



# **ALLEGIANCE STEAM ACADEMY**

## **REGULAR MEETING OF THE BOARD OF DIRECTORS**

**April 22, 2018**

**7:00 pm**

**Meeting Location:**  
*13050 2<sup>nd</sup> Street, Chino, CA 91710*

### **AGENDA**

#### **INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS**

**Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.**

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: [info@asathrive.org](mailto:info@asathrive.org)
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

**I. Preliminary**

**A. Call to Order**

The meeting was called to order by Board Chair at \_\_\_\_\_.

**B. Roll Call**

	<b>Present</b>	<b>Absent</b>
Andrew Vestey, Chairman	_____	_____
Vanessa Okamoto, Secretary	_____	_____
Melanie Choi, Treasurer	_____	_____
Raquel Rall, Member	_____	_____
Samantha Odo, Member	_____	_____

**C. Public Comments- Items not on the Agenda**

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

**D. Approval of Agenda for Board Meeting for April 22, 2018.**

Recommended the Board of Directors approve the Agenda for Regular Board Meeting for April 22, 2018

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**II. Open Session:**

**A. COMMUNICATIONS**

1. Comments from Board of Directors
2. CEO's report

**B. ITEMS SCHEDULED FOR INFORMATION:**

1. Steam Unit Design Template
2. Benchmark Assessments
3. Instructional Materials

**C. ITEMS SCHEDULED FOR DISCUSSION/ACTION:**

**1. Medical Benefits for Eligible Employees**

*See attached options*

**It is recommended the Board of Directors:**

- a. Evaluate and determine which Medical Benefits will be available to eligible employees.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**2. Approval of Local Education Agency Membership to the Desert/Mountain Charter Special Education Local Plan Area**

*On April 6, 2018, the Desert/Mountain Charter Special Education Local Plan Area (SELPA) Governance Council approved the acceptance of Allegiance STEAM Academy-Thrive into their Charter SELPA.*

**It is recommended the Board of Directors:**

- a. Approve and accept the terms as presented, for Allegiance STEAM Academy-Thrive's acceptance into the Desert/Mountain Charter Special Education Local Plan Area

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**D. ADJOURNMENT**

**It is recommended the Board of Directors:**

- a. Adjourn the Regular Board Meeting for April 22, 2018 at \_\_\_\_\_

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_



**ASA Thrive**  
**STEAM UNIT DESIGN TEMPLATE**  
*Adapted from Buck Institute for Education*

**Title of Unit:** \_\_\_\_\_

**Grade Level(s):** \_\_\_\_\_

**Authors/Collaborators of this Unit:** \_\_\_\_\_

<b>Driving Question</b>	
<i>The unit is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.</i>	
What is/are the <b>driving question(s)</b> addressed by the project?	
Briefly state a summary of the STEAM unit.	
<b>Key Knowledge, Understanding, and Skills</b>	

*The unit is focused on student learning goals, including standards-based content and skill such as critical thinking/problem solving, communication, self-management and collaboration.*

What **STEAM Standards** will students apply and exhibit through the duration of this unit and how they will demonstrate their understanding of these skills?

STEAM Strand	Learning Outcomes/ Standards Covered	How Students Will Demonstrate
Science		
Technology		
Engineering		
Arts		
Mathematics		

What additional **academic standards** will students apply and exhibit through the duration of this unit and how they will demonstrate their understanding of these skills?

English Language Arts		
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Social Studies/ History		
Other:		
<p><b>What 21<sup>st</sup> Century Skills</b> will students apply and assimilate through this project and how will they demonstrate these behaviors?</p> <ul style="list-style-type: none"> <li>❖ Creativity and Innovation <ul style="list-style-type: none"> <li>➤ Use a wide range of creation techniques to create new and worthwhile ideas</li> <li>➤ Elaborate, refine, analyze and evaluate one's own ideas to improve and maximize creative efforts</li> </ul> </li> <li>❖ Critical Thinking and Problem Solving <ul style="list-style-type: none"> <li>➤ Grit: perseverance and passion for long-term goals</li> </ul> </li> <li>❖ Communication <ul style="list-style-type: none"> <li>➤ Interpersonal Skills: the social skills necessary to cooperate, make group decisions, resolve conflicts, and identify group roles in order to work effectively as a team</li> </ul> </li> <li>❖ Collaboration <ul style="list-style-type: none"> <li>➤ Assume shared responsibility for collaborative work, and value the individual contributions made by each team member</li> </ul> </li> <li>❖ Reflection <ul style="list-style-type: none"> <li>➤ Self Awareness: understanding of one's current level of mastery and understanding of a subject, including key misunderstandings and blind spots</li> <li>➤ Self-Monitoring: the ability to reflect on what worked and what needed improvement in any particular task</li> <li>➤ Receptive: the ability to accept and learn from criticism and feedback</li> </ul> </li> </ul>		
21st Century Skills Covered	How Students Will Demonstrate	

		<p>How will the project be <b>differentiated</b> for Universal Learning (i.e. ELL, Special Education, etc.)?</p> <ul style="list-style-type: none"> <li>❖ EL Scaffolds for PBL: <a href="https://www.bie.org/object/document/english_learner_scaffolds_for_pbl">https://www.bie.org/object/document/english_learner_scaffolds_for_pbl</a></li> <li>❖ Inclusive Special Education for PBL: <a href="https://www.bie.org/blog/inclusive_special_education_via_pbl">https://www.bie.org/blog/inclusive_special_education_via_pbl</a></li> </ul>
<p><b>Authenticity</b></p> <p><i>The unit feature real-world context, tasks and tools, quality standard, or impact - or speaks to students' personal concerns, interest, and issue in their lives.</i></p>		
<p>Where in the <b>“real world”</b> might one see the problem or question addressed by the project tackled by an adult at work or in the community?</p>		

Who are potential **collaborators** from outside the classroom? What **roles** may adults outside of the classroom play, and how will students **connect** with these individuals?

Name of Collaborator, Expert or Organization	Contact Info	Connection to Project

How is the problem or question **meaningful to students**?

What type of **audience** might be appropriate for the students' work?



