



*The Amityville*

FALL 2011

**TIDE**

## Smart Scholars Get the Jump on College

Edmund W. Miles Middle School (EWMMS) students are the beneficiaries of a NYS grant-funded program, backed by the Bill and Melinda Gates Foundation, entitled Smart Scholars Grant.

Thanks to this Smart Scholar grant, 28 eighth and ninth graders with an interest in pursuing a STEM-related career (Science, Technology, Engineering, Mathematics) in college are attending college-level classes at Farmingdale State University on Saturdays. These classes offer them an opportunity to accumulate as many as 20 transferable college credits between now and the time they are ready to graduate high school, while receiving credit toward their high school diploma. While the program is available to other schools in the area, Amityville has the largest representation of the Farmingdale cohort participating in the program.

"These students have shown great proficiency in their studies of the sciences and have already

demonstrated a strong desire to succeed in the program after just three classes," said science teacher Deborah Charles, who introduced the program to EWMMS.

According to Ms. Charles, the program begins with basic college preparation courses and general electives, but evolves into advanced STEM-related studies as students progress in the program. The courses are also reviewed by the school district to ensure that they are aligned with NYS standards.

Eighth grader John Jack, who plans on majoring in physics in college, said what he has learned so far in the Amityville Schools has influenced him to someday study new forms of creating energy, and that the Smart Scholars program will get him there faster. His classmate Bertha Ati, who aspires to be a nurse or doctor



one day, says the program has already helped her to study more efficiently.

"The Smart Scholars grant is providing students with an opportunity to prepare for college earlier than ever before, instilling theoretical and practical college readiness skills necessary to motivate them on to college and beyond," said EWMMS Principal Michele Darby. "And it's also giving them advanced experiences in STEM education, which inspires industrious and innovative thinking for success in our global society."

## Students Seeking Careers in Medicine

Eleven Amityville Memorial High School students completed the Health Careers Opportunity Program (HCOP) at Stony Brook University (SBU) conducted over the summer. The six-week, federally-funded academy enabled students to explore career interests in various medically related fields and the academic preparation necessary to pursue such careers.

Among the occupations AMHS students chose from were: anesthesia technologist, athletic trainer, clinical laboratory scientist, EMT and paramedics, medical dosimetrist (cancer radiation treatment), nuclear medical technologist, occupational therapist, physical therapist, physician's assistant, polysomnographic technologist (sleep disorders), radiologic technologist, and respiratory therapist. Students studied under the guidance of health professionals for six hours a day and were paid a stipend of \$40 per day for their participation, with transportation provided. According to AMHS program facilitator Anthony Powell, students wrote applications, interviewed with school staff and program coordinators, and secured teacher recommendations in order to qualify for the program. This month, students will be visiting SBU to tour the entire school and complete applications for admission. The AMHS students who participated and completed the summer program are:

Danisha Benjamin  
Kindra Bussie  
Kaheem Gray  
Antionea Hall

Unity Hannah  
Brandi Harley  
Yanique Marshall  
Darren Mathurin

Mallissa Mayweather  
Sarthak Nayyar  
Luis Pioquinto

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## A MESSAGE FROM YOUR *Superintendent*

Dear Amityville Residents:

With the opening of school well behind us and the winter fast approaching, our students and staff are immersed in their studies, and

I am pleased to see in action so many of the exciting, cutting-edge projects and programs in which students are not only participating, but excelling. Whether they are creating informative and relative presentations with the use of leading-edge technology, or exhibiting wonderful talents through the arts for those in our community and beyond to enjoy, our students are making a splash and reinforcing my belief that the children of Amityville are not only on track, but well exceeding expectations. Just read this edition of *The Tide* and see for yourself.

In order to keep our kids on track and propel them to greater achievements—primarily in academics—our instructional staff must stay on top of the sweeping changes in education that are taking place here in New York State and throughout the country. We recently completed our third Superintendent's Conference Day of the school year, during which teachers received additional training and shared their knowledge and expertise of the new Common Core Standards in Mathematics and English Language Arts, which will be fully implemented for the 2012-13 school year.

