



# **ALLEGIANCE STEAM ACADEMY**

## **REGULAR MEETING OF THE BOARD OF DIRECTORS**

**January 24, 2019**

**7:30 pm**

**Meeting Location:**

*5862 C Street, Chino, CA 91710*

### **AGENDA**

#### **INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS**

**Allegiance STEAM Academy- Thrive charter school ("Allegiance STEAM Academy"), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors ("Board"). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.**

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: [info@asathrive.org](mailto:info@asathrive.org)
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments."
3. "Public Comments" are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

## I. Preliminary

### A. Call to Order

The meeting was called to order by Board Chair at \_\_\_\_\_.

### B. Roll Call

	Present	Absent
Andrew Vestey, Chairman	_____	_____
Samantha Odo, Secretary	_____	_____
Melanie Choi, Treasurer	_____	_____
Marcilyn Jones, Member	_____	_____
Jason Liso, Member	_____	_____

### C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

### D. Approval of Agenda for the Regular Board Meeting for January 24, 2019.

Recommended the Board of Directors approve the Agenda for Regular Board Meeting for January 24, 2019.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

## II. Open Session:

### A. COMMUNICATIONS

1. Comments from Board of Directors
2. CEO's report

### B. ITEMS SCHEDULED FOR INFORMATION:

1. Update from Parents and Community for Kids
2. Update on Local Control Accountability Plan (LCAP)
3. Financial Update December 2018- *Jim Weber, Charter Impact*

### C. ITEMS SCHEDULED FOR CONSENT:

1. Minutes for the Regular Meeting of the Board of Directors December 20, 2018
2. Check register for month of December 2018

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

### D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Ad hoc Committee: Charter Petition Renewal Committee

*Allegiance STEAM Academy-Thrive staff have formed a Charter Petition Renewal Committee. They have requested participation from the ASA Board of Directors to serve and provide input with the Charter Petition Renewal.*

- a. The Allegiance STEAM Academy Board of Directors nominate \_\_\_\_\_ and \_\_\_\_\_ to serve on the Ad Hoc Committee: Charter Petition Renewal Committee

**2. Regular Meeting of the Board of Directors Calendar FY 2019-2020**

*See attached*

**It is recommended the Board of Directors:**

- a. Adopt and approve the Regular Meeting of the Board of Directors Calendar FY2019-2020

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**3. Allegiance STEAM Academy- Thrive School Accountability Report Card (SARC)**

*See attached*

**It is recommended the Board of Directors:**

- a. Adopt and approve the ASA- Thrive SARC

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**4. Staffing Plan for Allegiance STEAM Academy-Thrive FY 2019-2020**

*See attached*

**It is recommended the Board of Directors:**

- a. Adopt and approve the Staffing Plan for Allegiance STEAM Academy- Thrive FY 2019-2020

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**5. Organizational Chart for Allegiance STEAM Academy-Thrive FY2019-2020**

*See attached*

**It is recommended the Board of Directors:**

- a. Adopt and approve the Organizational Chart for Allegiance STEAM Academy-Thrive FY 2019-2020

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**6. Resolution of Allegiance STEAM Academy approving the establishment of a funds sharing account with Venmo**

*See attached*

**It is recommended the Board of Directors:**

- a. Adopt and approve the Resolution of Allegiance STEAM Academy approving the establishment of a funds sharing account with Venmo

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**7. California Department of Education (CDE) Consolidated Application (Con App) for Allegiance STEAM Academy-Thrive**

*See attached*

**It is recommended the Board of Directors:**

- a. Adopt and approve the CDE Con App for ASA-Thrive

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**E. ADJOURNMENT**

**It is recommended the Board of Directors:**

- a. Adjourn the Regular Board Meeting for January 24, 2019 at \_\_\_\_\_

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_



## Allegiance STEAM Academy English Learner Advisory Committee

Meeting Agenda  
January 14, 2019

1. Welcome and Introduction
2. Purpose of ELAC
  - a. From Charter: ASA Thrive will establish an English Language Advisory Committee (ELAC). This committee will be comprised of parents of EL students. There will be no limit or restriction on the number of parents that can exist at one time. The committee will advise the administration and staff on the program and services for EL students, offer suggestions to the school administration on the most effective ways to ensure regular school attendance, and provide input on how to effectively engage and welcome EL students and their families in all school activities.
3. English Learner Programs
  - a. **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.
  - b. **English Language Mainstream (ELM) Program:** The ELM program is designed for native English speakers or students with reasonable fluency or that have already acquired a “good working knowledge of English” as defined by the school.
4. Community Engagement - *How can we improve communication for English Learners and their families?*
  - a. Schoolwide communication
  - b. Classroom communication
5. LCAP - *How can we ensure English Learners and their families are represented in the development of our LCAP?*
  - a. Current Draft LCAP Goals:
    - i. All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.
    - ii. Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.
    - iii. Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields



## Allegiance STEAM Academy English Learner Advisory Committee

Meeting Minutes  
January 14, 2019

1. Welcome and Introduction
2. Purpose of ELAC
  - a. From Charter: ASA Thrive will establish an English Language Advisory Committee (ELAC). This committee will be comprised of parents of EL students. There will be no limit or restriction on the number of parents that can exist at one time. The committee will advise the administration and staff on the program and services for EL students, offer suggestions to the school administration on the most effective ways to ensure regular school attendance, and provide input on how to effectively engage and welcome EL students and their families in all school activities.

*Purpose of the Committee is discussed. Members note emphasis of engagement and communication. Advisement of programs of services will can better informed with more data and information once it has been underway for a longer period of time. It is discussed that additional ELAC members are desired.*

3. English Learner Programs
  - a. **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.
  - b. **English Language Mainstream (ELM) Program:** The ELM program is designed for native English speakers or students with reasonable fluency or that have already acquired a “good working knowledge of English” as defined by the school.

*Examples of what SEI and ELM look like in the classroom were shared. The benefit of small groups instruction is discussed.*

4. Community Engagement - *How can we improve communication for English Learners and their families?*
  - a. Schoolwide communication
  - b. Classroom communication

*Teachers and staff utilize multi-lingual staff to translate communications and make pre-arrangements for scheduled meetings and conferences as needed. Many outgoing communications are translated to Spanish, which is our greatest population.*

5. LCAP - *How can we ensure English Learners and their families are represented in the development of our LCAP?*



- a. Current Draft LCAP Goals:
  - i. All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.
  - ii. Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.
  - iii. Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields

*It is discussed that each goal has relevance for ELs. Professional development for teachers that supports English language development has targeted teachers with ELs in their classroom. It is discussed that all teachers will benefit from this PD as there are reclassified students in their classrooms, as well, our population of ELs is bound to increase. Communication to families is again discussed; as well as the importance and challenges of real-time translation.*



# Allegiance STEAM Academy Thrive

Monthly Financial Presentation – December 2018



# December Highlights

Financial forecast is presented for review. Budget revisions are presented independently and not requested herein.

## Highlights

- Forecast will achieve recommended fund balance (5.5%) if ADA and expenses are maintained at noted levels.
- Current year surplus forecast **\$309K**, 7% of annual expenses.
- Revenue forecast favorable to budget, **\$85K**.
- Expenses forecast slightly below budget, **\$1.5K** favorable.
- Cash is forecast to end year **\$158K**, 3.5% of expenses.

## Compliance and Reporting

- Quarterly grant reporting will be completed during January.
- Consolidated Application Winter reporting is presented for approval.
- 2nd interim report (January actuals) will be presented in February.

## Enrollment and Revenues

- P-1 enrollment and attendance exceeded budget.
- Forecast enrollment and ADA are adjusted to exceed budget +3.

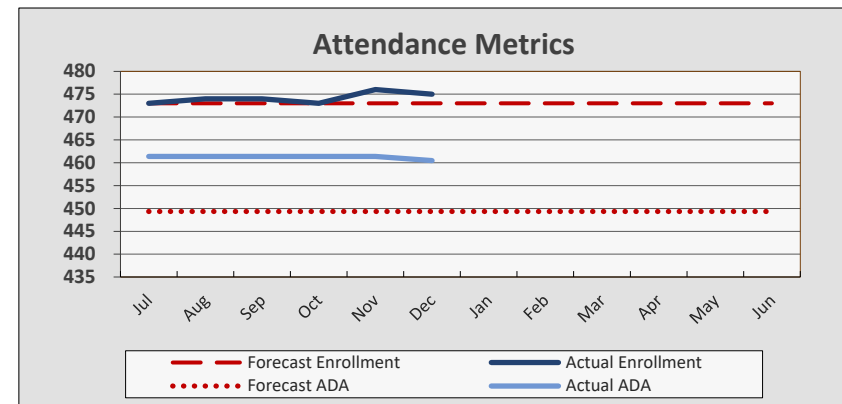
# Attendance Data and Metrics



## Enrollment and Per Pupil Data

<b>Enrollment &amp; Per Pupil Data</b>			
	<b><u>Actual</u></b>	<b><u>Forecast</u></b>	<b><u>Budget</u></b>
<i>Average Enrollment</i>	474	476	473
<i>ADA</i>	461	452	449
<i>Attendance Rate</i>	97.3%	95.0%	95.0%
<i>Unduplicated %</i>		34.2%	34.5%
<i>Revenue per ADA</i>		\$10,639	\$10,518
<i>Expenses per ADA</i>		\$9,955	\$10,022

## Attendance Metrics



Through P-1, school has achieved 460.48 ADA, exceeding budget by +11.13 ADA.  
 Forecast remains at 95% ADA (452) to ensure financial stability.  
 If maintained, 8 additional ADA could generate \$68K+ additional surplus (1.5%).

# Revenue

- December Updates

- Revenues above budget – Overall revenues forecast **\$85K** above budget.
- State Aid – Increased ADA forecast generates **\$21K** increase.
- Federal Revenue – Funding for Title I and Title II increased **\$33K**.
- Federal Revenue (Food program) – **\$17K** increase in forecast food program revenue is offset with increased program costs.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 1,511,996	\$ 1,511,996	\$ -	\$ 3,832,605	\$ 3,810,912	\$ 21,692
Federal Revenue	87,694	429,111	(341,417)	634,389	582,911	51,478
Other State Revenue	1,013	687	326	331,906	328,462	3,443
Other Local Revenue	9,561	2,339	7,223	12,268	3,910	8,358
<b>Total Revenue</b>	<b>\$ 1,610,264</b>	<b>\$ 1,944,133</b>	<b>\$ (333,868)</b>	<b>\$ 4,811,167</b>	<b>\$ 4,726,196</b>	<b>\$ 84,971</b>



# Expenses

- **December Update**
  - **Offsetting variance** – Expense variance offsets as forecast assumptions are updated by category with limited impact on total budget.
  - **Salaries and Benefits** – Increased cost for additional classified hourly staff, **(\$13K)**.
  - **Books and Supplies** – Forecast 1<sup>st</sup> year materials below budget **\$47K**.
    - **Food Program** – forecast higher participation, **(\$17K)**, offset by increased revenue.
  - **Subagreement Services** – Increased forecast for substitute services, **\$21K**.
  - **Professional Services** – Increased forecast for grant consulting **(\$5K)**.
  - **Facilities** – Reduced site costs forecast **\$12K**.