### Student Voice and Choice

*Students make some decisions about the project, including how they work and what they create.*

Students will have the option/ability to use the following methods and sources of information in the project (Check all that apply):

- Interviewing
- Observing, documenting, and/or surveying
- Video or audio-taping
- Gathering and reviewing published information
- Searching online and electronic databases
- Field-based activities
- Survey or scientific data collection
- Creating a symbolic representation (model building, map making)
- Discussion
- Experimentation
- Other \_\_\_\_\_
- Other \_\_\_\_\_

Students will be provided **voice and/or choice** in the following other way(s):

### Critique, Revision, and Reflection

*Students and teachers reflect on learning, the effectiveness of their inquiry and project activities, the quality of student work, obstacles and how to overcome them. Students give, receive and use feedback to improve their process and products.*

**Rubrics for Assessment** (Check all that apply):

- Collaboration
- Critical Thinking & Problem Solving
- Communication/Presentation
- Creativity and Innovation

- STEAM Content Knowledge: \_\_\_\_\_
- Content Knowledge: \_\_\_\_\_
- Other: \_\_\_\_\_

**Other Assessments for Learning** (Check all that apply):

- Quizzes/ tests
- Self-evaluation
- Peer evaluation
- Notes
- Practice presentations
- Checklists/observations
- Concept maps
- Other: \_\_\_\_\_

**Student Reflection Opportunities** (Check all that apply):

- Survey
- Group Discussion
- Journal Writing/ Learning Log
- Focus Group
- Task Management Chart
- Other: \_\_\_\_\_

What **products and milestones** will be monitored to ensure student achievement?

Product/Milestone	Feedback/Reflection Opportunity	Rubric or Other Assessment For Learning

**Public Product**

*Students make their work public by explaining, displaying and/or presenting it to people beyond the classroom.*

To whom will students **present** their work?

- To other students, same grade level
- To other students other grade levels
- To adult guests
- To the local community
- To the national community
- To the international community
- Other: \_\_\_\_\_

How will students present or exhibit their work?



## ASA Thrive Assessment Inventory BENCHMARK ASSESSMENTS

*ASA's Benchmark Assessments Inventory serves as a reference and guide for teachers. Professional discretion will be used to select appropriate assessments based on knowledge of students.*

KINDERGARTEN		
Fall	Winter	Spring
<p>DIBELS Next Measures:</p> <ul style="list-style-type: none"> <li>● First Sound Fluency (FSF)</li> <li>● Letter Naming Fluency (LNF)</li> </ul> <p>Words Their Way Spelling Inventory</p> <p>Narrative Writing Assessment</p>	<p style="text-align: center;">English Language Arts</p> <p>DIBELS Next Measures:</p> <ul style="list-style-type: none"> <li>● First Sound Fluency (FSF)</li> <li>● Letter Naming Fluency (LNF)</li> <li>● Phoneme Segmentation Fluency (PSF)</li> <li>● Nonsense Word Fluency (NWF)</li> </ul> <p>Words Their Way Spelling Inventory</p> <p>Informative Writing Assessment</p>	<p>DIBELS Next Measures:</p> <ul style="list-style-type: none"> <li>● Letter Naming Fluency (LNF)</li> <li>● Phoneme Segmentation Fluency (PSF)</li> <li>● Nonsense Word Fluency (NWF)</li> </ul> <p>Words Their Way Spelling Inventory</p> <p>Opinion Writing Assessment</p>
English Language Development		
<ul style="list-style-type: none"> <li>● ELA Benchmarks</li> <li>● Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>● ELA Benchmarks</li> <li>● Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>● ELA Benchmarks</li> <li>● Student Oral Language Observation Rubric (SOLOM)</li> </ul>
Mathematics		
<p>DIBELS Math Measures:</p> <ul style="list-style-type: none"> <li>● Beginning Quantity Discrimination</li> <li>● Number Identification</li> <li>● Next Number Fluency</li> </ul>	<p>DIBELS Math Measures:</p> <ul style="list-style-type: none"> <li>● Beginning Quantity Discrimination</li> <li>● Number Identification</li> <li>● Next Number Fluency</li> </ul>	<p>DIBELS Math Measures:</p> <ul style="list-style-type: none"> <li>● Beginning Quantity Discrimination</li> <li>● Number Identification</li> <li>● Next Number Fluency</li> </ul>

GRADE 1		
Fall	Winter	Spring
English Language Arts		
<p>DIBELS Next Measures:</p> <ul style="list-style-type: none"> <li>• Letter Naming Fluency (LNF)</li> <li>• Phoneme Segmentation Fluency (PSF)</li> <li>• Nonsense Word Fluency (NWF)</li> </ul> <p>Words Their Way Spelling Inventory</p> <p>Narrative Writing Assessment</p>	<p>DIBELS Next Measures:</p> <ul style="list-style-type: none"> <li>• Nonsense Word Fluency (NWF)</li> <li>• DIBELS Oral Reading Fluency (DORF)</li> </ul> <p>Words Their Way Spelling Inventory</p> <p>Informative Writing Assessment</p>	<p>DIBELS Next Measures:</p> <ul style="list-style-type: none"> <li>• Nonsense Word Fluency (NWF)</li> <li>• DIBELS Oral Reading Fluency (DORF)</li> </ul> <p>Words Their Way Spelling Inventory</p> <p>Opinion Writing Assessment</p>
English Language Development		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
Mathematics		
<p>DIBELS Math Measures:</p> <ul style="list-style-type: none"> <li>• Number Identification</li> <li>• Next Number Fluency</li> <li>• Advanced Quantity Discrimination</li> <li>• Missing Number Fluency</li> <li>• Computation</li> </ul>	<p>DIBELS Math Measures:</p> <ul style="list-style-type: none"> <li>• Advanced Quantity Discrimination</li> <li>• Missing Number Fluency</li> <li>• Computation</li> </ul>	<p>DIBELS Math Measures:</p> <ul style="list-style-type: none"> <li>• Advanced Quantity Discrimination</li> <li>• Missing Number Fluency</li> <li>• Computation</li> </ul>

GRADE 2		
Fall	Winter	Spring
English Language Arts		
DIBELS Next Measures: <ul style="list-style-type: none"> <li>• Nonsense Word Fluency (NWF)</li> <li>• DIBELS Oral Reading Fluency (DORF)</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> </ul> Words Their Way Spelling Inventory Informative Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> </ul> Words Their Way Spelling Inventory Opinion Writing Assessment
English Language Development		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
Mathematics		
DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Number Identification</li> <li>• Next Number Fluency</li> <li>• Advanced Quantity Discrimination</li> <li>• Missing Number Fluency</li> <li>• Computation</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Advanced Quantity Discrimination</li> <li>• Missing Number Fluency</li> <li>• Computation</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Advanced Quantity Discrimination</li> <li>• Missing Number Fluency</li> <li>• Computation</li> </ul>

