



**Alvord Unified School District
DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE**

**March 21st, 2023
VIRTUAL “ZOOM” MEETING
9:00 a.m. – 11:00 a.m.**

Virtual Meeting online at:

<https://zoom.us/j/98209674912>

To participate by phone, dial: +1669-900-6833

Meeting ID: 982 0967 4912

MINUTES

I. Introductory Procedures

1. Call to Order: The meeting was called to order at 9:06 by Mrs. Melissa Astudillo
2. Pledge of Allegiance: Lead by Mr. Erik Ramirez
3. A quorum was established with the following schools represented:
Elementary: Arlanza, Collett, Foothill, La Granada, McAuliffe, Promenade, Stokoe, Terrace and Valley View
Middle and High Schools: Arizona, Loma Vista, Villegas, Wells and Norte Vista

II. Action Items

1. Agenda
 - a. Review of Minutes of Meeting from 1/17/2023*
Minutes were reviewed by DELAC members.
 - b. Review of Minutes of Meeting from 2/21/2023*
Minutes were reviewed by DELAC members.

III. Discussion/Information/Training

1. School Report: Alvord Alternative Continuation High School – Mr. Christopher Prescott, Assistant Principal
Mr. Prescott presented the following information about Alvord Alternative Continuation High School:
 - Alvord Continuation High School has many student programs such as Student Awards, Breakfast Club (every Saturday morning), Keep Riverside Clean and Beautiful, CTE, AALD, Study Sync and English 3D.
 - Alvord Continuation offers AALD for EL’s and long term EL’s. This program focuses on academic English language development with an emphasis on supporting students to reclassify.
 - Parents can participate through ELAC, School Site Council and Parent Involvement with the SPSA.
 - Alvord Continuation also offers special events such as Student Awards (every 6 weeks), Special Programs Showcase and field trips to RCC and other Post Secondary programs.
 - Last school year 5 students were reclassified and this year, 1 student has been reclassified.
2. Needs Assessment:
 - Mrs. Calderon explained to parents how English Learners receive daily Integrated and Designated ELD to support students' language needs. She gave an overview of the curriculum used in elementary, middle school, and high school. Mrs. Calderon highlighted the components of each, and how each supports EL students through Integrated ELD as teachers teach the CCSS.

She also explained how the adopted curriculum has a Designated ELD component which teachers can use when teaching the CA ELD Standards to support students at their proficiency level.

- Community worker, Mrs. Ingrid Richcreek, provided a short presentation on some of the supplemental tools that can be used to aid English learner students with their English language acquisition journey. Mrs. Richcreek shared information on Rosetta Stone, which is a supplemental English learning program paid by Alvord Unified School District. The Rosetta Stone program can be assigned to English Learners, who are in the beginning stages of learning English (less than 3 years in an U.S. School system, with ELPAC scores at Level 1 and possibly Level 2). The Rosetta Stone accounts are assigned based on students meeting eligibility criteria as well as on availability. Mrs. Richcreek also provided information about FREE language-learning platforms such as DUOLINGO (for learning language, especially English) and DUOLINGO ABC (which is recommended for young children TK-1st grade). Mrs. Richcreek also provided links to the platforms as well as links to videos, which demonstrate how to open free accounts to these programs (English and Spanish). Mrs. Richcreek also recommended parents to have students take advantage of TCM (Teacher Created Materials) Online Library Books, which is also paid by Alvord. The online library has interactive books, read-aloud technology, video clips, interactive vocabulary and much more. No registration or passcodes are required. Last but not least, as Mrs. Richcreek is always looking for resources that help our community, she told parents about Connect IE, which is a free online search engine which can be used by Inland Empire residents to connect them with community resources 24 hours a day, 7 days a week. Connect IE has operators available who speak English, Spanish, and other languages. For convenience, Connect IE is also available via telephone by dialing 211 or via text at 98211.

