



ALLEGIANCE STEAM ACADEMY

REGULAR MEETING OF THE BOARD OF DIRECTORS

December 5, 2022

5:00 pm

Meeting Location:

The Den

or

CEO Office

5862 C St.,

Chino, CA 91710

View Online: <https://zoom.us/j/94095362729>

Telephone: (669) 900-6833; Meeting ID: 940 9536 2729

AGENDA

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school ("Allegiance STEAM Academy"), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors ("Board"). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Public Comments."
3. "Public Comments" are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by the Board Chair at _____.

B. Roll Call

	Present	Absent
Troy Stevens, President	_____	_____
Marcilyn Jones, Secretary	_____	_____
Samantha Odo, Treasurer	_____	_____
Claudia Reynolds, Member	_____	_____

C. Approval of Agenda for the Regular Board Meeting for December 5, 2022

It is recommended that the Board of Directors approve the Agenda for Regular Board Meeting for December 5, 2022.

Motion: _____ Second: _____ Roll Call: _____

II. Open Session:

A. Pledge of Allegiance

B. Student Celebrations - Music Production Elective Course

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

D. ITEMS SCHEDULED FOR INFORMATION:

- 1. Update from Parents and Community for Kids**
- 2. School Site Council Report**
- 3. PAL Report**
- 4. Annual Governance Training - Procopio**
- 5. Staff Report - ASA Chino**
- 6. Principal's Report - ASA Chino**
- 7. Principal's Report - ASA Fontana**
- 8. CEO's Report**
- 9. Conflict of Interest Policy Review**

10. Board Recruitment Update

E. ITEMS SCHEDULED FOR CONSENT:

- 1. Minutes for the Regular Meeting of the Board of Directors November 7, 2022**
- 2. Check Register for October, 2022**

Motion: _____ Second: _____ Roll Call: _____

F. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Financial Update for October, 2022

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Financial Update for September, 2022

Motion: _____ Second: _____ Roll Call: _____

2. Revised FY23 Budget- ASA Chino

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Revised FY23 Budget - ASA Chino

Motion: _____ Second: _____ Roll Call: _____

3. Revised FY23 Budget- ASA Fontana

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Revised FY23 Budget - ASA Fontana

Motion: _____ Second: _____ Roll Call: _____

4. First Interim Financial Report

(see attached)

It is recommended the Board of Directors:

Adopt and approve the First Interim Financial Report for 2022-2023

Motion: _____ Second: _____ Roll Call: _____

5. Arts, Music, and Instructional Materials Block Grant

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Arts, Music, and Instructional Materials Block Grant

Motion: _____ Second: _____ Roll Call: _____

6. Board of Directors Roles and Responsibilities

It is recommended the Board of Directors:

Adopt and approve the revised Board of Directors Duties and Responsibilities and Delegation of Power to CEO

Motion: _____ Second: _____ Roll Call: _____

7. Employee Retention Credit Service Fee Agreement

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Employee Retention Credit Service Fee Agreement with CFOMW Tax, LLC

Motion: _____ Second: _____ Roll Call: _____

8. Local Assignment Resolutions

(see attached)

It is recommended the Board of Directors:

Approve and adopt the revised Non-Discrimination Policy

Motion: _____ Second: _____ Roll Call: _____

9. Williams Monitoring: First Quarterly Report

(see attached)

It is recommended the Board of Directors:

Approve the Williams Monitoring First Quarterly Report for 2022-23

Motion: _____ Second: _____ Roll Call: _____

10. DM Charter SELPA Assurances - ASA Fontana

(see attached)

It is recommended the Board of Directors:

Approve and adopt the DM Charter SELPA Assurances - ASA Fontana

Motion: _____ Second: _____ Roll Call: _____

11. CAHELP JPA Agreement

(see attached)

It is recommended the Board of Directors:

Approve and adopt the CAHELP JPA Agreement

Motion: _____ Second: _____ Roll Call: _____

12. DM Charter SELPA Agreement for Participation

(see attached)

It is recommended the Board of Directors:

Approve and adopt the DM Charter SELPA Agreement for Participation

Motion: _____ Second: _____ Roll Call: _____

13. PowerSchool Charter Enrollment Bundle Quote - ASA Fontana

(see attached)

It is recommended the Board of Directors:

Approve and adopt the PowerSchool Charter Enrollment Bundle Quote - ASA Fontana in the amount of \$15,165.00.

Motion: _____ Second: _____ Roll Call: _____

G. COMMUNICATIONS

1. Comments from Board of Directors

H. ADJOURNMENT

1. It is recommended the Board of Directors:

Adjourn the Regular Meeting of the Board of Directors for December 5, 2022

Motion: _____ Second: _____ Roll Call: _____

**NOTICE OF INTENTION TO ADOPT A CONFLICT OF INTEREST CODE
FOR ALLEGIANCE STEAM ACADEMY INC.**

NOTICE IS HEREBY GIVEN that Allegiance STEAM Academy Inc. (“Corporation”) a California nonprofit public benefit corporation, tentatively approved a Conflict of Interest Code (“Code”) pursuant to Government Code section 87300 at its meeting on January 15, 2018, and intends to finally adopt the Code. Pursuant to Government Code sections 87200 and 87302, the Code will designate public officials, employees, and consultants of Corporation who make governmental decisions, manage Corporation’s investments, and who, therefore, must disclose certain investments, interests in real property, sources of income, and business positions, and disqualify themselves from making or participating in the making of governmental decisions affecting those interests.

A public comment period has been established commencing on January 15, 2018, and terminating on March 11, 2018, (a 45-day period). Any interested person may present written comments concerning the proposed Code no later than March 11, 2018, to the Corporation’s representative at the address listed below. No public hearing on this matter will be held unless any interested person or his or her representative requests a public hearing no later than 15 days prior to the close of the written comment period.

The exact terms of the proposed Code, and all of the information upon which the Code is based, are available for inspection and copying by interested persons by contacting the Corporation’s representative at the address listed below, and are also available at the office of the Clerk of the San Bernardino County Board of Supervisors. Corporation has prepared a written explanation of the reasons for the designations and the disclosure responsibilities and has available all of the information upon which its proposed Code is based. Any general inquiries concerning the proposed Code should be directed to the Corporation’s representative listed below.

Troy Stevens
Incorporator, Allegiance STEAM Academy Inc.
Address PO Box 2414
Chino, CA 91708
Phone 562-477-0594
Fax _____

**CONFLICT OF INTEREST POLICY
OF
ALLEGIANCE STEAM ACADEMY INC.**

**Article I
Purpose**

The purpose of this Conflict of Interest Policy is to protect the interests of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation (the “Corporation”), when it contemplates entering into a transaction or arrangement that might benefit the private interests of an officer, director, or any other person in a position of authority within the Corporation or might result in a possible excess benefit transaction as defined by Internal Revenue Code Section 4958. This Policy is intended to supplement but not replace any applicable state and federal laws governing conflicts of interest applicable to nonprofit organizations. In the event of any inconsistency with California law, California law shall prevail.

**Article II
Definitions**

1. Interested Person

Any director, principal officer, or member of a committee with board-delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. Financial Interest

A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

- a. An ownership or investment interest in any entity with which the Corporation has entered into or proposes to enter into any transaction or arrangement;
- b. A compensation arrangement with the Corporation or with any entity or individual with which the Corporation has entered into or proposes to enter into any transaction or arrangement; or
- c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Corporation entered into or proposes to enter into any transaction or arrangement.

However, notwithstanding the above and consistent with California Corporations Code Section 5233 regarding self-dealing transactions, a financial interest shall not include: (1) the compensation, typically director and officer stipends, per meeting fees and reimbursement of expenses, of a director as a director or officer of the Corporation; (2) a transaction which is part of a public or charitable program of the Corporation if it: (i) is approved or authorized by the Corporation in good faith and without unjustified favoritism; and (ii) results in a benefit to one or more directors or their families because they are in the class of persons intended to be benefited by the public or charitable program; or (3) a transaction, of which the interested director or

directors have no actual knowledge, and which does not exceed the lesser of 1 percent (1%) of the gross receipts of the Corporation for the preceding fiscal year or one hundred thousand dollars (\$100,000).

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the appropriate board or committee decides that a conflict of interest exists.

Article III Procedures

1. Duty to Disclose

In connection with any transaction or arrangement to which the Corporation is a party where there is an actual or possible conflict of interest, the interested person must disclose the existence and nature of his or her financial interest to the directors and members of committees with board-delegated powers considering the proposed transaction or arrangement.

2. Determining Whether a Conflict of Interest Exists

After disclosure of the financial interest and all material facts, and after any discussion with the potentially interested person, a determination must be made about whether an actual conflict of interest exists. The disinterested board or committee members shall determine on a case by case basis whether the disclosed interest constitutes an actual conflict of interest.

3. Procedures for Addressing the Conflict of Interest

a. If it is determined that there is a conflict of interest, the interested person may make a presentation at the board or committee meeting and may answer questions regarding factual information related to the transaction or arrangement. The interest person shall abstain from otherwise participating in any discussions and votes concerning the transaction or arrangement.

b. The chairperson of the board or committee may, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

c. After exercising due diligence, the board or committee shall determine whether the Corporation can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

d. If a more advantageous transaction or arrangement is not reasonably attainable under circumstances that would give rise to a conflict of interest, the board or committee shall determine by a majority vote of the disinterested members whether the transaction or arrangement is in the Corporation's best interest, for the Corporation's own benefit, and whether the transaction or arrangement is fair and reasonable to the Corporation. In conformity with the above

determination, the board or committee shall make its decision as to whether to enter into the transaction or arrangement.

e. Notwithstanding the foregoing, compliance with the any of the approval procedures set forth in California Corporations Code Section 5233 regarding self-dealing transactions shall constitute compliance with this policy.

4. Violations of the Conflict of Interest Policy

a. If the board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the board or committee determines that the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV Records of Proceedings

The minutes of meetings of the board and all committees with board-delegated powers shall contain:

a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the board's or committee's decision as to whether a conflict of interest in fact existed.

b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any proposed alternatives, and a record of any votes taken in connection with the transaction or arrangement.

Article V Compensation

a. A voting member of the board who receives compensation, directly or indirectly, from the Corporation for services is precluded from voting on matters pertaining to that member's compensation, except for compensation, typically director and officer stipends, per meeting fees and reimbursement of expenses, of a director as a director or officer of the Corporation.

b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Corporation for services is precluded from voting on matters pertaining to that member's compensation, except for compensation as a director as a director or officer of the Corporation (typically director and officer stipends, per meeting fees and reimbursement of expenses).

c. No voting member of the board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Corporation, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI Annual Statements

Each director, principal officer and member of a committee with board delegated powers shall annually or upon taking office sign a statement that affirms such person:

- a. Has received a copy of the Conflict of Interest Policy;
- b. Has read and understands the Policy;
- c. Has agreed to comply with the Policy; and
- d. Understands that the Corporation is charitable and in order to maintain its federal tax exemption it must engage primarily in activities that accomplish one or more of its tax-exempt purposes.

Article VII Periodic Reviews

To ensure that the Corporation operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

- a. Whether compensation arrangements and benefits are reasonable, based on competent survey information, and the result of arm's length bargaining.
- b. Whether partnerships, joint ventures, and arrangements with management organizations conform to the Corporation's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement, impermissible private benefit or in an excess benefit transaction.

Article VIII Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, the Corporation may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the board of its responsibility for ensuring periodic reviews are conducted.

**CONFLICT OF INTEREST CODE
ALLEGIANCE STEAM ACADEMY INC.**

1. Standard Code of FPPC

The Political Reform Act of 1974 (Gov. Code § 81000 *et seq.*) requires each state and local government agency to adopt and promulgate a conflict of interest code. As a local government agency, Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation (“Corporation”), is therefore required to adopt such a code. The Fair Political Practices Commission (“FPPC”) has adopted a regulation (2 Cal. Code of Regs. § 18730) that contains the terms of a model conflict of interest code, which can be incorporated by reference as an agency’s code. After public notice and hearing, the regulation may be amended by the FPPC to conform to amendments in the Political Reform Act.

2. Adoption of Standard Code of FPPC

The terms of 2 Cal. Code of Regs. §18730 and any future amendments to it duly adopted by the FPPC are hereby adopted and incorporated herein by reference. This regulation and the Appendix attached hereto designating officials and employees and establishing disclosure categories shall constitute the Conflict of Interest Code of Corporation (“Code”). This Code shall take effect when approved by the Board of Supervisors for the County of San Bernardino, and shall thereupon supersede any and all prior codes adopted by Corporation.

3. Filing of Statements of Economic Interests

Pursuant to Section 4 of the model code set forth in 2 Cal. Code of Regs. section 18730(b), each designated employee set forth in the Appendix shall file a Statement of Economic Interests (“Form 700”) with the Secretary of the Corporation. Upon receipt of the statements of the members of the Board of Directors, the Secretary shall make and retain copies and forward the originals of these statements to the Clerk of the Board of Supervisors for the County of San Bernardino. Statements for all other designated employees shall be retained by the Secretary.

**APPENDIX TO
CONFLICT OF INTEREST CODE OF
ALLEGIANCE STEAM ACADEMY INC.**

Preamble

Any person designated in Section I of this Appendix who is unsure of any right or obligation arising under this Code may request a formal opinion or letter of advice from the FPPC or an opinion from legal counsel to Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation (“Corporation”). (Gov. Code, § 83114; 2 Cal. Code of Regs. § 18730(b)(11).) A person who acts in good faith in reliance on an opinion issued to him or her by the FPPC shall not be subject to criminal or civil penalties for so acting, provided that all material facts are stated in the opinion request. (Gov. Code, § 83114(a).)

Opinions rendered by legal counsel to Corporation do not provide any statutory defense to an alleged violation of conflict of interest statutes or regulations. The prosecuting agency may, but is not required to, consider a requesting party’s reliance on such legal counsel’s opinion as evidence of good faith. In addition, Corporation may consider whether such reliance should constitute a mitigating factor to any disciplinary action that Corporation may bring against the requesting party under Government Code section 91003.5.

I.

Designated Employees

<u>Designated Positions</u>	<u>Disclosure Categories</u>
Members of the Board of Directors	1, 2
President/ CEO	1, 2
Treasurer/ Chief Financial Officer	1, 2
Secretary	1, 2
Consultants/ New Positions	*

*Consultants/New Positions shall be included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the Code, subject to the following limitation:

The President/ CEO or designee may determine in writing that a particular consultant/ new position, although a “designated position,” is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant’s/ new position’s duties and, based upon that description, a statement of the

extent of disclosure requirements. The President/ CEO or designee's determination is a public record and shall be retained for public inspection in the same manner and location as this code. (Gov. Code, § 81008.)

II.

Disclosure Categories

Category 1

Designated positions assigned to this category must report:

Interests in real property which are located in whole or in part within two (2) miles of any facility utilized by a Corporation charter school, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

Category 2

Designated positions assigned to this category must report:

Investments and business positions in business entities or income (including gifts, loans, and travel payments) from any source of the type that provides services, supplies, products, materials or equipment that the Corporation utilizes or currently plans to utilize, including school supplies, books, and furnishing.

Category 3

Designated positions assigned to this category must report:

Investments and business positions in business entities or income (including gifts, loans, and travel payments) from any source of the type that provides services, supplies, products, materials or equipment that the designated position's department utilizes or currently plans to utilize. For the purpose of this category a Principal's department is his or her entire school.

**RESOLUTION OF THE BOARD OF DIRECTORS OF
ALLEGIANCE STEAM ACADEMY INC. AUTHORIZING
THE ADOPTION OF A CONFLICT OF INTEREST CODE
AND CERTAIN OTHER ACTIONS RELATED THERETO**

WHEREAS, Allegiance STEAM Academy Inc. (“Corporation”), as a California nonprofit public benefit corporation that intends to operate a public charter school, is required to adopt a Conflict of Interest Code pursuant to Government Code Section 87300;

WHEREAS, the Fair Political Practices Commission (“FPPC”) has adopted a regulation (2 Cal. Code Regs. § 18730) which is a model conflict of interest code and requires certain local agency officials, employees, and consultants to file FPPC Form 700s, Statement of Economic Interests; and

WHEREAS, Corporation desires to adopt a Conflict of Interest Code incorporating the FPPC Model Code by reference.

NOW, THEREFORE, this Board of Directors of Allegiance STEAM Academy Inc. does hereby find, resolve and order as follows:

Section 1. A Conflict of Interest Code, in the form attached as Exhibit A, is hereby tentatively adopted and promulgated.

Section 2. The President/ Chief Executive Officer is hereby directed to open a 45-day public comment period to begin on January 15, 2018, by posting a Notice of Intention to Adopt a Conflict of Interest Code on the Corporation’s employee bulletin boards or in the employee newsletters, on the Corporation’s website, and concurrently mailing notice to the Board of Supervisors of the County of San Bernardino.

Section 3. The Conflict of Interest Code shall become effective immediately upon:

a. Its final approval by this Board of Directors following close of the public comment period and after a public hearing, if requested, at its meeting on March 11, 2018; and

b. Its approval by the Board of Supervisors of the County of San Bernardino as the code reviewing body.

Section 4. Upon its final approval by the Board of Directors of the Corporation, the President/ Chief Executive Officer is hereby directed and authorized to submit a certified copy thereof to the Board of Supervisors of the County of San Bernardino for approval.

Section 5. This resolution shall take effect immediately upon its adoption.

EXHIBIT A

[CONFLICT OF INTEREST CODE AND APPENDIX
OF ALLEGIANCE STEAM ACADEMY INC.]

SECRETARY'S CERTIFICATE

I, Vanessa Okamoto, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a regular meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly and regularly held on the 11th day of March, 2018, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 11th day of March, 2018.

Secretary
Allegiance STEAM Academy Inc.

Descriptions of Positions and Offices with Explanation of Reasons for Employees and Consultants as “Designated Employees”

Members of the Board of Directors

The Members of the Board of Directors (“Board”) of Allegiance STEAM Academy Inc. (“Corporation”) formulate general policy and programs of Corporation and hire the President/ Chief Executive Officer. The Board is responsible for assuring that all aspects of the financial and programmatic accountability systems are consistent with the school’s charter. The Board has responsibility to ensure that Corporation’s staff fulfills Corporation’s obligations to its charter authorizer and the California Department of Education. Corporation does not have any surplus or special reserve funds to invest, and the Board does not direct the investment of public moneys, formulate or approve investment policies, approve or establish guidelines for asset allocations or approve investment transactions. Consequently, Members of the Board are not “other officials who manage public investments” within the meaning of Government Code section 87200, as defined in California Code of Regulations, Title 2, section 18700.3, and each Member is instead designated under Corporation’s Conflict of Interest Code and required to disclose reportable interests in real property located in whole or in part within two (2) miles of any facility utilized by a Corporation charter school, as well as investments and business positions in business entities or income from any source of the type that provides services, supplies, products, materials, or equipment that the Corporation utilizes or currently plans to utilize, including school supplies, books, and furnishing.

President/ Chief Executive Officer

As an employee of Corporation, the President/ Chief Executive Officer (“CEO”) generally participates in the formulation of Corporation’s general policy and programs, and implements policy on behalf of the Board. The CEO hires employees and contractors, including those providing management, curriculum, technology, and instructional services. The CEO has general supervision, direction, and control of the business and affairs of Corporation. Corporation does not have any surplus or special reserve funds to invest, and the CEO does not direct the investment of public moneys, formulate or approve investment policies, approve or establish guidelines for asset allocations, or approve investment transactions. Consequently, the CEO is not an official who manages public investments within the meaning of Government Code section 87200, as defined in California Code of Regulations, Title 2, section 18700.3, and the CEO is instead designated under Corporation’s Conflict of Interest Code.

Treasurer/ Chief Financial Officer

The Treasurer/ Chief Financial Officer of Corporation keeps and maintains, or causes to be kept and maintained, adequate and correct accounts of the properties and business transactions of Corporation. The Treasurer/ Chief Financial Officer generally participates in the formulation of Corporation’s general policy and programs in the areas of finance and general office administration. Corporation does not have any surplus or special reserve funds to invest, and the Treasurer/ Chief Financial Officer does not direct the investment of public moneys, formulate or approve investment policies, approve or establish guidelines for asset allocations, or approve investment transactions. Consequently, the Treasurer/ Chief Financial Officer is not an official who manages public investments within the meaning of Government Code section 87200, as

defined in California Code of Regulations, Title 2, section 18700.3, and the Treasurer/ Chief Financial Officer is instead designated under Corporation's Conflict of Interest Code.

Secretary

The Secretary is an officer of the Board of Directors and participates in formulation of the charter school's/ corporation's general policy and programs, and implements policy on behalf of the Board of Directors. The Secretary is therefore designated under Corporation's Conflict of Interest Code.



ALLEGIANCE STEAM ACADEMY

REGULAR MEETING OF THE BOARD OF DIRECTORS

November 7, 2022

5:00 pm

Meeting Location:

**5862 C St.,
Chino, CA 91710**

View Online: <https://zoom.us/j/94095362729>

Telephone: (669) 900-6833; Meeting ID: 940 9536 2729

Meeting Minutes

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: info@asathrive.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

I. Preliminary

A. Call to Order

The meeting was called to order by the Board Chair at _____ 5:15PM _____.

B. Roll Call

	Present	Absent
Troy Stevens, President	___X___	_____
Marcilyn Jones, Secretary	___X___	_____
Samantha Odo, Treasurer	___X___	_____
Claudia Reynolds, Member	___X___	_____

C. Approval of Agenda for the Regular Board Meeting for November 7, 2022

It is recommended that the Board of Directors approve the Agenda for Regular Board Meeting for November 7, 2022.

Motion: ___Sam_____ Second: ___Marcy_____ Roll Call: ___Passes 4-0_____

II. Open Session:

A. Pledge of Allegiance

B. Student Celebrations - 4th Grade Narrative Writing

4th Grade celebrated their recent narrative writing by presenting to the Board.

C. Public Comments- Items not on the Agenda

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

No Comments

D. ITEMS SCHEDULED FOR INFORMATION:

1. Update from Parents and Community for Kids

Jenn Stevens shared that there was a recent PACK meetup last Tuesday (non-student day) at the CA Science Center that was a lot of fun and they are planning more in future. Thanked volunteers at the Fall Festival, especially teachers that worked booths. See's Candy fundraiser began this past week. 12/2 will be Polar Express as well as Holiday Boutique. Nov. 17th will be our next restaurant of the month at Panera Bread.

2. School Site Council Report

Went over budget updates. A parent committee was suggested to provide a network for parents of students with special needs. Useful to share information and resources. Twelve staff members were trained with NARCAN recently. Lunch protocols were also discussed to help clarify best practices.

3. PAL Report

Kindness week kicked off this week! Lots of fun activities planned all week long to help bring awareness to kindness. Working on the first Middle School dance on 1/13 with many student led activities.

4. Staff Report - ASA Chino

Mrs. Cameron shared how science camp was a success! Fall Festival was a great turnout and lots of volunteers. Literature Day was another success with lots of fun activities including a Middle School assembly with a readers theater and fun one acts! Adaptive school PD was completed this past week. Now we are conquering report cards and look forward to our day off on Friday!

5. Principal's Report - ASA Chino

Welcomed Mr. Wierzbinski officially and he shared his gratitude for ASA since joining our team. Mrs. Valenta shared how her leadership conference was an opportunity to be surrounded by principals from various places and lots of great networking took place. As trimester 1 ends, report cards are being finalized and looking forward to our first awards assembly this year next week.

6. Principal's Report - ASA Fontana

Mr. Espinoza shared how the hiring process has begun with the contacting of surrounding universities and job fairs. An office manager has been hired for Fontana and will begin 11/14. Recruitment process is set to begin next week in the Fontana area.

7. CEO's Report

One third of the school year is behind us! Report cards are being finalized yet a reminder that grades are updated in Powerschool. Great job for the Fall Festival this year. Open enrollment underway for both schools. A big thanks to Diana and everyone that has helped to get that done. Shout out to PAL for their leadership this Kindness week. ASA Fontana has been approved in the Desert Mountain SELPA and joins Chino there. Facilities requests have been submitted for both

Chino and Fontana for next school year. Fontana Adult School campus has been requested as the school site for Fontana campus for next year. Dr. Moreno has shifted to the Chief Academic Officer position and is helping to search for our next Director of Special Education. High school night was held with only one local high school being present. A school survey was sent and will be shared with local high schools so counselors can be aware and be in contact with our students to properly prepare them for their high school of choice. NARCAN is now stored here for more than 12 trained staff members to use if needed currently. CEO retreat was held last month with many good takeaways that will influence the CEO's day to day role as Allegiance prepares to grow to two schools. Teacher residency program is currently being worked on with the help of Mrs. Lazo. The Employee Education Assistance program is also up and running to help financially with higher education opportunities. Middle school night will be held tomorrow night at 5:00 p.m. to help promote our middle school program and retain current students.

8. CyberSecurity at ASA - Optiva IT

Anthony from Optiva gave a presentation about CyberSecurity and included tips on what to look out for in regards to data Protection. He gave these tips to staying safe online:

E. ITEMS SCHEDULED FOR CONSENT:

- 1. Minutes for the Regular Meeting of the Board of Directors October 3, 2022**
- 2. Check Register for September, 2022**

Motion: Marcy Second: Claudia Roll Call: Passes 4-0

F. ITEMS SCHEDULED FOR DISCUSSION/ACTION:

1. Financial Update for September, 2022

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Financial Update for September, 2022

Motion: Marcy Second: Claudia Roll Call: Passes 4-0

2. Revised FY23 Budget- ASA Chino

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Revised FY23 Budget - ASA Chino

Motion: Marcy Second: Sam Roll Call: Passes 4-0

3. Revised FY23 Budget- ASA Fontana

(see attached)

It is recommended the Board of Directors:

Adopt and approve the Revised FY23 Budget - ASA Fontana

Motion: Claudia Second: Marcy Roll Call: Passes 4-0

4. Board of Directors Roles and Responsibilities

It is recommended the Board of Directors:

Discuss the expansion of the Role of Board of Directors to include Liaisons to School Site Council, PACK, CVUSD Board, and FUSD Board

Will follow up with calendared items for the next board meeting.

5. Wellness Policy 2022-2023

(see attached)

It is recommended the Board of Directors:

Approve and adopt the Wellness Policy 2022-2023

Motion: Sam Second: Troy Roll Call: Passes 4-0

6. Non-Discrimination Policy

(see attached)

It is recommended the Board of Directors:

Approve and adopt the revised Non-Discrimination Policy

Motion: Sam Second: Claudia Roll Call: Passes 4-0

7. ASA Chino Academic Calendar 2023-2024

(see attached)

It is recommended the Board of Directors:

Approve and adopt the ASA Chino Academic Calendar 2023-2024

Motion: __ Marcy ____ Second: ____ Troy ____ Roll Call: _ Passes 4-0 ____

8. ASA Fontana Academic Calendar 2023-2024

(see attached)

It is recommended the Board of Directors:

Approve and adopt the ASA Fontana Academic Calendar 2023-2024

Motion: __ Marcy ____ Second: __ Sam ____ Roll Call: _ Passes 4-0 ____

9. ASA Board Resolution Credit Card Parameters 2022

(see attached)

It is recommended the Board of Directors:

Approve and adopt the ASA Board Resolution Credit Card Parameters 2022

Motion: ____ Claudia ____ Second: __ Sam ____ Roll Call: _ Passes 4-0 ____

10. Title IX Policy for Sexual Harassment

(see attached)

It is recommended the Board of Directors:

Approve and adopt the revised Title IX Policy for Sexual Harassment

Motion: __ Marcy ____ Second: __ Sam ____ Roll Call: _ Passes 4-0 ____

G. COMMUNICATIONS

1. Comments from Board of Directors

Claudia Reynolds: Thanked fourth graders for sharing their narratives. Excited to see PAL students doing so many amazing things. Interested in helping out with recruitment for ASA Thrive Fontana.