These Common Core Standards have been designed to establish a shared vision between teachers and administrators and guarantee consistency across states. The overall goal is to ensure that academic

standards are robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and career readiness in order to compete in a global economy. In the last few years, we have heard from State Education officials that many of our standardized assessments were not effectively preparing students for college. As a result, passing or "cut" scores were raised after students took these exams, causing achievement levels to dip even though our kids were actually making progress.

For ELA, K-12 standards will increase in complexity but will better articulate what students need to know along the trajectory, emphasizing literacy building as a shared responsibility for all content areas and focusing on informational texts, research skills, comprehension and articulation of different points of view. In Mathematics, there will be fewer topics and a stronger linkage of concepts in alignment with the way students in other high-achieving countries learn math, particularly at the lower grade levels. There will also be a greater focus on mastery of complex math concepts such as algebra and geometry via more hands-on learning.

Under the direction of Assistant Superintendent of Schools, Dr. Kathleen Gulbin, and our respective department directors, we are well on our way to aligning our curricula so that by the fall of next year, our program will be in full compliance with the Common Core mandate and students will be in prime position to succeed well into college and beyond. As evidenced by some of the articles in *The Tide*, our schools continue to deliver programs and

activities to give our kids a leg up on their college education, and in some cases actual credit at no cost to parents or our district.

Another significant change that our teachers are participating in is the development of an Annual Professional Performance Review (APPR) plan that takes into account student performance on exams, as well as local standards established by our Board of Education in consultation with the administrative team and myself. Parents and teacher bargaining units will have the opportunity to provide input; however, we have been very adamant to include our teachers in the process so that they have a voice, and so that a fair system of accountability is established to ensure the teachers working with our children are at the top of their game.

I invite you to attend our public Board of Education meetings to learn more about the ongoing changes taking place in public education. If you are a parent, you are always welcome to speak with your child's principal, as well. I invite you to attend one or more games to witness the hard work of our fine student-athletes. As we enter into the holiday season, there will also be many winter concerts taking place in our schools for you to enjoy the musical talents of the children of Amityville.

Sincerely,

Dr. John R. Williams  
Superintendent of Schools

## ESL Students Author an e-Book 'Survival' Guide

Edmund W. Miles Middle School (EWMMS) ESL students collaborated on an e-Book that has received high praise from teachers, administrators and even an Apple Computer System K-12 Engineer. Using a concept based on the novel *Swiss Family Robinson* about a family whose characters are stranded in a new land and adapt to survive, students worked together to write the e-Book, which serves as a guide to Amityville for students adjusting to the language and culture. Chapters include student testimonials on how to acclimate to school and social life, how to find a

job, how to ease loneliness, how to avoid a fight, and even how to stay in the country legally. There are also important community links and resources that are helpful to readers.

The book received high praise from Apple Computer K-12 System Engineer Victor La Bozetta for its innovation and use of the 10 Apple iPads that the district was able to purchase through a federal grant. Teachers Lynda Mussen and Rebekah Dillahunt led the project with



support from consultant Dr. Annette Shideler, librarian Lynn Cesiro and ESL Director Elizabeth Reveiz. The book has since been registered with iTunes and is available for download to other school districts for free.

Miles students are also hard at work at developing a cookbook that will be published as an e-Book and will be used as a fundraiser.



## Stewards of the Environment

Nine Amityville Memorial High School (AMHS) students were proud participants in this year's Great South Bay Cleanup, which has resulted in the collection of more than 70,000 lbs. of garbage over the last few years.

Students donned rubber boots and trudged through the mud, working side by side with other dedicated community members who partnered with representatives of the New York State Department of Environmental Conservation and the U.S. Coast Guard.

In the five years since this event began, the endangered osprey bird species has moved back into the Great South Bay area.

AMHS students who participated were Megan Brooks, Ashlei Fulton, Riley Hatt, Symone Jacas, Troy Mahabeer, Dylan Miller, Stiven Nunez, Kelly Siry, and Peter Slater. Congratulations to all of the volunteers for helping to revitalize the Bay and serving as stewards of the environment.



# HS Students Deliver a Sign of Peace

To commemorate International Peace Day on September 21, Amityville Memorial High School students formed a human peace sign on the school's front lawn and "planted" pinwheels for peace in the ground.

