



AMITYVILLE UNION FREE SCHOOL DISTRICT
OFFICE OF PUPIL PERSONNEL SERVICES

**DOCUMENTATION OF THE DETERMINATION OF ELIGIBILITY FOR A STUDENT
SUSPECTED OF HAVING A LEARNING DISABILITY**

Effective - December 2013

Student's Name: _____ **Date of Birth:** _____

Classroom Teacher: _____ **Grade:** _____

School: _____ **Date:** _____

Section 200.4(j)(5) of the Regulations of the Commissioner of Education requires that the committee on special education (CSE) prepare a written report of the determination of eligibility of a student suspected of having a learning disability that contains a statement of the following information:

1. The CSE has reviewed the individual evaluation results for the above referenced, which indicate that the student:

___ has a learning disability requiring special education services.

___ does not have a learning disability.

2. This decision was based on the following sources:

- Results of aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior in accordance with section 200.4(c)(1) of the Regulations:
- The relevant behavior noted during the observation of the student and the relationship of that behavior to the student's academic functioning.
- The educationally relevant medical findings.

3. To ensure that underachievement in a student suspected of having a learning disability is not due to lack of appropriate instruction in reading or mathematics, the CSE must, as part of the evaluation procedures pursuant to section 200.4(b) and (c), consider:

___ data that demonstrate that prior to, or as part of, the referral process, the student was provided appropriate instruction in regular education settings, delivered by qualified personnel.

AND

___ data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parents.

