



ALLEGIANCE STEAM ACADEMY

REGULAR MEETING OF THE BOARD OF DIRECTORS

April 8, 2018

7:00 pm

Meeting Location:
13050 2nd Street, Chino, CA 91710

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by Board Chair at _____.

B. Roll Call

| | Present | Absent |
|----------------------------|----------------|---------------|
| Andrew Vestey, Chairman | _____ | _____ |
| Vanessa Okamoto, Secretary | _____ | _____ |
| Melanie Choi, Treasurer | _____ | _____ |
| Raquel Rall, Member | _____ | _____ |
| Samantha Odo, Member | _____ | _____ |

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. Approval of Agenda for Board Meeting for April 8, 2018.

Recommended the Board of Directors approve the Agenda for Regular Board Meeting for April 8, 2018

Motion: _____ Second: _____ Roll Call: _____

II. Open Session:

A. COMMUNICATIONS

1. Comments from Board of Directors
2. CEO's report

B. ITEMS SCHEDULED FOR INFORMATION:

1. Public Charter School Grant Program Application

C. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Non-Discrimination in Employment Policy

See attached

It is recommended the Board of Directors:

- a. Adopt and Approve the Non-Discrimination in Employment Policy.

Motion: _____ Second: _____ Roll Call: _____

2. 2018-2019 Daily Schedule

See attached proposal

It is recommended the Board of Directors:

- a. Adopt and Approve the 2018-2019 Daily Schedule

Motion: _____ Second: _____ Roll Call: _____

3. Medical Benefits for Eligible Employees

See attached options

It is recommended the Board of Directors:

- a. Evaluate and determine which Medical Benefits will be available to eligible employees.

Motion: _____ Second: _____ Roll Call: _____

C. ADJOURNMENT

It is recommended the Board of Directors:

- a. Adjourn the Regular Board Meeting for April 8, 2018 at _____

Motion: _____ Second: _____ Roll Call: _____

PCSGP Application Component Checklist

| Forms | Required in Application | Initial |
|---|--------------------------|---------|
| Application Checklist (1 page limit) | Required | |
| PCSGP Form 1 Application Cover Sheet The Primary Applicant must sign in blue ink (3 page limit) | Required | |
| PCSGP Form 2 Narrative Response–Part 1 (15 page limit) | Required | |
| PCSGP Form 3 Narrative Response–Part 2 (6 page limit) | Required | |
| PCSGP Form 4 Budget Instructions | No (for local reference) | NA |
| PCSGP Form 5 Proposed Budget Summary | Required | |
| PCSGP Form 6 Proposed Budget Narrative | Required | |
| PCSGP Form 7 Charter School Work Plan/Activities (15 page limit) | Required | |
| PCSGP Form 8 Object of Expenditure Codes | No (for local reference) | NA |
| PCSGP Form 9 General Assurances and Certifications | Required | |
| PCSGP Form 10 Sub-grant Conditions Assurances | Required | |
| PCSGP Form 11 Multiple Charter Questionnaire (2 page limit) | Required | |
| STD 204 State of California – Department of Finance Payee Data Record | Required | |

PCSGP Form 1—Application Cover Sheet*Charter School Information***Charter School Name:** Allegiance STEAM Academy Thrive**Name of Non-Profit Entity Applying for the PCSGP Grant:** Allegiance STEAM Academy, Inc.**Address:** PO Box 2414**City:** Chino**State:** CA**Zip Code:** 91708**County:** San Bernadino County**County District School (CDS) Code:** CDS code application submitted; awaiting CDS Code designation**Telephone Number:** 626-831-2531**DUNS Number:** 080772394**Charter Authorizing Agency Name:** Chino Valley Unified School District**Charter School Number:** Charter School Application submitted; awaiting school number designation**School Grade Levels:** Kindergarten through 8th Grade in Year 1 (2018-2019); Transitional Kindergarten through 8th grade Year 2 on**Charter School Approval Date:** December 14, 2017**Is the school managed by a Charter Management Organization (CMO)?** No **If yes, note the name of the CMO below. CMO Name:****Contact Information:** Sebastian Cognetta, Ed.D.; Chief Executive Officer / Principal**School Opening Date:** August 27, 2018**Proposed Enrollment:** 480 (expanding to 990 by 2023)**Indicate School Type:** Classroom-based**Indicate if the school is:** Newly Established**Have any of the principal parties submitting this application been involved in the development or operation of any other charter school(s) and received a PCSGP award?** No**If yes, please list all the charters schools, including the charter number and beginning and end dates of the PCSGP grant(s) below:****Has this charter school previously operated under a different name or a different authorizer?** No**If yes, please provide a brief explanation below:***Primary Applicant Information***First Name:** Sebastian**Last Name:** Cognetta**Title:** Chief Executive Officer / Principal**Address:** PO Box 2414**City:** Chino**State:** CA**Zip Code:** 91708**Telephone:** 626-831-2531

Fax: n/a

E-mail: sebastian.cognetta@asathrive.org

Charter Developer Information - (NOT APPLICABLE, Principal information listed below)

First Name: Sebastian

Last Name: Cognetta

Title: Chief Executive Officer / Principal

Address: PO Box 2414

City: Chino

State: CA

Zip Code: 91708

Telephone: 626-831-2531

Fax: n/a

E-mail: sebastian.cognetta@asathrive.org

Grant Award Information

Type in the amount requested in the appropriate box below:

*PCSGP funds awarded to a classroom based or non-classroom based charter school that is later determined to be a virtual school will be required to return the over allocated funds and may have their grant terminated.

| Type of Charter School | Requested Award Amount |
|--|------------------------|
| The charter school is non-classroom based or classroom based and eligible for funding up to \$475,000 | \$475,000 |
| The charter school is virtual or online and eligible for funding up to \$175,000.* | \$ |
| The charter school is non-classroom based or classroom, will serve a significant percentage of educationally disadvantaged students, and anticipates applying for a higher sub-grant award amount in year 2 up to \$100,000. (Higher sub-grant award applicants must complete and include Form 3.) | \$100,000 |

Certification, Assurance, and Signature Section

CERTIFICATION/ASSURANCE: As the duly authorized representative of the applicant, I have read all assurances, certifications, terms, and conditions associated with the Federal Charter Schools Program, and I agree to comply with all requirements as a condition of funding.

I certify that all applicable state and federal rules and regulations will be observed and that to the best of my knowledge, the information contained in this application is correct and complete.

Printed Name of Administrator or Designee: Sebastian Cognetta, Ed.D.

Telephone Number: 626.831.2531

Date: March 27, 2018

Administrator or Designee Signature (Sign Below in Blue Ink):

Signature: _____

PCSGP Form 2—Narrative Response—Part 1 (Required)**Educational Program (Required)**

To support full implementation resulting in increased student academic performance for all students, ASA Thrive will implement a standards-based, college and career readiness educational program with an emphasis on STEAM and culturally empathic curriculum. The core values at ASA Thrive include 1) personalized learning environment, 2) college and career readiness, 3) parents as partners, 4) evidence-driven, 5) community service, and 6) character development. Priorities and decisions will focus on each students' individual strengths, interests, and values within a framework of college and career readiness. Students will explore STEAM as, not only an academic area of focus, but as a career pathway. World Language instruction will be a part of all students' experience at ASA Thrive, starting with Mandarin and Spanish, growing to include other languages as the school expands and will include an emphasis on cultural empathy. Students will develop the skills necessary to "learn to learn", meaning students will understand how their own learning strategies and techniques work for them based on the projects they are working on. The emphasis of the program will include highly rigorous, standards-based instruction as well as research-based techniques for developing self-efficacy. All students will have opportunities to work on projects, develop a personalized learning plan, and explore STEAM as a career pathway.

ASA Thrive will enable all students to meet challenging State student academic achievement standards by focusing on personalized learning. Daily, students will participate in an advisory program to open and close the day, developing social-emotional skills and ensure all students thrive. All students will have a personalized experience, with opportunities to develop goals, explore their areas of interests, and learn about career options which may not otherwise be available in their immediate experiences. Teachers will balance the demands of standards and assessments with the dynamic personalities of developing young scholars. ASA Thrive will ensure all students have multiple tiers of support with a personal connection with an advisor, first best instruction, and targeted interventions aligned to academic needs.

The fully integrated, standards-based STEAM and world language program will work tirelessly to support students who have historically been underserved within the community. The immediate community is committed to a rigorous, family-oriented school which challenges students while nurturing personal passions. ASA Thrive will open in 2018 with 480 students, K-8. (As of March 2018, the applicant pool is over 800.) The community in Chino Valley is eager to have a school of choice designed with STEAM and cultural empathy at its core. Parents are drivers of this work. The student population is expected to reflect the diversity and needs of the community.

Projected Demographic Data

| | | | | | |
|--------------------|-------|----------|------------------|-------|-------------------|
| Hispanic or Latino | Asian | Filipino | African American | White | Two or More Races |
| 57% | 18% | 14% | 5% | 3% | 2% |

Projected Subgroup Data

| | | |
|---------------------------------|----------------------------|------------------|
| Socioeconomically Disadvantaged | Students with Disabilities | English Learners |
| 46.5% | 12.2% | 11% |

Projected Enrollment

| Grade | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|-------|---------|---------|---------|---------|---------|
| TK | 0 | 30 | 30 | 30 | 30 |
| K | 60 | 90 | 90 | 90 | 90 |
| 1st | 60 | 120 | 120 | 120 | 120 |
| 2nd | 60 | 90 | 120 | 120 | 120 |
| 3rd | 60 | 60 | 90 | 120 | 120 |
| 4th | 60 | 60 | 90 | 90 | 120 |
| 5th | 60 | 60 | 90 | 90 | 90 |
| 6th | 60 | 60 | 60 | 90 | 90 |
| 7th | 30 | 60 | 60 | 90 | 90 |
| 8th | 30 | 30 | 60 | 60 | 90 |
| Total | 480 | 660 | 810 | 900 | 960 |

The city of Chino is located in the west end of San Bernardino County in the state of California. Chino is easily accessible via the 71 and 60 freeways. Chino is bounded by Chino Hills to the west, unincorporated San Bernardino County (near Montclair) to the north, Ontario to the northeast, unincorporated San Bernardino County to the southeast, and unincorporated Riverside County to the south.

ASA Thrive will provide clear and realistic goals and objectives that are measurable. The methods ASA Thrive will use in order to determine progress toward achieving those goals and objectives include 1) state testing, 2) monitoring students personalize learning plans through advisories, 3) students-led conferences (celebrations of learning), 4) progress monitoring assessments, and 5) program specific assessments. Educators will balance traditional, evidence-based methods of assessing student learning with personalized, reflective processes where students examine their own goals and progress to determine next steps. Schoolwide goals will include measures such as attendance data, state test scores, and expulsion rates which are part of the ongoing monitoring of effective schools. Additionally, ASA Thrive will set annual goals for all students, review the effectiveness of reaching those goals at the annual student-led conferences, and engage with stakeholders to reflect on the rigor of students work.

The annual “audit” of student work includes a review of the quality of projects, presentations, and other “non traditional” student work products. Clear and realistic goals will be set for teachers annually based on 1) traditional measures (e.g. test scores) and 2) non-traditional measures (e.g. student projects). Both groups of indicators will drive the professional development and instructional goals each academic cycle.

ASA Thrive curriculum and instructional practices are aligned with the student population which includes English Learners, students with special needs, and students who have as of yet have not found success in their school experiences. Curriculum will include a balance of materials purchased from respected programs such as Eureka Math, as well as teacher-generated resources that promote projects and passion-based education. Curriculum materials will also include research based criteria to improve achievement with targeted student populations like those on the California approved materials list. Students will have multiple tiers of support based on personalized needs, with a range of programs and adaptive software available to support their work. The focus on STEAM educations will include explorations in the general classroom settings as well as weekly “deep dive” explorations in a fully integrated STEAM lab. Additionally, students will work on language development weekly, developing global competencies and exploring career readiness skills. A robust and integrated curriculum will include performance tasks aligned to Smarter Balanced Assessment Consortiums (SBAC) expectations, Next Generation Science Standards (NGSS) standards, and career readiness skills. The focus on STEAM is central to the mission and vision of the charter; curricular materials and instructional materials will support a rigorous and integrated approach to this work.

Instructional practices align to students needs by focusing on personalized learning. Students and teachers will use instructional strategies that have been scientifically proven to increase achievement for targeted student population¹. All teachers will have a solid foundation in the scope and sequence of development skills in literacy and mathematics. As a school, instructional practices will use nationally recognized research that indicates successful schools must have clearly defined standards-based outcomes, authentic learning experiences, use backward planning, have flexible grouping practices, meaningfully use technology, and have a aligned standards-based assessment system. Examples of evidence-based strategies teachers will use include writer’s workshop, blended learning models, direct instruction, SDAIE strategies, process writing, use of manipulatives, purposeful grouping, and targeted interventions².

¹ Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. Routledge.

² Hargraves & Fullan. (2012). *Professional Capital: Transforming Teaching in Every School*. Teachers College Press.

All teachers will share a common understanding of these strategies through professional development and on-site coaching.

ASA Thrive teachers will use the above structure to plan for all content areas. When planning, they will first consider how their instruction will meet the individual needs of students. Their lesson plans, primarily the modeling, guided practice and independent practice components will incorporate the different learning modalities and multiple intelligences of students. Teachers will use a mixture of groupings during their instruction including whole class instruction and collaborative learning groups. Teachers will rotate groups of students among locations throughout the room in accordance with their attention spans and what is developmentally appropriate. Teachers will further differentiate instruction through modifications to the content, process, or product while ensuring they are providing the needed scaffolding to set their students up for success³.

To assess and evaluate the impact on student achievement, advisors will play a key role. Each student will meet with her advisor every day. In addition to opening and closing of each day with an advisory that engages students in discussion about emotional and physical health, goal setting, and community connections, students will meet one on one with advisors regularly to review their personalized plan. The personalized plan will balance 1) traditional measures of academic success (e.g. DIBELS) as well as 2) project-based goals (e.g. STEAM projects and world language projects). Student-led conferences will drive connections with families as students share their progress and celebrate their goals. By focusing on personalized learning while balancing the use of evidence-based programs and strategies, educators at ASA Thrive will be able to evaluate the impact on student achievement in a balanced way. Administrators will meet with teachers monthly to reflect on progress, identify schoolwide professional development goals, and identify students who need extra support. No student will slip through the cracks or go unnoticed.

ASA Thrive comprehensive strategy for enrolling, serving, and retaining educationally disadvantaged students includes include 1) highly publicized and open celebrations of student learning to showcase student work, 2) working with local district to ensure parents are aware of the choices within their community, 3) annual school event open the public and all students in the area to share STEAM experiences; 4) connections with business partners to highlight world languages as a career skill, and 5) an active media campaign highlighting the work of the school. The current enrollment data shows great interest in the school; to keep the focus on serving disadvantaged students, ASA Thrive will work with other organizations in the community who serve the youth including the

³ Tomlinson, C. A. (2014). *The differentiated classroom: Responding to the needs of all learners*. ASCD.

Boys and Girls Club, YMCA, and other local organizations to help families know about the option of attending ASA Thrive.

ASA Thrive will comply with sections 613(a)(5) and 613 (e)(1)(B) of the Individuals with Disabilities Education Act. Instruction will be based on an inclusive, supportive environment where all students are part of their own goals setting and monitoring. Two teachers will specifically work with students with specialized needs, relying mostly on a push-in, co-teaching model. A full continuum of service will include in-class support, targeted support, coordination with outside experts, and close connections with the local SELPA. Students will be served in a personalized environment with dedicated teachers.

