, anticipate factoring March and April P-1 apportionments for a combined \$250,000 (forecast repay \$260,253 split April and May 2020).



Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2018/19). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	ASA	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Feb-28	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Feb-28	Every Student Succeeds Act Per-Pupil Expenditure Application - The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Mar-01	Prop 39 (facilities) - Deadline for a charter school to respond to a district's preliminary Proposition 39 proposal.	ASA	No	Yes	https://www.cde.ca.gov/sp/cs/as/proposition39.asp
FINANCE	Mar-15	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
DATA	Mar-20	CALPADS - Fall 2 amendment deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Charter Impact submits with data provided by ASA	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp

Appendices

As of December 31, 2019

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register
- Checks issued over \$2K – additional details

Allegiance STEAM Academy - Thrive

Financial Package
December 31, 2019

Presented by:



Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY19-20

Revised 1/31/2020

ADA = 627.00



	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 627.00																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	148,037	148,037	266,467	266,467	266,467	266,467	266,467	489,895	489,895	489,895	489,895	489,895	4,077,883	4,077,883	-
8012 Education Protection Account	-	-	-	22,971	-	-	22,971	-	-	48,108	-	-	31,350	125,400	125,400	-
8019 State Aid - Prior Year	-	-	(414)	-	-	-	-	-	-	-	-	-	-	(414)	-	(414)
8096 In Lieu of Property Taxes	-	58,566	117,131	78,087	108,331	146,135	78,087	78,087	222,571	111,285	111,285	111,285	111,285	1,332,137	1,332,137	-
	-	206,603	264,754	367,525	374,798	412,602	367,525	344,554	712,465	649,288	601,180	601,180	632,530	5,535,006	5,535,420	(414)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	67,089	67,089	67,089	-
8220 Federal Child Nutrition	-	-	-	8,782	8,781	4,904	6,094	6,094	6,094	6,094	6,094	9,502	-	62,440	60,944	1,496
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	21,764	-	-	15,000	-	-	11,526	48,290	67,147	(18,857)
8291 Title II, Part A - Teacher Quality	-	-	2,662	-	-	-	-	-	-	-	-	-	7,981	10,643	14,362	(3,719)
8294 Title V, Part B - PCSG	-	-	-	56,888	0	-	4,081	-	-	48,431	-	-	-	109,400	109,400	-
8296 Other Federal Revenue	-	-	-	-	-	2,500	-	-	2,500	-	-	5,000	-	10,000	-	10,000
	-	-	2,662	65,670	8,781	7,404	31,940	6,094	8,594	69,525	6,094	14,502	86,596	307,863	318,942	(11,079)
Other State Revenue																
8311 State Special Education	-	19,366	-	-	17,431	17,431	22,493	22,493	48,375	48,375	48,375	48,375	48,375	341,088	341,088	-
8520 Child Nutrition	-	-	-	665	662	366	577	577	577	577	577	1,066	-	5,643	5,769	(125)
8550 Mandated Cost	-	-	-	-	-	7,746	-	-	-	-	-	-	-	7,746	7,746	0
8560 State Lottery	-	-	-	-	-	-	24,039	-	-	23,775	-	-	81,975	129,789	129,789	-
8598 Prior Year Revenue	-	-	(1)	-	-	-	8,472	-	-	-	-	-	-	8,471	-	8,471
	-	19,366	(1)	665	18,093	25,543	55,581	23,070	48,952	72,727	48,952	49,440	130,350	492,737	484,391	8,346
Other Local Revenue																
8634 Food Service Sales	190	-	-	612	-	-	-	-	-	-	-	-	-	802	-	802
8699 School Fundraising	-	90	-	15,279	6,836	7,192	-	-	-	-	-	-	-	29,397	-	29,397
	190	90	-	15,891	6,836	7,192	-	-	-	-	-	-	-	30,199	-	30,199
Total Revenue	190	226,059	267,415	449,751	408,508	452,740	455,046	373,719	770,011	791,540	656,226	665,122	849,476	6,365,805	6,338,753	27,052
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	5,528	162,259	163,333	156,394	154,278	153,748	160,333	160,333	160,333	160,333	160,333	160,333	-	1,757,536	1,833,215	75,679
1170 Teachers' Substitute Hours	-	550	2,365	3,785	2,085	2,400	5,803	5,803	5,803	5,803	5,803	5,803	-	46,000	73,000	27,000
1175 Teachers' Extra Duty/Stipends	4,000	600	995	995	995	995	1,903	1,903	1,903	1,903	1,903	1,903	-	20,000	20,000	-
1200 Pupil Support Salaries	435	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	4,545	-	50,435	50,000	(435)
1300 Administrators' Salaries	20,338	20,338	28,701	24,519	20,338	20,338	20,338	20,338	20,338	20,338	20,338	20,338	-	256,595	290,050	33,455
1900 Other Certificated Salaries	2,625	2,625	2,625	2,625	2,625	2,625	2,625	2,625	2,625	2,625	2,625	2,625	-	31,500	-	(31,500)
	32,925	190,917	202,565	192,864	184,866	184,650	195,547	195,547	195,547	195,547	195,547	195,547	-	2,162,067	2,266,265	104,198
Classified Salaries																
2100 Instructional Salaries	11,121	41,813	31,985	43,882	32,479	33,879	41,363	41,363	41,363	41,363	41,363	41,363	-	443,339	365,845	(77,495)
2200 Support Salaries	10,455	13,672	13,472	13,472	13,271	13,472	13,911	13,911	13,911	13,911	13,911	13,911	-	161,279	158,427	(2,852)
2300 Classified Administrators'	7,760	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	-	71,927	70,000	(1,927)
2400 Clerical and Office Staff Salaries	7,388	7,563	15,213	10,113	10,113	10,113	10,113	10,113	10,113	10,113	10,113	10,113	-	121,175	150,750	29,575
2900 Other Classified Salaries	1,228	6,702	(1,561)	3,131	2,471	1,785	2,780	2,780	2,780	2,780	2,780	2,780	-	30,434	30,576	142
	37,950	75,583	64,943	76,431	64,167	65,082	74,000	74,000	74,000	74,000	74,000	74,000	-	828,154	775,598	(52,556)
Benefits																
3101 STRS	5,630	30,463	31,802	31,332	31,355	30,511	32,845	32,845	32,845	32,845	32,845	32,845	-	358,165	387,531	29,366
3202 PERS	13,255	14,468	14,121	17,927	14,359	13,171	15,325	15,325	15,325	15,325	15,325	15,325	-	179,250	161,115	(18,135)
3301 OASDI	2,250	5,355	530	4,967	4,022	4,231	4,399	4,399	4,399	4,399	4,399	4,399	-	47,752	48,087	335
3311 Medicare	1,003	3,809	3,759	3,798	3,499	3,521	3,913	3,913	3,913	3,913	3,913	3,913	-	42,864	44,107	1,243
3401 Health and Welfare	17,846	13,449	16,844	24,235	5,390	13,468	17,875	17,875	17,875	17,875	17,875	17,875	-	198,483	168,000	(30,483)
3501 State Unemployment	262	2,187	1,060	759	448	1,129	7,627	6,101	3,051	1,525	1,525	1,525	-	27,201	33,167	5,966
3601 Workers' Compensation	2,054	2,054	2,054	2,054	2,053	2,053	2,054	2,054	2,054	2,054	2,054	2,054	-	24,647	30,419	5,772
	42,301	71,785	70,170	85,072	61,127	68,085	84,038	82,512	79,462	77,936	77,936	77,936	-	878,361	872,426	(5,935)

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY19-20

Revised 1/31/2020

ADA = 627.00



	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	437	5,942	1,937	5,067	2,921	20,141	11,663	11,663	11,663	11,663	11,663	-	-	94,760	97,812	3,052
4200 Books and Reference Materials	2,579	473	-	-	550	-	-	-	-	-	-	-	-	3,602	-	(3,602)
4302 School Supplies	497	9,484	1,988	8,733	3,295	848	8,231	8,231	8,231	8,231	8,231	-	-	66,000	66,000	-
4305 Software	1,368	2,858	2,616	1,641	2,523	1,430	6,452	6,452	6,452	6,452	6,452	6,452	-	51,150	51,150	-
4310 Office Expense	881	7,154	635	12,573	6,198	296	977	977	977	977	977	977	-	33,600	33,600	-
4311 Business Meals	475	671	-	621	794	40	400	400	400	400	400	400	-	5,000	5,000	-
4400 Noncapitalized Equipment	56,850	3,236	8,674	5,535	961	2,384	20,508	20,508	20,508	20,508	20,508	-	-	180,180	182,330	2,150
4700 Food Services	-	213	453	9,447	10,035	5,270	7,245	7,245	7,245	7,245	7,245	7,245	-	68,886	66,712	(2,173)
	63,088	30,032	16,304	43,617	27,278	30,408	55,475	55,475	55,475	55,475	55,475	15,074	-	503,177	502,603	(574)
Subagreement Services																
5101 Nursing	-	1,929	4,439	4,307	787	6,480	6,312	6,312	6,312	6,312	6,312	-	-	49,500	49,500	-
5102 Special Education	-	2,866	2,230	14,631	3,063	12,983	12,846	12,846	12,846	12,846	12,846	-	-	100,000	100,000	-
5103 Substitute Teacher	-	1,200	324	-	1,701	891	3,977	3,977	3,977	3,977	3,977	-	-	24,000	-	(24,000)
5105 Security	-	-	-	210	-	-	-	-	-	-	-	-	-	210	-	(210)
	-	5,994	6,993	19,148	5,550	20,354	23,134	23,134	23,134	23,134	23,134	-	-	173,710	149,500	(24,210)
Operations and Housekeeping																
5201 Auto and Travel	97	(24)	-	-	258	318	1,370	1,370	1,370	1,370	1,370	-	-	7,500	7,500	-
5300 Dues & Memberships	396	472	396	3,282	396	396	540	540	540	540	540	540	-	8,580	8,580	-
5400 Insurance	4,475	4,475	4,477	4,476	4,476	4,476	4,475	4,475	4,475	4,475	4,475	4,475	-	53,705	37,800	(15,905)
5501 Utilities	3,790	3,790	5,577	8,519	5,577	5,577	21,489	21,489	21,489	21,489	21,489	21,489	-	161,766	161,766	-
5502 Janitorial Services	369	369	415	415	415	415	350	350	350	350	350	350	-	4,500	4,200	(300)
5900 Communications	317	734	930	370	127	313	3,000	3,000	3,000	3,000	3,000	3,000	-	20,791	36,000	15,209
5901 Postage and Shipping	346	175	-	72	68	39	83	83	83	83	83	83	-	1,200	1,200	-
	9,790	9,992	11,795	17,134	11,317	11,534	31,308	31,308	31,308	31,308	31,308	29,938	-	258,042	257,046	(996)
Facilities, Repairs and Other Leases																
5603 Equipment Leases	-	673	-	-	-	-	550	550	550	550	550	550	-	3,973	6,600	2,627
5610 Repairs and Maintenance	515	-	-	(515)	-	-	1,667	1,667	1,667	1,667	1,667	1,667	-	10,000	10,000	-
	515	673	-	(515)	-	-	2,217	2,217	2,217	2,217	2,217	2,217	-	13,973	16,600	2,627
Professional/Consulting Services																
5801 IT	4,205	5,320	5,000	5,000	4,680	5,000	5,000	5,000	5,000	5,000	5,000	5,000	-	59,205	60,000	795
5802 Audit & Taxes	-	-	9,000	-	-	-	-	-	-	-	-	-	-	9,000	12,900	3,900
5803 Legal	-	2,346	1,865	4,250	-	-	5,257	5,257	5,257	5,257	5,257	5,257	-	40,000	40,000	-
5804 Professional Development	190	1,069	-	-	935	777	4,505	4,505	4,505	4,505	4,505	4,505	-	30,000	30,000	-
5805 General Consulting	-	-	-	-	-	-	1,667	1,667	1,667	1,667	1,667	1,667	-	10,000	10,000	-
5806 Special Activities/Field Trips	230	10	-	14,982	4,369	1,460	7,464	7,464	7,464	7,464	7,464	7,464	-	65,835	65,835	-
5807 Bank Charges	164	164	183	185	183	215	200	200	200	200	200	200	-	2,296	2,400	104
5808 Printing	385	-	106	-	-	1,052	-	-	-	-	-	-	-	1,543	1,200	(343)
5809 Other taxes and fees	-	769	350	274	300	4	230	230	230	230	230	230	-	3,075	3,150	75
5810 Payroll Service Fee	339	693	737	549	550	550	1,000	1,000	1,000	1,000	1,000	1,000	-	9,417	12,000	2,583
5811 Management Fee	11,762	12,737	11,762	13,062	14,232	13,085	13,256	13,256	13,256	13,256	13,256	16,151	-	159,071	158,462	(609)
5812 District Oversight Fee	-	-	67,309	-	-	85,763	-	-	95,893	-	-	108,706	21,005	378,675	378,688	12
5814 SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	79,595	79,595	-	
5815 Public Relations/Recruitment	-	-	-	-	-	-	1,667	1,667	1,667	1,667	1,667	1,667	-	10,000	10,000	-
	17,275	23,108	96,312	38,302	25,249	107,906	40,244	40,244	136,137	40,244	40,244	151,845	100,599	857,711	864,229	6,519
Interest																
7438 Interest Expense	-	-	3,615	15,056	338	-	159	10,338	-	-	-	-	-	29,506	67,784	38,278
	-	-	3,615	15,056	338	-	159	10,338	-	-	-	-	-	29,506	67,784	38,278
Total Expenses	203,844	408,085	472,697	487,110	379,893	488,020	506,122	514,775	597,279	499,861	499,861	546,556	100,599	5,704,702	5,772,052	67,350
Monthly Surplus (Deficit)	(203,654)	(182,025)	(205,281)	(37,359)	28,615	(35,280)	(51,075)	(141,056)	172,732	291,679	156,365	118,567	748,877	661,104	566,701	94,402
														12%		

