



**Alvord Unified School District  
DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE**

**February 18, 2020  
Board Room, 10365 Keller Ave., District Office  
9:00 a.m. – 11:00 a.m.**

**MINUTES**

**I. Introductory Procedures**

1. Call to Order: The meeting was called to order at 9:06 a.m.
2. Pledge of Allegiance: Lead by Mr. Paul Oeser
3. A quorum was not established. The following schools were represented:  
Elementary: Collett, Foothill, La Granada, McAuliffe, Myra Linn, Stokoe, Twinhill  
Middle and High Schools: Arizona, Villegas, Wells, Norte Vista

**II. Action Items**

1. Agenda
  - a. Approval of Minutes of Meeting from 1/21/2020\*  
A quorum was not established. Minutes were not approved.

**III. Discussion/Information/Training**

1. School Report: Rosemary Kennedy Elementary School – Mr. Paul Oeser, Assistant Principal  
Mr. Oeser presented the following information about Rosemary Kennedy Elementary School:
  - 38.2 % of the students at RMK are EL and 14% were reclassified last year.
  - Reclassified students will be recognized at the February 28<sup>th</sup> Flag Ceremony.
  - Over 83% of EL students scored Moderately Developed or Well Developed on ELPAC in 2018.
  - On 2019 CAASPP current EL students (71) at RMK in grades 3-5 scored 52.9 points below the standard in ELA and 70.7 below the standard in Math. Reclassified students (35) scored 49 pints above standard in ELA and 8 points below the standard in Math.
  - English Learner funds are effectively used to pay for the English Learner Facilitator's stipend and to provide student support through Bilingual Instructional Assistants.
  - RMK uses technology based programs like Wonders, Starfall, MobyMax, Prodigy, Accelerated Reader and i-Ready in mathematics to support EL students.
  - In order to support EL students in middle school and high school, RMK is utilizing AVID learning strategies across all grade levels.
2. Needs Assessment: Computer Programs and Technology for EL Students – Ms. Ingrid Richcreek  
Ms. Richcreek and Ms. Martinez shared information regarding computer programs and tools for EL students. Ms. Martinez spoke about online resources and productivity tools (e.g., Google Translate), online language learning tools (e.g., Duolingo), and digital reading and writing tools and resources (e.g., Storyline Online). Parents participated in an interactive activity where they had opportunity to give many more examples of other online resources and tools. Ms. Richcreek informed parents about Rosetta Stone and how the district is using this tool to help our EL students. She also talked about the iPads that can be provided to eligible EL immigrant students, who are in ELD 1 (beginners). The eligible EL immigrant students are able to check out the iPads through the school library. The iPads provided include applications such as Google Translate, Linguee, Dictionary.com, Google Classroom, Google Maps, Duolingo, Rosetta Stone, CamScanner, and other useful applications.

3. **Reclassification Member Input – Ms. Martha Martinez**  
Ms. Martinez summarized the reclassification information presented at a previous DELAC meeting. She reviewed the updated reclassification criteria including the Teacher Evaluation Survey. Additionally, she shared the upcoming plans from the California Department of Education for the use of the Observation Protocol for Teachers of English Learners (OPTTEL) which will fulfill the requirements of Reclassification Criteria 2 (Teacher Evaluation) and 3 (Parent Opinion and Consultation). DELAC members provided their input on the reclassification criteria and process.
4. **Dual Language Immersion – Ms. Martha Martinez**  
Ms. Martinez briefly explained what the DLI program encompasses. The DLI program goals are: bi-literacy, academic excellence and multicultural understanding. It consists of a 50/50 structure, which means 50% of the students are native English and 50% are native Spanish. The 90/10 Language Instruction Model is utilized in this program; 90% of instruction is in target language (Spanish) and 10% in English in kindergarten and first grade. The use and instruction of the target language decreases 10% and the English language instruction and use increases by 10% each year until 5<sup>th</sup> grade, where it stays at 50/50 for the duration of the program. Ms. Martinez also spoke about the benefits of bilingualism and the application process to the program. Our district currently offers this program at Valley View and Terrace.
5. **ELPAC- Speaking Section – Ms. Martha Martinez**  
Ms. Martinez explained about the ELPAC notification letter to parents regarding the speaking section of the test. This letter notifies the parent that their child’s voice will be recorded as a part of the Speaking test and that a small percentage of student responses will be used to validate the accuracy of scoring. All recorded responses will be destroyed after scores are validated.
6. **California English Learner Roadmap – Ms. Martha Martinez**  
Ms. Martha Martinez talked to parents about the California English Learner Roadmap. This guide will help educational agencies to welcome, understand, and educate the diverse population of students who are English learners in California public schools.
7. **CA Education for a Global Economy Initiative – Ms. Martha Martinez**  
Ms. Martinez informed parents about the CA Education for a Global Economy Initiative (Proposition 58). The purpose of this initiative is to ensure that all children in California public schools receive the highest quality education, master the English language, and access high-quality language programs that prepare them to fully participate in a global economy.