Troy Stevens: Thanked fourth grade presenters. Thanked PACK, teachers, and high school volunteers for the Fall Festival. Thanked PAL for Kindness week.

Welcomed Mr. W for joining our team. Congratulated Dr. Moreno for the new role as well as Desert Mountain SELPA approval for ASA Thrive Fontana. Thanked Mrs. Valenta for narcotics awareness. Thanked Veterans for their service and encouraged all eligible voters to participate in the vote tomorrow.

Marcy Jones: *Thanked PACK for Fall Festival and PAL for Kindness week. Shared how fun it was to be on campus with everyone for Literature Day. Encouraged teachers to do the #Observeme. Welcomed Mr. W as our new AP. Thanked fellow board members for working together well.*

Sam Odo: *Thanked PACK for the amazing Fall Festival as well as staff and other volunteers. Shared how they are currently looking for a board member so reach out if you know of anyone that may be interested to Mrs. Odo. Thanked the 4th grade students for sharing their narratives and excited to read their stories. Shout out to PAL for all their hard work and cutting out hundreds of bookmarks for Kindness week! Offered help as a Fontana resident to help with recruitment.*

H. ADJOURNMENT

1. It is recommended the Board of Directors:

Adjourn the Regular Meeting of the Board of Directors for November 7, 2022 @ 7:37PM.

Motion: ___Sam___ Second: ___Claudia___ Roll Call: ___Passes 4-0___

Allegiance STEAM Academy - Chino

Check Register

For the period ended October 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
21768	Rylee Borges	Reimb - 07/12/22	10/6/2022	\$ 48.44
21769	Braille Abilities, LLC	SpEd Svcs - 08/22	10/6/2022	1,141.50
21770	Charter Impact	Business Mgmt svcs - 10/22	10/6/2022	20,993.00
21771	Cintas Corporation #150	Janitorial Supplies	10/6/2022	86.28
21772	Classtime Inc.	License - 07/01/22-06/30/23	10/6/2022	2,760.00
21773	CliftonLarsonAllen LLP	Audit Svcs - 06/30/22	10/6/2022	2,625.00
21774	Gerardo Gancz	Reimb. - 08/30/22-09/27/22	10/6/2022	176.50
21775	Guitar Center Stores Stores, Inc dba Woodwind & Braqsswind	Digital Record	10/6/2022	139.00
21776	Kaiser Foundation Health Plan	Health Ins - 11/22	10/6/2022	12,813.60
21777	Terry Keyson	SpEd Svcs - 09/22	10/6/2022	1,020.00
21778	Optiva IT	IT Svcs - 10/22	10/6/2022	6,825.00
21779	Rancho Janitorial Supplies	Janitorial Supplies	10/6/2022	77.36
21780	Scoot.education	Sub Svcs - 09/20/22-09/23/22	10/6/2022	890.00
21781	Sunny Kids Therapy Inc	SpEd Svcs - 09/22	10/6/2022	10,007.50
21782	Swing Education Inc	Sub Svcs - 09/17/22-09/23/22	10/6/2022	1,100.00
21783	San Bernardino County	STRS 09/2022	10/6/2022	123,194.41
21784	Confidential	Confidential	10/12/2022	450.62
21785	Best Buy Business Advantage Account	Lenovo (100)	10/13/2022	37,189.50
21786	Carrie Birchler	Consulting Svcs - 10/22	10/13/2022	1,925.00
21787	Chino Valley USD	Copier Lease - 07/01/22-07/31/22	10/13/2022	2,651.18
21788	Discovery Education Inc	textbooks	10/13/2022	158,903.95
21789	Guitar Center Stores Stores, Inc dba Woodwind & Braqsswind	Cello(1)	10/13/2022	791.00
21790	Swing Education Inc	Sub Svcs - 09/24/22-09/30/22	10/13/2022	1,500.00
21791	Uplift + Empower	Consulting Svcs - 09/22	10/13/2022	3,450.00
21792	Visser Bus Service	Field Trip - 10/03/22	10/13/2022	2,388.00
21793	Waxie Sanitary Supply	Janitorial Supplies	10/13/2022	733.04
21794	Whale Shark Software, LLC	License - 09/01/22-09/30/22	10/13/2022	147.74
21795	Tammy Lohoff	Consulting Svcs - 10/22	10/25/2022	1,800.00
21796	Braille Abilities, LLC	SpEd Svcs - 07/22	10/27/2022	3,027.76
21797	Emily Campagna	Reimb - 10/11/22	10/27/2022	68.45
21798	Charter Impact	Student Data svcs - 08/22	10/27/2022	3,607.50
21799	Charter Schools Development Center	Membership - 10/21/22-10/20/23	10/27/2022	2,871.00
21800	Christina Chavez	Reimb - 09/29/22	10/27/2022	42.01
21801	Cintas Corporation #150	Janitorial Supplies	10/27/2022	345.07
21802	Maranda Claro	Reimb - 07/06/22-09/21/22	10/27/2022	114.30
21803	Antonio Guillen	Reimb - 09/26/22	10/27/2022	214.43
21804	Guitar Center Stores Stores, Inc dba Woodwind & Braqsswind	Artist Viola Oufit (1)	10/27/2022	6,341.09
21805	Gayle Hinazumi	SpEd Svcs - 09/22	10/27/2022	2,500.00
21806	Horace Mann Insurance Company	Insurance Svcs - 10/22	10/27/2022	1,077.14
21807	Joy Jennings	Reimb - 06/15/22-10/06/22	10/27/2022	258.35
21808	Terry Keyson	SpEd Svcs - 10/22	10/27/2022	1,050.00
21809	Ron McCorkle	Reimb - 07/25/22-08/22/22	10/27/2022	311.40
21810	Mindi Moon	Reimb - 10/07/22	10/27/2022	53.66
21811	Monica Pitts	Reimb - 09/24/22-09/27/22	10/27/2022	75.32
21812	Jennifer Piyawadhanachai	Reimb - 10/02/22-10/14/22	10/27/2022	161.28
21813	Procopio, Cory, Hargreaves & Savitch LLP	Legal Svcs - 08/31/22	10/27/2022	948.00
21814	Rancho Janitorial Supplies	Janitorial Supplies	10/27/2022	1,640.56
21815	SchoolMint Inc	Software - 09/16/22-01/28/23	10/27/2022	2,756.32
21816	Scholastic, Inc	Books	10/27/2022	181.50
21817	Scoot.education	Sub Svcs - 10/10/22-10/12/22	10/27/2022	1,461.00
21818	Confidential	Confidential	10/27/2022	324.00
21819	Southern California Council of Chinese Schools	Competition Fees	10/27/2022	300.00
21820	Swing Education Inc	Sub Svcs - 09/10/22-09/16/22	10/27/2022	7,530.00
21821	Tulare County Superintendent of Schools	Professional Development	10/27/2022	2,000.00
21822	Waxie Sanitary Supply	Janitorial Supplies	10/27/2022	733.52
21823	Confidential	Confidential	10/28/2022	360.50
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE093022s	10/3/2022	11.59

Allegiance STEAM Academy - Chino

Check Register

For the period ended October 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Internal Revenue Services	Federal Tax Payment PPE093022s	10/3/2022	161.26
ACH	Employment Development Department	State Tax Pmt SUI PPE0930s	10/3/2022	30.57
ACH		Returned Deposit (Check# 4196)	10/4/2022	336.00
ACH	American Express	CC Payment - AMEX	10/5/2022	1,310.04
ACH	Internal Revenue Services	Federal Tax Payment PPE100722	10/11/2022	13,238.97
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE100722S	10/11/2022	141.90
ACH	Internal Revenue Services	Federal Tax Payment PPE100722S	10/11/2022	116.80
ACH	CharterSafe	Package Premium - 10/22	10/12/2022	15,452.00
ACH	CharterSafe	Workers Compensation - 10/22	10/12/2022	15,452.00
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE100722	10/12/2022	1,862.38
ACH	Employment Development Department	State Tax Pmt SUI PPE100722	10/12/2022	486.51
ACH	Health Equity	FSA - Health 10/22	10/26/2022	263.64
ACH	Internal Revenue Services	Federal Tax Payment PPE102522	10/27/2022	68,497.99
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE102522	10/27/2022	22,582.77
ACH	Employment Development Department	State Tax Pmt SUI PPE102522	10/27/2022	737.83
ACH	CalPERS	PERS PEPRA Pmt 09/22	10/28/2022	43,328.43
ACH	Blue Shield of California	Health Ins - 10/22	10/28/2022	20,072.76
ACH	CalPERS	PERS Classic Pmt 09/22	10/28/2022	4,487.70
ACH	Internal Revenue Services	Federal Tax Payment PPE102622s	10/28/2022	91.06
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE102522s	10/28/2022	<u>34.55</u>
Total Disbursements Issued in October				\$ <u>644,878.53</u>

Allegiance STEAM Academy - Fontana

Check Register

For the period ended October 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
80009	Uplift + Empower	Consulting Svcs - 09/22	10/13/2022	\$ 1,500.00
ACH	Best Buy Business Advantage Account	Best Buy	10/27/2022	<u>142,759.27</u>
Total Disbursements Issued in October				<u>\$ 144,259.27</u>

Allegiance STEAM Academy - Chino

Check Register - greater than \$2,000

For the period ended October 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
Employee Benefits				
21776	Kaiser Foundation Health Plan	3401 - Health and Welfare	10/6/2022	12,813.60
21783	San Bernardino County	3101/9513 - STRS	10/6/2022	123,194.41
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	10/11/2022	13,238.97
ACH	CharterSafe	3601 - Workers' Compensation	10/12/2022	15,452.00
ACH	CharterSafe	3601 - Workers' Compensation	10/12/2022	15,452.00
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	10/27/2022	68,497.99
ACH	Employment Development Department	3301/3311/9512 - Payroll taxes	10/27/2022	22,582.77
ACH	CalPERS	3202/9514 - PERS	10/28/2022	43,328.43
ACH	Blue Shield of California	3401 - Health and Welfare	10/28/2022	20,072.76
ACH	CalPERS	3202/9514 - PERS	10/28/2022	4,487.70
				339,120.63
Books and Supplies				
21772	Classtime Inc.	4305 - Software	10/6/2022	2,760.00
21788	Discovery Education Inc	4100 - Textbooks and Core Curricula Materials	10/13/2022	158,903.95
21785	Best Buy Business Advantage Account	4400 - Noncapitalized Equipment	10/13/2022	37,189.50
21815	SchoolMint Inc	4305 - Software	10/27/2022	2,756.32
21804	Guitar Center Stores Stores, Inc dba Woodwind & Braqsswind	4400 - Noncapitalized Equipment	10/27/2022	6,341.09
				207,951
Subagreement Services				
21781	Sunny Kids Therapy Inc	5102 - Special Education	10/6/2022	10,007.50
21796	Braille Abilities, LLC	5102 - Special Education	10/27/2022	3,027.76
21805	Gayle Hinazumi	5102 - Special Education	10/27/2022	2,500.00
21820	Swing Education Inc	5103 - Substitute Teacher	10/27/2022	7,530.00
				23,065
Operations and Housekeeping				
21799	Charter Schools Development Center	5300 - Dues & Memberships	10/27/2022	2,871.00
				2,871.00
Professional/Consulting Services				
21770	Charter Impact	5811 - Management Fee	10/6/2022	20,993.00
21773	CliftonLarsonAllen LLP	5802 - Audit and Tax	10/6/2022	2,625.00
21778	Optiva IT	5801 - IT	10/6/2022	6,825.00
21791	Uplift + Empower	5805 - General Consulting	10/13/2022	3,450.00
21792	Visser Bus Service	5806 - Special Activities	10/13/2022	2,388.00
21821	Tulare County Superintendent of Schools	5804 - Professional Development	10/27/2022	2,000.00
21798	Charter Impact	5811 - Management Fee	10/27/2022	3,607.50
				41,888.50
Total Disbursement over \$2,000				\$ 614,896.25

Allegiance STEAM Academy - Fontana

Check Register - greater than \$2,000

For the period ended October 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Best Buy Business Advantage Account	4400 - Noncapitalized Equipment	10/27/2022	<u>142,759.27</u>
				142,759.27
			Total Disbursement over \$2,000	<u>\$ 142,759.27</u>



Allegiance STEAM Academy Schools

Monthly Financial Presentation – October 2022

October Highlights

Highlights

Chino Forecast

- Forecast surplus **+\$330K**, a **+\$124k**, change from budget due to increases in revenue.
- Revenue forecast **\$12M**, a **+\$1.29M** increase includes one-time funds and LCFF entitlement recalculations.
- Early expenses forecasted **\$11.7M**, above budget **+\$1M**. Due to one-time funds, staffing model changes, and modular costs.
- Cash ended the month at **\$3.19M**, 27% of expenses.

Fontana Forecast

- Forecast a **(\$42K)** deficit.
- Revenue forecast **\$980k** includes PCSGP and Growth Fund.
- Expenses forecast **\$1M**, above budget **+\$967K**. Due to grant funds.
- Cash ended the month at **\$1.06M**, 379 day of expenses.

Compliance and Reporting

- First Interim Report due December 15
- Annual Audit review and Board Approval due December 15
- Federal Stimulus Reporting due January 13

Enrollment and Revenues

- Actual average attendance rate performing at budgeted rate of 95%.



Allegiance STEAM Academy -Thrive

Monthly Financial Presentation – October 2022

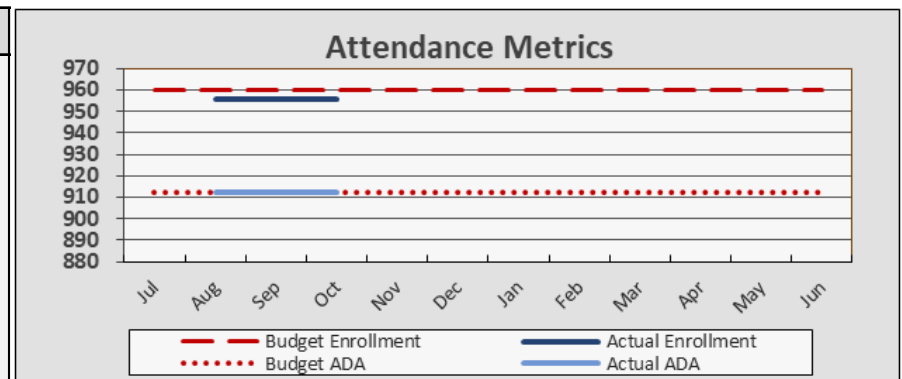
Attendance Data and Metrics



Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
<i>Average Enrollment</i>	956	960	960
<i>ADA</i>	912	912	912
<i>Attendance Rate</i>	95.4%	95.0%	95.0%
<i>Unduplicated %</i>	34.5%	34.5%	34.5%
<i>Revenue per ADA</i>		\$13,286	\$11,868
<i>Expenses per ADA</i>		\$12,924	\$11,643

Attendance Metrics



Forecast 960 enrollment, 95% ADA 912 and UPP 34.5%.
LCFF is calculated at \$10,398 per ADA

Revenue

- October Updates

- Year-To-Date –Variance in Year-to-Date due to the timing of receivable funds.
- Forecast revenue
 - State Aid-Rev Limit:** LCFF Entitlement was recalculated with adjusted base grant rates to reflect the statutory COLA of 6.56 percent, as well as a 6.28 percent adjustment. Transitional Kindergarten Add-on at \$2,813 per current ADA count.
 - Federal Revenue:** Adjustment per P2-ADA and one-time funds planned.
 - Other State revenue:** One-time funds planned FY23-FY24.

	One-Time Funding					
	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
ELO-G ESSER II	\$ 7,291	\$ -	\$ -	\$ -	\$ -	\$ -
ESSER III 3213	259,562					
ESSER III 3214 Learning Loss	7,429					
Expanded Learning Opportunities Program FY21-22	73,021					
UPK/Pre-K	112,690					
Educator Effectiveness Block Grant	66,000	74,666				
Expanded Learning Opportunities Program FY22-23	129,816	351,463				
Instructional Material Block Grant	411,015	50,000	50,000	50,893		
Learning Recovery Emergency Block Grant	<u>201,160</u>	<u>110,000</u>	<u>114,200</u>	<u>118,000</u>	<u>125,000</u>	<u>28,000</u>
	\$ 1,267,984	\$ 586,129	\$ 164,200	\$ 168,893	\$ 125,000	\$ 28,000

Revenue	Year-to-Date		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 1,880,756	\$ 1,776,844	\$ 103,912
Federal Revenue	85,319	112,192	(26,873)
Other State Revenue	162,163	158,408	3,755
Other Local Revenue	<u>25,916</u>	<u>-</u>	<u>25,916</u>
Total Revenue	\$ 2,154,154	\$ 2,047,444	\$ 106,710

Revenue	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 9,590,263	\$ 9,231,796	\$ 358,467
Federal Revenue	628,961	563,233	65,728
Other State Revenue	1,871,946	1,029,024	842,922
Other Local Revenue	<u>25,916</u>	<u>-</u>	<u>25,916</u>
Total Revenue	\$ 12,117,085	\$ 10,824,053	\$ 1,293,032

Expenses



- **October Updates**
 - **Expenses update** – Expenses are slightly above budget due to one-time funds, modular lease costs, and changes in the staffing model.

One-Time Funding Spending Plan						
	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
ELO-G ESSER II	\$ 7,291	\$ -	\$ -	\$ -	\$ -	\$ -
ESSER III 3213	259,562	-	-	-	-	-
ESSER III 3214 Learning Loss	7,429	-	-	-	-	-
Expanded Learning Opportunities Program FY21-22	73,021	-	-	-	-	-
UPK/Pre-K	112,690	-	-	-	-	-
Educator Effectiveness Block Grant	66,000	74,666	-	-	-	-
Expanded Learning Opportunities Program FY22-23	129,816	351,463	-	-	-	-
Instructional Material Block Grant	411,015	50,000	50,000	50,893	-	-
Learning Recovery Emergency Block Grant	<u>201,160</u>	<u>110,000</u>	<u>114,200</u>	<u>118,000</u>	<u>125,000</u>	<u>28,000</u>
	\$ 1,267,984	\$ 586,129	\$ 164,200	\$ 168,893	\$ 125,000	\$ 28,000

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 1,327,368	\$ 1,393,191	\$ 65,824	\$ 4,734,121	\$ 4,959,781	\$ 225,660
Classified Salaries	499,754	382,459	(117,295)	1,859,309	1,524,944	(334,365)
Benefits	574,583	638,443	63,860	2,212,422	2,238,532	26,111
Books and Supplies	407,906	355,433	(52,473)	1,642,678	713,347	(929,331)
Subagreement Services	53,737	35,258	(18,480)	166,734	122,900	(43,834)
Operations	94,039	96,891	2,851	254,717	292,327	37,610
Facilities	3,110	7,933	4,824	23,800	23,800	-
Professional Services	229,432	189,152	(40,280)	889,950	742,015	(147,935)
Depreciation	952	167	(785)	2,853	500	(2,353)
Total Expenses	\$ 3,190,881	\$ 3,098,927	\$ (91,954)	\$ 11,786,584	\$ 10,618,145	\$ (1,168,438)

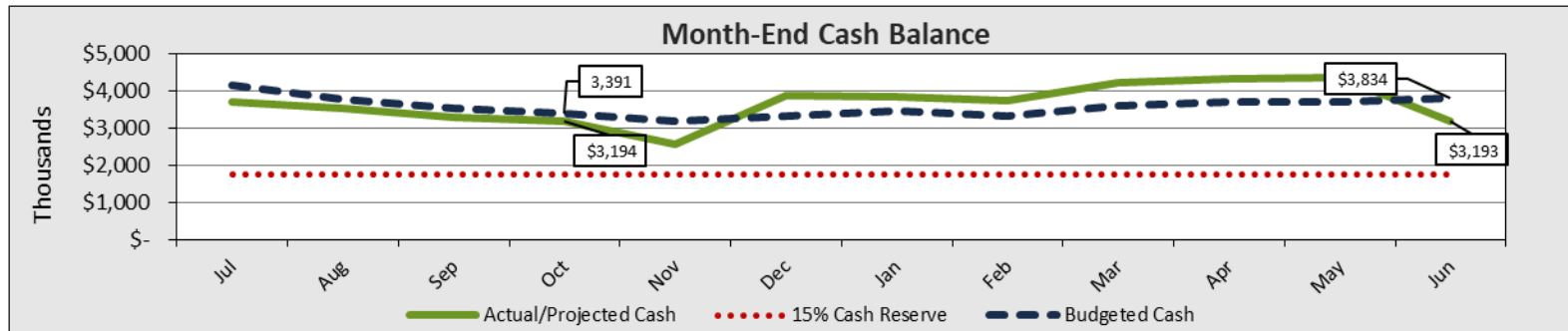
Surplus / (Deficit) & Fund Balance

- Current forecast annual surplus **\$330K**, **+\$124K** above budget due to changes in revenue increases from state aid funding and one-time funds.
- School forecast ending fund balance of **\$5.53M (46.9%)**, 171-day expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,036,727)	\$ (1,051,483)	\$ 14,756	\$ 330,501	\$ 205,908	\$ 124,594
Beginning Fund Balance	<u>5,202,710</u>	<u>5,202,710</u>		<u>5,202,710</u>	<u>5,202,710</u>	
Ending Fund Balance	<u>\$ 4,165,983</u>	<u>\$ 4,151,227</u>		<u>\$ 5,533,212</u>	<u>\$ 5,408,618</u>	
<i>As a % of Annual Expenses</i>	35.3%	39.1%		46.9%	50.9%	

Cash Balance

- Cash at month end **\$3.19 million, 27%** of expenses.
- Cash increase due to AR of +\$900K of one-time funds.





Allegiance STEAM Academy -Fontana

Monthly Financial Presentation – October 2022

Revenue

- **October Updates**
 - **Year-To-Date** –Variance in Year-to-Date due to the timing of receivable funds.
 - **Forecast revenue**
 - **Federal Revenue:** PCSGP Grant.
 - **Other State revenue:** Charter School Growth Fund.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
Federal Revenue	\$ 27,203.53	\$ -	\$ 27,203.53	\$ 600,000	\$ -	\$ 600,000
Other Local Revenue	-	-	-	380,000	-	380,000
Total Revenue	\$ 27,204	\$ -	\$ 27,204	\$ 980,000	\$ -	\$ 980,000

Expenses



- **October Updates**
 - **Total forecasted expenses above budget due to awarded grant funds.**

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 24,238	\$ -	\$ (24,238)	\$ 41,878	\$ -	\$ (41,878)
Classified Salaries	4,212	-	(4,212)	12,948	-	(12,948)
Benefits	6,606	-	(6,606)	21,305	-	(21,305)
Books and Supplies	8,243	-	(8,243)	346,320	16,320	(330,000)
Subagreement Services	-	-	-	130,000	-	(130,000)
Operations	-	-	-	348,207	-	(348,207)
Professional Services	10,803	12,735	1,932	112,303	38,340	(73,963)
Interest	3,094	-	(3,094)	9,278	-	(9,278)
Total Expenses	\$ 57,194	\$ 12,735	\$ (44,459)	\$ 1,022,237	\$ 54,660	\$ (967,577)

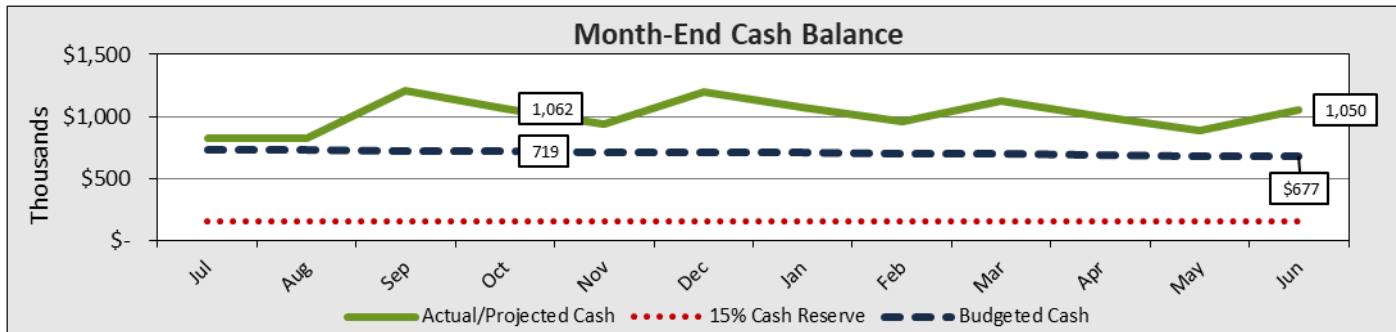
Surplus / (Deficit) & Fund Balance

- Forecast annual forecast deficit +(\$42K), +(12K) below budget due to awarded grant funds.
- Fund balance forecast +(\$145k) (14.2%).

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (29,990)	\$ (12,735)	\$ (17,256)	\$ (42,237)	\$ (54,660)	\$ 12,422
Beginning Fund Balance	<u>(102,773)</u>	<u>(102,773)</u>		<u>(102,773)</u>	<u>(102,773)</u>	
Ending Fund Balance	<u>\$ (132,764)</u>	<u>\$ (115,508)</u>		<u>\$ (145,010)</u>	<u>\$ (157,433)</u>	
<i>As a % of Annual Expenses</i>	-13.0%	-211.3%		-14.2%	-288.0%	

Cash Balance

- Current cash **\$1M, 379** days of expenses.
- Cash increase due to Charter School Growth Funds received \$380k.



Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Dec-09	<p>2022 Kitchen Infrastructure and Training (KIT) Funds opt-in online registration UPDATED Deadline: December 9, 2022, at 5 p.m. The online registration form is found on the 2022 KIT Funds web page at https://www.cde.ca.gov/ls/nu/kitfunds2022.asp, under the Guidelines tab. Late submissions will be allowed, but are not guaranteed funding To assist in completing the online registration form, please be ready to estimate for the current school year, the percentage of:</p> <ul style="list-style-type: none"> -@alifornia-grown foods purchased in your district -@eals that are freshly prepared onsite or in a central kitchen (scratch or speed scratch) <p>Funds Expenditure Deadline: Funds must be spent by June 30, 2025.</p>	ASA	No	No	https://www.cde.ca.gov/ls/nu/kitfunds2022.asp
FINANCE	Set by Authorizer (by Dec 15)	<p>1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).</p>	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/ti/ir/interimstatus.asp
FINANCE	Dec-15	<p>Annual Audit Review and Board Approval - Charter Schools are required to submit an independent audit report to the CDE, the State Controller's Office (SCO), the local County Superintendent of Schools, and, if applicable, the chartering entity, by December 15 of each year.</p>	ASA with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/au/ag/submitauditrpt.asp
DATA TEAM	Dec-16	<p>CALPADS - Fall 1 Certification deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 1 data within CALPADS, which can impact a number of things, including LCFF funding, reclassified fluent-English proficient (RFEP) counts/rates, and A-G graduate counts.</p>	Charter Impact with ASA support	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Dec-31	<p>Universal PreKindergarten Planning & Implementation Grant Expenditure Data Collection Survey As a condition of receipt of UPK funds, LEAs (school districts, charter schools, and county offices of education) must provide program data to the CDE. The CDE shall initiate collection proceedings for grant funds used by LEAs in a manner inconsistent with the requirements in Education Code 8281.5, including, but not limited to, failing to submit expenditure reports. These surveys must be completed by Saturday, December 31, 2022. The UPK P&I Grant Expenditure Data Collection Survey can be found at https://surveys3.cde.ca.gov/upkexpenditurereport.asp. As a guide for this survey, a template can be found on our web page at https://www.cde.ca.gov/ci/gs/em/. For questions regarding this survey or for technical assistance, please send an email to UPKPlanningGrant@cde.ca.gov.</p>	ASA	No	No	https://surveys3.cde.ca.gov/upkexpenditurereport.asp
DATA TEAM	Set by Authorizer (by Jan 17)	<p>Principal Apportionment P1 - The First Principal attendance period, designated P-1, is the attendance count for all full school months during the period from July 1 through the last school month that ends on or before December 31 of the FY, and is used by the CDE to compute the P-1 Apportionment. Attendance data collected within the P-1 reporting date range must be uploaded into the state's Principal Apportionment Data Collection portal.</p>	Charter Impact with ASA support	No	Yes	https://www.cde.ca.gov/fg/sf/pa/
FINANCE	Jan-13	<p>Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2021 - December 31, 2021.</p>	Charter Impact with ASA support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-15	<p>Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to Desert/Mountain Charter SELPA.</p>	Charter Impact	No	No	http://charterselpa.org/fiscal/

Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Jan-15	SpEd Pandemic Dispute Prevention & Learning Recovery Funding Reports due to SELPA - Expenditure reports are due to El Dorado/Mountain Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
DATA	Jan-20	CALPADS - Fall 1 Amendment deadline - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	Charter Impact submits with data provided by ASA	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Upon Request	SELPA ADA/Enrollment report #2 - Interim financial reporting due to Desert/Mountain Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	TBD	Federal Stimulus Annual Report - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period July 1, 2021 - June 30, 2022.	Charter Impact with ASA support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Jan-31	IRS Form 1095-C, Employer-Provided Health Insurance Offer and Coverage - Employers with 50 or more full-time employees (including full-time equivalent employees) in the previous year use Forms 1094-C and 1095-C to report the information required under sections 6055 and 6056 about offers of health coverage and enrollment in health coverage for their employees.	ASA with Charter Impact support	No	No	https://www.irs.gov/forms-pubs/about-form-1095-c
DATA	Feb-24	CALPADS - Fall 2 Submission Window opens - Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census Day, October 5, 2022. Schools have until February 24, 2023 to certified data. IMPORTANT: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	Charter Impact submits with data provided by ASA	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp

Appendices

As of October 31, 2022

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register
- Checks issued over \$2K – additional details

Allegiance STEAM Academy - Thrive

Financial Package

October 31, 2022

Presented by:



Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY22-23

Revised 11/30/2022



ADA = 912.00

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 912.00																
Revenues																
8011 LCFF State Aid	-	334,819	334,819	645,990	602,675	602,675	602,675	602,675	701,429	701,429	701,429	701,429	701,429	7,233,473	6,875,006	358,467
8012 Education Protection Account	-	-	-	42,181	-	-	45,600	-	-	49,019	-	-	45,600	182,400	182,400	-
8096 In Lieu of Property Taxes	-	120,680	241,360	160,907	160,907	160,907	160,907	160,907	335,939	167,969	167,969	167,969	167,969	2,174,390	2,174,390	-
	-	455,499	576,179	849,078	763,582	763,582	809,182	763,582	1,037,368	918,417	869,398	869,398	914,998	9,590,263	9,231,796	358,467
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	8,767	8,767	8,767	8,767	14,047	14,047	14,047	14,047	14,047	105,303	105,303	-
8220 Federal Child Nutrition	-	-	-	57,835	8,691	8,691	8,691	8,691	8,691	8,691	8,691	8,691	17,383	144,748	91,488	53,260
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	58,673	-	-	-	-	-	-	19,558	78,231	80,119	(1,888)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	12,297	-	-	-	-	-	-	4,099	16,396	16,761	(365)
8296 Other Federal Revenue	-	-	-	27,484	2,500	109,657	-	2,500	68,571	-	5,000	68,571	-	284,283	269,562	14,721
	-	-	-	85,319	19,958	198,085	17,458	19,958	91,309	22,739	27,739	91,309	55,087	628,961	563,233	65,728
Other State Revenue																
8311 State Special Education	-	30,352	30,351	-	48,390	48,390	48,390	48,390	65,398	65,398	65,398	65,398	65,398	581,256	555,763	25,493
8520 Child Nutrition	-	-	-	3,571	823	823	823	823	823	823	823	823	1,645	11,797	8,660	3,138
8550 Mandated Cost	-	-	-	-	-	15,472	-	-	-	-	-	-	-	15,472	15,472	-
8560 State Lottery	-	-	-	-	-	-	49,984	-	-	49,984	-	-	116,176	216,144	207,936	8,208
8599 Other State Revenue	-	-	-	97,889	-	425,749	-	-	261,819	-	-	261,819	-	1,047,277	241,194	806,083
	-	30,352	30,351	101,460	49,213	490,434	99,197	49,213	328,040	116,205	66,221	328,040	183,220	1,871,946	1,029,024	842,922
Other Local Revenue																
8660 Interest Revenue	773	773	773	773	-	-	-	-	-	-	-	-	-	3,094	-	3,094
8699 School Fundraising	-	2,830	20,328	(336)	-	-	-	-	-	-	-	-	-	22,822	-	22,822
	773	3,603	21,101	437	-	-	-	-	-	-	-	-	-	25,916	-	25,916
Total Revenue	773	489,454	627,631	1,036,294	832,752	1,452,101	925,836	832,752	1,456,718	1,057,361	963,358	1,288,748	1,153,305	12,117,085	10,824,053	1,293,032
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	12,858	336,205	349,152	332,953	338,164	338,164	338,164	338,164	338,164	338,164	338,164	338,164	-	3,736,478	3,633,816	(102,662)
1170 Teachers' Substitute Hours	1,520	11,990	12,830	20,315	10,145	10,145	10,145	10,145	10,145	10,145	10,145	10,145	-	127,814	109,014	(18,800)
1175 Teachers' Extra Duty/Stipends	-	-	1,278	273	12,416	12,416	12,416	12,416	12,416	12,416	12,416	12,416	-	100,882	102,808	1,926
1200 Pupil Support Salaries	-	23,682	27,283	17,334	21,591	21,591	21,591	21,591	21,591	21,591	21,591	21,591	-	241,026	429,472	188,446
1300 Administrators' Salaries	44,296	46,017	29,417	34,528	43,528	43,528	43,528	43,528	43,528	43,528	43,528	43,528	-	502,484	536,670	34,186
1900 Other Certificated Salaries	-	4,727	4,727	15,982	-	-	-	-	-	-	-	-	-	25,437	148,000	122,563
	58,674	422,621	424,686	421,387	425,844	425,844	425,844	425,844	425,844	425,844	425,844	425,844	-	4,734,121	4,959,781	225,660
Classified Salaries																
2100 Instructional Salaries	-	95,327	86,089	85,729	114,621	103,917	103,917	103,917	103,917	103,917	103,917	100,492	-	1,105,759	896,035	(209,724)
2200 Support Salaries	15,289	28,957	27,872	30,121	27,596	27,596	27,596	27,596	27,596	27,596	27,596	27,596	-	323,009	319,709	(3,300)
2300 Classified Administrators' Salaries	6,933	6,933	3,813	6,188	6,188	6,188	6,188	6,188	6,188	6,188	6,188	6,188	-	73,377	83,200	9,828
2400 Clerical and Office Staff Salaries	27,000	27,000	27,339	24,955	31,333	31,333	31,333	31,333	31,333	31,333	31,333	31,333	-	356,961	226,000	(130,961)
2900 Other Classified Salaries	-	208	-	-	-	-	-	-	-	-	-	-	-	208	-	(208)
	49,222	158,425	145,113	146,993	179,739	169,035	169,035	169,035	169,035	169,035	169,035	165,609	-	1,859,309	1,524,944	(334,365)
Benefits																
3101 STRS	10,107	77,603	78,352	75,952	81,228	81,228	81,228	81,228	81,228	81,228	81,228	81,228	-	891,837	947,318	55,481
3202 PERS	12,488	36,211	34,656	36,803	45,876	43,144	43,144	43,144	43,144	43,144	43,144	42,270	-	467,167	386,878	(80,288)
3301 OASDI	2,922	10,062	8,780	9,784	11,211	10,544	10,544	10,544	10,544	10,544	10,544	10,330	-	116,351	94,547	(21,804)
3311 Medicare	1,514	8,299	8,108	8,090	8,788	8,632	8,632	8,632	8,632	8,632	8,632	8,583	-	95,175	94,029	(1,146)
3401 Health and Welfare	30,056	28,155	23,598	31,073	46,875	46,875	46,875	46,875	46,875	46,875	46,875	46,875	-	487,882	570,000	82,118
3501 State Unemployment	119	3,281	1,577	1,288	2,829	2,829	14,144	11,315	5,658	2,829	2,829	2,829	-	51,527	54,975	3,448
3601 Workers' Compensation	3,245	3,245	3,245	25,970	8,485	8,335	8,335	8,335	8,335	8,335	8,335	8,287	-	102,484	90,786	(11,697)
	60,451	166,856	158,317	188,959	205,291	201,586	212,901	210,073	204,415	201,586	201,586	200,400	-	2,212,422	2,238,532	26,111

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY22-23

Revised 11/30/2022



ADA = 912.00

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	28,947	31,695	1,003	158,904	-	-	-	-	-	-	-	-	-	220,549	176,400	(44,149)
4200 Books and Reference Materials	-	-	-	182	60,519	-	-	-	-	-	-	-	-	60,700	20,700	(40,000)
4302 School Supplies	44	3,381	-	1,107	10,033	10,033	10,033	10,033	10,033	10,033	10,033	10,033	-	84,800	74,800	(10,000)
4305 Software	57,674	12,847	525	6,728	-	-	-	-	-	-	-	-	-	77,773	74,900	(2,873)
4310 Office Expense	-	6,172	1,075	3,937	12,102	12,102	12,102	12,102	12,102	12,102	12,102	12,102	-	108,000	108,000	-
4311 Business Meals	-	31	107	96	758	758	758	758	758	758	758	758	-	6,300	6,300	-
4400 Noncapitalized Equipment	-	8,243	712	44,461	437,298	437,298	-	-	-	-	-	-	-	928,011	152,100	(775,911)
4700 Food Services	-	(21,368)	-	61,405	14,563	14,563	14,563	14,563	14,563	14,563	14,563	14,563	-	156,548	100,147	(56,398)
	86,665	41,001	3,421	276,819	535,273	474,755	37,457	37,457	37,457	37,457	37,457	37,457	-	1,642,678	713,347	(929,331)
Subagreement Services																
5101 Nursing	-	-	-	-	3,588	3,588	3,588	3,588	3,588	3,588	3,588	3,588	-	28,700	28,700	-
5102 Special Education	-	3,477	11,985	18,747	7,703	7,703	7,703	7,703	7,703	7,703	7,703	7,703	-	95,834	52,000	(43,834)
5103 Substitute Teacher	-	544	6,504	12,481	2,809	2,809	2,809	2,809	2,809	2,809	2,809	2,809	-	42,000	42,000	-
5105 Security	-	-	-	-	25	25	25	25	25	25	25	25	-	200	200	-
	-	4,021	18,489	31,228	14,125	14,125	14,125	14,125	14,125	14,125	14,125	14,125	-	166,734	122,900	(43,834)
Operations and Housekeeping																
5201 Auto and Travel	-	-	62	-	167	167	167	167	167	167	167	167	-	1,400	1,400	-
5300 Dues & Memberships	11,910	-	-	2,871	27	27	27	27	27	27	27	27	-	15,000	15,000	-
5400 Insurance	9,735	9,735	9,735	9,735	9,735	9,735	9,735	9,735	9,735	9,735	9,735	9,735	-	116,820	116,000	(820)
5501 Utilities	8,565	8,565	8,565	8,565	8,565	8,565	8,565	8,565	8,565	8,565	8,565	8,565	-	102,783	137,100	34,317
5502 Janitorial Services	501	501	501	501	501	501	501	501	501	501	501	501	-	6,014	10,127	4,113
5900 Communications	1,503	1,225	453	453	696	696	696	696	696	696	696	696	-	9,200	9,200	-
5901 Postage and Shipping	-	51	307	-	393	393	393	393	393	393	393	393	-	3,500	3,500	-
	32,214	20,077	19,623	22,125	20,085	20,085	20,085	20,085	20,085	20,085	20,085	20,085	-	254,717	292,327	37,610
Facilities, Repairs and Other Leases																
5603 Equipment Leases	-	459	-	2,651	1,874	1,874	1,874	1,874	1,874	1,874	1,874	1,874	-	18,100	18,100	-
5610 Repairs and Maintenance	-	-	-	-	713	713	713	713	713	713	713	713	-	5,700	5,700	-
	-	459	-	2,651	2,586	2,586	2,586	2,586	2,586	2,586	2,586	2,586	-	23,800	23,800	-
Professional/Consulting Services																
5801 IT	6,400	6,400	8,220	6,825	6,757	6,757	6,757	6,757	6,757	6,757	6,757	6,757	-	81,900	81,900	-
5802 Audit & Taxes	-	-	2,993	2,625	2,941	2,941	-	-	-	-	-	-	-	11,500	11,500	-
5803 Legal	-	-	-	948	2,569	2,569	2,569	2,569	2,569	2,569	2,569	2,569	-	21,500	21,500	-
5804 Professional Development	-	-	-	2,000	17,463	17,463	17,463	17,463	17,463	17,463	17,463	17,463	-	141,700	75,700	(66,000)
5805 General Consulting	-	3,000	5,100	6,213	1,461	1,461	1,461	1,461	1,461	1,461	1,461	1,461	-	26,000	26,000	-
5806 Special Activities/Field Trips	-	(75)	29,290	2,688	-	-	-	-	-	-	-	-	-	31,903	11,200	(20,703)
5807 Bank Charges	-	-	-	-	38	38	38	38	38	38	38	38	-	300	300	-
5808 Printing	-	-	-	-	575	575	575	575	575	575	575	575	-	4,600	4,600	-
5809 Other taxes and fees	20	454	-	-	228	228	228	228	228	228	228	228	-	2,300	2,300	-
5810 Payroll Service Fee	27	-	2,001	-	1,084	1,084	1,084	1,084	1,084	1,084	1,084	1,084	-	10,700	10,700	-
5811 Management Fee	20,295	23,068	21,218	24,601	21,720	21,720	21,720	21,720	21,720	21,720	21,720	21,720	-	262,939	212,461	(50,478)
5812 District Oversight Fee	-	13,665	17,285	24,173	22,907	22,907	24,275	22,907	31,121	27,553	26,082	26,082	28,750	287,708	276,954	(10,754)
5815 Public Relations/Recruitment	-	-	-	-	863	863	863	863	863	863	863	863	-	6,900	6,900	-
	26,742	46,512	86,106	70,072	78,605	78,605	77,032	75,664	83,877	80,309	78,838	78,838	28,750	889,950	742,015	(147,935)
Depreciation																
6900 Depreciation Expense	238	238	238	238	238	238	238	238	238	238	238	238	-	2,853	500	(2,353)
	238	238	238	238	238	238	238	238	238	238	238	238	-	2,853	500	(2,353)
Total Expenses	314,206	860,210	855,994	1,160,472	1,461,786	1,386,858	959,302	955,105	957,661	951,264	949,793	945,182	28,750	11,786,584	10,618,145	(1,168,438)
Monthly Surplus (Deficit)	(313,432)	(370,756)	(228,362)	(124,177)	(629,034)	65,243	(33,466)	(122,353)	499,056	106,097	13,565	343,566	1,124,555	330,502	205,908	124,594

Allegiance STEAM Academy - Thrive

Monthly Cash Flow/Forecast FY22-23

Revised 11/30/2022

ADA = 912.00



	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(313,432)	(370,756)	(228,362)	(124,177)	(629,034)	65,243	(33,466)	(122,353)	499,056	106,097	13,565	343,566	1,124,555	330,502		
Cash flows from operating activities																
Depreciation/Amortization	238	238	238	238	238	238	238	238	238	238	238	238	-	2,853		
Public Funding Receivables	703,184	(69,562)	(156,970)	(785,140)	-	1,269,405	-	-	-	-	-	-	(1,153,305)	(192,388)		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	(773)	(773)	(21,137)	(13,854)	-	-	-	-	-	-	-	-	-	(36,538)		
Prepaid Expenses	60,263	13,669	(50,071)	33,376	-	-	-	-	-	-	-	-	-	57,237		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(142,033)	27,311	(27,311)	-	-	-	-	-	-	-	-	-	28,750	(113,283)		
Accrued Expenses	(92,724)	200,847	(197,251)	27,072	-	-	-	-	-	-	-	-	-	(62,056)		
Deferred Revenues	13,748	24,270	434,733	760,969	-	-	-	-	-	-	-	(1,515,157)	-	(281,439)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	228,470	(174,757)	(246,132)	(101,516)	(628,796)	1,334,885	(33,228)	(122,115)	499,294	106,335	13,802	(1,171,354)				
Cash, Beginning of Month	3,487,985	3,716,455	3,541,699	3,295,567	3,194,051	2,565,255	3,900,140	3,866,912	3,744,796	4,244,090	4,350,425	4,364,227				
Cash, End of Month	3,716,455	3,541,699	3,295,567	3,194,051	2,565,255	3,900,140	3,866,912	3,744,796	4,244,090	4,350,425	4,364,227	3,192,873				

Allegiance STEAM Academy - Fontana

Monthly Cash Flow/Forecast FY22-23

Revised 11/28/2022

ADA = 0.00



	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)	
Revenues																ADA = 0.00	
Federal Revenue																	
8294 Title V, Part B - PCSG	-	-	27,204	-	-	190,932	-	-	190,932	-	-	190,932	-	600,000	-	600,000	
	-	-	27,204	-	-	190,932	-	-	190,932	-	-	190,932	-	600,000	-	600,000	
Other Local Revenue																	
8990 Contributions, Restricted	-	-	-	-	-	190,000	-	-	95,000	-	-	95,000	-	380,000	-	380,000	
	-	-	-	-	-	190,000	-	-	95,000	-	-	95,000	-	380,000	-	380,000	
Total Revenue	-	-	27,204	-	-	380,932	-	-	285,932	-	-	285,932	-	980,000	-	980,000	
Expenses																	
Certificated Salaries																	
1300 Administrators' Salaries	-	-	6,200	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205	-	26,045	-	(26,045)	
1900 Other Certificated Salaries	-	-	-	15,833	-	-	-	-	-	-	-	-	-	15,833	-	(15,833)	
	-	-	6,200	18,038	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205	-	41,878	-	(41,878)	
Classified Salaries																	
2300 Classified Administrators' Salaries	-	-	3,120	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	-	12,948	-	(12,948)	
	-	-	3,120	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	-	12,948	-	(12,948)	
Benefits																	
3101 STRS	-	-	1,184	3,445	266	266	266	266	266	266	266	266	-	6,758	-	(6,758)	
3202 PERS	-	-	792	277	278	278	278	278	278	278	278	278	-	3,297	-	(3,297)	
3301 OASDI	-	-	163	55	-	-	-	-	-	-	-	-	-	218	-	(218)	
3311 Medicare	-	-	128	274	34	34	34	34	34	34	34	34	-	678	-	(678)	
3401 Health and Welfare	-	-	535	(246)	1,190	1,190	1,190	1,190	1,190	1,190	1,190	1,190	-	9,808	-	(9,808)	
3501 State Unemployment	-	-	-	-	35	35	35	35	35	35	35	35	-	280	-	(280)	
3601 Workers' Compensation	-	-	-	-	33	33	33	33	33	33	33	33	-	266	-	(266)	
	-	-	2,801	3,805	1,837	1,837	1,837	1,837	1,837	1,837	1,837	1,837	-	21,305	-	(21,305)	
Books and Supplies																	
4310 Office Expense	-	-	-	-	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	-	16,320	16,320	-	
4400 Noncapitalized Equipment	-	-	8,243	-	40,220	40,220	40,220	40,220	40,220	40,220	40,220	40,220	-	330,000	-	(330,000)	
	-	-	8,243	-	42,260	42,260	42,260	42,260	42,260	42,260	42,260	42,260	-	346,320	16,320	(330,000)	
Subagreement Services																	
5102 Special Education	-	-	-	-	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	-	30,000	-	(30,000)	
5106 Other Educational Consultants	-	-	-	-	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	-	100,000	-	(100,000)	
	-	-	-	-	16,250	16,250	16,250	16,250	16,250	16,250	16,250	16,250	-	130,000	-	(130,000)	
Operations and Housekeeping																	
5516 Miscellaneous Expense	-	-	-	-	43,526	43,526	43,526	43,526	43,526	43,526	43,526	43,526	-	348,207	-	(348,207)	
	-	-	-	-	43,526	43,526	43,526	43,526	43,526	43,526	43,526	43,526	-	348,207	-	(348,207)	
Professional/Consulting Services																	
5802 Audit & Taxes	-	-	-	-	4,000	4,000	-	-	-	-	-	-	-	8,000	8,000	-	
5803 Legal	-	-	-	-	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	-	30,000	30,000	-	
5804 Professional Development	-	-	-	-	7,895	7,895	7,895	7,895	7,895	7,895	7,895	7,895	-	63,160	-	(63,160)	
5805 General Consulting	-	1,200	300	2,463	-	-	-	-	-	-	-	-	-	3,963	-	(3,963)	
5807 Bank Charges	-	-	-	-	43	43	43	43	43	43	43	43	-	340	340	-	
5815 Public Relations/Recruitment	-	-	6,840	-	-	-	-	-	-	-	-	-	-	6,840	-	(6,840)	
	-	1,200	7,140	2,463	15,688	15,688	11,688	11,688	11,688	11,688	11,688	11,688	-	112,303	38,340	(73,963)	
Interest																	
7438 Interest Expense	773	773	773	773	773	773	773	773	773	773	773	773	-	9,278	-	(9,278)	
	773	773	773	773	773	773	773	773	773	773	773	773	-	9,278	-	(9,278)	
Total Expenses	773	1,973	28,277	26,170	123,630	123,630	119,630	119,630	119,630	119,630	119,630	119,630	-	1,022,237	54,660	(967,577)	
Monthly Surplus (Deficit)	(773)	(1,973)	(1,073)	(26,170)	(123,630)	257,302	(119,630)	(119,630)	166,302	(119,630)	(119,630)	166,302	-	(42,238)	(54,660)	12,422	

Allegiance STEAM Academy - Fontana

Monthly Cash Flow/Forecast FY22-23

Revised 11/28/2022

ADA = 0.00



	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(773)	(1,973)	(1,073)	(26,170)	(123,630)	257,302	(119,630)	(119,630)	166,302	(119,630)	(119,630)	166,302	-	(42,238)		
Cash flows from operating activities																
Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Funding Receivables	-	-	(27,204)	-	-	-	-	-	-	-	-	-	-	-	(27,204)	
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Due To/From Related Parties	773	773	21,137	13,854	-	-	-	-	-	-	-	-	-	36,537		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accrued Expenses	-	-	6,840	10,816	-	-	-	-	-	-	-	-	-	17,656		
Deferred Revenues	-	-	380,000	-	-	-	-	-	-	-	-	-	-	380,000		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	(142,759)	-	-	-	-	-	-	-	-	-	-	(142,759)	
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Change in Cash	-	(1,200)	379,700	(144,259)	(123,630)	257,302	(119,630)	(119,630)	166,302	(119,630)	(119,630)	166,302				
Cash, Beginning of Month	827,630	827,630	826,430	1,206,130	1,061,870	938,240	1,195,542	1,075,911	956,281	1,122,582	1,002,952	883,321				
Cash, End of Month	827,630	826,430	1,206,130	1,061,870	938,240	1,195,542	1,075,911	956,281	1,122,582	1,002,952	883,321	1,049,623				

Allegiance STEAM Academy - Thrive

Statement of Financial Position

October 31, 2022

	Allegiance STEAM Academy - Chino	Allegiance STEAM Academy - Fontana	Combined
Assets			
Current Assets			
Unrestricted Cash	\$ 1,678,893	\$ 681,871	\$ 2,360,764
Restricted Cash	1,515,157	380,000	1,895,157
Total Cash & Cash Equivalents	3,194,051	1,061,871	4,255,922
Public Funding Receivables	1,915,395	27,204	1,942,599
Due To/From Related Parties	966,941	(966,941)	-
Prepaid Expenses	91,523	-	91,523
Total Current Assets	6,167,910	122,133	6,290,043
Long-Term Assets			
Property & Equipment, Net	7,378	142,759	150,137
Total Long Term Assets	7,378	142,759	150,137
Total Assets	\$ 6,175,288	\$ 264,893	\$ 6,440,180
Liabilities			
Current Liabilities			
Accrued Liabilities	494,147	17,656	511,803
Deferred Revenue	1,515,157	380,000	1,895,157
Total Current Liabilities	2,009,305	397,656	2,406,961
Total Liabilities	2,009,305	397,656	2,406,961
Total Net Assets	4,165,983	(132,764)	4,033,220
Total Liabilities and Net Assets	\$ 6,175,288	\$ 264,893	\$ 6,440,180

Allegiance STEAM Academy - Thrive

Statement of Cash Flows

For the period ended October 31, 2022

	Allegiance STEAM Academy - Chino	Allegiance STEAM Academy - Fontana	Month Ended 10/31/22
Cash Flows from Operating Activities			
Change in Net Assets	\$ (124,177)	\$ (26,170)	\$ (150,347)
Adjustments to reconcile change in net assets to net cash flows from operating activities:			
Depreciation	238	-	238
Public Funding Receivables	(785,140)	-	(785,140)
Due from Related Parties	(13,854)	13,854	-
Prepaid Expenses	33,376	-	33,376
Accrued Expenses	27,072	10,816	37,888
Deferred Revenue	760,969	-	760,969
Total Cash Flows from Operating Activities	(101,516)	(1,500)	(103,016)
Cash Flows from Investing Activities			
Purchases of Property & Equipment	-	(142,759)	(142,759)
Total Cash Flows from Investing Activities	-	(142,759)	(142,759)
Change in Cash & Cash Equivalents	(101,516)	(144,259)	(245,775)
Cash & Cash Equivalents, Beginning of Period	3,295,567	1,206,130	4,501,697
Cash and Cash Equivalents, End of Period	\$ 3,194,051	\$ 1,061,871	\$ 4,255,922