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY19-20

Revised 1/31/2020

ADA = 627.00



	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)	
Cash Flow Adjustments																	
Monthly Surplus (Deficit)	(203,654)	(182,025)	(205,281)	(37,359)	28,615	(35,280)	(51,075)	(141,056)	172,732	291,679	156,365	118,567	748,877	661,104			
Cash flows from operating activities																	
Public Funding Receivables	376,875	(77,932)	117,794	(62,627)	92,747	13,862	160,808	156,174	4,081	(48,431)	-	48,431	(849,476)	(67,694)			
Grants and Contributions Rec.	-	-	-	-	-	1,130	-	-	-	-	-	-	-	1,130			
Prepaid Expenses	(8,598)	(25,319)	(4,685)	33,609	(14,429)	425	10,453	3,466	3,466	6,986	3,466	9,370	-	18,208			
Accounts Payable	(10,148)	-	13,952	(13,952)	-	-	-	-	-	-	-	-	100,599	90,451			
Accrued Expenses	(166,030)	44,716	35,336	(50,114)	(11,562)	85,141	(38,779)	(175,843)	120,382	24,489	(144,871)	66,373	-	(210,762)			
Cash flows from financing activities																	
Proceeds from Factoring	-	-	-	214,684	-	-	-	260,253	-	-	-	-	-	-	474,937		
Payments on Factoring	-	-	-	-	-	-	-	(214,684)	-	(130,253)	(130,000)	-	-	-	(474,937)		
Proceeds(Payments) on Debt	-	-	(41,667)	(41,667)	(41,667)	(41,882)	(41,667)	(41,665)	-	-	-	-	-	(250,215)			
Total Change in Cash	(11,555)	(240,560)	(84,551)	42,574	53,705	23,396	39,739	(153,356)	300,661	144,470	(115,041)	242,740					
Cash, Beginning of Month	527,247	515,691	275,131	190,580	233,154	286,859	310,255	349,994	196,638	497,299	641,769	526,728					
Cash, End of Month	515,691	275,131	190,580	233,154	286,859	310,255	349,994	196,638	497,299	641,769	526,728	769,469					

Allegiance STEAM Academy - Thrive

Statement of Financial Position

December 31, 2019

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 310,255	\$ 102,104	\$ 208,150	204%
Accounts Receivable	(1)	-	(1)	0%
Public Funding Receivables	321,063	7,162	313,901	4383%
Factored Receivables	(214,684)	-	(214,684)	0%
Prepaid Expenses	80,795	15,274	65,521	429%
Total Current Assets	497,428	124,540	372,888	299%
Total Assets	\$ 497,428	\$ 124,540	\$ 372,888	299%
Liabilities				
Current Liabilities				
Accounts Payable	\$ -	\$ 11,000	\$ (11,000)	-100%
Accrued Liabilities	364,738	13,515	351,223	2599%
Deferred Revenue	-	163,020	(163,020)	-100%
Notes Payable, Current Portion	83,117	-	83,117	0%
Total Current Liabilities	447,855	187,535	260,320	139%
Total Liabilities	447,855	187,535	260,320	139%
Total Net Assets	49,573	(62,995)	112,568	-179%
Total Liabilities and Net Assets	\$ 497,428	\$ 124,540	\$ 372,888	299%

Allegiance STEAM Academy - Thrive

Statement of Cash Flows

For the period ended December 31, 2019

	Month Ended 12/31/19	YTD Ended 12/31/19
Cash Flows from Operating Activities		
Change in Net Assets	\$ (35,280)	\$ (634,984)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	13,862	460,719
Grants, Contributions & Pledges Receivable	1,130	215,814
Prepaid Expenses	425	(18,997)
Accounts Payable	-	(10,148)
Accrued Expenses	85,141	(62,513)
Total Cash Flows from Operating Activities	65,278	(50,109)
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	(41,882)	(166,883)
Total Cash Flows from Financing Activities	(41,882)	(166,883)
Change in Cash & Cash Equivalents	23,396	(216,992)
Cash & Cash Equivalents, Beginning of Period	286,859	527,247
Cash and Cash Equivalents, End of Period	\$ 310,255	\$ 310,255

Allegiance STEAM Academy - Thrive

Budget vs Actual

For the period ended December 31, 2019

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 266,467	\$ 266,467	\$ -	\$1,095,475	\$1,095,475	\$ -	\$4,077,883
Education Protection Account	-	-	-	22,971	22,971	-	125,400
State Aid - Prior Year	-	-	-	(414)	-	(414)	-
In Lieu of Property Taxes	146,135	78,087	68,047	508,250	488,046	20,203	1,332,137
Total State Aid - Revenue Limit	412,602	344,554	68,047	1,626,282	1,606,492	19,789	5,535,420
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	67,089
Federal Child Nutrition	4,904	6,094	(1,191)	22,467	18,283	4,183	60,944
Title I, Part A - Basic Low Income	-	-	-	-	16,787	(16,787)	67,147
Title II, Part A - Teacher Quality	-	-	-	2,662	3,590	(928)	14,362
Title V, Part B - PCSGP	-	-	-	56,888	109,400	(52,512)	109,400
Other Federal Revenue	2,500	-	2,500	2,500	-	2,500	-
Total Federal Revenue	7,404	6,094	1,309	84,517	148,061	(63,544)	318,942
Other State Revenue							
State Special Education	17,431	22,493	(5,062)	54,228	114,965	(60,737)	341,088
State Child Nutrition	366	577	(211)	1,693	1,731	(37)	5,769
Mandated Cost	7,746	7,746	0	7,746	7,746	0	7,746
State Lottery	-	-	-	-	-	-	129,789
Prior Year Revenue	-	-	-	(1)	-	(1)	-
Total Other State Revenue	25,543	30,816	(5,273)	63,666	124,442	(60,775)	484,391
Other Local Revenue							
Food Service Sales	-	-	-	802	-	802	-
School Fundraising	7,192	-	7,192	29,397	-	29,397	-
Total Other Local Revenue	7,192	-	7,192	30,199	-	30,199	-
Total Revenues	452,740	381,465	71,276	1,804,664	1,878,995	(74,330)	6,338,753
Expenses							
Certificated Salaries							
Teachers' Salaries	153,748	166,656	12,908	795,540	833,280	37,740	1,833,215
Teachers' Substitute Hours	2,400	6,636	4,236	11,185	33,182	21,997	73,000
Teachers' Extra Duty/Stipends	995	1,818	823	8,580	9,091	511	20,000
Pupil Support Salaries	4,545	4,545	-	23,162	22,727	(435)	50,000
Administrators' Salaries	20,338	24,171	3,833	134,570	145,025	10,455	290,050
Other Certificated Salaries	2,625	-	(2,625)	15,750	-	(15,750)	-
Total Certificated Salaries	184,650	203,827	19,176	988,788	1,043,304	54,517	2,266,265
Classified Salaries							
Instructional Salaries	33,879	33,259	(620)	195,158	166,293	(28,866)	365,844
Support Salaries	13,472	13,656	183	77,815	76,492	(1,323)	158,427
Supervisors' and Administrators' Salaries	5,833	5,833	-	36,927	35,000	(1,927)	70,000
Clerical and Office Staff Salaries	10,113	12,563	2,450	60,500	75,375	14,875	150,750
Other Classified Salaries	1,785	2,780	995	13,757	13,898	142	30,576
Total Classified Salaries	65,082	68,090	3,008	384,157	367,059	(17,098)	775,598
Benefits							
State Teachers' Retirement System, certificated positions	30,511	34,854	4,343	161,094	178,405	17,311	387,531
Public Employees' Retirement System, classified positions	13,171	14,144	973	87,302	76,249	(11,053)	161,115
OASDI/Medicare/Alternative, certificated positions	4,231	4,222	(10)	21,356	22,758	1,402	48,087
Medicare/Alternative, certificated positions	3,521	3,943	422	19,389	20,450	1,062	44,107
Health and Welfare Benefits, certificated positions	13,468	14,000	532	91,233	84,000	(7,233)	168,000
State Unemployment Insurance, certificated positions	1,129	1,658	529	5,846	9,950	4,104	33,167
Workers' Compensation Insurance, certificated positions	2,053	2,719	666	12,323	14,104	1,781	30,419
Total Benefits	68,085	75,541	7,455	398,541	405,916	7,375	872,426
Books & Supplies							
Textbooks and Core Materials	20,141	-	(20,141)	36,445	97,812	61,367	97,812
Books and Reference Materials	-	-	-	3,602	-	(3,602)	-
School Supplies	848	6,000	5,152	24,845	36,000	11,155	65,999
Software	1,430	4,263	2,833	12,437	25,575	13,138	51,150