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 714,863	\$ 729,319	\$ 14,456	\$ 1,580,594	\$ 1,595,050	\$ 14,456
Classified Salaries	278,814	260,137	(18,677)	580,483	550,061	(30,423)
Benefits	259,700	267,124	7,424	595,788	599,083	3,294
Books and Supplies	221,058	387,447	166,389	457,724	489,220	31,496
Subagreement Services	53,153	57,793	4,640	178,092	156,921	(21,171)
Professional Services	109,507	178,454	68,947	715,075	710,116	(4,959)
Facilities	2,305	11,674	9,369	35,050	47,756	12,706
Operations	105,540	124,415	18,875	287,822	284,520	(3,302)
Interest	50,633	60,460	9,828	70,983	70,460	(522)
<b>Total Expenses</b>	<b>\$ 1,795,573</b>	<b>\$ 2,076,823</b>	<b>\$ 281,250</b>	<b>\$ 4,501,611</b>	<b>\$ 4,503,186</b>	<b>\$ 1,576</b>

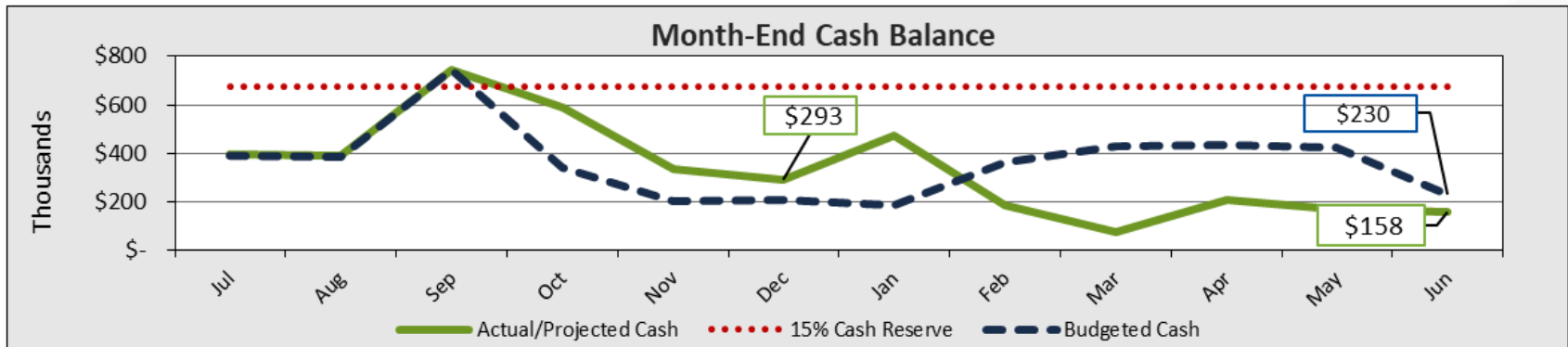
# Surplus / (Deficit) & Fund Balance

- Current forecast surplus of \$309K (7%) is above budget and meets goal for first year school.
- First year fund balance is forecast \$246K, 5.5%, with 2019/20 forecast exceeding 10% cumulative balance.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Total Surplus(Deficit)</b>	\$ (185,309)	\$ (132,689)	\$ (52,619)	\$ 309,556	\$ 223,010	\$ 86,547
Beginning Fund Balance	<u>(62,995)</u>	<u>(62,995)</u>		<u>(62,995)</u>	<u>(62,995)</u>	
<b>Ending Fund Balance</b>	<u><b>\$ (248,304)</b></u>	<u><b>\$ (195,684)</b></u>		<u><b>\$ 246,562</b></u>	<u><b>\$ 160,015</b></u>	
<i>As a % of Annual Expenses</i>	-5.5%	-4.3%		5.5%	3.6%	

# Cash Balance

- Cash is forecast to end the year at \$158K, 3.5% of expenses.
- Current cash is \$293K, with \$214K outstanding factoring of 20-Day (repaid Jan) and \$210K advanced Feb appt.
- Anticipated factoring schedule:
  - January: Repay 20-Day Advance (\$214,450)
  - February: Advance April P-1 apportionment \$200,000
  - March: Repay advanced February P-1 apportionment (\$210,172)
  - May: Advance June apportionment \$200,000 and repay April (\$210,175)



# Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	31-Jan	<b>Federal Cash Management - Period 3</b> - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fg/aa/cm/">https://www.cde.ca.gov/fg/aa/cm/</a>
FINANCE	31-Jan	<b>Public Charter School Grant Program (PCSGP) and Dissemination Grant Program - Qtr 2</b> - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/sp/cs/re/pcsgp.asp">https://www.cde.ca.gov/sp/cs/re/pcsgp.asp</a>
FINANCE	Feb-20	<b>Certification of the First Principal Apportionment</b> - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	<a href="https://www.cde.ca.gov/fg/aa/pa/">https://www.cde.ca.gov/fg/aa/pa/</a>
FINANCE	Feb-27	<b>E-Rate FCC Form 470 Due date (FY2019)</b> - To request bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 27, 2019 is the deadline to certify an FY2019 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2019 filing window.	ASA	No	No	<a href="https://www.usac.org/sl/tools/forms/">https://www.usac.org/sl/tools/forms/</a>
FINANCE	Feb-28	<b>Complete Consolidated Application (ConApp) reporting - Winter</b> - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	Yes	No	<a href="https://www.cde.ca.gov/fg/aa/co/cars.asp">https://www.cde.ca.gov/fg/aa/co/cars.asp</a>
FINANCE	Mar-01	<b>Prop 39 (facilities)</b> - Deadline for a charter school to respond to a district's preliminary Proposition 39 proposal.	ASA	No	Yes	<a href="https://www.cde.ca.gov/sp/cs/as/proposition39.asp">https://www.cde.ca.gov/sp/cs/as/proposition39.asp</a>
FINANCE	Mar-15	<b>2nd Interim Financial Report</b> - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31.	Charter Impact	Yes	Yes	<a href="https://www.cde.ca.gov/fg/sf/fr/calendar17summary.asp">https://www.cde.ca.gov/fg/sf/fr/calendar17summary.asp</a>
DATA	Mar-22	<b>CALPADS - Fall 2 amendment deadline</b> - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Charter Impact submits with data provided by ASA	No	No	<a href="https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp">https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp</a>

# Appendices

## As of December 31, 2018

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register
- Checks issued over \$2K – additional details



# ***Allegiance STEAM Academy - Thrive***

**Financial Package**

**December 31, 2018**

*Presented by:*



# Allegiance STEAM Academy Thrive

## Monthly Cash Flow/Forecast FY18-19

Revised 1/18/19

ADA = 452.20



	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
<b>ADA = 449.35</b>																
<b>Revenues</b>																
<b>State Aid - Revenue Limit</b>																
8011 LCFF State Aid	-	-	1,108,341	-	-	-	505,096	-	245,897	245,897	245,897	245,897	245,897	2,842,924	2,827,470	15,455
8012 Education Protection Account	-	-	22,800	-	-	-	23,560	-	-	22,712	-	-	21,368	90,440	89,870	570
8096 In Lieu of Property Taxes	-	-	163,223	72,544	72,544	72,544	72,544	72,544	126,952	63,476	63,476	63,476	55,919	899,240	893,573	5,667
	-	-	1,294,364	72,544	72,544	72,544	601,200	72,544	372,849	332,085	309,373	309,373	323,185	3,832,605	3,810,912	21,692
<b>Federal Revenue</b>																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	51,617	51,617	51,292	325
8220 Federal Child Nutrition	-	-	-	3,505	4,530	4,557	3,784	3,784	3,784	3,784	3,784	3,784	7,568	42,865	25,773	17,092
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	28,284	-	-	-	33,690	-	-	20,658	82,632	53,009	29,623
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	3,346	-	-	6,619	-	-	3,417	13,382	-	13,382
8293 Title III - Limited English	-	-	-	-	-	-	-	-	-	1,055	-	-	-	1,055	-	1,055
8294 Title V, Part B - PCSG	-	-	-	46,818	-	-	100,000	-	-	150,000	-	-	146,020	442,838	442,838	-
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	(0)	10,000	(10,000)
	-	-	-	50,323	4,530	32,841	107,130	3,784	3,784	195,148	3,784	3,784	229,280	634,389	582,911	51,478
<b>Other State Revenue</b>																
8311 State Special Education	-	-	-	-	-	-	-	-	80,182	40,091	40,091	40,091	35,766	236,222	234,733	1,489
8520 Child Nutrition	-	-	-	278	369	366	303	303	303	303	303	303	605	3,435	2,062	1,373
8560 State Lottery	-	-	-	-	-	-	-	-	-	-	-	-	92,249	92,249	91,667	581
	-	-	-	278	369	366	303	303	80,485	40,394	40,394	40,394	128,620	331,906	328,462	3,443
<b>Other Local Revenue</b>																
8634 Food Service Sales	-	-	741	188	74	40	118	118	118	118	118	118	-	1,750	1,410	340
8699 School Fundraising	-	660	85	1,944	807	5,022	2,000	-	-	-	-	-	-	10,518	2,500	8,018
	-	660	826	2,132	881	5,062	2,118	118	118	118	118	118	-	12,268	3,910	8,358
<b>Total Revenue</b>	-	660	1,295,191	125,277	78,324	110,813	710,750	76,748	457,236	567,745	353,669	353,669	681,085	4,811,167	4,726,196	84,971
<b>Expenses</b>																
<b>Certificated Salaries</b>																
1100 Teachers' Salaries	-	113,895	109,922	114,865	118,170	108,920	118,804	118,804	118,804	118,804	118,804	118,804	-	1,278,594	1,293,050	14,456
1200 Pupil Support Salaries	-	3,818	3,818	3,818	3,818	3,818	3,818	3,818	3,818	3,818	3,818	3,818	-	42,000	42,000	0
1300 Administrators' Salaries	19,167	19,167	19,167	19,167	19,167	19,167	19,167	19,167	19,167	19,167	19,167	19,167	-	230,000	230,000	(0)
1900 Other Certificated Salaries	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	-	30,000	30,000	-
	21,667	139,380	135,407	140,349	143,655	134,405	144,288	144,288	144,288	144,288	144,288	144,288	-	1,580,594	1,595,050	14,456
<b>Classified Salaries</b>																
2100 Instructional Salaries	-	12,738	24,428	29,308	23,421	20,584	19,927	19,927	19,927	19,927	19,927	19,927	-	230,044	206,446	(23,598)
2200 Support Salaries	2,083	12,107	12,422	13,392	13,077	12,839	12,738	12,738	12,738	12,738	12,738	12,738	-	142,347	133,701	(8,646)
2300 Classified Administrators' Salaries	9,750	7,750	7,750	7,750	7,751	7,750	7,750	7,750	7,750	7,750	7,750	7,750	-	95,001	95,000	(1)
2400 Clerical and Office Staff Salaries	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	7,083	-	85,000	85,000	0
2900 Other Classified Salaries	300	1,260	3,337	2,664	2,251	1,602	2,780	2,780	2,780	2,780	2,780	2,780	-	28,091	29,914	1,823
	19,217	40,938	55,020	60,197	53,583	49,858	50,278	50,278	50,278	50,278	50,278	50,278	-	580,483	550,061	(30,423)
<b>Benefits</b>																
3101 STRS	3,527	21,776	20,978	21,527	22,691	21,304	23,910	23,910	23,910	23,910	23,910	23,910	-	255,263	259,521	4,257
3202 PERS	3,110	7,712	10,105	11,102	9,760	9,127	9,000	9,000	9,000	9,000	9,000	9,000	-	104,917	100,006	(4,911)
3301 OASDI	1,191	2,803	3,583	4,126	3,483	3,207	3,089	3,089	3,089	3,089	3,089	3,089	-	36,931	34,722	(2,208)
3311 Medicare	593	2,615	2,695	2,839	2,791	2,603	2,851	2,851	2,851	2,851	2,851	2,851	-	31,245	31,243	(2)
3401 Health and Welfare	-	-	9,781	9,674	10,316	10,118	11,667	11,667	11,667	11,667	11,667	11,667	-	109,888	114,781	4,893
3501 State Unemployment	1,101	4,973	2,471	1,157	813	770	5,880	4,704	2,352	1,176	1,176	1,176	-	27,748	27,704	(44)
3601 Workers' Compensation	553	3,873	2,213	2,213	2,213	2,213	2,753	2,753	2,753	2,753	2,753	2,753	-	29,796	31,106	1,310
	10,075	43,751	51,826	52,638	52,068	49,342	59,151	57,975	55,623	54,447	54,447	54,447	-	595,788	599,083	3,294