GRADE 3		
Fall	Winter	Spring
<b>English Language Arts</b>		
DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Informational Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment
<b>English Language Development</b>		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
<b>Mathematics</b>		
DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>

GRADE 4		
Fall	Winter	Spring
<b>English Language Arts</b>		
DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Informational Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment
<b>English Language Development</b>		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
<b>Mathematics</b>		
DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>



GRADE 5		
Fall	Winter	Spring
<b>English Language Arts</b>		
DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Informational Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment
<b>English Language Development</b>		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
<b>Mathematics</b>		
DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>

GRADE 6		
Fall	Winter	Spring
<b>English Language Arts</b>		
DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Informational Writing Assessment	DIBELS Next Measures: <ul style="list-style-type: none"> <li>• DIBELS Oral Reading Fluency (DORF)</li> <li>• Daze</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment
<b>English Language Development</b>		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
<b>Mathematics</b>		
DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>	DIBELS Math Measures: <ul style="list-style-type: none"> <li>• Computation</li> <li>• Concepts and Applications</li> </ul>

GRADE 7		
Fall	Winter	Spring
<b>English Language Arts</b>		
easyCBM Reading Measures: <ul style="list-style-type: none"> <li>• Passage Reading Fluency</li> <li>• Multiple Choice Reading Comprehension</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	easyCBM Reading Measures: <ul style="list-style-type: none"> <li>• Passage Reading Fluency</li> <li>• Multiple Choice Reading Comprehension</li> </ul> Words Their Way Spelling Inventory (as needed) Informational Writing Assessment	easyCBM Reading Measures: <ul style="list-style-type: none"> <li>• Passage Reading Fluency</li> <li>• Multiple Choice Reading Comprehension</li> </ul> Words Their Way Spelling Inventory (as needed) Narrative Writing Assessment
<b>English Language Development</b>		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
<b>Mathematics</b>		
easyCBM Math Measure: <ul style="list-style-type: none"> <li>• CCSS Math Measure</li> </ul>	easyCBM Math Measure: <ul style="list-style-type: none"> <li>• CCSS Math Measure</li> </ul>	easyCBM Math Measure: <ul style="list-style-type: none"> <li>• CCSS Math Measure</li> </ul>

GRADE 8		
Fall	Winter	Spring
<b>English Language Arts</b>		
easyCBM Reading Measures: <ul style="list-style-type: none"> <li>• Passage Reading Fluency</li> <li>• Multiple Choice Reading Comprehension</li> </ul> Words Their Way Spelling Inventory Narrative Writing Assessment	easyCBM Reading Measures: <ul style="list-style-type: none"> <li>• Passage Reading Fluency</li> <li>• Multiple Choice Reading Comprehension</li> </ul> Words Their Way Spelling Inventory (as needed) Informational Writing Assessment	easyCBM Reading Measures: <ul style="list-style-type: none"> <li>• Passage Reading Fluency</li> <li>• Multiple Choice Reading Comprehension</li> </ul> Words Their Way Spelling Inventory (as needed) Narrative Writing Assessment
<b>English Language Development</b>		
<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Benchmarks</li> <li>• Student Oral Language Observation Rubric (SOLOM)</li> </ul>
<b>Mathematics</b>		
easyCBM Math Measure: <ul style="list-style-type: none"> <li>• CCSS Math Measure</li> </ul>	easyCBM Math Measure: <ul style="list-style-type: none"> <li>• CCSS Math Measure</li> </ul>	easyCBM Math Measure: <ul style="list-style-type: none"> <li>• CCSS Math Measure</li> </ul>



## ASA Thrive CURRICULUM

Content Area	Curriculum
English Language Arts  Reading Intervention	Heinemann Lucy Calkins Units of Study: Reading and Writing  SIPPS (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words)
English Language Development	ELA <ul style="list-style-type: none"> <li>● Heinemann Lucy Calkins Supplemental Materials: Supports for English Learners in Units of Study for Teaching Reading, K-5</li> <li>● Heinemann Lucy Calkins Supplemental Materials: Supports for English Learners in Units of Study in Opinion/Argument, Information, and Narrative Writing, K-8</li> </ul> Math <ul style="list-style-type: none"> <li>● Great Minds Eureka Supplemental Materials: Scaffolding Instruction for ELLs</li> </ul>
History / Social Studies	<i>To be determined</i>
Mathematics	Great Minds Eureka Math
Physical Education	Teacher-created, aligned to California Framework and Standards Physical Education
Science	<i>To be determined</i>
Visual and Performing Arts	Teacher-created, aligned to California Framework and Standards for Visual and Performing Arts
World Language	Teacher-created, aligned to California Standards for World Language