Allegiance STEAM Academy - Thrive

Budget vs Actual

For the period ended December 31, 2019

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Office Expense	296	2,800	2,504	27,738	16,800	(10,938)	33,600
Business Meals	40	417	377	2,602	2,500	(102)	5,000
Noncapitalized Equipment	2,384	5,470	3,086	77,640	149,511	71,870	182,330
Food Services	5,270	6,671	1,401	25,418	26,685	1,267	66,713
Total Books & Supplies	30,408	25,620	(4,788)	210,727	354,882	144,155	502,604
Subagreement Services							
Nursing	6,480	4,950	(1,530)	17,941	24,750	6,809	49,500
Special Education	12,983	10,000	(2,983)	35,772	50,000	14,228	100,000
Substitute Teacher	891	-	(891)	4,116	-	(4,116)	-
Security	-	-	-	210	-	(210)	-
Total Subagreement Services	20,354	14,950	(5,404)	58,039	74,750	16,711	149,500
Operations & Housekeeping							
Auto and Travel	318	-	(318)	649	-	(649)	7,500
Dues & Memberships	396	715	319	5,338	4,290	(1,048)	8,580
Insurance	4,476	3,150	(1,326)	26,855	18,900	(7,955)	37,800
Utilities	5,577	13,481	7,903	32,830	80,883	48,053	161,766
Janitorial Services	415	350	(65)	2,400	2,100	(300)	4,200
Communications	313	3,000	2,687	2,791	18,000	15,209	36,000
Postage and Shipping	39	120	81	700	480	(220)	1,200
Total Operations & Housekeeping	11,534	20,816	9,282	71,563	124,653	53,090	257,046
Facilities, Repairs & Other Leases							
Equipment Leases	-	550	550	673	3,300	2,627	6,600
Repairs and Maintenance	-	833	833	-	5,000	5,000	10,000
Total Facilities, Repairs & Other Leases	-	1,383	1,383	673	8,300	7,627	16,600
Professional/Consulting Services							
IT	5,000	5,000	-	29,205	30,000	795	60,000
Audit & Taxes	-	4,300	4,300	9,000	12,900	3,900	12,900
Legal	-	3,333	3,333	8,461	20,000	11,539	40,000
Professional Development	777	3,000	2,223	2,971	12,000	9,029	30,000
General Consulting	-	1,000	1,000	-	4,000	4,000	10,000
Special Activities/Field Trips	1,460	21,945	20,486	21,050	21,945	895	65,835
Bank Charges	215	200	(15)	1,096	1,200	104	2,400
Printing	1,052	120	(932)	1,543	480	(1,063)	1,200
Other Taxes and Fees	4	315	311	1,698	1,260	(438)	3,150
Payroll Service Fee	550	1,000	450	3,417	6,000	2,583	12,000
Management Fee	13,085	13,205	120	76,640	79,231	2,591	158,462
District Oversight Fee	85,763	84,855	(908)	153,072	154,507	1,435	378,688
SPED Encroachment	-	4,386	4,386	-	22,418	22,418	79,594
Public Relations/Recruitment	-	1,000	1,000	-	4,000	4,000	10,000
Total Professional/Consulting Services	107,906	143,660	35,754	308,152	369,941	61,790	864,229
Interest							
Interest Expense	-	12,215	12,215	19,009	52,540	33,531	67,784
Total Interest	-	12,215	12,215	19,009	52,540	33,531	67,784
Total Expenses	488,020	566,101	78,081	2,439,648	2,801,345	361,697	5,772,051
Change in Net Assets	(35,280)	(184,636)	149,357	(634,984)	(922,351)	287,366	566,702
Net Assets, Beginning of Period	84,853			684,557			
Net Assets, End of Period	\$ 49,573			\$ 49,573			

Allegiance STEAM Academy - Thrive

Accounts Payable Aging

December 31, 2019

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
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\$ - \$ - \$ - \$ - \$ -

Total Outstanding Invoices \$ - \$ - \$ - \$ - \$ - \$ -

FACTORING AGREEMENT

THIS FACTORING AGREEMENT (“**Agreement**”) is made and executed this February 4, 2020 (the “**Effective Date**”) by and between Allegiance Steam Academy Inc., a California corporation (“**Seller**”) and **CHARTER ASSET MANAGEMENT FUND, L.P.**, a Delaware limited partnership (“**CAM**”).

RECITALS

A. CAM is in the business of factoring accounts and purchasing same, and Seller has requested that CAM purchase the Accounts set forth on Schedule 1 (the “**Accounts**”), pursuant to the terms of this Agreement.

B. CAM has agreed to purchase the Accounts subject to the terms and conditions of this Agreement.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. **PURCHASE OF ACCOUNT.**

1.1 Appointment as Factor. Seller hereby appoints CAM to act as its sole and exclusive factor with respect to the Accounts. Seller hereby agrees to assign and sell and does hereby irrevocably sell and assign to CAM, and CAM hereby agrees to purchase the Accounts. For all purposes hereof, the term “Accounts” shall mean and include all amounts due pursuant to the Accounts, and all other forms of obligations owing to Seller arising from or out of the Accounts and all proceeds thereof.

1.2 Written Notice of Purchase and Assignment. Seller shall deliver or cause to be delivered in accord with applicable law to the appropriate officer or disbursing officer with respect to each Account an appropriate Notice of Purchase and Assignment executed by Seller along with a cover letter indicating that the Accounts are being sold and assigned to CAM. In addition said letter shall further provide that the assignments cover all unpaid amounts payable under the Accounts and shall direct payment with respect thereto as provided pursuant to this Agreement. Seller acknowledges that CAM shall also have the right to notify such account debtor of CAM’s rights with respect to the Accounts and direct account debtors to make payments of Accounts directly to CAM.

2. **PURCHASE PRICE; OTHER OBLIGATIONS.**

2.1 Calculation of Purchase Price. The purchase price (“**Purchase Price**”) which is the amount funded as set forth on Schedule 1 is calculated as set forth on Schedule 1. The Purchase Price shall mean for the purposes of this Agreement with respect to an Account, the gross face value of the Account as set forth on Schedule 1 (the “**Face Value**”) minus the Administrative Fees as set forth on Schedule 1 minus the Discount Rate as set forth on Schedule 1. Seller acknowledges that the Purchase Price of each Account reflects its fair value. CAM shall fund to Seller the Purchase Price upon compliance by Seller with each of the terms and conditions of this Agreement.

2.2 Conditions Precedent for Payment of the Purchase Price. CAM shall have no obligation to pay the Purchase Price to Seller until each of the following obligations has been satisfied:

- (a) this Agreement has been fully executed and delivered by Seller;
- (b) the Security Agreement referenced in Section 5.1 hereof, and the security interest granted in the collateral therein, shall be in full force and effect;
- (c) Seller has delivered to CAM an appropriate resolution adopted by the Seller's board of directors or governors, substantially in the form attached hereto as Exhibit A, authorizing the execution, delivery and performance of this Agreement and sale of the Accounts;
- (d) Seller shall have executed and delivered to CAM the completed Notice of Purchase and Assignment in the form attached hereto as Exhibit B;
- (e) Seller shall have executed and delivered to CAM the Irrevocable Assignment of Accounts in the form attached hereto as Exhibit C;
- (f) Seller shall have executed and delivered to CAM the Irrevocable Funds Distribution Authorization in the form attached hereto as Exhibit D;
- (g) Seller shall have executed and delivered to CAM the Bank Notice Letter attached hereto as Exhibit E;
- (h) Seller shall have executed and delivered to CAM the Authorization for Direct Payment via ACH attached hereto as Exhibit F;
- (i) Seller shall have delivered to CAM copies of all of its organizational documents and a Certificate of Good Standing from the state of its organization and if necessary, a copy of its license or licenses required to conduct its business in the state where said business is being conducted.

2.3 Method of Payment of the Accounts.

(a) Seller and CAM agree that payments may be made to CAM in connection with the Face Value of the Accounts in the following manners:

(i) Payment of the Face Value of the Accounts may be made directly to CAM by the account debtor on the Account pursuant to the Notice of Purchase and Assignment by ACH payment or wire transfer or by mail; or

(ii) subject to CAM's consent, payment of the Face Value of any Account may be made by the account debtor to Seller, and Seller acknowledges that said payment is being made for the benefit of CAM and Seller shall hold said funds as trustee for the benefit of CAM and deliver same within three (3) calendar days of receipt of said payment and shall have no rights with respect to said funds. In the event Seller, subject to CAM's consent, elects to provide for payment to CAM pursuant to this subprovision, the Seller agrees within three (3) months of the date of this Agreement to enter into a Deposit Account Control Agreement with CAM and Seller's bank in form and content acceptable to CAM (the "DACA"). Failure of Seller to enter into the DACA as aforesaid may result in a termination of this Agreement by CAM after five (5) days notice to Seller. Until the DACA is in effect, Seller shall comply with the terms and conditions of this Agreement including this subprovision.

(iii) If payment of the Face Value of any Account is to be made by the account debtor to Seller in person via check or other similar instrument, Seller shall retrieve such payment from the account debtor, take such actions as required (via endorsement or otherwise) such that the payment can be deposited by CAM into its account, and, at CAM's election, either (A) deliver such payment to CAM's representative in person within three business days after Seller's receipt; or (B) deliver such payment by other means pursuant to CAM's instructions within three business days after Seller's receipt. Seller shall retrieve payment in person within three business days of being instructed to do so by CAM.

(b) Seller acknowledges that CAM is the owner of the Accounts and is fully entitled to all payments due with respect to the Accounts. Seller agrees that if there are procedures in place to allow account debtors or other third party to pay amounts due on the Accounts directly to CAM, Seller shall authorize such direct payment. In the event where there are no procedures already in place, Seller will authorize CAM to implement a new set of procedures to allow account debtors or other third party to pay amounts due on the Accounts directly to CAM. Seller must cooperate with CAM fully in order to facilitate the implementation of the procedures. In the event that CAM receives payment on an Account directly from the account debtor on the Account, or indirectly from any other third party, or in any other manner, CAM agrees that after deducting the amount equal to the sum of the Face Value plus all advances, interest and other amounts due to CAM under the terms of this Agreement, if any, it shall remit to Seller within a reasonable amount of time any excess of such amount, if any.