Allegiance STEAM Academy - Chino

Budget vs Actual

For the period ended October 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 645,990	\$ 572,351	\$ 73,639	\$ 1,315,628	\$ 1,208,297	\$ 107,331	\$ 6,875,006
Education Protection Account	42,181	45,600	(3,419)	42,181	45,600	(3,419)	182,400
In Lieu of Property Taxes	160,907	160,907	0	522,947	522,947	(0)	2,174,390
Total State Aid - Revenue Limit	849,078	778,858	70,220	1,880,756	1,776,844	103,912	9,231,796
Federal Revenue							
Special Education - Entitlement	-	8,767	(8,767)	-	18,507	(18,507)	105,303
Federal Child Nutrition	57,835	4,574	53,260	57,835	4,574	53,260	91,487
Title I, Part A - Basic Low Income	-	-	-	-	20,030	(20,030)	80,119
Title II, Part A - Teacher Quality	-	-	-	-	4,190	(4,190)	16,761
Other Federal Revenue	27,484	-	27,484	27,484	64,891	(37,406)	269,562
Total Federal Revenue	85,319	13,341	71,978	85,319	112,192	(26,873)	563,232
Other State Revenue							
State Special Education	-	46,268	(46,268)	60,703	97,677	(36,974)	555,763
State Child Nutrition	3,571	433	3,138	3,571	433	3,138	8,660
Mandated Cost	-	-	-	-	-	-	15,472
State Lottery	-	-	-	-	-	-	207,936
Other State Revenue	97,889	-	97,889	97,889	60,299	37,591	241,194
Total Other State Revenue	101,460	46,701	54,759	162,163	158,408	3,755	1,029,024
Other Local Revenue							
Interest Revenue	773	-	773	3,094	-	3,094	-
School Fundraising	(336)	-	(336)	22,822	-	22,822	-
Total Other Local Revenue	437	-	437	25,916	-	25,916	-
Total Revenues	1,036,294	838,900	197,395	2,154,154	2,047,444	106,710	10,824,053
Expenses							
Certificated Salaries							
Teachers' Salaries	332,953	330,347	(2,606)	1,031,168	991,041	(40,128)	3,633,816
Teachers' Substitute Hours	20,315	9,910	(10,405)	46,655	29,731	(16,924)	109,015
Teachers' Extra Duty/Stipends	273	9,346	9,073	1,551	28,039	26,487	102,808
Pupil Support Salaries	17,334	38,398	21,064	68,299	122,291	53,992	429,472
Administrators' Salaries	34,528	44,723	10,194	154,258	178,890	24,633	536,670
Other Certificated Salaries	15,982	13,100	(2,882)	25,437	43,200	17,763	148,000
Total Certificated Salaries	421,387	445,824	24,437	1,327,368	1,393,191	65,824	4,959,781
Classified Salaries							
Instructional Salaries	85,729	89,603	3,875	267,145	179,207	(87,938)	896,035
Support Salaries	30,121	27,440	(2,681)	102,239	100,186	(2,053)	319,709
Supervisors' and Administrators' Salaries	6,188	6,933	745	23,868	27,733	3,865	83,200
Clerical and Office Staff Salaries	24,955	18,833	(6,122)	106,294	75,333	(30,961)	226,000
Other Classified Salaries	-	-	-	208	-	(208)	-
Total Classified Salaries	146,993	142,811	(4,182)	499,754	382,459	(117,295)	1,524,944
Benefits							
State Teachers' Retirement System, certificated positions	75,952	85,152	9,200	242,014	266,100	24,086	947,318
Public Employees' Retirement System, classified positions	36,803	36,231	(572)	120,158	97,030	(23,128)	386,878
OASDI/Medicare/Alternative, certificated positions	9,784	8,854	(929)	31,548	23,712	(7,835)	94,547
Medicare/Alternative, certificated positions	8,090	8,535	445	26,011	25,747	(264)	94,029
Health and Welfare Benefits, certificated positions	31,073	47,500	16,428	112,882	190,000	77,118	570,000
State Unemployment Insurance, certificated positions	1,288	2,749	1,461	6,265	10,995	4,730	54,975
Workers' Compensation Insurance, certificated positions	25,970	8,241	(17,729)	35,705	24,859	(10,846)	90,786
Total Benefits	188,959	197,262	8,303	574,583	638,443	63,860	2,238,532

Allegiance STEAM Academy - Chino

Budget vs Actual

For the period ended October 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	158,904	44,100	(114,804)	220,549	132,300	(88,249)	176,400
Books and Reference Materials	182	4,140	3,959	182	16,560	16,379	20,700
School Supplies	1,107	6,233	5,126	4,533	24,933	20,400	74,800
Software	6,728	6,242	(486)	77,773	24,967	(52,806)	74,900
Office Expense	3,937	9,000	5,063	11,184	36,000	24,816	108,000
Business Meals	96	525	429	233	2,100	1,867	6,300
Noncapitalized Equipment	44,461	30,420	(14,041)	53,415	91,260	37,845	152,100
Food Services	61,405	9,104	(52,301)	40,038	27,313	(12,725)	100,147
Total Books & Supplies	276,819	109,764	(167,055)	407,906	355,433	(52,473)	713,347
Subagreement Services							
Nursing	-	2,392	2,392	-	9,567	9,567	28,700
Special Education	18,747	4,727	(14,019)	34,208	14,182	(20,027)	52,000
Substitute Teacher	12,481	3,818	(8,663)	19,529	11,455	(8,074)	42,000
Security	-	18	18	-	55	55	200
Total Subagreement Services	31,228	10,955	(20,272)	53,737	35,258	(18,480)	122,900
Operations & Housekeeping							
Auto and Travel	-	127	127	62	382	320	1,400
Dues & Memberships	2,871	1,250	(1,621)	14,781	5,000	(9,781)	15,000
Insurance	9,735	9,667	(68)	38,940	38,667	(273)	116,000
Utilities	8,565	11,425	2,860	34,260	45,700	11,440	137,100
Janitorial Services	501	844	343	2,002	3,376	1,373	10,127
Communications	453	767	313	3,636	3,067	(569)	9,200
Postage and Shipping	-	350	350	358	700	342	3,500
Total Operations & Housekeeping	22,125	24,430	2,304	94,039	96,891	2,851	292,327
Facilities, Repairs & Other Leases							
Equipment Leases	2,651	1,508	(1,143)	3,110	6,033	2,924	18,100
Repairs and Maintenance	-	475	475	-	1,900	1,900	5,700
Total Facilities, Repairs & Other Leases	2,651	1,983	(668)	3,110	7,933	4,824	23,800
Professional/Consulting Services							
IT	6,825	6,825	-	27,845	27,300	(545)	81,900
Audit & Taxes	2,625	3,833	1,208	5,618	3,833	(1,784)	11,500
Legal	948	1,792	844	948	7,167	6,219	21,500
Professional Development	2,000	7,570	5,570	2,000	15,140	13,140	75,700
General Consulting	6,213	2,600	(3,613)	14,313	5,200	(9,113)	26,000
Special Activities/Field Trips	2,688	-	(2,688)	31,903	-	(31,903)	11,200
Bank Charges	-	30	30	-	60	60	300
Printing	-	460	460	-	920	920	4,600
Other Taxes and Fees	-	230	230	474	460	(14)	2,300
Payroll Service Fee	-	892	892	2,028	3,567	1,539	10,700
Management Fee	24,601	17,705	(6,895)	89,181	70,820	(18,361)	212,461
District Oversight Fee	24,173	23,366	(807)	55,123	53,305	(1,818)	276,954
Public Relations/Recruitment	-	690	690	-	1,380	1,380	6,900
Total Professional/Consulting Services	70,072	65,992	(4,080)	229,432	189,152	(40,279)	742,015
Depreciation							
Depreciation Expense	238	42	(196)	952	167	(785)	500
Total Depreciation	238	42	(196)	952	167	(785)	500
Total Expenses	1,160,472	999,063	(161,408)	3,190,881	3,098,927	(91,954)	10,618,146
Change in Net Assets	(124,177)	(160,164)	35,987	(1,036,727)	(1,051,483)	14,756	205,907
Net Assets, Beginning of Period	4,290,160			5,202,710			
Net Assets, End of Period	\$ 4,165,983			\$ 4,165,983			

Allegiance STEAM Academy - Fontana

Budget vs Actual

For the period ended October 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Federal Revenue							
Title V, Part B - PCSGP	-	-	-	27,204	-	27,204	-
Total Federal Revenue	-	-	-	27,204	-	27,204	-
Total Revenues	\$ -	\$ -	\$ -	\$ 27,204	\$ -	\$ 27,204	\$ -
Expenses							
Certificated Salaries							
Administrators' Salaries	2,205	-	(2,205)	8,405	-	(8,405)	-
Other Certificated Salaries	15,833	-	(15,833)	15,833	-	(15,833)	-
Total Certificated Salaries	18,038	-	(18,038)	24,238	-	(24,238)	-
Classified Salaries							
Supervisors' and Administrators' Salaries	1,092	-	(1,092)	4,212	-	(4,212)	-
Total Classified Salaries	1,092	-	(1,092)	4,212	-	(4,212)	-
Benefits							
State Teachers' Retirement System, certificated positions	3,445	-	(3,445)	4,629	-	(4,629)	-
Public Employees' Retirement System, classified positions	277	-	(277)	1,069	-	(1,069)	-
OASDI/Medicare/Alternative, certificated positions	55	-	(55)	218	-	(218)	-
Medicare/Alternative, certificated positions	274	-	(274)	402	-	(402)	-
Health and Welfare Benefits, certificated positions	(246)	-	246	288	-	(288)	-
Total Benefits	3,805	-	(3,805)	6,606	-	(6,606)	-
Books & Supplies							
Office Expense	-	-	-	-	-	-	16,320
Noncapitalized Equipment	-	-	-	8,243	-	(8,243)	-
Total Books & Supplies	-	-	-	8,243	-	(8,243)	16,320
Professional/Consulting Services							
Audit & Taxes	-	2,667	2,667	-	2,667	2,667	8,000
Legal	-	2,500	2,500	-	10,000	10,000	30,000
General Consulting	2,463	-	(2,463)	3,963	-	(3,963)	-
Bank Charges	-	34	34	-	68	68	340
Public Relations/Recruitment	-	-	-	6,840	-	(6,840)	-
Total Professional/Consulting Services	2,463	5,201	2,738	10,803	12,735	1,932	38,340
Interest							
Interest Expense	773	-	(773)	3,094	-	(3,094)	-
Total Interest	773	-	(773)	3,094	-	(3,094)	-
Total Expenses	26,170	5,201	(20,969)	57,194	12,735	(44,459)	54,660
Change in Net Assets	(26,170)	(5,201)	(20,969)	(29,990)	(12,735)	(17,256)	(54,660)
Net Assets, Beginning of Period	(106,593)			(102,773)			
Net Assets, End of Period	\$ (132,764)			\$ (132,764)			

CHARTER SCHOOL CERTIFICATION

To the authorizing/oversight district:
2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Printed Name: Sebastian Cognetta Title: CEO

CERTIFICATION OF FINANCIAL CONDITION:

- () POSITIVE As the Charter School Official, I certify that this Charter will be able to meet its financial obligations for the current fiscal year and two subsequent fiscal years.
- () QUALIFIED As the Charter School Official, I certify that this Charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- () NEGATIVE As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for remainder of the fiscal year or for the subsequent fiscal year.

To the County Superintendent of Schools:
2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been reviewed pursuant to Education Code 47604.32(a) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Printed Name: _____ Title: _____

- () POSITIVE As the Charter School Official, I certify that this Charter will be able to meet its financial obligations for the current fiscal year and two subsequent fiscal years.
- () QUALIFIED As the Charter School Official, I certify that this Charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- () NEGATIVE As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for remainder of the fiscal year

2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been received by the County Superintendent of Schools pursuant to Education Code Section 47604.33(1).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the budget report, please contact:

For Charter Authorizer/Reviewer:

Name _____
Title _____
Telephone _____
E-mail address _____

For Charter School:

Name Spencer Styles
Title Charter Impact, Inc
Telephone 888-474-0322
E-mail address sstyles@charterimpact.com

**Charter Schools
Interim Check List**

Form Originated 5/16/2022

**Allegiance STEAM Academy-Thrive
36 67678 0137547**

On or before December 15 (1st) Interim Report to Authorizing District (***Coordinate due date with District***)

On or before March 15 (2nd) Interim Report to Authorizing District (***Coordinate due date with District***)

Electronic - Required

CHARTER 2022-23 Budget/Interim Reporting Worksheet (all Budget tabs completed):

- Interim - Certification
- Interim - ADA Projections
- Interim- Assumptions
- Interim - Unrestricted MYP
- Interim - Restricted MYP
- Interim - Summary MYP
- Interim - Debt (sheet has a field to report if No Debt)
- Interim - Cash Flow Year 1
- Interim - Cash Flow Year 2

- LCFF calculator (using the most recent FCMAT release*)

Hard Copy - Minimum Requirement (authorizing District may require additional documents):

- Interim - Certification ***Signed***

* Be sure to use the most recent version of the calculator at:

<https://www.fcma.org/lcff>

Charter School Attendance CHARTER NAME: Allegiance STEAM Academy-Thrive
CHARTER #: 1945

Fiscal Year 2022-23 First Interim Report
Projected ADA as of October 31, 2022

Form Originated 5/16/2022

Charter Authorizer: Enter Charter Authorizer on INTERIM-CERTIFICATION Worksheet	Line	2021-22		2022-23 Adopted Budget			2022-23 First Interim			2023-24 First Interim			2024-25 First Interim		
		Actual ADA	Funded ADA *	Projected ADA	Funded ADA *	% Change over Prior Year	Projected ADA	Funded ADA *	% Change over Prior Period	Projected ADA	Funded ADA *	% Change over Prior Year	Projected ADA	Funded ADA *	% Change over Prior Year

Non Classroom Funding Determination Rate* 100%

TK/K-3:															
Regular ADA	A-1	449.52		456.00		1.44%	456.00		0.00%	427.50		-6.25%	427.50		0.00%
Classroom-based ADA included in A-1	A-2	449.52		456.00		1.44%	456.00		0.00%	427.50		-6.25%	427.50		0.00%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	449.52	-	456.00	-	1.44%	456.00		0.00%	427.50		-6.25%	427.50		0.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	449.52	449.52	456.00	456.00	1.44%	456.00	456.00	0.00%	427.50	427.50	-6.25%	427.50	427.50	0.00%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7; TK/K-3 Column, First Year ADA Only)	B-1	-		-											

Grades 4-6															
Regular ADA	A-1	252.31		285.00		12.96%	285.00		0.00%	313.50		10.00%	313.50		0.00%
Classroom-based ADA included in A-1	A-2	252.31		285.00		12.96%	285.00		0.00%	313.50		10.00%	313.50		0.00%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	252.31	-	285.00	-	12.96%	285.00		0.00%	313.50		10.00%	313.50		0.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	252.31	252.31	285.00	285.00	12.96%	285.00	285.00	0.00%	313.50	313.50	10.00%	313.50	313.50	0.00%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	

Grades 7-8															
Regular ADA	A-1	137.96		171.00		23.95%	171.00		0.00%	171.00		0.00%	171.00		0.00%
Classroom-based ADA included in A-1	A-2	137.96		171.00		23.95%	171.00		0.00%	171.00		0.00%	171.00		0.00%
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	137.96	-	171.00	-	23.95%	171.00		0.00%	171.00		0.00%	171.00		0.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	137.96	137.96	171.00	171.00	23.95%	171.00	171.00	0.00%	171.00	171.00	0.00%	171.00	171.00	0.00%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	

Charter School Attendance CHARTER NAME: Allegiance STEAM Academy-Thrive
CHARTER #: 1945

Fiscal Year 2022-23 First Interim Report
Projected ADA as of October 31, 2022

Form Originated 5/16/2022

Charter Authorizer: Enter Charter Authorizer on INTERIM-CERTIFICATION Worksheet	Line	2021-22		2022-23 Adopted Budget			2022-23 First Interim			2023-24 First Interim			2024-25 First Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12															
Regular ADA	A-1	-		-											
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	-	-	-	-		-		-			-		-	
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-	-	-		-	-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-	-	-		-	-	-	
Totals															
Regular ADA	A-1	839.79		912.00		8.60%	912.00		0.00%	912.00		0.00%	912.00		0.00%
Classroom-based ADA included in A-1	A-2	839.79		912.00		8.60%	912.00		0.00%	912.00		0.00%	912.00		0.00%
Extended Year Special Ed	A-3	-		-			-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-			-		
Special Ed - NPS	A-5	-		-			-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	839.79	-	912.00	-	8.60%	912.00		0.00%	912.00		0.00%	912.00		0.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	839.79	839.79	912.00	912.00	8.60%	912.00	912.00	0.00%	912.00	912.00	0.00%	912.00	912.00	0.00%
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	-	-	-	-		-	-		-	-		-	-	
Total Funded ADA		-	839.79	-	912.00			912.00			912.00			912.00	

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

Fiscal Year 2022-23 First Interim Report

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)	13.26%	5.38%	-7.88%	4.02%	-1.36%
Total Phase-In Entitlement (FCMAT calculator, Summary Tab)	\$ 9,590,263	\$ 10,006,427	4.34%	\$ 10,405,622	3.99%
Lottery Allocation Amount Per ADA:					
Unrestricted	\$ 163	\$ 165	\$ 1.91	\$ 165	\$ -
Restricted	\$ 64	\$ 62	\$ (1.91)	\$ 62	\$ -
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	-	-	0.00	-	0.00
Total Funded Non-Classroom Based (Independent Study) ADA	-	-	0.00	-	0.00
Total Classroom Based ADA	912.00	912.00	0.00	912.00	0.00
Total Funded P-2 Attendance	912.00	912.00	0.00	912.00	0.00
Estimated Enrollment	PY CBEDS Certified Enrollment 880	960	960	0.00	960
Enrollment Growth Over Prior Year		9.09%	0.00%		0.00%
ADA to Enrollment Ratio	2021-22 95.43%	95.00%	95.00%		95.00%
Unduplicated Count	PY CBEDS Certified Unduplicated Count 307	331	332	1.06	331
Unduplicated Pupil % (FCMAT LCFF Calc, Summary Tab, Rolling %)	2021-22 34.45%	34.48%	34.59%		34.45%
Certificated Salaries and Benefits:					
Number of Teachers (FTE)	52.00	52.00	0.00	52.00	0.00
Number of Certificated Management FTEs	4.00	4.00	0.00	4.00	0.00
Number of Other Certificated FTEs	3.00	3.00	0.00	3.00	0.00
Classroom Staffing Ratio - Students per FTE	18.46	18.46	0.00	18.46	0.00
Teachers Increased/(Decreased) for projected Enrollment change over PY	2.00	0.00	-2.00	0.00	0.00
Average Teacher FTE Salary	\$ 71,535	\$ 72,965	2.00%	\$ 74,425	2.00%
Average Certificated Management FTE Salary	\$ 130,585	\$ 96,943	-25.76%	\$ 98,882	2.00%
Average Other Certificated FTE Salary	\$ 79,167	\$ 54,400	-31.28%	\$ 55,488	2.00%
Cert Step and Column Increase (Total Annual Cost)					
Other Pay, Stipends, Extra Pay	\$ 136,580	\$ 139,312	2.00%	\$ 142,098	2.00%
Health and Welfare Cost per Employee	\$ 7,500	\$ 7,650	2.00%	\$ 7,803	2.00%
Retirement Cost per Cert Employee	\$ 15,305	\$ 14,886	-2.74%	\$ 15,184	2.00%
STRS Rate	19.10%	19.10%	0.00%	19.10%	0.00%
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):					
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):					
Classified Salaries and Benefits:					
Number of Classified (Non-Mgmt) FTEs	31.50	31.50	0.00	31.50	0.00
Number of Classified Management FTEs	1.00	1.00	0.00	1.00	0.00
Average Salary per Classified Non-Mgmt FTE	\$ 28,513	\$ 29,083	2.00%	\$ 29,665	2.00%
Average Salary per Classified Mgmt FTE	\$ 74,256	\$ 37,871	-49.00%	\$ 38,628	2.00%
Class Step and Column Increase (Total Annual Cost)					
Other Pay, Stipends, Extra Pay					
Health and Welfare Cost per Class Employee	\$ 7,500	\$ 7,650	2.00%	\$ 7,803	2.00%
Retirement Cost per Class Employee	\$ 14,602	\$ 14,501	-0.69%	\$ 14,438	-0.43%
PERS Rate	25.37%	25.20%	-0.17%	24.60%	-0.60%
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):					
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):					

CHARTER NAME: Allegiance STEAM Academy-Thrive
 CDS #: 36 67678 0137547
 CHARTER #: 1945

Fiscal Year 2022-23 First Interim Report

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change
Statutory Benefits					
FICA (Social Security)	6.20%	6.20%	0.00%	6.20%	0.00%
Medicare Tax	1.45%	1.45%	0.00%	1.45%	0.00%
Unemployment	7.00%	7.00%	0.00%	7.00%	0.00%
Workers Comp	1.40000%	1.40000%	0.00%	1.40000%	0.00%
Facilities:					
Rent					
Electricity	\$ 102,783	\$ 104,839	2.00%	\$ 106,935	2.00%
Heating (gas)					
Other					
Explain "Other" facility costs:					
Administrative Service Agreements:					
3.00% Oversight Fees to Sponsor	\$ 287,708	\$ 300,193	4.34%	\$ 312,169	3.99%
Administrative Service Contract					
Other Contracted Costs					
List Noteworthy Assumptions for other 1st Interim line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					
Curriculum and Software (4100 and 4305)	\$ 298,322	\$ 304,288	2.00%	\$ 310,374	2.00%
School Supplies (4302 and 4310)	\$ 192,800	\$ 196,656	2.00%	\$ 200,589	2.00%
Noncapitalized Equipment (4400)	\$ 928,011	\$ 946,571	2.00%	\$ 965,503	2.00%
Subagreement Services, including Special Education (5101 and 5102)	\$ 124,534	\$ 127,025	2.00%	\$ 129,565	2.00%
Professional Consulting Services (5800's), excluding District Oversight noted above (5812)	\$ 602,242	\$ 614,287	2.00%	\$ 626,573	2.00%

Fiscal Year 2022-23 First Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION		Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
REVENUES									
LCFF Sources									
LCFF	8011	6,875,006	1,315,628	7,233,473	5.21%	7,649,637	5.75%	8,048,832	5.22%
EPA	8012	182,400	42,181	182,400	0.00%	182,400	0.00%	182,400	0.00%
State Aid - Prior Year	8019	-	-	-		-		-	
In Lieu Property Taxes	8096	2,174,390	522,947	2,174,390	0.00%	2,174,390	0.00%	2,174,390	0.00%
Federal	8100-8299	-	-	-		-		-	
State									
Lottery - Unrestricted	8560	148,656	-	155,040	4.29%	156,864	1.18%	156,864	0.00%
Lottery - Prop 20 - Restricted	8560	-	-	-		-		-	
Other State Revenue	8300-8599	15,472	-	15,472	0.00%	16,726	8.11%	16,726	0.00%
Local									
Interest	8660	-	3,094	3,094		3,094	0.00%	3,094	0.00%
AB602 Local Special Education Transfer	8792	-	-	-		-		-	
Other Local Revenues	8600-8799	-	22,822	22,822		22,822	0.00%	22,822	0.00%
Total Revenues		\$ 9,395,924	\$ 1,906,672	\$ 9,786,691	4.16%	\$ 10,205,933	4.28%	\$ 10,605,128	3.91%
EXPENDITURES									
Certificated Salaries	1000-1999	4,119,463	1,163,572	3,983,153	-3.31%	3,622,514	-9.05%	3,879,480	7.09%
Classified Salaries	2000-2999	1,344,809	434,496	1,462,848	8.78%	1,694,568	15.84%	1,729,876	2.08%
Benefits	3000-3999	1,897,328	507,934	1,970,880	3.88%	1,841,298	-6.57%	1,991,592	8.16%
Books & Supplies	4000-4999	391,819	364,960	935,692	138.81%	1,344,706	43.71%	1,443,217	7.33%
Contracts & Services	5000-5999	993,042	344,185	1,079,667	8.72%	1,171,969	8.55%	1,279,980	9.22%
Capital Outlay	6000-6599	500	952	2,853	470.67%	2,910	2.00%	2,969	2.00%
Other Outgo	7100-7299	-	-	-		-		-	
Debt Service (see Debt Form)	7400-7499	-	-	-		-		-	
Total Expenditures		\$ 8,746,961	\$ 2,816,099	\$ 9,435,093	7.87%	\$ 9,677,966	2.57%	\$ 10,327,113	6.71%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 648,963	\$ (909,427)	\$ 351,598	-45.82%	\$ 527,967	50.16%	\$ 278,014	-47.34%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	(443,056)	(148,946)	(21,096)		(419,815)		(419,815)	
Other Uses	7600	-	-	-		-		-	
Net Sources & Uses		\$ (443,056)	\$ (148,946)	\$ (21,096)		\$ (419,815)		\$ (419,815)	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 205,907	\$ (1,058,373)	\$ 330,502	60.51%	\$ 108,152	-67.28%	\$ (141,801)	

Fiscal Year 2022-23 First Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	5,412,821	5,412,821					
Adjustments for Unaudited Actuals	9792		(210,110)	(210,110)				
Beg Fund Balance at Unaudited Actuals			5,202,711	5,202,711				
Adjustments for Audit	9793							
Adjustments for Restatements	9795							
Beginning Fund Balance as per Audit Report +/- Restatements			5,202,711	5,202,711		5,533,213	5,641,365	
Ending Balance	9790	\$ 5,618,728	\$ 4,144,338	\$ 5,533,213	-1.52%	\$ 5,641,365	1.95%	\$ 5,499,564 -2.51%
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711	-						
Stores	9712	-						
Prepaid Expenditures	9713	-						
All Others	9719	-						
b. Restricted								
c. Committed								
Committed - Stabilization Arrangements	9750	-						
Committed - Other	9760	-						
d. Assignments								
e. Unassigned								
Reserve for Economic Uncertainties	9789	-						
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	5,618,728	4,144,338	5,533,213	-1.52%	5,641,365	1.95%	5,499,564 -2.51%

Fiscal Year 2022-23 First Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:								
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)								
1 Ex. Erate	-							
2	-							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
Total Federal Awards Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA			\$ 162.76		\$ 164.68		\$ 164.68	
Lottery Unrestricted Estimated Award			\$ 155,040		\$ 156,864	1.18%	\$ 156,864	0.00%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE								
1 Mandated Cost	15,472	-	15,472	0.00%	16,726	8.11%	16,726	0.00%
2	-							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
Total Other State Revenue Funds Budgeted:	\$ 15,472	\$ -	\$ 15,472	0.00%	\$ 16,726	8.11%	\$ 16,726	0.00%
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED IN "Other Local Revenues"								
1 Fundraising	-	22,822	22,822		22,822	0.00%	22,822	0.00%
2	-							
3	-							
4	-							
5	-							
6	-							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ 22,822	\$ 22,822		\$ 22,822	0.00%	\$ 22,822	0.00%