**Blue Shield**  
**Benefit Summary**

**Allegiance STEAM Academy**

Effective Date: 6/1/2018

	Bronze Full PPO 3750/65 OffEx PPO / Bronze		Silver Full PPO 1700/55 OffEx PPO / Silver	
	PPO	Out of Network	PPO	Out of Network
<b>DEDUCTIBLE</b>				
Individual	\$3,750	\$7,500	\$1,700	\$3,400
Family	\$7,500 (embedded)	\$15,000 (embedded)	\$3,400 (embedded)	\$6,800 (embedded)
<b>OUT-OF-POCKET MAX</b>				
Individual	\$6,800 (includes ded.)	\$10,000 (includes ded.)	\$7,000 (includes ded.)	\$10,000 (includes ded.)
Family	\$13,600 (embedded; includes ded.)	\$20,000 (embedded; includes ded.)	\$14,000 (embedded; includes ded.)	\$20,000 (embedded; includes ded.)
<b>PHYSICIAN SERVICES</b>				
Office Visits	\$65/\$85 after ded.	50% after ded.	\$55/\$70 (ded. waived)	50% after ded.
Preventive Care	0% (ded. waived)	Not Covered	0% (ded. waived)	Not Covered
Diagnostic Lab/X-Ray	25% after ded.	50% after ded.	35% after ded.	50% after ded.
Imaging (CT/PET scans, MRIs)	FreeStanding: 25% after ded.; OPHosp: \$100 + 25% after ded.	50% after ded.	FreeStanding: 35% after ded.; OPHosp: \$100 +35% after ded.	50% after ded.
Rehabilitation/Habilitation (PT/OT/ST)	\$65 after ded.	50% after ded.	35% after ded.	50% after ded.
Chiropractic Care	50% (ded. waived; 12 visits per calendar year)	50% (ded. waived; 12 visits per calendar year)	50% (ded. waived; 12 visits per calendar year)	50% (ded. waived; 12 visits per calendar year)
<b>PRESCRIPTION DRUGS</b>				
Pharmacy Deductible	\$225/\$450 (Subject to Tiers 2-4)	Not Covered	\$300/\$600 (Subject to Tiers 2-4)	Not Covered
Tier 1 (Generic Formulary)	\$15 (30-day supply)	Not Covered	\$15 (30-day supply)	Not Covered
Tier 2 (Preferred Brand Formulary)	\$50 (30-day supply)	Not Covered	\$50 (30-day supply)	Not Covered
Tier 3 (Non-Preferred Brand Formulary)	\$75 (30-day supply)	Not Covered	\$75 (30-day supply)	Not Covered
Tier 4 (Specialty Drugs)	30% up to \$500 (30-day supply)	Not Covered	30% up to \$250 (30-day supply)	Not Covered
Mail Order	Tier 1-3: 2x retail; Tier 4: 30% up to \$1,000 (90-day supply)	Not Covered	2x retail (90-day supply)	Not Covered
<b>HOSPITAL FACILITY SERVICES</b>				
Inpatient Hospital Services	25% after ded.	50% up to \$2000/day after ded.	35% after ded.	50% up to \$2000/day after ded.
Outpatient Surgery in a Hospital	25% after ded.	50% up to \$350/day after ded.	35% after ded.	50% up to \$350/day after ded.
Ambulatory Surgical Center	25% after ded.	50% up to \$350/day after ded.	35% after ded.	50% up to \$350/day after ded.
<b>EMERGENCY SERVICES</b>				
Emergency Room	50% after ded.	50% after ded.	\$250 + 35% after ded.	\$250 + 35% after ded.
Emergency Transport/Ambulance	25% after ded.	25% after ded.	35% after ded.	35% after ded.
Urgent Care	\$65 after ded.	50% after ded.	\$55 (ded. waived)	50% after ded.
<b>MENTAL HEALTH/SUBSTANCE USE DISORDER</b>				
Outpatient Services	\$65 after ded.	50% after ded.	\$55 (ded. waived)	50% after ded.
Inpatient Services	25% after ded.	50% up to \$2000/day after ded.	35% after ded.	50% up to \$2000/day after ded.
<b>MATERNITY</b>				
Prenatal and Postnatal Care	\$0 (ded. waived; Prenatal and initial Postnatal)	50% after ded.	\$0 (ded. waived; prenatal and initial postnatal)	50% after ded.

**Blue Shield**  
**Benefit Summary**

**Allegiance STEAM Academy**

Effective Date: 6/1/2018

	Bronze Full PPO 3750/65 OffEx PPO / Bronze		Silver Full PPO 1700/55 OffEx PPO / Silver	
	PPO	Out of Network	PPO	Out of Network
Delivery and All Inpatient Services	25% after ded.	50% up to \$2000/day after ded.	35% after ded.	50% up to \$2000/day after ded.
<b>PEDIATRIC SERVICES (UP TO AGE 19)</b>				
Eye Exam	\$0 (ded. waived)	Up to \$30 maximum allowance	\$0 (ded. waived)	Up to \$30 maximum allowance
Glasses	\$0 (ded. waived)	Up to \$40 maximum allowance	\$0 (ded. waived)	Up to \$40 maximum allowance
Dental Check-up	\$0 (ded. waived)	20% (ded. waived)	\$0 (ded. waived)	20% (ded. waived)

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Sorted By: Carrier,PlanType,Premium(Ascending)

Create Date: 4/18/2018

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2423-0985

**Blue Shield**  
**Benefit Summary**

**Alliance STEAM Academy**

Effective Date: 6/1/2018

	Gold Full PPO 750/30 OffEx PPO / Gold		Silver Trio HMO 1750/55 OffEx HMO / Silver	Silver Access+ HMO (R) 1750/55 OffEx HMO / Silver
	PPO	Out of Network	HMO	HMO
<b>DEDUCTIBLE</b>				
Individual	\$750	\$1,500	\$1,750	\$1,750
Family	\$1,500 (embedded)	\$3,000 (embedded)	\$3,500 (embedded)	\$3,500 (embedded)
<b>OUT-OF-POCKET MAX</b>				
Individual	\$7,000 (includes ded.)	\$10,000 (includes ded.)	\$7,000 (includes ded.)	\$7,000 (includes ded.)
Family	\$14,000 (embedded; includes ded.)	\$20,000 (embedded; includes ded.)	\$14,000 (embedded; includes ded.)	\$14,000 (embedded; includes ded.)
<b>PHYSICIAN SERVICES</b>				
Office Visits	\$30/\$50 (ded. waived)	40% after ded.	\$55/\$85 (ded. waived)	\$55/\$85 (ded. waived)
Preventive Care	0% (ded. waived)	Not Covered	0% (ded. waived)	0% (ded. waived)
Diagnostic Lab/X-Ray	20% after ded.	40% after ded.	\$55/\$75 (ded. waived)	\$55/\$75 (ded. waived)
Imaging (CT/PET scans, MRIs)	FreeStanding: 20% after ded.; OPHosp: \$100 + 20% after ded.	40% after ded.	FreeStanding: \$55 (ded. waived); OPHosp: \$350 after ded.	FreeStanding: \$55 (ded. waived); OPHosp: \$350 after ded.
Rehabilitation/Habilitation (PT/OT/ST)	20% after ded.	40% after ded.	\$55 (ded. waived)	\$55 (ded. waived)
Chiropractic Care	50% (ded. waived; 12 visits per calendar year)	50% (ded. waived; 12 visits per calendar year)	\$15 (ded. waived; 15 visits per calendar year)	\$15 (ded. waived; 15 visits per calendar year)
<b>PRESCRIPTION DRUGS</b>				
Pharmacy Deductible	\$200/\$400 (Subject to Tiers 2-4)	Not Covered	Combined w/Medical Ded. (Subject to all Tiers)	Combined w/Medical Ded. (Subject to all Tiers)
Tier 1 (Generic Formulary)	\$10 (30-day supply)	Not Covered	\$15 (30-day supply)	\$15 (30-day supply)
Tier 2 (Preferred Brand Formulary)	\$30 (30-day supply)	Not Covered	\$55 (30-day supply)	\$55 (30-day supply)
Tier 3 (Non-Preferred Brand Formulary)	\$50 (30-day supply)	Not Covered	\$75 (30-day supply)	\$75 (30-day supply)
Tier 4 (Specialty Drugs)	30% up to \$250 (30-day supply)	Not Covered	40% up to \$250 (30-day supply)	40% up to \$250 (30-day supply)
Mail Order	2x retail (90-day supply)	Not Covered	2x retail (90-day supply)	2x retail (90-day supply)
<b>HOSPITAL FACILITY SERVICES</b>				
Inpatient Hospital Services	20% after ded.	40% up to \$2000/day after ded.	40% after ded.	40% after ded.
Outpatient Surgery in a Hospital	20% after ded.	40% up to \$350/day after ded.	40% after ded.	40% after ded.
Ambulatory Surgical Center	20% after ded.	40% up to \$350/day after ded.	40% after ded.	40% after ded.
<b>EMERGENCY SERVICES</b>				
Emergency Room	\$100/visit + 20% after ded.	\$100/visit + 20% after ded.	40% after ded.	40% after ded.
Emergency Transport/Ambulance	20% after ded.	20% after ded.	\$100 (ded. waived)	\$100 (ded. waived)
Urgent Care	\$30 (ded. waived)	40% after ded.	\$55 (ded. waived)	\$55 (ded. waived)
<b>MENTAL HEALTH/SUBSTANCE USE DISORDER</b>				
Outpatient Services	\$30 (ded. waived)	40% after ded.	\$55 (ded. waived)	\$55 (ded. waived)
Inpatient Services	20% after ded.	40% up to \$2000/day after ded.	40% after ded.	40% after ded.
<b>MATERNITY</b>				
Prenatal and Postnatal Care	\$0 (ded. waived; prenatal and initial postnatal)	40% after ded.	\$0 (ded. waived; prenatal and initial postnatal)	\$0 (ded. waived; prenatal and initial postnatal)