2.4 Failure of Account Debtor to Make Payment. In the Event that Seller or any account debtor of any of the Accounts fails to make a timely payment to CAM as described in Section 2.3, the outstanding amount owed to CAM shall accrue interest until paid at a rate equal to the lesser of 29.99% or the maximum non-usurious rate of interest as it effects from time to time which may be charged by CAM under applicable law. (the "**Penalty Rate**")

2.5 Administration Fee. In consideration of CAM's purchase of the Accounts, Seller agrees to pay the Administrative Fee (the "**Administrative Fee**") equal to the amount as set forth on Schedule 1 for each purchased Account. Payment of the Administrative Fee shall be due and payable by Seller upon CAM's purchase of the applicable Account.

3. **REPRESENTATIONS AND WARRANTIES AND COVENANTS.** To induce CAM to purchase the Accounts from Seller with full knowledge that the truth and accuracy of the following are being relied upon by CAM in the purchase of the Accounts and payments of the Purchase Price, Seller represents, warrants and covenants to CAM and agrees that:

(a) Seller (i) is a corporation duly organized and validly existing under the laws of the State of California, and qualified to operate in all jurisdictions where required; and (ii) has the requisite capacity and authority to execute and deliver this Agreement and the other agreements contemplated hereunder, to consummate the transactions contemplated hereby and thereby, and to perform its obligations hereunder and thereunder;

(b) this Agreement and all other agreements contemplate hereunder have been duly executed, and delivered by Seller and are valid and legally binding obligation of Seller, enforceable against Seller in accordance with their terms;

(c) neither the entering into of this Agreement nor the sale of the Accounts nor the performance by the Seller of any of its other obligations under this Agreement and the other agreements contemplated hereunder will contravene, breach or result in any default under the incorporation or other organizational documents of the Seller or in any material respect of any term or condition under any mortgage, lease, agreement, license, permit, statute, regulation, order, judgement, decree or law to which the Seller is a party or by which the Seller may be bound;

(d) Seller is the sole and absolute owner of each Account and has the full legal right to make said sale, assignment and transfer thereof hereunder;

(e) the Face Value on each Account is as set forth on Schedule 1 and such amounts are not in dispute;

(f) the payment of each Account is not contingent upon the fulfillment of any obligation or condition, past or future, and any and all obligations required of Seller with regard to such Account have been fulfilled by Seller;

(g) there are no defenses, offsets, recoupments or counterclaims with respect to any of the Accounts and no agreement has been made under which any account debtor with respect any of the Accounts, may claim any recoupment, deduction or discount;

(h) upon purchase, Seller will convey to CAM good and marketable title to each Account free and clear of all liens and encumbrances which shall thereafter be the sole and exclusive property of CAM;

(i) none of the account debtors with respect to any of the Accounts is insolvent as that term is defined in the United States Bankruptcy Code;

(j) all Accounts now existing or hereafter arising shall comply with each and every one of the representations, warranties, covenants and agreements referred to in this paragraph and as otherwise supplemented pursuant to this Agreement;

(k) no Account is evidenced by a note or other instrument;

(l) Seller will not, during the term of this Agreement, sell, transfer, pledge a security interest or hypothecate any of its Accounts to any party other than CAM. Seller agrees to reimburse CAM for actual out-of-pocket costs related to credit reports and UCC filings and searches incurred by CAM (and its agents, representatives and counsel) in connection with this Agreement;

(m) Seller is solvent and the execution and performance under this Agreement has been duly authorized by all necessary corporate action and is not in contravention of any of Seller's governing documents or any agreement by which Seller is bound under applicable law;

(n) Each Account purchased by CAM shall be the property of CAM and shall be collected by CAM pursuant to the terms of this Agreement but, as indicated herein, if for any reason payment of an Account should be paid to Seller, Seller shall promptly notify CAM of such payment, shall hold any check, drafts, or monies so received in trust for the benefit of CAM and shall promptly endorse, transfer and deliver the same to CAM as provided in Section 2.3 (a)(ii);

(o) Seller's place of business is the one set forth at the beginning of this Agreement and is the place where records concerning all Accounts are kept by Seller;

(p) Seller will not change the state of its registration or formation or its corporate or legal name or the place where the records concerning all accounts are kept or add an additional such place, in each case without CAM's prior written consent;

(q) There are no judgments outstanding affecting Seller or any of its property and there are no suits, proceedings, claims, demands or government investigations now pending or threatened against Seller or any of its property;

(r) As of the Effective Date, Seller is not in default or breach, nor shall any event shall have occurred or failed to occur which with the passage of time or service of notice constitute a default or breach, under any loan agreement, indenture, mortgage or other material agreement to which Seller is a party and

(s) Seller is not in violation of any law, ordinance, rule, order, regulation or other requirement of any governmental entity (whether federal, state or local) or any agency or instrumentality thereof.

4. **ASSUMPTION OF RISK.** Subject to compliance by Seller with the terms of this Agreement, CAM hereby assumes full risk of non-payment with respect to any of the Accounts and Seller shall have no liability for payment of any of the Accounts.

5. SECURITY INTEREST.

5.1 Grant of Security Interest. Seller has executed that certain Security Agreement October 26, 2018 (the "Security Agreement"), in favor of CAM as secured party pursuant to the terms of which Seller grants to CAM a continuing security interest and general lien upon all of the Collateral (as defined in the Security Agreement) in order to secure payment of the Secured Obligations (as defined in the Security Agreement).

5.2 Cooperation. Seller agrees to execute such further instruments and financing statements as may be required by any law in connection with the transactions contemplated hereby and to cooperate with CAM in filing or recording any renewals thereof, and Seller hereby authorizes CAM (and appoints any person whom CAM designates as its attorney) to sign Seller's name on any such instrument and further authorizes CAM to file financing statements describing the Collateral in such manner as CAM may determine.

6. INDEMNITIES.

6.1 Indemnification. Seller hereby indemnifies and holds CAM and its affiliates, and their respective employees, attorneys and agents (each, an "**Indemnified Person**") harmless from and against any and all suits, actions, proceedings, claims, damages, losses, liabilities and expenses of any kind or nature whatsoever (including attorneys' fees and disbursements and other costs of investigation or defense, including those incurred upon any appeal) which may be instituted or asserted against or incurred by any such Indemnified Person as the result of any financial accommodation having been extended, suspended or terminated under this Agreement or any Other Agreement or with respect to the execution, delivery, enforcement, performance and administration of, or in any other way arising out of or relating to, this Agreement or any Other Agreement, and any actions or failures to act with respect to any of the foregoing, except to the extent that any such indemnified liability is finally determined by a court of competent jurisdiction to have resulted solely from such Indemnified Person's gross negligence or willful misconduct. **NO INDEMNIFIED PERSON SHALL BE RESPONSIBLE OR LIABLE TO SELLER OR TO ANY OTHER PARTY FOR INDIRECT, PUNITIVE, EXEMPLARY OR CONSEQUENTIAL DAMAGES WHICH MAY BE ALLEGED AS A RESULT OF ANY FINANCIAL ACCOMMODATION HAVING BEEN EXTENDED, SUSPENDED OR TERMINATED UNDER THIS AGREEMENT OR ANY OTHER AGREEMENT OR AS A RESULT OF ANY OTHER TRANSACTION CONTEMPLATED HEREUNDER OR THEREUNDER.**

6.2 Taxes. If any tax by any governmental authority (other than income and franchise taxes) is or may be imposed on or as a result of any transaction between Seller and CAM, or in respect to services or sales (or any merchandise affected by such sales), which CAM is or may be required to withhold or pay, Seller agrees to indemnify and hold CAM harmless in respect of such taxes, and Seller will repay CAM the amount of any such taxes.

6.3 Review of Seller's Bank Accounts. Seller agrees to take all action necessary, including disclosure of passwords or PINs, the addition of joint access signers, or other appropriate methods to allow CAM to view its bank accounts through the Internet or other applicable procedure.

7. **EVENT OF DEFAULT.**

7.1 Default. The occurrence of any of the following acts or events shall constitute an Event of Default (each a “Event of Default”) under this Agreement:

- (a) Seller’s material breach of any representation, warranty or covenant contained in this Agreement;
- (b) Seller’s failure to make timely payment of any amounts due under this Agreement;
- (c) Seller becomes insolvent or unable to meet its debts as they mature;
- (d) Seller delivers to CAM a representation, warranty, certification or other statement that is false in any material respect when made;
- (e) Any bankruptcy proceeding, insolvency arrangement or similar proceeding is commenced by or against Seller;
- (f) Seller suspends or discontinues its regular operations for any reason;
- (g) A receiver or trustee of any kind is appointed for Seller or any of Seller’s property;
- (h) Seller does not, in good faith, take all necessary steps to implement the manners of payment as provided in this Agreement;
- (i) A notice of lien, money judgment, levy, assignment, seizure, writ or warrant of attachment is entered or filed against Seller with respect to the Accounts or any Collateral (as said term is defined in the Security Agreement).
- (j) Seller’s material breach of any representation, warranty or covenant contained in the Security Agreement.

7.2 **Remedies.** After the occurrence of any Event of Default, CAM shall have immediate access to any and all books and records as may pertain to the Accounts or any of the Collateral (as defined in the Security Agreement). With respect to such Collateral, CAM shall have all rights and remedies of a secured party under the Security Agreement and Article 9 of the Uniform Commercial Code. Notwithstanding anything to the contrary herein, after the occurrence of any Event of Default, CAM shall have the right (but not the obligation) to collect all Accounts directly from account debtors.

8. **TERMINATION.** The term of this Agreement shall begin as of the Effective Date and continue until terminated in accordance with this Section. Either Party may terminate this Agreement upon thirty (30) days' prior written notice to the other Party. In addition, CAM may in its sole discretion terminate this Agreement effective immediately without prior notice upon the occurrence of an Event of Default. Upon termination of this Agreement, any amounts due from Seller to CAM will mature and become immediately due and payable. Notwithstanding the foregoing, no termination of this Agreement shall terminate or extinguish any obligation of a Party arising or occurring prior to such termination and all of CAM's rights, liens and security interests granted pursuant to the Security Agreement shall continue and remain in full force and effect after any termination of this Agreement. In addition, Seller agrees that it shall continue to remit to CAM all collections on Accounts received directly by it (if applicable) until all payments owed with respect to each Account have been paid in full.

9. **FUTURE AGREEMENTS.** Seller acknowledges that CAM may from time to time agree to purchase additional Accounts from Seller which shall be evidenced by additional Factoring Agreements.

10. **CONFIDENTIALITY.** Seller hereby agrees to maintain the confidentiality of this Agreement, any prior agreements regarding the purchase of its Accounts ("**Prior Agreements**") or any future agreements pertaining to the purchase of its Accounts ("**Future Agreements**") and agrees that this Agreement, Prior Agreements or Future Agreements cannot be duplicated or distributed to any third party without CAM's express written permission except as required by law. Seller further agrees to take reasonable measures to protect and maintain the security and confidentiality of information set forth in this Agreement, any Prior Agreements or Future Agreements.

11. **TRUE SALE OF ACCOUNTS.** Seller and CAM agree and acknowledge that the intention of the parties with respect to the Accounts is to accomplish a true sale of the Accounts as provided for in this Agreement. If for any reason, it is determined by a court of competent jurisdiction, that this Agreement does not provide a true sale of the Accounts, but constitutes a loan secured by the Accounts, then the Accounts shall be deemed to have been pledged to CAM pursuant to the Security Agreement.