#### **IV. Hearing Session**

This item is placed on the Agenda so that members of the audience have an opportunity to speak regarding subjects or concerns that do not appear on the Agenda. The Chair reserves the right to limit speaking time to three minutes. Government Code Section 54954.2 and Education Code 35145.5 prohibit the Committee from discussing or acting upon matters not on the Agenda.

#### **V. Adjournment**

1. Next meeting: 3/17/2020
2. Adjournment: Meeting was closed at 11:25 a.m. by Mrs. Bianca Rangel



**Distrito Escolar Unificado Alvord**  
**COMITÉ CONSEJERO DEL DISTRITO PARA ALUMNOS**  
**APRENDIENDO INGLÉS**

**18 de febrero de 2020**  
**Salón de Sesiones, 10365 Keller Ave., Oficina del Distrito Escolar**  
**9:00 a.m. - 11:00 a.m.**

**MINUTA**

**I. Procedimientos de introducción**

1. Llamar al orden – La junta se llamó al orden a las 9:06 a.m.
2. Saludo a la Bandera – Guiado por la Sr. Paul Oeser
3. No se estableció el quórum. Las siguientes escuelas estuvieron representadas:  
Primarias: Collett, Foothill, La Granada, McAuliffe, Myra Linn, Stokoe, Twinhill  
Intermedias y Secundarias: Arizona, Villegas, Wells, Norte Vista

**II. Asuntos de acción**

1. Agenda
  - a. Aprobación de la Minuta de la junta del 1/21/2020\*  
No se estableció el quórum. La minuta no fue aprobada.

**III. Diálogo/Información/Capacitación**

1. Reporte Escolar: Escuela Primaria Rosemary Kennedy – Sr. Paul Oeser, Subdirector
2. Encuesta de Necesidades: Programas para computadoras y tecnología para los estudiantes en proceso de aprender inglés – Sra. Ingrid Richcreek
3. Opiniones de los miembros acerca de Reclasificación – Sra. Martha Martinez
4. Inmersión en Dos Idiomas – Sra. Martha Martinez
5. ELPAC- Área de Habilidades Verbales – Sra. Martha Martinez
6. Guía para el estudiante aprendiendo inglés en California – Sra. Martha Martinez
7. Iniciativa de educación en California para una economía global – Sra. Martha Martinez

**IV. Sesión de audiencia**

Este asunto se coloca en la Agenda para dar a los miembros de la audiencia la oportunidad de opinar sobre los asuntos o preocupaciones que no estén incluidas en ella. La presidencia reserva el derecho a limitar el tiempo del orador a tres minutos. El Código Gubernamental Artículo 54954.2 y Código de Educación Artículo 35145.5 prohíben que el Comité dialogue o tome acción sobre asuntos no incluidos en la Agenda.

**V. Clausura**

1. Próxima junta: 3/17/2020
2. Clausura: La Sra. Bianca Rangel clausuró la junta a las 11:25 a.m.

\*Indica asunto de acción