# Allegiance STEAM Academy Thrive

## Monthly Cash Flow/Forecast FY18-19

Revised 1/18/19

ADA = 452.20



	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
<b>Books and Supplies</b>																
4100 Textbooks and Core Materials	-	596	26,163	8,929	1,891	437	5,839	5,839	5,839	5,839	5,839	5,839	-	73,050	112,338	39,288
4200 Books and Reference Materials	-	238	1,068	4,478	-	-	-	-	-	-	-	-	-	5,784	11,234	5,450
4302 School Supplies	-	5,802	7,750	11,798	1,938	1,789	8,343	8,343	8,343	8,343	8,343	8,343	-	79,135	78,636	(499)
4303 Special Activities/Field Trips	-	-	1,023	2,188	1,904	7,675	13,075	14,315	2,830	2,830	2,830	2,830	-	51,500	51,500	-
4304 Uniforms	-	853	-	1,818	-	-	-	-	-	-	-	-	-	2,671	2,000	(671)
4305 Software	2,227	1,892	4,697	1,107	2,162	1,135	1,467	1,467	1,467	1,467	1,467	1,467	-	22,022	29,417	7,395
4400 Noncapitalized Equipment	-	4,982	246	65,492	32,792	-	25,030	26,903	26,903	-	-	-	-	182,350	179,425	(2,925)
4700 Food Services	-	750	57	4,228	5,402	5,547	4,205	4,205	4,205	4,205	4,205	4,205	-	41,212	24,671	(16,541)
	2,227	15,114	41,005	100,038	46,091	16,584	57,958	61,071	49,586	22,683	22,683	22,683	-	457,724	489,220	31,496
<b>Subagreement Services</b>																
5101 Nursing	-	-	2,118	3,746	-	4,773	4,894	4,894	4,894	4,894	4,894	4,894	-	40,000	40,000	-
5102 Special Education	-	-	-	6,204	3,077	22,972	12,473	12,473	12,473	12,473	12,473	12,473	-	107,092	106,921	(171)
5103 Substitute Teacher	-	-	1,680	1,900	3,644	3,038	5,057	3,136	3,136	3,136	3,136	3,136	-	31,000	10,000	(21,000)
	-	-	3,798	11,850	6,721	30,784	22,424	20,503	20,503	20,503	20,503	20,503	-	178,092	156,921	(21,171)
<b>Professional/Consulting Services</b>																
5801 IT	20	467	20	14,920	4,120	4,100	4,100	4,100	4,100	4,100	4,100	4,100	-	48,247	50,507	2,260
5802 Audit & Taxes	-	-	-	-	-	-	-	3,800	3,800	3,800	-	-	-	11,400	11,400	-
5803 Legal	-	-	8,625	6,025	3,010	-	5,390	5,390	5,390	5,390	5,390	5,390	-	50,000	50,000	-
5804 Professional Development	-	140	49	-	272	1,100	12,240	12,240	12,240	12,240	12,240	12,240	-	75,000	75,000	-
5805 General Consulting	-	-	-	-	1,300	88	1,352	1,352	1,352	1,352	1,352	1,352	-	9,500	4,500	(5,000)
5810 Payroll Service Fee	312	143	486	644	755	1,153	1,083	1,083	1,083	1,083	1,083	1,083	-	9,994	10,692	698
5811 Management Fee	18,742	260	11,516	10,801	11,939	8,500	11,371	11,371	11,371	11,371	11,371	13,639	-	132,251	130,339	(1,912)
5812 District Oversight Fee	-	-	-	-	-	-	-	63,396	-	13,362	-	-	240,720	317,478	316,827	(651)
5813 County Fees	-	-	-	-	-	-	1,667	-	-	1,667	-	-	-	5,000	5,000	-
5814 SPED Encroachment	-	-	-	-	-	-	-	-	19,078	9,539	9,539	9,539	8,510	56,205	55,850	(354)
	19,074	1,010	20,696	32,390	21,395	14,941	37,203	102,732	58,414	63,904	45,075	47,343	250,897	715,075	710,116	(4,959)
<b>Facilities, Repairs and Other Leases</b>																
5602 Additional Rent	290	-	-	-	-	-	-	-	-	-	-	710	-	1,000	1,000	-
5603 Equipment Leases	-	-	-	-	-	-	550	550	550	550	550	550	-	3,300	16,200	12,900
5610 Repairs and Maintenance	-	1,401	-	18	596	-	3,075	3,075	3,075	3,075	3,075	13,360	-	30,750	30,556	(194)
	290	1,401	-	18	596	-	3,625	3,625	3,625	3,625	3,625	14,620	-	35,050	47,756	12,706
<b>Operations and Housekeeping</b>																
5201 Auto and Travel	-	12	-	72	851	24	2,340	2,340	2,340	2,340	2,340	2,340	-	15,000	15,000	-
5203 Business Meals	-	13	-	-	-	29	826	826	826	826	826	826	-	5,000	5,000	-
5300 Dues & Memberships	-	-	1,419	151	128	-	1,601	1,601	1,601	1,601	1,601	1,601	-	11,305	11,234	(71)
5400 Insurance	720	5,037	2,878	2,878	2,878	2,878	2,878	2,878	2,878	2,878	2,878	2,878	-	34,536	34,536	-
5501 Utilities	-	-	-	-	40,421	10,000	9,128	9,128	9,128	9,128	18,394	18,394	-	123,719	127,532	3,813
5502 Janitorial/Trash Removal	-	-	4,667	2,772	1,663	2,390	565	565	565	565	565	565	-	14,885	10,317	(4,568)
5510 Office Expense	340	5,358	3,007	4,016	1,096	1,457	2,413	2,413	2,413	2,413	2,413	2,413	-	29,750	29,563	(187)
5511 Postage and Shipping	-	74	-	186	41	66	1,672	1,672	1,672	1,672	1,672	1,672	-	10,401	10,335	(66)
5512 Printing	-	-	512	-	-	-	1,648	1,648	1,648	1,648	1,648	1,648	-	10,401	10,335	(66)
5513 Other taxes and fees	-	383	23	1,820	248	50	2,400	675	675	675	675	675	-	8,300	3,500	(4,800)
5514 Bank Charges	15	93	69	122	311	212	200	200	200	200	200	200	-	2,020	1,076	(944)
5515 Public Relations/Recruitment	-	-	-	-	-	222	796	796	796	796	796	796	-	5,000	5,000	-
5900 Communications	-	294	578	838	1,515	715	2,261	2,261	2,261	2,261	2,261	2,261	-	17,506	21,093	3,587
	1,075	11,263	13,154	12,855	49,151	18,043	28,729	27,004	27,004	27,004	36,270	36,270	-	287,822	284,520	(3,302)
<b>Interest</b>																
7438 Interest Expense	19,168	6,843	14,450	-	-	10,172	-	10,175	-	-	10,175	-	-	70,983	70,460	(522)
	19,168	6,843	14,450	-	-	10,172	-	10,175	-	-	10,175	-	-	70,983	70,460	(522)
<b>Total Expenses</b>	<b>92,793</b>	<b>259,700</b>	<b>335,355</b>	<b>410,335</b>	<b>373,261</b>	<b>324,129</b>	<b>403,657</b>	<b>477,652</b>	<b>409,322</b>	<b>386,733</b>	<b>387,345</b>	<b>390,432</b>	<b>250,897</b>	<b>4,501,611</b>	<b>4,503,186</b>	<b>1,576</b>
<b>Monthly Surplus (Deficit)</b>	<b>(92,793)</b>	<b>(259,040)</b>	<b>959,836</b>	<b>(285,059)</b>	<b>(294,937)</b>	<b>(213,316)</b>	<b>307,094</b>	<b>(400,904)</b>	<b>47,914</b>	<b>181,013</b>	<b>(33,676)</b>	<b>(36,763)</b>	<b>430,188</b>	<b>309,557</b>	<b>223,010</b>	<b>86,547</b>
														6.9%		