12. **ENTIRE AGREEMENT.** This Agreement constitutes the entire agreement and understanding between Seller and CAM with respect to the sale of the Accounts provided for herein and supersedes all prior written and oral agreements, discussions or representations between Seller and CAM concerning the Accounts purchased by CAM pursuant to this Agreement. Notwithstanding the foregoing, the sale of the Accounts under this Agreement is also subject to the terms and conditions of the Security Agreement as referenced in Section 5.1. No modification or amendment to this Agreement or any waiver of any rights under this Agreement will be effective unless in a writing signed by Seller and CAM.

13. **MISCELLANEOUS.**

13.1 No Pledge of Credit. Seller shall not be entitled to pledge CAM's credit for any purpose whatsoever.

13.2 Waivers. Seller waives presentment and protest of any instruments and all notices thereof, notice of default and all other notices to which it might otherwise be entitled. Seller shall maintain, at its expense, proper books of account.

13.3 No Pledge or Sale of Accounts. During the term of this Agreement, Seller shall not sell or assign, negotiate, pledge or grant any security interest in the Accounts to anyone other than CAM.

13.4 Governing Law and Venue. This Agreement is executed and delivered in the State of California and shall be governed by California law without giving effect to its conflict of laws of principles. Seller further agrees that any legal action or proceeding with respect to any of its obligations under this Agreement may be brought by CAM in any state or federal court located in Santa Clara County, California. Any claim or controversy asserted by Seller against CAM shall only be litigated in the State or Federal Courts located in Santa Clara County, California. By the execution and delivery of this Agreement, Seller submits to and accepts for itself and in respect of its property generally and unconditionally the non-exclusive jurisdiction of those courts. Seller waives any claims that Santa Clara County, California is not a convenient forum or the proper venue for any such suit, action or proceeding.

13.5 Waiver of Service of Process. Each of the parties to this Agreement hereby waives personal service of any summons or complaint or other process or papers to be issued in any action or proceeding involving any such controversy and hereby agrees that service of such summons or complaint or process may be made by certified mail to the other party at the address appearing herein; failure on the part of either party to appear or answer within thirty (30) days after such mailing of such summons, complaint or process shall constitute a default entitling the other party to enter a judgment or order as demanded or prayed for therein to the extent that said Court or duly authorized officer thereof may authorize or permit.

13.6 Waiver of Jury Trial. TO THE EXTENT ALLOWED BY APPLICABLE LAW, CAM AND SELLER DO HEREBY WAIVE ANY AND ALL RIGHT TO A TRIAL BY JURY IN ANY ACTION OR PROCEEDING OF ANY KIND ARISING ON, OUT OF, BY REASON OF, OR RELATING IN ANY WAY TO THIS AGREEMENT OR THE INTERPRETATION OR ENFORCEMENT THEREOF OR TO ANY TRANSACTIONS THEREUNDER. IN THE EVENT CAM COMMENCES ANY ACTION OR PROCEEDING AGAINST SELLER, SELLER WILL NOT ASSERT ANY OFFSET OR COUNTERCLAIM, OF WHATEVER NATURE OR DESCRIPTION, IN ANY SUCH ACTION OR PROCEEDING.

13.7 No Waiver of Rights. No failure or delay by CAM in exercising any of its powers or rights hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any such power or right preclude other or further exercise thereof or the exercise of any other right or power. CAM's rights, remedies and benefits hereunder are cumulative and not exclusive of any other rights, remedies or benefits which CAM may have. This Agreement may only be modified in writing and no waiver by CAM will be effective unless in writing and then only to the extent specifically stated.

13.8 Notices. All notices and other communications by either party hereto shall be in writing and shall be sent to the other party at the address specified herein.

13.9 Assignment. CAM shall have the right to assign this Agreement, and all of CAM's rights hereunder shall inure to the benefit of CAM's successors and assigns, and this Agreement shall inure to the benefit of and shall bind CAM's respective successors and assigns. Seller may not assign or transfer any of its rights or obligations hereunder without the prior written consent of CAM (and any attempted assignment or transfer by Seller without such consent shall be null and void).

13.10 Counterparts; Effectiveness. This Agreement may be executed in any number of counterparts and by the different parties on separate counterparts, and each such counterpart shall be deemed to be an original, but all such counterparts shall together constitute one and the same Agreement. This Agreement shall be deemed to have been executed and delivered when CAM has received counterparts hereof executed by all parties listed on the signature pages hereto. Facsimile, pdf, or other forms of electronic image versions of signatures hereto shall be deemed original signatures, which may be relied upon by each party hereto and shall be binding on the respective party.

13.11 Attorney Fees. In the event that any suit or action is instituted under or in relation to this Agreement, including without limitation to enforce any provision in this Agreement, the prevailing party in such dispute shall be entitled to recover from the losing party all fees, costs and expenses of enforcing any right of such prevailing party under or with respect to this Agreement, including without limitation, such reasonable fees and expenses of attorneys and accountants, which shall include, without limitation, all fees, costs and expenses of appeals.

13.12 Waiver of Sovereign Immunity. To the extent permitted by applicable law, Seller hereby waives any claim or defense of sovereign immunity as to all tort and contract claims arising under this Agreement.

13.13 Interpretation. Whenever possible, each provision of this Agreement shall be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this Agreement shall be prohibited or invalid under any such law, such provision shall be ineffective only to the extent of such prohibition or invalidity, without invalidating the remainder of this Agreement. As used in this Agreement, the singular shall include the plural, and masculine, feminine and neuter pronouns shall be fully interchangeable, where the context so requires. The headings of sections and paragraphs in this Agreement are for convenience only and shall not be construed to limit or define the content, scope or intent of the provisions hereof.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day and year first above written.

SELLER
Allegiance Steam Academy Inc.

By: _____

Name: Samantha Odo
Title: Chair, Board of Directors

Address for Notices:
5862 C Street, Chino, CA 91710

CHARTER ASSET MANAGEMENT FUND,
L.P.

By: Charter Asset Management GP LLC.,
A Delaware limited liability company
Its: General Partner

By: _____

Paul Im
Title: Managing Member

Address for Notices:
633 W. 5th Street, 26th Floor
Los Angeles, CA 90071

By: _____

Name: David Park
Title: Managing Member

Address for Notices:
633 W. 5th Street, 26th Floor
Los Angeles, CA 90071

Schedule 1

Accounts

Account Authority / Payor	Account Receivable	Amount Purchased	Admin Fee	Discount %	Discount	Amount Funded
San Bernardino County Office of Education / San Bernardino County Superintendent of Schools	FY 19-20 Advance Apportionment Mar PMT - LCFF State Aid. CDS# 36-67678-0137547	\$130,252.69	\$2,409.67	1.59%	\$2,071.02	-\$125,772.00
San Bernardino County Office of Education / San Bernardino County Superintendent of Schools	FY 19-20 Advance Apportionment Apr PMT - LCFF State Aid. CDS# 36-67678-0137547	\$130,000.00	\$2,405.00	2.59%	\$3,367.00	-\$124,228.00
Total		\$260,252.69	\$4,814.67		\$5,438.02	-\$250,000.00

EXHIBIT A

**CHARTER SCHOOL BOARD RESOLUTION OF THE BOARD OF DIRECTORS OF
ALLEGIANCE STEAM ACADEMY INC.**

The Board of Directors (“Board”) of Allegiance Steam Academy Inc. (the “Charter School”), Pursuant to applicable law and the Charter School’s governing documents, hereby adopt the following recitals and resolutions by unanimous written consent, effective as of the effective date of the Factoring Agreement (as defined herein):

1. Approval of Factoring Agreement and Sale of Receivables.

WHEREAS, the Board has reviewed the Factoring Agreement entered into by and among Charter Asset Management Fund, LP (“CAM”) and the Charter School (such agreement, the “Factoring Agreement”) and has had an adequate opportunity to ask questions regarding, and investigate the nature of, the Factoring Agreement;

WHEREAS, after careful consideration, the Board has determined that the terms and conditions of Factoring Agreement are just and equitable and fair as to the Charter School and that it is in the best interest of the Charter School to enter into the Factoring Agreement;

WHEREAS, the Board deems it to be in the best interest of the Charter School to cause the Charter School to sell and assign certain of its receivables to CAM as provided in the Factoring Agreement; and

NOW, THEREFORE, BE IT RESOLVED, that the Factoring Agreement is hereby approved;

RESOLVED FURTHER, that the Charter School may sell and assign certain of its receivables to CAM as provided in the Factoring Agreement;

RESOLVED FURTHER, that the officers and managers of the Charter School are hereby authorized and directed to cause the Charter School to enter into the Factoring Agreement and to execute all other documents necessary to effect the Factoring Agreement, and to take all actions necessary and appropriate to perform the Charter School’s obligations thereunder;

2. Enabling Power.

RESOLVED, that the officers and managers of the Charter School be, and each of them hereby is, authorized, directed and empowered to execute any applications, certificates, agreements or any other instruments or documents or amendments or supplements to such documents, or to do, or cause to be done, any and all other acts and things as such officers and managers, and each of them may, in their discretion, deem necessary or advisable and appropriate to carry out the purposes of the foregoing resolutions.

3. Authorization to Certify Resolution.

RESOLVED, that the Chair, Board of Directors and Treasurer, Board of Directors are hereby authorized to certify this resolution.

This written consent may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same written consent.

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution.

By: _____
Samantha Odo
Chair, Board of Directors

By: _____
Jason Liso
Treasurer, Board of Directors

By: _____
Sebastian Cogna
CEO

EXHIBIT B

Notice of Purchase and Assignment

To: San Bernardino County Office of Education/ San Bernardino County Superintendent of Schools
601 North E St., San Bernardino, CA 92415

We are writing in reference to the Factoring Agreement, dated February 4, 2020 between Allegiance Steam Academy Inc. (“Assignor”) and Charter Asset Management Fund, L.P. (“Assignee”) (the “Agreement”). This letter notifies you that the Assignor has assigned to Assignee the Assignor’s right to receive payment with respect to any amounts payable by you to Assignor with respect to the accounts receivable set forth on Schedule 1 attached hereto. To the extent that you are now indebted or may in the future become indebted to the Assignor on such accounts receivable, payment thereof must be made payable to the Assignee and all monies due or to become due under the aforesaid accounts receivable should be made by wire transfer as follows: Charter Asset Management Fund, LP. at **Western Alliance Bank** (Account #8445370650, ABA Wire Routing #121143260), by check payable to the Assignee and addressed as follows: 633 W. 5th Street, 26th Floor, Los Angeles, CA 90071, or alternatively as agreed to by the Assignee. This direction may not be terminated, modified or amended without express written direction from an officer of Assignee.

Please acknowledge receipt of this notice and return a fully executed copy to the Assignor and please contact the Assignor if you have any questions concerning the assignment or the payment instructions set out in this letter.

Please acknowledge receipt of this notice and return a fully executed copy to the undersigned.