**Blue Shield**  
**Benefit Summary**

**Allegiance STEAM Academy**

Effective Date: 6/1/2018

	<b>Gold Full PPO 750/30 OffEx PPO / Gold</b>		<b>Silver Trio HMO 1750/55 OffEx HMO / Silver</b>	<b>Silver Access+ HMO (R) 1750/55 OffEx HMO / Silver</b>
	<b>PPO</b>	<b>Out of Network</b>	<b>HMO</b>	<b>HMO</b>
Delivery and All Inpatient Services	20% after ded.	40% up to \$2000/day after ded.	40% after ded.	40% after ded.
<b>PEDIATRIC SERVICES (UP TO AGE 19)</b>				
Eye Exam	\$0 (ded. waived)	Up to \$30 maximum allowance	\$0 (ded. waived)	\$0 (ded. waived)
Glasses	\$0 (ded. waived)	Up to \$40 maximum allowance	\$0 (ded. waived)	\$0 (ded. waived)
Dental Check-up	\$0 (ded. waived)	20% (ded. waived)	\$0 (ded. waived)	\$0 (ded. waived)

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Sorted By: **Carrier,PlanType,Premium(Ascending)**

Create Date: 4/18/2018

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2423-0985

**Blue Shield**  
**Benefit Summary**

**Allegiance STEAM Academy**

Effective Date: 6/1/2018

	<b>Gold Trio HMO 500/35 OffEx HMO / Gold</b>	<b>Gold Access+ HMO (R) 500/35 OffEx HMO / Gold</b>
	<b>HMO</b>	<b>HMO</b>
<b>DEDUCTIBLE</b>		
Individual	\$500	\$500
Family	\$1,000 (embedded)	\$1,000 (embedded)
<b>OUT-OF-POCKET MAX</b>		
Individual	\$5,600 (includes ded.)	\$5,600 (includes ded.)
Family	\$11,200 (embedded; includes ded.)	\$11,200 (embedded; includes ded.)
<b>PHYSICIAN SERVICES</b>		
Office Visits	\$35/\$55 (ded. waived)	\$35/\$55 (ded. waived)
Preventive Care	0% (ded. waived)	0% (ded. waived)
Diagnostic Lab/X-Ray	\$35/\$50 (ded. waived)	\$35/\$50 (ded. waived)
Imaging (CT/PET scans, MRIs)	FreeStanding: \$50 (ded. waived); OPHosp: \$250 after ded.	FreeStanding: \$50 (ded. waived); OPHosp: \$250 after ded.
Rehabilitation/Habilitation (PT/OT/ST)	\$35 (ded. waived)	\$35 (ded. waived)
Chiropractic Care	\$15 (ded. waived; 15 visits per calendar year)	\$15 (ded. waived; 15 visits per calendar year)
<b>PRESCRIPTION DRUGS</b>		
Pharmacy Deductible	None	None
Tier 1 (Generic Formulary)	\$15 (30-day supply)	\$15 (30-day supply)
Tier 2 (Preferred Brand Formulary)	\$30 (30-day supply)	\$30 (30-day supply)
Tier 3 (Non-Preferred Brand Formulary)	\$50 (30-day supply)	\$50 (30-day supply)
Tier 4 (Specialty Drugs)	20% up to \$250	20% up to \$250
Mail Order	2x retail (90-day supply)	2x retail (90-day supply)
<b>HOSPITAL FACILITY SERVICES</b>		
Inpatient Hospital Services	20% after ded.	20% after ded.
Outpatient Surgery in a Hospital	\$300 after ded.	\$300 after ded.
Ambulatory Surgical Center	20% (ded. waived)	20% (ded. waived)
<b>EMERGENCY SERVICES</b>		
Emergency Room	\$250 after ded.	\$250 after ded.
Emergency Transport/Ambulance	\$100 (ded. waived)	\$100 (ded. waived)
Urgent Care	\$35 (ded. waived)	\$35 (ded. waived)
<b>MENTAL HEALTH/SUBSTANCE USE DISORDER</b>		
Outpatient Services	\$35 (ded. waived)	\$35 (ded. waived)
Inpatient Services	20% after ded.	20% after ded.
<b>MATERNITY</b>		
Prenatal and Postnatal Care	\$0 (ded. waived; prenatal and initial postnatal)	\$0 (ded. waived; prenatal and initial postnatal)
Delivery and All Inpatient Services	20% after ded.	20% after ded.
<b>PEDIATRIC SERVICES (UP TO AGE 19)</b>		
Eye Exam	\$0 (ded. waived)	\$0 (ded. waived)
Glasses	\$0 (ded. waived)	\$0 (ded. waived)
Dental Check-up	\$0 (ded. waived)	\$0 (ded. waived)

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Sorted By: Carrier,PlanType,Premium(Ascending)