Some students also wrote and recited speeches about tolerance and created colorful posters displaying messages of kindness, peace, equality, and unity throughout the building. Others sang short songs or raps that carried these messages. Members of the school's Warrior Awareness Club, also known as the "WAC PAC," designed "peace rocks" and handed them out to their classmates as symbols of their friendship.

Art teacher Jayne Grasso, in conjunction with WAC PAC advisor and teacher Jason McGowan, coordinated Amityville Memorial High School's Peace Day activities, with support from the high school's fine arts department and administration.

International Peace Day was established by the United Nations in 1981 to coincide with the opening of the UN General Assembly. It was designed to provide individuals and organizations with an opportunity to create practical acts of peace in unison on a shared date.



## DIGITAL Decision Makers

Some Edmund W. Miles Middle School teachers have come together to launch an online resource that promotes good character, denounces bullying, and helps parents, colleagues and children alike.

Under the direction of Principal Michele Darby, teachers Bernadette Kraljic, Jennifer Pepe, Dr. Laura Soluri, and Ron Weber have launched the Digital Decision Makers webpage, which is filled with downloadable content that is valuable in teaching and learning good character traits. From a YouTube video public service announcement, to mosaic posters, to vocabulary tips, to a variety of pdf files, the site provides a wide range of materials (some of which were developed by students) to empower others to make good decisions in life.

The information on the Digital Decision Makers site is based on the six pillars of character (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship). The site even boasts a PowerPoint tutorial narrated by Mr. Weber to assist the students in creating interesting and visually stimulating presentations that incorporate video and graphics to help them effectively reach others with the message that "Character Counts."

"We wanted to show people the materials that we are developing," said Mr. Weber. "It's a resource that any teacher in the district can use to teach kids about character education." Part of the impetus for the website was to place good decision-making tips at the fingertips of students, and to create a local culture on the internet to combat cyberbullying and prevent other bad online choices. It also aligns with the Dignity for All Students Act, enacted in 2010 to protect New York State's public school students from harassment and bullying.

"We want our students to know that it's good to do the right thing," added Dr. Soluri.

The Digital Decisions Makers webpage can be accessed through a link on the EWMMS main webpage or can be launched by typing [www.amityville.ws](http://www.amityville.ws) into your web browser.

## PAMES Makes Character Colorful



Park Avenue Memorial Elementary School celebrated National Character Counts Week in October.

The week began with author Pat Trutner speaking to students about her book *There's Always a Bully*. Later in the week, the school held a "Decorate Your Door" contest, incorporating colorful designs and carrying messages associated with the six pillars of character. In an effort to promote team cooperation and leadership, the school continued pairing fifth graders with third graders and fourth graders with sixth graders. Each pair of classes was assigned a pillar of character that they used to inspire their door decorations.

To culminate the celebration, the school celebrated "Dress in the Color of Your Favorite Pillar Day." Each pillar of character was represented by a different color. Blue represented "Trustworthiness," yellow represented "Respect," Green represented "Responsibility," Orange represented "Fairness," Red represented "Caring," and Purple was for "Citizenship." Students were asked to dress in the pillar color designated to their class and assembled on the school lawn, based on the color shirt they wore, to form the six pillars of character (pictured below).





# Marching Band Continues to Grow



Coming off a sensational season of football halftime shows, the Amityville Memorial High School Marching Band continues to flourish. Since Director Brian Wishin took over the helm a few years ago, the group has been committed to a full slate of halftime shows at home football games and participation has grown.

What began as a group of approximately 50 students who assembled exclusively to participate in the annual Newsday Marching Band Festival has since become regular participants in the Amityville Veteran's Day Parade and Memorial Day Parade, and continues to shine at the Newsday show, with a squad of more than 90 students that include the Dance Guard and Percussion Ensemble.

"The last few years, it has grown tremendously," said Mr. Wishin, who cited as many as 50 parents and supporters at the recent show held on the field at Hofstra University. "The cheering from the audience was so loud in between numbers that I couldn't hear the command from the drum major." He is confident that if participation remains high, the group can perform at more events, with sights on perhaps the Macy's Day Thanksgiving Parade or the NYC Columbus Day Parade.