Very truly yours,

CHARTER ASSET MANAGEMENT
FUND, L.P.

By: Charter Asset Management GP, LLC,
A Delaware limited liability company
Its: General Partner

By: _____

Name: Paul Im
Its: Managing Member

Allegiance Steam Academy Inc.

By: _____
Name: Samantha Odo
Title: Chair, Board of Directors

Acknowledgement

Receipt is acknowledged of the above notice, and a copy of the instrument by Assignor on _____, 20____.

San Bernardino County Office of Education/ San
Bernardino County Superintendent of Schools
601 North E St., San Bernardino, CA 92415

By: _____

Title: _____

Schedule 1

Account Authority / Payor	Account Receivable
San Bernardino County Office of Education / San Bernardino County Superintendent of Schools	FY 19-20 Advance Apportionment Mar PMT - LCFF State Aid. CDS# 36-67678-0137547
San Bernardino County Office of Education / San Bernardino County Superintendent of Schools	FY 19-20 Advance Apportionment Apr PMT - LCFF State Aid. CDS# 36-67678-0137547

EXHIBIT C

IRREVOCABLE ASSIGNMENT OF ACCOUNTS

Pursuant to this assignment (“Assignment”), for value received and services performed by Charter Asset Management Fund, LP, a Delaware limited partnership (“CAM”), Allegiance Steam Academy Inc. (“Charter School”) hereby irrevocably assigns, transfers and sets over to CAM the sole right to collect from the San Bernardino County Office of Education/ San Bernardino County Superintendent of Schools (“Payor”) the net proceeds of the Accounts (as defined herein) from the Payor, when such payments become due and payable to Charter School. The term “Accounts” shall mean all Accounts described in Schedule 1 of that certain Factoring Agreement dated as of February 4, 2020 between CAM and the Charter School (the “Factoring Agreement”).

Recitals

WHEREAS, under applicable law, the Charter School has the power to sell and assign its assets;

WHEREAS, the Charter School is entitled to receive state payments or other amounts to which the Charter School is entitled to receive from the Payor under applicable law (collectively, the “Payments”);

WHEREAS, the Charter School hereby warrants and represents to the Payor and CAM that (i) the Charter School is duly authorized under the laws of the State of California (the “State”) to enter into the transactions contemplated hereby and to sell and assign the Accounts and other assets in furtherance of its educational purposes; (ii) all action on the Charter School’s part necessary for the consummation of the transaction contemplated hereby and the sale and assignment of the Accounts have been duly taken; (iii) this Assignment is valid and enforceable in accordance with its terms, except as enforceability may be limited by general equitable principles and by bankruptcy, insolvency or other similar laws affecting creditors’ rights generally; (iv) the Charter School has not heretofore conveyed, assigned, pledged, granted a security interest in or other disposal of the Accounts as has been satisfied by the Charter School and released; and (v) assuming receipt of the consents required herein, the execution, delivery and performance of this Assignment is not a contravention of law or any agreement, instrument, indenture or other undertaking to which the Charter School is a party or by which the Charter School is bound.

WHEREAS, except with respect to the Assignment below, the Charter School further warrants and represents to the Payor and CAM that the Factoring Agreement and all related documents do not provide for recourse of any kind against the Payor. The Charter School understands that the Payor does not make any representations concerning the financial condition of the Charter School or guarantee the continuous payment of Payments to the Charter School.

WHEREAS, the Charter School and the Payor acknowledge and agree that CAM is an intended third-party beneficiary of the Assignment contained herein.

Assignment

NOW, THEREFORE, in consideration of the mutual promises herein contained, it is hereby agreed and acknowledged that:

- (i) this Assignment is made by Charter School as consideration for CAM to enter into the Factoring Agreement executed on the Effective Date.
- (ii) Charter School may not revoke this Assignment;
- (iii) the Payor is hereby authorized and directed to release and pay the Payments to CAM when and in same the manner that such Payments were to be paid to Charter School;
- (iv) the Payor hereby confirms and acknowledges this Assignment, and agrees to accept and abide by the terms hereof; and
- (v) the Payor shall make Payments to CAM with respect to the Accounts by wire pursuant to the wiring instructions provided by CAM.

[Signature page follows]

IN WITNESS WHEREOF, this Assignment is effective as of February 4, 2020.

Allegiance Steam Academy Inc.

By: _____
Samantha Odo
Chair, Board of Directors

Acknowledged by:

San Bernardino County Office of Education/ San Bernardino County Superintendent of Schools

By: _____

Acknowledged by:

CHARTER ASSET MANAGEMENT FUND, L.P.

By: Charter Asset Management GP, LLC,
A Delaware limited liability company
Its: General Partner

By: _____

Name: Paul Im
Title: Managing Member

By: _____

Name: David Park
Title: Managing Member

Address for Notices:
633 W. 5th Street, 26th Floor
Los Angeles, CA 90071

WIRE / ACH INSTRUCTIONS

Please remit all ACH / wire payments to the following:

Bank / Institution: Western Alliance Bank
Account: Charter Asset Management Fund, L.P.
Account Number: 8445370650
Wiring/Routing Number: 121143260

CHECK DELIVERY INSTRUCTIONS

Please overnight mail all checks to the following address:

Charter Asset Management
ATTN: Paul Im / Jonathan Yeh
633 W. 5th Street, 26th Floor,
Los Angeles, CA 90071

Checks made out to Charter School is acceptable to CAM pursuant to the Factoring Agreement and Irrevocable Funds Distribution Authorization.

EXHIBIT D

IRREVOCABLE FUNDS DISTRIBUTION AUTHORIZATION

Effective Date: February 4, 2020

The undersigned, Allegiance Steam Academy Inc. (the “**Charter School**”), hereby irrevocably authorizes San Bernardino County Office of Education/ San Bernardino County Superintendent of Schools, (the “**Payor**”) to distribute directly to Charter Asset Management Fund LP, a Delaware limited partnership (“**CAM**”), all amounts due from the Payor to the Charter School directly to CAM, whether by (1) mail, (2) ACH, or (3) wire transfer pursuant to the Electronic Funds Transfer Act as directed by CAM. The Charter School agrees to deliver to the Payor an Irrevocable Assignment of Accounts in the form attached as Exhibit A or such other documents required by the Payor to authorize the direct funds distribution to CAM. The Charter School shall assist CAM with respect to any documents required by Payor to allow Payor to make funds distributions directly to CAM. Payor may rely on this authorization in making direct funds distributions to CAM.

Allegiance Steam Academy Inc.

By: _____
Samantha Odo
Chair, Board of Directors

EXHIBIT F

**AUTHORIZATION FOR DIRECT PAYMENT VIA ACH
(ACH DEBIT)**

Direct Payment via ACH is the transfer of funds from the Allegiance Steam Academy Inc. (“Charter School”)’s account for the purpose of making payments for receivables due to Charter Asset Management Fund, LP.

As board director and/or officer of Charter School and signer on all factoring and security agreements between Charter School and Charter Asset Management Fund, LP., I authorize Charter Asset Management Fund, LP. to electronically debit the account of Charter School as follows:

Bank / Institution: Citizens Business Bank
Account: Allegiance STEAM Academy
Account Number: [REDACTED]
Routing Number: [REDACTED]
School Address: 5862 C Street, Chino, CA 91710

I understand that the amount and frequency of debits are pursuant to all executed factoring agreements executed between Charter School and Charter Asset Management Fund, LP. for the 2019-2020 fiscal year.

I understand that this authorization will remain in full force and effect until all financial obligations of Charter School to Charter Asset Management Fund, LP. are fulfilled pursuant to all executed agreements.

ALLEGIANCE STEAM ACADEMY INC.

Samantha Odo
Chair, Board of Directors

Jason Liso
Treasurer, Board of Directors

Sebastian Cognetta
CEO

What will we be studying in this unit?

Comprehensive Sexual Health Education

- Puberty and human reproduction
- Friendship, dating, love, and commitment
- Bullying and other risky behaviors
- Human trafficking
- All FDA-approved contraceptive methods
- Sexual abstinence and delayed sexual activity
- HIV/AIDS and STI prevention
- Goal setting and decision making



Allegiance STEAM Academy - Thrive

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Sebastian Cagnetta, CEO

Principal, Allegiance STEAM Academy - Thrive

About Our School

On behalf of the entire Allegiance STEAM Academy - Thrive (ASA), it is my pleasure to provide the public this School Accountability Report Card or "SARC". The purpose of the SARC is to provide the public with important information about our school. This SARC will provide the public important data about our school, our goals, as well as some recent accomplishments.

Contact

Allegiance STEAM Academy - Thrive
5862 C St.
Chino, CA 91710-4471

Phone: 9094655405
Email: info@asathrive.org

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Chino Valley Unified
Phone Number	(909) 628-1201
Superintendent	Norm Enfield
Email Address	norm_enfield@chino.k12.ca.us
Website	www.chino.k12.ca.us

School Contact Information (School Year 2019—20)	
School Name	Allegiance STEAM Academy - Thrive
Street	5862 C St.
City, State, Zip	Chino, Ca, 91710-4471
Phone Number	9094655405
Principal	Sebastian Cognetta, CEO
Email Address	info@asathrive.org
Website	http://asathrive.org/
County-District-School (CDS) Code	36676780137547

Last updated: 1/23/2020

School Description and Mission Statement (School Year 2019—20)

Mission

The mission of Allegiance STEAM Academy Thrive is to teach students the academic, social-emotional, and character skills needed to be college and career ready. Allegiance STEAM Academy Thrive students will develop as critical thinkers, civic leaders, and socially responsible citizens that are integral to their communities and beyond.

ASA is a classroom-based charter school authorized by the Chino Valley Unified School District and located in the city of Chino in the county of San Bernardino. ASA is home to 660 students in grades Transitional Kindergarten through 8. Enrollment at ASA is open to any student and there is no selection process for students other than a random public drawing held each spring in accordance with California Education Code.

ASA offers a comprehensive STEAM-based program for all students, including world language instruction and music/drama. ASA works hard to earn the reputation as an institution of integrity, working in direct collaboration with our authorizer to ensure students receive a high quality education.

LCAP Goals:

1. All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.
2. Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.
3. Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields.

In just over a year of serving the community, ASA has achieved several significant accomplishments, including:

- CAASPP performance in ELA and Math above the state averages in both school-wide as well as every significant subgroup.
- Waitlists for every grade level

- Surplus of 17% in the first fiscal year
- 100% of students enrolled in World Language courses, Music/Drama, and STEAM Lab
- 100% of 7th and 8th grade students enrolled in Digital Literacy, Financial Literacy, and Coding classes
- Championship Odyssey of the Mind teams
- Competitive Robotics Teams
- Sports program, including Track and Field and Basketball
- 94% of parent respondents indicate that ASA is a safe and welcoming place, demonstrative of an impressive satisfaction level from parents

Last updated: 1/21/2020

Student Enrollment by Student Group (School Year 2018—19)

The enrollment displayed here is for 2018-19.