ASA Thrive will be a member of the Desert Mountain Special Education Local Plan Area (SELPA). As a member of this SELPA, services for children and youth with disabilities will receive services, further ensuring students receive an equitable, high-quality learning experience

ASA Thrive will be responsible for all practices related to the assessment of students for Special Education services in accordance with SELPA policy and applicable law. Before the initial provision of special education and related services to a student with a disability, ASA Thrive will conduct a full and individual initial evaluation of the student. ASA Thrive will determine what assessments, if any, are necessary and will arrange for such assessments for referred or eligible students in accordance with the SELPA's general practice and procedure and applicable law. Information gathered will be used as tools to determine the student's disability, eligibility for services, and determining the nature and extent of required services. ASA Thrive will obtain parent/guardian consent to assess its students.

Aligned work plan activities (see From 7) include an extensive two week professional development for all staff; a fully integrated and support STEAM and language lab; curricular materials include STEAM curriculum; deployment of technology in all classrooms; ongoing coaching and profession development; and working with outside experts for technical assistance.

Charter Management Plan (Required)

ASA Thrive will create, support, and sustain a high-quality charter school and be managed by a governing board comprised of diverse, committed community partners. Allegiance STEAM Academy Thrive has currently applied for non-profit corporation status in the state of California. We have begun the process for filing as a federal non-profit as a 501c3. Once established, the board of directors will consist of the school director, two school Advisors, two parents, and at least two other community members. As the need develops for our board to expand, a selection process will include:

nomination by the school community, an interview process with a Nominating Committee, a question and answer session with the full board, a vote on each nomination by the established board, and a minimum commitment of two years. Nominees for the board will be committed to the mission of ASA Thrive and will meet at least two of the following criteria:

- Live in the Chino Valley community
- Parent of student(s) at ASA Thrive
- Experience in managing public funds
- Technical expertise in governance, law, or business management
- Experience in K-12 education as a teacher, administrator or board member

Currently, the founding board consists of an array of families in the greater Chino Valley area who have come together to create a dynamic, holistic, and much needed school of choice.

Given the history of the last charter school in Chino Valley Unified School District, ASA Thrive is well aware of the responsibility and pressure to perform. The governing board, administrators, and teacher leaders are focused on operating in the open, with clear lines of communication and oversight. The connection with the Local Education Agency is collaborative and respectful. The charter authorization rightly spells out conditions for success, with regular discussions and communication between ASA Thrive and the district. Facilities agreement, governing board agreements, and MOUs outline specific attributes of a collaborative and committed community effort. The governing board is organized as a 501c3, with clearly delineated roles and responsibilities identify 1) within the charter, 2) in detail as part of the conditions of acceptance agreements, and 3) in the MOU as well as the facilities agreement. The governing board includes parents, local business leaders and respected community members who will create, support, and will sustain a high-quality charter school.

Aligned work plan activities (see From 7) include working with technical assistance providers; using General Accounting Practices (GAP) practices; continuing a strong relationship with frequent meetings with local district representatives; attending training and conference for governance; meeting the clear expectations outlined in the MOU with the local district; and open reporting.

Community and Parent Involvement (Required)

ASA Thrive will enable parents and other members of the community the opportunity to be involved in the planning, program design, and implementation of ASA Thrive through ongoing activities, open forums, action teams, and governance opportunities. Parents drove the creation of the charter and continue to serve as the driving force behind the

expanding stakeholder group. The design of the instructional program around personalized learning involves families in the goals setting, student showcases, and student-led conferences. Monthly outreach will include active communication channels through social media; open classroom visits; active participation by community members in STEAM challenges; and reviews of student work at student-led conferences. Families will also participate in action teams, designed to engage families in a range of activities that increase the role of stakeholders and increase resources available to support student learning.

Evidence of family involvement will be seen in attendance of community events, participation in STEAM challenges, participation in board meetings and parent-teacher committees. Families will also be a part of the personalized learning environment, engaging with advisory activities, conferencing, and working with community stakeholder to explore real world career explorations.

Aligned work plan activities (see From 7) include family participation in governing groups; monthly forums and classroom walk-throughs; participation in a wide range of action committees; participation in STEAM and world language activities; participation in student conferences; and ongoing participation in the personal learning plans.

Sustainability and Alignment of Resources (Required)

The ASA Thrive sustainability plan is clearly outlined in the charter, conditions of acceptance, and MOU with the district. Stakeholders are committed to ensuring the success of school. Current interest in the school shows almost twice as many families who have applied as there is current availability. Projections for enrollment as well as support by the authorizing district indicate that enrollment will by year five. The facilities agreement shows a clear commitment of district leadership, working to ensure students who attend the school have a safe, effective learning environment. Beyond the startup grant, a bridge loan, budget projections for five years, and commitments from outside partners indicate long term, proactive planning. To ensure continued operation of the school once the Federal grant has expired, the school leaders have a validated budget based on realistic and sustainable assumptions, reviewed thoroughly and approved by the authorizing agent. In conjunction with other federal programs, school leaders will align the budget.

To guarantee a sound fiscal system, internal controls have been established by the school leadership team, including input by parents and community members. The internal controls will provide a framework for the flow of funds in and out of the school to help ensure that all funds are spent appropriately and efficiently. Examples of payment controls may include: 1) financial payments over \$5,000 must be approved by the school leadership team, 2) financial payments over \$25,000 must be approved by the

school board, and 3) Reports on all budget expenditures will be made available regularly and in terms all stakeholders can readily understand. Budget reports to the school leadership will keep decision makers informed on expenditures and to oversee the sound fiscal management of the school. An Audit Committee of the Board will contract for an independent and annual audit of the school's finances and systems. The audit will verify the accuracy of the school's financial statements; verify attendance and enrollment accountings practices; review the school's internal financial controls and monitoring; and will be congruent with generally accepted accounting principles applicable to the school.

Aligned work plan activities (see From 7) include annual audits; monthly review of the books; strict adherence to the Brown Act; GAP practices; internal controls; participation in professional learning for governing members; forums for families; meeting the clear expectations outlined in the MOU with the authorizing district; and continued close connections with community leaders.

Targeted Capacity Building Activities (Required)

ASA Thrive targeted capacity building areas include, but are not limited to:

- Building and sustaining data systems including Illuminate, DIBELS Next online, Eureka Math, etc.
- Opportunities for teachers to plan, and engage in professional development include weekly planning and collaboration meetings, August two week intensive, three professional development days during the year, target conferences for STEAM integration, and onsite coaching
- Professional development training for teachers and staff to assist in identifying and meeting the unique needs of homeless and foster youth included support for the advisory program with strategies for inclusive practices
- Training for all staff and teachers on inclusive best practices for students with disabilities include coaching support from two educators with specialized training
- Acquisition of student record and retention software to improve record transfers and correct academic placement, particularly for transient students include alignment with the local district's SIS
- Grant funds will provide access to educational technology for students with inadequate access by ensuring a fully equipped STEAM lab, deployment of tablets in all classrooms, deployment of Chromebooks for all students
- Instructional development and improvement systems include weekly professional development, partnership with an instructional support group, STEAM integration curriculum, teacher-leader workshops for continuous improvement, and participation in conferences for innovative practices

- Instructional improvement systems for technology-based tools and other strategies to manage continuous instructional improvement include a partnership with an outside provider with a successful track record of innovative practices, language instruction, and STEAM integration
- Ongoing professional development and oversight, with best practices such as recorded meetings, training from technical experts, and a partnership with a governance and fiscal management company with training throughout the first year of operation and ongoing
- Business and personnel services include working with clear oversight, coordinating with technical advisors, and partnering with the local district for services
- Strategic planning is part of the design of the school, with the expectation that the programs will expand innovative practices around world languages, STEAM exploration, and career readiness

Aligned work plan activities (see From 7) include working with a third party business management company (Charter Impact) as detailed in the district MOU; participation in professional learning; and long term budgeting with strategic planning.

Autonomy (Required)

ASA Thrive must be highly autonomous, developed and led by families and prominent community members committed to the long term growth of the community. The leaders and visionaries behind ASA Thrive are committed to long term, sustainability which requires coordination with the local district, state, and federal oversight. The autonomy of the school to govern, operate, staff, and make financials decisions is well defined within the charter. The flexibility of developing a STEAM and world language school dedicated to cultural empathy requires a high level of autonomy. The daily schedule which will open and close with an advisory, the personalize learning plans, the high expectations of STEAM education, the inclusion of global competencies, and the commitment to technology integration demand autonomy in decisions around staffing, scheduling, and resource allocation. The governing board of the school will make decisions aligned to regulations and oversight while also holding a unique vision for learning within the Chino Valley community.

Aligned work plan activities (see From 7) include providing professional learning for teachers aligned the school's STEAM and world language focus; governing board professional learning; technology purchases to support STEAM and world language development in the lab; technology purchases to support STEAM and world language development in all classrooms; professional development based on school priorities included embedded coaching; attendance of STEAM focused conferences; and purchasing resources for STEAM design challenges.

Notification and Admissions (Required)

As of March, 2018, over 800 applications have been submitted for the school. Prior to opening, ASA Thrive enjoys a high degree of attention with high expectations for results. The community at large continues to receive updates through social media, communication from the local district, as well as traditional outreach from ASA Thrive. All students are invited to apply and are given an opportunity to attend the school through a public lottery. The projections for enrollment show an increase in student population annually. The facilities agreement with the district anticipates this growth. The local district continues to be supportive of the work, providing excellent facilities with room to grow as the school expands. This is a highly visible and well watched opening within the community.

Since number of pupils already exceeds the school's capacity shall be determined by a public random drawing (per *EC* Section 47605[d]) as indicated by the signature of the Administrator or Designee in the Certification, Assurance, and Signature Section on page 2 of 2 on the PCSGP Form. ASA Thrive serves the community, was designed by families in the community, and is embedded into the work of the district.

Aligned work plan activities (see From 7) include continued use of social media and other traditional methods to promote the work of the school; regular and ongoing coordination with the local district; resources for supporting personalized learning plans and student conferences; and community events showcasing student work.

PCSGP Form 3 Narrative Response–Part 2

Compliance with Individuals with Disabilities Education Act (If applicable)

ASA Thrive will comply with the Disabilities Education Act. The charter and MOU with the district detail the commitments and agreements for IDEA compliance. The school will open with two teachers with specialized training to support students with special needs. ASA Thrive is a member of the Desert Mountain Special Education Local Plan Area (SELPA).

Eligibility for Higher Sub-grant Award

ASA Thrive anticipates serving high numbers of educationally disadvantaged students. The attendance area, immediate neighborhood, and schools within the area have high percentages of English Learners, students who meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, and foster youth. The school anticipates a significant number of students attending the school who meet the definitions outlined as educationally disadvantaged. Given the pool of over 800 students current in the application phase and waiting for the charter to open in August, anecdotal evidence indicates that the majority of students will meet the definition of educationally disadvantaged.

To ensure the school will serve these and all students well, the focus on STEAM and world languages will support a highly rigorous and relevant curriculum. The focus on personalized learning and teacher-advisories will ensure a connected, well-rounded approach to supporting the whole child. Finally, the focus on student performances and connections to the community will help students identify as “a part of” something bigger than whatever their current life conditions are, exposing them to a wide range of opportunities including college and career options.

Students will work with their advisor to create personalized learning plans. The plans will include goals for language development. Students will participate in advisory daily, working on socio-emotional skills and conflict resolution. Students will also develop study skills; the ability to set and monitor goals; as well college and career readiness strategies. Evidence practices like those found in No Excuses University (NEU) and Advancement Via Individual Determination (AVID) will help students who face disadvantages make progress as part of their personalized learning.

Programmatically, the school will identify student who need support, collect performance data, and provide tiers of intervention and support. Level English

Language Development (ELD) time will help students focus and develop language skills. Mentorships and advisory will help students who need additional support with affirming a sense of community and connection. As a nurturing, inclusive community, ASA Thrive will support students academically, socially, and physically. The whole child will find support and challenge within a context of rigorous

ASA Thrive commits to providing the CDE with Year 1 data on the percentage of educationally disadvantaged students and students with disabilities for further eligibility determination.

Additional funds will be used for 1) technology supporting language development, 2) software to support intervention, and 3) additional programs to support extended learning opportunities and targeted interventions.

| | | |
|------|--|--------------|
| 4400 | Chromebooks for EL stations in classrooms for targeted EL instruction (20 classrooms; per classroom; \$250 per Chromebook) | \$ 40,000.00 |
| 4400 | Document cameras to support students presentations (20 classrooms*\$300) | \$ 6,000.00 |
| 4400 | Microphone and sound speaker to help with listening and speaking (20 classrooms*\$500) | \$ 10,000.00 |
| 4400 | BrainPop ESL (Site license \$2000) | \$ 2,000.00 |
| 4400 | NewsELA for differentiated texted (Site license \$2000) | \$ 2,000.00 |
| 5800 | Contract with third party to provide Saturday school targeting educationally disadvantaged students (8 Saturdays * \$5000; 100 students, \$50 per student) | \$40,000 |
| | TOTAL | \$100,000 |

PCSGP Form 7—Charter School Work Plan/Activities

Charter School Work Plan Activities Table

| Element | Start Date | End Date | Position/Person Responsible | Evidence | Percent Completed |
|---|------------|----------|----------------------------------|--|-------------------|
| Educational Program (EP) Actions/Activities: <ul style="list-style-type: none"> Teachers will attend two-week professional development intensive | Aug 2018 | Aug 2018 | Principal | Agenda, sign-in sheets | |
| <ul style="list-style-type: none"> Teachers will conduct beginning of the year assessments and collect data on students in order to guide instruction, create school wide goals and support student goals and personalized learning plans. | Sep 2018 | annually | Principal | Personalized learning plans | |
| <ul style="list-style-type: none"> All students will develop and monitor a personalized learning plan with goals and data to monitor progress | Sep 2018 | ongoing | Teachers Students | Personalized Learning Plans | |
| <ul style="list-style-type: none"> Monthly STEAM lab performance tasks and schoolwide STEAM challenges for technology and career exploration | Sep 2018 | ongoing | STEAM Lab Coordinator | STEAM Lab pacing plan; Lesson plans, instructional materials, student work | |
| <ul style="list-style-type: none"> Language Development activities integrated into STEAM tasks with student performances | Sep 2018 | ongoing | World Language Coordinator | Pacing plan; Lesson plans, instructional materials, student work | |
| <ul style="list-style-type: none"> Professional development plans for all teachers with clear and realistic goals for improvement | Sep 2018 | ongoing | Director Educational Programs | PD plans with both 1) traditional measures (e.g. test scores) and 2) non-traditional measures (e.g. students projects) | |
| <ul style="list-style-type: none"> Teachers will differentiate instruction through modifications to the content, process, or product while ensuring they are providing the needed scaffolding to set their students up for success. | Sep 2018 | ongoing | Teachers | Lesson Plans Classroom Observations | |
| Charter Management Plan (CMP) Actions/Activities: <ul style="list-style-type: none"> Monthly meeting to review | Aug 2018 | ongoing | Principal | Agenda, meeting notes, instructional materials | |

