

Pupil Personnel Staff APPR Rubric

Staff Member:	School Year: <u>2012-2013</u>
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Domain	Required Items	Examples of Evidence
Scale (0-5) 5 pts - 3 case studies with reflection and student work/data 4 pts - 3 case studies with reflection, student work/ data missing 3 pts - 2 case studies with reflection, and student work/data 2 pts - 2 case students with reflection, work/data missing 1 pt - 1 case studies with reflection and student work/data Opts - no work	 3 Student case studies 3 Reflections of student case studies Data for each student 	Examples of data are:



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4b – Maintaining accurate records (2 points) Scale (0-2) 2 pts – contact logs to date 1 pt – incomplete contact logs	Contact logs or phone logs for current school year	 Contact logs for current school year, Phone logs/ Psychologist logs, IEP Contact Logs, Other
Opts - no contact logs		



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Domain	Required Items	Examples of Evidence
4c – Commincating with families (2 points) Scale (0-2)	3 pieces of evidence	 Psychological Reports IEP Progress Goals IST Plans/Letters
2 pts – evidence of all three		 Subcommittee Letter Phone Logs
1 pt – fewer than three pieces		 A note to/from parent Parent/Student email copies
Opts - no contact logs		RTI Plans Other

Please complete the chart below

	EVIDENCE (name or title of evidence submitted)	DESCRIPTION (brief description of the evidence submitted)
#1 – #2 – #3 -		



AMITYVILLE UNION FREE SCHOOL DISTRICT

Office of Pupil Personnel Services 501 Route 110 Amityville, NY 11701 631-565-6552

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Domain	Required Items		Examples of Evidence	
4d – Participating in a professional community (2 points) Scale (0-2) 2 pts – 2 pieces of evidence 1 pt – 1 piece of evidence Opts - no work	2 pieces of evidence in the following areas: 1. Relationships with colleagues 2. Involvement in a cultural inquiry 3. Service to a school – participation in school and district projects		 Attending a committee meeting, member of a committee, team meetings, PPS meetings, other Emails to colleagues, hosting a PD, discussing test data, other Back to school night, night events, volunteering at events, outreach, APTC, LAP, SDM, community field trips, afterschool activities, other 	
Please Complete Be	low			
EVIDENCE (name or title of evide	nce submitted)	DESCRIPTION (brief des	scription of the evidence submitted)	
#1 - #2 -				



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4e – Growing and developing professionally (11 points)	Approved ILP	Printed copy of ILP
Scale (0-11) Part I – 5 pts – ILP submitted 0 pts – No ILP	18 hours of contractual professional development hours.	Printed copy of "My Portfolio" found on my learning plan.
Part II – 6 pts – 19 hours and up 5 pts – 18 hours 4 pts – 15-17 hours 3 pts – 13-14 hours 2 pts – 11-12 hours 1 pts – 5-10 hours 0 pts – 0-4 hours	*Note teachers in for a partial year must earn 2 hours per month to meet current contractual obligation.	



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4f – Showing professionalism (2 points) Scale (0-2) 2 pts – 2 pieces of evidence 1pts – 1 piece of evidence 0 pts – no work	 2 pieces of evidence in the following areas: Integrity and ethical conduct Service to students Advocacy Decision making Compliance with school regulations 		 Printed emails (i.e. contact with nurse, support staff, AIS teachers, parents, administration) Copy of IST referral RTI emails/plan to teachers and/or Guidance counselors Participation in before, during and after school activities/events Copy of student behavior chart/FBA/BIP/RTI Plans Other *Please black-out any confidential information such as student names, CPS information, etc.
EVIDENCE (name or title of e	evidence submitted)	DESCRIPTION	(brief description of the evidence submitted)
#1 – #2 –			