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change	
REVENUES									
LCFF Sources									
LCFF	8011								
EPA	8012								
State Aid - Prior Year	8019								
In Lieu Property Taxes	8096								
Federal	8100-8299	563,233	85,319	628,961	11.67%	354,678	-43.61%	354,678	0.00%
State									
Lottery - Unrestricted	8560								
Lottery - Prop 20 - Restricted	8560	59,280		61,104	3.08%	59,280	-2.99%	59,280	0.00%
Other State Revenue	8300-8599	805,617	162,163	1,640,330	103.61%	1,179,182	-28.11%	757,253	-35.78%
Local									
Interest	8660	-							
AB602 Local Special Education Transfer	8792	-							
Other Local Revenues	8600-8799	-	-	-		-	-	-	
Total Revenues		\$ 1,428,129	\$ 247,482	\$ 2,330,395	63.18%	\$ 1,593,140	-31.64%	\$ 1,171,211	-26.48%
EXPENDITURES									
Certificated Salaries	1000-1999	840,318	163,796	750,968	-10.63%	975,793	29.94%	810,793	-16.91%
Classified Salaries	2000-2999	180,135	65,258	396,461	120.09%	70,794	-82.14%	70,794	0.00%
Benefits	3000-3999	341,204	66,649	241,542	-29.21%	438,877	81.70%	321,614	-26.72%
Books & Supplies	4000-4999	321,528	42,946	706,986	119.88%	330,825	-53.21%	265,825	-19.65%
Contracts & Services	5000-5999	188,000	36,133	255,534	35.92%	196,666	-23.04%	122,000	-37.97%
Capital Outlay	6000-6599	-							
Other Outgo	7100-7299	-							
Debt Service (see Debt Form)	7400-7499	-							
Total Expenditures		\$ 1,871,185	\$ 374,782	\$ 2,351,491	25.67%	\$ 2,012,955	-14.40%	\$ 1,591,026	-20.96%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (443,056)	\$ (127,300)	\$ (21,096)		\$ (419,815)		\$ (419,815)	
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	443,056	148,946	21,096	-95.24%	419,815	1890.02%	419,815	0.00%
Other Uses	7600	-							
Net Sources & Uses		\$ 443,056	\$ 148,946	\$ 21,096	-95.24%	\$ 419,815	1890.02%	\$ 419,815	0.00%
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 0	\$ 21,646	\$ 0		\$ -		\$ -	
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	-	-	-					
Adjustments for Unaudited Actuals	9792								
Beg Fund Balance at Unaudited Actuals									
Adjustments for Audit	9793								
Adjustments for Restatements	9795								
Beginning Fund Balance as per Audit Report +/- Restatements									
Ending Balance		\$ -	\$ 21,646	\$ -		\$ -		\$ -	

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted	9740	-	21,646	-	-	-	-	-
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments	9780							
e. Unassigned								
Reserve for Economic Uncertainties	9789							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790							
If Restricted Fund Balances Exist, Identify Balance by Program:								
1 Child Nutrition	-	21,368						
2 Educator Block Grant	-	278						
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
Ending Restricted Fund Balance	-	21,646	-		-		-	

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
ASSUMPTIONS RESTRICTED PROGRAMS:								
LIST FEDERAL RESTRICTED REVENUES								
1 Federal SPED	105,303		105,303	0.00%	105,303	0.00%	105,303	0.00%
2 Federal Nutrition	91,488	57,835	144,748	58.22%	144,748	0.00%	144,748	0.00%
3 Title I	80,119		78,231		78,231		78,231	
4 Title II	16,761		16,396		16,396		16,396	
5 Title V	-							
6 ESSER III 3213	259,562	23,709	259,562					
7 Title IV	10,000		10,000		10,000		10,000	
8 ESSER III 3214	-	1,777	7,429					
9 ELO G ESSER II 3216	-	1,999	7,292					
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
19	-							
20	-							
Total Federal Awards Budgeted:	\$ 563,233	\$ 85,319	\$ 628,961	\$0.12	\$ 354,678	-43.61%	\$ 354,678	\$0
Lottery Prop 20 Restricted Allocation per ADA	\$ 62.23		\$ 64.15		\$ 62.23		\$ 62.23	
Lottery Estimated Prop 20 Restricted Award	\$ 59,280		\$ 61,104	3.08%	\$ 59,280	-2.99%	\$ 59,280	0.00%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"								
1 State Sped	555,763	60,703	581,256	4.59%	581,256	0.00%	581,256	0.00%
2 State Nutrition	8,660	3,571	11,797	36.23%	11,797	0.00%	11,797	0.00%
3 ELOP	62,694							
4 Educator Effectiveness	66,000	2,204	66,000	0.00%	74,666	13.13%		
5 Pre-K	112,500	27,972	112,690	0.17%				
6 Instructional Material BG	-	29,030	411,015		50,000	-87.83%	50,000	0.00%
7 Learning Recovery BG	-	37,014	201,160		110,000	-45.32%	114,200	3.82%
8 ELO P 21/22	-	1,670	73,021					
9 ELO P 22/23	-		129,816		351,463	170.74%		
10 Learning Recovery	-		43,834					
11 Dispute Resolution	-		9,741					
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
Total Other State Revenue Funds Budgeted:	\$ 805,617	\$ 162,163	\$ 1,640,330	103.61%	\$ 1,179,182	-28.11%	\$ 757,253	(\$0)

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"								
1	-							
2	-							
3	-							
4	-							
5	-							
6	-							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	
SPECIAL EDUCATION DETAILS:								
What % of student population is Special Ed	12.27%	11.35%	11.35%	-7.46%	11.35%	0.00%	11.35%	0.00%
For SELPA services, is the Charter under School District, or a member LEA?	Desert/Mountain							
AB602 Revenue	-	-	-		-		-	
Other Special Ed Revenue	586,808	686,559	686,559	17.00%	686,559	0.00%	686,559	0.00%
Unrestricted Contribution to Special Ed	98,641	21,096	(21,906)	-122.21%	(417,562)	1806.15%	(417,562)	0.00%
Total Special Ed Funding	685,449	707,655	664,653	-3.03%	268,997	-59.53%	268,997	0.00%
Special Ed Expenditures	685,449	707,655	708,465	3.36%	1,104,121	55.85%	1,104,121	0.00%

Fiscal Year 2022-23 First Interim Report
 Summary MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change	
REVENUES									
LCFF Sources									
LCFF	8011	6,875,006	1,315,628	5.21%	7,649,637	5.75%	8,048,832	5.22%	
EPA	8012	182,400	42,181	0.00%	182,400	0.00%	182,400	0.00%	
State Aid - Prior Year	8019	-	-	-	-	-	-	-	
In Lieu Property Taxes	8096	2,174,390	522,947	0.00%	2,174,390	0.00%	2,174,390	0.00%	
Federal	8100-8299	563,233	85,319	11.67%	354,678	-43.61%	354,678	0.00%	
State									
Lottery - Unrestricted	8560	148,656	-	4.29%	156,864	1.18%	156,864	0.00%	
Lottery - Prop 20 - Restricted	8560	59,280	-	3.08%	59,280	-2.99%	59,280	0.00%	
Other State Revenue	8300-8599	821,089	162,163	101.66%	1,195,908	-27.77%	773,979	-35.28%	
Local									
Interest	8660	-	3,094	3,094	3,094	0.00%	3,094	0.00%	
AB602 Local Special Education Transfer	8792	-	-	-	-	-	-	-	
Other Local Revenues	8600-8799	-	22,822	22,822	22,822	0.00%	22,822	0.00%	
Total Revenues		\$ 10,824,053	\$ 2,154,154	\$ 12,117,086	11.95%	\$ 11,799,073	-2.62%	\$ 11,776,339	-0.19%
EXPENDITURES									
Certificated Salaries	1000-1999	4,959,781	1,327,368	4,734,121	-4.55%	4,598,307	-2.87%	4,690,273	2.00%
Classified Salaries	2000-2999	1,524,944	499,754	1,859,309	21.93%	1,765,362	-5.05%	1,800,670	2.00%
Benefits	3000-3999	2,238,532	574,583	2,212,422	-1.17%	2,280,175	3.06%	2,313,206	1.45%
Books & Supplies	4000-4999	713,347	407,906	1,642,678	130.28%	1,675,531	2.00%	1,709,042	2.00%
Contracts & Services	5000-5999	1,181,042	380,318	1,335,201	13.05%	1,368,635	2.50%	1,401,980	2.44%
Capital Outlay	6000-6599	500	952	2,853	470.67%	2,910	2.00%	2,969	2.00%
Other Outgo	7100-7299	-	-	-	-	-	-	-	
Debt Service (see Debt Form)	7400-7499	-	-	-	-	-	-	-	
Total Expenditures		\$ 10,618,146	\$ 3,190,881	\$ 11,786,584	11.00%	\$ 11,690,921	-0.81%	\$ 11,918,139	1.94%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 205,907	\$ (1,036,727)	\$ 330,502	60.51%	\$ 108,152	-67.28%	\$ (141,801)	
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-	-	-	-	
Other Uses	7600	-	-	-	-	-	-	-	
Net Sources & Uses		\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 205,907	\$ (1,036,727)	\$ 330,502	60.51%	\$ 108,152	-67.28%	\$ (141,801)	

Fiscal Year 2022-23 First Interim Report
 Summary MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change	
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	5,412,821	5,412,821	5,412,821	0.00%				
Adjustments for Unaudited Actuals	9792		(210,110)	(210,110)					
Beg Fund Balance at Unaudited Actuals			5,202,711	5,202,711					
Adjustments for Audit	9793		-	-					
Adjustments for Restatements	9795		-	-					
Beginning Fund Balance as per Audit Report +/- Restatements			5,202,711	5,202,711		5,533,213	6.35%	5,641,365	1.95%
Ending Balance	9790	\$ 5,618,728	\$ 4,165,984	\$ 5,533,213	-1.52%	\$ 5,641,365	1.95%	\$ 5,499,564	-2.51%

Components of Ending Fund Balance (Budget):

a. Nonspendable									
Revolving Cash	9711	-	-	-		-		-	
Stores	9712	-	-	-		-		-	
Prepaid Expenditures	9713	-	-	-		-		-	
All Others	9719	-	-	-		-		-	
b. Restricted									
	9740	-	21,646	-		-		-	
c. Committed									
Committed - Stabilization Arrangements	9750	-	-	-		-		-	
Committed - Other	9760	-	-	-		-		-	
d. Assignments									
	9780	-	-	-		-		-	
e. Unassigned									
Reserve for Economic Uncertainties	9789	-	-	-		-		-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	5,618,728	4,144,338	5,533,213	-1.52%	5,641,365	1.95%	5,499,564	-2.51%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		52.92%	129.88%	46.95%		48.25%		46.14%	

Reserve Standard (unless different standard identified in MOU)
 If MOU contains a Reserve Standard other than above, enter here
 Reserve Standard Met/Not Met

4%	4%	4%	4%	4%
Met	Met	Met	Met	Met

If not meeting standards, discuss fiscal recovery plan:

Unrestricted Deficit Spending Percentage
 Unrestricted Deficit Spending Standard
 Unrestricted Deficit Spending Standard Met/Not Met

0.0%	37.6%	0.0%	0.0%	1.4%
17.6%	43.3%	15.6%	16.1%	15.4%
Met	Met	Met	Met	Met

If deficit spending, explain cause and if one-time or on-going. If for on-going, what is the Charter's plan to eliminatethe deficit?

DEBT - Multiyear Commitments

Fiscal Year 2022-23 First Interim Report

CHARTER NAME: Allegiance STEAM Academy-Thrive

Form Originated 5/16/2022

Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2022 Principal Balance	2022-23 Payment		2023-24 Payment		2024-25 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans									
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Lease									
Capital Lease									
Capital Lease									
Inter-Agency Borrowing									
Other									
Total		-	-	-	-	-	-	-	

Other Commitments:

Comments:

--

CHARTER NAME: Allegiance STEAM Academy-Thrive

2022-23 First Interim Cash Flow

DATE PREPARED: 11/30/2022

Form Originated 5/16/2022

			July	%	August	%	September	%	October	%	November	%	December	%	January	%	
			Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	
Beginning Cash Balance			July 1 Cash =			3,487,985			3,716,456			3,541,699			3,295,567		
			3,194,051			2,565,255			3,900,140								
Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals																	
REVENUE																	
LCFF Sources																	
LCFF	8011				334,819	4.63%	334,819	4.63%	645,990	8.93%	602,675	8.33%	602,675	8.33%	602,675	8.33%	
EPA	8012								42,181	23.13%					45,600	25.00%	
State Aid - Prior Year	8019																
In Lieu Property Taxes	8096				120,680	5.55%	241,360	11.10%	160,907	7.40%	160,907	7.40%	160,907	7.40%	160,907	7.40%	
Federal	8100-8299								85,319	13.57%	19,958	3.17%	198,085	31.49%	17,458	2.78%	
State																	
Lottery - Unrestricted	8560														39,987	25.79%	
Lottery - Prop 20 - Restricted	8560														9,997	16.36%	
Other State Revenue	8300-8599				30,352	1.83%	30,351	1.83%	101,460	6.13%	49,213	2.97%	490,434	29.62%	49,213	2.97%	
Local																	
Interest	8660		773	24.99%	773	25.00%	773	25.00%	773	25.00%							
AB602 Local Special Education Transfer	8792																
Other Local Revenues	8600-8799				2,830	12.40%	20,328	89.07%	(336)								
Total Revenues			\$ 773	0.01%	\$ 489,454	4.04%	\$ 627,631	5.18%	\$ 1,036,294	8.55%	\$ 832,752	6.87%	\$ 1,452,101	11.98%	\$ 925,836	7.64%	
EXPENDITURES																	
Certificated Salaries	1000-1999		58,674	1.24%	422,621	8.93%	424,686	8.97%	421,387	8.90%	425,844	9.00%	425,844	9.00%	425,844	9.00%	
Classified Salaries	2000-2999		49,222	2.65%	158,425	8.52%	145,113	7.80%	146,993	7.91%	179,739	9.67%	169,035	9.09%	169,035	9.09%	
Benefits	3000-3999		60,451	2.73%	166,856	7.54%	158,317	7.16%	188,959	8.54%	205,291	9.28%	201,586	9.11%	212,901	9.62%	
Books & Supplies	4000-4999		86,665	5.28%	41,001	2.50%	3,421	0.21%	276,819	16.85%	535,273	32.59%	474,755	28.90%	37,457	2.28%	
Contracts & Services	5000-5999		58,956	4.42%	71,068	5.32%	124,218	9.30%	126,076	9.44%	115,401	8.64%	115,401	8.64%	113,827	8.53%	
Capital Outlay	6000-6599		238	8.34%	238	8.34%	238	8.34%	238	8.34%	238	8.33%	238	8.33%	238	8.33%	
Other Outgo	7100-7299																
Debt Service (see Debt Form)	7400-7499																
Total Expenditures			\$ 314,206	2.67%	\$ 860,210	7.30%	\$ 855,994	7.26%	\$ 1,160,472	9.85%	\$ 1,461,786	12.40%	\$ 1,386,858	11.77%	\$ 959,302	8.14%	
OTHER SOURCES/USES																	
Other Sources/Contributions to Restricted Programs	8900																
Other Uses	7600																
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
PRIOR YEAR TRANSACTIONS																	
		July 1 -		%		%		%		%		%		%		%	
		Beginning		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal	
Accounts Receivable	9210	2,882,336	702,411	24.37%	(70,335)		(178,107)		(798,994)				1,269,405	44.04%			
Prepaid Expenditures	9330	91,523	60,263	65.84%	13,669	14.93%	(50,071)		33,376	36.47%							
(Accounts Payable)	9510	494,147	234,757	47.51%	(228,158)		224,563	45.44%	(27,072)								
(Line of Credit Payments)	9640																
(Deferred Revenue)	9650	1,515,157	(13,748)		(24,270)		(434,733)		(760,969)								
NET PRIOR YEAR TRANSACTIONS		\$ 964,554	\$ 541,665		\$ 195,761		\$ (18,008)		\$ 22,423		\$ -		\$ 1,269,405		\$ -		
OTHER ADJUSTMENTS (LIST)																	
Capital Assets (Not included in Expenditures above)		7,378	238		238		238		238		238		238		238		
Year-End Accrual																	
TOTAL MISC. ADJUSTMENTS		\$ 7,378	\$ 238		\$ 238		\$ 238		\$ 238		\$ 238		\$ 238		\$ 238		
NET REVENUES LESS EXPENDITURES			\$ 228,470		\$ (174,757)		\$ (246,132)		\$ (101,516)		\$ (628,796)		\$ 1,334,885		\$ (33,228)		
ENDING CASH BALANCE			\$ 3,716,456		\$ 3,541,699		\$ 3,295,567		\$ 3,194,051		\$ 2,565,255		\$ 3,900,140		\$ 3,866,912		

CHARTER NAME: Allegiance STEAM Academy-Thrive

DATE PREPARED: 11/30/2022

2022-23 First Interim Cash Flow

Form Originated 5/16/2022

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		3,866,912		3,744,796		4,244,090		4,350,425		4,364,227		3,192,874			
REVENUE															
LCFF Sources															
LCFF	8011	602,675	8.33%	701,429	9.70%	701,429	9.70%	701,429	9.70%	701,429	9.70%	701,430	7,233,473	7,233,473	-
EPA	8012					49,019	26.87%					45,600	182,400	182,400	-
State Aid - Prior Year	8019											-	-	-	-
In Lieu Property Taxes	8096	160,907	7.40%	335,939	15.45%	167,969	7.72%	167,969	7.72%	167,969	7.72%	167,969	2,174,390	2,174,390	-
Federal	8100-8299	19,958	3.17%	91,309	14.52%	22,739	3.62%	27,739	4.41%	91,309	14.52%	55,087	628,961	628,961	-
State															
Lottery - Unrestricted	8560					39,987	25.79%					75,066	155,040	155,040	-
Lottery - Prop 20 - Restricted	8560					9,997	16.36%					41,110	61,104	61,104	-
Other State Revenue	8300-8599	49,213	2.97%	328,040	19.81%	66,221	4.00%	66,221	4.00%	328,040	19.81%	67,044	1,655,802	1,655,802	-
Local															
Interest	8660											0	3,094	3,094	-
AB602 Local Special Education Transfer	8792											-	-	-	-
Other Local Revenues	8600-8799											-	22,822	22,822	-
Total Revenues		\$ 832,752	6.87%	\$ 1,456,718	12.02%	\$ 1,057,361	8.73%	\$ 963,358	7.95%	\$ 1,288,748	10.64%	\$ 1,153,306	\$ 12,117,086	\$ 12,117,086	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	425,844	9.00%	425,844	9.00%	425,844	9.00%	425,844	9.00%	425,844	9.00%	0	4,734,121	4,734,121	-
Classified Salaries	2000-2999	169,035	9.09%	169,035	9.09%	169,035	9.09%	169,035	9.09%	165,609	8.91%	0	1,859,309	1,859,309	-
Benefits	3000-3999	210,073	9.50%	204,415	9.24%	201,586	9.11%	201,586	9.11%	200,400	9.06%	0	2,212,422	2,212,422	-
Books & Supplies	4000-4999	37,457	2.28%	37,457	2.28%	37,457	2.28%	37,457	2.28%	37,457	2.28%	0	1,642,678	1,642,678	-
Contracts & Services	5000-5999	112,459	8.42%	120,673	9.04%	117,104	8.77%	115,634	8.66%	115,634	8.66%	28,750	1,335,201	1,335,201	-
Capital Outlay	6000-6599	238	8.33%	238	8.33%	238	8.33%	238	8.33%	238	8.33%	0	2,853	2,853	-
Other Outgo	7100-7299											-	-	-	-
Debt Service (see Debt Form)	7400-7499											-	-	-	-
Total Expenditures		\$ 955,105	8.10%	\$ 957,661	8.13%	\$ 951,264	8.07%	\$ 949,793	8.06%	\$ 945,182	8.02%	\$ 28,750	\$ 11,786,584	\$ 11,786,584	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	-
Other Uses	7600											-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210												924,380	1,957,956	
Prepaid Expenditures	9330												57,237	34,286	
(Accounts Payable)	9510									1,515,157	306.62%		1,719,247	(1,225,100)	
(Line of Credit Payments)	9640												-	-	
(Deferred Revenue)	9650												(1,233,719)	2,748,876	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ (1,515,157)		\$	\$ 496,089	\$ 468,465	
OTHER ADJUSTMENTS (LIST)															
Capital Assets (Not included in Expenditures above)		238		238		238		238		238			10,231		
Year-End Accrual												(1,124,556)	(1,124,556)		
													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ 238		\$ 238		\$ 238		\$ 238		\$ 238		\$ (1,124,556)	\$ (1,114,325)		
NET REVENUES LESS EXPENDITURES		\$ (122,116)		\$ 499,294		\$ 106,335		\$ 13,802		\$ (1,171,354)		\$ (0)	\$ (287,734)		
ENDING CASH BALANCE		\$ 3,744,796		\$ 4,244,090		\$ 4,350,425		\$ 4,364,227		\$ 3,192,874		\$ 3,192,874			

Ending Fund Balance \$ 5,533,213

Ending Cash plus Accruals should equal Ending Fund Balance \$ (2,340,339)

CHARTER NAME: Allegiance STEAM Academy-Thrive

2023-24 First Interim Cash Flow

DATE PREPARED: 11/30/2022

Form Originated 5/16/2022

			July	%	August	%	September	%	October	%	November	%	December	%	January	%		
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud		
Beginning Cash Balance			July 1 Cash =			3,192,874		3,788,400		3,499,500		3,418,972		3,262,364		3,117,293		2,826,840
REVENUE																		
LCFF Sources																		
LCFF	8011				382,482	5.00%	382,482	5.00%	688,467	9.00%	688,467	9.00%	688,467	9.00%	688,467	9.00%	688,467	9.00%
EPA	8012								45,600	25.00%					45,600	25.00%		
State Aid - Prior Year	8019																	
In Lieu Property Taxes	8096				130,463	6.00%	260,927	12.00%	173,951	8.00%	173,951	8.00%	173,951	8.00%	173,951	8.00%	173,951	8.00%
Federal	8100-8299				5,265	1.48%	36,159	10.19%	17,681	4.99%	24,040	6.78%	51,466	14.51%	23,952	6.75%		
State																		
Lottery - Unrestricted	8560																43,229	27.56%
Lottery - Prop 20 - Restricted	8560																10,807	18.23%
Other State Revenue	8300-8599				29,063	2.43%	29,653	2.48%	52,903	4.42%	434,477	36.33%	70,219	5.87%	53,493	4.47%		
Local																		
Interest	8660		773	25.00%	773	25.00%	773	25.00%	773	25.00%								
AB602 Local Special Education Transfer	8792																	
Other Local Revenues	8600-8799				2,830	12.40%	20,328	89.07%	(336)									
Total Revenues			\$ 773	0.01%	\$ 550,877	4.67%	\$ 730,322	6.19%	\$ 979,040	8.30%	\$ 1,320,935	11.20%	\$ 984,103	8.34%	\$ 1,039,499	8.81%		
EXPENDITURES																		
Certificated Salaries	1000-1999		48,594	1.06%	403,623	8.78%	408,910	8.89%	394,949	8.59%	417,779	9.09%	417,779	9.09%	417,779	9.09%	417,779	9.09%
Classified Salaries	2000-2999		48,098	2.72%	149,577	8.47%	138,740	7.86%	139,355	7.89%	170,201	9.64%	160,363	9.08%	160,363	9.08%	160,363	9.08%
Benefits	3000-3999		65,298	2.86%	170,739	7.49%	161,212	7.07%	190,549	8.36%	211,833	9.29%	208,126	9.13%	220,551	9.67%	220,551	9.67%
Books & Supplies	4000-4999		88,399	5.28%	41,821	2.50%	3,490	0.21%	282,355	16.85%	545,979	32.59%	484,250	28.90%	38,206	2.28%		
Contracts & Services	5000-5999		60,135	4.39%	74,016	5.41%	98,498	7.20%	128,440	9.38%	120,216	8.78%	120,216	8.78%	118,583	8.66%		
Capital Outlay	6000-6599		243	8.34%	243	8.34%	243	8.34%	243	8.34%	242	8.33%	242	8.33%	242	8.33%		
Other Outgo	7100-7299																	
Debt Service (see Debt Form)	7400-7499																	
Total Expenditures			\$ 310,767	2.66%	\$ 840,019	7.19%	\$ 811,093	6.94%	\$ 1,135,891	9.72%	\$ 1,466,249	12.54%	\$ 1,390,975	11.90%	\$ 955,725	8.17%		
OTHER SOURCES/USES																		
Other Sources/Contributions to Restricted Programs	8900																	
Other Uses	7600																	
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																		
		July 1 - Beginning Balances		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal
Accounts Receivable	9210	3,111,261	934,026	30.02%									116,176	3.73%	103,103	3.31%		
Prepaid Expenditures	9330	34,286																
(Accounts Payable)	9510	(1,196,350)	28,750															
(Line of Credit Payments)	9640	-																
(Deferred Revenue)	9650	2,748,876																
NET PRIOR YEAR TRANSACTIONS			\$ 1,593,020		\$ 905,277		\$ -		\$ -		\$ -		\$ 116,176		\$ 103,103			
OTHER ADJUSTMENTS (LIST)																		
Capital Assets (Not included in Expenditures above)			243		243		243		243		243		243		243		243	
Year-end Accrual																		
TOTAL MISC. ADJUSTMENTS			\$ -		\$ 243		\$ 243		\$ 243		\$ 243		\$ 243		\$ 243		\$ 243	
NET REVENUES LESS EXPENDITURES			\$ 595,526		\$ (288,900)		\$ (80,528)		\$ (156,608)		\$ (145,072)		\$ (290,453)		\$ 187,120			
ENDING CASH BALANCE			\$ 3,788,400		\$ 3,499,500		\$ 3,418,972		\$ 3,262,364		\$ 3,117,293		\$ 2,826,840		\$ 3,013,960			