| | | | | | |
|---|-----------|----------------------|--|---|--|
| data, evaluate, and modify instruction | | | | | |
| <ul style="list-style-type: none"> Charter Board development with monthly professional development and oversight | As needed | Two years from start | Charter Board President | Agenda, meeting notes, MOU with outside technical assistance provider | |
| <ul style="list-style-type: none"> Communication between ASA Thrive and the district with regular communication and oversight | Sep 2018 | ongoing | Charter Board Principal Director of Education | Facilities agreement, governing board agreements, MOUs | |
| <ul style="list-style-type: none"> Open and transparent operations with invitations for representative from the local schools, district leaders, and CDE to attend and visit all student performance, STEAM challenges, and community events | Aug 2018 | ongoing | Principal | Agendas, social media posts, archived pictures and videos from events | |
| Community and Parent Involvement (CPI) Actions/Activities: <ul style="list-style-type: none"> Open forums and classroom walk throughs -governance opportunities | Sep 2018 | Monthly and ongoing | Principal | Agenda, meeting notes, | |
| <ul style="list-style-type: none"> STEAM lab and schoolwide projects which include stakeholders as speakers and reviewers of student work | Nov 2018 | Quarterly | STEAM Lab coordinator | Pacing plans, promotional materials, personalize learning plans, student work | |
| <ul style="list-style-type: none"> Family participation on action steps involving a wide range of short and long term projects | Sep 2018 | Ongoing | Principal | Database of action team topics and members, agendas, project plans | |
| <ul style="list-style-type: none"> Family participation on governing committees and boards (families drive the work of the school) | ongoing | ongoing | Principal | Agendas, rosters, project plans | |
| <ul style="list-style-type: none"> Maintain social media, print materials, and other traditional outreach methods to keep the community informed and invited to events | ongoing | ongoing | Director of Educational Services | Print media, social media history | |
| Sustainability and Alignment of Resources (SAR) Actions/Activities: <ul style="list-style-type: none"> Internal controls provide a framework for the flow of funds in and out of the school to ensure all funds are spent appropriately and efficiently | Sep 2018 | ongoing | Principal, Board, and Outside Technical Advisors | Policy guidelines, GAP practices, periodic audits, transparent reporting | |

| | | | | | |
|---|---------------------|--------------------|-------------------------|--|--|
| <ul style="list-style-type: none"> School leadership will keep decision makers informed on expenditures and oversee the sound fiscal management of the school. | ongoing | ongoing | Parent budget committee | Budget reports, Policy guidelines, GAP practices, periodic audits, transparent reporting | |
| <ul style="list-style-type: none"> An independent audit of the school's finances and systems | Spring 2018 | annually | Principal | Findings from the audit action team of interested stakeholders, reports from outside experts | |
| <ul style="list-style-type: none"> Accurate and verified data for driving funding, keeping budget purchase clear, and monitoring student achievement | Aug 2018 | ongoing | Principal | Board meeting agendas, reports from outside experts, monthly reports from accounting | |
| <ul style="list-style-type: none"> Quarterly expenditure reports | Oct | Oct, Jan, Apr, Jul | Principal | Expenditure reports | |
| <ul style="list-style-type: none"> Review by external, third party auditor | Before end of grant | End of grant | Principal | Report of findings from audit process | |
| <p>Targeted Capacity Building Activities (if applicable)</p> <ul style="list-style-type: none"> Governance Training (required): Participation in the steps outlined in the district's conditional approval MOU detailing milestones, training expectations, and governance oversight | ongoing | ongoing | Principal, School Board | District report and monitoring documents, Board meeting agendas, monthly updates | |
| <ul style="list-style-type: none"> Attendance of CCSA, CSDC, and other technical conferences with sessions on governance | Mar 2019 | Mar 2019 | | Registration and sign in | |
| <ul style="list-style-type: none"> Working with business management company (Charter Impact) | ongoing | ongoing | Principal, School Board | Board meeting agendas, reports from outside experts, monthly reports from accounting | |
| <ul style="list-style-type: none"> Attendance of CCSA, CSDC, and other technical conferences with session on governance | Mar 2019 | Mar 2019 | | Registration and sign in | |

| | | | | | |
|--|----------|---------|---|---|--|
| <ul style="list-style-type: none"> Fiscal Management Training (required): Participation in the steps outlined in the district's conditional approval MOU detailing milestones, training expectations, and governance oversight | ongoing | ongoing | Principal, School Board | District report and monitoring documents, Board meeting agendas, monthly updates | |
| <ul style="list-style-type: none"> Working with business management company (Charter Impact) | ongoing | ongoing | Principal, School Board | Board meeting agendas, reports from outside experts, monthly reports from accounting | |
| Autonomy (AUT) Actions/Activities: <ul style="list-style-type: none"> Monthly school board meetings to monitor, guide, and protect the mission and vision of the school | ongoing | ongoing | Board president | Board agendas (the Board is hands-on and autonomous within an agreed framework of accountability) | |
| <ul style="list-style-type: none"> Monthly staff meetings to review decision around staffing, budget, and operations to ensure autonomous, site-based decisions | Aug 2018 | ongoing | Principal | Staff meeting agendas (teacher and families drive the work of the school) | |
| <ul style="list-style-type: none"> Customized professional learning plans for all teachers | Aug 2018 | ongoing | Principal | Teacher learning plans (showing site-base decisions) | |
| <ul style="list-style-type: none"> Support from an outside provider dedicated to the school's vision, employed by the school, providing customized coaching and professional development | Aug 2018 | ongoing | Principal | Detailed work plan, coaching logs, PD sign in sheets (showing site-based decisions) | |
| <ul style="list-style-type: none"> Purchases unique to the mission of the school (STEAM activities & performance tasks, materials, technology, etc.) and world languages (software, materials, technology, etc.) | Apr 2018 | ongoing | Principal | Budget expenditures (showing budget autonomy) | |
| Notifications and Admissions (NAA) Actions/Activities: <ul style="list-style-type: none"> Showcasing the work of the school through print and social media | ongoing | ongoing | Principal, Director of Educational Services | Print materials and social media history | |

| | | | | | |
|---|---------|---------|---|------------------------------------|--|
| <ul style="list-style-type: none"> Promotion through channels offered through the district partnership | ongoing | ongoing | Principal, Director of Educational Services | Sign in at district events | |
| <ul style="list-style-type: none"> Active recruiting strategy and ensure the school maintains an update wait list with frequent contacts when openings occur | ongoing | ongoing | Principal, Director of Educational Services | Wait list and contact list records | |

PCSGP Form 9—General Assurances and Certifications

(Required for all Applicants)

The school must retain a copy of the General Assurances and Certifications for its records and submit a signed copy to the CDE as part of the application packet.

All sub-grantees are required to retain on file a copy of these general assurances for the charter school records and for audit purposes. Please download the 2017–18 General Assurances and Certifications located on the California Department of Education (CDE) Funding Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>. The applicant is required to print and retain a copy of these specific assurances at the charter school site. The signature on the front of the application indicates acknowledgement and agreement to all assurances. Submit a copy of the general assurances to the CDE as part of the grant application package.

Certifications Regarding Drug-Free Workplace, Lobbying, and Debarment and Suspension

Retain a copy for the school's records and submit the required form to CDE as part of the application packet.

Download the following three forms from the certifications section on the CDE Funding Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>.

- Drug-Free Workplace
- Lobbying
- Debarment and Suspension

Print, sign, and retain at the charter school site and provide the CDE with a copy in the application packet. The signature on the front of the application indicates acknowledgement and agreement to all assurances and certifications.

PCSGP Form 10 – Sub-grant Conditions and Assurances

Specific Assurances

As a condition of the receipt of funds under this sub-grant program, the applicant agrees to comply with the following Sub-grant Conditions and Assurances. The signatures of the authorized agents on the front of the application indicate acknowledgement and agreement to all assurances. The applicant is required to print and retain a copy of these specific assurances at the charter school site and to submit a signed copy to CDE.

Expenditures and Reporting

- This grant shall be administered in accordance with the provisions of California law regarding charter schools; Title X, Part C of the Improving America's Schools Act of 1994; and the *Code of Federal Regulations (CFR)* parts 75, 76.785 through 76.799, 77, 81, and 99. Expenditures shall comply with all applicable provisions of federal and state regulations and policies relating to the administration, use and accounting for public school funds. Any interpretations of law, regulations, and procedures shall be the sole responsibility of the California Department of Education (CDE).
- The CDE reserves the authority to require the repayment of received funds, the return of all unused funds, and/or the termination of the grant if the grant recipient fails to meet the terms of this agreement, fails to meet established deadlines, fails to act in good faith to carry out the activities described in the grant proposal or fails to correctly identify the school's operational model.
- The charter school or charter developer agrees to use the funding in a manner consistent with their applications as submitted, or as revised and approved by the CDE.
- The grant recipient agrees to fulfill the performance measures specific to its grant type and submit timely financial reports, status reports, and all other required reports. Failure to do so could result in the forfeiture of the grant and repayment of funds.
- The grant recipient agrees to cooperate with the Federal Department of Education, the CDE, the State Board of Education, and their independent contractors, if any, in the administration of this grant, and to conduct any external evaluation of the effectiveness of the grant process.
- Maintain fiscal procedures to minimize the time elapsing between the transfer of the funds from the CDE and disbursement.

Charter School Information and Data

- Report to the CDE the school-level data as described in this Request for Applications (RFA).
- The grant recipient's name will be used in all communications.
- Respond to any additional surveys or other methods of data collection that may be required for the full sub-grant period.
- Provide CDE with a copy of any letter of violation the charter school receives from its authorizer.
- The applicant will cooperate with the Department of Education and CDE is evaluating the grant program.
- The applicant will annually provide information required to determine if the charter school is making satisfactory progress toward achieving the objectives of the charter school.
- Include in the application all required forms signed by the primary applicant or designee.

Federal and State Regulations

- The school will comply with sections 613(a)(5) and 613 (e)(1)(B) of the Individuals with Disabilities Education Act.
- All audits of financial statements will be conducted in accordance with Government Auditing Standards and with policies, procedures, and guidelines established by the Education Department General Administrative Regulations (EDGAR), Single Audit Act Amendments, and OMB Circular A-133.
- Applicant has provided timely notice of its intent to apply for PCSGP sub-grant and a copy of the sub-grant application to the authorizer.
- Federal regulations require grant recipients to establish written standards pursuant to employee conflicts of interest in awarding contracts, and written standards for resolution of any protests or disputes that arise from procurements. Regulations also provide numerous requirements in the procurement process, specifically designed to ensure proper use of public funds in an open and freely competitive environment. Information on

these regulations can be found in Appendix D. Procurements that are not negotiated in accordance with federal regulations will be disallowed.

- The non-Federal entity or applicant for a Federal award must disclose in a timely manner, in writing to the CDE, all violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the Federal award. Failure to make required disclosures can result in any of the remedies described in Remedies for Noncompliance 2 *CFR* §200.338.

For all grant recipients, the following documents must be on file at their business offices:

- Organizational charts, signed articles of incorporation, and any other organizational and governance documents of the agency.
- A copy of this RFA and the general assurances and certifications, as well as other relevant materials that are referred to but not included within the RFA. This information is subject to review and verification by CDE staff.
- All staff must have cleared health (e.g., tuberculosis) and criminal background (e.g., fingerprinting) checks. This information is subject to review and verification by CDE staff.
- Grant recipients must participate annually in all testing programs required by state law.
- The admission policy of the charter school is compliant with all applicable laws. Including but not limited to the following:
 - California *Education Code (EC)* Section 47605(d) (1) states - In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against a pupil on the basis of the characteristics listed in Section 220. Except as provided in paragraph (2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school.
 - *EC* Section 47605(d)(2)(A) – A charter school shall admit all pupils who wish to attend the school; and
 - *EC* Section 47605(d)(2)(B) – if the number of pupils who wish to attend the charter school exceeds the charter school’s capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. Preference shall be extended to pupils currently attending the charter school and pupils who reside in the school district except as provided for in Section 47614.5. Preferences, including, but not limited to, siblings of pupils admitted or attending the charter school and children of the charter school’s teachers, staff, and founders identified in the initial charter, may also be permitted by the chartering authority on an individual charter school basis. Priority order for any preference shall be determined in the charter petition in accordance with all of the following:
 - (i) Each type of preference shall be approved by the chartering authority at a public hearing.
 - (ii) Preferences shall be consistent with federal law, the California Constitution, and Section 200.
 - (iii) Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.
 - (iv) In accordance with Section 49011, preferences shall not require mandatory parental volunteer as a criterion for admission or continued enrollment.

Specific Sub-grant Conditions

- Auditable records will be maintained on file for five years following the grant closing date.
- All non-federal entities expending \$500,000 or more in combined federal funds (e.g., PCSGP and Title I funds, or American Recovery and Reinvestment Act [ARRA] funds) in a single year are required by federal law to obtain and submit a Single Audit to the Federal Audit Clearinghouse.
- Grant recipients will access the Federal Audit Clearinghouse Web page to submit their Single Audit. The Web page is available at <https://harvester.census.gov/facweb/>

- The CDE will verify that the grant recipient's school has an enrollment of at least 50 students at one point in time within the first calendar year of operation based on the effective date the charter school is open and available to serve students. Depending on the date the charter school opened to serve students, grant recipients may provide the CDE with either a copy of an online CDE DataQuest certified enrollment report, a copy of an aggregate school-level California Longitudinal Pupil Achievement Data System (CALPADS) Operational Data Store (ODS) enrollment report, or a signed letter from the charter authorizer that confirms enrollment.
- If the school does not reach the minimum enrollment required during the grant project period, grant disbursements may be withheld until the enrollment requirement has been met. If the school does not reach the minimum requirement by the end of the grant project period, the CDE may invoice the school for grant payments issued to date. If the grant recipient is concerned that the school will not meet the enrollment requirements, in lieu of meeting this requirement the CDE will consider a budget report submitted by the grantee that attests to the sustainability of the school beyond the duration of the grant.

Name of authorized agent: Sebastian Cagnetta, Ed.D.

Title: Principal

Date: March 31, 2018

Signature: _____

PCSGP Form 11—Multiple Schools Questionnaire

The U.S. Department of Education's Non-regulatory guidance of the Charter Schools Program (CSP) recognizes that one governing board may oversee multiple charter schools, provided that the board exercises oversight and monitoring of each school as a separate and distinct entity. However, federal regulations mandate that a charter school grant recipient must "directly administer or supervise the administration of [the grant]." When administering or supervising the administration of the grant, a charter school that operates under a single governing board should ensure that each charter school is operated as a separate and distinct entity. A copy of the Charter Schools Program, Title V, Part B of the ESEA, Non-regulatory Guidance can be found at the federal CSP webpage located at: <https://www2.ed.gov/programs/charter/legislation.html>.

All Public Charter School Grant Program (PCSGP) sub-recipients must complete the Multiple Schools questionnaire found below. This will assist the PCSGP office at to fulfill its responsibility to ensure that charter school sub grant recipients operated under a single governing board are truly separate and distinct entities and eligible recipients of sub grant funds. The existence or non-existence of any one of these factors, by itself, does not determine whether a particular charter school is a separate school or part of a larger school. The existence or non-existence of several factors, however, may inform the PCSGP office's determination of whether multiple charter schools operated by a single governing board are distinct entities, or for all practical purposes, are operating as a single charter school.

If your school *is not* operated under a single governing board, please indicate "N/A" in the Name of Governing Board section below. **The Multiple Schools questionnaire must be signed by the governing board chair of the charter school.**

Multiple Schools Questionnaire

Charter School Name (Enter School Name): NA

Charter School Authorizer (Enter Charter School Authorizer, actual or anticipated): NA

Charter approval date (Enter Approval Date, if applicable): NA

Name of Governing Board Members: (Enter Name of Governing Board Members) NA

Please list each charter school governed by the Governing Board listed above: (Enter names of Charter Schools) NA

Are there separate charter petitions for each charter school listed above: (Enter Yes or No) NA

Will charter renewal be done separately for each school? (Enter Yes or No) NA

Could one school be closed by the authorizer without affecting the other? (Enter Yes or No) NA

Are the schools established and recognized as separate schools? (Enter Yes or No) NA

Do the schools have separate County District School (CDS) codes and charter numbers? (Enter Yes or No) NA

Do the schools have separate facilities? (Enter Yes or No) NA

Are the schools facilities located on separate campuses? (Enter Yes or No) NA

If yes, what is the distance between the campuses? (Enter Distance, if applicable) NA

Do the schools share any staff? (Enter Yes or No) NA

If yes, please explain the details of how/why staff is shared between school sites: (Enter shared staffing details, if applicable)

Are the day-to-day operations of each school carried out by different administrations? (Enter Yes or No) NA

Do the schools run separate open enrollment processes and lotteries if more applications are received than seats available? (Enter Yes or No) NA

Are students from one charter school given preference to another school within the charter network? (Enter Yes or No) NA

If yes, describe preferences given to students during the enrollment process: (Enter preferences if applicable)

Explain how the schools are advertised to the community. (Enter Explanation)

Do the schools operate under completely separate and autonomous budgets? (Enter Yes or No) NA

If yes, describe how the governing board ensures this. For example, how will you ensure the dollars from one PCSGP sub grant award goes to school 1 and not school 2? (Enter Explanation)

How will the governing board take steps to ensure that each charter school is operated separately from the other? Explain the roles of the governing board, each site administrator, and any CMO/EMO staff involved in the day-to-day operations of each charter school. (Enter Explanation)

By signing below, I certify to the best of my knowledge and belief all of the statements contained herein are true, correct, complete, and made in good faith.