Create Date: 4/18/2018

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2423-0985

**Blue Shield**  
**Benefit Summary**

**Allegiance STEAM Academy**

Effective Date: 6/1/2018

	Smile (SM) Value 50/1500/No Ortho/MAC PPO		Dental HMO Plus HMO
	PPO	Out of Network	HMO
<b>DEDUCTIBLE</b>			
Individual	\$50	combined w/PPO	None
Family	3 members/family	combined w/PPO	None
Waived for Preventive	Yes	Yes	Not Applicable
<b>ELIGIBILITY</b>			
Group Size Dental Services	1-100 enrolled	1-100 enrolled	1-100 enrolled
Group Size Ortho	Not Applicable	Not Applicable	1-100 enrolled
<b>WAITING PERIODS</b>			
Major	None	None	None
Waived for major if there was prior group coverage?	Not Applicable	Not Applicable	Not Applicable
Ortho	Not Applicable	Not Applicable	None
<b>DENTAL SERVICES</b>			
Preventive Care	No Charge (ded. waived)	20% (ded. waived) based on MAC.	\$5 Office Visit Copay + copay per procedure based on schedule
Basic Services	20% after ded.	30% after ded. based on MAC.	\$5 Office Visit Copay + copay per procedure based on schedule
Major Services	50% after ded.	50% after ded. based on MAC.	\$5 Office Visit Copay + copay per procedure based on schedule
Periodontal Surgery	Major	Major	See Copay Schedule
Endodontic Surgery	Major	Major	See Copay Schedule
<b>ORTHO</b>			
Co-pay	Not Covered	Not Covered	Child : \$1,400 Adult: \$1,700
Orthodontics	Not Covered	Not Covered	Child and Adult
Takeover	Not Applicable	Not Applicable	Yes
<b>BENEFIT MAXIMUMS</b>			
Annual Benefit Max	\$1,500	\$750 (combined w/PPO)	None
Lifetime - Ortho	Not Covered	Not Covered	1 treatment/member

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Sorted By: Carrier,PlanType,Premium(Ascending)

Create Date: 4/18/2018

Presented By: Maria M. Cumsille License# OE16215

Quote Id: 2423-0985

<b>VOL Preferred Vision Voluntary for Small Business 15/25/120 12/12/24</b>		
<b>VISION</b>		
	<b>PPO</b>	<b>Out of Network</b>
<b>VISION EXAMS</b>		
Exam	Covered in full after \$15 exam copay	Up to \$60
<b>LENSES AND FRAMES</b>		
Single Vision Lenses	Covered in full after \$25 materials copay	Up to \$43
Bifocals	Covered in full after \$25 materials copay	Up to \$60
Trifocals	Covered in full after \$25 materials copay	Up to \$75
Lenticular	Covered in full after \$25 materials copay	Up to \$120/\$200 (Monofocal/Multifocal)
Frames	Up to \$120 retail value (+ 20% off balance over allowance)	Up to \$40
<b>CONTACTS</b>		
Necessary	Covered in full after \$25 materials copay	Up to \$200/\$250 (hard/soft lenses)
Elective	Up to \$120 in LIEU of glasses (+ 20% off balance over allowance on hard contact lenses)	Up to \$120 in lieu of glasses
<b>BENEFIT FREQUENCY</b>		
Examination	One visit 12/months	One visit 12/months combined with PPO
Lenses	One pair 12/months	One pair 12/months combined with PPO
Frames	One pair 24/months	One pair 24/months combined with PPO

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Sorted By: **Carrier,PlanType,Premium(Ascending)**

Create Date: 4/18/2018

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2423-0985

# Rate Table for: Blue Shield

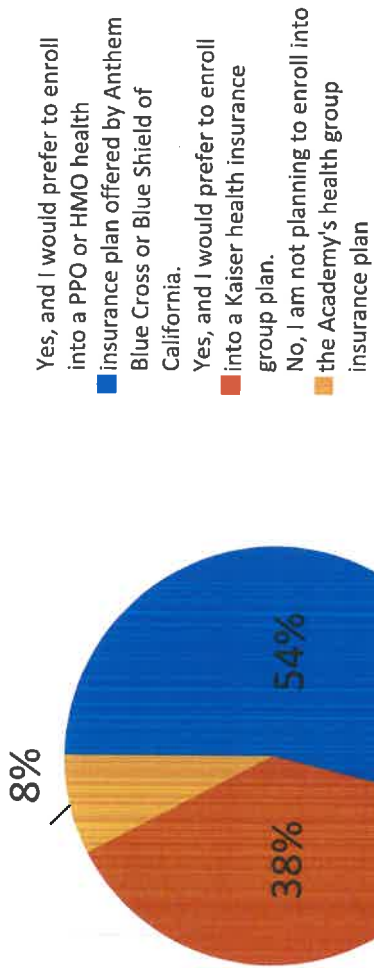
Rating Area: CA17

San Bernardino County (91708)