# Allegiance STEAM Academy Thrive

## Monthly Cash Flow/Forecast FY18-19

Revised 1/18/19

ADA = 452.20



	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
<b>Cash Flow Adjustments</b>																
Monthly Surplus (Deficit)	(92,793)	(259,040)	959,836	(285,059)	(294,937)	(213,316)	307,094	(400,904)	47,914	181,013	(33,676)	(36,763)	430,188	309,557		
Cash flows from operating activities																
Public Funding Receivables	-	-	(186,023)	62,879	74,806	(33,207)	(24,899)	-	-	(50,000)	-	-	(681,085)	(837,530)		
Prepaid Expenses	-	4,030	(40,882)	(16,056)	1,742	1,545	2,676	2,676	2,676	2,676	2,676	2,676	-	(33,565)		
Accounts Payable	3,683	(14,683)	2,365	8,470	(6,598)	(4,237)	4,237	-	-	-	-	-	250,897	244,134		
Accrued Expenses	11,502	57,226	46,199	73,910	(26,661)	(5,371)	30,431	(101,078)	-	-	-	-	-	86,157		
Cash flows from financing activities																
Proceeds from Factoring	350,000	200,000	214,450	-	-	200,000	-	200,000	-	-	200,000	-	-	1,364,450		
Payments on Factoring	19,168	6,843	(739,031)	-	-	10,172	(214,450)	10,175	(210,172)	-	(210,175)	-	-	(1,327,470)		
CSFA Proceeds(Payments) on Debt	-	-	100,000	-	-	-	75,000	-	50,000	-	-	25,000	-	250,000		
<b>Total Change in Cash</b>	<b>291,561</b>	<b>(5,625)</b>	<b>356,913</b>	<b>(155,856)</b>	<b>(251,648)</b>	<b>(44,414)</b>	<b>180,089</b>	<b>(289,131)</b>	<b>(109,582)</b>	<b>133,689</b>	<b>(41,175)</b>	<b>(9,087)</b>				
Cash, Beginning of Month	102,104	393,665	388,040	744,953	589,096	337,449	293,035	473,124	183,993	74,411	208,100	166,925				
<b>Cash, End of Month</b>	<b>393,665</b>	<b>388,040</b>	<b>744,953</b>	<b>589,096</b>	<b>337,449</b>	<b>293,035</b>	<b>473,124</b>	<b>183,993</b>	<b>74,411</b>	<b>208,100</b>	<b>166,925</b>	<b>157,837</b>				

# Allegiance STEAM Academy Thrive

## Statement of Financial Position

December 31, 2018

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
<b>Assets</b>				
Current Assets				
Cash & Cash Equivalents	\$ 293,035	\$ 102,104	\$ 190,930	187%
Public Funding Receivables	88,707	7,162	81,545	1139%
Factored Receivables	(424,622)	-	(424,622)	0%
Prepaid Expenses	64,896	15,274	49,622	325%
<b>Total Current Assets</b>	<b>22,015</b>	<b>124,540</b>	<b>(102,525)</b>	<b>-82%</b>
<b>Total Assets</b>	<b>\$ 22,015</b>	<b>\$ 124,540</b>	<b>\$ (102,525)</b>	<b>-82%</b>
<b>Liabilities</b>				
Current Liabilities				
Accounts Payable	\$ -	\$ 11,000	\$ (11,000)	-100%
Accrued Liabilities	170,319	13,515	156,804	1160%
Deferred Revenue	-	163,020	(163,020)	-100%
Notes Payable, Current Portion	50,000	-	50,000	0%
<b>Total Current Liabilities</b>	<b>220,319</b>	<b>187,535</b>	<b>32,784</b>	<b>17%</b>
Long Term Liabilities				
Notes Payable, Net of Current Portion	50,000	-	50,000	0%
<b>Total Long Term Liabilities</b>	<b>50,000</b>	<b>-</b>	<b>50,000</b>	<b>0%</b>
<b>Total Liabilities</b>	<b>270,319</b>	<b>187,535</b>	<b>82,784</b>	<b>44%</b>
<b>Total Net Assets</b>	<b>(248,304)</b>	<b>(62,995)</b>	<b>(185,309)</b>	<b>294%</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 22,015</b>	<b>\$ 124,540</b>	<b>\$ (102,525)</b>	<b>-82%</b>

## Allegiance STEAM Academy

### Statement of Cash Flows

For the period ended December 31, 2018

	Month Ended 12/31/2018	YTD Ended 12/31/2018
Cash Flow From Operating Activities		
Changes in Net Assets:	\$ (213,316)	\$ (185,309)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivable	(33,207)	(81,545)
Grants, Contributions & Pledges Receivable	210,172	424,622
Prepaid Expenses	1,545	(49,622)
(Decrease)/Increase in Operating Liabilities		
Accounts Payable	(4,237)	(11,000)
Accrued Expenses	(5,371)	156,804
Deferred Revenue	-	(163,020)
Total Cash Flow from Operating Activities	<u>(44,415)</u>	<u>90,930</u>
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-term Debt	-	100,000
Total Cash Flows from Financing Activities	<u>-</u>	<u>100,000</u>
Change in Cash & Cash Equivalents	(44,415)	190,930
Cash & Cash Equivalents, Beginning of Period	<u>337,449</u>	<u>102,104</u>
Cash and Cash Equivalents, End of Period	<u>\$ 293,035</u>	<u>\$ 293,035</u>

**Allegiance STEAM Academy**

**Budget vs. Actual**

For the period ended December 31, 2018

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Variance	Total Budget
<b>Revenue</b>							
State Aid-Revenue Limit							
LCFF Revenue	\$ -	\$ -	\$ -	\$ 1,108,341	\$ 1,108,341	\$ -	\$ 2,827,470
Education Protection Account	-	-	-	22,800	22,800	-	89,870
In Lieu of Property Taxes	72,544	72,544	-	380,855	380,855	-	893,573
Total State Aid-Revenue Limit	72,544	72,544	-	1,511,996	1,511,996	-	3,810,912
<b>Federal Revenue</b>							
Federal Special Education - IDEA	-	-	-	-	-	-	51,292
Federal Child Nutrition	4,557	2,148	2,409	12,592	8,591	4,001	25,773
Title I, Part A - Basic Low Income	28,284	-	28,284	28,284	-	28,284	53,009
Title V, Part B - Charter School Grants	-	362,792	(362,792)	46,818	420,520	(373,702)	442,838
Other Federal Revenue	-	-	-	(0)	-	(0)	10,000
Total Federal Revenue	32,841	364,940	(332,099)	87,694	429,111	(341,417)	582,911
<b>Other State Revenue</b>							
State Special Education - AB602	-	-	-	-	-	-	234,733
State - Child Nutrition	366	172	194	1,013	687	326	2,062
State - State Lottery	-	-	-	-	-	-	91,667
Total Other State Revenue	366	172	194	1,013	687	326	328,462
<b>Local Revenue</b>							
Food Service Sales	40	67	(27)	1,043	1,009	35	1,410
School Fundraising	5,022	195	4,827	8,518	1,330	7,188	2,500
Total Local Revenue	5,062	262	4,800	9,561	2,339	7,223	3,910
<b>Total Revenue</b>	<b>\$ 110,813</b>	<b>\$ 437,917</b>	<b>\$ (327,104)</b>	<b>\$ 1,610,264</b>	<b>\$ 1,944,133</b>	<b>\$ (333,868)</b>	<b>\$ 4,726,196</b>
<b>Expenses</b>							
<b>Certificated Salaries</b>							
Certificated Teachers' Salaries	\$ 108,920	\$ 118,804	\$ 9,884	\$ 565,772	\$ 580,228	\$ 14,456	\$ 1,293,050
Certificated Pupil Support Salaries	3,818	3,818	-	19,091	19,091	-	42,000
Certificated Supervisors' and Administrators' Salaries	19,167	19,167	-	115,000	115,000	-	230,000
Other Certificated Salaries	2,500	2,500	-	15,000	15,000	-	30,000
Total Certificated Salaries	134,405	144,288	9,884	714,863	729,319	14,456	1,595,050
<b>Classified Salaries</b>							
Classified Instructional Salaries	20,584	18,809	(1,775)	110,480	93,593	(16,887)	206,446
Classified Support Salaries	12,839	11,899	(941)	65,920	62,309	(3,611)	133,701
Classified Supervisors' and Administrators' Salaries	7,750	7,750	-	48,501	48,500	(1)	95,000
Clerical, Technical, and Office Staff Salaries	7,083	7,083	-	42,500	42,500	-	85,000
Other Classified Salaries	1,602	2,780	1,178	11,413	13,236	1,823	29,914
Total Classified Salaries	49,858	48,321	(1,538)	278,814	260,137	(18,677)	550,061
<b>Benefits</b>							
State Teachers' Retirement System, certificated positions	21,304	23,693	2,389	111,804	117,361	5,557	259,521
Public Employees' Retirement System, classified positions	9,127	8,787	(340)	50,915	47,286	(3,629)	100,006
OASDI/Medicare/Alternative, certificated positions	3,207	3,016	(191)	18,394	16,626	(1,768)	34,722
Medicare certificated positions	2,603	2,816	212	14,137	14,349	213	31,243
Health and Welfare Benefits, certificated positions	10,118	11,667	1,549	39,888	44,781	4,893	114,781
State Unemployment Insurance, certificated positions	770	1,127	357	11,284	11,926	642	27,704
Workers' Compensation Insurance, certificated positions	2,213	2,719	506	13,278	14,795	1,517	31,106
Total Benefits	49,342	53,824	4,482	259,700	267,124	7,424	599,083
<b>Books &amp; Supplies</b>							
Textbooks and Core Curricula Materials	437	-	(437)	38,018	112,338	74,320	112,338
Books and Other Reference Materials	-	-	-	5,784	11,234	5,450	11,234
School Supplies	1,789	7,232	5,442	29,077	35,247	6,169	78,636
Special Activities/Field Trips	7,675	5,609	(2,066)	12,789	17,849	5,060	51,500
Uniforms	-	-	-	2,671	853	(1,818)	2,000
Software	1,135	1,545	409	13,220	20,150	6,929	29,417
Noncapitalized Equipment	-	-	-	103,514	179,425	75,911	179,425