"I would love it," added Mr. Wishin. Any AMHS student with a level of proficiency in a band instrument can audition for the Marching Band this spring (just see Mr. Wishin). The Dance Guard, which is run by Jessica Recher, holds auditions around the same time.



## Miles Musicians are **ALL-HONORS**

Eleven members of the Edmund W. Miles Middle School seventh-grade band were selected to perform in the Hofstra Middle School Honors Band Festival this year. Selection for this group was by invitation and teacher recommendation. Performers in the festival include the top seventh-grade band musicians from Nassau and Suffolk counties, along with the 110 members of the Hofstra University Symphonic Band. The concert was held on October 21 at Hofstra. Congratulations to the students and their band teacher, Nicole Altamura, who nominated and prepared them for the festival. Ms. Altamura (pictured above, at right) is seen here congratulating the students along with Director of Fine Arts Fran Fernandez (at left).

The 11 students selected surpass last year's total number of seven selections. Students representing Amityville this year are:

Kianna Augustin (Clarinet)  
Alijah Benymon (Tenor Saxophone)  
Ashley Colas (Baritone)  
Michael Dealy (Tuba)  
Nia Dennis (Clarinet)  
Nia Fearron (Trombone)  
Kemoni Francis (Baritone)  
Kyle Hobson (Flute)  
Meghan Jacobsen (Alto Saxophone)  
Mikayla Renton (Trumpet)  
Ariana Sims (Trombone)

## All-County, All-State Musicians

Congratulations to Amityville Memorial High School (AMHS) senior Meghan Brooks and junior Simone Smith, who have been selected to represent the school in the 2011 New York State Council of Music Educators (NYSCAME)/Suffolk County Music Educators Association (SCMEA) All-County Concert at Huntington High School in November.

NYSCAME/SCMEA select the top 11th and 12th-grade musicians from Suffolk County to perform in their Honor Ensembles in the All-County Concert. Selection for participation is extremely competitive and is based on New York State School Music Association (NYSSMA) solo assessment ratings and teacher recommendations. Meghan, who plays the flute, was selected as a member of the All-County Symphonic Orchestra. Simone was selected to the All-County Women's Chorus.

Meghan has also been selected to represent the school as a member of the 2011 New York State All-State Symphonic Band. The band will perform during the NYSSMA All-State Conference, held at the prestigious Eastman Theater in Rochester, NY, from December 1-4.

Amityville Director of Fine Arts Fran Fernandez, music teachers John LaMarca and Brian Wishin, and AMHS Assistant Principal Pete Hutchison are pictured congratulating the girls.



# Celebrating Hispanic Heritage



Amityville Memorial High School (AMHS) and Edmund W. Miles Middle School (EWMMS) each held assemblies to celebrate National Hispanic Heritage Month and allow students to demonstrate their knowledge of Hispanic history and culture while demonstrating their creative talents and teaching others.

Under the direction of teacher Elisa Castro, foreign language students at AMHS invited students from Northwest Elementary School to their school to enjoy presentations regarding influential Hispanic figures, the Latin American regions, and customs. Some skits were of the multimedia variety, while others were in the form of performances, including poetry recitals and traditional Latin dances such as the Cumbia, Merengue, and Bachata. The program culminated with the customary presentation of the flags from the 20 Latin American countries. Students also donned shirts that read, "Say It Loud, I'm Hispanic and Proud."



At EWMMS, school librarian Lynn Cesiro shared Spanish songs, readings and poetry with the entire school with assistance from the ninth-grade chorus. Multimedia presentations using iMovie and other technologies were also used to show students "what it means to be Hispanic" and deliver different messages about the Hispanic culture and regions. Sandy Whitney's dancers wrapped up the show with a Latin dance mix, accompanied by the Cha-Cha Slide by DJ Casper.

Hispanic Heritage Month is celebrated annually between September 15 and October 15.

## An ESL Program for Adults

Thanks to the 21<sup>st</sup> Century grant program, young children are not the only ones receiving instruction in English as a second language. Amityville parents are offered Adult ESL instruction at Edmund W. Miles Middle School (EWMMS) twice a week, free of charge. Now in its third year, program enrollment continues to grow, with students ranging in age from the mid-20s to late-50s enrolled.

