

NORTHEAST ELEMENTARY SCHOOL

Priority Full-Day Pre-K

2020-2021



Why Pre-K ?

“Virtually all aspect of early human development is affected by the environments and experiences that are encountered from prenatal through the early years”. (Shonkoff and Phillips, 2000)

-“Half of a child’s critical brain development is completed by the time he/she enters kindergarten and a child’s potential is determined during early years of life.’ (Simmons and Sheenan, 1997)

-”The brain develops at a faster rate during the early months and years of life. However, skills whither over time. Therefore, early experiences determine which skills are lost or maintained.” (Thompson 1998)

-Meta-Analysis of a few Longitudinal studies conducted in the 60’s and 70’s(Perry Preschool, Early Training Project and the Abecedarian Study)- Pre- K education, leads to higher school performance, higher labor force attachment, better health, lower incarceration)

Mission Statement

The mission of Northeast Elementary School is to provide a safe and nurturing learning environment where standards of rigor and high expectations will allow our diverse students to achieve their highest academic and social potential with a committed staff, parent and community partnerships.

Instructional Staffing

Administration: Principal

Classroom:

- 10 Classroom teachers
- 10 Teaching Assistants
- Special Area Teachers (Art, Gym Music)
- 1 ENL Teacher
- 3 Permanent Subs
- **Support Staff:**

Psychologist(Part-Time)

Social Worker(Part Time)

Building Staff

- Secretaries
- Nurse
- Kitchen Staff
- Monitors
- Custodians
- Security

Enrollment

- 124 Students- 99 (Hybrid, 25 Virtual)
- Attendance Rate- 92 Percent

Educational Program

Curriculum:

- Big Day for Pre-K (Houghton Mifflin)
- Pre-K Foundations
- TC Readers/Writers Workshop
- NYS Pre-K Standards
- Special Areas (Art, Music, Gym)

Educational Program

- Learning Centers
- Multi-Sensory Approach
- Integrated Technology
- Character Education
- Author Visits and other Theater Performances
- Field Trips and Onsite presentations

Virtual Platforms

Device: Ipads for students:

- Class Dojo (Parent and Student Communication)
- Google Classroom (Instructional)
- Jam Board(Interactive Platform for students)
- Bookflix (Scholastics)
- Brainpop Junior

Class Schedule

- ☐ Breakfast
- ☐ Circle Time (Big Experience 1)
- ☐ Specials
- ☐ Big Experience 2 (Whole Group)
- ☐ Lunch
- ☐ Rest Time
- ☐ Big Experience 3 (Whole group)
- ☐ Outdoor Time
- ☐ Toileting
- ☐ Preparation for Dismissal

Big Day for Pre-K

Developmentally Appropriate Practices

- ☐ Begins with a question or experience to elicit children's input and increase children's engagement levels
- ☐ Updated Learning Centers

Daily Responsive Instruction

- ☐ Daily one to one follow up
- ☐ Daily Modifications
 - 3yr olds
 - Children with Special Needs
 - Enrichment

Social Emotional Development

- ☐ The Social Emotional focus of each theme is embedded throughout instruction

Big Day Themes



- ☐ Theme 1: Ready for School!
- ☐ Theme 2: My Family
- ☐ Theme 3: Our Community
- ☐ Theme 4: Awesome Animals!
- ☐ Theme 5: Imagine It, Make It
- ☐ Theme 6: Growing Up Healthy
- ☐ Theme 7: Nature All Around Us

5 BIG Elements of Success



- ❑ Big Experiences launch learning in every lesson
- ❑ Meaningful conversations build oral language and vocabulary
- ❑ A wide variety of the best children's literature and informational texts gives children access to books at school and at home.
- ❑ Innovative technology engages children, teachers and families
- ❑ A new comprehensive curriculum that offers Daily Writing, Daily Math, and Extended Play activities.

Big Day for Pre-K

Daily Math and Writing

-  Problem Solving Questions
-  Writing Skills and Concepts

Extended Play

-  Context Specific activity added for one Big Experience per day
-  Play scenarios included in Learning Centers

Teacher and Child Interactions

-  Enhance interactions with students

Learning Centers

A learning center is a self-contained section of the classroom in which students engage in independent and self-directed learning activities. Children learn best when they are actively engaged. Implementing centers in the classroom:

- Promotes independence
- Helps students become more responsible
- Allows students to learn through self-discovery
- Provides teachers with time to pull students one-on-one or in small groups to target specific academic skills, modify and enrich curriculum, and better meet the needs of individual students.

Learning Centers

- Learning centers in the classroom may include:
- Dramatic Play
- Writing Center
- Reading
- Art/Sensory
- Blocks
- Sand and Water
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The Multi-Sensory Approach

- The most effective teaching method for all children, particularly those exhibiting signs of a learning difficulty.
- **What is meant by multisensory teaching?**
Multisensory teaching is simultaneously visual, auditory, and kinesthetic-tactile to enhance memory and learning. Links are consistently made between the visual (what we see), auditory (what we hear), and kinesthetic-tactile (what we feel).

Assessments

- Get it, Got it, Go (myIGDIs)
 - Beginning, Middle , End of the Year
- Curriculum Based Assessments
 - Once a month
- Brigance
 - Beginning and End of the year



Professional Development

- Annual Pre-K Conference
- (NAEYC & NYSAEYC)
- TC Pre-K Institute
- Long Island Pre-K Advisory
- Long Island Pre-K Initiative
- Western Suffolk BOCES
- In District PD's (My Learning Plan)
- Teacher Collaboration and Peer to Peer Mentoring

Parent Engagement

- Home Visits
- Student Orientation
- Back to School Night
- Parent/Teachers Conferences
- Mothers Day Tea
- Father's Day Picnic
- End of Year Celebration
- Exit Interviews
- Facebook/Instagram
- Newsletter

Future Goals

- Expansion of Program
- Enhancement of facilities (Playground, Sensory Paths)
- NAEYC Accreditation
- Increased Professional Development
- Parent University
- Increased Community Partnership(Childcare Council, local childcare, local colleges etc)

Video

Learning is Fun in Pre-K