Student Group	Percent of Total Enrollment
Black or African American	3.20 %
American Indian or Alaska Native	0.20 %
Asian	14.60 %
Filipino	2.70 %
Hispanic or Latino	60.00 %
Native Hawaiian or Pacific Islander	0.60 %
White	17.80 %
Two or More Races	0.80 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	34.50 %
English Learners	4.40 %
Students with Disabilities	10.80 %
Foster Youth	0.20 %
Homeless	%

A. Conditions of Learning

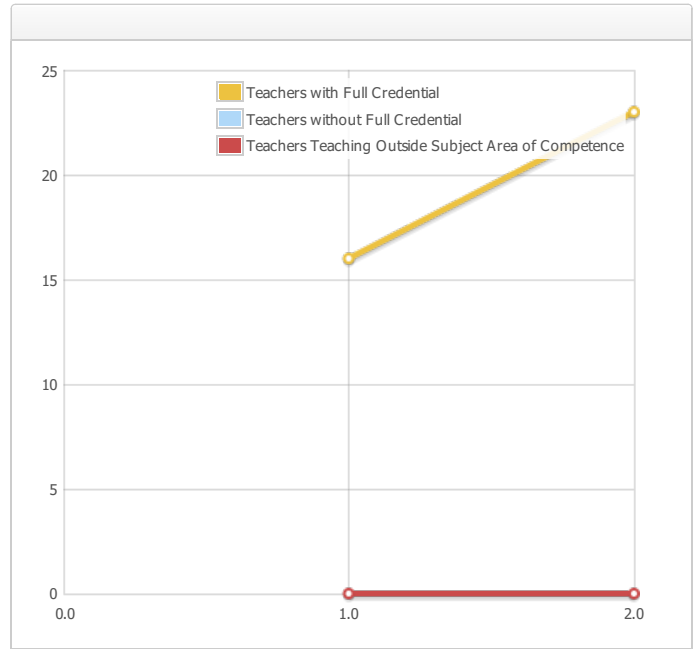
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

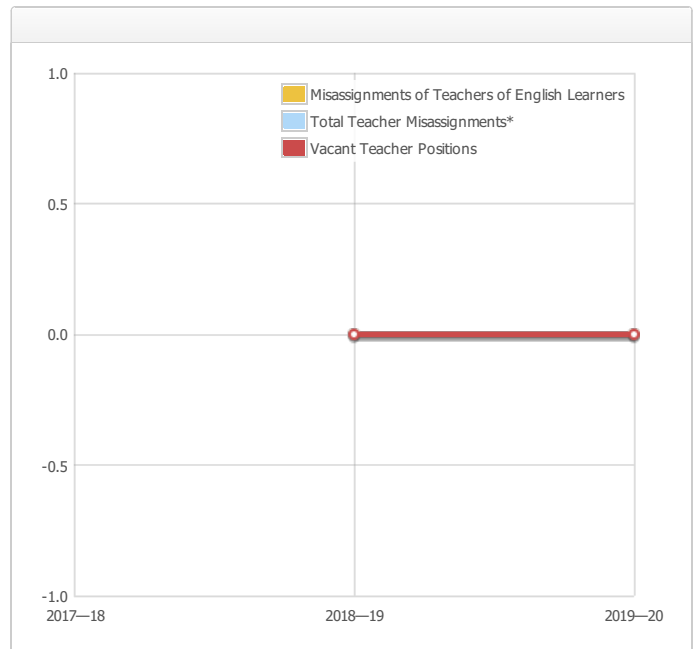
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential		16	23	
Without Full Credential				
Teachers Teaching Outside Subject Area of Competence (with full credential)		0	0	



Last updated: 1/21/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners		0	0
Total Teacher Misassignments*		0	0
Vacant Teacher Positions		0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/21/2020

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: October 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Open Court Reading Foundational Skills program in grades TK-3 Heinemann Units of Study for Reading and Writing in grades TK - 8	Yes	0.00 %
Mathematics	Eureka Math	Yes	0.00 %
Science	Discovery Education Techbooks in grades TK- 8	Yes	0.00 %
History-Social Science	Studies Weekly in Grades TK-5th Discovery Education Techbooks in Grades 6 -8	Yes	0.00 %
Foreign Language	Realidades for Spanish Language instruction	Yes	0.00 %
Health	Positive Prevention Plus	Yes	0.00 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/21/2020

School Facility Conditions and Planned Improvements

The El Rancho Elementary campus is maintained by both ASA staff as well as the Chino Valley Unified School District facilities department. daily maintenance overseen by ASA staff and deferred maintenance and landscaping by CVUSD. Per the most recent FIT inspection, the campus received an overall rating of Exemplary- the school meets most or all standards of good repair.

Last updated: 1/23/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: August 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: August 2019

Overall Rating	Exemplary
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Last updated: 1/23/2020

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)		66.0%	58.0%	58.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)		54.0%	46.0%	47.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/21/2020

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	294	287	97.62%	2.38%	65.51%
Male	147	143	97.28%	2.72%	62.24%
Female	147	144	97.96%	2.04%	68.75%
Black or African American	--	--	--	--	
American Indian or Alaska Native	--	--	--	--	
Asian	39	39	100.00%	0.00%	79.49%
Filipino	--	--	--	--	
Hispanic or Latino	171	165	96.49%	3.51%	56.97%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	59	58	98.31%	1.69%	79.31%
Two or More Races	--	--	--	--	
Socioeconomically Disadvantaged	103	98	95.15%	4.85%	53.06%
English Learners	41	41	100.00%	0.00%	56.10%
Students with Disabilities	41	38	92.68%	7.32%	31.58%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/21/2020

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	294	286	97.28%	2.72%	53.85%
Male	147	143	97.28%	2.72%	54.55%
Female	147	143	97.28%	2.72%	53.15%
Black or African American	--	--	--	--	
American Indian or Alaska Native	--	--	--	--	
Asian	39	39	100.00%	0.00%	79.49%
Filipino	--	--	--	--	
Hispanic or Latino	171	164	95.91%	4.09%	39.63%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	59	58	98.31%	1.69%	70.69%
Two or More Races	--	--	--	--	
Socioeconomically Disadvantaged	103	98	95.15%	4.85%	42.86%
English Learners	41	40	97.56%	2.44%	60.00%
Students with Disabilities	41	38	92.68%	7.32%	26.32%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/21/2020

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 1/21/2020

Career Technical Education (CTE) Participation (School Year 2018—19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/21/2020

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018—19 Pupils Enrolled in Courses Required for UC/CSU Admission	0.00%
2017—18 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	20.00%	30.00%	13.30%
7	20.00%	30.00%	23.30%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/21/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

ASA Thrive recognizes that parents and guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. ASA Thrive maintains a shared decision-making approach through the use of various groups of staff, parents, and community members, which addresses identified needs of both students and the overall educational program. We engage with families in a variety of manners, including conferences, family forums, Coffee with the Principal, newsletters, emails, social media, website, and phone calls.

Parents have a multitude of ways in which to engage with the school, including:

- Volunteering in the classroom and at school-sponsored events;
- Attending Back to School Night, Open House, parent/teacher conferences, awards assemblies, and other school events; and
- Ensuring their child's attendance at school on a daily basis.

State Priority: Pupil Engagement

Last updated: 1/23/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

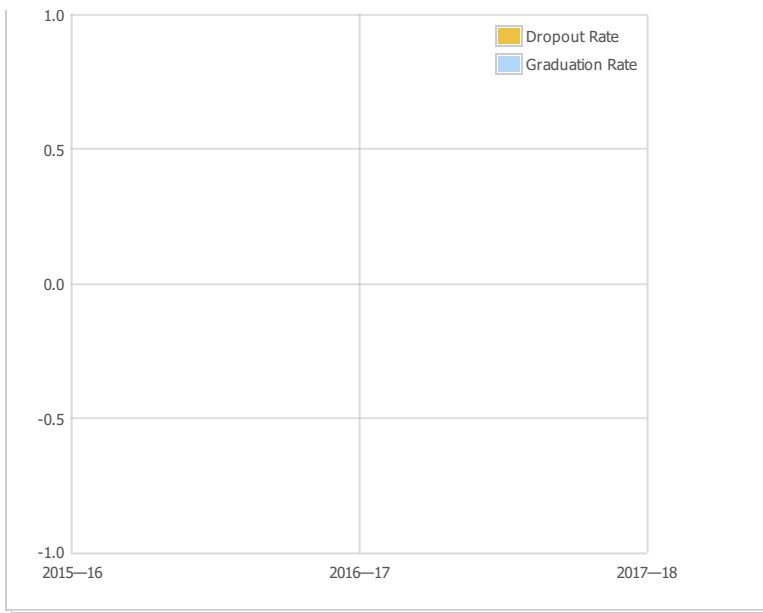
- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015—16	District 2015—16	State 2015—16
Dropout Rate	--	4.90%	9.70%
Graduation Rate	--	92.20%	83.80%

Indicator	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Dropout Rate	--	--	4.40%	4.30%	9.10%	9.60%
Graduation Rate	--	--	92.10%	92.30%	82.70%	83.00%

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/23/2020

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	--	--	0.50%	2.50%	1.70%	1.60%	3.60%	3.50%	3.50%
Expulsions	--	--	0.00%	0.10%	0.00%	0.10%	0.10%	0.10%	0.10%

Last updated: 1/23/2020

School Safety Plan (School Year 2019—20)

The School Safety Plan is comprehensive in nature, including explicit protocols for natural and man-made emergencies. The Plan was developed in summer, 2018, in collaboration with the Chino Fire and Police departments and informed by best practices. The plan was introduced to the staff in August, 2018 and is reviewed, in sections, on a monthly basis. Drills are held every month and each drill is debriefed and used to inform and improve the plan.

The plan has since been revised in collaboration with the Risk Management division of the Chino Unified School District and in compliance with pertinent statutes including California Education Code 32282(a).

Due to best practices and for the safety of our community, elements of the plan are not shared in detail.

Last updated: 1/23/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	30.00		2	
1	30.00		2	
2	30.00		2	
3	30.00		2	
4	30.00		2	
5	30.00		2	
6	30.00		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018—19)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	27.00		2	
Mathematics	27.00		2	
Science	26.00		2	
Social Science	27.00		2	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/23/2020

Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	0.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/23/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/23/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9130.00	--	--	\$62733.00
District	N/A	N/A	--	\$83150.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$82403.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/23/2020

Types of Services Funded (Fiscal Year 2018—19)

Programs include STEAM Lab, Music/Drama, as well as Physical Education. For eligible students, interventions are provided including reading and math.