"The people who attend are very committed to learning," said teacher Lissa Varas, who works with young children in the district during the day at Northeast Elementary School and teaches the Adult ESL course at night. "Everyone is eager to learn." Since Ms. Varas is fluent in Spanish, and the greater majority of second language learners in the Amityville School District are Spanish, more and more parents are learning to speak English. Lessons are tailored to address the needs of students based on their education and proficiency levels.

The Adult ESL program runs through the entire year and is conducted from 6-9 p.m. at EWMMS. Enrollment is open, based on available seating. For more information, call 565-6044.

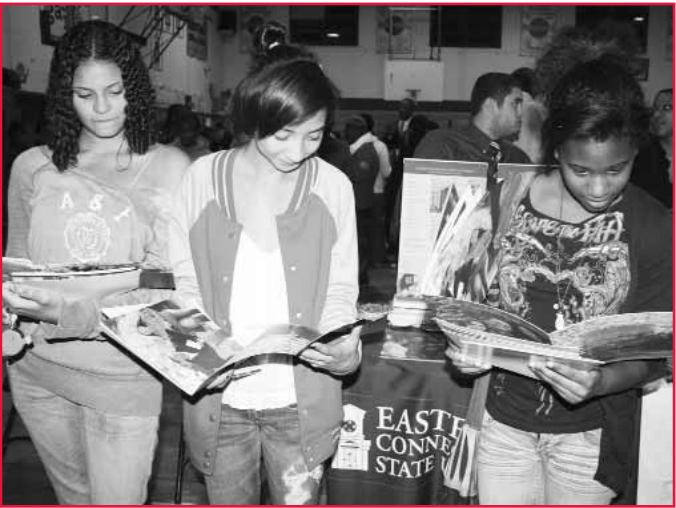
## Artist's Work Chosen for Convention



Congratulations to Amityville Memorial High School (AMHS) student-artist Cindy Coffee for having her artwork selected for display at the statewide New York State School Boards Association (NYSSBA) Annual Convention and Education Expo held in Buffalo, NY in October. School officials from throughout New York State had the opportunity to view Cindy's work at the conference. Her acrylic artwork was inspired by a recent trip to New York City, after which she painted her unique perspective of a building as seen through a car window. She works closely with art teachers Jayne Grasso and Nidia Keaveny. Director of Fine Arts Fran Fernandez, Ms. Grasso, Ms. Nidia Keaveny and AMHS Assistant Principal Pete Hutchison are pictured here congratulating Cindy.



# All Eyes ON THE FUTURE AT HS COLLEGE FAIR



Approximately 85 colleges and universities set up shop at Amityville Memorial High School in October for an evening college fair. Students and parents spoke with admissions consultants for two- and four-year institutions from throughout the country, both public and private, some church-affiliated and some specializing in the needs of ethnic minority students. There were also plenty of materials from the schools for students to take home and review.



## Distance Learning Enhancing the Curriculum

Thanks to a Learning Technology grant, the district has been taking advantage of some high-tech videoconferencing equipment to provide students with a series of different virtual field trips that invigorate the curriculum and make it more interesting for them.

“With the rising costs of education and financial resources limited, these virtual field trips are a great way for students to get the educational value of a field trip without the travel costs associated with them,” said Director of Science Mike Fusaro.

Students have already experienced the power of this technology, most notably at Park Avenue Memorial Elementary School last year when they videoconferenced with scientists from NASA about space travel. The experience incorporated two projects in which students researched the potential for sustainable life on Mars and the Moon. Upcoming virtual trips for the year include the New York Hall of Science, the More Marine Laboratory, the Mount Washington Observatory, and the even the National Baseball Hall of Fame.

Teachers at many of the schools have already been trained to use the videoconferencing equipment, with the remaining schools to be completed later this year. In addition to the mobile videoconferencing carts and associated equipment, the Learning Technology grant has also delivered iPod Touch handheld devices and flip cameras to enhance instruction in the district.



## An Important Lesson

Afghanistan during the holiday season last year. In conjunction with the flag ceremony, students participated in a moment of silence in remembrance of those who perished as a result of the 9/11 attacks.