Name of Individual Completing Form: Andrew Vestey

Title: Governing Board Chair

Date: March 31, 2018

Signature: _____



NON-DISCRIMINATION IN EMPLOYMENT POLICY

The Allegiance STEAM Academy Board of Directors, is dedicated to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board of Directors prohibits any employees from discriminating against or harassing any other employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, gender, gender identity, gender expression, sex, or sexual orientation or association with a person or group with one or more of these actual or perceived characteristics.

Prohibited discrimination consists of the taking of any adverse employment action against a person, including termination or denial of promotion, job assignment, or training, or in discriminating against the person in compensation, terms, conditions, or other privileges of employment based on any of the prohibited categories of discrimination listed above.

The prohibition against discrimination based on the religious creed of an employee or job applicant includes any discrimination based on the person's religious dress or grooming practices or any conflict between the person's religious belief, observance, or practice and an employment requirement. In accordance with Government Code 12940, prohibited discrimination on the basis of religious creed also includes the district's failure or refusal to use reasonable means to accommodate an employee's or job applicant's religious belief, observance, or practice which conflicts with an employment requirement.

However, Allegiance STEAM Academy shall not accommodate an employee's religious dress practice or religious grooming practice if it requires segregation of the individual from other employees or the public or if it would result in a violation of this policy or any law prohibiting discrimination. The prohibition against discrimination based on the sex of an employee or job applicant shall include any discrimination based on the person's pregnancy, childbirth, breastfeeding, or any related medical conditions. (Government Code 12926 and Government Code 12940)

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonable interfering with the individual's work performance, or creates an intimidating hostile, or offensive work environment.

The Board of Directors also prohibits retaliation against any Allegiance STEAM Academy employee or job applicant who complains, testifies, assists, or in any way participates in the Allegiance STEAM Academy's complaint procedures instituted pursuant to this policy. No employee or job applicant who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940)

Any Allegiance STEAM Academy employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

The following position is designated as Coordinator for Nondiscrimination in Employment:

Chief Executive Officer (CEO)
PO Box 2414
Chino, CA 91708
TBD

Any employee or job applicant who believes they have been or is being discriminated against or harassed in violation of Allegiance STEAM Academy's policy should, immediately contact his/her supervisor, or the CEO who shall advise the employee or applicant about Allegiance STEAM Academy's procedures for filing, investigating, and resolving any such complaint. Any employee who has witnessed discriminatory behavior or harassment, is encouraged to notify his/her supervisor, or the CEO. Any complaints regarding employment discrimination or harassment involving the CEO, shall be directed to the Board of Directors. Complaints regarding employment discrimination or harassment shall immediately be investigated.

Any supervisory employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to the CEO as soon as practical after the incident.

The CEO or designee shall use appropriate means to reinforce Allegiance STEAM Academy's nondiscrimination policy. The CEO shall provide training and information to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of Allegiance STEAM Academy's policies and regulations regarding discrimination. The CEO shall regularly review Allegiance STEAM Academy's employment practices and, as necessary, shall take action to ensure compliance with the nondiscrimination laws.

Notifications:

Allegiance STEAM Academy's policy shall be posted in the school office and staff lounge.

Discriminatory Harassment

Harassment is unwelcome conduct based on a person's actual or perceived race, religion, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex or sexual orientation, or other attributes listed in the Allegiance STEAM Academy's nondiscrimination policy.

Offensive conduct may include, but not limited to the following:

1. Slurs, epithets, threats, or verbal abuse.
2. Derogatory or degrading comments, descriptions, drawings, pictures or gestures.
3. Unwelcome jokes, stories or teasing.

Any other verbal, visual or physical conduct which adversely affects the individual's employment opportunities or has the purpose or effect of unreasonably interfering with his/her work performance or creating an intimidating, hostile or offensive working environment.

Harassment can occur in a variety of circumstances, including, but not limited to the following:

1. The harasser can be the victim's supervisor, a supervisor in another area, an agent of the employer, a co-worker, or a non-employee.
2. The victim does not have to be the person harassed, but can be anyone affected by the offensive conduct.
3. Unlawful harassment may occur without economic injury to, or discharge of, the victim.

Harassment becomes unlawful when enduring the offensive conduct becomes a condition of continued employment, or the conduct is severe or pervasive enough to create a work environment that a reasonable person would consider intimidating, hostile, or abusive. Any employee or applicant for employment who feels they are being unlawfully harassed should immediately contact their supervisor or the CEO, to obtain procedures for reporting a complaint. Such complaints can be filed in accordance with Complaints Concerning Discrimination in Employment.

Any supervisor who receives a harassment complaint shall notify the CEO, who shall ensure the complaint is appropriately investigated. Discrimination complaint procedures prohibit retaliatory behavior against any complainant or any participant in the complaint process.



2018-2019 DAILY SCHEDULE

| Monday - Thursday | Friday (and minimum day) |
|--------------------------------|----------------------------------|
| 8:00 am Start of School Day | 8:00 am Start of School Day |
| 12:15 pm Kindergarten Release | 12:15 pm Kindergarten Release |
| 2:50 pm 1st- 6th Grade Release | 12:20 pm 1st- 6th Grade Release |
| 3:00pm 7th - 8th Grade Release | 12:30 pm 7th - 8th Grade Release |

ASA Thrive students will receive, at a minimum, the number of instructional minutes for the school year as required by Education Code Section 47612.5, as may be amended by the Legislature. ASA Thrive will have at least 175 days of instruction and for each fiscal year, offer, at a minimum, the following number of minutes of instruction:

- To pupils in kindergarten: 36,000 minutes;
- To pupils in grades 1 to 3, inclusive: 50,400 minutes; and
- To pupils in grades 4 to 8, inclusive: 54,000 minutes.

The Daily Schedule, in conjunction with the 177 instructional day calendar, provide an academic school year that exceeds the required instructional minutes per Education Code Section 47612.5.

Allegiance STEAM Academy

| Medical | Anthem BC <u>Anthem Bronze PPO</u> <u>5000/30%/7350 (301D)</u> Effective Date: 6/1/2018 \$3,974.00 | Anthem BC <u>Anthem Silver PPO</u> <u>2000/40%/7350 (303E)</u> Effective Date: 6/1/2018 \$4,276.99 | Anthem BC <u>Anthem Gold PPO</u> <u>750/20%/6500 (303P)</u> Effective Date: 6/1/2018 \$4,691.08 | Anthem BC <u>Anthem Silver HMO</u> <u>1500/35%/7150 (304Z)</u> Effective Date: 6/1/2018 \$4,181.27 | Anthem BC <u>Anthem Gold HMO</u> <u>500/20%/5000 (2YZU)</u> Effective Date: 6/1/2018 \$4,559.04 |
|--|---|---|--|---|--|
| DEDUCTIBLE | | | | | |
| Individual | PPO: \$5,000 OON: \$10,000 | PPO: \$2,000 OON: \$4,000 | PPO: \$750 OON: \$1,500 | HMO: \$1,500 | HMO: \$500 |
| Family | PPO: \$10,000 (embedded) OON: \$20,000 (embedded) | PPO: \$4,000 (embedded) OON: \$8,000 (embedded) | PPO: \$2,250 (embedded) OON: \$3,000 (embedded) | HMO: \$3,000 (embedded) | HMO: \$1,500 (embedded) |
| OUT-OF-POCKET MAX | | | | | |
| Individual | PPO: \$7,350 (includes ded.) OON: \$14,700 (includes ded.) | PPO: \$7,350 (includes ded.) OON: \$14,700 (includes ded.) | PPO: \$6,500 (includes ded.) OON: \$13,000 (includes ded.) | HMO: \$7,150 (includes ded.) | HMO: \$5,000 (includes ded.) |
| Family | PPO: \$14,700 (embedded; includes ded.) OON: \$29,400 (embedded; includes ded.) | PPO: \$14,700 (embedded; includes ded.) OON: \$29,400 (embedded; includes ded.) | PPO: \$13,000 (embedded; includes ded.) OON: \$26,000 (embedded; includes ded.) | HMO: \$14,300 (embedded; includes ded.) | HMO: \$10,000 (embedded; includes ded.) |
| PHYSICIAN SERVICES | | | | | |
| Office Visits | PPO: \$30 (ded. waived 3 visits) then 30% after ded. OON: 50% after ded. | PPO: \$35/\$70 (ded. waived) OON: 50% after ded. | PPO: \$20/\$40 (ded. waived) OON: 50% after ded. | HMO: \$55/\$85 (ded. waived) | HMO: \$30/\$60 (ded. waived) |
| Preventive Care | PPO: 0% (ded. waived) OON: 50% after ded. | PPO: 0% (ded. waived) OON: 50% after ded. | PPO: 0% (ded. waived) OON: 50% after ded. | HMO: 0% (ded. waived) | HMO: 0% (ded. waived) |
| Diagnostic Lab/X-Ray | PPO: 30% after ded. OON: 50% after ded. | PPO: 40% after ded. OON: 50% after ded. | PPO: 20% after ded. OON: 50% after ded. | HMO: \$25 (ded. waived) | HMO: \$25 (ded. waived) |
| Imaging (CT/PET scans, MRIs) | PPO: 30% after ded. OON: 50% after ded. | PPO: 40% after ded. OON: 50% after ded. (\$800 max/procedure) | PPO: 20% after ded. OON: 50% after ded. (\$800 max/procedure) | HMO: \$80 (ded. waived) | HMO: \$60 (ded. waived) |
| Rehabilitation/Habilitation (PT/OT/ST) | PPO: \$30 (ded. waived 3 visits) then 30% after ded. OON: 50% after ded. | PPO: 40% after ded. OON: 50% after ded. | PPO: 20% after ded. OON: 50% after ded. | HMO: \$55 (ded. waived) | HMO: \$30 (ded. waived) |
| Chiropractic Care | PPO: 50% (ded. waived; 20 visits per benefit period) OON: Not Covered | PPO: 50% (ded. waived; 20 visits per benefit period) OON: Not Covered | PPO: 50% (ded. waived; 20 visits per benefit period) OON: Not Covered | HMO: \$55 (ded. waived; 20 visits per benefit period) | HMO: \$30 (ded. waived; 20 visits per benefit period) |
| PRESCRIPTION DRUGS | | | | | |

Final rates are determined by the Carrier. This quote is not valid without the separate general disclaimer.
 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Allegiance STEAM Academy

| Medical | Anthem BC Anthem Bronze PPO 5000/30%/7350 (301D) | Anthem BC Anthem Silver PPO 2000/40%/7350 (303F) | Anthem BC Anthem Gold PPO 750/20%/6500 (303P) | Anthem BC Anthem Silver HMO 1500/35%/7150 (304Z) | Anthem BC Anthem Gold HMO 500/20%/5000 (2Y2U) |
|--|---|---|---|---|---|
| Plan Premium: | \$3,974.00 Effective Date: 6/1/2018 | \$4,276.99 Effective Date: 6/1/2018 | \$4,691.08 Effective Date: 6/1/2018 | \$4,181.27 Effective Date: 6/1/2018 | \$4,559.04 Effective Date: 6/1/2018 |
| Pharmacy Deductible | PPO: \$1,000/\$2,000 (Subject to Tiers 2-4; Select Rx) OON: Not Covered | PPO: None (Select Rx) OON: Not Covered | PPO: \$250/\$500 (Subject to Tiers 2-4; Select Rx) OON: Not Covered | HMO: \$500/\$1,000 (Subject to Tiers 2-4; Select Rx) | HMO: \$250/\$500 (Subject to Tiers 2-4; Select Rx) |
| Tier 1 (Generic Formulary) | PPO: \$5/\$20 (up to 30 day supply) OON: Not Covered | PPO: \$5/\$20 (up to 30 day supply) OON: Not Covered | PPO: \$5/\$20 (up to 30 day supply) OON: Not Covered | HMO: \$5/\$20 (up to 30 day supply) | HMO: \$5/\$20 (up to 30 day supply) |
| Tier 2 (Preferred Brand Formulary) | PPO: \$60 (up to 30 day supply) OON: Not Covered | PPO: \$50 (up to 30 day supply) OON: Not Covered | PPO: \$40 (up to 30 day supply) OON: Not Covered | HMO: \$80 (up to 30 day supply) | HMO: \$40 (up to 30 day supply) |
| Tier 3 (Non-Preferred Brand Formulary) | PPO: \$100 (up to 30 day supply) OON: Not Covered | PPO: \$80 (up to 30 day supply) OON: Not Covered | PPO: \$80 (up to 30 day supply) OON: Not Covered | HMO: \$110 (up to 30 day supply) | HMO: \$80 (up to 30 day supply) |
| Tier 4 (Specialty Drugs) | PPO: 30% up to \$250 (up to 30 day supply) OON: Not Covered | PPO: 30% up to \$250 (up to 30 day supply) OON: Not Covered | PPO: 30% up to \$250 (up to 30 day supply) OON: Not Covered | HMO: 30% up to \$250 (up to 30 day supply) | HMO: 30% up to \$250 (up to 30 day supply) |
| Mail Order | PPO: Tier1: 2.5x Retail; Tier2-3: 3x Retail (up to 90 day supply) OON: Not Covered | PPO: Tier1: 2.5x Retail; Tier2-3: 3x Retail (up to 90 day supply) OON: Not Covered | PPO: Tier1: 2.5x Retail; Tier2-3: 3x Retail (up to 90 day supply) OON: Not Covered | HMO: Tier1: 2.5x Retail; Tier2-3: 3x Retail (up to 90 day supply) | HMO: Tier1: 2.5x Retail; Tier2-3: 3x Retail (up to 90 day supply) |
| HOSPITAL FACILITY SERVICES | | | | | |
| Inpatient Hospital Services | PPO: 30% after ded. OON: 50% after ded. (\$650 max/day) | PPO: 40% after ded. OON: 50% after ded. (\$650 max/day) | PPO: 20% after ded. OON: 50% after ded. (\$650 max/day) | HMO: 35% after ded. | HMO: 20% after ded. |
| Outpatient Surgery in a Hospital | PPO: 30% after ded. OON: 50% after ded. (\$380 max/admit) | PPO: 40% after ded. OON: 50% after ded. (\$380 max/admit) | PPO: 20% after ded. OON: 50% after ded. (\$380 max/admit) | HMO: 35% after ded. | HMO: 20% after ded. |
| Ambulatory Surgical Center | PPO: 30% after ded. OON: 50% after ded. (\$380 max/admit) | PPO: 40% after ded. OON: 50% after ded. (\$380 max/admit) | PPO: 20% after ded. OON: 50% after ded. (\$380 max/admit) | HMO: 35% after ded. | HMO: 20% after ded. |
| EMERGENCY SERVICES | | | | | |
| Emergency Room | PPO: 30% after ded. OON: Paid as In-Network | PPO: \$300 + 40% after ded. OON: Paid as In-Network | PPO: \$250 + 20% after ded. OON: Paid as In-Network | HMO: \$300 + 35% after ded. | HMO: \$250 + 20% after ded. |
| Emergency Transport/Ambulance | PPO: 30% after ded. OON: Paid as In-Network | PPO: 40% after ded. OON: Paid as In-Network | PPO: 20% after ded. OON: Paid as In-Network | HMO: 35% after ded. | HMO: 20% after ded. |