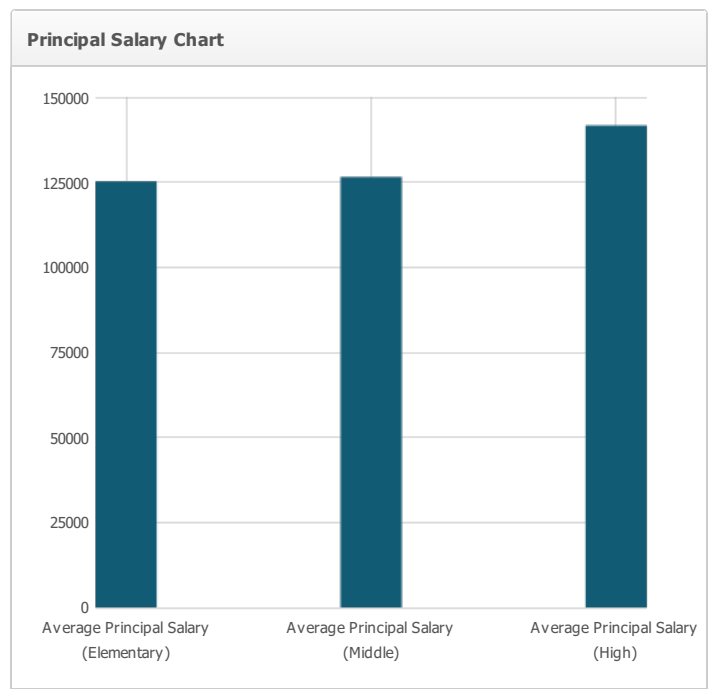
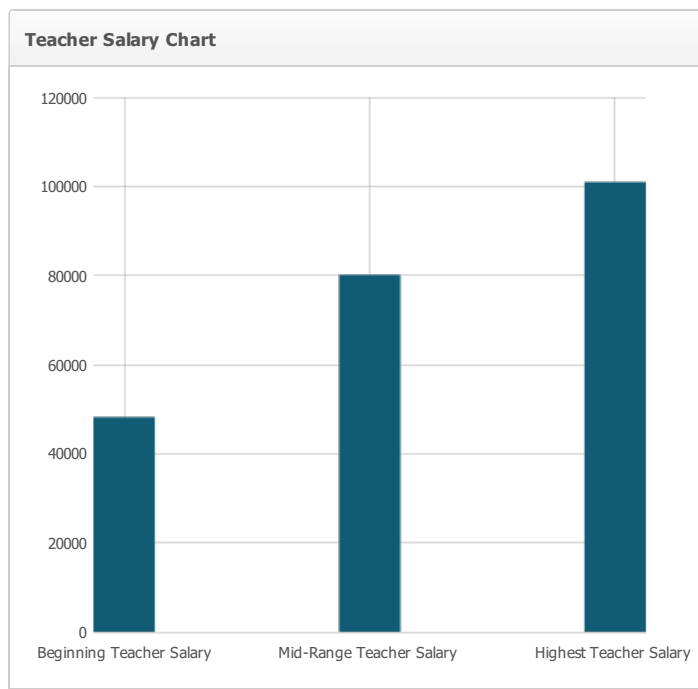
Services include speech, occupational therapy, counseling, adaptive physical education, licensed vocational nurse.

Last updated: 1/23/2020

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$48,216	\$48,612
Mid-Range Teacher Salary	\$80,122	\$74,676
Highest Teacher Salary	\$100,959	\$99,791
Average Principal Salary (Elementary)	\$125,255	\$125,830
Average Principal Salary (Middle)	\$126,519	\$131,167
Average Principal Salary (High)	\$141,670	\$144,822
Superintendent Salary	\$230,000	\$275,796
Percent of Budget for Teacher Salaries	40.00%	34.00%
Percent of Budget for Administrative Salaries	6.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/23/2020

Advanced Placement (AP) Courses (School Year 2018—19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.00%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/23/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement		12	7

Last updated: 1/23/2020



STUDENT SMARTPHONE USE POLICY

The Allegiance STEAM Academy Board of Directors recognizes that unrestricted use of smartphones by students during the school day may interfere with the educational mission of school; lower pupil performance, particularly among low-achieving pupils; promote cyberbullying; and contribute to an increase in teenage anxiety, depression and suicide.

Therefore, in accordance with California Education Code section 48901.7, ASA prohibits the use of smartphone by students during the school day and during school-sanctioned events with the exceptions of the circumstances described herein.

A student shall not be prohibited from possessing or using a smartphone under any of the following circumstances:

- (1) In the case of an emergency, or in response to a perceived threat of danger.
- (2) When a teacher or administrator...grants permission to a pupil to possess or use a smartphone...
- (3) When a licensed physician and surgeon determines that the possession or use of a smartphone is necessary for the health or well-being of the pupil.
- (4) When the possession or use of a smartphone is required in a pupil's individualized education program.

Student Responsibilities

All smartphones and other electronic devices are to be turned off and placed in backpacks or designated classroom storage once students arrive on campus. Smartphones are not to be taken out of backpacks or designated storage until school is dismissed. There is to be no smartphone use, including text messaging during class time, recess, lunch and/or on campus.

ASA students who bring smartphones to school ASA does not require any pupil to bring a smartphone to school or school-sanctioned event. Smartphones are the sole responsibility of the student and parent/guardian, who assume the risk for personal devices brought to school. ASA accepts no responsibility for either the security of or the data residing on the device. ASA employees will not support, repair or troubleshoot personal devices. If a personal device is lost,

Adopted:

stolen, or damaged, it will be treated the same way as other personal belongings. ASA will not pay any charges or fees from cellular service providers incurred as a result of student use of personal devices at school.

Discipline

If a student is caught using a smartphone or other electronic device during school hours that is prohibited with the exceptions of the circumstances described above, the following procedures will follow:

First Offense: Student is reminded of school policy and warned of consequences.

Second Offense: Item is confiscated, parent notified, and item given to Administration. Student may pick the item up at the end of the school day.

Third Offense: Item confiscated and parent notified. Parent must pick up the item.

More than Three Offenses: Item confiscated and parent notified. Parent conference will be held to determine other means of correction.

Additionally, the procedures described in the Student Conduct and Student Discipline Policies are applicable should this policy be violated.

Adopted:



ANTI-BULLYING POLICY

Allegiance STEAM Academy - Thrive believes that all students have a right to a safe and healthy school environment. The school and community have an obligation to promote mutual respect, tolerance, and acceptance. In compliance with California Education Code Section 48900, ASA Thrive's Anti-bullying policy has been developed using evidence-based practices.

While ASA Thrive will make every effort to make every student feel welcomed and supported, we will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying, including cyber-bullying, includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

ASA Thrive expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

ASA Thrive will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Teachers will discuss this policy with their students in age-appropriate ways and will assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

ASA Thrive has adopted Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

The Student Code of Conduct, or “Wolves Way” includes

- Trust your instincts
- Keep your den clean
- Stay on track
- Howl with your friends
- Be a leader

The Wolves Way is implemented in every classroom with frequency, present in the culture and vernacular of the school, and adapted for age appropriateness. The Wolves Way establishes a positive school climate where empathy, acceptance and diversity are the foundation of the school environment.

When bullying does occur, the procedures for intervening in bullying behavior include, but are not limited, to the following:

- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.

- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.
- In compliance with California Education Code Section 48900, ASA Thrive administrators will investigate incidents of bullying and determine appropriate responses in an effort to maintain a safe learning environment for all.

Procedures for Preventing and Intervening for Acts of Bullying, including Cyberbullying
Education Code Sections 234.4 & 32283.5

Prevention:

To the extent possible, ASA shall focus on prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of ASA rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, ASA shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.

Based on an assessment of bullying incidents at school, the CEO or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention:

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the CEO or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the CEO or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The CEO, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

Report and Filing of Complaints

Any complaint of bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with law and ASA's Uniform Complaint Procedure.

The Board of Directors designates the following position as the ASA compliance officer and designee regarding student-on-student bullying complaints:

Sebastian Cогnetta, Ed.D.
CEO
5862 C St., Chino, CA 91710
(909) 465-5405

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the CEO, principal, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed.

In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the CEO, whether or not the alleged victim files a complaint.

When a student is reported to be engaging in bullying off campus, the CEO or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the CEO or designee also may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the CEO or designee shall inform the student or parent/guardian of the right to file a formal written complaint. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and ASA's Uniform Complaint Procedure.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the CEO or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with ASA's Student Conduct and Discipline Policies.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.



School Attendance Review Board Process

Education Code Section 48320

Pursuant to *EC* Section 48200, every child from the age of six to eighteen in the district is required to attend school regularly in order to make a successful transition to the next grade level and to graduate with a high school diploma. All enrolled students, regardless of age, will be held to the same district school attendance rules.

The Allegiance STEAM Academy (ASA) Board recognizes that a vigilant supervision of attendance to improve attendance rates and to reduce truancy rates, chronic absenteeism rates, and dropout rates is vital to the learning and achievement of children on the margins of the educational system. Reducing chronic absenteeism rates and reducing the dropout rates while improving graduation rates are priorities reflected in the ASA LCAP.

Because supervision of attendance is an essential component of an effective school attendance program, the CEO will designate an employee to supervise attendance. The Attendance Clerk will be responsible for managing an attendance program that reaches every student, is conducted in collaboration with local resources, uses chronic absenteeism and dropout data by grade level and pupil subgroup to modify interventions, and shares outcomes with the CEO, the authorizer, and County Superintendent; all SARB representatives; and the ASA Board.

A letter will be sent to the parent at the following intervals for unexcused or truancy absences:

Third (3) - Unexcused absences: Classified as a Truant (reported to attendance clerk)
1st Letter sent to home.

Sixth (6) - Unexcused absences: Second Truancy (again reported to attendance clerk)
2nd Letter and School Attendance Review Team (SART) meeting or meeting with administrator.

Ninth (9) - Unexcused absences: Third Truancy (classified as a habitual truant and subject to summons to appear at a School Attendance Review Board (SARB)).

Note: Ten (10) **excused** absences are considered to be excessive. Education Code Sec. 48260 - Any pupil subject to full-time education or to compulsory education who is absent from school without valid excuse more than (3) days or tardy or absent for more than any 30-minute period during the school day without a valid excuse or three occasions in one school year, or

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any combination thereof, is a truant and shall be reported to the attendance administrator or superintendent of the school district.

Unexcused Absences

If your student is going to be absent for any reason from school, please notify the office by 9:00 AM through email at attendance@asathrive.org or call **(909) 465-5405**. Office staff would prefer an email regarding the absence, to help with call volume in the morning. You may choose to include your child's teachers in your email, but it is not necessary.

California Education Code Sections 46010 and 48205 identify the acceptable reasons for "excused" absences as follows:

- Illness
- Medical or dental appointments
- Funerals in the family (1 day if in California, 3 days if outside California)
- Religious holidays
- The quarantine of the family by health officials, and
- Necessary court appearances

As a matter of law, all other absences are considered "unexcused".

If you do not report your child's absence on the day(s) he/she is absent, the school will make an attempt to contact the Parent/Guardian, once a day for three days. After the third day, if we have not heard from you the absence will be marked as "unexcused."

Truancies

Any student who is absent without a valid excuse (as determined by the State of California, see above) on three or more occasions in one school year is considered truant (Ed. Code sect. 48260). When a student reaches, three, six, and nine unexcused absences (these may be full day or period absences) a truancy letter will be mailed to the parent.

When a parent takes their child out of school early, for reasons not acceptable as excused, for longer than a 30 minute period, more than three times during the year, that child becomes a truant.

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