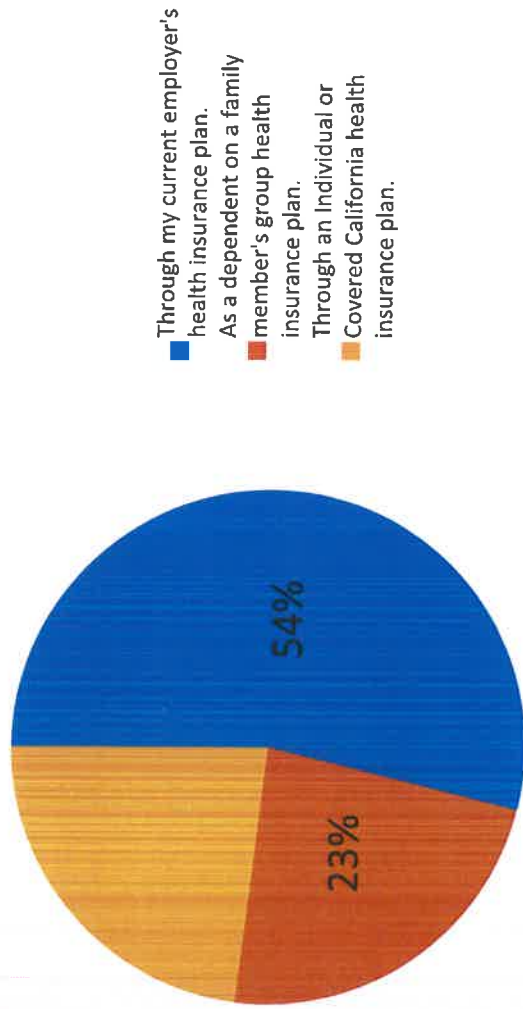
Age Band	PPO	PPO	PPO	HMO	HMO	HMO	HMO
	Gold	Silver	Bronze	Gold	Gold	Silver	Silver
	Gold Full PPO 750/30 OffEx	Silver Full PPO 1700/55 OffEx	Bronze Full PPO 3750/65 OffEx	Gold Access+ HMO (R) 500/35 OffEx	Gold Trio HMO 500/35 OffEx	Silver Access+ HMO (R) 1750/55 OffEx	Silver Trio HMO 1750/55 OffEx
6/1/2018	6/1/2018	6/1/2018	6/1/2018	6/1/2018	6/1/2018	6/1/2018	6/1/2018
	Ped. Dental included	Ped. Dental included	Ped. Dental included	Ped. Dental included	Ped. Dental included	Ped. Dental included	Ped. Dental included
0-14	\$264.67	\$232.82	\$213.15	\$246.33	\$208.02	\$200.82	\$170.50
15	288.19	253.52	232.09	268.22	226.51	218.67	185.65
16	297.19	261.43	239.34	276.59	233.58	225.49	191.45
17	306.18	269.34	246.58	284.97	240.65	232.32	197.24
18	315.87	277.86	254.38	293.98	248.26	239.67	203.48
19	325.56	286.39	262.19	303.00	255.88	247.02	209.72
20	335.59	295.21	270.27	312.34	263.76	254.63	216.19
21	345.97	304.34	278.62	322.00	271.92	262.51	222.87
22	345.97	304.34	278.62	322.00	271.92	262.51	222.87
23	345.97	304.34	278.62	322.00	271.92	262.51	222.87
24	345.97	304.34	278.62	322.00	271.92	262.51	222.87
25	347.35	305.56	279.74	323.28	273.01	263.56	223.76
26	354.27	311.65	285.31	329.72	278.45	268.81	228.22
27	362.57	318.95	292.00	337.45	284.97	275.11	233.57
28	376.07	330.82	302.86	350.01	295.58	285.34	242.26
29	387.14	340.56	311.78	360.31	304.28	293.74	249.39
30	392.67	345.43	316.24	365.46	308.63	297.94	252.96
31	400.98	352.73	322.93	373.19	315.15	304.24	258.31
32	409.28	360.04	329.61	380.92	321.68	310.54	263.66
33	414.47	364.60	333.79	385.75	325.76	314.48	267.00
34	420.01	369.47	338.25	390.90	330.11	318.68	270.57
35	422.77	371.91	340.48	393.48	332.28	320.78	272.35
36	425.54	374.34	342.71	396.05	334.46	322.88	274.13
37	428.31	376.77	344.94	398.63	336.64	324.98	275.92
38	431.08	379.21	347.17	401.21	338.81	327.08	277.70
39	436.61	384.08	351.62	406.36	343.16	331.28	281.27
40	442.15	388.95	356.08	411.51	347.51	335.48	284.83
41	450.45	396.25	362.77	419.24	354.04	341.78	290.18
42	458.41	403.25	369.18	426.64	360.29	347.82	295.31
43	469.48	412.99	378.09	436.95	368.99	356.22	302.44
44	483.32	425.16	389.24	449.83	379.87	366.72	311.35
45	499.58	439.47	402.33	464.96	392.65	379.06	321.83
46	518.95	456.51	417.94	482.99	407.88	393.76	334.31
47	540.75	475.69	435.49	503.28	425.01	410.30	348.35
48	565.66	497.60	455.55	526.46	444.59	429.20	364.40
49	590.22	519.21	475.33	549.32	463.89	447.83	380.22
50	617.90	543.55	497.62	575.08	485.65	468.84	398.05
51	645.23	567.60	519.63	600.52	507.13	489.57	415.66
52	675.33	594.07	543.88	628.54	530.79	512.41	435.05
53	705.78	620.86	568.39	656.87	554.71	535.51	454.66
54	738.64	649.77	594.86	687.46	580.55	560.45	475.83
55	771.51	678.68	621.33	718.05	606.38	585.39	497.01
56	807.14	710.03	650.03	751.22	634.39	612.43	519.96
57	843.12	741.68	679.01	784.70	662.67	639.73	543.14
58	881.53	775.46	709.94	820.44	692.85	668.86	567.88
59	900.56	792.20	725.26	838.15	707.81	683.30	580.14
60	938.96	825.98	756.19	873.90	737.99	712.44	604.88
61	972.17	855.20	782.94	904.81	764.09	737.64	626.27
62	993.97	874.37	800.49	925.09	781.22	754.18	640.31
63	1,021.30	898.42	822.50	950.53	802.70	774.92	657.92
64+	1,037.90	913.02	835.87	965.99	815.76	787.52	668.62

Some zip codes span multiple counties. Please ensure your county and zip code is listed in the rating area above.

### Question 1: Are you planning on enrolling into the Allegiance STEAM Academy, Thrive group health insurance?



## Question 2: I am currently insured...





CALIFORNIA ASSOCIATION OF  
HEALTH & EDUCATION LINKED PROFESSIONS

California Association of Health & Education Linked Professions  
17800 Highway 18  
Apple Valley, CA 92307-1219

☎ 760-552-6700  
📠 760-242-5363  
🌐 www.cahelp.org

April 6, 2018

Mr. Sebastian Cогnetta, Ed.D.  
Chief Executive Officer  
Allegiance STEAM Academy - Thrive  
PO Box 2414  
Chino, CA 91708

**Re: Approval of Local Education Agency (LEA) Membership to the Desert/Mountain Charter Special Education Local Plan Area (SELPA)**

Dear Dr. Cогnetta,

We are pleased to inform you that after careful consideration, review, and recommendation by the Charter SELPA Review Committee, Charter CEO Executive Council, and the California Health and Education Linked Professions (CAHELP) Joint Powers Authority (JPA) Governance Council, your application for LEA membership to the Desert/Mountain Charter SELPA was approved on April 6, 2018. We are very excited about the opportunity to have you as part of our organization and we are looking forward to a relationship that endeavors to provide excellence and quality special education programs and services for children and families throughout our region!