CHARTER NAME: Allegiance STEAM Academy-Thrive

DATE PREPARED: 11/30/2022

2023-24 First Interim Cash Flow

Form Originated 5/16/2022

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		3,013,960		2,992,054		3,128,894		3,339,930		3,317,188		3,301,017			
REVENUE															
LCFF Sources															
LCFF	8011	688,467	9.00%	688,467	9.00%	688,467	9.00%	688,467	9.00%	688,467	9.00%	688,468	7,649,637	7,649,637	-
EPA	8012					45,600	25.00%					45,600	182,400	182,400	-
State Aid - Prior Year	8019											-	-	-	-
In Lieu Property Taxes	8096	173,951	8.00%	304,415	14.00%	152,207	7.00%	152,207	7.00%	152,207	7.00%	152,207	2,174,390	2,174,390	-
Federal	8100-8299	24,040	6.78%	50,021	14.10%	23,952	6.75%	24,128	6.80%	26,364	7.43%	47,609	354,678	354,678	-
State															
Lottery - Unrestricted	8560					43,229	27.56%					70,406	156,864	156,864	-
Lottery - Prop 20 - Restricted	8560					10,807	18.23%					37,666	59,280	59,280	-
Other State Revenue	8300-8599	53,493	4.47%	53,493	4.47%	200,025	16.73%	53,493	4.47%	53,493	4.47%	112,105	1,195,908	1,195,908	-
Local															
Interest	8660											-	3,094	3,094	-
AB602 Local Special Education Transfer	8792											-	-	-	-
Other Local Revenues	8600-8799											-	22,822	22,822	-
Total Revenues		\$ 939,951	7.97%	\$ 1,096,395	9.29%	\$ 1,164,288	9.87%	\$ 918,295	7.78%	\$ 920,531	7.80%	\$ 1,154,062	\$ 11,799,073	\$ 11,799,073	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	417,779	9.09%	417,779	9.09%	417,779	9.09%	417,779	9.09%	417,779	9.09%	0	4,598,307	4,598,307	-
Classified Salaries	2000-2999	160,363	9.08%	160,363	9.08%	160,363	9.08%	160,363	9.08%	157,215	8.91%	0	1,765,362	1,765,362	-
Benefits	3000-3999	217,445	9.54%	211,232	9.26%	208,126	9.13%	208,126	9.13%	206,939	9.08%	0	2,280,175	2,280,175	-
Books & Supplies	4000-4999	38,206	2.28%	38,206	2.28%	38,206	2.28%	38,206	2.28%	38,206	2.28%	0	1,675,531	1,675,531	-
Contracts & Services	5000-5999	128,065	9.36%	131,976	9.64%	128,778	9.41%	116,564	8.52%	116,563	8.52%	26,585	1,368,635	1,368,635	-
Capital Outlay	6000-6599	242	8.33%	242	8.33%	242	8.33%	242	8.33%	242	8.33%	-	2,910	2,910	-
Other Outgo	7100-7299											-	-	-	-
Debt Service (see Debt Form)	7400-7499											-	-	-	-
Total Expenditures		\$ 962,100	8.23%	\$ 959,798	8.21%	\$ 953,494	8.16%	\$ 941,280	8.05%	\$ 936,945	8.01%	\$ 26,585	\$ 11,690,921	\$ 11,690,921	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	-
Other Uses	7600											-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal				Remaining Balance
Accounts Receivable	9210												1,153,305	1,957,956	
Prepaid Expenditures	9330												-	34,286	
(Accounts Payable)	9510												28,750	(1,225,099)	
(Line of Credit Payments)	9640												-	-	
(Deferred Revenue)	9650												-	2,748,876	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -			\$ 1,124,555	\$ 468,465	
OTHER ADJUSTMENTS (LIST)															
Capital Assets (Not included in Expenditures above)		243		243		243		243		243			2,913		
Year-end Accrual												(1,127,477)	(1,127,477)		
													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ 243		\$ 243		\$ 243		\$ 243		\$ 243		\$ (1,127,477)	\$ (1,124,564)		
NET REVENUES LESS EXPENDITURES		\$ (21,906)		\$ 136,840		\$ 211,036		\$ (22,742)		\$ (16,170)		\$ (0)	\$ 108,143		
ENDING CASH BALANCE		\$ 2,992,054		\$ 3,128,894		\$ 3,339,930		\$ 3,317,188		\$ 3,301,017		\$ 3,301,017			

Ending Fund Balance \$ 5,641,365

Ending Cash plus Accruals should equal Ending Fund Balance \$ (2,340,348)

Arts, Music, and Instructional Materials Block Grant					
LEA: Allegiance STEAM Academy - Thrive					
Board Review Date: December 5, 2022					
Board Approval Date:					
Total Grant Amount: Estimated \$561,946					
Eligible Fiscal Years					
Uses	22-23	23-24	24-25	25-26	Details / Notes
Professional Development: Arts, WL, Math, Science, ELA, Financial Lit, Medica Literacy, Media Literacy					
Instructional Materials: Music Program (4100 and 4400)	\$20,000.00	\$5,000.00	\$5,000.00	\$2,500.00	
Diverse Book Collections (4100)	\$20,000.00	\$10,000.00	\$10,000.00	\$9,000.00	
Operational Costs- Modulars Facilities	\$180,000.00 [1]	\$12,000.00	\$10,000.00	\$10,000.00	
Operational Costs- Modulars Furniture (4400)	\$20,000.00				
Operational Costs- Tuition/Residency Pilot: Employee Ed Assistance Program	\$65,000.00				
Operational Costs- Classroom/Department Budgets (4100)	\$10,000.00	\$22,500.00	\$22,500.00	\$22,500.00	
Operational Costs- Paras, Behavior Support (or Behavior Intervention Specialists)	\$105,000.00				
Totals	\$420,000.00	\$49,500.00	\$47,500.00	\$44,000.00	\$561,000.00
					\$946.00
Instructional Materials: Music Program (4100 and 4400)					
<i>These funds will be used to acquire the necessary instruments and materials for band, orchestra, chamber music, and music production.</i>					
Diverse Book Collections (4100)					
<i>These funds will be used to expand classroom and grade level informational and literary texts in classroom libraries.</i>					

Operational Costs- Modularity Facilities					
<i>These funds will be used for the facilities upgrades required as part of the project in 22-23.</i>					
Operational Costs- Modularity Furniture (4400)					
<i>These funds will be used to furnish the additional modular classrooms in 22-23.</i>					
Operational Costs- Tuition/Residency Pilot: Employee Ed Assistance Program					
<i>These funds will be used to fund the pilot Employee Ed Assistance Program in 22-23.</i>					
Operational Costs- Classroom/Department Budgets (4100)					
<i>These funds will be used to subsidize classroom and grade level teams' supplemental materials budgets.</i>					
Operational Costs- Paras, Behavior Support (or Behavior Intervention Specialists)					
<i>These funds will be used to offset the costs of paraprofessional and behavior intervention supports in 22-23</i>					

Allegiance STEAM Academy Thrive School Calendar 2022-23

176 School Days

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

ASA PD

CVUSD Board

FUSD Board

ELAC

SSC

PACK



BOARD DUTIES AND RESPONSIBILITIES

DELEGATION OF POWER TO CEO

Allegiance STEAM Academy (ASA) is governed by the Board of Directors of the Allegiance STEAM Academy, Inc., a California nonprofit public benefit corporation. While understanding their separate roles, the Board of Directors and the Chief Executive Officer (CEO) work in conjunction as a governance team. The team assumes joint responsibility for building a positive organizational culture to ensure both sides govern effectively. Keeping this in mind, the following identifies the roles of the Board of Directors and CEO.

Role of the Board of Directors

Vision, Mission and Strategic Plan:

- The Board of Directors drafts, modifies and approves Allegiance STEAM Academy Mission and Vision, periodically reevaluating the Mission of the school;
- The Board of Directors reviews, provides, input and approves the “Strategic Plan” submitted by the Chief Executive Officer;
- The Board of Directors adopt policies to successfully implement the ASA Mission, Vision and Strategic Plan;
- The Board of Directors manages the CEO to ensure the ASA Mission, Vision and Strategic Plan are reflected in the operations and curriculum.

Academic Performance Monitoring:

- The Board of Directors, or committee thereof, annually reviews student performance based on State and Federally mandated assessments and sets goals for student achievement;
- The Board of Directors, or committee thereof, periodically reviews student performance based on school level assessments and sets goals for student achievement on school level assessments;
- The Board of Directors reviews/ adopts academic policies to achieve the student achievement goals;
- The Board of Directors approves all academic performance reports to all federal, state and local agencies required by law;
- The Board of Directors, or committee thereof, researches student data collection systems and periodically reviews them to ensure their effectiveness.

Staffing and Personnel:

- The Board of Directors reviews/approves personnel policies and any amendments;
- The Board of Directors hires, evaluates and terminates the employment of the CEO;



- The Board of Directors establishes performance goals for the CEO and communicates the goals to the CEO;
- The Board of Directors annually reviews the CEO's performance and employment contract;
- The Board of Directors establishes and annually reviews the CEO's succession and recruitment plans;
- The Board of Directors approves the salaries and compensation policies for all ASA personnel in compliance with any applicable laws.

Parent, Student and Community Relations:

- The Board of Directors hears and decides student expulsion recommendations;
- The Board of Directors hears and decides student suspension appeals;
- The Board of Directors reviews/ approves student and parent policies , including any amendments;
- The Board of Directors communicates with the community, consistent with ASA's Mission and Vision.
- *The Board of Directors is responsible for attending 6-8 ASA-related meetings in a calendar year, including but not limited to authorizer board meetings, School-Site Council, PACK, ELAC, and SELPA meetings.*

Finance and Budget:

- The Board of Directors reviews/ approves the fiscal management and internal control policies, including any amendments;
- The Board of Directors reviews/ approves ASA's academic calendar and bell schedule;
- The Board of Directors, or committee thereof, researches and selects ASA's independent financial auditor, works in conjunction with the auditor and receives the auditor's report;
- The Board of Directors, or committee thereof, reviews/adopts/amends the annual budget as well as interim and annual financial statements;
- The Board of Directors reviews/ adopts the audit report and monitors the responses to the audit report and implementation of changes.

Facilities:

- The Board of Directors enters into financing and building contracts;
- The Board of Directors approves construction and/or remodeling of facilities;
- The Board of Directors makes recommendations on facilities needs and policies.

Board Internal Business:

- The Board of Directors drafts, reviews and approves Board policies and amendments;



- The Board of Directors recruits prospective Board members;
- The Board of Directors provides training and orientation to new Board members;
- The Board of Directors creates Board self-evaluation, which is completed annually. Periodically, the Board will re-evaluate its self-evaluation process.

School Performance and Renewal:

- The Board of Directors annually reviews the school performance reports;
- The Board of Directors reviews charter school renewal petitions for submission.

Delegation of Power to the CEO

The Board delegates the following powers to the CEO or their designee:

Vision and Strategic Plan:

- The CEO provides input to the Board of Directors, when it drafts, changes and approves the ASA Mission and in each following year when it reevaluates the ASA Mission and Vision;
- The CEO authors and submits ASA's Strategic Plan to the Board of Directors;
- The CEO implements the policies approved by the Board of Directors to ensure ASA's Mission, Vision and Strategic Plans are aligned with the procedures of the school and training given to staff.

Academic Performance Monitoring:

- The CEO creates a report reflecting student performance based on state and federally-mandated assessments and provides a copy to the Board of Directors. The CEO and Board of Directors will review the performance and provides input to the Board of Directors when setting goals for student achievement on national assessments. The CEO implements the goals for student achievement on such assessments;
- The CEO implements policies adopted by the Board of Directors, to achieve the student achievement goals.
- The CEO creates academic performance reports required by all federal, state and local agencies as required by law and provides them to the Board of Directors for approval;
- The CEO develops the ASA academic calendar and bell schedule, providing those items to the Board of Directors for approval.

Staffing and Personnel:



- The CEO drafts personnel policies and presents them to the Board of Directors for review and approval. The CEO also recommends any proposed amendments to the personnel policies and presents them to the Board of Directors for review and approval;
- The CEO is responsible for all recruitment activities associated with the hiring of ASA personnel;
- The CEO recommends the salaries for all ASA personnel in compliance with any applicable state laws to the Board for final approval;
- The CEO ensures all ASA personnel are evaluated on an annual or biannual basis and creates the process for such evaluation;
- The CEO implements all personnel policies, including ASA's internal complaint procedures.

Parent, Student and Community Relations:

- The CEO implements the policies and procedures adopted for student expulsion and recommends student expulsions to the Board of Directors, upon completion of the school-level procedures;
- The CEO follows the policies and procedures adopted for student suspensions and refers any student appeals to the Board of Directors to hear and decide such appeals;
- The CEO drafts and then implements the Board of Directors adopted student and parent policies. The CEO drafts amendments to the student and parent policies, presenting them to the Board of Directors for approval;
- At the direction of the Board of Directors, the CEO communicates with the media and community at large in a manner consistent with the Mission and Vision of ASA.

Finance and Budget:

- The CEO drafts and subsequently implements the Board of Directors adopted fiscal policies. The CEO will also draft amendments to the fiscal policies and present them to the Board of Directors for approval;
- The CEO, in conjunction with the Back-Office Services provider, drafts and submits to the Board of Directors, the quarterly and yearly budget drafts;
- The CEO, in conjunction with the Back-Office Services provider, drafts and submits to the Board of Directors, the final quarterly and yearly budgets and other financial statements;



- The CEO implements the responses to the audit report as instructed by the Board of Directors.

Facilities:

- The CEO conducts school site needs assessments at the direction of the Board of Directors;
- The CEO implements any facilities policies.

Charter Performance and Renewal:

- The CEO drafts any required school performance reports for the Board of Directors review on an annual basis;
- The CEO drafts charter petition renewals for review by the Board of Directors.

Employee Retention Tax Credit: What You Need to Know

Overview

The employee retention tax credit is a broad based refundable tax credit designed to encourage employers to keep employees on their payroll. The credit is 50% of up to \$10,000 in wages paid by an employer whose business is fully or partially suspended because of COVID-19 or whose gross receipts decline by more than 50%.

Availability

1. The credit is available to all employers regardless of size including tax exempt organizations. There are only two exceptions: (1) state and local governments and their instrumentalities and (2) small businesses who take Small Business Loans
2. To qualify, the employer has to meet one of two alternative tests. The tests are calculated each calendar quarter – Either
 - the employer’s business is fully or partially suspended by government order due to COVID-19 during the calendar quarter or
 - the employer’s gross receipts are below 50% of the comparable quarter in 2019. Once the employer’s gross receipts go above 80% of a comparable quarter in 2019 they no longer qualify after the end of that quarter.

Calculation of the Credit

The amount of the credit is 50% of the qualifying wages paid up to \$10,000 in total

It is effective for wages paid after March 13th and before December 31, 2020

The definition of qualifying wages varies by whether an employer had, on average, more or less than 100 employees in 2019

Less than 100. If the employer had 100 or fewer employees on average in 2019, then the credit is based on wages paid to all employees whether they actually worked or not. In other words, even if the employees worked full time and got paid for full time work, the employer still gets the credit.

Greater than 100. If the employer had more than 100 employees on average in 2019, then the credit is allowed only for wages paid to employees who did not work during the calendar quarter.

In both cases, “wages” includes not just cash payments but also a portion of the cost of employer provided health care.

Payment

Employers can be immediately reimbursed for the credit by reducing the amount of payroll taxes they have withheld from employees’ wages that they are required to deposit with the Treasury.

CFOMW Tax, LLC

38 29th Place

Venice, CA 90291

SERVICES FEE AGREEMENT

Instructions: Review and sign the agreement below on a desktop computer.

Via Email: sara.lopez@asathrive.org

RE: Fee Agreement and Engagement for Allegiance STEAM Academy Inc.

Dear Sara Lopez,

Thank you for selecting CFOMW Tax, LLC (the "Firm" or "we") to provide Allegiance STEAM Academy Inc. ("Client" or "you") with the tax consulting services set forth below. In connection with our engagement to perform this work, we require written acknowledgement of this agreement for our files and the relevant rules of professional conduct.

We feel that it is in the best interest of our clients that they be fully informed of our billing practices and what services we will be undertaking on their behalf. The purpose of this letter, therefore, is to set forth the scope of our engagement to you, to set forth the financial arrangements regarding our engagement, and to verify our agreement of the foregoing:

1. Scope of Engagement

Subject to the terms and conditions herein, including without limitation advance payment of the retainer and a signed copy of this agreement, the Firm will perform those services which you requested and, more specifically, calculating your potential refund claim related to the IRS Employee Retention Tax Credit ("ERTC"), prepare all related tax forms to obtain the ERTC, and, if necessary, provide audit representation related to the ERTC (the "Engagement"). We anticipate

this work will require us to review your historical tax records and ask you various questions related to the Engagement.

2. Responsibilities of the Parties

The Firm will provide those services reasonably required to represent you in prosecuting the claims described in Paragraph 2 and will take reasonable steps to keep you informed of progress and developments, and to respond promptly to inquiries and communications. You agree to be truthful with the Firm, to cooperate, to keep the Firm informed of any information and developments which may come to your attention, to abide by this Agreement, to pay the Firm's bills for costs on time, and to keep the Firm advised of your address, telephone number and whereabouts. You agree to cooperate fully with the Firm in all matters related to the preparation and presentation of your claims.

3. Fee for Representation

Generally, we bill an hourly rate, however for this matter we will only bill you to complete the Engagement if the Engagement results in a refund of taxes or amounts previously paid or due related to a successful ERTC claim. In the event that you obtain a refund related to taxes or amounts paid pursuant to the ERTC claim, you shall pay a fee as follows:

Nine percent (9.0%) of the total refund amount received. For the avoidance of doubt, should you receive a refund of \$100,000; you shall pay me a fee of \$9,000. This fee is due immediately and payable within thirty (30) days of receipt of part or all of the refund you receive. Should your refund be overturned by the IRS on audit, the Firm will refund the fee previously paid pro-rata with the principal amount the Client repays to the IRS. For the avoidance of doubt, should the Client pay a fee to the Company of One Hundred Dollars \$100 and the IRS later overturns Ten Percent (10%) of the original refund principal amount, the Firm shall repay the Client Ten Dollars (\$10).

In the event we are required to do additional work outside the reasonably anticipated scope of this Engagement ("Out-of-Scope Services"), such work shall be on a separate hourly basis and may require a separate engagement letter; an hourly rate can be outlined in that agreement. Out-of-Scope Services shall include work on separate or distinct matters not contemplated initially by both parties at the time this Agreement was entered into, or rework or other updates to documents necessary to correct inaccurate statements or representations. If we anticipate the need to provide any significant Out-of-Scope Services in connection with Engagement, we will endeavor to notify you before commencing with such work and incurring expenses and time and may request that you sign a separate engagement letter for the additional services to be performed.

Out-of-Scope Services include, but are not limited to the following:

- Preparation of original or amended federal or state income tax returns other than those as outlined in the Engagement;
- Bookkeeping or financial record compilation services;
- Representation before state tax authorities concerning audits or formal examinations;
- Other business consulting services not related to the proposed Engagement;
- Preparing or drafting of other legal documents not specifically discussed earlier;
- Costs for subsequent state revenue authority appeals and audits, or costs incurred for filing in federal, District Court, or any other state

We do our best to see that our clients are satisfied not only with our services but also with the reasonableness of the fees and disbursements charged for these services. Therefore, if you have any questions about or objection to a statement or the basis for our fees to you, you should raise it promptly and not more than thirty (30) days after you receive a bill for discussion. If you object only to a portion of the statement, we ask you pay the remainder, which will not constitute a waiver of your objections.

4. Disbursements

The performance of professional services generally involves costs and expenses, some of which must be paid to third parties. These expenses include, but are not limited to, administrative filing fees, court reporters, deposition fees, travel costs, copying costs, telecopier costs, messenger services, long distance telephone charges, computerized research expenses and expenses of experts whom we deem appropriate to assist in our representation of you. For purposes of this Engagement, we shall not charge any amounts for costs and expenses.

5. Retainer

No retainer is being requested as part of this Engagement.

6. No Guarantees

The Firm and you understand and agree that no results have been guaranteed by the Firm or any of its employees and that this agreement is not based upon any such promises or anticipated results.

7. Disputes and Arbitration

In the unlikely event you and the Firm are unable to resolve differences on the question of any fee and/or expense items, you hereby agree to make a good faith effort at resolving the dispute. If the dispute cannot be resolved, the parties agree to submit all disputes arising under this agreement to arbitration in Los Angeles, California before a single arbitrator of the American Arbitration Association (“AAA”). The arbitrator shall be selected by application of the rules of the AAA, or

by mutual agreement of the parties, except that such arbitrator shall be an attorney admitted to practice law in California. No party to this agreement will challenge the jurisdiction or venue provisions as provided in this section. Nothing contained herein shall prevent the party from obtaining an injunction.

8. Withdrawal from Representation

Our firm's relationship with you is one of mutual trust and confidence. If you, for whatever reason, wish us to cease representing you, you may request that we do so. If we feel we no longer wish to represent you, we will inform you in writing so you have sufficient time to find new representation. We generally will only do so in the following circumstances: (a) a lack of cooperation by you in promptly submitting necessary requested information; (b) your knowingly providing us, your adversaries or the government with false information; (c) your disregard of advice about matters of critical importance to your case; (d) your failure to promptly pay fees; or (e) for any other reason provided advance notice is provided.

Upon such termination, however, you would remain liable for any unpaid fees and costs. We also shall be authorized to reveal this agreement and any other necessary documents to any court or agency if the same should prove necessary to effect withdrawal or collection of our fees. Should you terminate the Engagement after the relevant forms required to file the ERTC are provided to you and a refund is later obtained, the fees stated above shall remain fully due and payable.

It is the policy of this firm to make every effort to have our clients feel that they are treated on a fair basis. We welcome an honest discussion of our fees and our services and encourage our clients to inquire about any matter relating to our fee arrangement or monthly statements that are in anyway unclear or appear unsatisfactory. If you have any questions, please do not hesitate to call us.

9. Miscellaneous

This agreement will also apply to services rendered for such future matters that we agree will be handled by the Firm. If, however, such services, are substantially different from those to which this agreement applies (for instance, an appearance on your behalf in court), either party may request that a new agreement be executed, or that this agreement be re-acknowledged.

By executing this agreement, you acknowledge that fees received by the Firm may be utilized to pay employees or contractors associated with the Firm who assisted with the Engagement.

The Firm is not responsible for any errors or omissions regarding information, in whatever form, that you provide to the Firm; you agree that the Firm cannot verify the accuracy of your information and as such the Firm is in no way liable in any way for such provided information.

If this letter correctly sets forth your understanding of the scope of the services to be rendered to the company by the Firm and the manner by which fees will be charged and paid, and if the terms of the engagement are satisfactory, please execute the enclosed copy of this letter and return it to us. If the scope of the services described is incorrect or if the terms of the engagement set forth in this letter are not satisfactory to you, please let us know in writing so that we can discuss either aspect.

By executing this agreement, you acknowledge that there is uncertainty concerning the outcome of this matter and that the Firm and the undersigned professionals have made no guarantees as to the disposition of any phase of this matter. All representations and expression relative to the outcome of this matter, are only expressions of the said professional's opinions and do not constitute guarantees. We look forward to continuing to work with you and thank you once again for the opportunity to serve.

Very truly yours,



Michael Williams

READ, AGREED AND CONSENTED TO:

Signer Name *

Sara

First Name

Lopez

Last Name

Signer Title *

Director of Business Services

Date *

11-29-2022

Date

Signature *

Clear

Submit

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC.
TO AUTHORIZE COURSE ASSIGNMENT CONSISTENT WITH EDUCATION CODE § 44258.3**

WHEREAS, the Board of Directors of Allegiance STEAM Academy Inc. ("ASA") can assign the holder of a credential to teach another subject consistent with Education Code § 44258.3, provided that the Board verifies the teacher has adequate knowledge of the subject matter to be taught;

WHEREAS, ASA academic staff and John Shipes desire that the teacher be assigned to teach Middle School English Language Arts/Mathematics/Social Studies and Electives.

WHEREAS, Principal conducted a review to confirm John Shipes has the subject matter competence necessary to teach Middle School English Language Arts/Mathematics/Social Studies and Electives, and reached this conclusion following review methods set forth in ASA's Teacher Assignment Policy, which can include observation, oral interviews, demonstration lessons, presentation of curricular portfolios, and written examinations;

WHEREAS, Principal conducted an assessment and determined there was sufficient evidence of John Shipes' knowledge of the subject matter to be taught and at the grade level to be taught using some of the criteria set forth in the Teacher Assignment Policy, which include: successful prior teaching experience of the subject; successful completion of intensive professional development in the subject to be taught; review of portfolio/resume containing evidence of demonstrated knowledge; results of oral interviews; practical experience; passage of an examination that is valid for the subject and grade level; observation over time of the teacher in the subject in the grade level currently being taught; observation of a demonstration lesson in the subject and at relevant grade level; and completion of relevant college or university course work; and

WHEREAS, the Board desires to approve the assignment of John Shipes to teach Middle School English Language Arts/Mathematics/Social Studies and Electives for the 2021-22 school year and any school year thereafter so long as the teacher consents to the assignment.

NOW, THEREFORE, this Board hereby finds, resolves, and orders as follows:

Section 1. Recitals Correct. The Board hereby finds and declares the foregoing recitals to be true and correct.

Section 2. Verifying the Adequacy of Subject Matter Knowledge. The Board hereby finds that ASA staff verified John Shipes' subject matter knowledge of Middle School English Language Arts/Mathematics/Social Studies and Electives.

Section 3. Finding of Adequate Knowledge and Assignment. Pursuant to the foregoing and based on more than one of the required methods of verification, the Board hereby finds that John Shipes has adequate knowledge to teach in the subject matter of Middle School English Language Arts/Mathematics/Social Studies and Electives, and hereby authorizes and ratifies the assignment of John Shipes to teach Middle School English Language Arts/Mathematics/Social Studies and Electives consistent with Education Code § 44258.3.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly held on the 5th day of December, 2022, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

WITNESS my hand this 5th day of December, 2022.

Secretary of the Board of Directors of Allegiance STEAM Academy Inc.

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC.
TO AUTHORIZE COURSE ASSIGNMENT CONSISTENT WITH EDUCATION CODE § 44258.3**

WHEREAS, the Board of Directors of Allegiance STEAM Academy Inc. (“ASA”) can assign the holder of a credential to teach another subject consistent with Education Code § 44258.3, provided that the Board verifies the teacher has adequate knowledge of the subject matter to be taught;

WHEREAS, ASA academic staff and Donna Riley desire that the teacher be assigned to teach Middle School English Language Arts/Science and Electives.

WHEREAS, Principal conducted a review to confirm Donna Riley has the subject matter competence necessary to teach Middle School English Language Arts/Science and Electives, and reached this conclusion following review methods set forth in ASA’s Teacher Assignment Policy, which can include observation, oral interviews, demonstration lessons, presentation of curricular portfolios, and written examinations;

WHEREAS, Principal conducted an assessment and determined there was sufficient evidence of Donna Riley’ knowledge of the subject matter to be taught and at the grade level to be taught using some of the criteria set forth in the Teacher Assignment Policy, which include: successful prior teaching experience of the subject; successful completion of intensive professional development in the subject to be taught; review of portfolio/resume containing evidence of demonstrated knowledge; results of oral interviews; practical experience; passage of an examination that is valid for the subject and grade level; observation over time of the teacher in the subject in the grade level currently being taught; observation of a demonstration lesson in the subject and at relevant grade level; and completion of relevant college or university course work; and

WHEREAS, the Board desires to approve the assignment of Donna Riley to teach Middle School English Language Arts/Science and Electives for the 2021-22 school year and any school year thereafter so long as the teacher consents to the assignment.

NOW, THEREFORE, this Board hereby finds, resolves, and orders as follows:

Section 1. Recitals Correct. The Board hereby finds and declares the foregoing recitals to be true and correct.

Section 2. Verifying the Adequacy of Subject Matter Knowledge. The Board hereby finds that ASA staff verified Donna Riley’ subject matter knowledge of Middle School English Language Arts/Science and Electives.