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 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

| Medical | Anthem BC Anthem Bronze PPO 5000/30%/7350 (301D) | Anthem BC Anthem Silver PPO 2000/40%/7350 (303F) | Anthem BC Anthem Gold PPO 750/20%/6500 (303P) | Anthem BC Anthem Silver HMO 1500/35%/7150 (304Z) | Anthem BC Anthem Gold HMO 500/20%/5000 (2Y2U) |
|---|---|--|--|---|---|
| Plan Premium: | \$3,974.00 | \$4,276.99 | \$4,691.08 | \$4,181.27 | \$4,559.04 |
| Urgent Care | PPO: 30% after ded. OON: 50% after ded. | PPO: \$70 (ded. waived) OON: 50% after ded. | PPO: \$40 (ded. waived) OON: 50% after ded. | HMO: \$55 (ded. waived) | HMO: \$50 (ded. waived) |
| MENTAL HEALTH/SUBSTANCE USE DISORDER | | | | | |
| Outpatient Services | PPO: \$30 (ded. waived 3 visits) then 30% after ded. OON: 50% after ded. | PPO: \$35 (ded. waived) OON: 50% after ded. | PPO: \$20 (ded. waived) OON: 50% after ded. | HMO: \$55 (ded. waived) | HMO: \$30 (ded. waived) |
| Inpatient Services | PPO: 30% after ded. OON: 50% after ded. (\$650 max/day) | PPO: 40% after ded. OON: 50% after ded. (\$650 max/day) | PPO: 20% after ded. OON: 50% after ded. (\$650 max/day) | HMO: 35% after ded. | HMO: 20% after ded. |
| MATERNITY | | | | | |
| Prenatal and Postnatal Care | PPO: Prenatal: 0% (ded. waived); Postnatal: \$30 (ded. waived 3 visits) then 30% after ded. OON: 50% after ded. | PPO: Prenatal: 0% (ded. waived); Postnatal: \$35 (ded. waived) OON: 50% after ded. | PPO: Prenatal: 0% (ded. waived); Postnatal: \$20 (ded. waived) OON: 50% after ded. | HMO: Prenatal: 0% (ded. waived); Postnatal: \$55 (ded. waived) | HMO: Prenatal: 0% (ded. waived); Postnatal: \$30 (ded. waived) |
| Delivery and All Inpatient Services | PPO: 30% after ded. OON: 50% after ded. (\$650 max/day) | PPO: 40% after ded. OON: 50% after ded. (\$650 max/day) | PPO: 20% after ded. OON: 50% after ded. (\$650 max/day) | HMO: 35% after ded. | HMO: 20% after ded. |
| PEDIATRIC SERVICES (UP TO AGE 19) | | | | | |
| Eye Exam | PPO: 0% (ded. waived; 1 visit per benefit period) OON: 0% (ded. waived; 1 visit per benefit period) | PPO: 0% (ded. waived; 1 visit per benefit period) OON: 0% (ded. waived; 1 visit per benefit period) | PPO: 0% (ded. waived; 1 visit per benefit period) OON: 0% (ded. waived; 1 visit per benefit period) | HMO: 0% (ded. waived; 1 visit per benefit period) | HMO: 0% (ded. waived; 1 visit per benefit period) |
| Glasses | PPO: 0% (ded. waived; 1 pair per benefit period) OON: 0% (ded. waived; 1 pair per benefit period) | PPO: 0% (ded. waived; 1 pair per benefit period) OON: 0% (ded. waived; 1 pair per benefit period) | PPO: 0% (ded. waived; 1 pair per benefit period) OON: 0% (ded. waived; 1 pair per benefit period) | HMO: 0% (ded. waived; 1 pair per benefit period) | HMO: 0% (ded. waived; 1 pair per benefit period) |
| Dental Check-up | PPO: 0% (ded. waived; 1 visit every 6 months) OON: 0% (ded. waived; 1 visit every 6 months) | PPO: 0% (ded. waived; 1 visit every 6 months) OON: 0% (ded. waived; 1 visit every 6 months) | PPO: 0% (ded. waived; 1 visit every 6 months) OON: 0% (ded. waived; 1 visit every 6 months) | HMO: 0% (ded. waived; 1 visit every 6 months) | HMO: 0% (ded. waived; 1 visit every 6 months) |

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 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Presented By: Maria M. Cumsille License# 0E16215

Chino, San Bernardino County, CA 91708

Allegiance STEAM Academy

SIC Code: 1 - No SIC provided

| Medical | Anthem BC Anthem Bronze PPO 5000/30%/7350 (301D) Effective Date: 6/1/2018 | | | | Anthem BC Anthem Silver PPO 2000/40%/7350 (303F) Effective Date: 6/1/2018 | | | | Anthem BC Anthem Gold PPO 750/20%/6500 (303P) Effective Date: 6/1/2018 | | | | Anthem BC Anthem Silver HMO 1500/35%/7150 (304Z) Effective Date: 6/1/2018 | | | | Anthem BC Anthem Gold HMO 500/20%/5000 (2YZU) Effective Date: 6/1/2018 | | | | | |
|------------------------|--|-----|------|--------|--|-------------------|-------|-------------------|---|-------------------|-------|-------------------|--|-------------------|-------|-------------------|---|-------------------|-------|-------------------|--------|-------------------|
| | Employee Name | Age | Tier | Area | EE | Dep | Total | Area | EE | Dep | Total | Area | EE | Dep | Total | Area | EE | Dep | Total | | | |
| Emp only Age 21 1 | 25 | EE | CA17 | 322.23 | 0.00 | 322.23 | CA17 | 346.80 | 0.00 | 346.80 | CA17 | 380.38 | 0.00 | 380.38 | CA17 | 339.04 | 0.00 | 339.04 | CA17 | 369.67 | 0.00 | 369.67 |
| Emp Only Age 35 2 | 35 | EE | CA17 | 392.20 | 0.00 | 392.20 | CA17 | 422.10 | 0.00 | 422.10 | CA17 | 462.97 | 0.00 | 462.97 | CA17 | 412.66 | 0.00 | 412.66 | CA17 | 449.94 | 0.00 | 449.94 |
| Emp Only Age 45 3 | 45 | EE | CA17 | 463.45 | 0.00 | 463.45 | CA17 | 498.79 | 0.00 | 498.79 | CA17 | 547.07 | 0.00 | 547.07 | CA17 | 487.62 | 0.00 | 487.62 | CA17 | 531.68 | 0.00 | 531.68 |
| Employee + Spouse 4 | 25 | ES | CA17 | 322.23 | 364.28 | 686.51 | CA17 | 346.80 | 392.05 | 738.85 | CA17 | 380.38 | 430.01 | 810.39 | CA17 | 339.04 | 383.28 | 722.32 | CA17 | 369.67 | 417.91 | 787.58 |
| Emp +Spouse + Child 5 | 25 | FA | CA17 | 322.23 | 609.81 | 932.04 | CA17 | 346.80 | 656.30 | 1,003.10 | CA17 | 380.38 | 719.84 | 1,100.22 | CA17 | 339.04 | 641.61 | 980.65 | CA17 | 369.67 | 699.58 | 1,069.25 |
| Emp + Sp+ 2 Children 6 | 25 | FA | CA17 | 322.23 | 855.34 | 1,177.57 | CA17 | 346.80 | 920.55 | 1,267.35 | CA17 | 380.38 | 1,009.67 | 1,390.05 | CA17 | 339.04 | 899.94 | 1,238.98 | CA17 | 369.67 | 981.25 | 1,350.92 |
| Totals: | | | | | | \$2,144.57 | | \$2,308.09 | | \$4,276.99 | | \$2,531.56 | | \$4,691.08 | | \$2,256.44 | | \$4,181.27 | | \$2,460.30 | | \$4,559.04 |

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 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Sorted By: Carrier, Plan Type, Premium (Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2379-4703

Allegiance STEAM Academy

| | |
|--|---|
| Medical | Anthem BC |
| | Anthem Gold HMO 25/20%/5500 (304R) |
| Plan Premium: | Effective Date: 6/1/2018 |
| DEDUCTIBLE | \$4,780.54 |
| Individual | HMO: \$0 |
| Family | HMO: \$0 |
| OUT-OF-POCKET MAX | |
| Individual | HMO: \$5,500 |
| Family | HMO: \$11,000 |
| PHYSICIAN SERVICES | |
| Office Visits | HMO: \$25/\$50 |
| Preventive Care | HMO: 0% |
| Diagnostic Lab/X-Ray | HMO: \$25 |
| Imaging (CT/PET scans, MRIs) | HMO: \$250 |
| Rehabilitation/Habilitation (PT/OT/ST) | HMO: \$25 |
| Chiropractic Care | HMO: \$25 (20 visits per benefit period) |
| PRESCRIPTION DRUGS | |
| Pharmacy Deductible | HMO: None Select Rx |
| Tier 1 (Generic Formulary) | HMO: \$5/\$15 (up to 30 day supply) |
| Tier 2 (Preferred Brand Formulary) | HMO: \$35 (up to 30 day supply) |
| Tier 3 (Non-Preferred Brand Formulary) | HMO: \$70 (up to 30 day supply) |
| Tier 4 (Specialty Drugs) | HMO: 30% up to \$250 (up to 30 day supply) |
| Mail Order | HMO: Tier1: 2.5x Retail; Tier2-3: 3x Retail (up to 90 day supply) |
| HOSPITAL FACILITY SERVICES | |

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 Create Date: 2/22/2018

Sorted By: Carrier, PlanType, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Presented By: Maria M. Cumsille License# 0E16215

Chino, San Bernardino County, CA 91708

Allegiance STEAM Academy

SIC Code: 1 - No SIC provided

| | |
|---|---|
| Medical | Anthem BC |
| | Anthem Gold HMO 25/20%/5500 (304R) |
| | Effective Date: 6/1/2018 |
| Plan Premium: | \$4,780.54 |
| Inpatient Hospital Services | HMO: \$500/day, 3 days max |
| Outpatient Surgery in a Hospital | HMO: \$250 |
| Ambulatory Surgical Center | HMO: \$250 |
| EMERGENCY SERVICES | |
| Emergency Room | HMO: \$250 |
| Emergency Transport/Ambulance | HMO: 20% |
| Urgent Care | HMO: \$50 |
| MENTAL HEALTH/SUBSTANCE USE DISORDER | |
| Outpatient Services | HMO: \$25 |
| Inpatient Services | HMO: \$500/day, 3 days max |
| MATERNITY | |
| Prenatal and Postnatal Care | HMO: Prenatal: 0%; Postnatal: \$25 |
| Delivery and All Inpatient Services | HMO: \$500/day, 3 days max |
| PEDIATRIC SERVICES (UP TO AGE 19) | |
| Eye Exam | HMO: 0% (1 visit per benefit period) |
| Glasses | HMO: 0% (1 pair per benefit period) |
| Dental Check-up | HMO: 0% (1 visit every 6 months) |

Final rates are determined by the Carrier. This quote is not valid without the separate general disclaimer.
 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Sorted By: Carrier, PlanType, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2379-4703

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

| Medical | | Anthem BC Anthem Gold HMO 25/20%/5500 (304R) Effective Date: 6/1/2018 | | | | |
|------------------------|-----|---|------|-------------------|-------------------|-------------------|
| Employee Name | Age | Tier | Area | EE | Dep | Total |
| Emp Only Age 21 1 | 25 | EE | CA17 | 387.63 | 0.00 | 387.63 |
| Emp Only Age 35 2 | 35 | EE | CA17 | 471.80 | 0.00 | 471.80 |
| Emp Only Age 45 3 | 45 | EE | CA17 | 557.51 | 0.00 | 557.51 |
| Employee + Spouse 4 | 25 | ES | CA17 | 387.63 | 438.21 | 825.84 |
| Emp +Spouse + Child 5 | 25 | FA | CA17 | 387.63 | 733.57 | 1,121.20 |
| Emp + Sp+ 2 Children 6 | 25 | FA | CA17 | 387.63 | 1,028.93 | 1,416.56 |
| Totals: | | | | \$2,579.83 | \$2,200.71 | \$4,780.54 |

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 Create Date: 2/22/2018

Sorted By: Carrier,PlanType,Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2379-4703

Allegiance STEAM Academy

| Medical | Blue Shield Bronze Full PPO 3750/65 OffEx | Blue Shield Silver Full PPO 2000/45 OffEx | Blue Shield Gold Full PPO 750/30 OffEx | Blue Shield Silver Access+ HMO (R) 1750/55 OffEx | Blue Shield Gold Access+ HMO (R) 500/35 OffEx |
|--|--|--|--|---|---|
| | Effective Date: 6/1/2018 \$3,449.94 | Effective Date: 6/1/2018 \$3,638.66 | Effective Date: 6/1/2018 \$4,283.77 | Effective Date: 6/1/2018 \$3,250.36 | Effective Date: 6/1/2018 \$3,986.93 |
| DEDUCTIBLE | | | | | |
| Individual | PPO: \$3,750 OON: \$7,500 | PPO: \$2,000 OON: \$4,000 | PPO: \$750 OON: \$1,500 | HMO: \$1,750 | HMO: \$500 |
| Family | PPO: \$7,500 (embedded) OON: \$15,000 (embedded) | PPO: \$4,000 (embedded) OON: \$8,000 (embedded) | PPO: \$1,500 (embedded) OON: \$3,000 (embedded) | HMO: \$3,500 (embedded) | HMO: \$1,000 (embedded) |
| OUT-OF-POCKET MAX | | | | | |
| Individual | PPO: \$6,800 (includes ded.) OON: \$10,000 (includes ded.) | PPO: \$7,000 (includes ded.) OON: \$10,000 (includes ded.) | PPO: \$7,000 (includes ded.) OON: \$10,000 (includes ded.) | HMO: \$7,000 (includes ded.) | HMO: \$5,600 (includes ded.) |
| Family | PPO: \$13,600 (embedded; includes ded.) OON: \$20,000 (embedded; includes ded.) | PPO: \$14,000 (embedded; includes ded.) OON: \$20,000 (embedded; includes ded.) | PPO: \$14,000 (embedded; includes ded.) OON: \$20,000 (embedded; includes ded.) | HMO: \$14,000 (embedded; includes ded.) | HMO: \$11,200 (embedded; includes ded.) |
| PHYSICIAN SERVICES | | | | | |
| Office Visits | PPO: \$65/\$85 after ded. OON: 50% after ded. | PPO: \$45/\$60 (ded. waived) OON: 50% after ded. | PPO: \$30/\$50 (ded. waived) OON: 40% after ded. | HMO: \$55/\$85 (ded. waived) | HMO: \$35/\$55 (ded. waived) |
| Preventive Care | PPO: 0% (ded. waived) OON: Not Covered | PPO: 0% (ded. waived) OON: Not Covered | PPO: 0% (ded. waived) OON: Not Covered | HMO: 0% (ded. waived) | HMO: 0% (ded. waived) |
| Diagnostic Lab/X-Ray | PPO: 25% after ded. OON: 50% after ded. | PPO: 40% after ded. OON: 50% after ded. | PPO: 20% after ded. OON: 40% after ded. | HMO: \$55/\$75 (ded. waived) | HMO: \$35/\$50 (ded. waived) |
| Imaging (CT/PET scans, MRIs) | PPO: FreeStanding: 25% after ded.; OPHosp: \$100 + 25% after ded. OON: 50% after ded. | PPO: FreeStanding: 40% after ded.; OPHosp: \$100 + 40% after ded. OON: 50% after ded. | PPO: FreeStanding: 20% after ded.; OPHosp: \$100 + 20% after ded. OON: 40% after ded. | HMO: FreeStanding: \$55 (ded. waived); OPHosp: \$350 after ded. | HMO: FreeStanding: \$50 (ded. waived); OPHosp: \$250 after ded. |
| Rehabilitation/Habilitation (PT/OT/ST) | PPO: \$65 after ded. OON: 50% after ded. | PPO: 40% after ded. OON: 50% after ded. | PPO: 20% after ded. OON: 40% after ded. | HMO: \$55 (ded. waived) | HMO: \$35 (ded. waived) |
| Chiropractic Care | PPO: 50% (ded. waived; 12 visits per calendar year) OON: 50% (ded. waived; 12 visits per calendar year) | PPO: 50% (ded. waived; 12 visits per calendar year) OON: 50% (ded. waived; 12 visits per calendar year) | PPO: 50% (ded. waived; 12 visits per calendar year) OON: 50% (ded. waived; 12 visits per calendar year) | HMO: \$15 (ded. waived; 15 visits per calendar year) | HMO: \$15 (ded. waived; 15 visits per calendar year) |
| PRESCRIPTION DRUGS | | | | | |