Second-grade teacher Melissa Asbell sang “The Star Spangled Banner,” music teacher Roxanne Tannebaum sang “America the Beautiful” and “My Country ‘Tis of Thee,” and students in Franca Adam’s class, led by second grader Grace Lottman, read poems in a special tribute. Hilda Brown’s first-grade bilingual class illustrated colorful letters on plates and proudly stood together to spell out the words “Thank You Heroes of 9/11.”

It was a fitting tribute that delivered an important lesson to young children who were not yet born on September 11, 2001.

Northeast Elementary School also had students gather around the school’s flagpole to commemorate this anniversary. At Park Avenue Memorial Elementary School and Edmund W. Miles Middle School, announcements were made over the public address

system at the time that the first plane crashed into the World Trade Center, and teachers held lessons regarding 9/11 in their classrooms.

At Amityville Memorial High School, announcements were also made over the school’s public address system and students participated in thematic lessons, discussions and even a class mural. Many classes walked across the street to the 9/11 Memorial at Pearsall Park, which is dedicated to the memory of former Amityville resident Peter O’Neill, who lost his life at the World Trade Center.







## Costume Night Promotes Learning

In the spirit of Halloween, Northeast Elementary School held a Family Costume Fun Night in which students and their parents/guardians were invited to dress up as their favorite characters and participate in a variety of fun, educational games. Different centers were assembled in the school gymnasium, which had youngsters writing, drawing, coloring, reading and performing other creative tasks. “Halloween Bingo” was among the favorites.



## A Lesson in Buoyancy

Students in Melissa Asbell's second-grade class at Northwest Elementary School recently crafted their own little boats and tested their buoyancy in water. Students designed their own boats, modeling them after the Nina, Pinta, and Santa Maria in honor of Columbus Day. They are seen here displaying their boats with Ms. Asbell and volunteer George Ruelius.

# INAUGURAL HALL OF FAME INDUCTION

Amityville Memorial High School (AMHS) inducted the inaugural class of its Sports Hall of Fame on October 14 as part of the school's Homecoming Weekend Celebration.

The AMHS Hall of Fame's first class is comprised of several outstanding alumni athletes—many of whom advanced to and excelled at the collegiate and professional levels. Also honored were some highly successful coaches and dedicated contributors who have left their positive mark on Amityville athletics for past, current, and future generations to honor and cherish. Those inducted are listed just below to the right:



Amityville Memorial High School inducted the inaugural class of its Sports Hall of Fame. Present were (L-R) Elizabeth “Liz” Berning, Claude Byer, Jason Fraser, Randy Jenelle Givens Ellis, Peter Pappas, Jack Schmitt, Patricia Galloway Knappe, Robert Chester, and Shelton Jones.

More than 300 people attended the Hall of Fame dinner, held in the AMHS gymnasium, in honor of these inductees. Teacher Melissa Asbell sang the national anthem and the Reverend Dwayne Meadows gave the invocation and blessing for the dinner. During the dinner, each inductee was presented with a plaque, an Amityville jacket, and a warm tribute of words delivered by a close friend or family member. Living

inductees were also invited onto the football field for a celebration prior to the Amityville Warriors Homecoming Varsity Football game.

The AMHS Sports Hall of Fame Board of Directors has also launched an effort to build a “Memory Walk” near the entrance to the AMHS track to honor athletes, musicians, artists and other notable Amityville High School alumni and students. Each person honored would have his/her name engraved in a brick to be placed on the walkway. For more information about this effort, please call 631-565-6133 or 631-804-8294. Forms can be found on the Amityville High School website at [www.amityvilleschools.org](http://www.amityvilleschools.org). Just click under “Our Schools” and drag to the Amityville Memorial High School page.

The Board of Directors is comprised of Reynolds Hawkins (Chairman), Jessica Bernius (Secretary), Jerry Pollack (Treasurer), Claude Byer, and Bruce Pescitelli. Mr. Pescitelli served as the Master of Ceremonies for the induction dinner. The Board would like to thank all of the Hall's supporters for launching this endeavor.