Section 3. Finding of Adequate Knowledge and Assignment. Pursuant to the foregoing and based on more than one of the required methods of verification, the Board hereby finds that Donna Riley has adequate knowledge to teach in the subject matter of Middle School English Language Arts/Science and Electives, and hereby authorizes and ratifies the assignment of Donna Riley to teach Middle School English Language Arts/Science and Electives consistent with Education Code § 44258.3.

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly held on the 5th day of December, 2022, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

WITNESS my hand this 5th day of December, 2022.

Secretary of the Board of Directors of Allegiance STEAM Academy Inc.

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC.
TO AUTHORIZE COURSE ASSIGNMENT CONSISTENT WITH EDUCATION CODE § 44258.3**

WHEREAS, the Board of Directors of Allegiance STEAM Academy Inc. (“ASA”) can assign the holder of a credential to teach another subject consistent with Education Code § 44258.3, provided that the Board verifies the teacher has adequate knowledge of the subject matter to be taught;

WHEREAS, ASA academic staff and Jennifer Piyawadhanachai-Jung desire that the teacher be assigned to teach Middle School Mathematics and Electives.

WHEREAS, Principal conducted a review to confirm Jennifer Piyawadhanachai-Jung has the subject matter competence necessary to teach Middle School Mathematics and Electives, and reached this conclusion following review methods set forth in ASA’s Teacher Assignment Policy, which can include observation, oral interviews, demonstration lessons, presentation of curricular portfolios, and written examinations;

WHEREAS, Principal conducted an assessment and determined there was sufficient evidence of Jennifer Piyawadhanachai-Jung’ knowledge of the subject matter to be taught and at the grade level to be taught using some of the criteria set forth in the Teacher Assignment Policy, which include: successful prior teaching experience of the subject; successful completion of intensive professional development in the subject to be taught; review of portfolio/resume containing evidence of demonstrated knowledge; results of oral interviews; practical experience; passage of an examination that is valid for the subject and grade level; observation over time of the teacher in the subject in the grade level currently being taught; observation of a demonstration lesson in the subject and at relevant grade level; and completion of relevant college or university course work; and

WHEREAS, the Board desires to approve the assignment of Jennifer Piyawadhanachai-Jung to teach Middle School Mathematics and Electives for the 2021-22 school year and any school year thereafter so long as the teacher consents to the assignment.

NOW, THEREFORE, this Board hereby finds, resolves, and orders as follows:

Section 1. Recitals Correct. The Board hereby finds and declares the foregoing recitals to be true and correct.

Section 2. Verifying the Adequacy of Subject Matter Knowledge. The Board hereby finds that ASA staff verified Jennifer Piyawadhanachai-Jung’ subject matter knowledge of Middle School Mathematics and Electives.

Section 3. Finding of Adequate Knowledge and Assignment. Pursuant to the foregoing and based on more than one of the required methods of verification, the Board hereby finds that Jennifer Piyawadhanachai-Jung has adequate knowledge to teach in the subject matter of Middle School Mathematics and Electives, and hereby authorizes and ratifies the assignment of Jennifer Piyawadhanachai-Jung to teach Middle School Mathematics and Electives consistent with Education Code § 44258.3.

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly held on the 5th day of December, 2022, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

WITNESS my hand this 5th day of December, 2022.

Secretary of the Board of Directors of Allegiance STEAM Academy Inc.

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC.
TO AUTHORIZE COURSE ASSIGNMENT CONSISTENT WITH EDUCATION CODE § 44258.3**

WHEREAS, the Board of Directors of Allegiance STEAM Academy Inc. (“ASA”) can assign the holder of a credential to teach another subject consistent with Education Code § 44258.3, provided that the Board verifies the teacher has adequate knowledge of the subject matter to be taught;

WHEREAS, ASA academic staff and Vanessa Okamoto desire that the teacher be assigned to teach Middle School English Language Arts/Social Studies and Electives.

WHEREAS, Principal conducted a review to confirm Vanessa Okamoto has the subject matter competence necessary to teach Middle School English Language Arts/Social Studies and Electives, and reached this conclusion following review methods set forth in ASA’s Teacher Assignment Policy, which can include observation, oral interviews, demonstration lessons, presentation of curricular portfolios, and written examinations;

WHEREAS, Principal conducted an assessment and determined there was sufficient evidence of Vanessa Okamoto’ knowledge of the subject matter to be taught and at the grade level to be taught using some of the criteria set forth in the Teacher Assignment Policy, which include: successful prior teaching experience of the subject; successful completion of intensive professional development in the subject to be taught; review of portfolio/resume containing evidence of demonstrated knowledge; results of oral interviews; practical experience; passage of an examination that is valid for the subject and grade level; observation over time of the teacher in the subject in the grade level currently being taught; observation of a demonstration lesson in the subject and at relevant grade level; and completion of relevant college or university course work; and

WHEREAS, the Board desires to approve the assignment of Vanessa Okamoto to teach Middle School English Language Arts/Social Studies and Electives for the 2021-22 school year and any school year thereafter so long as the teacher consents to the assignment.

NOW, THEREFORE, this Board hereby finds, resolves, and orders as follows:

Section 1. Recitals Correct. The Board hereby finds and declares the foregoing recitals to be true and correct.

Section 2. Verifying the Adequacy of Subject Matter Knowledge. The Board hereby finds that ASA staff verified Vanessa Okamoto’ subject matter knowledge of Middle School English Language Arts/Social Studies and Electives.

Section 3. Finding of Adequate Knowledge and Assignment. Pursuant to the foregoing and based on more than one of the required methods of verification, the Board hereby finds that Vanessa Okamoto has adequate knowledge to teach in the subject matter of Middle School English Language Arts/Social Studies and Electives, and hereby authorizes and ratifies the assignment of Vanessa Okamoto to teach Middle School English Language Arts/Social Studies and Electives consistent with Education Code § 44258.3.

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly held on the 5th day of December, 2022, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

WITNESS my hand this 5th day of December, 2022.

Secretary of the Board of Directors of Allegiance STEAM Academy Inc.

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC.
TO AUTHORIZE COURSE ASSIGNMENT CONSISTENT WITH EDUCATION CODE § 44258.3**

WHEREAS, the Board of Directors of Allegiance STEAM Academy Inc. ("ASA") can assign the holder of a credential to teach another subject consistent with Education Code § 44258.3, provided that the Board verifies the teacher has adequate knowledge of the subject matter to be taught;

WHEREAS, ASA academic staff and Kellie Cameron desire that the teacher be assigned to teach Middle School Science and Electives.

WHEREAS, Principal conducted a review to confirm Kellie Cameron has the subject matter competence necessary to teach Middle School Science and Electives, and reached this conclusion following review methods set forth in ASA's Teacher Assignment Policy, which can include observation, oral interviews, demonstration lessons, presentation of curricular portfolios, and written examinations;

WHEREAS, Principal conducted an assessment and determined there was sufficient evidence of Kellie Cameron' knowledge of the subject matter to be taught and at the grade level to be taught using some of the criteria set forth in the Teacher Assignment Policy, which include: successful prior teaching experience of the subject; successful completion of intensive professional development in the subject to be taught; review of portfolio/resume containing evidence of demonstrated knowledge; results of oral interviews; practical experience; passage of an examination that is valid for the subject and grade level; observation over time of the teacher in the subject in the grade level currently being taught; observation of a demonstration lesson in the subject and at relevant grade level; and completion of relevant college or university course work; and

WHEREAS, the Board desires to approve the assignment of Kellie Cameron to teach Middle School Science and Electives for the 2021-22 school year and any school year thereafter so long as the teacher consents to the assignment.

NOW, THEREFORE, this Board hereby finds, resolves, and orders as follows:

Section 1. Recitals Correct. The Board hereby finds and declares the foregoing recitals to be true and correct.

Section 2. Verifying the Adequacy of Subject Matter Knowledge. The Board hereby finds that ASA staff verified Kellie Cameron' subject matter knowledge of Middle School Science and Electives.

Section 3. Finding of Adequate Knowledge and Assignment. Pursuant to the foregoing and based on more than one of the required methods of verification, the Board hereby finds that Kellie Cameron has adequate knowledge to teach in the subject matter of Middle School Science and Electives, and hereby authorizes and ratifies the assignment of Kellie Cameron to teach Middle School Science and Electives consistent with Education Code § 44258.3.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly held on the 5th day of December, 2022, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

WITNESS my hand this 5th day of December, 2022.

Secretary of the Board of Directors of Allegiance STEAM Academy Inc.

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC.
TO AUTHORIZE COURSE ASSIGNMENT CONSISTENT WITH EDUCATION CODE § 44258.3**

WHEREAS, the Board of Directors of Allegiance STEAM Academy Inc. (“ASA”) can assign the holder of a credential to teach another subject consistent with Education Code § 44258.3, provided that the Board verifies the teacher has adequate knowledge of the subject matter to be taught;

WHEREAS, ASA academic staff and Amanda Brooks desire that the teacher be assigned to teach Middle School English Language Arts/Social Studies and Electives.

WHEREAS, Principal conducted a review to confirm Amanda Brooks has the subject matter competence necessary to teach Middle School English Language Arts/Social Studies and Electives, and reached this conclusion following review methods set forth in ASA’s Teacher Assignment Policy, which can include observation, oral interviews, demonstration lessons, presentation of curricular portfolios, and written examinations;

WHEREAS, Principal conducted an assessment and determined there was sufficient evidence of Amanda Brooks’ knowledge of the subject matter to be taught and at the grade level to be taught using some of the criteria set forth in the Teacher Assignment Policy, which include: successful prior teaching experience of the subject; successful completion of intensive professional development in the subject to be taught; review of portfolio/resume containing evidence of demonstrated knowledge; results of oral interviews; practical experience; passage of an examination that is valid for the subject and grade level; observation over time of the teacher in the subject in the grade level currently being taught; observation of a demonstration lesson in the subject and at relevant grade level; and completion of relevant college or university course work; and

WHEREAS, the Board desires to approve the assignment of Amanda Brooks to teach Middle School English Language Arts/Social Studies and Electives for the 2021-22 school year and any school year thereafter so long as the teacher consents to the assignment.

NOW, THEREFORE, this Board hereby finds, resolves, and orders as follows:

Section 1. Recitals Correct. The Board hereby finds and declares the foregoing recitals to be true and correct.

Section 2. Verifying the Adequacy of Subject Matter Knowledge. The Board hereby finds that ASA staff verified Amanda Brooks’ subject matter knowledge of Middle School English Language Arts/Social Studies and Electives.

Section 3. Finding of Adequate Knowledge and Assignment. Pursuant to the foregoing and based on more than one of the required methods of verification, the Board hereby finds that Amanda Brooks has adequate knowledge to teach in the subject matter of Middle School English Language Arts/Social Studies and Electives, and hereby authorizes and ratifies the assignment of Amanda Brooks to teach Middle School English Language Arts/Social Studies and Electives consistent with Education Code § 44258.3.

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc., which was duly held on the 5th day of December, 2022, at which meeting a quorum of the members of the Board of Directors was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

WITNESS my hand this 5th day of December, 2022.

Secretary of the Board of Directors of Allegiance STEAM Academy Inc.

October 31, 2022

Dr. Sebastian Cognetta, CEO
Allegiance STEAM Academy Thrive
5862 C Street
Chino, CA 91710

Dear Dr. Cognetta:

Per California Education Code section 1240, San Bernardino County Superintendent of Schools (SBCSS) staff has visited all schools subject to Williams Settlement monitoring for the 2022/23 fiscal year for instructional materials sufficiency and facility review purposes. Enclosed is a copy of the final report and Facility Inspection Tool for each of your monitored school site(s).

Additionally, Education Code section 1240(c)(2)(C), requires that the results of the visits be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements. ***Please make sure to include the Williams reports as an agenda item for your next regularly scheduled Board meeting.***

On behalf of the SBCSS Williams team members, it has been a pleasure to work in partnership with you and the dedicated personnel of Allegiance STEAM Academy Thrive.

Sincerely,



Ted Alejandre
County Superintendent

Attachments

cc: Mr. Troy Stevens, Board President
Dr. Norm Enfield, Superintendent, CVUSD
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Amanda Shoffner, SBCSS Credentials Manager

October 31, 2022

Dr. Sebastian Cognetta, CEO
Allegiance STEAM Academy Thrive
5862 C Street
Chino, CA 91710

Dear Dr. Cognetta:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). As you may know, Assembly Bill 599 became effective on January 1, 2022, and updated the criteria for schools eligible for monitoring under the Williams Settlement legislation beginning with the 2022/23 school year. Schools, including charter schools, that meet any of the criteria listed below are subject to monitoring this fiscal year:

- Eligible for Comprehensive Support and Improvement or Additional Targeted Support and Improvement in 2019/20.
- Fifteen percent or more of the school's teachers do not possess a valid and clear or preliminary teaching credential (teacher assignment data based on Census Date - October 2020).

This report includes first quarter findings for the visit to **Allegiance STEAM Academy Thrive** on **8/31/2022**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Allegiance STEAM Academy Thrive.

The purpose of my visit as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."
2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- “Sufficient textbooks or instructional materials” - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.
- School facility “emergency or urgent threat” - a condition poses a threat to the health or safety of pupils or staff.
- School facility “good repair” - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

Insufficiencies observed and listed below were not resolved by the eight-week deadline and were included in the formal Notice of Insufficiency dated October 4, 2022:

Reading/Language Arts

Transitional Kindergarten – 30 students are missing the McGraw Hill, *World of Wonders, My Word Book*, Consumable

Intended Resolution: Materials are on order – Order #SEG-81954295.

History/Social Studies

Transitional Kindergarten – 30 students are missing the Scholastic, *My Big World Magazine*, Consumable

Intended Resolution: Materials are on order – Order placed 9/12/22.

Please be sure to reflect the percent of students lacking materials in the Quality, Currency, Availability of Textbooks and Other Instructional Materials Section of the SARC. Inclusion of this information will be verified during next fiscal year’s SARC review process (if applicable).

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

Section 4. Interior Surfaces

- 14: Flooring surface poses trip hazard
- 30: Flooring surface poses trip hazard
- 14: Cabinets or counters are damaged or broken (**remedied 8/31/22**)
- 20: Hand sanitizer dispensers empty (**remedied 8/31/22**)

Section 5. Overall Cleanliness

- 23: Unsecured items are stored too high and pose a safety hazard (**remedied 8/31/22**)
- 2: Unsecured items are stored too high and pose a safety hazard (**remedied 8/31/22**)

Section 7. Electrical

- Locker Room-Girls': Lighting covers are missing, damaged or loose (work order #145979)
- Boys' Restroom 2/3: Lighting fixtures or bulbs are not functioning properly or missing (work order #146248) (**remedied 8/31/22**)
- Girls' Restroom 2/3: Lighting fixtures or bulbs are not functioning properly or missing (work order #146248)
- ELD: Lighting fixtures or bulbs are not functioning properly or missing (work order #146250)
- Rm 40: Lighting fixtures or bulbs are not functioning properly or missing (work order #146251)
- Rm 39 Mandarin: Improper usage of surge protectors or daisy chain of surge protectors (**remedied 8/31/22**)

Section 8. Restrooms

- Girls' Restroom 1: Toilet paper dispensers empty (**remedied 8/31/22**)
- Girls' Restroom 6/7/8: Paper towel dispensers empty (**remedied 8/31/22**)
- Girls' Restroom 4/5: Paper towel dispensers empty (**remedied 8/31/22**)
- Boys' Restroom 1: Paper towel dispensers empty (**remedied 8/31/22**)
- Rm 38 - Science Lab: Paper towel dispensers empty (**remedied 8/31/22**)
- 9: Soap/sanitizer dispensers damaged, broken or missing (**remedied 8/31/22**)
- Girls' Restroom 2/3: Toilet is not working (work order #145985)

Section 9. Sinks/Fountains

- Exterior Rm 1/2: Sink/fountain is not working properly (work order #145985)

Section 10. Fire Safety

- Multi-purpose Room: Elevator/Wheel Chair Lift is not functioning (work order #135733)
- 27: Plug in air fresheners are found in classroom

Section 11. Hazardous Materials

- 15: Cleansers not stored properly (**remedied 8/31/22**)
- 9: Cleansers not stored properly (**remedied 8/31/22**)
- 14: Cleansers not stored properly (**remedied 8/31/22**)
- 20: Cleansers not stored properly (**remedied 8/31/22**)
- 2: Cleansers not stored properly (**remedied 8/31/22**)
- 5: Cleansers not stored properly (**remedied 8/31/22**)

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. **Please be sure to include all findings on the appropriate SARC, including all dates of remedial action taken or planned.** Inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2022/23 fiscal year began October 1, 2022, and will conclude by December 30, 2022. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2021/22 fiscal year is currently in progress (August 1, 2022, through November 1, 2022) and findings will be included in the second quarterly report.

The annual assignment monitoring review for the 2022/23 fiscal year is scheduled to take place between April and June 2022, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Troy Stevens, Board President
Mrs. Cyndi Valenta, Principal
Dr. Norm Enfield, Superintendent, CVUSD
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool
School Facility Conditions Evaluation, Fiscal Year 2022/2023

School Site: Allegiance STEAM Academy Thrive, Allegiance STEAM Academy Thrive, San Bernardino County
 5862 C St, Chino CA 91710

Grade Levels: K – 8.

Visit Date/Time: 8/31/22, 9:00 am. **Inspection Type:** Announced

Number of Classrooms on Site: 43. **Number of Restrooms on Site:** 21.

Site Enrollment: 328.

Total Estimated Building Volume: 552,731.

Total Estimated Site Square Footage/Acreage: 8.7.

Total Estimated Building Square Footage: 53,746.

Weather Conditions at Time of Inspection: Clear & Hot.

Inspector(s), Classrooms James Fields; Caren Keele	Inspector(s), Ancillary and Other Instructional Areas Andy Nelson
Representative(s) of District Who Accompanied the Evaluator Sebastian Cognetta, CEO; Martin Silveira, Director, Maintenance & Operations; Carlos Camarena, Maintenance & Operations Supervisor; Jonathan Campbell, Maintenance & Operations Supervisor.	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, D = Deficiency, ✖ = Extreme Deficiency, N/A = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: 15 A Canon Bedolla	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
§11: Cleansers not stored properly. (Remedied: 8/31/22.)															
Room: 9 A Gamboa	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	D	OK	OK	OK	OK
§8: Soap/sanitizer dispensers damaged, broken or missing. (Remedied: 8/31/22.) §11: Cleansers not stored properly. (Remedied: 8/31/22.)															
Room: 14 J Jennings	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
§4: Flooring surface poses trip hazard. §4: Cabinets or counters are damaged or broken. (Remedied: 8/31/22.) §11: Cleansers not stored properly. (Remedied: 8/31/22.)															
Room: 20 J Munoz	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
§4: Hand sanitizer dispensers empty. (Remedied: 8/31/22.) §11: Cleansers not stored properly. (Remedied: 8/31/22.)															
Room: 22 J Ranslem	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: 23 R McCorkle	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
§5: Unsecured items are stored too high and pose a safety hazard. (Remedied: 8/31/22.)															
Room: 2 A Sidhu	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
§5: Unsecured items are stored too high and pose a safety hazard. (Remedied: 8/31/22.) §11: Cleansers not stored properly. (Remedied: 8/31/22.)															
Room: 5 R Borges	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
§11: Cleansers not stored properly. (Remedied: 8/31/22.)															

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, D = Deficiency, ✖ = Extreme Deficiency, N/A = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: 19 Shipes	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: 27 Piyawadhana	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
§10: Plug in air fresheners are found in classroom.															
Room: 29	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Riley															
Room: 30 Dizon	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	§4: Flooring surface poses trip hazard.														
Room: 29 Riley	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: 26 Brooks	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: 25 Cameron	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: 26 Brooks	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: 19 Shipes	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Ancillary Areas: Evaluation Detail

OK = Good Repair, D = Deficiency, X = Extreme Deficiency, N/A = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Parking Lot(s)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Locker Room-Girls'	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	§7: Lighting covers are missing, damaged or loose. (Work order: 145979.)														
Locker Room-Boys'	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Rm 33 Speech/Psych/Coun	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Main Office Building	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Cafeteria/Kitchen	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Grounds	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Multi-purpose Room	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
	§10: Elevator/Wheel Chair Lift is not functioning. (Work order: 135733.)														
Outdoor Eating Area	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Soccer Field	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Staff Lounge	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Boys' Restroom 6/7/8	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Girls' Restroom 6/7/8	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK
	§8: Paper towel dispensers empty. (Remedied: 8/31/22.)														
Boys' Restrooms 4/5	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Girls' Restroom 4/5	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK
	§8: Paper towel dispensers empty. (Remedied: 8/31/22.)														
Boys' Restroom 2/3	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	§7: Lighting fixtures or bulbs are not functioning properly or missing. (Work order: 146248.) (Remedied: 8/31/22.)														
Girls' Restroom 2/3	OK	OK	OK	OK	OK	OK	D	D	OK	OK	OK	OK	OK	OK	OK
	§7: Lighting fixtures or bulbs are not functioning properly or missing. (Work order: 146248.) §8: Toilet is not working. (Work order: 145985.)														
Boys' Restroom 1	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK
	§8: Paper towel dispensers empty. (Remedied: 8/31/22.)														
Girls' Restroom 1	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK
	§8: Toilet paper dispensers empty. (Remedied: 8/31/22.)														
Counselor's Office	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Exterior Rm 1/2	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK
	§9: Sink/fountain is not working properly. (Work order: 145985.)														

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
ELD	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
§7: Lighting fixtures or bulbs are not functioning properly or missing. (Work order: 146250.)															
Think Tank	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Rm 42	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Rm 41 Music/Drama	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Rm 40	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
§7: Lighting fixtures or bulbs are not functioning properly or missing. (Work order: 146251.)															
Rm 39 Mandarin	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
§7: Improper usage of surge protectors or daisy chain of surge protectors. (Remedied: 8/31/22.)															
Rm 38 - Science Lab	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK
§8: Paper towel dispensers empty. (Remedied: 8/31/22.)															
Stage Restrooms	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Modeled after State of California School Facility Inspection Tool.

PAMELA BENDER, Chief Executive Officer

SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENCY(LEA)
ASSURANCE STATEMENT

1. FREE APPROPRIATE PUBLIC EDUCATION (20 USC § 1412 (a)(1))

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school.

2. FULL EDUCATIONAL OPPORTUNITY (20 USC § 1412 (a)(2))

It shall be the policy of this LEA that all pupils with disabilities have access to educational programs, nonacademic programs, and services available to non-disabled pupils.

3. CHILD FIND (20 USC § 1412 (a)(3))

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) (20 USC § 1412 (a)(4))

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to

benefit from his/her individualized education program. It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. LEAST RESTRICTIVE ENVIRONMENT (20 USC § 1412 (a)(5))

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS (20 USC § 1412 (a)(6))

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

7. EVALUATION (20 USC § 1412 (a)(7))

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. CONFIDENTIALITY (20 USC § 1412 (a)(8))

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

9. PART C, TRANSITION (20 USC § 1412 (a)(9))

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's

third birthday. The transition process shall be smooth, timely and effective for the child and family.

10. PRIVATE SCHOOLS (20 USC § 1412 (a)(10))

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. LOCAL COMPLIANCE ASSURANCES (20 USC § 1412 (a)(11))

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

12. INTERAGENCY (20 USC § 1412 (a)(12))

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

13. GOVERNANCE (20 USC § 1412 (a)(13))

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will

not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. PERSONNEL QUALIFICATIONS (20 USC § 1412 (a)(14))

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

15. PERFORMANCE GOALS & INDICATORS (20 USC § 1412 (a)(15))

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. PARTICIPATION IN ASSESSMENTS (20 USC § 1412 (a)(16))

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS (20 USC § 1412 (a)(17))

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds.

18. MAINTENANCE OF EFFORT (20 USC § 1412 (a)(18))

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

19. PUBLIC PARTICIPATION (20 USC § 1412 (a)(19))

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. RULE OF CONSTRUCTION (20 USC § 1412 (a)(20))

(Federal requirement for State Education Agency only)

21. STATE ADVISORY PANEL (20 USC § 1412 (a)(21))

(Federal requirement for State Education Agency only)

22. SUSPENSION/EXPULSION (20 USC § 1412 (a)(22))

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

23. ACCESS TO INSTRUCTIONAL MATERIALS (20 USC § 1412 (a)(23))

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

24. OVERIDENTIFICATION AND DISPROPORTIONALITY (20 USC § 1412 (a)(24))

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

25. PROHIBITION ON MANDATORY MEDICINE (20 USC § 1412 (a)(25))

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. DISTRIBUTION OF FUNDS (20 USC § 1411(e),(f)(1-3)
(Federal requirement for State Education Agency only)

27. DATA (20 USC § 1418 a-d)

It shall be the policy of this LEA to provide data or information to the California Department of Education that may be required by regulations.

28. READING LITERACY (State Board requirement, 2/99)

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

In accordance with Federal and State laws and regulations, ***Allegiance STEAM Thrive Academy Fontana*** certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et. seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the Local Education Agency and the SELPA office.

Adopted this _____ day of _____, _____.

Yeas: _____ Nays: _____

Signed: _____, Superintendent

Signed: _____, Secretary to the Board of Education

CALIFORNIA ASSOCIATION OF HEALTH AND EDUCATION

LINKED PROFESSIONS

JOINT POWERS AUTHORITY AGREEMENT

The signatory parties enter into this Joint Powers Agreement dated July 1, 2018 (the "Agreement"), which is made and entered into by those school districts, community colleges, public charter schools and other public educational agencies and joint power authorities in the State of California, including certain existing public educational agencies in the Desert/Mountain Special Education Local Plan Area ("DMSELPA") and the Desert/Mountain Charter SELPA ("DMCS"), providing for the administration of a special education service region and for the implementation of the state mandated special education programs, and to provide for such ancillary and related programs and services consistent with this Agreement and California law.

RECITALS

WHEREAS, pursuant to Education Code sub-section 56195.1 (b), each school district is authorized to join with one another to submit a local plan (the "Local Plan") for the education of children with exceptional needs;

WHEREAS, pursuant to Education Code subsection 56195.1 (b), the Local Plan may specify that an entity other than the County Superintendent of Schools shall coordinate implementation of the Local Plan;

WHEREAS, pursuant to the Education Code subsection 56195.1 (b), all of the Local Educational Agencies ("LEAs") signatory hereto are authorized to enter contractual agreements under the Local Plan;

WHEREAS, pursuant to Government Code Section 6502, if authorized by their governing bodies, two or more public agencies by Agreement may jointly exercise any power common to the contracting parties;

WHEREAS, the governing boards of the participating public agencies signatory to the Agreement have determined that a joint powers authority providing for the administration of a special education service region, compliance with a Local Plan, and for the offering, provision, oversight and administration of ancillary and related programs and services, is of value on an individual member and collective membership basis;

WHEREAS, it is deemed advisable to the participating and signatory public agencies to exercise jointly their common powers through an elected Governance Council of the joint powers authority.