**Allegiance STEAM Academy**

**Budget vs. Actual**

For the period ended December 31, 2018

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Variance	Total Budget
Food Services	5,547	2,386	(3,161)	15,985	10,352	(5,632)	24,671
Total Books & Supplies	16,584	16,771	187	221,058	387,447	166,389	489,220
Subagreement Services							
Nursing	4,773	3,839	(934)	10,638	16,968	6,330	40,000
Special Education	22,972	11,880	(11,092)	32,253	35,640	3,387	106,921
Substitute Teacher	3,038	803	(2,236)	10,262	5,185	(5,077)	10,000
Total Subagreement Services	30,784	16,521	(14,262)	53,153	57,793	4,640	156,921
Professional & Consulting Services							
IT	4,100	5,000	900	23,647	20,507	(3,140)	50,507
Audit and Tax	-	-	-	-	-	-	11,400
Legal	-	4,597	4,597	17,660	22,417	4,757	50,000
Professional Development	1,100	8,312	7,212	1,561	25,126	23,565	75,000
General Consulting	88	500	413	1,388	1,500	113	4,500
Payroll Service Fee	1,153	1,083	(70)	3,494	4,192	698	10,692
Management Fee	8,500	11,371	2,871	61,758	64,631	2,874	130,339
District Oversight Fee	-	-	-	-	38,831	38,831	316,827
County Fees	-	-	-	-	1,250	1,250	5,000
SELPA Fees	-	-	-	-	-	-	55,850
Total Professional & Consulting Services	14,941	30,864	15,923	109,507	178,454	68,947	710,116
Facilities, Repairs, & Other Leases							
Additional Rent	-	-	-	290	290	-	1,000
Equipment Leases	-	1,800	1,800	-	5,400	5,400	16,200
Repairs and Maintenance	-	1,528	1,528	2,015	5,984	3,969	30,556
Total Facilities, Repairs, & Other Leases	-	3,328	3,328	2,305	11,674	9,369	47,756
Operations & Housekeeping							
Auto and Travel Expense	24	1,665	1,641	959	5,008	4,049	15,000
Business Meals	29	554	525	42	1,675	1,633	5,000
Dues & Memberships	-	1,091	1,091	1,698	4,691	2,993	11,234
Insurance	2,878	2,878	-	17,268	17,268	-	34,536
Utilities	10,000	9,070	(930)	50,421	54,696	4,275	127,532
Janitorial/Trash Removal	2,390	562	(1,828)	11,493	6,947	(4,547)	10,317
Office Expense	1,457	2,317	860	15,275	15,658	383	29,562
Postage and Shipping	66	1,140	1,074	366	3,494	3,128	10,335
Printing	-	1,091	1,091	512	3,786	3,274	10,335
Other taxes and fees	50	344	294	2,524	1,437	(1,087)	3,500
Bank Charges	212	100	(112)	820	476	(344)	1,076
Public Relations	222	556	334	222	1,667	1,445	5,000
Communications	715	2,247	1,532	3,940	7,612	3,673	21,093
Total Operations & Housekeeping	18,043	23,615	5,571	105,540	124,415	18,875	284,520
Interest							
Interest Expense	10,172	10,000	(172)	50,633	60,460	9,828	70,460
Total Interest	10,172	10,000	(172)	50,633	60,460	9,828	70,460
Total Expenses	\$ 324,129	\$ 347,532	\$ 23,403	\$ 1,795,573	\$ 2,076,823	\$ 281,250	\$ 4,503,186
Change in Net Assets	(213,316)	90,385	(303,702)	(185,309)	(132,690)	(52,619)	223,010
Net Assets, Beginning of Period	(34,987)			(62,995)			
Net Assets, End of Period	\$ (248,304)			\$ (248,304)			







# ALLEGIANCE STEAM ACADEMY

## REGULAR MEETING OF THE BOARD OF DIRECTORS

**December 20, 2018**

### **Minutes**

#### **I. Preliminary**

##### **A. Call to Order**

*The meeting was called to order by Board Chair at 6:04 pm.*

*The Regular Meeting of Board of Directors of Allegiance STEAM Academy was held at 5862 C. Street, Chino, CA 91710*

##### **B. Roll Call**

	<b>Present</b>	<b>Absent</b>
Andrew Vestey, Chairman	<u>  X  </u>	<u>      </u>
Samantha Odo, Secretary	<u>  X  </u>	<u>      </u>
Melanie Choi, Treasurer	<u>      </u>	<u>  X  </u>
Marcilyn Jones, Member	<u>  X  </u>	<u>      </u>
Jason Liso, Member	<u>  X  </u>	<u>      </u>

##### **C. Public Comments- Items not on the Agenda**

*There were no public comments.*

##### **D. Approval of Agenda for the Regular Board Meeting for December 20, 2018.**

*Motion (Odo), second (Liso), motion carried by a vote of 4-0 to approve the agenda for the Regular Meeting of the Board of Directors for December 20, 2018.*

#### **II. Open Session:**

##### **A. COMMUNICATIONS**

###### **1. Comments from Board of Directors**

*There were no comments from the Board of Directors.*

**2. CEO's report**

*Dr. Cagnetta spoke at a later time in the meeting.*

**B. ITEMS SCHEDULED FOR INFORMATION:**

**1. Update from Parents and Community for Kids**

*Laura Vestey gave an update of past events and an overview of future, upcoming events.*

**2. Student Presentation: Friendship Bench**

*Lauren Odo presented a Friendship Bench to the school.*

**3. Update on Local Control Accountability Plan (LCAP)**

*Dr. Cagnetta gave an update on the LCAP and said an ELCAP committee was formed recently. He'd soon like to get student and parent input in regards to school climate and answered questions from the Board Members.*

**4. Governance Training: Ralph M. Brown Act and Charter School Best Practices-**

*Ms. Greta Proctor, with Procopio, provided The Board of Directors Governance Training on the Ralph M. Brown Act and Charter School Best Practices.*

**5. Financial Update November 2018**

*Jim Weber, with Charter Impact, gave a Financial Update for November 2018.*

**C. ITEMS SCHEDULED FOR CONSENT:**

**1. Minutes for the Regular Meeting of the Board of Directors November 29, 2018**

**2. Check register for month of November 2018**

*Motion (Jones), second (Odo), motion carried by a vote of 4-0 to approve the agenda for the Regular Meeting of the Board of Directors for November 29, 2018.*

**D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:**

**1. Factoring Agreement with Charter Asset Management**

*Motion (Odo), second (Liso), motion carried by a vote of 4-0 to adopt and approve the Factoring Agreement with Charter Asset Management in the amount of \$200,000*

**2. Updated Report Card for Allegiance STEAM Academy Third Grade**

*Motion (Odo), second (Vestey), motion carried by a vote of 4-0 to adopt and approve the updated Report Card for ASA Third Grade.*

**3. Updated Progress Report for Allegiance STEAM Academy Third Grade**

*Motion (Liso), second (Jones), motion carried by a vote of 4-0 to adopt and approve the updated Progress Report for ASA Third Grade.*

**E. ADJOURNMENT**

*Motion (Odo), second (Jones), motion carried by a vote of 4-0 to adjourn the meeting.*

Andrew Vestey, Board Chair, adjourned the Regular Meeting of the Board of Directors for December 20, 2018 at 7:32 pm.

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Andrew Vestey, Board Chair

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Samantha Odo, Board Secretary

# Allegiance STEAM Academy - Thrive

## Check Register

For the Period Ended December 31, 2018

Check Number	Vendor Name	Check Date	Check Amount
<i>Checking accts</i>			
20018	Taylor Publishing Company	12/3/2018	\$ 1,200.00
20019	San Bernardino County	12/6/2018	35,946.12
20020	Associated Health Professionals Inc	12/7/2018	675.25
20021	Behavioral Autism Therapies	12/7/2018	8,642.40
20022	Blue Shield of California	12/7/2018	14,843.27
20023	Charter Impact	12/7/2018	8,500.00
20024	Cintas Corporation #150	12/7/2018	122.92
20025	Barbara Forsyth	12/7/2018	360.00
20026	Frontier Communications	12/7/2018	414.76
20027	Lizbeth Rodriguez	12/7/2018	66.43
20028	School in Action	12/7/2018	77.04
20029	Studies Weekly	12/7/2018	2,365.20
20030	Alex Trujillo	12/7/2018	915.00
20031	Kevin Anderson	12/12/2018	200.00
20032	Associated Health Professionals Inc	12/12/2018	3,024.75
20033	Charter Impact	12/12/2018	1,153.25
20034	Chino Valley USD	12/12/2018	21,982.79
20035	Cintas Corporation #150	12/12/2018	122.92
20036	Sylvia Gomez	12/12/2018	735.00
20037	Breanna Gonzalez	12/12/2018	1,820.00
20038	Sylvia Hernandez	12/12/2018	4,225.00
20039	Isabel Irigoyen-Gavinet	12/12/2018	52.00
20040	Kap Consulting LLC	12/12/2018	87.50
20041	Optiva IT	12/12/2018	4,100.00
20042	Nicole Riley	12/12/2018	4,550.00
20043	Joanna Salmon	12/12/2018	360.00
20044	Sparkletts	12/12/2018	65.16
20045	State of California Franchise Tax Board	12/12/2018	50.00
20046	Visser Bus Service	12/12/2018	452.50
20047	Bridget Watts	12/12/2018	440.00
20048	Tamarra Corel	12/14/2018	40.00
20049	WorldStrides	12/14/2018	6,360.00
20050	Associated Health Professionals Inc	12/21/2018	1,073.00
20051	Chino Valley USD	12/21/2018	92.75
20052	Cintas Corporation #150	12/21/2018	122.92
20053	Giovanna Healy	12/21/2018	3,000.00
20054	Meredith King	12/21/2018	34.60
20055	J Kristin Kroeze	12/21/2018	460.00
20056	Erica Lee	12/21/2018	211.25
20057	Pretend City Children's Museum	12/21/2018	672.00
20058	Waxie Sanitary Supply	12/21/2018	1,697.58
20059	California State Disbursement Unit	12/28/2018	150.00
ACH	Firehouse Subs	12/1/2018	18.49
ACH	American Express	12/4/2018	6,118.57
ACH	Citizens Business Bank	12/5/2018	8.10
ACH	Starbucks	12/6/2018	19.40

ACH	Employment Development Department	12/10/2018	320.30
ACH	Internal Revenue Services	12/11/2018	2,659.82
ACH	Employment Development Department	12/11/2018	275.07
ACH	CharterSafe	12/18/2018	5,091.00
ACH	Citizens Business Bank	12/20/2018	20.00
ACH	Citizens Business Bank	12/24/2018	17.00
ACH	Employment Development Department	12/26/2018	376.72
ACH	Employment Development Department	12/26/2018	7,075.43
ACH	Internal Revenue Services	12/26/2018	24,335.12
ACH	Citizens Business Bank	12/28/2018	17.00
ACH	Internal Revenue Services	12/28/2018	263.52
ACH	Employment Development Department	12/28/2018	89.91
ACH	Citizens Business Bank	12/31/2018	<u>150.00</u>