### Athletes:

Frank “Babe” Burch  
(Class of '29: Basketball and Football)  
Jason Fraser (Class of '02: Basketball)  
Patricia Galloway Knappe  
(Class of '57: Basketball, Softball,  
Bowling, Field Hockey)  
Randy Jenelle Givens Ellis  
(Class of '80: Track and Field)  
Shelton Jones (Class of '84: Basketball)  
William Kretz, Sr.  
(Class of '42: Football, Basketball, Track)  
Peter Pappas  
(Class of '36: Football, Wrestling)

### Coaches:

Sally Brubaker (Basketball, Volleyball)  
Patricia Burns (Field Hockey, Softball)  
Claude Byer (Girls Basketball)  
Ralph Forman (Soccer, Wrestling Asst.)  
Louis Howard (Football)  
Henry “Lonnie” Kittle (Wrestling)  
Jack Schmitt  
(Basketball, Football, Tennis, Soccer Asst.)  
Fred Williams (Basketball, Track and Field)

### Contributors:

Elizabeth “Liz” Berning  
Robert and Tish Chester



# Warrior Pride ... and a Homecoming Win!

Amityville Memorial High School celebrated Homecoming weekend in style as the community gathered at the LIRR station to march through the Village for the annual Homecoming Parade. The weekend's excitement culminated with a dominant display of running and defense on the gridiron, as the Warrior Varsity Football team rolled over John Glenn High School by a score of 42-28 on Lou Howard Field.

Led by members of the Amityville Board of Education and district administration, as well as Deputy Village Mayor Peter Casserly, the Homecoming parade featured representation from the different Amityville schools, highlighted by approximately 100 students from Park Avenue Elementary School. The Marching Band, Cheerleaders and Dance Guard entertained during the parade and throughout the game, highlighted by a wonderful halftime tribute to Michael Jackson, led by Kevin Jackman-Brian who played the role of the King of Pop. Halftime also served to introduce the community to Homecoming King and Queen Julien Bethea and Cindy Coffee.

Darell Hatcher led the Warriors with an outstanding 366 yards rushing on 23 carries, with 5 touchdowns. The victory ended Glenn's 17-game winning streak.



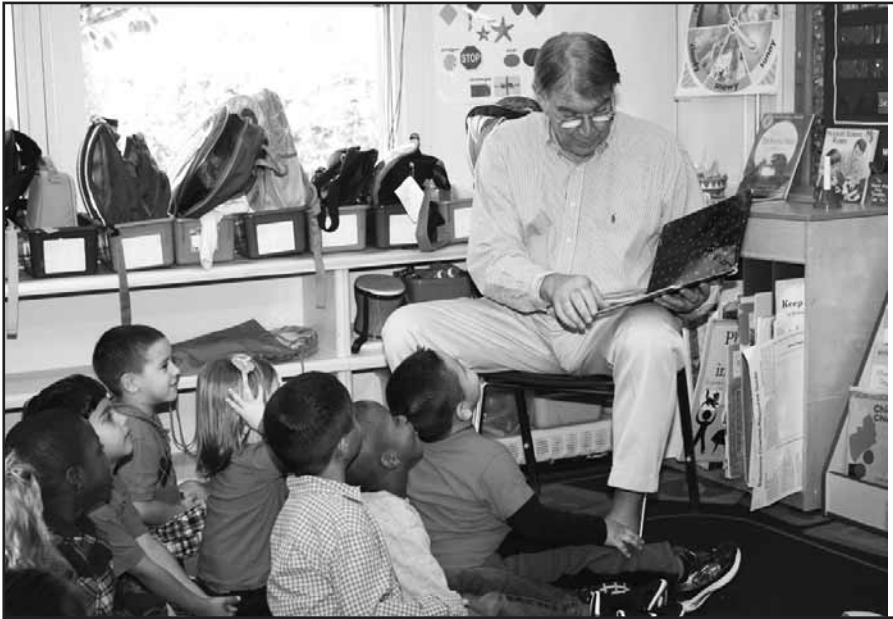
## Northeast School *Celebrates Grandparents Day*



October was National Book Month.

Some classes also assigned students to write essays about why their grandparents are special. This is the third consecutive year the school has held a Grandparents Day event.

Northeast Elementary School opened its doors to the grandparents of its students on Grandparents Day. More than 80 grandparents and great-grandparents, some accompanied by their own sons and daughters, stopped by to read to the pre-kindergarten and kindergarten classes. The event was timely, as September was National Literacy Month and



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