## WEEK ONE

Color each box as you complete the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Read your favorite book with an adult. Draw a picture of you reading the book. Tell an adult about your favorite part.	Read a book with an adult. Talk about new words that you learned while reading.	Read a book with animal characters with an adult. Draw a picture of your favorite character. Write the name of your favorite character.	Take a picture walk and look at the pictures before reading. Discuss what you think will happen based on the pictures.	Read a book with a stuffed animal. Draw a picture of the setting. (The setting is where the story takes place.)
Sight Words	Write the sight words. Write the consonants (b, c, d, etc.) in one color. Write the vowels (a, e, i, o, u) in a different color.	Use play dough to make the sight words. Roll the dough into long snakes and form the snakes into the letters.	Practice the sight words by using small cereal or marshmallows to build each letter.	Write each sight word with a pencil. Trace over each word with 6 different colored crayons to create a rainbow.	Write each word on two index cards. Turn them over and play a memory matching game with an adult.
Writing	Practice writing your first and last name 5 times. Start your name with a capital letter and make the other letters lowercase. Use the letter formation guide and lined paper if you need it.	Make a list of fruits that are red. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a piece of paper.  the cat is little i am on the bus he can run	Write a list of words that rhyme with <b>cat</b> . Then draw a picture of as many of the words as you can.	Draw a picture of your friends and write their name.
Math	Look around your home to find objects that are squares and circles. Draw a picture of four objects that you find.	Count to 20, 30, 50, or 100. How high can you go? Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, 35, etc.	Write the numbers 0 – 20 in your best handwriting. Remember to start your numbers at the top. Circle the number that shows your age.	Pour a small amount of cereal in a bowl. Count out 20 pieces. Put them back in the bowl and do it again.	Draw a picture and solve. Write an addition sentence that looks like  I have 4 red pens and 3 blue pens. How many pens do I have in all?

## Sight Words:

said

want

here

me

from

she

about

did

## Other Ideas:

While at home, print the reading log to keep track of the books you read.

Practice tying your shoes independently.

Recite nursery rhymes like Humpty Dumpty. Identify the rhyming words.

Draw a picture or write a letter to a family member.

Help a family member with a chore.