**Total Payments Issued in December \$ 178,318.81**

## Allegiance STEAM Academy Thrive

### Check Register - greater than \$2,000

For the Period Ended December 31, 2018

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
<b>Employee Benefits</b>				
20019	San Bernardino County	3101/9513 - STRS	12/6/2018	35,946.12
ACH	Internal Revenue Service	3301/3311/9512 - Payroll taxes	12/26/2018	24,335.12
20022	Blue Shield of California	3401 - Health insurance	12/7/2018	14,843.27
ACH	Employee Development Department	3501/9512 - Payroll taxes	12/26/2018	7,075.43
ACH	Internal Revenue Service	3301/3311/9512 - Payroll taxes	12/11/2018	2,659.82
				<b>84,859.76</b>
<b>Subagreement Services</b>				
20021	Behavioral Autism Therapies	5102 - Special Education	12/7/2018	8,642.40
20042	Nicole Riley	5102 - Special Education	12/12/2018	4,550.00
20038	Sylvia Hernandez	5102 - Special Education	12/12/2018	4,225.00
20032	Associated Health Professionals Inc	5101 - Nursing	12/12/2018	3,024.75
20053	Giovanna Healy	5102 - Special Education	12/21/2018	3,000.00
				<b>23,442.15</b>
<b>Facility Rent and Housekeeping</b>				
20034	Chino Valley USD	5501 - Utilities	12/12/2018	21,982.79
ACH	CharterSafe	5400/3601 - Insurance	12/18/2018	5,091.00
				<b>27,073.79</b>
<b>Professional/Consulting Services</b>				
20023	Charter Impact, Inc.	5811 - Management Fee	12/7/2018	8,500.00
20041	Optiva IT	5801 - IT	12/12/2018	4,100.00
				<b>12,600.00</b>
<b>Books and Supplies</b>				
20049	WorldStrides	4303 - Special Activities	12/14/2018	6,360.00
ACH	American Express	4302 - Supplies (credit card statement)	12/4/2018	6,118.57
20029	Studies Weekly	4100 - Curriculum	12/7/2018	2,365.20
				<b>14,843.77</b>
				<b>162,819.47</b>
<b>Total Disbursements over \$2,000</b>				<b>\$ 162,819.47</b>



## Allegiance STEAM Academy

### 2019-2020 Board Meeting Calendar

Thursday, July 11, 2019	Regular
Thursday, July 25, 2019	Regular
Thursday, August 22, 2019	Regular
Thursday, September 26, 2019	Regular
Thursday, October 24, 2019	Regular
Thursday, November 21, 2019	Regular
Thursday, December 19, 2019	Regular
Thursday, January 23, 2020	Regular
Thursday, February 27, 2020	Regular
Thursday, March 19, 2020	Regular
Thursday, April 24, 2020	Regular
Thursday, May 22, 2020	Regular
Thursday, June 26, 2020	Regular



# Allegiance STEAM Academy - Thrive

## School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## Sebastian Cagnetta, CEO

Principal, Allegiance STEAM Academy - Thrive

### About Our School

On behalf of the entire Allegiance STEAM Academy - Thrive, it is my pleasure to provide the public this School Accountability Report Card or "SARC". The purpose of the SARC is to provide parents and the community with important information about our school. As schools are required to develop a SARC every year, Allegiance's first SARC will include limited data sets as it is developed prior to completing our first year in operation.

Nonetheless, we hope the SARC provides you insight into our school and community.

### Contact

*Allegiance STEAM Academy - Thrive*  
5862 C St.  
Chino, CA 91710-4471

Phone: 9094655405  
E-mail: [info@asathrive.org](mailto:info@asathrive.org)

## About This School

### Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
<b>District Name</b>	Chino Valley Unified
<b>Phone Number</b>	(909) 628-1201
<b>Superintendent</b>	Norm Enfield
<b>E-mail Address</b>	<a href="mailto:norm_enfield@chino.k12.ca.us">norm_enfield@chino.k12.ca.us</a>
<b>Web Site</b>	<a href="http://www.chino.k12.ca.us">www.chino.k12.ca.us</a>

School Contact Information (School Year 2018—19)	
<b>School Name</b>	Allegiance STEAM Academy - Thrive
<b>Street</b>	5862 C St.
<b>City, State, Zip</b>	Chino, Ca, 91710-4471
<b>Phone Number</b>	9094655405
<b>Principal</b>	Sebastian Cognetta, CEO
<b>E-mail Address</b>	<a href="mailto:info@asathrive.org">info@asathrive.org</a>
<b>Web Site</b>	<a href="http://asathrive.org/">http://asathrive.org/</a>
<b>County-District-School (CDS) Code</b>	36676780137547

*Last updated: 1/21/2019*

### School Description and Mission Statement (School Year 2018—19)

#### School Profile:

Allegiance STEAM Academy Thrive (ASA Thrive) was established in 2018 for students in grades Kindergarten through 8th grade in the Chino Valley and surrounding communities by a group of parents desiring school choice in their community. ASA Thrive operates under the authority of the Chino Valley Unified School District and is a STEAM-focused school complemented with World Languages, including Spanish and Mandarin.

The mission is to teach students the academic, social-emotional, and character skills needed to be college and career ready. ASA Thrive students will develop as critical thinkers, civic leaders, and socially responsible citizens that are integral to their communities and beyond.

The vision of ASA Thrive is establish a safe school environment in which students are inspired to take risks to gain skills to be successful in the local and global communities. Allegiance STEAM Academy Thrive will be a harbor of innovation and accountability where students, staff and families are key collaborators in the decision-making processes. By providing a school based on best practices, Allegiance STEAM Academy Thrive will be a change agent in the community.

ASA Thrive currently has three community-wide goals as outlined in our Local Control Accountability Plan (LCAP). They are:

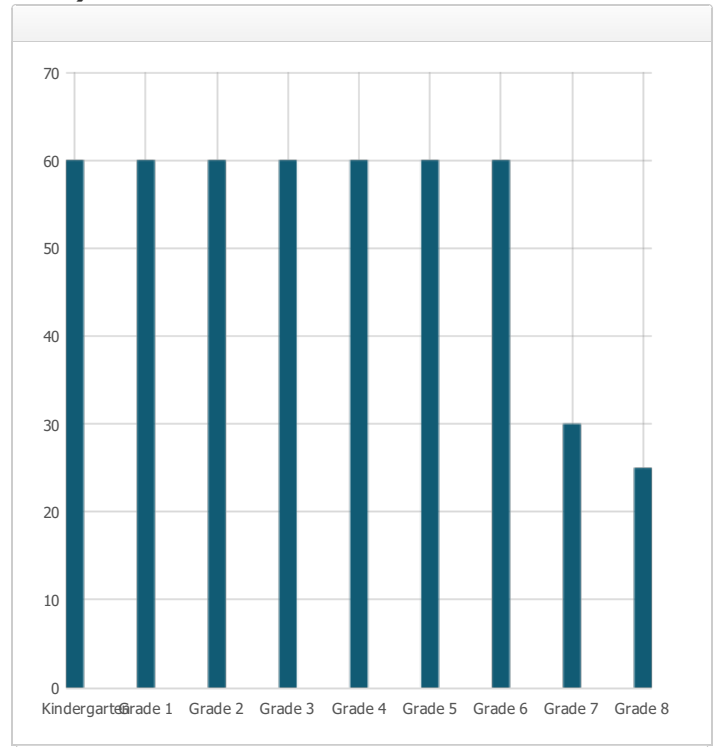
1. All students will experience a rigorous STEAM-aligned, standards-based curriculum delivered by highly qualified staff that will lead to demonstrated growth as measured by site, state, and federal assessments.
2. Allegiance STEAM Academy Thrive will provide stakeholders access to real-time relevant information regarding school operations, finances, governance and student learning.
3. Allegiance STEAM Academy Thrive will provide a school environment which fosters physical and emotional security and focuses the school climate on creating opportunities for students to take risks to gain the skills required in the STEAM fields

We are ASA Thrive. We are part of the fabric of public education in the Chino Valley. We believe a STEAM-focused education provides students the competitive edge in future STEAM-related careers as well as those careers outside of the expanding STEAM umbrella. We take pride in providing a high quality education for every child.



### Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	60
Grade 1	60
Grade 2	60
Grade 3	60
Grade 4	60
Grade 5	60
Grade 6	60
Grade 7	30
Grade 8	25
<b>Total Enrollment</b>	<b>475</b>



Last updated: 1/21/2019

### Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	3.6 %
American Indian or Alaska Native	%
Asian	17.3 %
Filipino	%
Hispanic or Latino	60.3 %
Native Hawaiian or Pacific Islander	%
White	17.9 %
Two or More Races	%
Other	0.9 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	38.7 %
English Learners	5.0 %
Students with Disabilities	14.0 %
Foster Youth	%

## A. Conditions of Learning

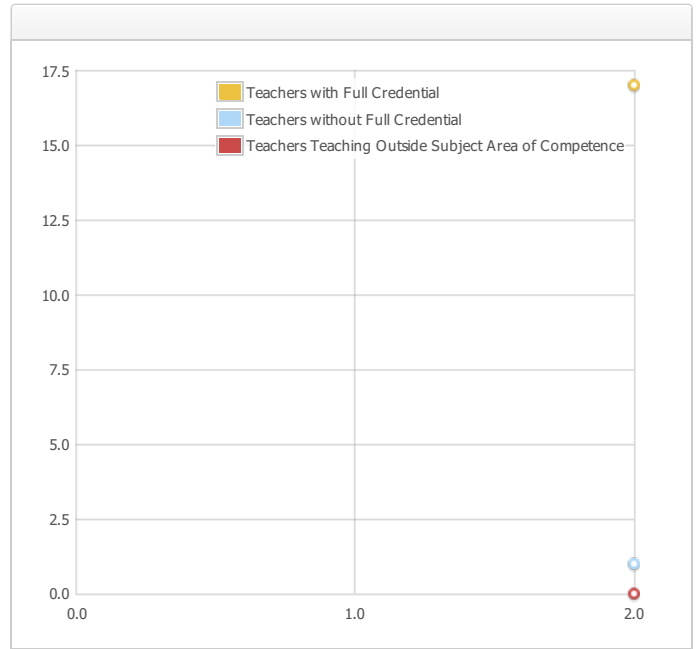
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