3. Development of a district master plan for education programs and services for English learners. *The district master plan will take into consideration the school site master plans.* – Ms. Martha Martinez
Ms. Martinez shared how to access the District EL Master Plan on the district's website and shared the link. She shared an overview of the plan and asked DELAC members for their input. The following was submitted to the chat:

- Explain acronyms - perhaps a glossary of terms
- Very convenient to have the overall plan displaced to reference at any time
- Glossary is a great idea!
- I appreciate that it's easy to access on the district website
- Too many steps I think
- It is pretty easy to access, the information on the district quite thorough
- Maybe have a master document with all links parents need. It is true it can be overwhelming to have to go and teach for all the info in different websites etc.
- If the school could give parents a printed paper to guide them step by step on how to access those links
- Si estoy de acuerdo
- dar a conocer el manual a través de ELAC
- Voy a darle los links a la directora y maestras de mis hijos me gustaría que los pusieran en Google classroom

4. Family Engagement- ELPAC Resources for Parents – Mr. Erik Ramirez

Mr. Ramirez shared information about the ELPAC. He explained how to read the score report and shared the Starting Smarter Website. He mentioned how on the website parents can find sample test

questions and showed a few examples. He also encouraged parents to help children at home prepare for the exam by listening to the radio, watching movies, reading articles and asking questions.

IV. Hearing Session

This item is placed on the Agenda so that members of the audience have an opportunity to speak regarding subjects or concerns that do not appear on the Agenda. The Chair reserves the right to limit speaking time to three minutes. Government Code Section 54954.2 and Education Code 35145.5 prohibit the Committee from discussing or acting upon matters not on the Agenda.

V. Adjournment

1. Next meeting: 4/18/2022
2. Adjournment: Meeting was closed at 11:03 am per Mrs. Melissa Astudillo.

-Spanish interpretation will be provided

*indicates an action item



**Distrito Escolar Unificado Alvord
COMITÉ CONSEJERO DEL DISTRITO PARA ALUMNOS APRENDIENDO INGLÉS**

**21 de marzo de 2023
JUNTA VIRTUAL POR “ZOOM”
9:00 a. m. – 11:00 a. m.**

Junta virtual en:

<https://zoom.us/j/98209674912>

Para participar por teléfono, marcar: +1669-900-6833

ID de la junta: 982 0967 4912

MINUTA

I. Procedimientos de Introducción

1. Llamar al orden: La Sra. Melissa Astudillo llamó la junta al orden a las 9:06 a. m.
2. Saludo a la Bandera: El Sr. Erik Ramirez dirigió el Saludo a la Bandera.
3. Se estableció el quórum con la representación de las siguientes escuelas:
Primarias: Arlanza, Collett, Foothill, La Granada, McAuliffe, Promenade, Stokoe, Terrace y Valley View
Escuelas intermedias y secundarias: Arizona, Loma Vista, Villegas, Wells y Norte Vista

II. Asuntos de acción

1. Agenda
 - a. Revisión de la minuta de la junta del 1/17/2023*
Los miembros de DELAC revisaron la minuta.
 - b. Revisión de la minuta de la junta del 1/17/2023*
Los miembros de DELAC revisaron la minuta.

III. Diálogo/Información/Capacitación

1. Reporte Escolar: Escuela Alternativa de Continuación Secundaria Alvord – Christopher Prescott, Subdirector
2. Encuesta de Necesidades:
 - Estándares y recursos de currículo ELA/ELD - Carla Calderon
 - ★ Explicarle a los padres como va ser la ayuda que se les da a los estudiantes aprendiendo inglés
 - ★ Tengo preguntas acerca de cuál es el currículo que están utilizando, tener esas herramientas disponibles en casa
 - Recursos EL proporcionados por la oficina de EL - Ingrid Richcreek
 - ★ Si hay recursos pero los papás no están informados, recursos en la escuela, en la red -informar a todos los padres sobre los recursos que hay para los estudiantes aprendiendo inglés
3. Desarrollo de un plan maestro del Distrito para programas educativos y servicios para alumnos aprendiendo inglés. *El plan maestro del Distrito considerará los planes maestros de cada escuela*–Sra. Martha Martinez
4. Participación Familiar- Recursos ELPAC para padres – Sr. Erik Ramirez

IV. Sesión de audiencia

Este asunto se incluye en la agenda para que los miembros del público tengan la oportunidad de hablar sobre temas o preocupaciones que no aparezcan en ella. La presidencia se reserva el derecho de limitar el tiempo de intervención a tres minutos. La Sección 54954.2 del Código Gubernamental y la Sección 35145.5 del Código de Educación prohíben al Comité considerar o actuar sobre asuntos que no figuren en la agenda.

V. Clausura

1. Próxima junta: 4/18/2023
2. Clausura: La Sra. Melissa Astudillo clausuró la junta a las 11:03 a. m.

-Se proveerá interpretación en español

*indica asunto de acción