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 Create Date: 2/22/2018

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

| Medical | Blue Shield Bronze Full PPO 3750/65 OffEx | Blue Shield Silver Full PPO 2000/45 OffEx | Blue Shield Gold Full PPO 750/30 OffEx | Blue Shield Silver Access+ HMO (R) 1750/55 OffEx | Blue Shield Gold Access+ HMO (R) 500/35 OffEx |
|---|---|---|--|--|---|
| Plan Premium: | Effective Date: 6/1/2018 \$3,449.94 | Effective Date: 6/1/2018 \$3,638.66 | Effective Date: 6/1/2018 \$4,283.77 | Effective Date: 6/1/2018 \$3,250.36 | Effective Date: 6/1/2018 \$3,986.93 |
| Pharmacy Deductible | PPO: \$225/\$450 (Subject to Tiers 2-4) OON: Not Covered | PPO: Combined w/Medical Ded (Subject to all Tiers) OON: Not Covered | PPO: \$200/\$400 (Subject to Tiers 2-4) OON: Not Covered | HMO: Combined w/Medical Ded. (Subject to all Tiers) | HMO: None |
| Tier 1 (Generic Formulary) | PPO: \$15 (30-day supply) OON: Not Covered | PPO: \$15 (30-day supply) OON: Not Covered | PPO: \$10 (30-day supply) OON: Not Covered | HMO: \$15 (30-day supply) | HMO: \$15 (30-day supply) |
| Tier 2 (Preferred Brand Formulary) | PPO: \$50 (30-day supply) OON: Not Covered | PPO: \$55 (30-day supply) OON: Not Covered | PPO: \$30 (30-day supply) OON: Not Covered | HMO: \$55 (30-day supply) | HMO: \$30 (30-day supply) |
| Tier 3 (Non-Preferred Brand Formulary) | PPO: \$75 (30-day supply) OON: Not Covered | PPO: \$75 (30-day supply) OON: Not Covered | PPO: \$50 (30-day supply) OON: Not Covered | HMO: \$75 (30-day supply) | HMO: \$50 (30-day supply) |
| Tier 4 (Specialty Drugs) | PPO: 30% up to \$500 (30-day supply) OON: Not Covered | PPO: 40% up to \$250 (30-day supply) OON: Not Covered | PPO: 30% up to \$250 (30-day supply) OON: Not Covered | HMO: 40% up to \$250 (30-day supply) | HMO: 20% up to \$250 |
| Mail Order | PPO: Tier 1-3: 2x retail; Tier 4: 30% up to \$1,000 (90-day supply) OON: Not Covered | PPO: 2x retail (90-day supply) OON: Not Covered | PPO: 2x retail (90-day supply) OON: Not Covered | HMO: 2x retail (90-day supply) | HMO: 2x retail (90-day supply) |
| HOSPITAL FACILITY SERVICES | | | | | |
| Inpatient Hospital Services | PPO: 25% after ded. OON: 50% up to \$2000/day after ded. | PPO: 40% after ded. OON: 50% up to \$2000/day after ded. | PPO: 20% after ded. OON: 40% up to \$2000/day after ded. | HMO: 40% after ded. | HMO: 20% after ded. |
| Outpatient Surgery in a Hospital | PPO: 25% after ded. OON: 50% up to \$350/day after ded. | PPO: 40% after ded. OON: 50% up to \$350/day after ded. | PPO: 20% after ded. OON: 40% up to \$350/day after ded. | HMO: 40% after ded. | HMO: \$300 after ded. |
| Ambulatory Surgical Center | PPO: 25% after ded. OON: 50% up to \$350/day after ded. | PPO: 40% after ded. OON: 50% up to \$350/day after ded. | PPO: 20% after ded. OON: 40% up to \$350/day after ded. | HMO: 40% after ded. | HMO: 20% (ded. waived) |
| EMERGENCY SERVICES | | | | | |
| Emergency Room | PPO: 50% after ded. OON: 50% after ded. | PPO: \$250 + 40% after ded. OON: \$250 + 40% after ded. | PPO: \$100/visit + 20% after ded. OON: \$100/visit + 20% after ded. | HMO: 40% after ded. | HMO: \$250 after ded. |
| Emergency Transport/Ambulance | PPO: 25% after ded. OON: 25% after ded. | PPO: 40% after ded. OON: 40% after ded. | PPO: 20% after ded. OON: 20% after ded. | HMO: \$100 (ded. waived) | HMO: \$100 (ded. waived) |
| Urgent Care | PPO: \$65 after ded. OON: 50% after ded. | PPO: \$45 (ded. waived) OON: 50% after ded. | PPO: \$30 (ded. waived) OON: 40% after ded. | HMO: \$55 (ded. waived) | HMO: \$35 (ded. waived) |
| MENTAL HEALTH/SUBSTANCE USE DISORDER | | | | | |

Final rates are determined by the Carrier. This quote is not valid without the separate general disclaimer.
 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Sorted By: Carrier, PlanType, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote id: 2379-4703

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

| Medical | Blue Shield Bronze Full PPO 3750/65 OffEx | Blue Shield Silver Full PPO 2000/45 OffEx | Blue Shield Gold Full PPO 750/30 OffEx | Blue Shield Silver Access+ HMO (R) 1750/55 OffEx | Blue Shield Gold Access+ HMO (R) 500/35 OffEx |
|--|---|---|---|--|--|
| Plan Premium: | Effective Date: 6/1/2018 \$3,449.94 | Effective Date: 6/1/2018 \$3,638.66 | Effective Date: 6/1/2018 \$4,283.77 | Effective Date: 6/1/2018 \$3,250.36 | Effective Date: 6/1/2018 \$3,986.93 |
| Outpatient Services | PPO: \$65 after ded. OON: 50% after ded. | PPO: \$45 (ded. waived) OON: 50% after ded. | PPO: \$30 (ded. waived) OON: 40% after ded. | HMO: \$55 (ded. waived) | HMO: \$35 (ded. waived) |
| Inpatient Services | PPO: 25% after ded. OON: 50% up to \$2000/day after ded. | PPO: 40% after ded. OON: 50% up to \$2000/day after ded. | PPO: 20% after ded. OON: 40% up to \$2000/day after ded. | HMO: 40% after ded. | HMO: 20% after ded. |
| MATERNITY | | | | | |
| Prenatal and Postnatal Care | PPO: \$0 (ded. waived; Prenatal and initial Postnatal) OON: 50% after ded. | PPO: \$0 (ded. waived; prenatal and initial postnatal) OON: 50% after ded. | PPO: \$0 (ded. waived; prenatal and initial postnatal) OON: 40% after ded. | HMO: \$0 (ded. waived; prenatal and initial postnatal) | HMO: \$0 (ded. waived; prenatal and initial postnatal) |
| Delivery and All Inpatient Services | PPO: 25% after ded. OON: 50% up to \$2000/day after ded. | PPO: 40% after ded. OON: 50% up to \$2000/day after ded. | PPO: 20% after ded. OON: 40% up to \$2000/day after ded. | HMO: 40% after ded. | HMO: 20% after ded. |
| PEDIATRIC SERVICES (UP TO AGE 19) | | | | | |
| Eye Exam | PPO: \$0 (ded. waived) OON: Up to \$30 maximum allowance | PPO: \$0 (ded. waived) OON: Up to \$30 maximum allowance | PPO: \$0 (ded. waived) OON: Up to \$30 maximum allowance | HMO: \$0 (ded. waived) | HMO: \$0 (ded. waived) |
| Glasses | PPO: \$0 (ded. waived) OON: Up to \$40 maximum allowance | PPO: \$0 (ded. waived) OON: Up to \$40 maximum allowance | PPO: \$0 (ded. waived) OON: Up to \$40 maximum allowance | HMO: \$0 (ded. waived) | HMO: \$0 (ded. waived) |
| Dental Check-up | PPO: \$0 (ded. waived) OON: 20% (ded. waived) | PPO: \$0 (ded. waived) OON: 20% (ded. waived) | PPO: \$0 (ded. waived) OON: 20% (ded. waived) | HMO: \$0 (ded. waived) | HMO: \$0 (ded. waived) |

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 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Sorted By: Carrier, PlanType, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2379-4703

Presented By: Maria M. Cumsille License# 0E16215

Chino, San Bernardino County, CA 91708

Allegiance STEAM Academy

SIC Code: 1 - No SIC provided

| Medical | Blue Shield Bronze Full PPO 3750/65 OffEx | | | | Blue Shield Silver Full PPO 2000/45 OffEx | | | | Blue Shield Gold Full PPO 750/30 OffEx | | | | Blue Shield Silver Access+ HMO (R) 1750/55 OffEx | | | | Blue Shield Gold Access+ HMO (R) 500/35 OffEx | | | | | | | | | |
|------------------------|---|-----|------|------------|--|------------|----------|--------------------------|---|------------|------------|----------|--|------------|------------|------------|---|--------------------------|------------|------------|------------|----------|------|------------|------------|------------|
| | Employee Name | Age | Tier | Area | EE | Dep | Total | Effective Date: 6/1/2018 | Area | EE | Dep | Total | Effective Date: 6/1/2018 | Area | EE | Dep | Total | Effective Date: 6/1/2018 | Area | EE | Dep | Total | | | | |
| Emp only Age 21 1 | 25 | EE | CA17 | 279.74 | 0.00 | 279.74 | 6/1/2018 | CA17 | 295.04 | 0.00 | 295.04 | 6/1/2018 | CA17 | 347.35 | 0.00 | 347.35 | 6/1/2018 | CA17 | 263.56 | 0.00 | 263.56 | 6/1/2018 | CA17 | 323.28 | 0.00 | 323.28 |
| Emp Only Age 35 2 | 35 | EE | CA17 | 340.48 | 0.00 | 340.48 | 6/1/2018 | CA17 | 359.11 | 0.00 | 359.11 | 6/1/2018 | CA17 | 422.77 | 0.00 | 422.77 | 6/1/2018 | CA17 | 320.78 | 0.00 | 320.78 | 6/1/2018 | CA17 | 393.48 | 0.00 | 393.48 |
| Emp Only Age 45 3 | 45 | EE | CA17 | 402.33 | 0.00 | 402.33 | 6/1/2018 | CA17 | 424.34 | 0.00 | 424.34 | 6/1/2018 | CA17 | 499.58 | 0.00 | 499.58 | 6/1/2018 | CA17 | 379.06 | 0.00 | 379.06 | 6/1/2018 | CA17 | 464.96 | 0.00 | 464.96 |
| Employee + Spouse 4 | 25 | ES | CA17 | 279.74 | 316.24 | 595.98 | 6/1/2018 | CA17 | 295.04 | 333.54 | 628.58 | 6/1/2018 | CA17 | 347.35 | 392.67 | 740.02 | 6/1/2018 | CA17 | 263.56 | 297.94 | 561.50 | 6/1/2018 | CA17 | 323.28 | 365.46 | 688.74 |
| Emp +Spouse + Child 5 | 25 | FA | CA17 | 279.74 | 529.39 | 809.13 | 6/1/2018 | CA17 | 295.04 | 558.35 | 853.39 | 6/1/2018 | CA17 | 347.35 | 657.34 | 1,004.69 | 6/1/2018 | CA17 | 263.56 | 498.76 | 762.32 | 6/1/2018 | CA17 | 323.28 | 611.79 | 935.07 |
| Emp + Sp+ 2 Children 6 | 25 | FA | CA17 | 279.74 | 742.54 | 1,022.28 | 6/1/2018 | CA17 | 295.04 | 783.16 | 1,078.20 | 6/1/2018 | CA17 | 347.35 | 922.01 | 1,269.36 | 6/1/2018 | CA17 | 263.56 | 699.58 | 963.14 | 6/1/2018 | CA17 | 323.28 | 858.12 | 1,181.40 |
| Totals: | | | | \$4,861.77 | \$1,588.17 | \$6,449.94 | | | \$1,963.61 | \$1,675.05 | \$3,638.66 | | | \$2,311.75 | \$1,972.02 | \$4,283.77 | | | \$1,754.08 | \$1,496.28 | \$3,250.36 | | | \$2,151.56 | \$1,835.37 | \$3,986.93 |

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 # Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.
 Create Date: 2/22/2018

Sorted By: Carrier, PlanType, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote id: 2379-4703

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

| Medical | Kaiser Bronze 60 HMO 6300/75 + Child Dental | Kaiser Silver 70 HMO 2000/45 + Child Dental | Kaiser Gold 80 HMO 500/30 + Child Dental <u>Alt</u> | Kaiser Gold 80 HMO 0/25 + Child Dental |
|--|--|---|---|---|
| Plan Premium: | Effective Date: 6/1/2018 \$2,452.50 | Effective Date: 6/1/2018 \$3,315.48 | Effective Date: 6/1/2018 \$3,721.65 | Effective Date: 6/1/2018 \$3,807.74 |
| DEDUCTIBLE | | | | |
| Individual | HMO: \$6,300 | HMO: \$2,000 | HMO: \$500 | HMO: \$0 |
| Family | HMO: \$12,600 (embedded) | HMO: \$4,000 (embedded) | HMO: \$1,000 (embedded) | HMO: \$0 |
| OUT-OF-POCKET MAX | | | | |
| Individual | HMO: \$7,000 (includes ded.) | HMO: \$7,000 (includes ded.) | HMO: \$7,000 (includes ded.) | HMO: \$6,000 |
| Family | HMO: \$14,000 (embedded; includes ded.) | HMO: \$14,000 (embedded; includes ded.) | HMO: \$14,000 (embedded; includes ded.) | HMO: \$12,000 (embedded) |
| PHYSICIAN SERVICES | | | | |
| Office Visits | HMO: \$75/\$105 after ded. (ded. waived for 1st 3 visits combined PCP/UC & Indy MH/SUD services) | HMO: \$45/\$75 (ded. waived) | HMO: \$30/\$35 (ded. waived) | HMO: \$25/\$55 |
| Preventive Care | HMO: \$0 (ded. waived) | HMO: \$0 (ded. waived) | HMO: \$0 (ded. waived) | HMO: \$0 |
| Diagnostic Lab/X-Ray | HMO: \$40 (ded. waived)/100% after ded | HMO: \$40/\$70 (ded. waived) | HMO: \$20/\$40 (ded. waived) | HMO: \$35/\$55 |
| Imaging (CT/PET scans, MRIs) | HMO: 100% after ded. (up to OOP Max) | HMO: \$300 (ded. waived) | HMO: \$300 after ded. | HMO: \$275 |
| Rehabilitation/Habilitation (PT/OT/ST) | HMO: \$75 (ded. waived; 60 visits/cal. yr.) | HMO: \$45 (ded. waived; 60 visits/cal. yr.) | HMO: \$30 (ded. waived; 60 visits/cal. yr.) | HMO: \$25 (60 visits/cal. yr.) |
| Chiropractic Care | HMO: Not Covered | HMO: Not Covered | HMO: \$15 (ded. waived; 20 visits/cal. yr.) | HMO: Not Covered |
| PRESCRIPTION DRUGS | | | | |
| Pharmacy Deductible | HMO: \$500/\$1,000 (Subject to all Tiers) | HMO: \$125/\$250 (Subject to Tiers 1-4) | HMO: None | HMO: None |
| Tier 1 (Generic Formulary) | HMO: 100% up to \$500 max (30 day supply) | HMO: \$15 (30 day supply) | HMO: \$15 (30 day supply) | HMO: \$15 (30 day supply) |
| Tier 2 (Preferred Brand Formulary) | HMO: 100% up to \$500 max (30 day supply) | HMO: \$55 (30 day supply) | HMO: \$50 (30 day supply) | HMO: \$55 (30 day supply) |
| Tier 3 (Non-Preferred Brand Formulary) | HMO: Same as preferred brand drugs when approved through exception process. | HMO: Same as preferred brand drugs when approved through exception process. | HMO: Same as preferred brand drugs when approved through exception process. | HMO: Same as preferred brand drugs when approved through exception process. |
| Tier 4 (Specialty Drugs) | HMO: 100% up to \$500 max; (30 day supply) | HMO: 20% up to \$250 max; (up to 30 day supply) | HMO: 20% up to \$250 max; (up to a 30 day supply) | HMO: 20% up to \$250 max; (up to 30 day supply) |

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Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.