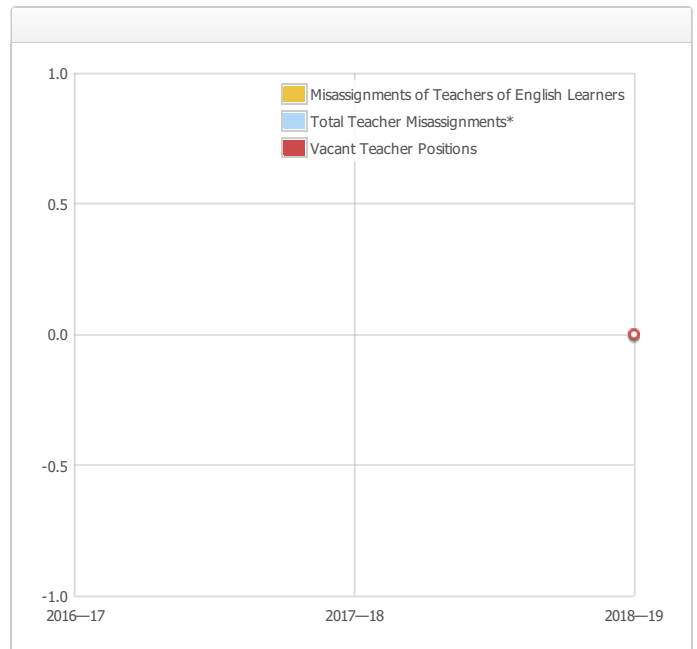
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential			17	
Without Full Credential			1	
Teachers Teaching Outside Subject Area of Competence (with full credential)			0	



Last updated: 1/21/2019

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/21/2019

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)**

Year and month in which the data were collected: November 2018

<b>Subject</b>	<b>Textbooks and Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
Reading/Language Arts	ASA Thrive has adopted the Units of Study by Lucy Calkins published by Heinemann. All grades Kindergarten through 8th grade use Units of Study for Reading and Writing resulting in school-wide alignment.	Yes	0.0 %
Mathematics	ASA Thrive has adopted Eureka Math in all grades. Each student receives Eureka Math workbooks, digital access, and each teacher possesses the Eureka Math Teachers' Edition for the courses/grades each teaches.	Yes	0.0 %
Science	ASA Thrive has adopted Discovery Education Digital Techbooks in all grades, Kindergarten through 8th grade.	Yes	0.0 %
History-Social Science	In grades Kindergarten through 5th, ASA Thrive has adopted Studies Weekly for History-Social Science. In grades 6th through 8th grade, Discovery Education History-Social Science Techbooks have been adopted. Both curricula were adopted in 2018 and are the most recent editions of the publications.	Yes	0.0 %
Foreign Language	ASA Thrive uses Realidades, published by Pearson for its Spanish curriculum.	Yes	0.0 %
Health	n/a		0.0 %
Visual and Performing Arts	ASA Thrive has adopted Music Studio by McGraw Hill for its kindergarten through 8th grade Music program.	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/21/2019

## School Facility Conditions and Planned Improvements

ASA Thrive, in a Prop 39 agreement with our authorizer, Chino Valley Unified School District, operates its program on the El Rancho Elementary School Campus. ASA Thrive uses the administrative offices, multi-purpose room, locker room, and 21 classrooms to accommodate the 475 students currently enrolled.

The campus is a fully enclosed for student safety. By employing 2 full time custodians and in partnership with CVUSD, students enjoy a clean campus which receives regular custodial, landscaping and other maintenance for cleanliness. The entire campus is WiFi enabled. The playground and athletic facilities accommodate all 475 students enrolled.

The campus continues to undergo significant facilities upgrades. Recently, AC has been upgraded across the entire campus. The play structures have been replaced by modern play structures. As of January, 2019, the campus is receiving complete plumbing upgrades, as well.

Future repair and upgrades include modern safety and security upgrades as well as exterior painting.

*Last updated: 1/21/2019*

## School Facility Good Repair Status

Year and month of the most recent FIT report: December 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Fair	Plumbing upgrades currently underway (January, 2019) to improve water pressure and water cleanliness.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

## Overall Facility Rate

Year and month of the most recent FIT report: December 2018

Overall Rating	Good
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*Last updated: 1/21/2019*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### Career Technical Education (CTE) Programs (School Year 2017–18)

While not a high school Career Tech Education program, ASA Thrive's STEAM Lab is hyper-focused on the skills, dispositions, and traits largely desired in the STEAM fields, including communication, analytical and research skills, precision and attention to detail, and technical skills.

STEAM Lab is aligned to the science curriculum provided in the General Education classrooms. While general education science classrooms emphasize establishing a conceptual base of science content, STEAM Lab emphasizes application, creativity, and innovation.



# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018—19)

ASA Thrive recognizes that parents and guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. ASA Thrive maintains a shared decision-making approach through the use of various groups of staff, parents, and community members, which addresses identified needs of both students and the overall educational program. We engage with families in a variety of manners, including conferences, family forums, Coffee with the Principal, newsletters, emails, social media, website, and phone calls.

Parents have a multitude of ways in which to engage with the school, including:

- Volunteering in the classroom and at school-sponsored events;
- Attending Back to School Night, Open House, parent/teacher conferences, awards assemblies, and other school events; and
- Ensuring their child's attendance at school on a daily basis.

# State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## School Safety Plan (School Year 2018—19)

The School Safety Plan is comprehensive in nature, including explicit protocols for natural and man-made emergencies. The Plan was developed in summer, 2018, in collaboration with the Chino Fire and Police departments and informed by best practices. The plan was introduced to the staff in August, 2018 and is reviewed, in sections, on a monthly basis. Drills are held every month and each drill is debriefed and used to inform and improve the plan.

Due to best practices and for the safety of our community, elements of the plan are not shared in detail.

*Last updated: 1/21/2019*

## **D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Academic Counselors and Other Support Staff (School Year 2017—18)**

<b>Title</b>	<b>Number of FTE* Assigned to School</b>	<b>Average Number of Students per Academic Counselor</b>
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse	1.0	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/21/2019*

**Professional Development**

Professional Development priorities were determined by the charter petition priorities, LCAP goals, and growing understanding of our inaugural student population through the collection of local data.

Inclusion remains an emphasis in our PD plans as ASA Thrive's percentage of students receiving Special Education services (13%) remains higher than the state average (10%).

STEAM and instructional technology also are PD priorities as both are outlined in our LCAP goals and charter petition.

PD for staff is provided in several formats including weekly collaboration and workshops during our weekly early release day for students, workshop and conference attendance and embedded coaching for teachers.

Teachers meet with the principal and/or Director of Ed Programs to monitor implementation as frequently as every week depending on the implementation priorities of the teachers. Teachers receive in-class observations with feedback, collaboration session, co-planning opportunities, and demonstration lessons as part of their PD support.

*Last updated: 1/21/2019*



## Staffing Plan 2019-20 School Year

The proposed staffing plan for 2019-20 school year is based on an increase of 180 students from 480 to 660.

Enrollment: 660 Students

Total Revenue: \$6,076,893

Salaries: \$2700000 (44% of Total Revenue)

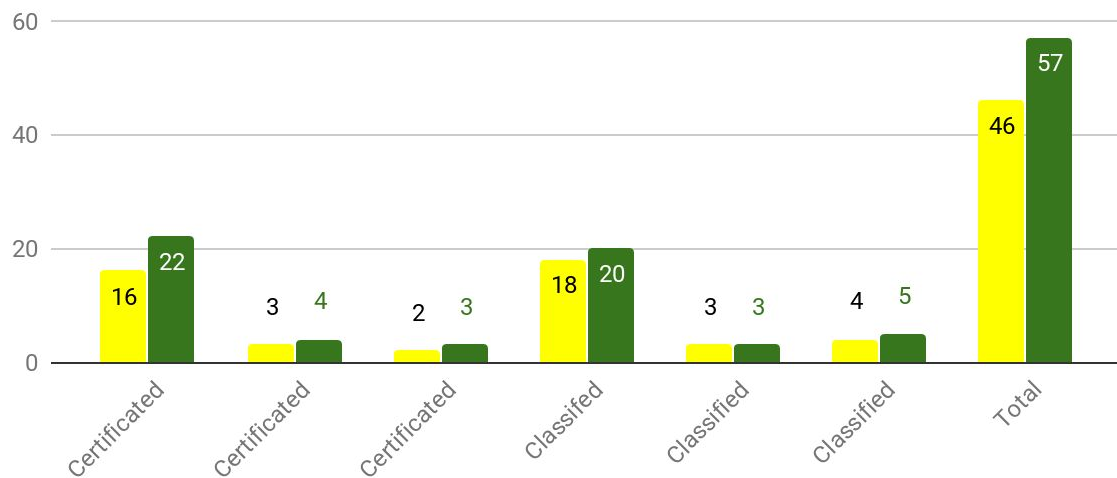
Significant Changes from 2018-19

- 6 general education classroom teachers
- 1 special education teacher
- 1 coordinator of special programs

### ASA Thrive Staffing Model

2018-19 to 2019-20

2018-19 2019-20



## ASA Thrive Salaries

Year to Year Comparison



## ASA Thrive Salaries

Percentage of Total Revenue



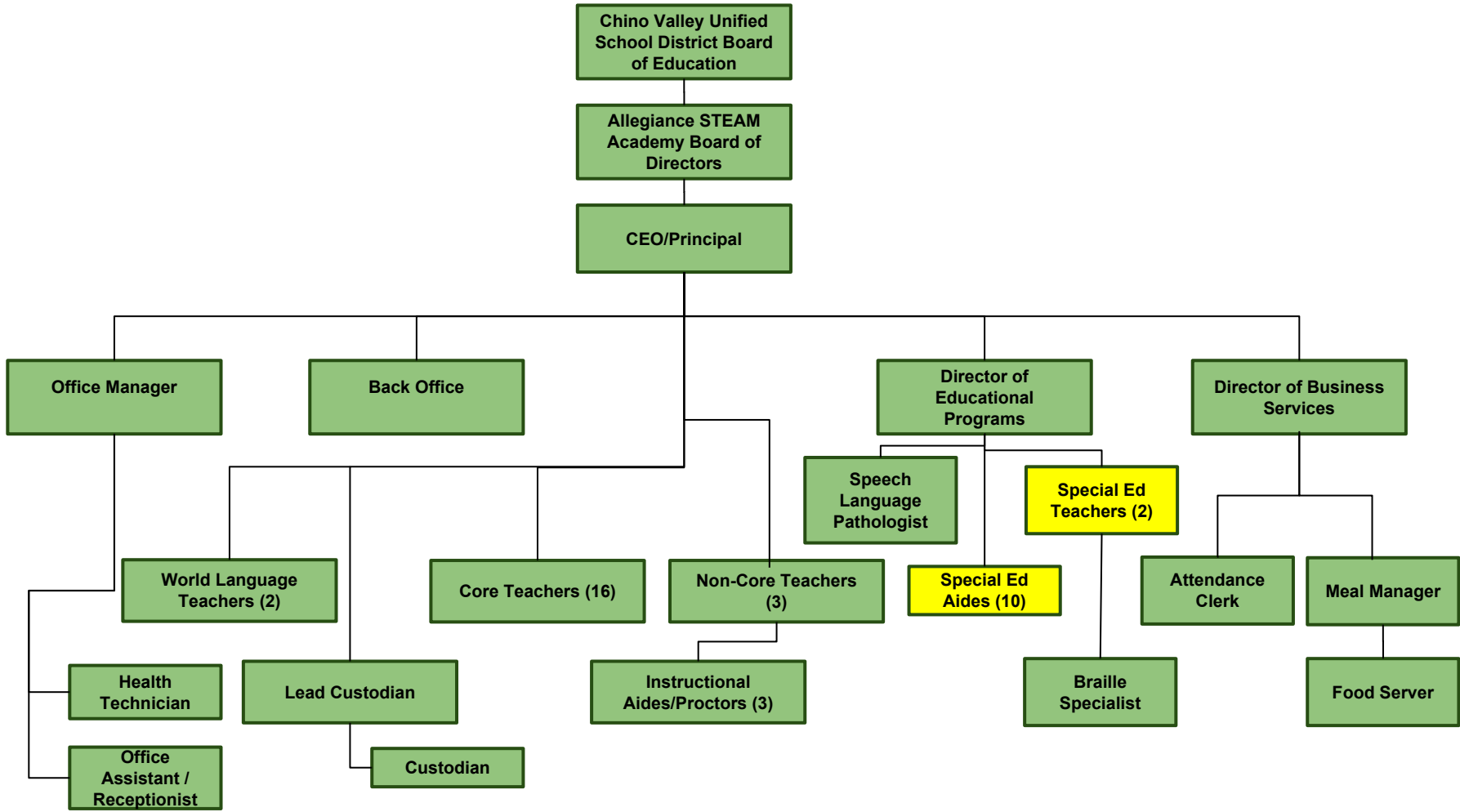
### Some Questions that Remain:

- Additional Custodian?
- Part-time Enrichment and/or PE teacher?



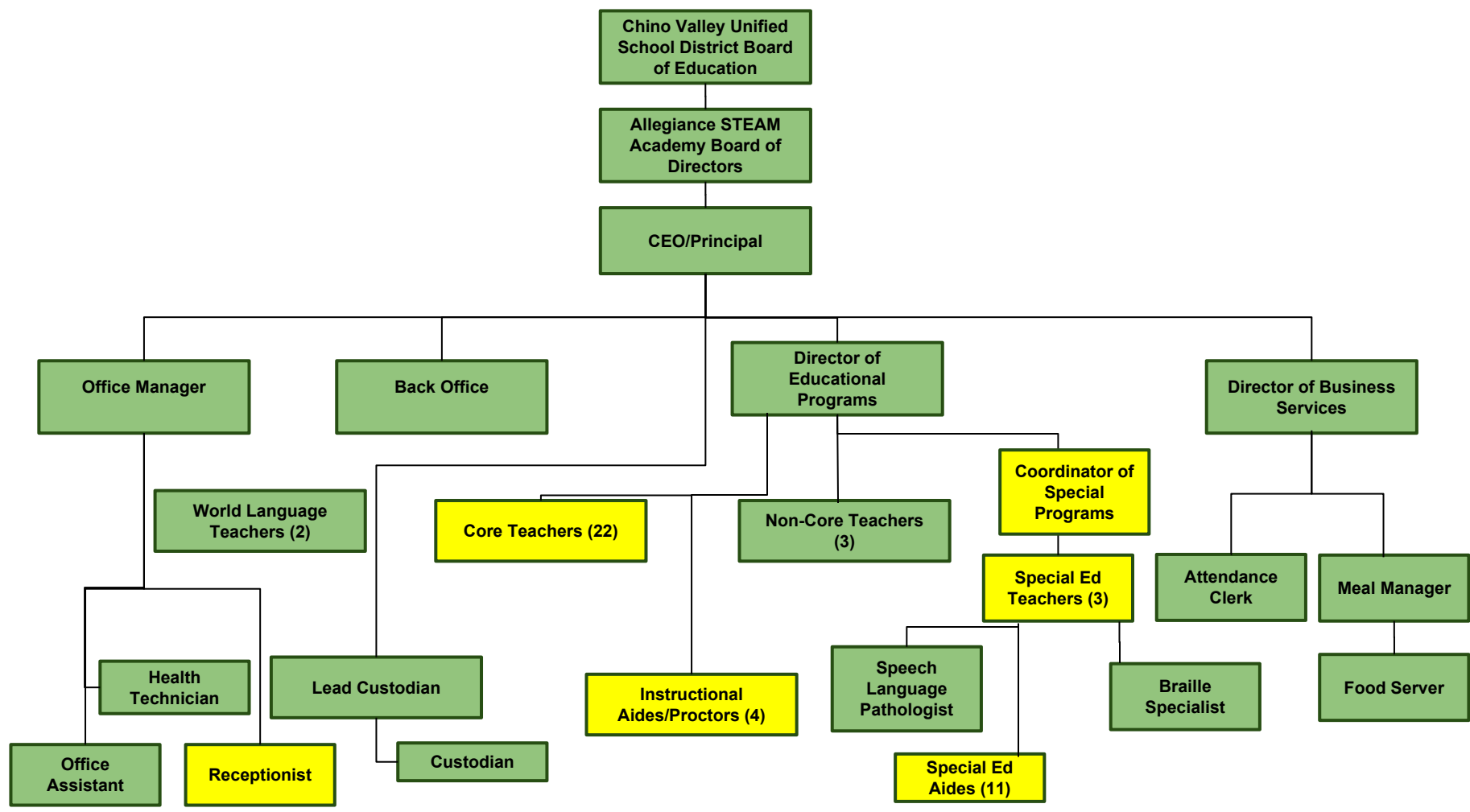


# ASA THRIVE ORGANIZATIONAL CHART





# ASA THRIVE ORGANIZATIONAL CHART





**ALLEGIANCE STEAM ACADEMY**  
Governing Board Resolution

**RESOLUTION OF ALLEGIANCE STEAM ACADEMY APPROVING THE ESTABLISHMENT  
OF A FUNDS SHARING ACCOUNT WITH Venmo**

Whereas the ALLEGIANCE STEAM ACADEMY shall receive payments to support the activities of the school and the participation in those activities by ASA families;

Whereas the ALLEGIANCE STEAM ACADEMY governing board is interested in the school receiving payments and transferring funds through Venmo;

NOW THEREFORE, BE IT RESOLVED that the ALLEGIANCE STEAM ACADEMY governing board hereby approves the establishment of an account with Venmo.

PASSED AND ADOPTED by the ALLEGIANCE STEAM ACADEMY governing board at a meeting held on January 24, 2019.

Samantha Odo, Secretary

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## CERTIFICATION

I, the undersigned, do hereby certify:

1. That I am the duly elected and acting Secretary of *Allegiance STEAM Academy, Inc*; and
2. That the foregoing constitutes a Resolution of the Board of said corporation, as duly adopted at a meeting of the Board of Directors thereof, held on the 24th day of January, 2019.

IN WITNESS WHEREOF, I have hereunto subscribed by name and affixed the seal of said corporation, this 24th day of January, 2019.

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*Samantha Odo*  
Corporate Secretary,  
*Allegiance STEAM Academy, Inc.*

*(AFFIX YOUR  
CORPORATE SEAL  
HERE)*

**2018-19 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. **Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

**CDE Program Contact:**

Juan J. Sanchez, Standards Implementation Support Office (Title II), [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452  
 Tom Herman, Coordinated School Health & Safety (Title IV), [THerman@cde.ca.gov](mailto:THerman@cde.ca.gov), 916-319-0914

**Title II, Part A Transfers**

2018-19 Title II, Part A entitlement	\$13,385
Transferred to Title I, Part A	\$13,385
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$13,385
2018-19 Title II, Part A entitlement after transfers out	\$0

**Title IV, Part A Transfers**

2018-19 Title IV, Part A entitlement	\$0
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$0
2018-19 Title IV, Part A entitlement after transfers out	\$0

**\*\*\*Warning\*\*\***

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**2018-19 Title I, Part A LEA Allocation and Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
 Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

2018-19 Title I, Part A LEA allocation (+)	\$82,632
Transferred-in amount (+)	\$13,385
Nonprofit private school equitable services proportional share amount (-)	\$0
2018-19 Title I, Part A LEA available allocation	\$96,017

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$1,000

**Authorized Reservations**

Public school Choice transportation	\$0
Other authorized activities	\$0
Indirect cost reservation	\$4,875
Administrative reservation	\$0

**Reservation Summary**

Total LEA required and authorized reservations	\$5,875
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$90,142

**\*\*\*Warning\*\*\***

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**2018-19 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Maxine Wheeler, Standards Implementation Support Office, [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov), 916-323-4746  
 Juan J. Sanchez, Standards Implementation Support Office (Title II), [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452

2018-19 Title II, Part A entitlement	\$13,385
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$13,385
Total entitlement after transfers	\$0
Repayment of funds	
2018-19 Allocation	\$0
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2018-19 Title II, Part A adjusted allocation	\$0

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### 2018-19 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III English learner, and to report required reservations.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Total Allocation**

2018-19 Title III English learner entitlement	\$14,858
Transferred-in amount	\$0
Repayment of funds	
2018-19 Allocation	\$14,858

**Allocation Reservations**

Professional development activities	\$1,000
Program and other authorized activities	\$1,000
English Proficiency and Academic Achievement	\$11,300
Parent, family, and community engagement	\$500
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$296
Indirect costs	\$762
Total allocation reservations	\$14,858

**\*\*\*Warning\*\*\***

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### 2018-19 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2018.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized English Learners Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement	\$14,858
Transferred-in amount	\$0
2018-19 Total allocation	\$14,858
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$1,055
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$0
Total year-to-date expenditures	\$1,055
2018-19 Unspent funds	\$13,803

**\*\*\*Warning\*\*\***

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**2018-19 Consolidation of Administrative Funds**

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III Immigrant Students SACS Code 4201	No
Title III English Learner Students - 2% maximum SACS Code 4203	Yes
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

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**2018-19 Title I, Part A School Allocations**

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

**LEA meets small LEA criteria.**

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

**Allowable Discretion Codes**

- a - Below LEA average and at or above 35% student low income
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern

Low income measure FRPM  
 Serving schools by Highest to lowest within the LEA  
 LEA-wide low income % 34.25%  
 Available Title I, Part A school allocations \$90,142  
 Available parent and family engagement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Public School	Ranking	FdYN	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation	Discretion Code
Allegiance STEAM Academy - Thrive	0137547		473	162	34.25	Y	N	Y	1		556.43	90141.66			90141.66	

**\*\*\*Warning\*\*\***

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