In order to facilitate the next steps to complete LEA membership, your assistance is needed. The information listed below must be presented to your local governing school board for approval at the next scheduled board meeting. Upon board approval, the Assurance Statement must be signed by the person authorized and returned to the Charter SELPA office along with your board's action approving LEA membership to the Charter SELPA. Your board action certifies that the Desert/Mountain Charter SELPA Local Plan has been adopted by the governing board and is the basis for the operation and administration of special education programs; and certifies that the Charter LEA will meet all applicable requirements of state and federal laws, policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA).

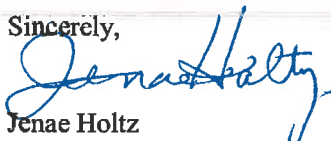
- Assurance Statement
- Desert/Mountain Charter SELPA Local Plan (includes Agreement for Participation)
- Desert/Mountain Charter Annual Budget Plan
- Desert/Mountain Charter Annual Service Plan

Please note that the requested information is time sensitive and necessary to assist our office as we plan for financial and programmatic needs to integrate/support new LEA Charter members for the upcoming school year. The signed Assurance Statement and board actions will be submitted to the California Department of Education as required.

Please contact Daria Raines at (760) 955-3687 regarding the date you anticipate board action.

If you have additional questions and/or concerns, please feel free to contact our office.

Sincerely,

  
Jenae Holtz  
Chief Executive Officer

ATTACHMENTS



**JENAE HOLTZ, CHIEF EXECUTIVE OFFICER, CAHELP JPA  
DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA  
LOCAL EDUCATION AGENCY (LEA)  
ASSURANCE STATEMENT**

**1. FREE APPROPRIATE PUBLIC EDUCATION, 20 U.S.C. § 1412(a)(1)**

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA including those that are out of geographic boundaries between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school. The Charter SELPA will have a policy in place that assures compliance for the out of geographic region charter schools.

**2. FULL EDUCATIONAL OPPORTUNITY, 20 U.S.C. § 1412(a)(2)**

It shall be the policy of this LEA that all students with disabilities have access to educational programs, nonacademic programs, and services available to students without disabilities.

**3. CHILD FIND, 20 U.S.C. § 1412(a)(3)**

It shall be the policy of this LEA that all children with disabilities residing in the state, including children with disabilities who are homeless or are wards of the state and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located, and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services. The Charter SELPA will assure that there is a process in place for the out of geographic region charter schools to be in compliance with this requirement.

**4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP), 20 U.S.C. § 1412(a)(4)**

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability who requires special education and related services in order to benefit from his/her IEP. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions. The Charter SELPA will have in place a means of reporting this information for the individual charter schools in the same manner as the other member LEAs.

**5. LEAST RESTRICTIVE ENVIRONMENT, 20 U.S.C. § 1412(a)(5)**

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

**6. PROCEDURAL SAFEGUARDS, 20 U.S.C. § 1412(a)(6)**

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process. The Charter SELPA will monitor the compliance for the out of geographic region charter schools.

**7. EVALUATION, 20 U.S.C. § 1412(a)(7)**

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

**8. CONFIDENTIALITY, 20 U.S.C. § 1412(a)(8)**

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA). The Charter SELPA will monitor the compliance for out of geographic region charter schools.

**9. PART C TRANSITION, 20 U.S.C. § 1412(a)(9)**

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely, and effective for the child and family. The Charter SELPA will assure that there is a process in place to comply with this requirement for all out of geographic region charter schools.

**10. PRIVATE SCHOOLS, 20 U.S.C. § 1412(a)(10)**

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private schools by their parents. The Charter SELPA will assure that all out of geographic region charter schools will have a policy in place that complies with this requirement.

**11. LOCAL COMPLIANCE ASSURANCES, 20 U.S.C. § 1412(a)(11)**

It shall be the policy of this LEA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented with meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act (IDEA), the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, part 30.

**12. INTERAGENCY, 20 U.S.C. § 1412(a)(12)**

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

**13. GOVERNANCE, 20 U.S.C. § 1412(a)(13)**

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

**14. PERSONNEL QUALIFICATIONS, 20 U.S.C. § 1412(a)(14)**

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly

qualified or to prevent a parent from filing a state complaint with the California Department of Education (CDE) about staff qualifications.

**15. PERFORMANCE GOALS, 20 U.S.C. § 1412(a)(15)**

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

**16. PARTICIPATION IN ASSESSMENTS, 20 U.S.C. § 1412(a)(16)**

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

**17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS, 20 U.S.C. § 1412(a)(17)**

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local, and other federal funds.

**18. MAINTENANCE OF EFFORT, 20 U.S.C. § 1412(a)(18)**

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal law and regulations.

**19. PUBLIC PARTICIPATION, 20 U.S.C. § 1412(a)(19)**

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public,

including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

**20. RULE OF CONSTRUCTION, 20 U.S.C. § 1412(a)(20)**

(Federal requirement for State Education Agency only)

**21. STATE ADVISORY PANEL, 20 U.S.C. § 1412(a)(21)**

(Federal requirement for State Education Agency only)

**22. SUSPENSION/EXPULSION, 20 U.S.C. § 1412(a)(22)**

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

**23. ACCESS TO INSTRUCTIONAL MATERIALS, 20 U.S.C. § 1412(a)(23)**

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standards.

**24. OVERIDENTIFICATION AND DISPROPORTIONALITY, 20 U.S.C § 1412(a)(24)**

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

**25. PROHIBITION ON MANDATORY MEDICINE, 20 U.S.C. § 1412(a)(25)**

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substance Act as a condition of attending school or receiving a special education assessment and/or services.

**26. DISTRIBUTION OF FUNDS, 20 U.S.C. § 1411(e), (f)(1-3)**

(Federal requirement for State Education Agency only)

**27. DATA, 20 U.S.C. § 1418(a-d)**

It shall be the policy of this LEA to provide data or information to the CDE that may be required by regulations.

**28. READING LITERACY, STATE BOARD REQUIREMENT, 2/99**

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

**29. CHARTER SCHOOLS, CALIFORNIA EDUCATION CODE § 56207.5(a-c)**

It shall be the policy of this LEA that a request by a charter school to participate as a LEA in a special education local plan area may not be treated differently from a similar request made by a school district.

In accordance with federal and state laws and regulations, the Allegiance STEAM Academy - Thrive certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., and implementing regulations under 34 C.F.R., Parts 300 and 303, 29 U.S.C. § 794, 705(20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Section II: Certification of Participation, Compatibility & Compliance Assurances

Be it further resolved, the LEA Superintendent shall administer local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA Superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA at the SELPA office.

Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_.

Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_

**Signed:**

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Sebastian Cogna  
Superintendent/Chief Executive Officer