Create Date: 2/22/2018

Sorted By: Carrier,PlanType,Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2379-4703

Allegiance STEAM Academy

| Medical | Kaiser <u>Bronze 60 HMO 6300/75 + Child Dental</u> | Kaiser <u>Silver 70 HMO 2000/45 + Child Dental</u> | Kaiser <u>Gold 80 HMO 500/30 + Child Dental Alt</u> | Kaiser <u>Gold 80 HMO 0/25 + Child Dental</u> |
|---|--|---|---|--|
| Plan Premium: | Effective Date: 6/1/2018 \$2,452.50 | Effective Date: 6/1/2018 \$3,315.48 | Effective Date: 6/1/2018 \$3,721.65 | Effective Date: 6/1/2018 \$3,807.74 |
| Mail Order | HMO: Not Applicable | HMO: 2x retail (up to 100 day supply) | HMO: 2x retail (up to 100 day supply) | HMO: 2x retail (up to 100 day supply) |
| HOSPITAL FACILITY SERVICES | | | | |
| Inpatient Hospital Services | HMO: 100% after ded. (up to OOP Max) | HMO: 20% after ded. | HMO: \$600/day up to 5 days/admit after ded. | HMO: \$600/day, 5 day max |
| Outpatient Surgery in a Hospital | HMO: 100% after ded. (up to OOP Max) | HMO: 20% (ded. waived) | HMO: \$600 after ded. | HMO: \$340 |
| Ambulatory Surgical Center | HMO: 100% after ded. (up to OOP Max) | HMO: 20% (ded. waived) | HMO: \$600 after ded. | HMO: \$340 |
| EMERGENCY SERVICES | | | | |
| Emergency Room | HMO: 100% after ded. (up to OOP Max) | HMO: \$350 (ded. waived; copay waived if admitted directly to hospital) | HMO: \$250 after ded. (waived if admitted directly to hospital) | HMO: \$325 (waived if admitted directly to hospital) |
| Emergency Transport/Ambulance | HMO: 100% after ded. (up to OOP Max) | HMO: \$250 after ded. | HMO: \$250 after ded. | HMO: \$250 |
| Urgent Care | HMO: \$75 after ded. (ded. waived for 1st 3 visits combined PCP/UC & Indy MH/SUD services) | HMO: \$45 (ded. waived) | HMO: \$50 (ded. waived) | HMO: \$25 |
| MENTAL HEALTH/SUBSTANCE USE DISORDER | | | | |
| Outpatient Services | HMO: \$75 after ded. (ded. waived for 1st 3 visits combined PCP/UC & Indy MH/SUD services) | HMO: \$45 (ded. waived) | HMO: \$30 (ded. waived) | HMO: \$25 |
| Inpatient Services | HMO: 100% after ded. (up to OOP Max) | HMO: 20% after ded. | HMO: \$600/day up to 5 days/admit after ded. | HMO: \$600/day, 5 day max |
| MATERNITY | | | | |
| Prenatal and Postnatal Care | HMO: \$0 (ded. waived, scheduled prenatal and first postnatal) | HMO: \$0 (ded. waived, scheduled prenatal and first postnatal) | HMO: \$0 (ded. waived, scheduled prenatal and first postnatal) | HMO: \$0 (scheduled prenatal and first postnatal) |
| Delivery and All Inpatient Services | HMO: 100% after ded. (up to OOP Max) | HMO: 20% after ded. | HMO: \$600/day up to 5 days/admit after ded. | HMO: \$600/day, 5 day max |
| PEDIATRIC SERVICES (UP TO AGE 19) | | | | |
| Eye Exam | HMO: Kaiser Permanente: \$0 (ded. waived, 1 exam/cal. yr.) | HMO: Kaiser Permanente: \$0 (ded. waived, 1 exam/cal. yr.) | HMO: Kaiser Permanente: \$0 (ded. waived, 1 exam/cal. yr.) | HMO: Kaiser Permanente: \$0 (1 exam/cal. yr.) |

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Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.

Create Date: 2/22/2018

Sorted By: Carrier, Plan Type, Premium (Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Presented By: Maria M. Cumsille License# 0E16215

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

| Medical | Kaiser <u>Bronze 60 HMO 6300/75 + Child Dental</u> | Kaiser <u>Silver 70 HMO 2000/45 + Child Dental</u> | Kaiser <u>Gold 80 HMO 500/30 + Child Dental Alt</u> | Kaiser <u>Gold 80 HMO 0/25 + Child Dental</u> |
|-----------------|---|---|---|--|
| Plan Premium: | Effective Date: 6/1/2018 \$2,452.50 | Effective Date: 6/1/2018 \$3,315.48 | Effective Date: 6/1/2018 \$3,721.65 | Effective Date: 6/1/2018 \$3,807.74 |
| Glasses | HMO: Kaiser Permanente: \$0 (ded. waived, 1 pair of glasses/cal. yr., limitations apply) HMO: DeltaCare USA: \$0 (ded. waived) | HMO: Kaiser Permanente: \$0 (ded. waived, 1 pair of glasses/cal. yr., limitations apply) HMO: DeltaCare USA: \$0 (ded. waived) | HMO: Kaiser Permanente: \$0 (ded. waived, 1 pair of glasses/cal. yr., limitations apply) HMO: DeltaCare USA: \$0 (ded. waived) | HMO: Kaiser Permanente: \$0 (1 pair of glasses/cal. yr., limitations apply) HMO: DeltaCare USA: \$0 |
| Dental Check-up | | | | |

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 Create Date: 2/22/2018

Sorted By: Carrier, PlanType, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote id: 2379-4703

Allegiance STEAM Academy

| Medical | Kaiser | | | Kaiser | | | Kaiser | | | Kaiser | | | | | | | | | |
|------------------------|----------------|-----|------|--------------------------------------|------------|------------|--------------------------------------|------|------------|---------------------------------------|------------|------|---------------------------------|------------|------------|------|------------|------------|------------|
| | Employee Name | Age | Tier | Area | EE | Dep | Total | Area | EE | Dep | Total | Area | EE | Dep | Total | | | | |
| | | | | Effective Date: 6/1/2018 | | | Effective Date: 6/1/2018 | | | Effective Date: 6/1/2018 | | | Effective Date: 6/1/2018 | | | | | | |
| | | | | Bronze 60 HMO 6300/75 + Child Dental | | | Silver 70 HMO 2000/45 + Child Dental | | | Gold 80 HMO 500/30 + Child Dental Alt | | | Gold 80 HMO 0/25 + Child Dental | | | | | | |
| Emp only Age 21 1 | 25 | EE | | CA17 | 195.46 | 0.00 | 195.46 | CA17 | 265.43 | 0.00 | 265.43 | CA17 | 298.37 | 0.00 | 298.37 | CA17 | 305.35 | 0.00 | 305.35 |
| Emp Only Age 35 2 | 35 | EE | | CA17 | 237.90 | 0.00 | 237.90 | CA17 | 323.07 | 0.00 | 323.07 | CA17 | 363.15 | 0.00 | 363.15 | CA17 | 371.65 | 0.00 | 371.65 |
| Emp Only Age 45 3 | 45 | EE | | CA17 | 281.12 | 0.00 | 281.12 | CA17 | 381.76 | 0.00 | 381.76 | CA17 | 429.13 | 0.00 | 429.13 | CA17 | 439.17 | 0.00 | 439.17 |
| Employee + Spouse 4 | 25 | ES | | CA17 | 195.46 | 220.96 | 416.42 | CA17 | 265.43 | 300.07 | 565.50 | CA17 | 298.37 | 337.30 | 635.67 | CA17 | 305.35 | 345.19 | 650.54 |
| Emp +Spouse + Child 5 | 25 | FA | | CA17 | 195.46 | 383.88 | 579.34 | CA17 | 265.43 | 516.31 | 781.74 | CA17 | 298.37 | 578.63 | 877.00 | CA17 | 305.35 | 591.84 | 897.19 |
| Emp + Sp+ 2 Children 6 | 25 | FA | | CA17 | 195.46 | 546.80 | 742.26 | CA17 | 265.43 | 732.55 | 997.98 | CA17 | 298.37 | 819.96 | 1,118.33 | CA17 | 305.35 | 838.49 | 1,143.84 |
| | Totals: | | | | \$1,300.86 | \$1,151.64 | \$2,452.50 | | \$1,766.55 | \$1,548.93 | \$3,315.48 | | \$1,985.76 | \$1,735.89 | \$3,721.65 | | \$2,032.22 | \$1,775.52 | \$3,807.74 |

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 Create Date: 2/22/2018

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

Rating Guidelines:

- Rates have not been adjusted for Federal or State COBRA enrollees.

For more details, please contact your Warner Pacific Sales Executive or Rating Analyst.

- The summary above is meant to be a brief description of plan benefits and features only. This is not a policy. Please consult the contract and/or evidence of coverage and disclosure brochure, either of which is available upon request, for a complete description of benefits, exclusions, limitations and participation requirements. The accuracy of this summary is not guaranteed and the information herein is subject to change without notice. This is not an offer of coverage.

Anthem Blue Cross (CA)

- ANCILLARY RATES: Please note that the ancillary rates displayed are intended for NEW BUSINESS ONLY and should not be presented as renewal rates.
- ANTHEM CA - Reimbursement Rates for Out-of-Network providers are based on maximum allowed amount.
- ANTHEM CA: Anthem rates and benefits are subject to regulatory review or approval.
- ANTHEM CA: SBC language needs to be adjusted to-Employers are responsible for sending an electronic or printed copy of the summary of benefits and coverage (also called an "SBC") to plan participants and beneficiaries. To access your groups SBC's, go to <https://sbc.anthem.com/>.
- Full Time and Full Time Equivalent (FTE) employee count must be between 1 - 100 in order to quote in small group. Call your Sales Executive for more info.
- OUT-OF-AREA (IN-STATE) / OUT-OF-STATE DEPENDENTS: For employees with one or more dependent(s) residing or attending school outside of CA and enrolled in an HMO, the dependent(s) is/are only covered for emergency services deemed medically necessary. Limited emergency-only coverage may also apply to dependents located outside of an HMO network but residing or attending school inside of CA.
- Out-of-Area and Out-of-State employees may only enroll in PPO plans and will be assigned rates based on the company's zip code.
- Out-of-Area and Out-of-State employees may only enroll in PPO plans and will be assigned rates based on the company's zip code.
- RATES ARE SUBJECT TO REGULATORY REVIEW
- SBC Anthem CA: Employers are responsible for sending an electronic or printed copy of the summary of benefits and coverage (also called an "SBC") to plan participants and beneficiaries. To access your groups SBC's, go to <https://sbc.anthem.com/>.

Blue Shield of California

- ANCILLARY RATES: Please note that the ancillary rates displayed are intended for NEW BUSINESS ONLY and should not be presented as renewal rates.
- BLUE SHIELD CA - Reimbursement Rates for Out-of-Network providers are based on allowed amount.
- BLUE SHIELD INFERTILITY RIDER - Depending upon your group's demographics this carrier offers an Infertility rider option at an additional cost. If selected, the Infertility rider is available for PPO plans in the Blue Shield of CA Off Exchange Package and Mirror Package. Groups must purchase the same optional benefits for all plan types selected within the package. If the optional benefit is not available with one of the plan types selected it cannot be offered for the other like plan types selected by the group. Please refer to the latest carrier documentation for current rates and guidelines if rider options are desired.
- Full Time and Full Time Equivalent (FTE) employee count must be between 1 - 100 in order to quote in small group. Call your Sales Executive for more info.

Final rates are determined by the Carrier. This quote is not valid without the separate general disclaimer.

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Create Date: 2/22/2018

Sorted By: Carrier, Plan Type, Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote Id: 2379-4703

Presented By: Maria M. Cumsille License# 0E16215

Allegiance STEAM Academy

Chino, San Bernardino County, CA 91708

SIC Code: 1 - No SIC provided

OUT-OF-AREA (IN-STATE) / OUT-OF-STATE DEPENDENTS: For employees with one or more dependent(s) residing or attending school outside of CA and enrolled in an HMO, the dependent(s) is/are only covered for emergency services deemed medically necessary. Limited emergency-only coverage may also apply to dependents located outside of an HMO network but residing or attending school inside of CA.

Rates, Benefits, or both may be Pending Regulatory Approval.

Kaiser Permanente (CA)

ANCILLARY RATES: Please note that the ancillary rates displayed are intended for NEW BUSINESS ONLY and should not be presented as renewal rates.

Effective with 1/1/2018 and beyond, any group enrolled with Cal Choice cannot move to Kaiser Permanente, or vice versa, off the group anniversary date. This includes Kaiser wraps/slices.

Full Time and Full Time Equivalent (FTE) employee count must be between 1 - 100 in order to quote in small group. Call your Sales Executive for more info.

OUT-OF-AREA (IN-STATE) / OUT-OF-STATE DEPENDENTS: For employees with one or more dependent(s) residing or attending school outside of CA and enrolled in an HMO, the dependent(s) is/are only covered for emergency services deemed medically necessary. Limited emergency-only coverage may also apply to dependents located outside of an HMO network but residing or attending school inside of CA.

For more details, please contact your Warner Pacific Sales Executive or Rating Analyst.

Final rates are determined by the Carrier. This quote is not valid without the separate general disclaimer.

Dependent children 21-25 years old are rated as adults. Dependent children may become ineligible for coverage on their 26th birthday; effective date of change may vary by carrier.