NOW, THEREFORE, FOR AND IN CONSIDERATION OF THE MUTUAL COVENANTS HEREIN AND OF THE MUTUAL BENEFITS TO BE DERIVED THEREFROM, each of the signatory parties hereto agrees as follows:

AGREEMENT

1. CREATION OF JOINT POWERS AGENCY

Pursuant to the provisions of Article 1, Chapter 5, Division 7, Title 1 of the Government Code of the State of California (commencing with Section 6500), the parties have created a public agency and joint powers authority, separate from the member public agencies, to be known as the California Association of Health and Education Linked Professions or "CA HELP JPA."

2 PURPOSE AND FUNCTION OF CA HELP JPA

The purpose of CA HELP JPA shall be to submit to or participate in the submittal to the California Superintendent of Public Instruction of a Local Plan or Local Plans, as needed, for the education of children with exceptional needs within the jurisdiction of CA HELP JPA, to provide a governance structure and necessary administrative support to implement the Local Plan, to establish a system for determining the responsibility of member LEAs for the education of each individual with exceptional needs residing within the jurisdiction of the CA HELP JPA, and to provide ancillary and related services and programs for students with special needs, and to designate CA HELP JPA as a local agency or other administrative entity to perform such functions as the receipt and distribution of regionalized services funds, provision of administrative support, and coordination of the implementation of the Local Plan, program and service. The CA HELP JPA shall also be empowered to form such auxiliary or exempt organizations as may be permitted under California law.

3. MEMBERSHIP

All public educational agencies within the jurisdiction of the CA HELP JPA authorized to provide educational services for children with exceptional needs shall be eligible for membership. Membership shall be effective upon approval of the Governance Council and execution of this Agreement by such agency. Each member agency shall be entitled to the rights and privileges, and shall be subject to the duties and obligations, of membership, as provided in this Agreement.

4. POWERS AND DUTIES OF THE JOINT POWERS AUTHORITY

A. The CA HELP JPA is hereby empowered in its own name to do all acts necessary to, or incidental and appropriate to accomplishing the functions and purposes set forth in this Agreement, including, but not limited to:

1. to make and enter contracts;
2. to recommend through the Governance Council a SELPA Director to be employed by the San Bernardino County Superintendent of Schools to assist the Governance Council with its policy and rule making decisions in implementing the Local Plan. The SELPA Director shall function according to the contractual provisions agreed between the CA HELP JPA Governance Council and the San Bernardino County Superintendent of Schools. CA HELP JPA may, acting through its Governance Council,

elect to directly retain a SELPA Director in accordance with California law and the Local Plan(s).

3. to enter into contracts with any member agency for all necessary staff, fiscal, clerical and regionalized services as determined by the Governance Council;
4. to hold title, acquire, construct, manage, maintain, or operate any buildings, works or improvements;
5. to incur debts, liabilities or obligations;
6. to sue and be sued in its own name; and
7. to undertake ancillary programs and services, directly or through permissible auxiliary or exempt organizations.

5. FORMATION OF THE GOVERNANCE COUNCIL

The Administering Agency shall be the CA HELP JPA acting through its Governance Council.

- A. There shall be a Governance Council comprised of not less than seven (7) representatives. The Governance Council shall be comprised of three representatives from Desert/Mountain Special Education Local Plan Area, two (2) representatives from Desert/Mountain Charter Special Education Local Plan Area, and two (2) representatives from Desert/Mountain Children's Center (as appointed by the Desert/Mountain Special Local Education Plan Area). A majority of the representatives on the Governance Council shall constitute a quorum. The number of members of the Governance Council, terms of office, and the appointment of other advisory bodies or committees, shall be governed by the Bylaws.
- B. The Governance Council is empowered to establish or to participate in the establishment of a system for determining the responsibility of member agencies for the education of each individual with exceptional needs and to designate an administrative entity to perform such regionalized functions as the receipt and distribution of all SELPA funds and provisions of administrative support, and coordination of the implementation of the Local Plan for the education of children with exceptional needs, and to undertake such ancillary and related programs as determined by the Governance Council. The Governance Council shall determine all policy matters for the CA HELP JPA.

6. BYLAWS

CA HELP JPA shall be maintained, operated and governed pursuant to the Agreement and Bylaws, as approved by the Governance Council. The Bylaws shall contain the terms and conditions under which each individual public agency will participate in CA HELP JPA and the programs of CA HELP JPA, including, but not limited to, provisions for allocation of losses, establishment of reserves, administrative costs, withdrawal and distribution of any unobligated funds as well as accounting controls and procedures. A copy of the Bylaws shall be provided to

each of the participating public agencies. Each party that elects to participate in CA HELP JPA agrees to comply with and to be bound by the Bylaws, and further covenants and agrees that CA HELP JPA shall be operated pursuant to this Agreement and the Bylaws.

7. ANNUAL AUDIT AND AUDIT REPORTS; ACCOUNTABILITY

- A. Accurate fiscal records shall be maintained by the CA HELP JPA under direction and supervision of the Governance Council. There shall be strict accountability of all funds and report of all receipts and disbursements. The Governance Council shall cause an independent audit of the accounts and records to be made at least once each year by a certified public accountant, and a report thereof filed, as a public record, with the Governance Council, each of the member agencies and other agencies as required by law. Such reports shall be filed within (12) months after the end of the fiscal year under examination.
- B. The CEO of the CA HELP JPA is designated as the public officer who has charge of and access to any property purchased or obtained in carrying out the terms of this agreement and shall be bonded in the amount of at least \$50,000. The Governance Council may designate such other individuals as public officers with like or lesser authority pursuant to this Agreement and in compliance with California law.

8. TREASURER/AUDITOR-CONTROLLER

- A. Subject to approval of the Governance Council, the Treasurer of the County of San Bernardino is hereby designated as the Treasurer of CA HELP JPA to be the depository of CA HELP JPA and have custody of funds of CA HELP JPA, and as such shall have the powers, duties and responsibilities set forth in Section 6505.5 of the Government Code, unless otherwise directed or designated by the Governance Council. The Treasurer of CA HELP JPA is hereby delegated the duties and authority set forth at Sections 53607 and 53608 of the Government Code with respect to funds of CA HELP JPA.
- B. Subject to approval of the Governance Council, the Auditor-Controller of the County of San Bernardino is hereby designated as Auditor-Controller of CA HELP JPA and as such, shall have the powers, duties, and responsibilities specified in section 6505.5 of the Government Code, unless otherwise directed or designated by the Governance Council. The Auditor-Controller shall draw warrants to pay demands against CA HELP JPA when the demands have been approved by the Governance Council of CA HELP JPA or its designee and duly processed through the San Bernardino County Superintendent of Schools.
- C. The Governance Council shall have authority to invest funds in such accounts or use funds for such purposes as otherwise permitted under the Government Code and related statutes, including changing depository institutions, auditor and controller functions.

9. FISCAL YEAR

The fiscal year for CA HELP JPA shall be July 1 through June 30.

10. OBLIGATIONS OF CA HELP JPA

The debts, liabilities, and obligations of CA HELP JPA shall be the debts, liabilities and obligations of the member agencies party to this Agreement. All debts, liabilities, and obligations arising from the administering and operation of individual member and public educational agency services shall be the individual debts, liabilities and obligations of the respective individual members and public educational agencies. It is hereby agreed and stipulated by each member agency, as authorized by Government Code Section 895.6, that each member agency shall bear ultimate financial responsibility in proportion to its active fault with respect to personal injury and property damage due to its negligent and wrongful acts or omissions occurring in the performance of the Agreement without the right of indemnification or contribution from each of the other member agencies party to this Agreement.

11. TERMINATION

This Agreement may be terminated by written agreement of three-quarters member agencies, effective at the end of a fiscal year, upon 180 days written notice prior to the effective date of such termination. Upon termination of this Agreement, CA HELP JPA shall continue to exist for the purpose of disposing of all claims, distribution of all assets and all other functions necessary to wind up the affairs of the CA HELP JPA. Upon termination of the Agreement, the member agencies shall be entitled to a distribution of assets as set forth in Section ____.

12. SEVERABILITY

Should any part, term or provision of this Agreement be decided by the Courts to be illegal or in conflict with any law of the State of California or the United States or otherwise rendered unenforceable or ineffectual, the validity of the remaining portions or provisions shall not be affected thereby.

13. AMENDMENT

This Agreement may be amended at any time by the written Agreement of two-thirds of the vote of the Governance Council.

14. EXECUTION

This Agreement may be executed by each current as well as future participating public agency on a separate copy thereof with the same force and effect as though all participating public agencies had executed a single original copy. The collection of such separately executed copies shall be treated as a single copy executed by all such participating public agencies.

IN WITNESS WHEREOF, the following parties hereto have caused this Agreement to be duly executed:

Name of Member: Allegiance STEAM Academy - Thrive

By: _____
Sebastian Cogna, CEO

Effective: July 1, 2018

H:\2036 - Desert Mountain SELPA\001\WORKING PAPERS\JPA Agreement (RJF Further Redline 041014).docx

Agreement for Participation

DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA
17800 Highway 18, Apple Valley, CA 92307 – Tel: (760) 552-6700/Fax: (760) 242-5363

AGREEMENT FOR PARTICIPATION

The Desert/Mountain Charter Special Education Local Plan Area (SELPA) as authorized by the California State Board of Education assists California charter schools that have successfully completed the SELPA membership process and have signed this Agreement for Participation (Agreement), which are deemed Local Education Agencies pursuant to Education Code § 47641, in meeting their obligations to provide special education and related services (each term as defined in Title 20 of the United States Code § 1401 and the applicable rules, regulations, and interpretive guidance issued thereunder and collectively referred to as Services) to applying or enrolled students actually or potentially entitled to Services under applicable state and federal laws and regulations (Students). SELPA membership also ensures compliance with the LEA member's obligations under Education Code § 56195, et seq.

It is the goal of the Desert/Mountain Charter SELPA that all Students with exceptional needs within the Charter SELPA receive appropriate special education programs. It is the intent of the Charter SELPA that special education programs be coordinated and operated in accordance with the governance structure.

The respective Charter LEAs who are signatories hereto, the Office of the San Bernardino County Superintendent of Schools (SBCSS), and the Desert/Mountain Charter SELPA, mutually agree as follows:

DEFINITIONS

LEA: As described in Education Code § 56026.3, a Local Education Agency is a school district, a county office of education, a nonprofit charter school participating as a member of a special education local plan area, or a special education local plan area.

RLA: As described in Education Code § 56030, a Responsible Local Agency is a school district or county office of education designated in the Local Plan as the administrative entity the duties of which shall include, but are not limited to, receiving and distributing regionalized services funds, providing administrative support, and coordinating the implementation of the Local Plan.

Federal regulations use the term “Administrative Unit” or “AU.” For purposes of this agreement, the Office of the San Bernardino County Superintendent of Schools (SBCSS) shall be the RLA or AU for the Charter SELPA, subject to change at the discretion of the CAHELP JPA Governance Council.

CAHELP JPA Governance Council: This group is comprised of the Superintendent/Chief Executive Officer (CEO) representing each of the LEA members of the Desert/Mountain SELPA, and two (2) CEO representatives from the Charter SELPA. A CEO representing multiple LEAs shall count as a single member of the Governance Council. Each member of the Governance Council shall have one vote. Each member of the Governance Council may designate in writing an alternate representative, including but not limited to, another member of the Governance Council (“proxy”), if the Superintendent/CEO or CEO is unable to attend a meeting, which designated alternate representative or designee shall have the full authority of the designating Superintendent/CEO or CEO for the purpose of decision-making. Such designation must be received by the CEO prior to the commencement of a scheduled meeting of the Governance Council, and shall be good only for that meeting. One-third of the members, represented in person or by proxy, shall constitute a quorum at a meeting of members.

Efforts will be made to ensure the committee has representation in a variety of areas, e.g., various geographical areas of the Charter SELPA, single charter, large charter, small charter, original founding members, or new members.

Charter Executive Council: The Charter Executive Council is comprised of a representative from each Charter LEA in the Charter SELPA at the CEO level. Organizations that operate more than one Charter LEA have a single representative for all Charter LEAs. Each CEO has one vote for the Charter LEA he/she represents. The Charter Executive Council makes recommendations to the CAHELP JPA Governance Council on fiscal and policy matters.

Charter Special Education Steering Committee: This Steering Committee serves in an advisory capacity to the Charter SELPA Administrator. Each Charter School is entitled to select one representative for this committee - either a teacher or an administrator. Representatives commit to a full year of service, which would include meeting regularly for the purpose of advising the Charter SELPA Administrator and receiving and disseminating direct program/instructional information.

Special Education Community Advisory Committee (CAC): Each Charter LEA shall select a representative to participate in the Special Education Community Advisory Committee to serve staggered terms in accordance with Education Code § 56191 for a period of at least two years. Selected parents will be the parent of a child with a disability. CAC representative must be approved by the Charter SELPA governing board. The CAC will advise the Charter SELPA charter schools (“Local Plan”) as well as provide local parent training options in accordance with the duties, responsibilities, and requirements of Education Code §§ 56190-56194.

Because of the geographic diversity within the SELPA, meetings may be conducted using available technology.

Individualized Education Program (IEP): A plan that describes the child’s current abilities, sets annual goals, and describes the education services needed to implement their

goals in accordance with Education Code § 56032. LEAs will use the IEP documents in Web IEP for this plan.

IEP Team: A group of team members as defined in Education Code § 56341, who meet for the purpose of determining eligibility for special education and developing, reviewing, or revising a child's IEP and recommendations for special education services.

LEA MEMBER RESPONSIBILITIES AND DUTIES

Each Charter LEA member agrees that it is subject to the following non-delegable responsibilities and duties under this Agreement, all adopted Charter SELPA policies and procedures, the Local Plan, and governing federal and state laws and regulations (collectively, LEA Member Obligations), compliance with which is a condition precedent to membership, and continuing membership, in the SELPA.

The Charter LEA member as a participant in the Local Plan shall perform the following and be exclusively responsible for all costs, charges, claims, and demands arising out of, or related to, its own students and its respective programs operated by the Charter LEA member:

1. Adhere to the Local Plan and policies and procedures as adopted by the CAHELP JPA Governance Council;
2. Select, compensate, and determine the duties of special education teachers, paraeducators, and other personnel as required to conduct the program specified in the Local Plan, and in compliance with state and federal mandates; charter schools may contract for those services;
3. Conduct and/or contract those programs operated by the Charter LEA member in conformance with the Local Plan and the state and federal mandates;
4. Organize and administer the activities of IEP teams, including the selection of Charter LEA member staff and who will serve as members of the IEP team in conformance with the Education Code § 56341 and in compliance with the Local Plan;
5. Organize and maintain the activities of the Resource Specialist Program in conformance with Education Code § 56362; Designated Instruction and Services in conformance with Education Code § 56363; and Special Classes and Centers in conformance with Education Code §§ 56364.1 and 56364.2; and in compliance with the Local Plan;
6. Provide facilities as required to house the programs conducted by the Charter LEA member;
7. Provide for the acquisition and distribution of supplies and equipment for the programs conducted by the Charter LEA member;
8. Provide and/or arrange for such transportation services as may be required to provide special education programs specified that are conducted by the Charter LEA member;

9. Cooperate in the development of curricula for classes and the development of program objectives with the AU. Cooperate in the evaluation of programs as specified in the Local Plan, with the AU;
10. Cooperate in the development of the procedures and methods for communicating with parents and/or legal guardians of individuals served in conformance with the provisions of the Local Plan, with the AU;
11. Provide for the documentation and reporting of assessment procedures used for the placement of individuals and the security thereof. Provide for the continuous review of placements and assessment procedures employed to insure their effectiveness and applicability, and insure the continued implementation and compliance with eligibility criteria;
12. Provide for the integration of individuals educated under this Agreement into the general education school programs and provide for evaluating the results of such integration according to specifications of the Local Plan;
13. Conduct the review of individual placements requested by parents and/or legal guardians of the individual in accordance with the Local Plan;
14. Prepare and submit all required reports, including reports on student enrollment, program expenditures, and program evaluation;
15. Designate a person to represent the Charter LEA member on the Special Education Steering Committee to monitor the implementation of the Local Plan and make necessary recommendations for changes and/or modifications;
16. Designate a representative for the Charter LEA member to serve on the Special Education Community Advisory Committee, in accordance with Education Code §§ 56192-56193 and pursuant to the procedures established in the Local Plan;
17. Designate the Charter LEA Superintendent/CEO or designee to represent the Charter LEA member on the CAHELP JPA Governance Council to supervise and direct the implementation of the Local Plan;
18. Receive special education funding from Charter SELPA in accordance with the allocation and budget plan;
19. It is understood that except as otherwise specifically agreed upon, from time to time, the RLA shall have no responsibility for the operation of any direct education program or service of any kind;
20. Provide the RLA with the Charter LEA member's annual audit report, as conducted according to Education Code § 47605(b)(5)(1). Annual submission shall be made no later than January 31st. Charter LEA member further agrees to forward to the RLA copies of State Controller's Office communications regarding audit report corrective actions and a corrected audit report, if applicable. Should a Charter LEA member be the subject of a

Fiscal Crisis and Management Assistance Team (FCMAT) report or other agency review that indicates concerns with the inappropriate use of funds, financial solvency concerns, or programmatic or operational concerns, the Charter LEA member shall provide written notification to the RLA and the Charter SELPA Administrator;

21. A Charter LEA member contracting for external services, consistent with definitions included herein, shall do so only with a duly licensed and authorized entity or individual. The contract for services executed by the Charter LEA member and the external consultant or contractor shall include a clause stating the contractor or consultant agrees to defend and indemnify the Charter LEA member, Charter SELPA, RLA, and other indemnified parties in response to any claim arising from the contractor's or consultant's actual or alleged failure to provide services in conformity with contract obligations. To access special education funding, the Charter LEA member must contract with CDE-certified nonpublic agencies/schools (NPA/S).

With respect to external services and/or student placements, the Charter LEA member shall affirmatively monitor, assess, and to the extent necessary, intervene or manage such external placements or services in conformity to ensure that the Charter LEA member's obligations to the student are still being met.

AU/RLA DUTIES AND RESPONSIBILITIES

Pursuant to the provisions of Education Code § 56030 et seq., the RLA/AU, LEA, or county office of education designated in the Local Plan as the administrative entity the duties of which shall include, but are not limited to, receiving and distributing Regionalized Services funds, providing administrative support, and coordinating the implementation of the Local Plan. In addition, the RLA/AU shall perform such services and functions that may include, but are not limited to the following:

1. Act as agent for charters participating in the Local Plan as specified in the Local Plan. Receive, compile, and submit required enrollment reports and compute all special education apportionments as authorized under Education Code § 56836 et seq. Receive data from each Charter LEA member to compile and submit budgets for programs and monitor the fiscal aspects of the programs conducted. Receive the special education apportionments of Regionalized Services as authorized under Education Code § 56836.02;
2. Coordinate with Charter LEA members in the development and implementation of a systematic method for referring and placing children with disabilities who reside in the Charter SELPA, including the methods and procedures for communication with parents and/or legal guardians of children with disabilities according to the procedures in the Local Plan;
3. Assist Charter LEA members in assessing data and reviewing interventions prior to a referral to assess for special education. Review implementation of standards-based curriculum and provide for continuous evaluation of special education programs in accordance with the Local Plan;

4. Coordinate the organization and maintenance of the Charter Special Education Community Advisory Committee as part of the responsibility of the AU to coordinate the implementation of the Local Plan pursuant to Education Code § 56030. Provide for the attendance of designated members of the AU's staff at all regularly scheduled Charter Special Education Community Advisory Committee meetings;
5. Coordinate community resources with those provided by the Charter LEA members and the AU, including providing such contractual agreements as may be required;
6. Organize and maintain the Charter Special Education Steering Committee to monitor the operations of the Local Plan and make recommendations for necessary revisions, including, but not limited to:
 - a. Monitoring the application eligibility criteria throughout the Local Plan area;
 - b. Coordinating the implementation of the transportation for special education students;
 - c. Coordinating the system of data collection, management, and evaluation;
 - d. Coordinating personnel development and curriculum development for special education, including alternative dispute resolution;
 - e. Coordinating the identification, referral, assessment, instructional planning, and review procedures, including communication with parents and/or legal guardians regarding rights and responsibilities for special education;
 - f. Developing interagency referral and placement procedures; and
 - g. Evaluating the effectiveness of special education programs.
7. Support the CAHELP JPA Governance Council by attendance and participation of the County Superintendent and/or designee at meetings;
8. Provide for regular in-service training for AU and LEA member staff responsible for the operation and conduct of the Local Plan. Regular in-service training may also be provided to CAC representatives;
9. Provide the method and forms to enable Charter LEA members to report to the AU on student enrollment and program expenditures. Establish and maintain a student information system;
10. Provide reasonable assistance to the Charter LEA member upon request from the Charter LEA member administration, or individual cases, including, but not limited to:
 - a. Complaint issues;
 - b. Hearing issues; and

- c. Identification of appropriate programs for specific students.
11. Perform other services reasonable and necessary to the administration and coordination of the Local Plan;
12. Receive special education funding and distribute funds in accordance with the Charter SELPA fiscal allocation and budget plan; and
13. Schedule a public hearing for purposes of adopting the Annual Service Plan and Annual Budget Plan.

Notwithstanding the participation in SELPA dispute resolution procedures, the county office of education has the responsibility to coordinate all local plans to ensure that all individuals residing within the county, including those enrolled in programs including, but not limited to LEA charter schools, have appropriate access to special education programs and related services. In instances where a LEA charter school serves children residing in a county that is different from the county of the LEA that authorizes the charter, the county office of education where the LEA that authorized the charter is located, is responsible for ensuring that those charter school children have appropriate access to special education programs and related services.

PROVISIONS OF THE AGREEMENT

1. Consistent with this Agreement, each Charter LEA member shall have full and exclusive authority and responsibility for classifying employment positions within their respective Charter LEA member;
2. No Charter LEA member may enter into any agreement, Memorandum of Understanding (MOU), or other undertaking that would bind or limit independent decision-making on the same or similar matters by any other Charter LEA member;
3. The managerial prerogatives of any participating Charter LEA member shall not be infringed upon by any other participating Charter LEA member except upon mutual consent of an affected Charter LEA member(s), or unless as otherwise set forth by this Agreement;
4. Any Charter LEA member may terminate its Charter SELPA membership at the end of the fiscal year next occurring after having provided 12 months' prior written notice as follows:
 - a. Prior initial written notice of intended termination to the RLA of at least one year; and
 - b. Final written notice of termination to the RLA no more than six months after the Charter LEA member's initial notice of intended termination.

The RLA County Superintendent of Schools may terminate any Charter LEA member's membership at the end of the fiscal year next occurring after having provided 12 months' prior written notice as follows:

- a. Prior initial written notice of intended termination to the Charter LEA member of at least one year; and
 - b. Final written notice of termination to the Charter LEA member no more than six months after the RLA's initial notice of intended termination.
5. Funding received by a Charter LEA member is subject to the elements of the allocation plan. The allocation plan is updated on an annual basis and approved by the CAHELP JPA Governance Council. Funding is subject to administrative fees, set-aside provisions, differentiated funding in year one and year two, and the potential recapture provisions if funds are not spent. These details are outlined in the allocation plan;
6. The Charter LEA members and the AU shall continue to manage and operate programs in their respective Charter LEAs in accordance with Education Code § 56172;
7. The Charter LEA members and the AU will maintain responsibility for program administration for the service they provide. All administrative requirements that govern the unit will be in effect regarding special education services. The Superintendent, and/or Administrators of Special Education in each Charter LEA member and in the AU will be responsible for the daily operation of their respective programs.
8. The student program placement is and shall remain the responsibility of the respective Charter LEA member. Student admission and transfer shall be determined in accordance with the Charter LEA, Charter SELPA, and CAHELP JPA Governance Council policies and procedures established in accordance with the identification, assessment, instructional planning, and placement set forth in the Local Plan. Nothing contained herein shall be interpreted as providing automatic transfer rights to parents or students. The Charter LEA enrolling any student shall have the exclusive right to approve placement in any other agency. Each Charter LEA of service shall have the right to determine if such Charter LEA is able to provide a free appropriate public education for the student.
9. Supervision and other incidence of employment of special education staff will be the responsibility of the respective Charter LEA member or AU. Each Charter LEA member and the RLA shall have full exclusive and independent control over the development, change, implementation, and application of all evaluation procedures of their LEA member or in the RLA as the case may be. Charter LEA members shall have the full exclusive authority to recruit, interview, and hire special education staff as needed by such Charter LEA member to provide continuity and service to their special education students.
10. The Charter Executive Council shall review and make allocation plan recommendations. The allocation plan defines the distribution of state and federal funds within the Charter SELPA for the costs of providing special education programs. The CAHELP JPA Governance Council shall approve all changes. There is a legal requirement for a public hearing and adoption of an annual service and budget plan. This shall be done annually by the CAHELP JPA Governance Council. This Charter SELPA will not have any property tax allocations.

WARRANTIES AND REPRESENTATIONS

As a condition of membership, each Charter LEA member warrants and represents that at no time during such Charter LEA member's membership in the Charter SELPA shall any such LEA member, directly or indirectly, provide special education funding for the benefit for a for-profit entity. All funding provided through the Charter SELPA shall be treated as a restricted funding source to be expended only for special education or special education services. Nothing contained herein shall be interpreted as prohibiting any Charter LEA member from expending funds for nonpublic agency or nonpublic school purposes for the benefit of children served.

STANDARD OF CONDUCT

Each Charter LEA member, at all times, shall conduct itself in such a manner as to act in the best interests of all other Charter SELPA members. Charter LEA members shall not engage in any activity or enterprise which would tend to injure or expose the Charter SELPA or any of its members to any significant risk of injury of any kind. No Charter LEA member shall undertake to independently act on behalf of the Charter SELPA or any of its members without express written authorization of the Charter SELPA.

RESERVATION OF RIGHTS

The RLA shall not be responsible for any Charter LEA member or Charter SELPA obligations or duties of any kind or nature except as explicitly set forth in this Agreement.

INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, each Charter LEA member agrees to defend, indemnify, and hold harmless the Charter SELPA and other Charter SELPA LEA members, the Office of the San Bernardino County Superintendent of Schools, and each of their respective directors, officers, agency, employees, and volunteers (the Indemnified Parties), from any claim or, demand, damages, losses or expenses (including, without limitation, reasonable attorney fees) that arise in any manner from an actual or alleged failure by a Charter LEA member to fulfill one or more of the Charter LEA member's obligations except to the extent that such suit arises from the RLA's negligence.

Further, the Charter SELPA shall be responsible for holding harmless and indemnifying the RLA for any costs of any kind or nature arising out of, or related to, this Agreement other than as specifically contemplated herein, except to the extent that such cost arises from the RLA's negligence.

FULL DISCLOSURE

Except as otherwise prohibited by law, upon request by the Charter SELPA or any of its members, a Charter SELPA member shall provide any requested information, documents, writings, or information of any sort requested without delay.

This agreement is entered into for the 2015-16 fiscal year and, absent a new agreement or termination, continues each year thereafter.

Executed on this _____ day of _____, 20____.

CHARTER SCHOOL APPROVAL

Charter School Name: _____

CEO/Director: _____

Date: _____

DESERT/MOUNTAIN CHARTER SELPA APPROVAL

CAHELP JPA Governance: _____

Authorized Agent/Representative: _____

Date: _____