Create Date: 2/22/2018

Sorted By: Carrier,PlanType,Premium(Ascending)

Presented By: Maria M. Cumsille License# 0E16215

Quote id: 2379-4703

Rate Table for: Anthem BC

Rating Area: CA17

San Bernardino County (91708)

| Age Band | PPO Gold | PPO Silver | PPO Bronze | HMO Gold | HMO Gold | HMO Silver |
|----------|--|---|---|---|--|---|
| | Anthem Gold PPO 750/20%/6500 (303P) 6/1/2018 Ped. Dental included | Anthem Silver PPO 2000/40%/7350 (303F) 6/1/2018 Ped. Dental included | Anthem Bronze PPO 5000/30%/7350 (301D) 6/1/2018 Ped. Dental included | Anthem Gold HMO 25/20%/5500 (304R) 6/1/2018 Ped. Dental included | Anthem Gold HMO 500/20%/5000 (2Y2U) 6/1/2018 Ped. Dental included | Anthem Silver HMO 1500/35%/7150 (304Z) 6/1/2018 Ped. Dental included |
| 0-14 | \$289.83 | \$264.25 | \$245.53 | \$295.36 | \$281.67 | \$258.33 |
| 15 | 315.59 | 287.73 | 267.35 | 321.61 | 306.71 | 281.30 |
| 16 | 325.44 | 296.72 | 275.70 | 331.65 | 316.28 | 290.08 |
| 17 | 335.29 | 305.70 | 284.04 | 341.69 | 325.86 | 298.86 |
| 18 | 345.90 | 315.37 | 293.03 | 352.50 | 336.17 | 308.31 |
| 19 | 356.51 | 325.04 | 302.01 | 363.31 | 346.48 | 317.77 |
| 20 | 367.49 | 335.06 | 311.32 | 374.51 | 357.15 | 327.56 |
| 21 | 378.86 | 345.42 | 320.95 | 386.09 | 368.20 | 337.69 |
| 22 | 378.86 | 345.42 | 320.95 | 386.09 | 368.20 | 337.69 |
| 23 | 378.86 | 345.42 | 320.95 | 386.09 | 368.20 | 337.69 |
| 24 | 378.86 | 345.42 | 320.95 | 386.09 | 368.20 | 337.69 |
| 25 | 380.38 | 346.80 | 322.23 | 387.63 | 369.67 | 339.04 |
| 26 | 387.95 | 353.71 | 328.65 | 395.36 | 377.04 | 345.79 |
| 27 | 397.05 | 362.00 | 336.36 | 404.62 | 385.87 | 353.90 |
| 28 | 411.82 | 375.47 | 348.87 | 419.68 | 400.23 | 367.07 |
| 29 | 423.54 | 388.52 | 359.14 | 432.03 | 412.02 | 377.88 |
| 30 | 430.01 | 392.05 | 364.28 | 438.21 | 417.91 | 383.28 |
| 31 | 439.10 | 400.34 | 371.98 | 447.48 | 426.74 | 391.38 |
| 32 | 448.19 | 408.63 | 379.68 | 456.74 | 435.58 | 399.49 |
| 33 | 453.87 | 413.81 | 384.50 | 462.54 | 441.10 | 404.55 |
| 34 | 459.54 | 419.34 | 389.63 | 468.71 | 446.99 | 409.96 |
| 35 | 462.97 | 422.10 | 392.20 | 471.80 | 449.94 | 412.66 |
| 36 | 466.00 | 424.87 | 394.77 | 474.89 | 452.89 | 415.36 |
| 37 | 469.03 | 427.63 | 397.34 | 477.98 | 455.83 | 418.06 |
| 38 | 472.06 | 430.39 | 399.90 | 481.07 | 458.78 | 420.76 |
| 39 | 478.12 | 435.92 | 405.04 | 487.25 | 464.67 | 426.16 |
| 40 | 484.18 | 441.45 | 410.17 | 493.42 | 470.56 | 431.57 |
| 41 | 493.28 | 449.74 | 417.88 | 502.69 | 479.40 | 439.67 |
| 42 | 501.99 | 457.68 | 425.26 | 511.57 | 487.87 | 447.44 |
| 43 | 514.11 | 468.73 | 435.53 | 523.92 | 499.65 | 458.25 |
| 44 | 529.27 | 482.55 | 448.37 | 539.37 | 514.38 | 471.75 |
| 45 | 547.07 | 498.79 | 463.45 | 557.51 | 531.68 | 487.62 |
| 46 | 568.29 | 518.13 | 481.43 | 579.14 | 552.30 | 506.54 |
| 47 | 592.16 | 539.89 | 501.64 | 603.46 | 575.50 | 527.81 |
| 48 | 619.44 | 564.76 | 524.75 | 631.26 | 602.01 | 552.12 |
| 49 | 646.34 | 589.29 | 547.54 | 658.67 | 628.15 | 576.10 |
| 50 | 676.64 | 616.92 | 573.22 | 689.56 | 657.61 | 603.11 |
| 51 | 706.57 | 644.21 | 598.57 | 720.06 | 686.69 | 629.79 |
| 52 | 739.53 | 674.26 | 626.49 | 753.65 | 718.73 | 659.17 |
| 53 | 772.87 | 704.66 | 654.74 | 787.62 | 751.13 | 688.89 |
| 54 | 808.27 | 737.47 | 685.23 | 824.30 | 786.11 | 720.97 |
| 55 | 844.86 | 770.29 | 715.72 | 860.98 | 821.09 | 753.05 |
| 56 | 883.88 | 805.86 | 748.78 | 900.75 | 859.01 | 787.83 |
| 57 | 923.28 | 841.79 | 782.16 | 940.90 | 897.30 | 822.95 |
| 58 | 965.34 | 880.13 | 817.78 | 983.76 | 938.17 | 860.43 |
| 59 | 986.17 | 899.13 | 835.43 | 1,004.99 | 958.42 | 879.01 |
| 60 | 1,028.23 | 937.47 | 871.06 | 1,047.85 | 999.29 | 916.49 |
| 61 | 1,064.60 | 970.63 | 901.87 | 1,084.91 | 1,034.64 | 948.91 |
| 62 | 1,088.46 | 992.39 | 922.09 | 1,109.24 | 1,057.84 | 970.18 |
| 63 | 1,118.39 | 1,019.68 | 947.44 | 1,139.74 | 1,086.93 | 996.86 |
| 64+ | 1,136.58 | 1,036.26 | 962.85 | 1,158.27 | 1,104.60 | 1,013.07 |

Some zip codes span multiple counties. Please ensure your county and zip code is listed in the rating area above.

Rate Table for: **Blue Shield**

Rating Area: CA17

San Bernardino County (91708)

| Age Band | PPO Gold | PPO Silver | PPO Bronze | HMO Gold | HMO Silver |
|----------|----------------------------|-------------------------------|-------------------------------|-----------------------------------|--------------------------------------|
| | Gold Full PPO 750/30 OffEx | Silver Full PPO 2000/45 OffEx | Bronze Full PPO 3750/65 OffEx | Gold Access+ HMO (R) 500/35 OffEx | Silver Access+ HMO (R) 1750/55 OffEx |
| | 6/1/2018 | 6/1/2018 | 6/1/2018 | 6/1/2018 | 6/1/2018 |
| | Ped. Dental included | Ped. Dental included | Ped. Dental included | Ped. Dental included | Ped. Dental included |
| 0-14 | \$264.67 | \$224.81 | \$213.15 | \$246.33 | \$200.82 |
| 15 | 288.19 | 244.79 | 232.09 | 268.22 | 218.67 |
| 16 | 297.19 | 252.43 | 239.34 | 276.59 | 225.49 |
| 17 | 306.18 | 260.07 | 246.58 | 284.97 | 232.32 |
| 18 | 315.87 | 268.30 | 254.38 | 293.98 | 239.67 |
| 19 | 325.56 | 276.53 | 262.19 | 303.00 | 247.02 |
| 20 | 335.59 | 285.05 | 270.27 | 312.34 | 254.63 |
| 21 | 345.97 | 293.87 | 278.62 | 322.00 | 262.51 |
| 22 | 345.97 | 293.87 | 278.62 | 322.00 | 262.51 |
| 23 | 345.97 | 293.87 | 278.62 | 322.00 | 262.51 |
| 24 | 345.97 | 293.87 | 278.62 | 322.00 | 262.51 |
| 25 | 347.35 | 295.04 | 279.74 | 323.28 | 263.56 |
| 26 | 354.27 | 300.92 | 285.31 | 329.72 | 268.81 |
| 27 | 362.57 | 307.97 | 292.00 | 337.45 | 275.11 |
| 28 | 376.07 | 319.43 | 302.86 | 350.01 | 285.34 |
| 29 | 387.14 | 328.84 | 311.78 | 360.31 | 293.74 |
| 30 | 392.67 | 333.54 | 316.24 | 365.46 | 297.94 |
| 31 | 400.98 | 340.59 | 322.93 | 373.19 | 304.24 |
| 32 | 409.28 | 347.64 | 329.61 | 380.92 | 310.54 |
| 33 | 414.47 | 352.05 | 333.79 | 385.75 | 314.48 |
| 34 | 420.01 | 356.75 | 338.25 | 390.90 | 318.68 |
| 35 | 422.77 | 359.11 | 340.48 | 393.48 | 320.78 |
| 36 | 425.54 | 361.46 | 342.71 | 396.05 | 322.88 |
| 37 | 428.31 | 363.81 | 344.94 | 398.63 | 324.98 |
| 38 | 431.08 | 366.16 | 347.17 | 401.21 | 327.08 |
| 39 | 436.61 | 370.86 | 351.62 | 406.36 | 331.28 |
| 40 | 442.15 | 375.56 | 356.08 | 411.51 | 335.48 |
| 41 | 450.45 | 382.62 | 362.77 | 419.24 | 341.78 |
| 42 | 458.41 | 389.37 | 369.18 | 426.64 | 347.82 |
| 43 | 469.48 | 398.78 | 378.09 | 436.95 | 356.22 |
| 44 | 483.32 | 410.53 | 389.24 | 449.83 | 366.72 |
| 45 | 499.58 | 424.34 | 402.33 | 464.96 | 379.06 |
| 46 | 518.95 | 440.80 | 417.94 | 482.99 | 393.76 |
| 47 | 540.75 | 459.31 | 435.49 | 503.28 | 410.30 |
| 48 | 565.66 | 480.47 | 455.55 | 526.46 | 429.20 |
| 49 | 590.22 | 501.34 | 475.33 | 549.32 | 447.83 |
| 50 | 617.90 | 524.85 | 497.62 | 575.08 | 468.84 |
| 51 | 645.23 | 548.06 | 519.63 | 600.52 | 489.57 |
| 52 | 675.33 | 573.63 | 543.88 | 628.54 | 512.41 |
| 53 | 705.78 | 599.49 | 568.39 | 656.87 | 535.51 |
| 54 | 738.64 | 627.41 | 594.86 | 687.46 | 560.45 |
| 55 | 771.51 | 655.32 | 621.33 | 718.05 | 585.39 |
| 56 | 807.14 | 685.59 | 650.03 | 751.22 | 612.43 |
| 57 | 843.12 | 716.15 | 679.01 | 784.70 | 639.73 |
| 58 | 881.53 | 748.77 | 709.94 | 820.44 | 668.86 |
| 59 | 900.56 | 764.94 | 725.26 | 838.15 | 683.30 |
| 60 | 938.96 | 797.56 | 756.19 | 873.90 | 712.44 |
| 61 | 972.17 | 825.77 | 782.94 | 904.81 | 737.64 |
| 62 | 993.97 | 844.28 | 800.49 | 925.09 | 754.18 |
| 63 | 1,021.30 | 867.50 | 822.50 | 950.53 | 774.92 |
| 64+ | 1,037.90 | 881.60 | 835.87 | 965.99 | 787.52 |

Some zip codes span multiple counties. Please ensure your county and zip code is listed in the rating area above.

Rate Table for: Kaiser

Rating Area: CA17

San Bernardino County (91708)

| Age Band | HMO Gold | HMO Gold | HMO Silver | HMO Bronze |
|----------|---------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|
| | Gold 80 HMO 0/25 + Child Dental | Gold 80 HMO 500/30 + Child Dental Alt | Silver 70 HMO 2000/45 + Child Dental | Bronze 60 HMO 6300/75 + Child Dental |
| | 6/1/2018 | 6/1/2018 | 6/1/2018 | 6/1/2018 |
| | Ped. Dental included | Ped. Dental included | Ped. Dental included | Ped. Dental included |
| 0-14 | \$246.65 | \$241.33 | \$216.24 | \$162.92 |
| 15 | 267.33 | 261.54 | 234.22 | 176.16 |
| 16 | 275.24 | 269.27 | 241.09 | 181.22 |
| 17 | 283.15 | 276.99 | 247.96 | 186.28 |
| 18 | 291.66 | 285.32 | 255.37 | 191.73 |
| 19 | 286.19 | 279.65 | 248.78 | 183.20 |
| 20 | 295.01 | 288.26 | 256.45 | 188.84 |
| 21 | 304.13 | 297.18 | 264.38 | 194.68 |
| 22 | 304.13 | 297.18 | 264.38 | 194.68 |
| 23 | 304.13 | 297.18 | 264.38 | 194.68 |
| 24 | 304.13 | 297.18 | 264.38 | 154.58 |
| 25 | 305.35 | 298.37 | 265.43 | 195.46 |
| 26 | 311.43 | 304.31 | 270.72 | 199.35 |
| 27 | 318.73 | 311.45 | 277.07 | 204.03 |
| 28 | 330.59 | 323.04 | 287.38 | 211.62 |
| 29 | 340.33 | 332.54 | 295.84 | 217.85 |
| 30 | 345.19 | 337.30 | 300.07 | 220.96 |
| 31 | 352.49 | 344.43 | 306.41 | 225.64 |
| 32 | 359.79 | 351.56 | 312.76 | 230.31 |
| 33 | 364.35 | 356.02 | 316.72 | 233.23 |
| 34 | 369.22 | 360.78 | 320.95 | 236.34 |
| 35 | 371.65 | 363.15 | 323.07 | 237.90 |
| 36 | 374.09 | 365.53 | 325.18 | 239.46 |
| 37 | 376.52 | 367.91 | 327.30 | 241.02 |
| 38 | 378.95 | 370.29 | 329.41 | 242.57 |
| 39 | 383.82 | 375.04 | 333.64 | 245.69 |
| 40 | 388.68 | 379.80 | 337.87 | 248.80 |
| 41 | 395.98 | 386.93 | 344.22 | 253.48 |
| 42 | 402.98 | 393.76 | 350.30 | 257.95 |
| 43 | 412.71 | 403.27 | 358.76 | 264.18 |
| 44 | 424.88 | 415.16 | 369.33 | 271.97 |
| 45 | 439.17 | 429.13 | 381.76 | 281.12 |
| 46 | 456.20 | 445.77 | 396.57 | 292.02 |
| 47 | 475.36 | 464.49 | 413.22 | 304.29 |
| 48 | 497.26 | 485.89 | 432.26 | 318.30 |
| 49 | 518.85 | 506.99 | 451.03 | 332.13 |
| 50 | 543.18 | 530.76 | 472.18 | 347.70 |
| 51 | 567.21 | 554.24 | 493.06 | 363.08 |
| 52 | 593.67 | 580.10 | 516.06 | 380.02 |
| 53 | 620.43 | 606.25 | 539.33 | 397.15 |
| 54 | 649.33 | 634.48 | 564.44 | 415.65 |
| 55 | 678.22 | 662.71 | 589.56 | 434.14 |
| 56 | 709.55 | 693.32 | 616.79 | 454.19 |
| 57 | 741.18 | 724.23 | 644.29 | 474.44 |
| 58 | 774.93 | 757.22 | 673.63 | 496.05 |
| 59 | 791.66 | 773.56 | 688.17 | 506.76 |
| 60 | 825.42 | 806.55 | 717.52 | 528.37 |
| 61 | 854.62 | 835.08 | 742.90 | 547.06 |
| 62 | 873.78 | 853.80 | 759.56 | 559.32 |
| 63 | 897.81 | 877.28 | 780.44 | 574.70 |
| 64+ | 912.39 | 891.54 | 793.14 | 584.04 |

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